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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Karen Geelan

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. What is the overall district mission?

The Fort Plain Central School District will provide each student with the opportunity to develop intellectually, socially, emotionally and physically in a safe, orderly and positive environment.

2. What is the vision statement that guides instructional technology use in the district?

At Fort Plain Central Schools we strive to empower every student’s learning through universal access to digital resources, transformative technology integration, and essential future-ready skills.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Significantly

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Moderately

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Moderately

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

1. By June 30, 2029, Fort Plain Central School District will implement accessible, standards-based digital content for PK-12 students—including those in self-contained classrooms—by utilizing faculty workshops, summer work, and external resources, in order to ensure 100% of core subjects across all grade levels align with the curriculum and support each student's ability to empower every student's learning through universal access to digital resources, transformative technology integration, and essential future-ready skills.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Curriculum - ensuring instructional technology standards are included in all District curriculum core subject curriculum

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

10,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Instructional Aid Materials

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☐ Capital Project	☐ Instructional Resources Aid
☐ District Public Bond	☐ Smart Schools Bond Act
☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

2. By June 30, 2027, Fort Plain Central School District will provide ongoing professional development for all staff members and commencing upon hire by utilizing superintendent conference days and sessions scheduled by building principals or department leaders in order to ensure that at least one professional development opportunity is completed each year through online sessions and offerings at various times to support the proficiency of all learners, teachers, and administrators in using technology effectively for teaching and learning.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☑ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

1,500.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☑ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

3. The Fort Plain Central School District will develop a robust technology infrastructure that guarantees reliable access to devices and connectivity for students in Grades PK-12 and educators in each classroom, in order to drive an increase in teacher and student technology usage, to be assessed by May 15 of each school year as measured by district user surveys and usage reports prepared by the Network Technician to fulfill the mission of preparing every student for success beyond graduation.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

60,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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☑ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

Yes

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1. **In 1-2 sentences provide a fourth instructional technology goal for your district.**

4. By December 1, 2026, Fort Plain Central School District will ensure the District Instructional Technology Plan aligns with the Statewide Learning Technology Plan through the leadership of the District Technology Committee and the integrated input from each leader representative, in order to create a cross-walk document that prioritizes technology learning standards and moves the district towards its vision of transformative technology integration.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☐ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

0.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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- ☐ E-Rate
- ☐ Title Funds
- ☐ Grants
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fifth goal?**

Yes

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1. **In 1-2 sentences provide a fifth instructional technology goal for your district.**

5. By September 2026 and implemented each year through the plan cycle, Fort Plain Central School District will establish clear metrics and evaluation processes for all instructional technologies—led by the District Technology Committee and Leadership Team—in order to achieve a 25% annual increase in the effectiveness of initiatives and purchases that are reported to the Board of Education to ensure students have essential future-ready skills.

2. **Choose the topic that best aligns to your instructional technology goal.**

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☐ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

0.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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- ☐ E-Rate
- ☐ Title Funds
- ☐ Grants
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The Fort Plain Central School District is committed to improving student performance by ensuring that technology is not just an add-on, but a core component of a **standards-based curriculum**. By June 2029, the district will ensure that **100% of core subjects** across PK-12—including self-contained classrooms—utilize accessible digital content that aligns directly with New York State standards.

This effort is sustained through:

- **Curriculum Alignment:** Utilizing faculty workshops and summer work to integrate transformative technology that empowers students to demonstrate mastery of essential future-ready skills.
- **Strategic Leadership:** By December 2026, the District Technology Committee will complete a **cross-walk document** aligning local efforts with the **Statewide Learning Technology Plan**, ensuring that technology standards are prioritized and integrated into daily instruction.
- **Data-Driven Growth:** To ensure these efforts actually improve performance, the district will implement clear metrics to achieve a **25% annual increase** in the effectiveness of instructional technology initiatives, with regular reporting to the Board of Education.

Equitable Learning Opportunities "Everywhere, All the Time"

Fort Plain addresses the "everywhere, all the time" mandate by removing barriers to access and building the human capacity necessary to support a digital learning environment.

- **Robust Infrastructure:** The district is developing an infrastructure that guarantees **reliable access to devices and connectivity** for students in Grades 4-12 and all educators. This ensures that the digital tools required for success are available whenever and wherever learning happens.
- **Capacity Building:** Equity is supported by ensuring that all staff—from the point of hire—receive **ongoing professional development**. By offering online sessions and flexible scheduling, the district guarantees that every teacher and administrator gains the proficiency needed to support diverse learners effectively.
- **Inclusion & Universal Access:** A primary focus of the plan is providing **universal access** to digital resources for all students, specifically including those in self-contained settings. This ensures that multiple pathways to learning are available to every student, regardless of their physical location or learning needs.

Sustained Effort and Measurement

The district’s commitment is marked by a cycle of continuous improvement. Progress is measured annually (by May 15) through **user surveys and usage reports** prepared by the Network Technician. By combining robust hardware, a standards-aligned digital curriculum, and a highly trained faculty, Fort Plain Central School District creates a sustainable ecosystem that prepares every student for success beyond graduation.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

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- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	0.00	0.00
Instructional Support	2.00	0.00
Technical Support	2.00	0.40
Totals:	**4.00**	**0.40**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.fortplain.org/about-us/forms/

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☑ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☐ Digital Fluency
- ☐ Engaging School Community through Technology
- ☐ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☑ Media Literacy
- ☐ OER and Digital Content
- ☑ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☑ Student Technology Support/Helpdesk
- ☑ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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