

# 2026-2027 BUDGET BOOK

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*HOME OF THE HILLTOPPERS-OUR AIM IS EXCELLENCE*

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**Our goal is to prepare every student for success beyond graduation.**



**FORT PLAIN**  
CENTRAL SCHOOL

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## **Our Mission:**

The Fort Plain Central School District will provide each student with the opportunity to develop intellectually, socially, emotionally and physically in a safe, orderly and positive environment.

***Our goal is to prepare every student for success beyond graduation***



# Board of Education Goals and Objectives

The Fort Plain Central School District Board of Education has identified **five enduring goals**:

- Improve safety in our schools.
- Improve student learning outcomes.
- Build and maintain trusting relationships with students and their families.
- Support social and emotional wellness for all school community members.
- Ensure responsible and strategic use of fiscal and human resources to best support the needs of our students.

**The Board of Education has written objectives to define measurable actions to support the achievement of the above goals for the Fort Plain Central School District.**



## **LEGAL NOTICE OF PUBLIC HEARING, BUDGET VOTE AND ELECTION**

NOTICE IS HEREBY GIVEN, that a Public Hearing on the proposed 2026-27 Budget for the Fort Plain Central School District shall be held in the District Office Conference Room of the Harry Hoag Elementary School, Fort Plain, New York, on Wednesday, May 6, 2026 at 6:00 p.m., prevailing time. The budget will be available for review at the District Office, Fort Plain, New York, between the hours of 8:00 a.m. and 4:00 p.m., weekdays, during the fourteen (14) days preceding the date of the election.

NOTICE IS HEREBY GIVEN that the Annual meeting of the qualified voters of the Fort Plain Central School District will be held on Tuesday, May 19, 2026 between the hours of 12:00pm and 8:00pm, prevailing time, in the Library of the Harry Hoag Elementary School, Fort Plain, New York, at which time the polls will be opened to vote by machine on the following items:

### **2026-2027 BUDGET**

To adopt the annual budget of the Fort Plain Central School District for the fiscal year 2026-27 and to authorize the requisite portion therefore to be raised by taxation on the taxable property on the District.

**PROPOSITION #1 – BUS PURCHASES** “Shall the Board of Education of the Fort Plain Central School District be authorized to: (a) acquire three (3) school vehicles at a maximum aggregate cost not to exceed \$350,000; and (b) finance such purchase by expending an amount not to exceed \$350,000 from the Capital Reserve Fund?”

**PROPOSITION #2 – LIBRARY TAX INCREASE** “Shall that annual appropriation to support and maintain the Fort Plain Free Library be increased by \$25,000 to \$125,000, which sum shall be separate and apart from the Fort Plain Central School District annual school district budget and be raised annually by a tax upon the taxable property of the school district, and which appropriation shall be the annual appropriation for the library until changed by further vote of the electors of the school district, and such tax shall be levied and collected yearly as are other general taxes and such monies paid over to the trustees of the Library?”

### **ELECTION OF BOARD MEMBER SEATS**

To elect three (3) members of the Board of Education consisting of three (3), three (3) year terms commencing July 1, 2026 and expiring June 30, 2029, to succeed David Przestrzelski, Anthony Crouse, and David Briggs, whose terms expire on June 30, 2026.

To transact such other business as may properly come before the meeting pursuant to the Education Law of the State of New York.

AND FURTHER NOTICE IS HEREBY GIVEN that a copy of the statement of the amount of money which will be required to fund the School District’s budget for the 2026-2027 school year, exclusive of public monies, may be obtained by any resident in the District during the fourteen (14) days immediately preceding the Annual Meeting except Saturdays, Sundays or holidays, at District school buildings between the hours of 8:00 a.m. and 4:00 p.m., prevailing time and also at said District Election. A report of tax exemptions, showing how much of the total assessed value on the final assessment roll or rolls used in that budgetary process is exempt from taxation, shall be annexed to the budget document.

The election and budget vote shall be by machine or early mail or absentee ballot. The hours during which the polls shall be kept open shall be from 12:00 p.m. to 8:00 p.m. prevailing time or for as long thereafter as necessary to enable qualified voters who are in the polling place at 8:00 p.m. to cast their ballots.

AND FURTHER NOTICE IS HEREBY GIVEN that petitions nominating candidates for the office of member of the Board of Education shall be filed with the District Clerk at the District Clerk's office in Fort Plain, New York, not later than April 20, 2026 at 5:00 p.m., prevailing time. Each petition must be directed to the District Clerk, must be signed by at least twenty-five (25) qualified voters or two percent (2%) of the voters in the previous annual election of the District, whichever is greater, and must state the name and residence of the candidate. A copy of such petition may be obtained at the Office of District Clerk during regular school hours.

AND FURTHER NOTICE IS HEREBY GIVEN that pursuant to a rule adopted by the Board of Education in accordance with §2035 and 2008 of the Education Law, any referenda or propositions to amend the budget, otherwise to be submitted for voting at said election, must be filed with the District Clerk of the Board of Education at the Fort Plain Central School District, New York on or before April 20, 2026 at 5:00 p.m. prevailing time; must be typed or printed in English, must be directed to the Clerk of the School District and must be signed by 25 qualified voters or five percent (5%) of the number of qualified voters who voted in the previous annual election, whichever shall be greater; and must state the name and residence of each signer. However, the School board will not entertain any petition to place before the voters any proposition the purpose of which is not within the powers of the voters to determine, or any proposition which fails to include a specific appropriation where the expenditure of monies is required by the proposition.

AND FURTHER NOTICE IS HEREBY GIVEN that applications for early mail and absentee ballots will be obtainable and are returnable no earlier than April 20, 2026 between the hours of 8:00 a.m. and 4:00 p.m. Monday through Friday, except holidays, from the District Clerk. Completed applications for early mail and absentee ballots must be received by the District Clerk at least seven (7) days prior to the vote if the ballot is to be mailed to the voter, May 12, 2026; or the day before the election, if the ballot is to be delivered personally to the voter, May 18, 2026. Early mail and absentee ballots must be received by the District Clerk no later than 5:00 p.m. on **May 19, 2026.**

A list of all persons to whom early mail and absentee ballots shall have been issued will be available in the office of the District Clerk from 8:00 a.m. until 4:00 p.m. prevailing time on each of the five (5) days prior to the day of the election, except weekends, up to the day set for the election. Any qualified voter may challenge the acceptance of the ballot of any person on such list, by making his/her challenge and reasons therefore known to the Inspector of Election before the close of the polls. A challenge against an early mail ballot cannot be based on the reason that the voter should have obtained or applied for an absentee ballot.

The Education Law makes special provisions for absentee voting by "permanently disabled" voters of the District and any questions regarding these rights should be directed to the Clerk of the Board.

The Education Law also makes special provisions for absentee voting for "military" voters of the District. Specifically, the law provides a unique procedure for "military ballots" in school district votes. Whereas early mail and absentee ballot applications and early mail and absentee ballots must be received by the voter by mail or in person, a military voter may elect to receive his/her absentee ballot application and absentee ballot by mail, email or facsimile. The military voter must, however, return his/her original military ballot application and military ballot by mail or in person. The Clerk of the Board shall transmit the military voter's military ballot in accordance with the military voter's preferred method of transmission not later than 25 days before the vote, April 24, 2026. The Clerk of the Board must then receive the military voter's military

ballot by mail or in person not later than 5:00 p.m. on the day of the vote.

AND FURTHER NOTICE IS HEREBY GIVEN that the qualified voters of the School District shall be entitled to vote in said annual vote and election. A qualified voter is one who is (1) a citizen of the United States of America, (2) eighteen (18) years of age or older, and (3) resident within the School District for a period of thirty (30) days preceding the annual vote and election. The School District may require all persons offering to vote at the budget vote and election to provide one form of proof of residency pursuant to Education Law section 2018-c. Such form may include a driver's license, a non-driver identification card, a redacted tax return or any identification containing the person's physical address. Upon offer of proof of residency, the School District may also require all persons offering to vote to provide their signature, printed name and address.

Dated: March 25, 2026

Rebecca J. Smith, District Clerk  
Fort Plain Central School District

Run Dates: **April 3, 2026**  
**April 15, 2026**  
**May 5, 2026**  
**May 15, 2026**

## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2026-2027

### at a Glance . . .

#### EXPENDITURES

	2025-2026 Budget	2026-2027 Proposed Budget	Percent Change
General Support & Community Svcs.	\$2,914,253	\$3,028,705	3.93%
Instruction	\$12,408,716	\$12,641,996	1.88%
Pupil Transportation	\$1,297,083	\$1,346,666	3.82%
Employee Benefits	\$6,275,653	\$6,107,588	-2.68%
Debt Service & Related Transfers	\$1,104,295	\$1,115,045	0.97%
<b>TOTAL</b>	<b>\$24,000,000</b>	<b>\$24,240,000</b>	<b>1.00%</b>

#### REVENUES

	2025-2026 Budget	2026-2027 Proposed Budget	Change
State Aid	\$16,182,808	\$16,499,423	1.96%
Property Tax Levy (Including STAR)	\$6,064,405	\$6,140,210	1.25%
Fund Balance	\$200,000	\$185,000	-7.50%
Other	\$1,552,787	\$1,415,367	-8.85%
<b>TOTAL</b>	<b>\$24,000,000</b>	<b>\$24,240,000</b>	<b>1.00%</b>

## GENERAL SUPPORT

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>Board of Education</b>					
A1010.4	Contractual Expense	\$15,000.00	\$15,000.00	\$0.00	0.00%
A1040.16	Clerk and Secretary	\$7,670.00	\$8,456.00	\$786.00	10.25%
A1099.0	Total-Board of Education	\$22,670.00	\$23,456.00	\$786.00	3.47%
<b>Central Administration</b>					
A1240.15	Instructional Salaries	\$157,598.00	\$221,850.00	\$64,252.00	40.77%
A1240.16	Non-Instr. Salaries	\$57,524.00	\$63,421.00	\$5,897.00	10.25%
A1240.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1240.4	Contractual Expense	\$4,000.00	\$4,000.00	\$0.00	0.00%
A1240.45	Supplies	\$2,500.00	\$2,500.00	\$0.00	0.00%
A1299.0	Total-Central Administration	\$221,622.00	\$291,771.00	\$70,149.00	31.65%
<b>Finance</b>					
A1310.16	Non-Instr. Salaries	\$91,756.00	\$96,860.00	\$5,104.00	5.56%
A1310.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1310.4	Contractual Expense	\$3,500.00	\$2,500.00	(\$1,000.00)	-28.57%
A1310.45	Supplies	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1310.49	BOCES	\$27,678.55	\$21,173.13	(\$6,505.42)	-23.50%
A1320.16	Auditor's Salary	\$6,935.00	\$7,235.00	\$300.00	4.33%
A1320.4	Auditor - Contractual Expense	\$18,331.00	\$18,665.00	\$334.00	1.82%
A1325.16	Treasurer's Salary	\$13,324.00	\$14,031.00	\$707.00	5.31%
A1325.4	Contractual Expense	\$500.00	\$500.00	\$0.00	0.00%
A1325.45	Treasurer's Supplies	\$250.00	\$250.00	\$0.00	0.00%
A1330.16	Tax Collector's Salary	\$7,392.00	\$7,717.00	\$325.00	4.40%
A1330.4	Contractual Expense	\$500.00	\$250.00	(\$250.00)	-50.00%
A1330.45	Tax Collection Supplies	\$250.00	\$250.00	\$0.00	0.00%
A1345.49	Co-Op Bidding - DCMO BOCES	\$6,327.25	\$6,421.12	\$93.87	1.48%
A1380.4	Fiscal Agent Fees	\$3,700.00	\$3,700.00	\$0.00	0.00%
A1399.0	Total-Finance	\$181,943.80	\$181,052.25	(\$891.55)	-0.49%
<b>Staff</b>					
A1420.4	Attorney Fees	\$29,500.00	\$30,500.00	\$1,000.00	3.39%
A1420.49	BOCES - Legal	\$35,214.84	\$36,421.83	\$1,206.99	3.43%
A1430.4	Personnel In-service	\$5,000.00	\$7,000.00	\$2,000.00	40.00%
A1430.49	BOCES Personnel - Sub Service	\$16,842.00	\$17,157.50	\$315.50	1.87%
A1460.16	RMO - Non-Instr. Salaries*	\$27,960.00	\$29,660.00	\$1,700.00	6.08%
A1480.49	Public Information Services	\$100,116.00	\$103,551.69	\$3,435.69	3.43%
A1499.0	Total Staff	\$214,632.84	\$224,291.02	\$9,658.18	4.50%

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>Operation</b>					
A1620.16	Salaries	\$311,073.20	\$321,255.20	\$10,182.00	3.27%
A1620.16	Overtime - Operations	\$26,275.00	\$22,825.00	(\$3,450.00)	-13.13%
A1620.16	Substitutes	\$42,924.00	\$32,924.00	(\$10,000.00)	-23.30%
A1620.16	Summer Help	\$12,000.00	\$12,000.00	\$0.00	0.00%
Subtotal-Operation Salaries		\$392,272.20	\$389,004.20	(\$3,268.00)	-0.83%
A1620.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1620.4	Upkeep of Buildings	\$93,450.00	\$93,450.00	\$0.00	0.00%
A1620.4	Electric	\$190,000.00	\$197,500.00	\$7,500.00	3.95%
A1620.4	Gas Service	\$60,000.00	\$62,500.00	\$2,500.00	4.17%
A1620.4	Telephone	\$15,000.00	\$10,000.00	(\$5,000.00)	-33.33%
Subtotal-Operation - Contractual		\$358,450.00	\$363,450.00	\$5,000.00	1.39%
A1620.45	Building Supplies (Operation)	\$36,000.00	\$36,000.00	\$0.00	0.00%
A1620.49	BOCES - VOIP Phone, Risk Management	\$31,563.41	\$50,972.83	\$19,409.42	61.49%
A1620.0	Total-Operation	\$818,285.61	\$839,427.03	\$21,141.42	2.58%
<b>Maintenance</b>					
A1621.16	Salaries	\$141,052.80	\$145,067.20	\$4,014.40	2.85%
A1621.16	Overtime - Maintenance	\$12,000.00	\$10,000.00	(\$2,000.00)	-16.67%
Subtotal-Maintenance Salaries		\$153,052.80	\$155,067.20	\$2,014.40	1.32%
A1621.2	Maintenance - Equipment	\$120,000.00	\$100,000.00	(\$20,000.00)	-16.67%
A1621.4	Maintenance - Contractual	\$119,463.00	\$108,963.00	(\$10,500.00)	-8.79%
A1621.45	Maintenance - Supplies	\$57,300.00	\$44,900.00	(\$12,400.00)	-21.64%
A1621.0	Total Maintenance	\$449,815.80	\$408,930.20	(\$40,885.60)	-9.09%
Total Operation & Maintenance		\$1,268,101.41	\$1,248,357.23	(\$19,744.18)	-1.56%
<b>Central Printing &amp; Mailing</b>					
A1670.4	Postage & Other Contractual	\$15,000.00	\$15,750.00	\$750.00	5.00%
A1670.0	Total Printing & Mailing	\$15,000.00	\$15,750.00	\$750.00	5.00%
<b>Central Data Processing</b>					
A1680.16	Central Data Processing - Salaries	\$67,896.00	\$39,823.00	(\$28,073.00)	-41.35%
A1680.49	Central Data Processing - BOCES*	\$530,151.45	\$587,817.52	\$57,666.07	10.88%
A1680.0	Total Central DP	\$598,047.45	\$627,640.52	\$29,593.07	4.95%
A1699.0	Total Central Services	\$1,881,148.86	\$1,891,747.75	\$10,598.89	0.56%
<b>Special Items</b>					
A1910.4	Unallocated Insurance	\$86,128.00	\$91,828.00	\$5,700.00	6.62%
A1920.4	Association Dues	\$1,000.00	\$1,000.00	\$0.00	0.00%
A1964.4	Refund of Real Property Tax	\$1,500.00	\$1,000.00	(\$500.00)	-33.33%
A1981.49	BOCES Admin. Charge	\$200,929.00	\$210,253.00	\$9,324.00	4.64%
A1998.0	Total-Special Items	\$289,557.00	\$304,081.00	\$14,524.00	5.02%
<b>A1999.0</b>	<b>TOTAL - GENERAL SUPPORT</b>	<b>\$2,811,574.50</b>	<b>\$2,916,399.02</b>	<b>\$104,824.52</b>	<b>3.73%</b>

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>Instruction Administration and Improvement</b>					
Curriculum Development & Supervision					
A2010.15	Coordinator Salaries	\$74,152.00	\$74,464.00	\$312.00	0.42%
A2010.4	Curriculum Development	\$4,000.00	\$5,000.00	\$1,000.00	25.00%
A2010.49	Curriculum Development BOCES (HomeSc	\$14,350.00	\$12,600.00	(\$1,750.00)	-12.20%
A2010.0	Total-Curriculum Devel. & Supervision	\$92,502.00	\$92,064.00	(\$438.00)	-0.47%
Supervision - Regular School					
A2020.15	Bldg. Prin. Salaries*	\$308,853.00	\$337,974.00	\$29,121.00	9.43%
A2020.16	Secretarial Salaries	\$76,266.35	\$78,541.06	\$2,274.71	2.98%
A2020.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2020.4	Contractual Expense	\$95,000.00	\$100,000.00	\$5,000.00	5.26%
A2020.45	Supplies	\$25,000.00	\$25,000.00	\$0.00	0.00%
A2020.49	BOCES Sub Service to A1430.49	\$0.00	\$0.00	\$0.00	#N/A
A2020.0	Total-Supervision Regular School	\$505,119.35	\$541,515.06	\$36,395.71	7.21%
A2060.49	BOCES Research, Planning & Evaluation	\$1,262.03	\$6,903.84	\$5,641.81	447.04%
A2070.49	BOCES In-service Training	\$50,384.92	\$57,764.13	\$7,379.21	14.65%
A2099.0	Total-Instr. Adm. & Impr.	\$649,268.30	\$698,247.03	\$48,978.73	7.54%

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>Teaching-Regular School</b>					
A2110.10	Teaching Salaries Pre-K	\$0.00	\$0.00	\$0.00	#N/A
A2110.12	Teaching Salaries K-3	\$1,380,464.00	\$1,358,389.00	(\$22,075.00)	-1.60%
A2110.12	Teaching Salaries 4-6	\$939,443.97	\$945,853.00	\$6,409.03	0.68%
A2110.13	Teaching Salaries 7-12	\$2,036,898.00	\$1,984,702.00	(\$52,196.00)	-2.56%
A2110.14	Substitute Salaries	\$94,650.00	\$94,480.00	(\$170.00)	-0.18%
A2110.16	Teacher Aides	\$94,471.92	\$96,569.10	\$2,097.18	2.22%
Subtotal-Salaries		\$4,545,927.89	\$4,479,993.10	(\$65,934.79)	-1.45%
<b>Equipment</b>					
A2110.2	Regular School - Equipment	\$0.00	\$2,500.00	\$2,500.00	#N/A
<b>Contractual Expense</b>					
A2110.4	Regular School - Contractual	\$10,000.00	\$12,500.00	\$2,500.00	25.00%
A2110.4	Gifted & Talented	\$7,500.00	\$7,500.00	\$0.00	0.00%
Subtotal-Elem. Contractual		\$17,500.00	\$20,000.00	\$2,500.00	14.29%
<b>Supplies</b>					
A2110.45	Gifted & Talented	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Pre-K	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Kindergarten	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	First Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Second Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Third Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Fourth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Fifth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Sixth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Art	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2110.45	Elementary Languages	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Elementary Music	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Phys. Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Science/Health	\$1,000.00	\$1,000.00	\$0.00	0.00%
Subtotal-Elem. Supplies		\$13,000.00	\$13,000.00	\$0.00	0.00%
A2110.45	High School Art	\$8,000.00	\$8,000.00	\$0.00	0.00%
A2110.45	English	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Health	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Language	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Mathematics	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Instrumental Music	\$3,000.00	\$3,000.00	\$0.00	0.00%
A2110.45	Vocal Music	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	High School Physical Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Science	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2110.45	Social Studies	\$1,000.00	\$1,000.00	\$0.00	0.00%
Subtotal-High School		\$23,500.00	\$23,500.00	\$0.00	0.00%
Subtotal-Supplies		\$36,500.00	\$36,500.00	\$0.00	0.00%
A2110.47	Tuition-Other Schools	\$0.00	\$0.00	\$0.00	#N/A
A2110.48	Textbooks-Elementary	\$22,500.00	\$20,000.00	(\$2,500.00)	-11.11%
A2110.48	Textbooks-High School	\$22,500.00	\$20,000.00	(\$2,500.00)	-11.11%
A2110.49	BOCES Regular School	\$628,352.24	\$682,955.14	\$54,602.90	8.69%
Subtotal-Other Reg. Sch.		\$673,352.24	\$722,955.14	\$49,602.90	7.37%
A2110.0	Total-Regular School	\$5,273,280.13	\$5,261,948.24	(\$11,331.89)	-0.21%

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>Students With Disabilities</b>					
A2250.15	Salaries - SWD*	\$1,594,201.00	\$1,470,575.00	(\$123,626.00)	-7.75%
A2250.16	Salaries-Aides - SWD*	\$523,156.06	\$572,558.90	\$49,402.84	9.44%
A2250.2	Equipment - SWD	\$0.00	\$0.00	\$0.00	#N/A
A2250.4	Contractual - SWD	\$45,000.00	\$42,500.00	(\$2,500.00)	-5.56%
A2250.45	Supplies - SWD	\$12,000.00	\$12,500.00	\$500.00	4.17%
A2250.471	Tuition NYS Public - SWD	\$175,000.00	\$180,000.00	\$5,000.00	2.86%
A2250.472	Tuition to All Other- SWD	\$200,000.00	\$205,000.00	\$5,000.00	2.50%
A2250.48	Textbooks for SWD	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2250.49	BOCES Services - SWD	\$1,379,115.38	\$1,537,442.52	\$158,327.14	11.48%
A2250.0	Total-Students With Disabilities	\$3,933,472.44	\$4,025,576.42	\$92,103.98	2.34%
<b>Occupational Education</b>					
A2280.15	Salaries - Oc. Ed.	\$238,746.00	\$300,870.00	\$62,124.00	26.02%
A2280.2	Equipment - Oc. Ed.	\$0.00	\$0.00	\$0.00	#N/A
A2280.4	Contractual - Oc. Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
Supplies - Oc. Ed.					
A2280.45	Business Education	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2280.45	Home Economics	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2280.45	Technology	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2280.45	Welding	\$7,500.00	\$7,500.00	\$0.00	0.00%
Sub-Total Oc. Ed. Supplies		\$20,500.00	\$20,500.00	\$0.00	0.00%
A2280.48	Textbooks - Oc. Ed.	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2280.49	BOCES - Oc. Ed.	\$425,855.00	\$468,500.00	\$42,645.00	10.01%
A2280.0	Total-Occupational Ed.	\$688,601.00	\$793,370.00	\$104,769.00	15.21%
<b>Teaching-Special Schools</b>					
A2330.15	Salaries (SS/ASP)	\$99,702.90	\$113,937.50	\$14,234.60	14.28%
A2330.4	Contractual Expense	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2330.45	Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2330.49	BOCES - Special Schools	\$0.00	\$0.00	\$0.00	#N/A
A2330.0	Total-Special Schools	\$103,202.90	\$117,437.50	\$14,234.60	13.79%

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>Instructional Media</b>					
<b>School Library &amp; AudioVisual</b>					
A2610.15	Instructional Salaries-Library & AV	\$129,950.00	\$137,336.00	\$7,386.00	5.68%
A2610.16	Non-Instr. Salaries-Library & AV	\$129,100.44	\$140,874.32	\$11,773.88	9.12%
A2610.2	Equipment-Library & AV	\$0.00	\$0.00	\$0.00	#N/A
A2610.4	Contractual-Library & AV	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2610.45	Supplies-HH Library & AV	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2610.45	Supplies-HS Library & AV	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2610.46	Library & AV Loan Program	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2610.49	BOCES Library Serv./Ed Comm.	\$102,644.40	\$103,811.64	\$1,167.24	1.14%
A2610.0	Total-School Library & AV	\$382,194.84	\$402,521.96	\$20,327.12	5.32%
<b>Computer Assisted Instruction (CAI)</b>					
A2630.15	CAI-Instructional Salaries	\$79,374.00	\$83,067.00	\$3,693.00	4.65%
A2630.16	CAI-Non-Instr. Salaries	\$0.00	\$0.00	\$0.00	#N/A
A2630.2	CAI-Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2630.22	CAI-State Aided Comp. Hardware	\$35,000.00	\$35,000.00	\$0.00	0.00%
A2630.4	CAI-Contractual Expense	\$20,000.00	\$15,000.00	(\$5,000.00)	-25.00%
A2630.45	CAI-Supplies	\$7,500.00	\$7,500.00	\$0.00	0.00%
A2630.46	CAI-Software	\$17,500.00	\$17,500.00	\$0.00	0.00%
A2630.49	CAI-BOCES (Distance Learning, etc)	\$173,941.40	\$160,653.91	(\$13,287.49)	-7.64%
A2630.0	Total-CAI	\$333,315.40	\$318,720.91	(\$14,594.49)	-4.38%
A2699.0	Total-Instructional Media	\$715,510.24	\$721,242.87	\$5,732.63	0.80%

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>Pupil Services</b>					
<b>Pupil Personnel Services</b>					
<b>Guidance-Regular School</b>					
A2810.15	Guidance - Instructional Salaries	\$275,315.70	\$252,971.22	(\$22,344.48)	-8.12%
A2810.16	Guidance - Non-Instr. Salaries	\$34,691.20	\$35,528.80	\$837.60	2.41%
A2810.2	Guidance - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2810.4	Guidance - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.45	Guidance - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.0	Total-Guidance	\$312,006.90	\$290,500.02	(\$21,506.88)	-6.89%
<b>Health Services-Regular School</b>					
A2815.15	Health Services Salaries	\$176,835.00	\$177,666.00	\$831.00	0.47%
A2815.2	Health Service Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2815.4	Health Service Contractual	\$20,000.00	\$10,000.00	(\$10,000.00)	-50.00%
A2815.45	Health Service Supplies	\$8,000.00	\$8,000.00	\$0.00	0.00%
A2815.49	Health Services-BOCES	\$0.00	\$23,370.00	\$23,370.00	#N/A
A2815.0	Total-Health Services	\$204,835.00	\$219,036.00	\$14,201.00	6.93%
<b>Psychological Services-Regular School</b>					
A2820.15	Psychologist - Instructional Salaries	\$126,298.80	\$123,497.70	(\$2,801.10)	-2.22%
A2820.2	Psychologist - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2820.4	Psychologist - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2820.45	Psychologist - Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2820.0	Total-Psych. Services	\$129,298.80	\$126,497.70	(\$2,801.10)	-2.17%
<b>Social Work Services</b>					
A2825.4	Social Work - Contractual	\$60,000.00	\$0.00	(\$60,000.00)	-100.00%
A2825.45	Social Work - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2825.49	Comm School Family Counseling	\$0.00	\$37,440.00	\$37,440.00	
A2825.0	Total-Social Work Services	\$61,000.00	\$38,440.00	(\$22,560.00)	-36.98%
Total-Pupil Pers. Services		\$707,140.70	\$674,473.72	(\$32,666.98)	-4.62%

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>Pupil Activities</b>					
<b>Cocurricular Activities</b>					
A2850.15	Co-Curricular - Salaries	\$89,774.00	\$90,020.00	\$246.00	0.27%
A2850.4	Co-Curricular - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2850.45	Co-Curricular - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2850.0	Total-Cocurricular	\$91,774.00	\$92,020.00	\$246.00	0.27%
<b>Interscholastic Athletics</b>					
A2855.15	Athletics - Salaries	\$151,516.00	\$162,730.00	\$11,214.00	7.40%
A2855.2	Athletics - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual Expense					
A2855.4	Cheerleading	\$1,200.00	\$1,200.00	\$0.00	0.00%
A2855.4	Basketball-Boys	\$6,500.00	\$6,500.00	\$0.00	0.00%
A2855.4	Wrestling	\$500.00	\$0.00	(\$500.00)	-100.00%
A2855.4	Bowling	\$3,500.00	\$3,500.00	\$0.00	0.00%
A2855.4	Golf	\$750.00	\$750.00	\$0.00	0.00%
A2855.4	Baseball-Boys	\$6,000.00	\$6,000.00	\$0.00	0.00%
A2855.4	Soccer-Boys	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2855.4	Track	\$6,500.00	\$0.00	(\$6,500.00)	-100.00%
A2855.4	Cross Country	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2855.4	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.4	Basketball-Girls	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Volleyball-Girls	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2855.4	Softball-Girls	\$6,000.00	\$6,000.00	\$0.00	0.00%
A2855.4	Soccer-Girls	\$5,000.00	\$0.00	(\$5,000.00)	-100.00%
A2855.4	Dues, Clinics, & Misc.	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2855.4	Fitness Center - Salaries	\$0.00	\$500.00	\$500.00	#N/A
A2855.4	Swimming	\$500.00	\$0.00	(\$500.00)	-100.00%
Subtotal-Contractual		\$58,950.00	\$46,950.00	(\$12,000.00)	-20.36%
Supplies					
A2855.45	Cheerleading	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Basketball-Boys	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Wrestling	\$500.00	\$0.00	(\$500.00)	-100.00%
A2855.45	Bowling	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Golf	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Baseball-Boys	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.45	Soccer-Boys	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Track	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.45	Cross Country	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.45	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Basketball-Girls	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Volleyball-Girls	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2855.45	Softball-Girls	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.45	Soccer-Girls	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Medical Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2855.45	Miscellaneous Supplies	\$6,500.00	\$11,500.00	\$5,000.00	76.92%
A2855.45	Awards & Trophies	\$1,500.00	\$2,000.00	\$500.00	33.33%
A2855.45	Uniforms	\$5,500.00	\$12,000.00	\$6,500.00	118.18%
A2855.45	Fitness Center	\$0.00	\$500.00	\$500.00	#N/A
A2855.45	Swimming	\$500.00	\$500.00	\$0.00	0.00%
Subtotal-Supplies		\$36,000.00	\$48,000.00	\$12,000.00	33.33%
A2855.0	Total-Athletics	\$246,466.00	\$257,680.00	\$11,214.00	4.55%
Total-Pupil Activities		\$338,240.00	\$349,700.00	\$11,460.00	3.39%
A2899.0	Total-Pupil Services	\$1,045,380.70	\$1,024,173.72	(\$21,206.98)	-2.03%

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A2999.0	TOTAL-INSTRUCTION	\$12,408,715.71	\$12,641,995.78	\$233,280.07	1.88%
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CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>TRANSPORTATION</b>					
<b>District Transportation Services</b>					
A5510.16	Contract Salaries	\$836,648.20	\$875,031.06	\$38,382.86	4.59%
A5510.16	Substitutes	\$32,280.00	\$32,280.00	\$0.00	0.00%
A5510.16	Extra Trips	\$55,000.00	\$45,000.00	(\$10,000.00)	-18.18%
	Subtotal-Salaries	\$923,928.20	\$952,311.06	\$28,382.86	3.07%
A5510.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A5510.21	Buses	\$0.00	\$0.00	\$0.00	#N/A
A5510.4	Contractual Expense	\$85,000.00	\$85,000.00	\$0.00	0.00%
	Supplies				
A5510.45	Basic Trans. (.5-3 Miles)	\$2,000.00	\$2,000.00	\$0.00	0.00%
A5510.45	Parts & Supplies	\$64,000.00	\$64,000.00	\$0.00	0.00%
A5510.45	Oil & Antifreeze	\$3,500.00	\$3,500.00	\$0.00	0.00%
A5510.45	Tires	\$15,200.00	\$15,200.00	\$0.00	0.00%
A5510.45	Diesel	\$95,000.00	\$95,000.00	\$0.00	0.00%
A5510.45	Gasoline	\$30,000.00	\$30,000.00	\$0.00	0.00%
	Subtotal-Supplies	\$209,700.00	\$209,700.00	\$0.00	0.00%
A5510.49	BOCES Driver Testing	\$0.00	\$0.00	\$0.00	#N/A
A5510.0	Total-Dist Trans Serv-Others	\$1,218,628.20	\$1,247,011.06	\$28,382.86	2.33%
<b>Garage Building</b>					
A5530.2	Garage - Equipment	\$0.00	\$0.00	\$0.00	#N/A
	Contractual				
A5530.4	Garage - Contractual	\$49,955.00	\$37,955.00	(\$12,000.00)	-24.02%
A5530.4	Garage - Electric	\$16,500.00	\$14,500.00	(\$2,000.00)	-12.12%
A5530.4	Garage - Natural Gas	\$6,000.00	\$5,250.00	(\$750.00)	-12.50%
	Subtotal-Garage - Contractual	\$72,455.00	\$57,705.00	(\$14,750.00)	-20.36%
A5530.45	Garage Supplies	\$6,000.00	\$5,500.00	(\$500.00)	-8.33%
A5530.0	Total-Garage Building	\$78,455.00	\$63,205.00	(\$15,250.00)	-19.44%
<b>Contract Transportation</b>					
A5540.4	Handicapped, Non-Public	\$0.00	\$36,450.00	\$36,450.00	#N/A
A5581.49	BOCES	\$0.00	\$0.00	\$0.00	#N/A
A5590.0	Total-Contract Trans.	\$0.00	\$36,450.00	\$36,450.00	#N/A
<b>A5599.0</b>	<b>TOTAL-PUPIL TRANSPORTATION</b>	<b>\$1,297,083.20</b>	<b>\$1,346,666.06</b>	<b>\$49,582.86</b>	<b>3.82%</b>

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
<b>COMMUNITY SERVICES</b>					
A7140.15	Fitness Center - Salaries	\$2,500.00	\$2,500.00	\$0.00	0.00%
A7310.4	Youth Programs - Summer Rec/DARE	\$4,000.00	\$4,000.00	\$0.00	0.00%
A7310.49	Youth Program - BOCES-Berkshire	\$96,178.75	\$105,806.41	\$9,627.66	10.01%
<b>A8999.0</b>	<b>TOTAL-COMMUNITY SERVICES</b>	<b>\$102,678.75</b>	<b>\$112,306.41</b>	<b>\$9,627.66</b>	<b>9.38%</b>
<b>UNDISTRIBUTED EXPENSES</b>					
<b>Employee Benefits</b>					
A9010.8	Employee Retirement(.16)	\$343,052.00	\$388,817.00	\$45,765.00	13.34%
A9020.8	Teacher Retirement(.15)	\$885,386.03	\$711,326.62	(\$174,059.41)	-19.66%
A9030.8	Social Security	\$808,121.00	\$812,471.00	\$4,350.00	0.54%
A9040.8	Worker's Compensation	\$90,614.00	\$89,712.00	(\$902.00)	-1.00%
A9045.8	Life Insurance	\$21,232.00	\$20,445.00	(\$787.00)	-3.71%
A9050.8	Unemployment Insurance	\$20,000.00	\$10,000.00	(\$10,000.00)	-50.00%
A9060.8	Health Insurance	\$4,107,247.63	\$4,074,815.93	(\$32,431.70)	-0.79%
A9098.0	Total-Empl Benefits	\$6,275,652.66	\$6,107,587.55	(\$168,065.11)	-2.68%
<b>Debt Service</b>					
A9731.6	BAN-School Constr.-Principal	\$0.00	\$0.00	\$0.00	#N/A
A9731.7	BAN-School Constr.-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9770.7	RAN-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9898.0	Total-Debt Service	\$0.00	\$0.00	\$0.00	#N/A
<b>Interfund Transfers</b>					
A9901.95	Transfer to Special Aid Fund	\$0.00	\$0.00	\$0.00	#N/A
A9901.96	Transfer to Debt Service Fund	\$1,104,295.18	\$1,115,045.18	\$10,750.00	0.97%
A9950.9	Transfer to Capital Fund	\$0.00	\$0.00	\$0.00	#N/A
A9951.0	Total-Interfund Transfers	\$1,104,295.18	\$1,115,045.18	\$10,750.00	0.97%
A9959.0	TOTAL-UNDISTRIBUTED	\$7,379,947.84	\$7,222,632.73	(\$157,315.11)	-2.13%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$24,000,000.00	\$24,240,000.00	\$240,000.00	1.00%

2026-2027 BUDGET APPROPRIATIONS SUMMARY:

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
A1999.0	TOTAL GENERAL SUPPORT	\$2,811,574.50	\$2,916,399.02	\$104,824.52	3.73%
A2999.0	TOTAL INSTRUCTION	\$12,408,715.71	\$12,641,995.78	\$233,280.07	1.88%
A5999.0	TOTAL PUPIL TRANSPORTATION	\$1,297,083.20	\$1,346,666.06	\$49,582.86	3.82%
A8999.0	TOTAL COMMUNITY SERVICES	\$102,678.75	\$112,306.41	\$9,627.66	9.38%
A9959.0	TOTAL UNDISTRIBUTED	\$7,379,947.84	\$7,222,632.73	(\$157,315.11)	-2.13%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$24,000,000.00	\$24,240,000.00	\$240,000.00	1.00%

**TOTAL Tax Levy Including STAR Reimbursement Amount**

2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
\$6,064,405.00	\$6,140,210.00	\$75,805.00	1.249999%

2026-27 Tax Cap plus Potential Rollover as calculated by OSC site - \$158,168.00 2.6081%  
 Amount under allowable: \$82,363.00

**Excess Tax Levy over the Calculated Tax Cap: \$0.00**

\$0.00

## 2026-2027 ESTIMATED BUDGET REVENUES:

CODE	TITLE	2025-2026	PROPOSED 2026-2027	CHANGE IN \$	CHANGE IN %
A 914	Appropriated Fund Balance	\$200,000.00	\$185,000.00	(\$15,000.00)	-7.50%
A1001	Real Property Taxes	\$5,369,412.79	\$5,445,217.79	\$75,805.00	1.41%
A1080	Payment In Lieu Of Taxes (PILOT)	\$0.00	\$0.00	\$0.00	#N/A
A1085	STAR Reimbursement	\$694,992.21	\$694,992.21	\$0.00	0.00%
A1090	Interest on Taxes	\$15,500.00	\$15,500.00	\$0.00	0.00%
A1310	Tuition From Individuals	\$0.00	\$0.00	\$0.00	#N/A
A1410	Admissions	\$0.00	\$0.00	\$0.00	#N/A
A1489	Other Charges for Services	\$0.00	\$0.00	\$0.00	#N/A
A2230	Tuition/Services Other NYS Districts	\$0.00	\$0.00	\$0.00	#N/A
A2235	Other Services Provided for BOCES	\$0.00	\$0.00	\$0.00	#N/A
A2308	BOCES - Transportation	\$0.00	\$0.00	\$0.00	#N/A
A2401	Interest Earnings	\$120,000.00	\$120,000.00	\$0.00	0.00%
A2412	Classroom Rental (FMCC)	\$0.00	\$0.00	\$0.00	#N/A
A2413	Classroom Rental BOCES	\$26,420.00	\$26,420.00	\$0.00	0.00%
A2460	Host Community Agreement	\$50,000.00	\$50,000.00	\$0.00	0.00%
A2650	Sale of Materials	\$25,000.00	\$25,000.00	\$0.00	0.00%
A2680	Insurance Adjustments	\$0.00	\$0.00	\$0.00	#N/A
A2701	Refund of Expenditures	\$419,652.00	\$421,467.00	\$1,815.00	0.43%
A2705	Gifts & Donations	\$0.00	\$0.00	\$0.00	#N/A
A3101	State Aid - Basic Foundation	\$10,976,160.00	\$11,085,921.00	\$109,761.00	1.00%
	State Aid - Building *	\$1,144,261.00	\$1,163,332.00	\$19,071.00	1.67%
	State Aid - Trans *	\$1,610,524.00	\$1,596,006.00	(\$14,518.00)	-0.90%
	State Aid - Excess Cost	\$1,011,799.00	\$965,115.00	(\$46,684.00)	-4.61%
A3103	State Aid - BOCES	\$1,377,601.00	\$1,627,134.00	\$249,533.00	18.11%
A3260	State Aid - Textbooks	\$36,698.00	\$36,639.00	(\$59.00)	-0.16%
A3261	State Aid - Hardware	\$12,093.00	\$11,774.00	(\$319.00)	-2.64%
A3262	State Aid - Software	\$9,647.00	\$9,527.00	(\$120.00)	-1.24%
A3263	State Aid - Library Loan	\$4,025.00	\$3,975.00	(\$50.00)	-1.24%
A3289	State Aid - Miscellaneous	\$0.00	\$0.00	\$0.00	#N/A
A4285	Deficit Reduction Restoration-CARES	\$0.00	\$0.00	\$0.00	#N/A
A4601	Medicaid Assistance	\$80,000.00	\$80,000.00	\$0.00	0.00%
A5000	Use of Reserves	\$328,052.00	\$188,817.00	(\$139,235.00)	-42.44%
A5031	Interfund Transfer	\$0.00	\$0.00	\$0.00	#N/A
A5050	Interfund Transfer-Debt Service	\$488,163.00	\$488,163.00	\$0.00	0.00%
TOTAL REVENUES		\$24,000,000.00	\$24,240,000.00	\$240,000.00	1.00%
GAP - COMBINED STAR & TAX LEVY INCREASE				\$75,805.00	1.25%

**FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2026-2027**  
**NOTICE of BUDGET VOTE and ELECTION of BOARD MEMBERS**  
**May 19, 2026 at the Harry Hoag Elementary School Library 12:00-8:00 PM**

**OVERALL BUDGET PROPOSAL**

	Budget Adopted for School Year 2025-2026	Budget Proposed for School Year 2026-2027	*Contingent Budget for School Year 2026-2027
TOTAL Budgeted Amount, Not Including Separate Propositions	\$ 24,000,000	\$ 24,240,000	\$ 24,240,000
Increase/(Decrease) for the School Year: <b>2026-2027</b>		\$ 240,000	\$ 240,000
Percentage Increase/(Decrease) in Proposed Budget		1.00%	1.00%
Change in the Consumer Price Index		2.63%	
A. Proposed Tax Levy to Support Budgeted Amount	\$ 6,064,405	\$ 6,140,210	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable**	\$ -	\$ -	
D. Total Tax Cap Reserve Amount to Reduce Current Tax Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 6,064,405	\$ 6,140,210	\$ 6,064,405
F. Permissible Exclusions to the School Tax Levy Limit***	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 6,313,279	\$ 6,222,573	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions, but Adding Back Any Tax Cap Reserve Amount used (E-B-F+D)	\$ 6,064,405	\$ 6,140,210	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ 248,874	\$ 82,363	
1. Administrative Component	\$ 2,350,800	\$ 2,337,554	\$ 2,337,554
2. Program Component	\$ 18,880,571	\$ 19,112,854	\$ 19,112,854
3. Capital Component	\$ 2,768,629	\$ 2,789,592	\$ 2,789,592

**\* What happens if the 2026-2027 budget is not approved by the majority of voters?**  
 Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingent budget, which would cap the 2026-2027 tax levy at the 2025-2026 current year amount (a 0% tax levy cap).

**If a contingent budget is adopted:**

- Any non-school related use of the buildings would require a charge to cover associated costs.
- "Downtown" bus runs may be suspended unless specific donations were raised for that purpose.
- \$75,805 would have to be removed from the Proposed Tax Levy and added to Appropriated Fund Balance.
- No further reductions would be required.

\*\* There are no Non-Excludable Propositions

\*\*\* While the \$350,000.00 Proposition for Authorization to Purchase Buses is a Permissible Exclusion to the School Tax Levy Limit, because 100% of the actual costs would be expended from the Bus Purchase Reserve Fund, it has a \$0.00 effect on the Tax Levy.

	Budget Proposed for School Year 2026-2027
Estimated Basic STAR Exemption Savings	\$ 404

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual **budget vote for the fiscal year 2026-2027** by the qualified voters of the Fort Plain Central School District, Montgomery County, New York, will be held May 19, 2026, at the Harry Hoag Elementary Library between the hours of 12:00-8:00 PM. Four candidates are running for three seats on the Fort Plain CSD Board of Education. Three: 3-year terms.

**Vote for three (3) Candidates to Fill Vacancies of:**

**Anthony Crouse      David Przestrzelski      David Briggs**

**Fort Plain Central School**  
 25 High Street  
 Fort Plain, NY 13339

**Bulk Rate  
 Non-Profit Org.  
 U.S. Postage PAID  
 Fort Plain, NY  
 Permit No. 02**

Carrier Rt. Sort

## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2026-2027

CODE	FUNCTION or ACCOUNT	PROPOSED TOTAL	ADMINISTRATION	PROGRAM	CAPITAL
A1099.0	Total-Board of Education	\$23,456.00	\$23,456.00		
A1299.0	Total-Central Administration	\$291,771.00	\$291,771.00		
A1399.0	Total-Finance	\$181,052.25	\$181,052.25		
A1420.4	Attorney Fees	\$30,500.00	\$30,500.00		
A1420.49	BOCES - Legal	\$36,421.83	\$36,421.83		
A1430.4	Personnel In-service	\$7,000.00	\$7,000.00		
A1430.49	BOCES Personnel - Sub Service	\$17,157.50	\$17,157.50		
A1460.16	RMO - Non-Instr. Salaries*	\$29,660.00	\$29,660.00		
A1480.49	Public Information Services	\$103,551.69	\$103,551.69		
A1620.0	Total-Operation	\$839,427.03			\$839,427.03
A1621.0	Total Maintenance	\$408,930.20			\$408,930.20
A1699.0	Other Central Services	\$643,390.52	\$643,390.52		
A1964.4	Refund of Real Property Tax	\$1,000.00			\$1,000.00
A1998.0	Other Special Items	\$303,081.00	\$190,842.00		\$112,239.00
A2010.0	Total Curriculum Dev & Support	\$87,064.00	\$87,064.00		
A2020.0	Total Building Administration	\$625,069.06	\$625,069.06		
A2999.0	Instruction (Net of Supervision)	\$11,929,862.72		\$11,929,862.72	
A5510.21	GF Purchase of Buses	\$0.00			
A5510.0	Other District Transportation	\$1,247,011.06		\$1,247,011.06	
A5530.0	Total-Garage Building	\$63,205.00		\$63,205.00	
A5540.4	Contract Transportation	\$36,450.00		\$36,450.00	
A8998.0	Total-Community Services	\$112,306.41		\$112,306.41	
A9098.0	Total-Employee Benefits	\$6,107,587.55	\$70,618.00	\$5,724,018.47	\$312,951.08
A9898.0	Total-Debt Service	\$0.00			
A9901.96	Transfer to Debt Service Fund	\$1,115,045.18			\$1,115,045.18
A9950.9	Transfer to Capital Fund	\$0.00			
A9951.0	Other Interfund Transfers	\$0.00		\$0.00	
<hr/>					
A9999.0	TOTAL GENERAL FUND	\$24,240,000.00	\$2,337,553.85	\$19,112,853.66	\$2,789,592.49

## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2026-2027

### Data for Pie Charts

<b>EXPENDITURES</b>		
	<b>% of TOTAL</b>	<b>2026-2027 Proposed Budget</b>
General Support & Community Srvs.	12.49%	\$3,028,705
Instruction	52.15%	\$12,641,996
Pupil Transportation	5.56%	\$1,346,666
Employee Benefits	25.20%	\$6,107,588
Debt Service & Related Transfers	4.60%	\$1,115,045
<b>TOTAL</b>	<b>100.00%</b>	<b>\$24,240,000</b>

<b>REVENUES</b>		
	<b>% of TOTAL</b>	<b>2026-2027 Proposed Budget</b>
State Aid	68.07%	\$16,499,423
Tax Levy (Including STAR Program)	25.33%	\$6,140,210
Fund Balance	0.76%	\$185,000
Other	5.84%	\$1,415,367
<b>TOTAL</b>	<b>100.00%</b>	<b>\$24,240,000</b>

Property Tax Report Card  
270701 - FORT PLAIN CSD

2025-2026 - Page 1  
Official - as of 04/07/2026 10:45 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2026

Form Preparer Name: PHILENE HUDSON  
Preparer's Telephone Number: 518-993-4000

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,000,000	24,240,000	1.00 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	6,064,405	6,140,210	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	6,064,405	6,140,210	1.25 %
F. Permissible Exclusions to the School Tax Levy Limit	70,372	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	6,242,907	6,222,573	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,994,033	6,140,210	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	248,874	82,363	
Public School Enrollment	680	681	0.15 %
Consumer Price Index			2.63 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	13,026,417	13,176,417
Assigned Appropriated Fund Balance	200,000	185,000
Adjusted Unrestricted Fund Balance	960,000	969,600
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	A878 CAPITAL AND TRANSPORTATION EQUIPMENT RESERVE	For the cost of any object or purpose for which bonds may be issued.	8,000,000	8,150,000	\$350,000 use plus 500,000 FB
Repair	A882 RESERVE FOR REPAIRS	For the cost of repairs to capital improvements or equipment.	325,000	325,000	No Intended Use
Workers Compensation	A814 WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	214,982	214,982	No Intended Use
Unemployment Insurance	A815 RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	510,000	510,000	No Intended Use
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability <sup>27</sup>		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	A867 RESERVE FIR EMPLOYEE BENEFITS AND AL	For accrued 'employee benefits' due to employees upon termination of service.	1,250,807	1,250,807	No Intended Use
Retirement Contribution	A827 ERS RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,662,455	1,662,455	No Intended Use
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	A828 TRS RESERVE		1,063,173	1,063,173	No Intended Use

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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<b>Entity Name</b>	FORT PLAIN CSD	 
<b>BEDS Code</b>	270701	
<b>Claim Year</b>	2025-2026 <input type="button" value="SET VALUES"/>	

Welcome **Philene Hudson** (School Entity User)    CORE    04/07/2026 01:01 PM    Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

### School Administrator Salary Disclosure Form

Form Due May 12, 2026

2026-2027 Salary Threshold = \$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. <input type="text" value="Superintendent of Schools"/>	<input type="text" value="221,850"/>	<input type="text" value="16,972"/>	<input type="text" value="0"/>

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>	<input type="text"/>
6.	<input type="text"/>	<input type="text"/>	<input type="text"/>
7.	<input type="text"/>	<input type="text"/>	<input type="text"/>
8.	<input type="text"/>	<input type="text"/>	<input type="text"/>
9.	<input type="text"/>	<input type="text"/>	<input type="text"/>
10.	<input type="text"/>	<input type="text"/>	<input type="text"/>
11.	<input type="text"/>	<input type="text"/>	<input type="text"/>
12.	<input type="text"/>	<input type="text"/>	<input type="text"/>
13.	<input type="text"/>	<input type="text"/>	<input type="text"/>
14.	<input type="text"/>	<input type="text"/>	<input type="text"/>
15.	<input type="text"/>	<input type="text"/>	<input type="text"/>
16.	<input type="text"/>	<input type="text"/>	<input type="text"/>
17.	<input type="text"/>	<input type="text"/>	<input type="text"/>
18.	<input type="text"/>	<input type="text"/>	<input type="text"/>
19.	<input type="text"/>	<input type="text"/>	<input type="text"/>
20.	<input type="text"/>	<input type="text"/>	<input type="text"/>
21.	<input type="text"/>	<input type="text"/>	<input type="text"/>
22.	<input type="text"/>	<input type="text"/>	<input type="text"/>
23.	<input type="text"/>	<input type="text"/>	<input type="text"/>
24.	<input type="text"/>	<input type="text"/>	<input type="text"/>
25.	<input type="text"/>	<input type="text"/>	<input type="text"/>
26.	<input type="text"/>	<input type="text"/>	<input type="text"/>
27.	<input type="text"/>	<input type="text"/>	<input type="text"/>

Equalized Total Assessed Value 1,050,999

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,558	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	85,675	8.15
41854	BASIC STAR 1999-2000	RPTL 425	2	73,926	7.03
Total Exemptions Exclusive of System Exemptions:				171,159	16.29
Total System Exemptions:				0	0.00
Totals:				171,159	16.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,050,999

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,558	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	85,675	8.15
41854	BASIC STAR 1999-2000	RPTL 425	2	73,926	7.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>6</b>	<b>171,159</b>	<b>16.29</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>6</b>	<b>171,159</b>	<b>16.29</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,050,999

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,558	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	85,675	8.15
41854	BASIC STAR 1999-2000	RPTL 425	2	73,926	7.03
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>171,159</b>	<b>16.29</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>171,159</b>	<b>16.29</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	16,631	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	20	516,747	3.59
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	178,434	1.24
41834	ENHANCED STAR	RPTL 425	10	899,220	6.25
41854	BASIC STAR 1999-2000	RPTL 425	18	563,976	3.92
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	41,577	0.29
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	4,490	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	14,414	0.10
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>2,235,489</b>	<b>15.54</b>
<b>Total System Exemptions:</b>				<b>0</b>	<b>0.00</b>
<b>Totals:</b>				<b>2,235,489</b>	<b>15.54</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 502,828,609

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	28	1,334,533	0.27
13500	TOWN - GENERALLY	RPTL 406(1)	9	3,318,971	0.66
13510	TOWN - CEMETERY LAND	RPTL 446	1	13,088	0.00
13650	VG - GENERALLY	RPTL 406(1)	59	2,984,914	0.59
13800	SCHOOL DISTRICT	RPTL 408	4	20,475,882	4.07
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	159,909	0.03
14110	USA - SPECIFIED USES	STATE L 54	2	622,372	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	6,144,231	1.22
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	10	941,155	0.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	411,324	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	215,000	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	675,000	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	316,471	0.06
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	1	349,853	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	326,470	0.06
26100	VETERANS ORGANIZATION	RPTL 452	3	403,236	0.08
26250	HISTORICAL SOCIETY	RPTL 444	4	751,618	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	584,617	0.12
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	1,029	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	48	2,729,747	0.54
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	299	16,715,973	3.32
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	295,552	0.06
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	250,403	0.05
41834	ENHANCED STAR	RPTL 425	378	35,162,019	6.99
41844	En STAR (land belongs to other	RPTL 425	1	10,894	0.00
41854	BASIC STAR 1999-2000	RPTL 425	444	15,610,929	3.10
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	38	577,727	0.11
42120	TEMPORARY GREENHOUSES	RPTL 483-c	10	193,547	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	2,801	0.00
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	6	192,550	0.04
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	177,991	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	12,353	0.00

Equalized Total Assessed Value 502,828,609

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	15,699	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	839,206	0.17
<b>Total Exemptions Exclusive of System Exemptions:</b>				<b>111,977,858</b>	<b>22.27</b>
<b>Total System Exemptions:</b>				<b>839,206</b>	<b>0.17</b>
<b>Totals:</b>				<b>112,817,064</b>	<b>22.44</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



## Fort Plain Central School District Reserve Plan

### Retirement Contribution Reserve Fund (A827) Balance at 6/30/25: \$1,662,455.

- Description of the Reserve

*Retirement Contribution Reserve: According to General Municipal Law §6-r, this reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State and Local Employees' Retirement System (ERS-not TRS). Expenditures from this fund must be authorized by a Board of Education Resolution.*

- Funding of the Reserve

*The District will allow funding for legally appropriated ERS payments. The balance funded is based on the projected necessary expense in any given fiscal year. There is no limit on the duration or balance of this reserve.*

- Use of the Reserve

*The ERS reserve will be used as necessary to fund the portion of ERS payments that the Board of Education apportions for this purpose.*

### Unemployment Insurance Payment Reserve Fund (A815) Balance at 6/30/25: \$510,000

- Description of the Reserve

*Unemployment Insurance Reserve: -According to General Municipal Law §6-m, must be used for the payment of reimbursing the State Unemployment Insurance Fund for payments made to claimants where the District has elected to use the benefit reimbursement method. A resolution is not required to expend the reserve, and expenditures may be only as required by law to pay into the Unemployment Insurance Fund an amount equivalent to the amount of benefits paid to claimants and charged to the account of the District.*

- Funding of the Reserve

*Reserve established 8-5-09 in response to audit recommendation. The Board will continue to allow funding at levels recommended by auditors for unemployment benefits liability for former employees.*

- Use of the Reserve

*The Unemployment Insurance Reserve will be used to fund all NYS Unemployment payments made during each fiscal year, if necessary.*

**Capital Reserve Fund, Bus Replacement Reserve Fund (A878) Balance at 6/30/25**  
**\$8,000,000**

- Description of the Reserve  
*Capital Reserve/Bus Replacement Reserve: According to Education Law §3651, reserve must be used for the financing of an item for a specific purpose. The Reserve can only be established by voter approval. Expenditures must also be authorized by voter approval and the reserve must be established for a limited term.*
- Funding of the Reserve  
*The Board established the reserve on January 16, 2019 for the purpose of expanding this reserve to include capital improvements or school buses and student transportation vehicles beginning with the 2018-2019 school year and lasting for 10 years, ending in June 2029. The portion of the unallocated fund balance as determined by the Board of Education each year is to be added to this reserve annually. In March of 2022, the BOE increased the allowable amount of this fund to \$10,000,000, which was approved by voters in May 2022.*
- Use of the Reserve  
*The Capital/Bus reserve will be used to fund the purchase of transportation vehicles or capital improvements with Board and voter approval, as detailed in the Board resolution on January 16, 2019, and approved by voters of the district.*

**Employee Benefit Accrued Liability Reserve Fund (A867) Balance at 6/30/25: \$1,250,807.**

- Description of the Reserve  
*Employee Benefit Accrued Liability Reserve (EBALR): According to General Municipal Law §6-p, must be used for the payment of accrued employee benefits due to an employee on termination of the employee's service. This includes cash payments of the monetary value of accumulated or accrued and unused sick leave, holiday leave, vacation leave and other forms of payments for accrued leave time and benefits due to a district employee upon termination of employment and separation of service. A resolution is not required to expend the reserve.*
- Funding of the Reserve  
*The District will adjust the Reserve annually, if necessary, at the amount per the calculated compensated absences each June, following GASB compliance standards valuation formulas.*
- Use of the Reserve  
*The EBALR reserve will be used to pay out the accrued benefits that are owed to District employees when they retire or leave the district, as needed.*

**Workers Compensation Reserve (A814) Balance at 6/30/25: \$214,982**

- Description of the Reserve  
*Workers Compensation Reserve: According to General Municipal Law §6-j, reserve must be used to fund workers compensation expenses, related medical expenses, and self-insurance administrative costs. A separate resolution is not required to expend from this reserve.*
- Funding of the Reserve  
*The District will fund the Reserve up to the amount of liability that exists in a given year, as funding permits related to projected outstanding claims. Currently there are three open indemnity cases with reserve balances.*
- Use of the Reserve  
*The District will use this fund for necessary expenditures of employee claims as they occur.*

**NEW: Teacher Retirement Contribution Reserve Fund (A828) Balance at 6/30/25: \$1,063,173**

- Description of the Reserve  
*Retirement Contribution Reserve: In 2019, General Municipal Law §6-r was amended to include TRS in additional to ERS. This reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State Teacher's Retirement System. Expenditures from this fund must be authorized by a Board of Education Resolution.*
- Funding of the Reserve  
*The District will allow funding for legally appropriated TRS payments. The balance funded is based on the projected necessary expense in any given fiscal year. The annual contribution limit is 2% and the total fund limit is 10% of salaries related to TRS obligation.*
- Use of the Reserve  
*The TRS reserve will be used as necessary to fund the portion of TRS payments that may become due.*

**NEW: Repair Reserve Fund (A882) Balance at 6/30/25: \$325,000 (established by voter approval May 2022)**

- Description of the Reserve  
Repair Reserve: General Municipal Law §6-d stipulates that this reserve is targeted for "repairs to capital improvement or equipment not recurring annually". Expenditures from this fund must be authorized by a Board of Education Resolution with a 2/3 majority, following a public hearing (unless in emergency situations.)
- Funding of the Reserve  
The District will allow funding from excess fund balance, budgetary appropriations, or other funds that may be legally appropriated by law. After expenditures from this reserve, it must be replenished within two years if no public hearing was held. Excess balances can be transferred to Capital or Retirement Reserve funds.

# FORT PLAIN CSD - NEW YORK STATE REPORT CARD [2024 - 25]

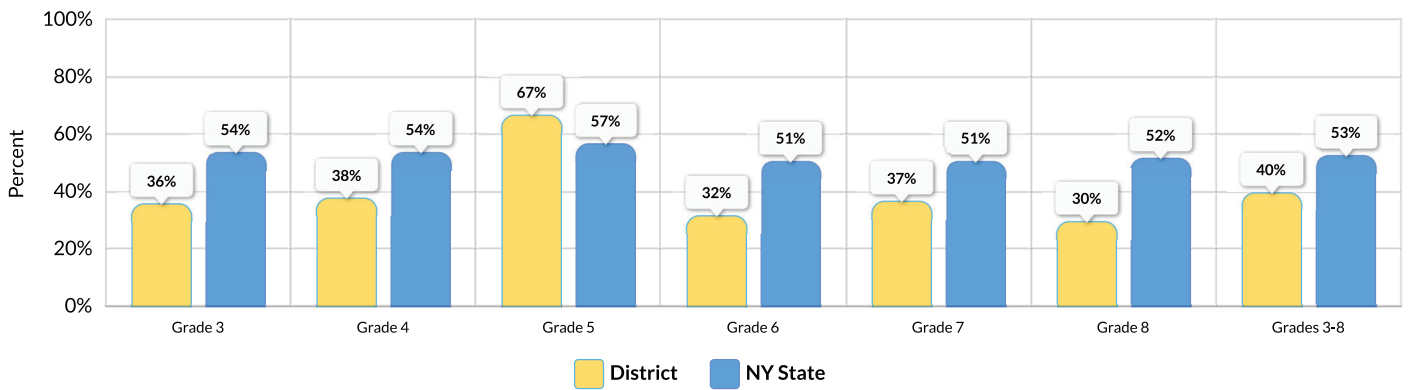
The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



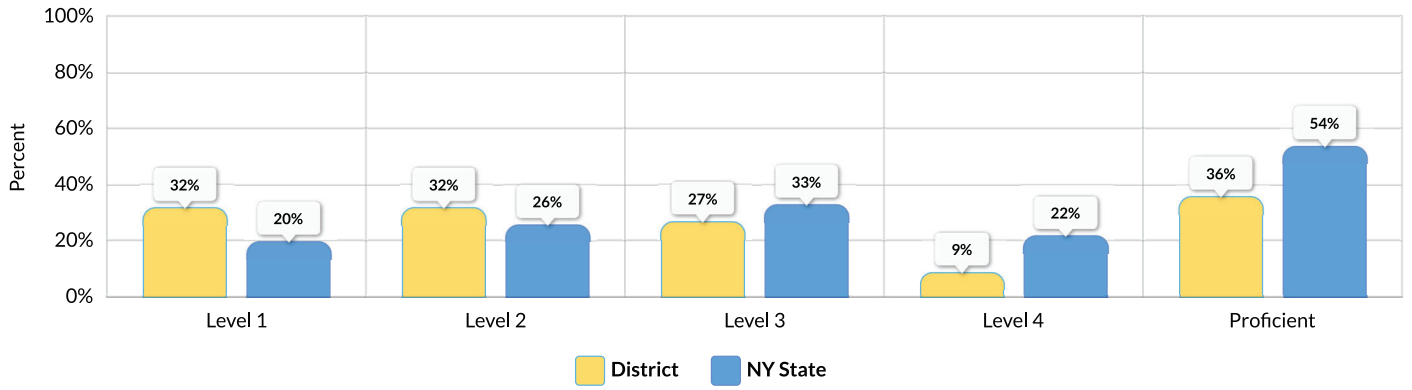
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	0	0%	44	100%	14	32%	14	32%	12	27%	4	9%	16	36%
Grade 4	53	5	9%	48	91%	12	25%	18	38%	12	25%	6	13%	18	38%
Grade 5	53	2	4%	51	96%	8	16%	9	18%	17	33%	17	33%	34	67%
Grade 6	45	4	9%	41	91%	15	37%	13	32%	9	22%	4	10%	13	32%
Grade 7	58	4	7%	54	93%	13	24%	21	39%	14	26%	6	11%	20	37%
Grade 8	48	2	4%	46	96%	14	30%	18	39%	13	28%	1	2%	14	30%
Grades 3-8	301	17	6%	284	94%	76	27%	93	33%	77	27%	38	13%	115	40%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

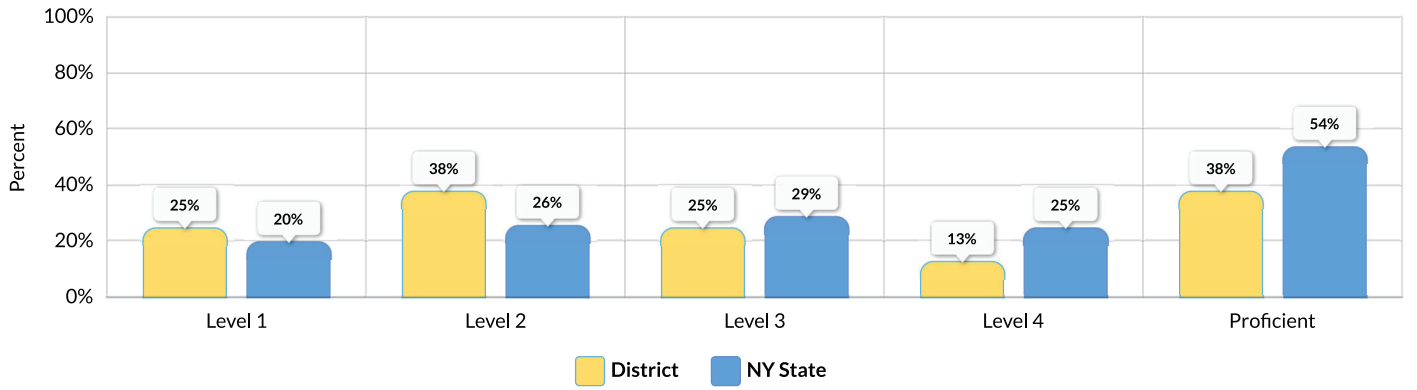


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	0	0%	44	100%	14	32%	14	32%	12	27%	4	9%	16	36%
Female	20	0	0%	20	100%	3	15%	10	50%	4	20%	3	15%	7	35%
Male	24	0	0%	24	100%	11	46%	4	17%	8	33%	1	4%	9	38%
General Education Students	36	0	0%	36	100%	8	22%	12	33%	12	33%	4	11%	16	44%
Students with Disabilities	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	35	0	0%	35	100%	12	34%	12	34%	8	23%	3	9%	11	31%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	2	22%	4	44%	1	11%	5	56%
Economically Disadvantaged	29	0	0%	29	100%	8	28%	10	34%	11	38%	0	0%	11	38%
Not Economically Disadvantaged	15	0	0%	15	100%	6	40%	4	27%	1	7%	4	27%	5	33%
Non-English Language Learner	44	0	0%	44	100%	14	32%	14	32%	12	27%	4	9%	16	36%
Not in Foster Care	44	0	0%	44	100%	14	32%	14	32%	12	27%	4	9%	16	36%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	41	0	0%	41	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	44	0	0%	44	100%	14	32%	14	32%	12	27%	4	9%	16	36%
Parent Not in Armed Forces	44	0	0%	44	100%	14	32%	14	32%	12	27%	4	9%	16	36%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

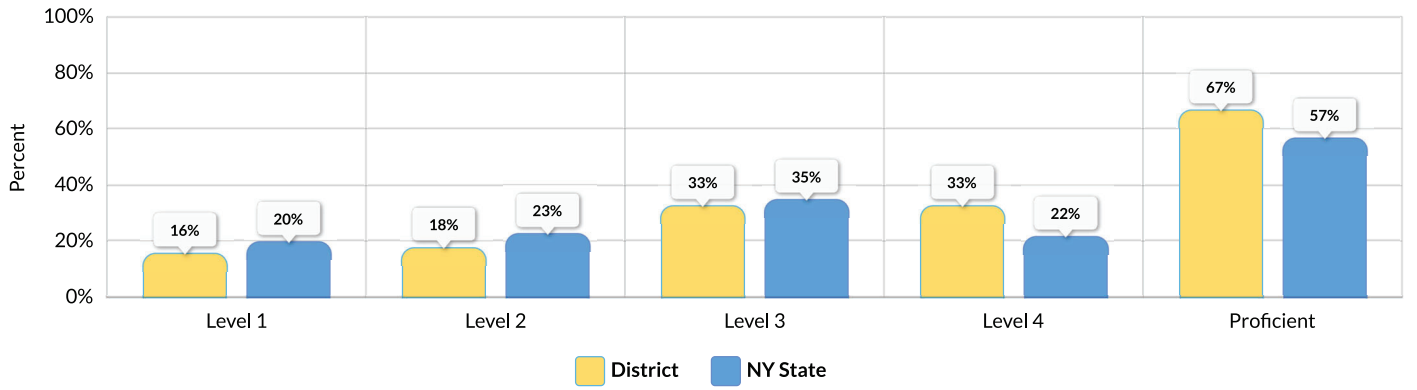


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	5	9%	48	91%	12	25%	18	38%	12	25%	6	13%	18	38%
Female	29	4	14%	25	86%	5	20%	10	40%	8	32%	2	8%	10	40%
Male	24	1	4%	23	96%	7	30%	8	35%	4	17%	4	17%	8	35%
General Education Students	46	3	7%	43	93%	9	21%	16	37%	12	28%	6	14%	18	42%
Students with Disabilities	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	2	25%	4	50%	2	25%	0	0%	2	25%
White	38	5	13%	33	87%	8	24%	12	36%	8	24%	5	15%	13	39%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	36	3	8%	33	92%	9	27%	14	42%	8	24%	2	6%	10	30%
Not Economically Disadvantaged	17	2	12%	15	88%	3	20%	4	27%	4	27%	4	27%	8	53%
Non-English Language Learner	53	5	9%	48	91%	12	25%	18	38%	12	25%	6	13%	18	38%
Not in Foster Care	53	5	9%	48	91%	12	25%	18	38%	12	25%	6	13%	18	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	4	8%	48	92%	12	25%	18	38%	12	25%	6	13%	18	38%
Not Migrant	53	5	9%	48	91%	12	25%	18	38%	12	25%	6	13%	18	38%
Parent Not in Armed Forces	53	5	9%	48	91%	12	25%	18	38%	12	25%	6	13%	18	38%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

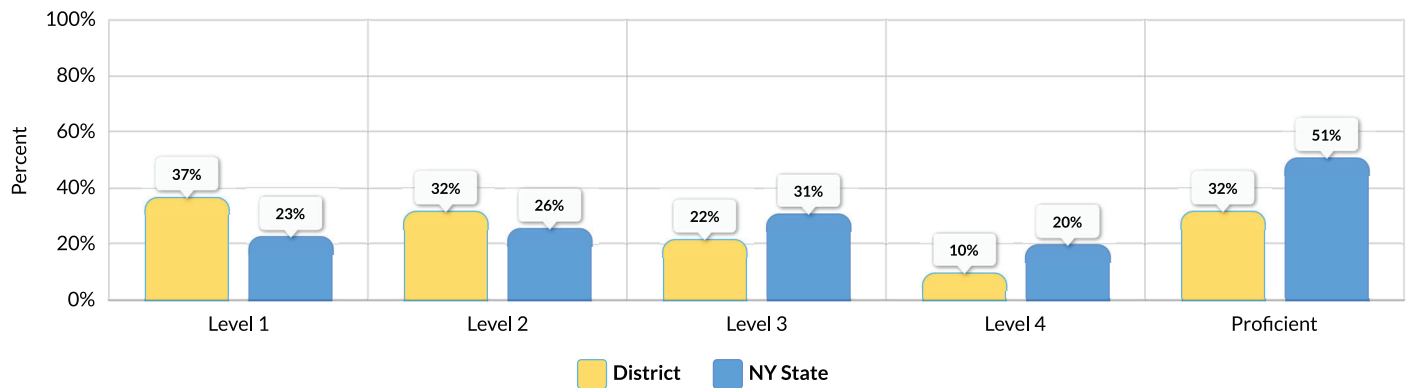


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	8	16%	9	18%	17	33%	17	33%	34	67%
Female	24	0	0%	24	100%	4	17%	4	17%	6	25%	10	42%	16	67%
Male	29	2	7%	27	93%	4	15%	5	19%	11	41%	7	26%	18	67%
General Education Students	47	2	4%	45	96%	2	4%	9	20%	17	38%	17	38%	34	76%
Students with Disabilities	6	0	0%	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	43	2	5%	41	95%	6	15%	8	20%	15	37%	12	29%	27	66%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	1	10%	2	20%	5	50%	7	70%
Economically Disadvantaged	34	0	0%	34	100%	8	24%	7	21%	12	35%	7	21%	19	56%
Not Economically Disadvantaged	19	2	11%	17	89%	0	0%	2	12%	5	29%	10	59%	15	88%
Non-English Language Learner	53	2	4%	51	96%	8	16%	9	18%	17	33%	17	33%	34	67%
Not in Foster Care	53	2	4%	51	96%	8	16%	9	18%	17	33%	17	33%	34	67%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	2	4%	51	96%	8	16%	9	18%	17	33%	17	33%	34	67%
Parent Not in Armed Forces	53	2	4%	51	96%	8	16%	9	18%	17	33%	17	33%	34	67%

## GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

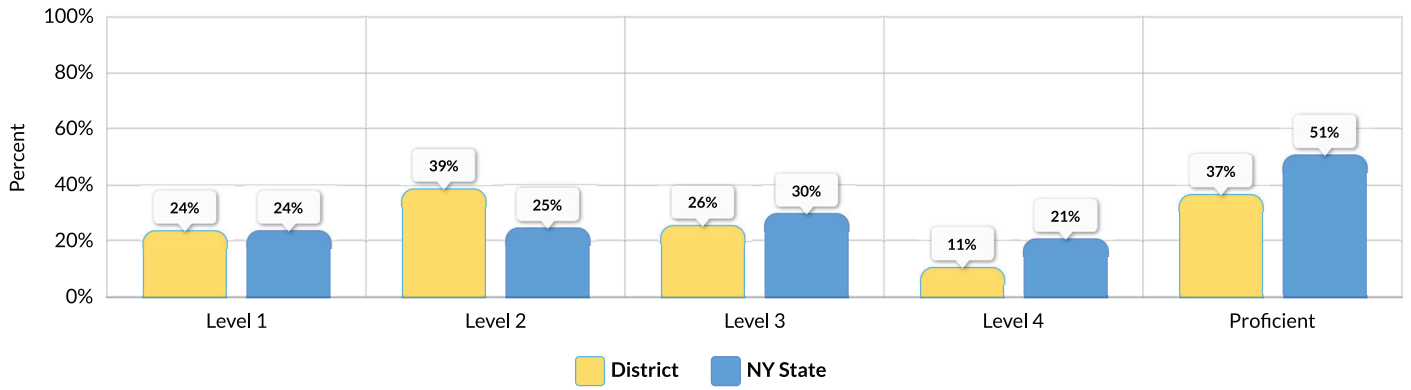


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	15	37%	13	32%	9	22%	4	10%	13	32%
Female	24	1	4%	23	96%	7	30%	7	30%	7	30%	2	9%	9	39%
Male	21	3	14%	18	86%	8	44%	6	33%	2	11%	2	11%	4	22%
General Education Students	35	1	3%	34	97%	10	29%	11	32%	9	26%	4	12%	13	38%
Students with Disabilities	10	3	30%	7	70%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	37	4	11%	33	89%	12	36%	10	30%	8	24%	3	9%	11	33%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	3	38%	1	13%	1	13%	2	25%
Economically Disadvantaged	24	1	4%	23	96%	10	43%	8	35%	3	13%	2	9%	5	22%
Not Economically Disadvantaged	21	3	14%	18	86%	5	28%	5	28%	6	33%	2	11%	8	44%
Non-English Language Learner	45	4	9%	41	91%	15	37%	13	32%	9	22%	4	10%	13	32%
Not in Foster Care	45	4	9%	41	91%	15	37%	13	32%	9	22%	4	10%	13	32%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	3	7%	40	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	45	4	9%	41	91%	15	37%	13	32%	9	22%	4	10%	13	32%
Parent Not in Armed Forces	45	4	9%	41	91%	15	37%	13	32%	9	22%	4	10%	13	32%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

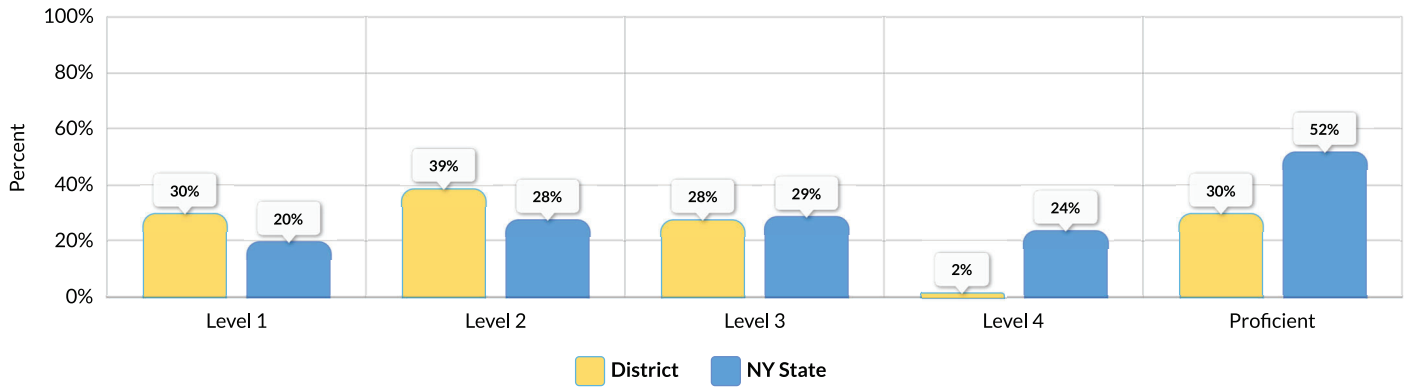


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	4	7%	54	93%	13	24%	21	39%	14	26%	6	11%	20	37%
Female	30	0	0%	30	100%	5	17%	14	47%	9	30%	2	7%	11	37%
Male	28	4	14%	24	86%	8	33%	7	29%	5	21%	4	17%	9	38%
General Education Students	44	1	2%	43	98%	6	14%	17	40%	14	33%	6	14%	20	47%
Students with Disabilities	14	3	21%	11	79%	7	64%	4	36%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
White	45	3	7%	42	93%	9	21%	16	38%	11	26%	6	14%	17	40%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	40	4	10%	36	90%	10	28%	16	44%	6	17%	4	11%	10	28%
Not Economically Disadvantaged	18	0	0%	18	100%	3	17%	5	28%	8	44%	2	11%	10	56%
Non-English Language Learner	58	4	7%	54	93%	13	24%	21	39%	14	26%	6	11%	20	37%
Not in Foster Care	58	4	7%	54	93%	13	24%	21	39%	14	26%	6	11%	20	37%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	3	5%	53	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	58	4	7%	54	93%	13	24%	21	39%	14	26%	6	11%	20	37%
Parent Not in Armed Forces	58	4	7%	54	93%	13	24%	21	39%	14	26%	6	11%	20	37%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



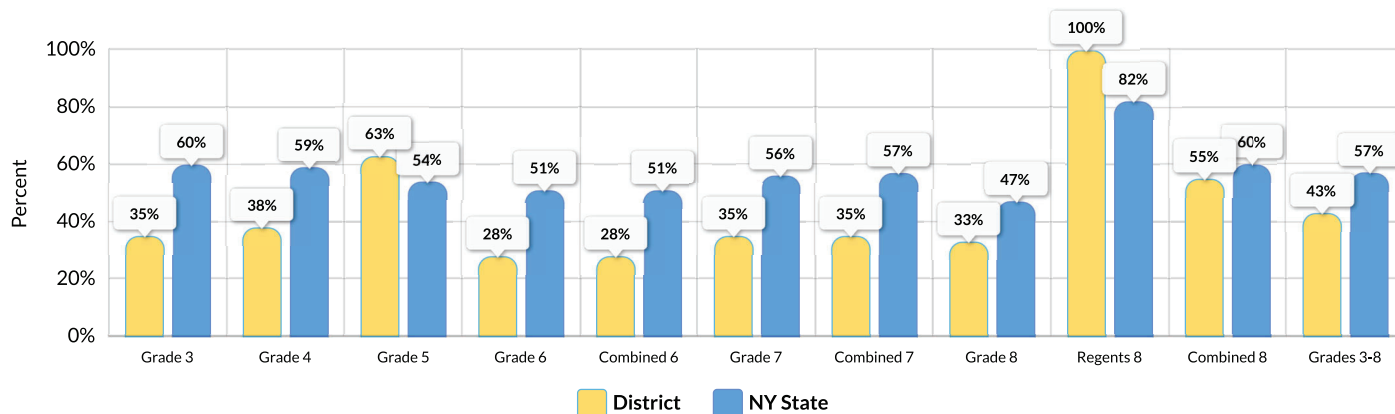
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	46	96%	14	30%	18	39%	13	28%	1	2%	14	30%
Female	24	0	0%	24	100%	4	17%	11	46%	8	33%	1	4%	9	38%
Male	24	2	8%	22	92%	10	45%	7	32%	5	23%	0	0%	5	23%
General Education Students	40	1	3%	39	98%	8	21%	17	44%	13	33%	1	3%	14	36%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	43	2	5%	41	95%	11	27%	18	44%	11	27%	1	2%	12	29%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	3	60%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	30	2	7%	28	93%	10	36%	10	36%	8	29%	0	0%	8	29%
Not Economically Disadvantaged	18	0	0%	18	100%	4	22%	8	44%	5	28%	1	6%	6	33%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	2	4%	44	96%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	2	4%	46	96%	14	30%	18	39%	13	28%	1	2%	14	30%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	2	4%	44	96%	–	–	–	–	–	–	–	–	–	–
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	2	4%	44	96%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	48	2	4%	46	96%	14	30%	18	39%	13	28%	1	2%	14	30%

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



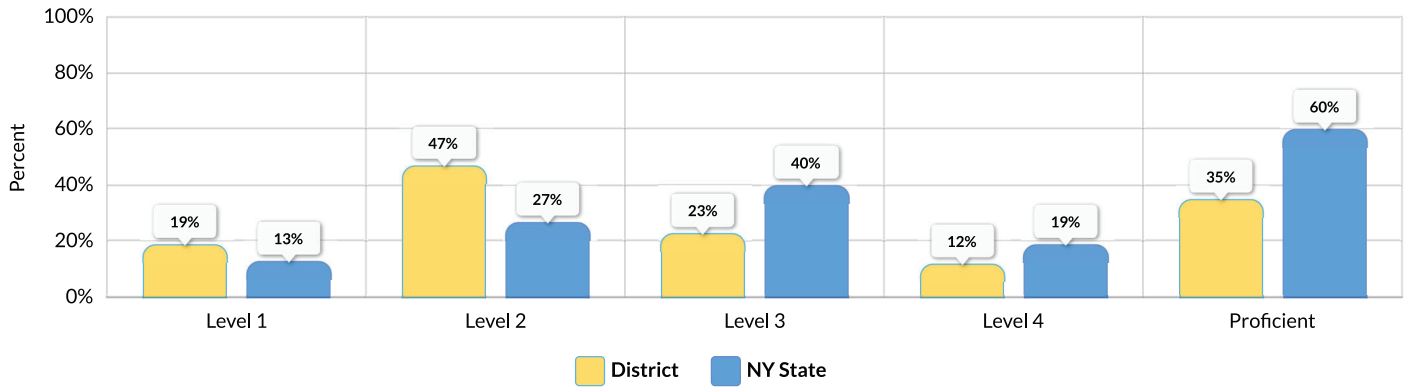
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	1	2%	43	98%	8	19%	20	47%	10	23%	5	12%	15	35%
Grade 4	53	5	9%	48	91%	14	29%	16	33%	15	31%	3	6%	18	38%
Grade 5	53	2	4%	51	96%	12	24%	7	14%	20	39%	12	24%	32	63%
Grade 6	45	5	11%	40	89%	13	33%	16	40%	11	28%	0	0%	11	28%
Combined 6	45	5	11%	40	89%	13	33%	16	40%	11	28%	0	0%	11	28%
Grade 7	58	4	7%	54	93%	13	24%	22	41%	13	24%	6	11%	19	35%
Combined 7	58	4	7%	54	93%	13	24%	22	41%	13	24%	6	11%	19	35%
Grade 8	48	18	38%	30	63%	14	47%	6	20%	10	33%	0	0%	10	33%
Regents 8	—	—	—	14	29%	0	0%	0	0%	10	71%	4	29%	14	100%
Combined 8	48	4	8%	44	92%	14	32%	6	14%	20	45%	4	9%	24	55%
Grades 3-8	301	21	7%	280	93%	74	26%	87	31%	89	32%	30	11%	119	43%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

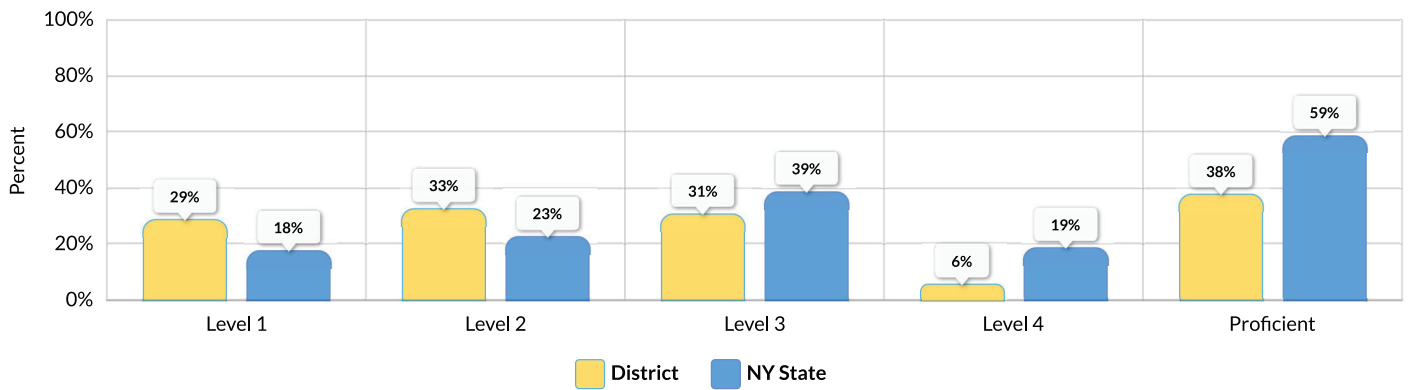


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	8	19%	20	47%	10	23%	5	12%	15	35%
Female	20	1	5%	19	95%	2	11%	13	68%	1	5%	3	16%	4	21%
Male	24	0	0%	24	100%	6	25%	7	29%	9	38%	2	8%	11	46%
General Education Students	36	1	3%	35	97%	2	6%	18	51%	10	29%	5	14%	15	43%
Students with Disabilities	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	35	1	3%	34	97%	7	21%	19	56%	5	15%	3	9%	8	24%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	29	1	3%	28	97%	3	11%	14	50%	9	32%	2	7%	11	39%
Not Economically Disadvantaged	15	0	0%	15	100%	5	33%	6	40%	1	7%	3	20%	4	27%
Non-English Language Learner	44	1	2%	43	98%	8	19%	20	47%	10	23%	5	12%	15	35%
Not in Foster Care	44	1	2%	43	98%	8	19%	20	47%	10	23%	5	12%	15	35%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	41	1	2%	40	98%	–	–	–	–	–	–	–	–	–	–
Not Migrant	44	1	2%	43	98%	8	19%	20	47%	10	23%	5	12%	15	35%
Parent Not in Armed Forces	44	1	2%	43	98%	8	19%	20	47%	10	23%	5	12%	15	35%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

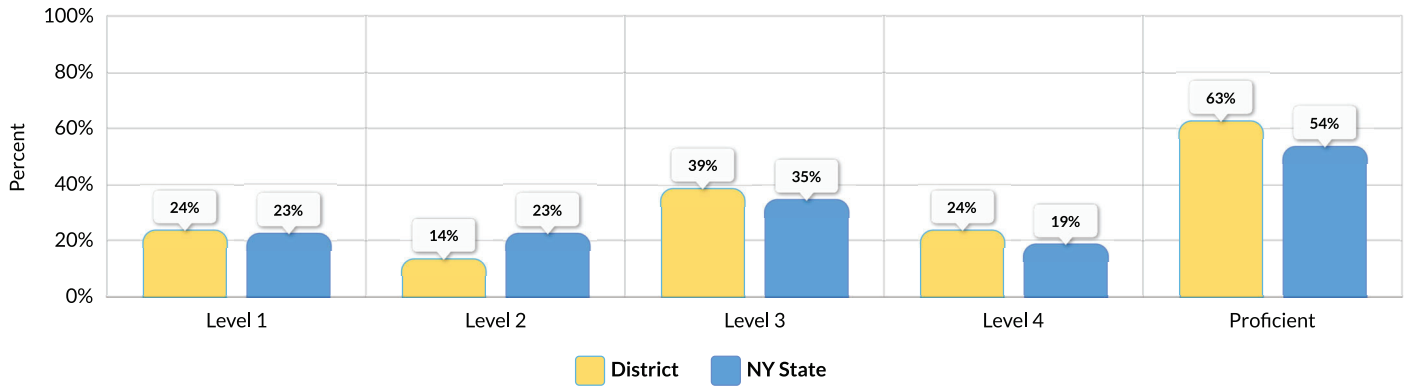


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	5	9%	48	91%	14	29%	16	33%	15	31%	3	6%	18	38%
Female	29	4	14%	25	86%	8	32%	6	24%	9	36%	2	8%	11	44%
Male	24	1	4%	23	96%	6	26%	10	43%	6	26%	1	4%	7	30%
General Education Students	46	3	7%	43	93%	11	26%	14	33%	15	35%	3	7%	18	42%
Students with Disabilities	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	3	38%	4	50%	1	13%	0	0%	1	13%
White	38	5	13%	33	87%	9	27%	10	30%	12	36%	2	6%	14	42%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	36	3	8%	33	92%	9	27%	13	39%	11	33%	0	0%	11	33%
Not Economically Disadvantaged	17	2	12%	15	88%	5	33%	3	20%	4	27%	3	20%	7	47%
Non-English Language Learner	53	5	9%	48	91%	14	29%	16	33%	15	31%	3	6%	18	38%
Not in Foster Care	53	5	9%	48	91%	14	29%	16	33%	15	31%	3	6%	18	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	4	8%	48	92%	14	29%	16	33%	15	31%	3	6%	18	38%
Not Migrant	53	5	9%	48	91%	14	29%	16	33%	15	31%	3	6%	18	38%
Parent Not in Armed Forces	53	5	9%	48	91%	14	29%	16	33%	15	31%	3	6%	18	38%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

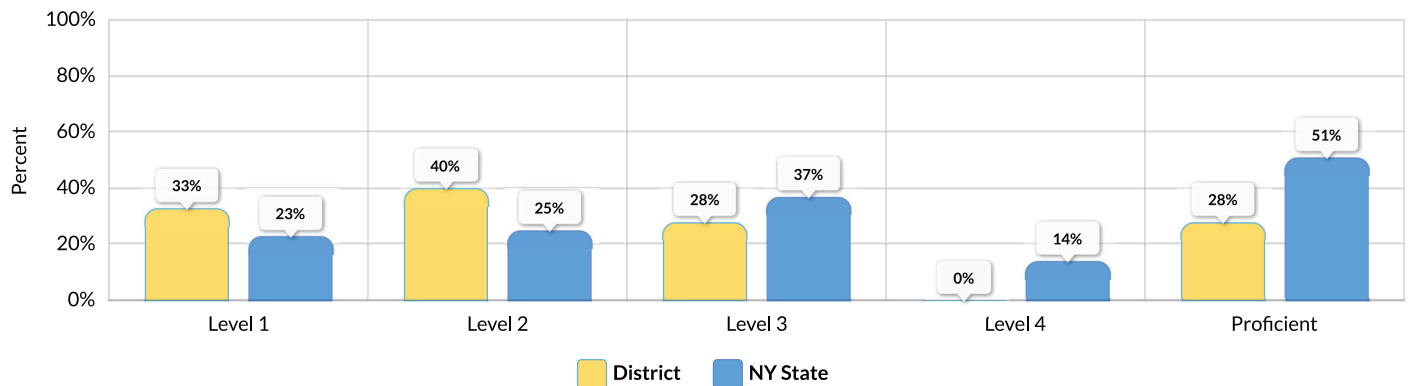


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	12	24%	7	14%	20	39%	12	24%	32	63%
Female	24	0	0%	24	100%	6	25%	2	8%	10	42%	6	25%	16	67%
Male	29	2	7%	27	93%	6	22%	5	19%	10	37%	6	22%	16	59%
General Education Students	47	2	4%	45	96%	6	13%	7	16%	20	44%	12	27%	32	71%
Students with Disabilities	6	0	0%	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	43	2	5%	41	95%	10	24%	6	15%	16	39%	9	22%	25	61%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	1	10%	4	40%	3	30%	7	70%
Economically Disadvantaged	34	0	0%	34	100%	12	35%	6	18%	11	32%	5	15%	16	47%
Not Economically Disadvantaged	19	2	11%	17	89%	0	0%	1	6%	9	53%	7	41%	16	94%
Non-English Language Learner	53	2	4%	51	96%	12	24%	7	14%	20	39%	12	24%	32	63%
Not in Foster Care	53	2	4%	51	96%	12	24%	7	14%	20	39%	12	24%	32	63%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	2	4%	51	96%	12	24%	7	14%	20	39%	12	24%	32	63%
Parent Not in Armed Forces	53	2	4%	51	96%	12	24%	7	14%	20	39%	12	24%	32	63%

## GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

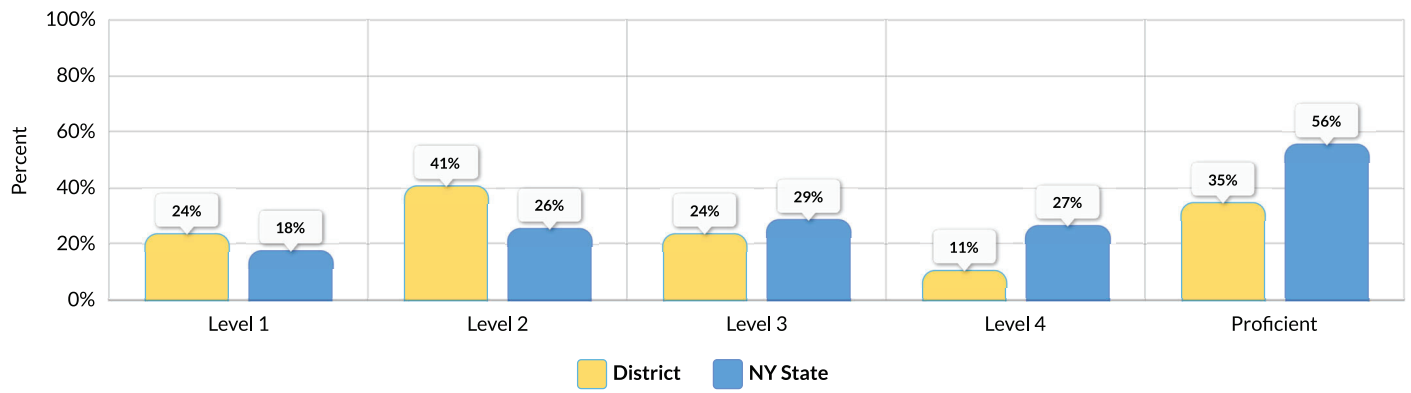


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	5	11%	40	89%	13	33%	16	40%	11	28%	0	0%	11	28%
Female	24	2	8%	22	92%	9	41%	7	32%	6	27%	0	0%	6	27%
Male	21	3	14%	18	86%	4	22%	9	50%	5	28%	0	0%	5	28%
General Education Students	35	2	6%	33	94%	8	24%	14	42%	11	33%	0	0%	11	33%
Students with Disabilities	10	3	30%	7	70%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	37	5	14%	32	86%	11	34%	13	41%	8	25%	0	0%	8	25%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	24	1	4%	23	96%	8	35%	10	43%	5	22%	0	0%	5	22%
Not Economically Disadvantaged	21	4	19%	17	81%	5	29%	6	35%	6	35%	0	0%	6	35%
Non-English Language Learner	45	5	11%	40	89%	13	33%	16	40%	11	28%	0	0%	11	28%
Not in Foster Care	45	5	11%	40	89%	13	33%	16	40%	11	28%	0	0%	11	28%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	4	9%	39	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	45	5	11%	40	89%	13	33%	16	40%	11	28%	0	0%	11	28%
Parent Not in Armed Forces	45	5	11%	40	89%	13	33%	16	40%	11	28%	0	0%	11	28%

## GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

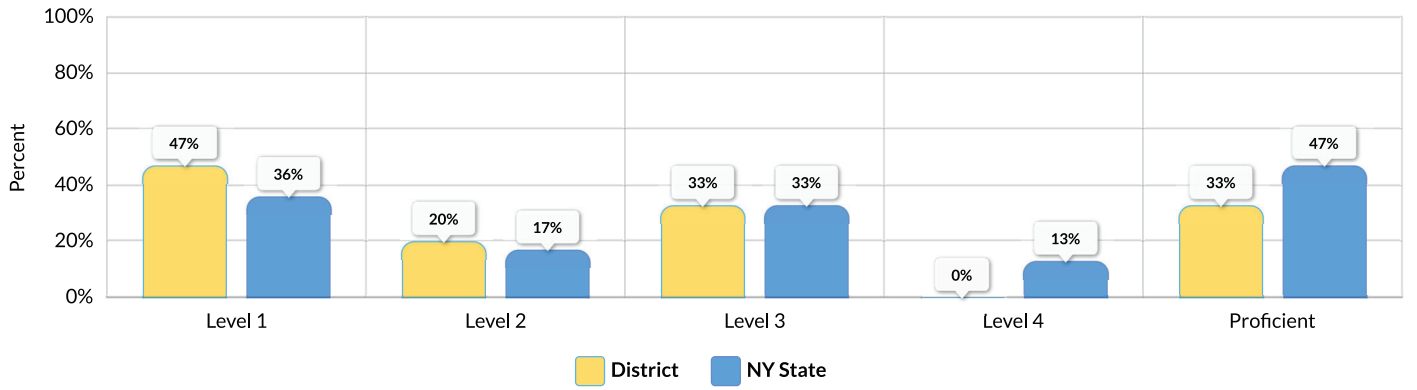


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	4	7%	54	93%	13	24%	22	41%	13	24%	6	11%	19	35%
Female	30	0	0%	30	100%	7	23%	14	47%	6	20%	3	10%	9	30%
Male	28	4	14%	24	86%	6	25%	8	33%	7	29%	3	13%	10	42%
General Education Students	44	1	2%	43	98%	7	16%	18	42%	12	28%	6	14%	18	42%
Students with Disabilities	14	3	21%	11	79%	6	55%	4	36%	1	9%	0	0%	1	9%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	2	33%	1	17%	0	0%	3	50%	3	50%
White	45	3	7%	42	93%	9	21%	19	45%	11	26%	3	7%	14	33%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	40	4	10%	36	90%	12	33%	15	42%	5	14%	4	11%	9	25%
Not Economically Disadvantaged	18	0	0%	18	100%	1	6%	7	39%	8	44%	2	11%	10	56%
Non-English Language Learner	58	4	7%	54	93%	13	24%	22	41%	13	24%	6	11%	19	35%
Not in Foster Care	58	4	7%	54	93%	13	24%	22	41%	13	24%	6	11%	19	35%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	3	5%	53	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	58	4	7%	54	93%	13	24%	22	41%	13	24%	6	11%	19	35%
Parent Not in Armed Forces	58	4	7%	54	93%	13	24%	22	41%	13	24%	6	11%	19	35%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



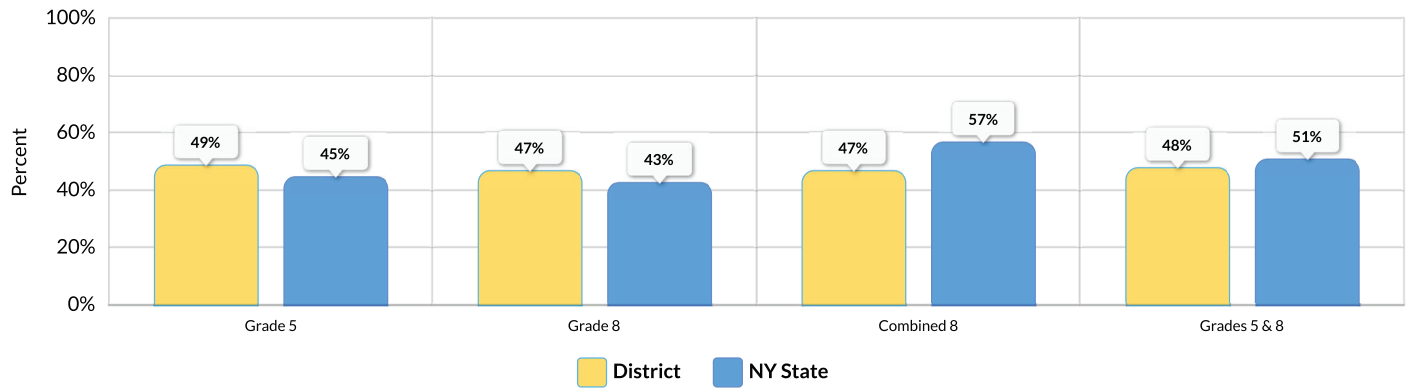
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	18	38%	30	63%	14	47%	6	20%	10	33%	0	0%	10	33%
Female	24	9	38%	15	63%	5	33%	5	33%	5	33%	0	0%	5	33%
Male	24	9	38%	15	63%	9	60%	1	7%	5	33%	0	0%	5	33%
General Education Students	40	16	40%	24	60%	9	38%	5	21%	10	42%	0	0%	10	42%
Students with Disabilities	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	43	17	40%	26	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	48	18	38%	30	63%	14	47%	6	20%	10	33%	0	0%	10	33%
Economically Disadvantaged	30	8	27%	22	73%	11	50%	3	14%	8	36%	0	0%	8	36%
Not Economically Disadvantaged	18	10	56%	8	44%	3	38%	3	38%	2	25%	0	0%	2	25%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	18	39%	28	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	18	38%	30	63%	14	47%	6	20%	10	33%	0	0%	10	33%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	46	16	35%	30	65%	14	47%	6	20%	10	33%	0	0%	10	33%
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	18	39%	28	61%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	48	18	38%	30	63%	14	47%	6	20%	10	33%	0	0%	10	33%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



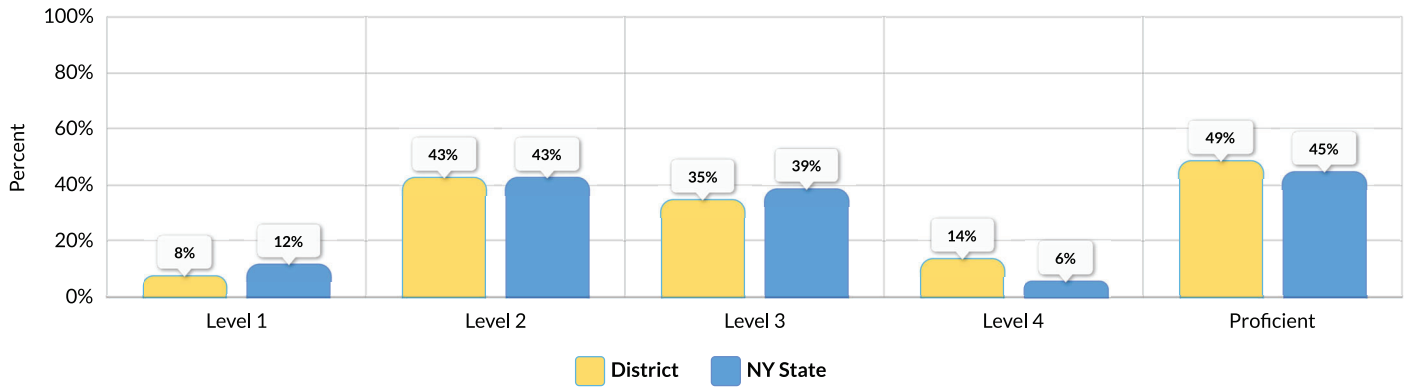
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	53		2	4%	51	96%	4	8%	22	43%	18	35%	7	14%	25	49%
Grade 8	48		5	10%	43	90%	7	16%	16	37%	18	42%	2	5%	20	47%
Combined 8	48		5	10%	43	90%	7	16%	16	37%	18	42%	2	5%	20	47%
Grades 5 & 8	101		7	7%	94	93%	11	12%	38	40%	36	38%	9	10%	45	48%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

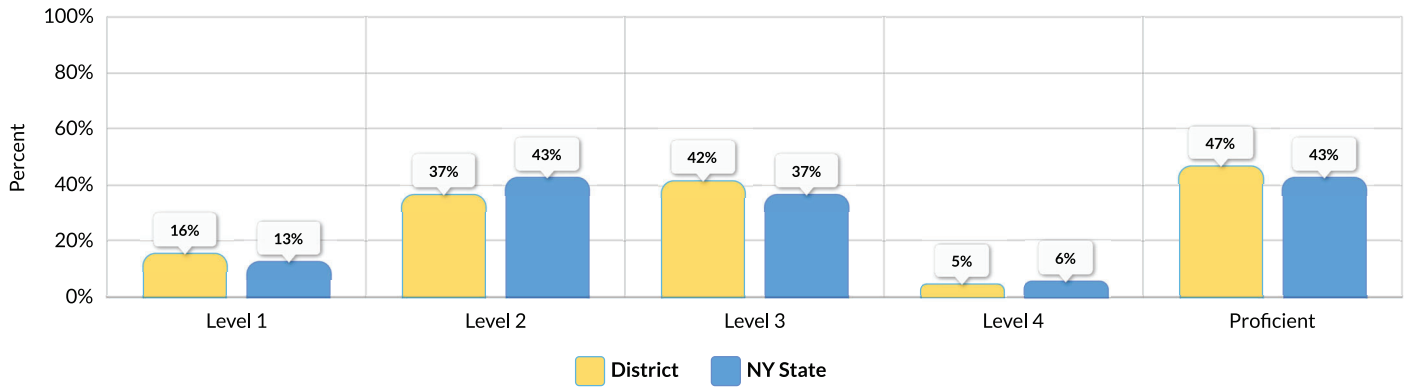


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	51	96%	4	8%	22	43%	18	35%	7	14%	25	49%
Female	24	0	0%	24	100%	3	13%	8	33%	9	38%	4	17%	13	54%
Male	29	2	7%	27	93%	1	4%	14	52%	9	33%	3	11%	12	44%
General Education Students	47	2	4%	45	96%	2	4%	18	40%	18	40%	7	16%	25	56%
Students with Disabilities	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	43	2	5%	41	95%	3	7%	18	44%	14	34%	6	15%	20	49%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	4	40%	4	40%	1	10%	5	50%
Economically Disadvantaged	34	0	0%	34	100%	4	12%	17	50%	12	35%	1	3%	13	38%
Not Economically Disadvantaged	19	2	11%	17	89%	0	0%	5	29%	6	35%	6	35%	12	71%
Non-English Language Learner	53	2	4%	51	96%	4	8%	22	43%	18	35%	7	14%	25	49%
Not in Foster Care	53	2	4%	51	96%	4	8%	22	43%	18	35%	7	14%	25	49%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	2	4%	48	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	2	4%	51	96%	4	8%	22	43%	18	35%	7	14%	25	49%
Parent Not in Armed Forces	53	2	4%	51	96%	4	8%	22	43%	18	35%	7	14%	25	49%

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	5	10%	43	90%	7	16%	16	37%	18	42%	2	5%	20	47%
Female	24	2	8%	22	92%	6	27%	5	23%	10	45%	1	5%	11	50%
Male	24	3	13%	21	88%	1	5%	11	52%	8	38%	1	5%	9	43%
General Education Students	40	3	8%	37	93%	5	14%	12	32%	18	49%	2	5%	20	54%
Students with Disabilities	8	2	25%	6	75%	2	33%	4	67%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	43	5	12%	38	88%	5	13%	14	37%	17	45%	2	5%	19	50%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	30	4	13%	26	87%	4	15%	11	42%	10	38%	1	4%	11	42%
Not Economically Disadvantaged	18	1	6%	17	94%	3	18%	5	29%	8	47%	1	6%	9	53%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	46	5	11%	41	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	5	10%	43	90%	7	16%	16	37%	18	42%	2	5%	20	47%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	46	4	9%	42	91%	–	–	–	–	–	–	–	–	–	–
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	5	11%	41	89%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	48	5	10%	43	90%	7	16%	16	37%	18	42%	2	5%	20	47%

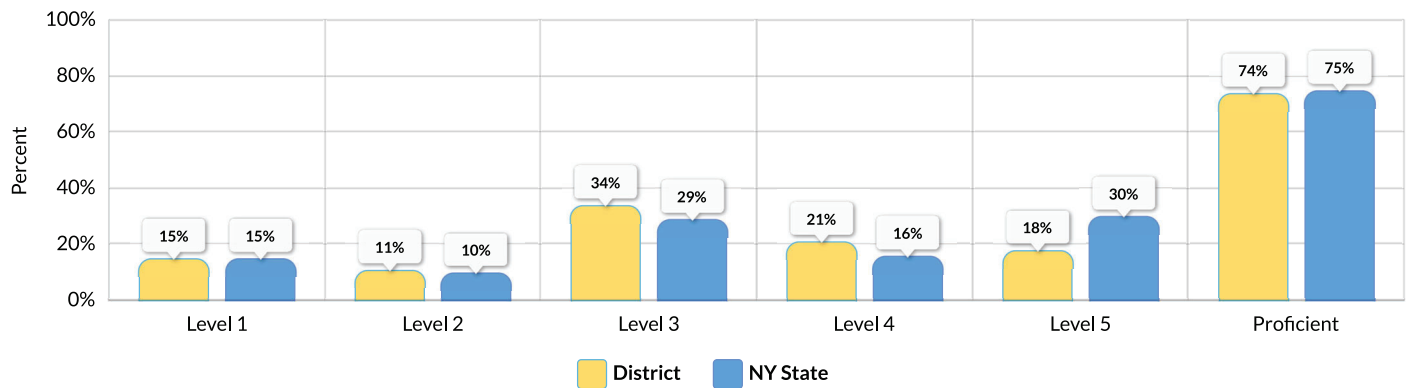
## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

## ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

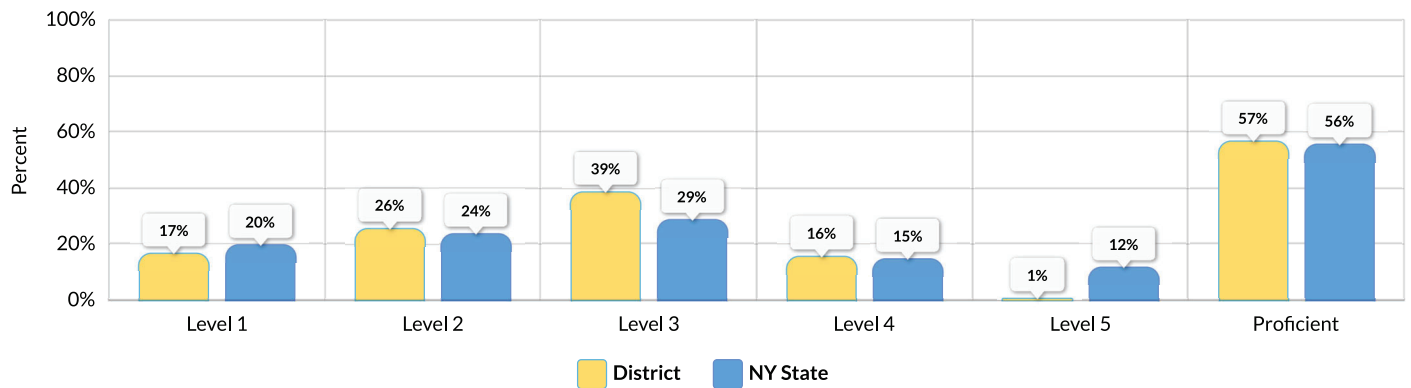


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	9	15%	7	11%	21	34%	13	21%	11	18%	45	74%
Female	25	2	8%	2	8%	11	44%	7	28%	3	12%	21	84%
Male	36	7	19%	5	14%	10	28%	6	17%	8	22%	24	67%
General Education Students	48	5	10%	4	8%	16	33%	13	27%	10	21%	39	81%
Students with Disabilities	13	4	31%	3	23%	5	38%	0	0%	1	8%	6	46%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	53	8	15%	4	8%	19	36%	11	21%	11	21%	41	77%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	3	38%	2	25%	2	25%	0	0%	4	50%
Economically Disadvantaged	38	8	21%	4	11%	15	39%	6	16%	5	13%	26	68%
Not Economically Disadvantaged	23	1	4%	3	13%	6	26%	7	30%	6	26%	19	83%
Non-English Language Learner	61	9	15%	7	11%	21	34%	13	21%	11	18%	45	74%
Not in Foster Care	61	9	15%	7	11%	21	34%	13	21%	11	18%	45	74%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	58	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	9	15%	7	11%	21	34%	13	21%	11	18%	45	74%
Parent Not in Armed Forces	61	9	15%	7	11%	21	34%	13	21%	11	18%	45	74%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

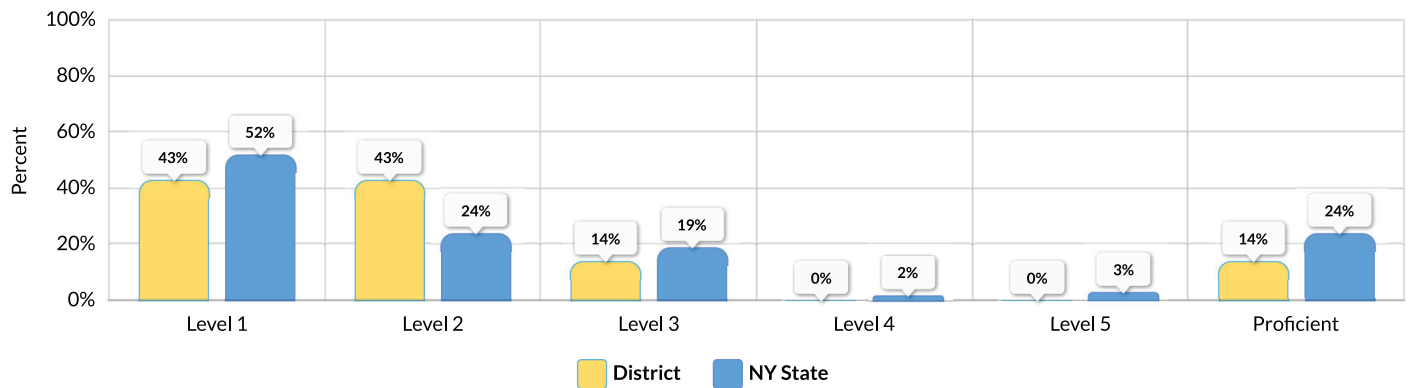


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	13	17%	20	26%	30	39%	12	16%	1	1%	43	57%
Female	37	7	19%	12	32%	14	38%	4	11%	0	0%	18	49%
Male	39	6	15%	8	21%	16	41%	8	21%	1	3%	25	64%
General Education Students	64	9	14%	16	25%	26	41%	12	19%	1	2%	39	61%
Students with Disabilities	12	4	33%	4	33%	4	33%	0	0%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	68	12	18%	17	25%	27	40%	11	16%	1	1%	39	57%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	3	38%	3	38%	1	13%	0	0%	4	50%
Economically Disadvantaged	51	8	16%	15	29%	19	37%	8	16%	1	2%	28	55%
Not Economically Disadvantaged	25	5	20%	5	20%	11	44%	4	16%	0	0%	15	60%
Non-English Language Learner	76	13	17%	20	26%	30	39%	12	16%	1	1%	43	57%
Not in Foster Care	76	13	17%	20	26%	30	39%	12	16%	1	1%	43	57%
Not Homeless	76	13	17%	20	26%	30	39%	12	16%	1	1%	43	57%
Not Migrant	76	13	17%	20	26%	30	39%	12	16%	1	1%	43	57%
Parent Not in Armed Forces	76	13	17%	20	26%	30	39%	12	16%	1	1%	43	57%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 &amp; JANUARY 2025)



Percent Scoring at Levels for All Students

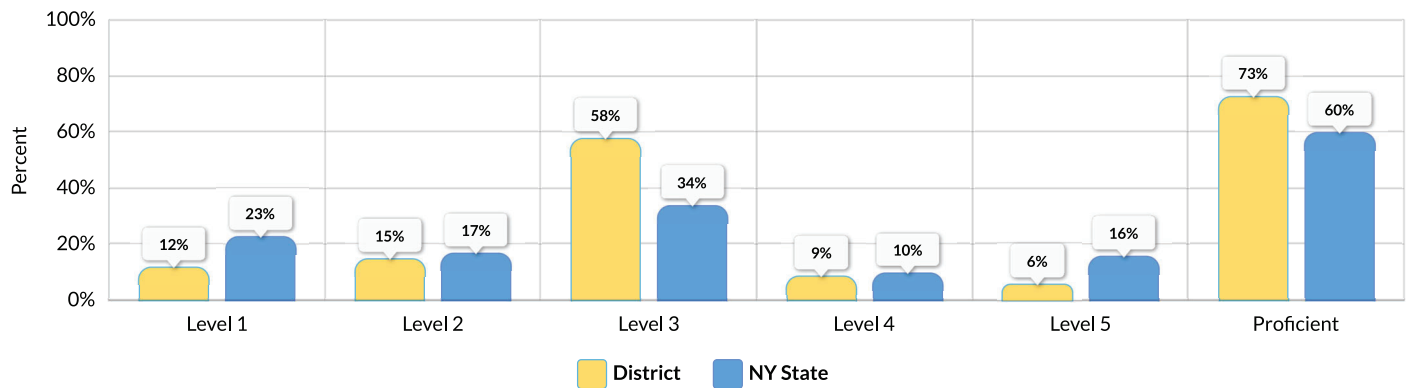


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
General Education Students	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Not in Foster Care	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Not Homeless	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Not Migrant	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
Parent Not in Armed Forces	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

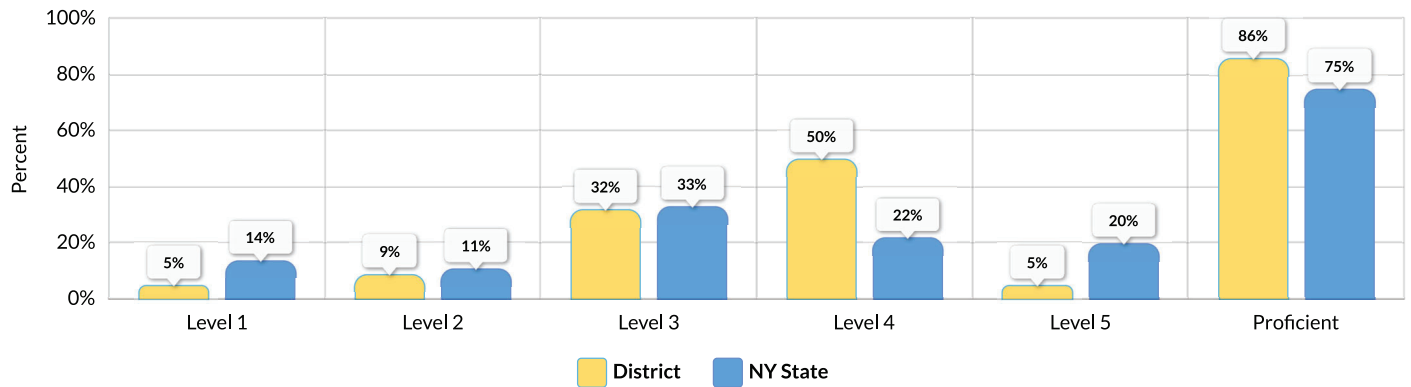


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	4	12%	5	15%	19	58%	3	9%	2	6%	24	73%
Female	17	2	12%	2	12%	10	59%	1	6%	2	12%	13	76%
Male	16	2	13%	3	19%	9	56%	2	13%	0	0%	11	69%
General Education Students	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	27	3	11%	4	15%	15	56%	3	11%	2	7%	20	74%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Economically Disadvantaged	19	2	11%	4	21%	13	68%	0	0%	0	0%	13	68%
Not Economically Disadvantaged	14	2	14%	1	7%	6	43%	3	21%	2	14%	11	79%
Non-English Language Learner	33	4	12%	5	15%	19	58%	3	9%	2	6%	24	73%
Not in Foster Care	33	4	12%	5	15%	19	58%	3	9%	2	6%	24	73%
Not Homeless	33	4	12%	5	15%	19	58%	3	9%	2	6%	24	73%
Not Migrant	33	4	12%	5	15%	19	58%	3	9%	2	6%	24	73%
Parent Not in Armed Forces	33	4	12%	5	15%	19	58%	3	9%	2	6%	24	73%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

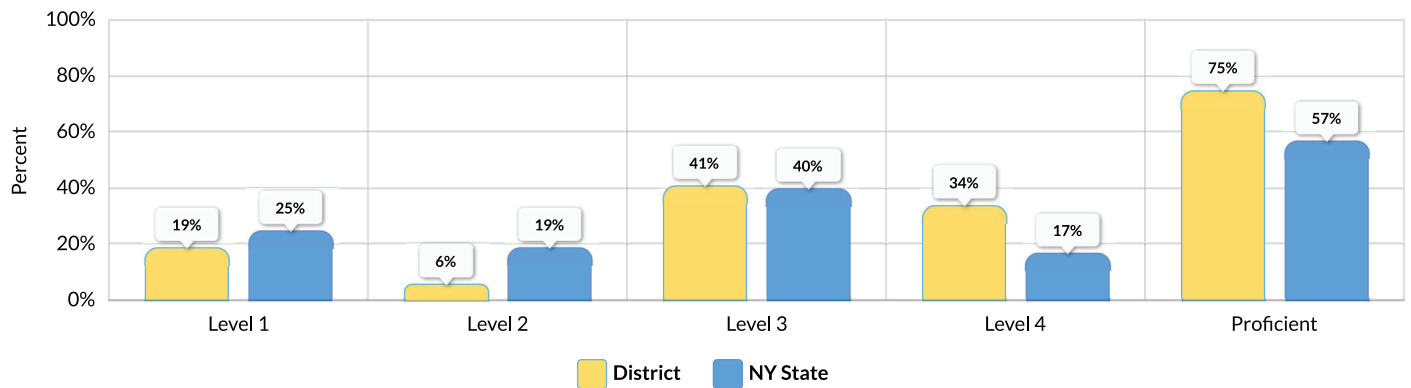


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	1	5%	2	9%	7	32%	11	50%	1	5%	19	86%
Female	8	1	13%	1	13%	2	25%	4	50%	0	0%	6	75%
Male	14	0	0%	1	7%	5	36%	7	50%	1	7%	13	93%
General Education Students	22	1	5%	2	9%	7	32%	11	50%	1	5%	19	86%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	19	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	1	5%	2	9%	7	32%	11	50%	1	5%	19	86%
Economically Disadvantaged	14	1	7%	1	7%	5	36%	7	50%	0	0%	12	86%
Not Economically Disadvantaged	8	0	0%	1	13%	2	25%	4	50%	1	13%	7	88%
Non-English Language Learner	22	1	5%	2	9%	7	32%	11	50%	1	5%	19	86%
Not in Foster Care	22	1	5%	2	9%	7	32%	11	50%	1	5%	19	86%
Not Homeless	22	1	5%	2	9%	7	32%	11	50%	1	5%	19	86%
Not Migrant	22	1	5%	2	9%	7	32%	11	50%	1	5%	19	86%
Parent Not in Armed Forces	22	1	5%	2	9%	7	32%	11	50%	1	5%	19	86%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

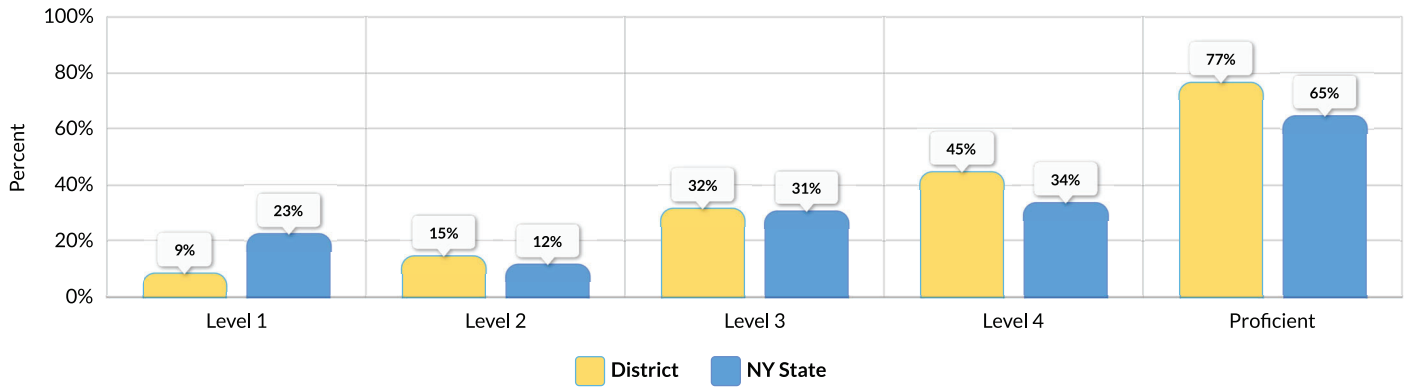


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	12	19%	4	6%	26	41%	22	34%	48	75%
Female	32	6	19%	3	9%	14	44%	9	28%	23	72%
Male	32	6	19%	1	3%	12	38%	13	41%	25	78%
General Education Students	50	3	6%	3	6%	23	46%	21	42%	44	88%
Students with Disabilities	14	9	64%	1	7%	3	21%	1	7%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–
White	54	9	17%	3	6%	22	41%	20	37%	42	78%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	3	30%	1	10%	4	40%	2	20%	6	60%
Economically Disadvantaged	48	9	19%	3	6%	20	42%	16	33%	36	75%
Not Economically Disadvantaged	16	3	19%	1	6%	6	38%	6	38%	12	75%
Non-English Language Learner	64	12	19%	4	6%	26	41%	22	34%	48	75%
Not in Foster Care	64	12	19%	4	6%	26	41%	22	34%	48	75%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	63	–	–	–	–	–	–	–	–	–	–
Not Migrant	64	12	19%	4	6%	26	41%	22	34%	48	75%
Parent Not in Armed Forces	64	12	19%	4	6%	26	41%	22	34%	48	75%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

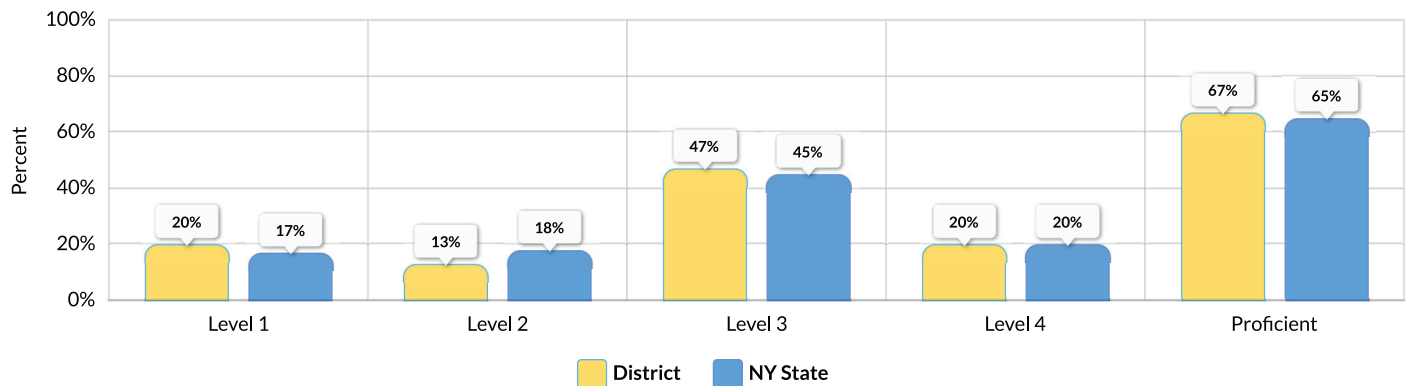


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	4	9%	7	15%	15	32%	21	45%	36	77%
Female	22	3	14%	4	18%	6	27%	9	41%	15	68%
Male	25	1	4%	3	12%	9	36%	12	48%	21	84%
General Education Students	40	3	8%	4	10%	13	33%	20	50%	33	83%
Students with Disabilities	7	1	14%	3	43%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	41	4	10%	6	15%	13	32%	18	44%	31	76%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	31	3	10%	6	19%	11	35%	11	35%	22	71%
Not Economically Disadvantaged	16	1	6%	1	6%	4	25%	10	63%	14	88%
Non-English Language Learner	47	4	9%	7	15%	15	32%	21	45%	36	77%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	4	9%	7	15%	15	32%	21	45%	36	77%
Not Migrant	47	4	9%	7	15%	15	32%	21	45%	36	77%
Parent Not in Armed Forces	47	4	9%	7	15%	15	32%	21	45%	36	77%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

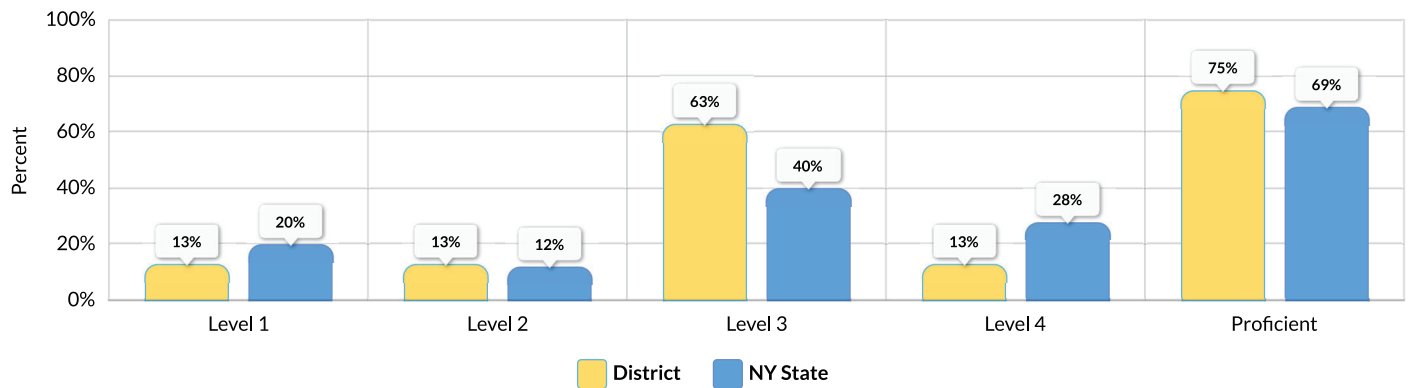


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	3	20%	2	13%	7	47%	3	20%	10	67%
Female	6	2	33%	0	0%	2	33%	2	33%	4	67%
Male	9	1	11%	2	22%	5	56%	1	11%	6	67%
General Education Students	15	3	20%	2	13%	7	47%	3	20%	10	67%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	2	13%	7	47%	3	20%	10	67%
Economically Disadvantaged	11	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	3	20%	2	13%	7	47%	3	20%	10	67%
Not in Foster Care	15	3	20%	2	13%	7	47%	3	20%	10	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	3	20%	2	13%	7	47%	3	20%	10	67%
Parent Not in Armed Forces	15	3	20%	2	13%	7	47%	3	20%	10	67%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

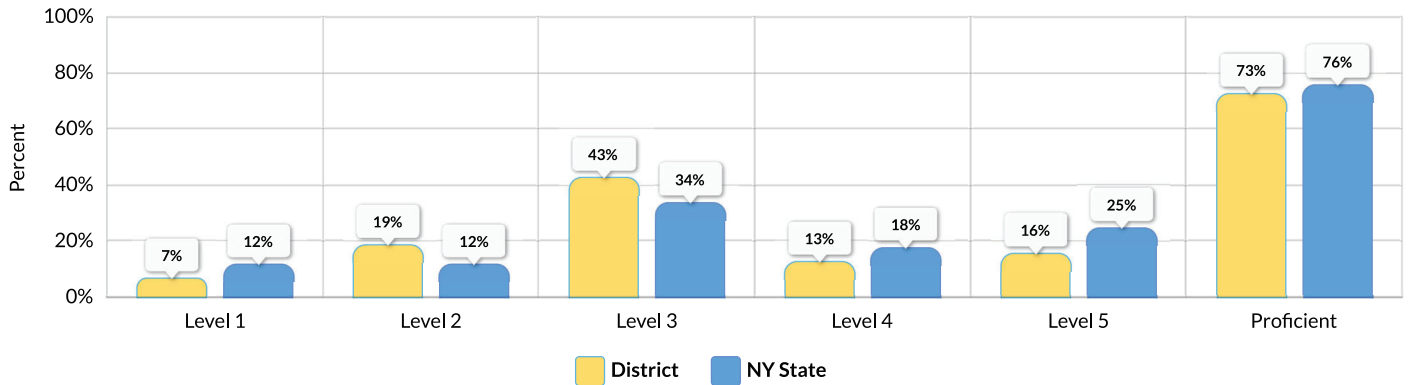


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	1	13%	1	13%	5	63%	1	13%	6	75%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	8	1	13%	1	13%	5	63%	1	13%	6	75%
General Education Students	8	1	13%	1	13%	5	63%	1	13%	6	75%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	5	63%	1	13%	6	75%
Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	1	13%	1	13%	5	63%	1	13%	6	75%
Not in Foster Care	8	1	13%	1	13%	5	63%	1	13%	6	75%
Not Homeless	8	1	13%	1	13%	5	63%	1	13%	6	75%
Not Migrant	8	1	13%	1	13%	5	63%	1	13%	6	75%
Parent Not in Armed Forces	8	1	13%	1	13%	5	63%	1	13%	6	75%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

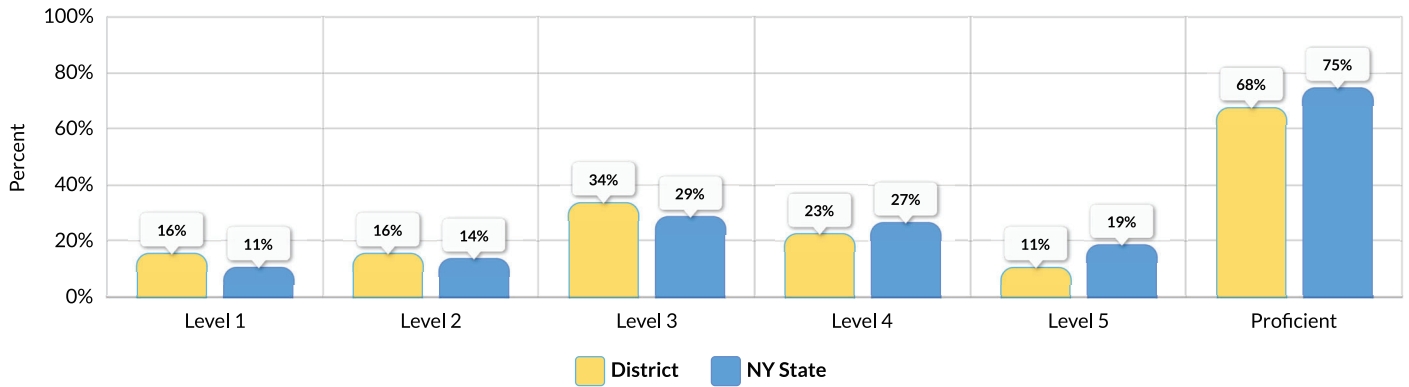


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	13	19%	29	43%	9	13%	11	16%	49	73%
Female	29	2	7%	5	17%	14	48%	4	14%	4	14%	22	76%
Male	38	3	8%	8	21%	15	39%	5	13%	7	18%	27	71%
General Education Students	58	2	3%	11	19%	25	43%	9	16%	11	19%	45	78%
Students with Disabilities	9	3	33%	2	22%	4	44%	0	0%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	58	5	9%	9	16%	26	45%	9	16%	9	16%	44	76%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	4	44%	3	33%	0	0%	2	22%	5	56%
Economically Disadvantaged	47	2	4%	10	21%	22	47%	5	11%	8	17%	35	74%
Not Economically Disadvantaged	20	3	15%	3	15%	7	35%	4	20%	3	15%	14	70%
Non-English Language Learner	67	5	7%	13	19%	29	43%	9	13%	11	16%	49	73%
Not in Foster Care	67	5	7%	13	19%	29	43%	9	13%	11	16%	49	73%
Not Homeless	67	5	7%	13	19%	29	43%	9	13%	11	16%	49	73%
Not Migrant	67	5	7%	13	19%	29	43%	9	13%	11	16%	49	73%
Parent Not in Armed Forces	67	5	7%	13	19%	29	43%	9	13%	11	16%	49	73%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	10	16%	10	16%	21	34%	14	23%	7	11%	42	68%
Female	29	4	14%	4	14%	13	45%	4	14%	4	14%	21	72%
Male	33	6	18%	6	18%	8	24%	10	30%	3	9%	21	64%
General Education Students	53	6	11%	8	15%	20	38%	12	23%	7	13%	39	74%
Students with Disabilities	9	4	44%	2	22%	1	11%	2	22%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	53	9	17%	9	17%	17	32%	12	23%	6	11%	35	66%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	4	44%	2	22%	1	11%	7	78%
Economically Disadvantaged	37	6	16%	7	19%	15	41%	6	16%	3	8%	24	65%
Not Economically Disadvantaged	25	4	16%	3	12%	6	24%	8	32%	4	16%	18	72%
Non-English Language Learner	62	10	16%	10	16%	21	34%	14	23%	7	11%	42	68%
Not in Foster Care	62	10	16%	10	16%	21	34%	14	23%	7	11%	42	68%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	62	10	16%	10	16%	21	34%	14	23%	7	11%	42	68%
Parent Not in Armed Forces	62	10	16%	10	16%	21	34%	14	23%	7	11%	42	68%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

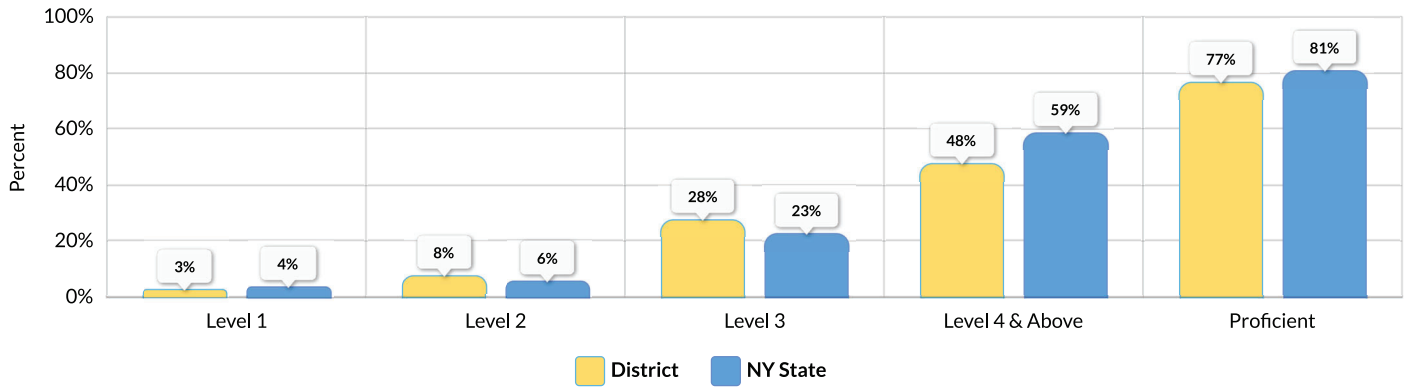
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

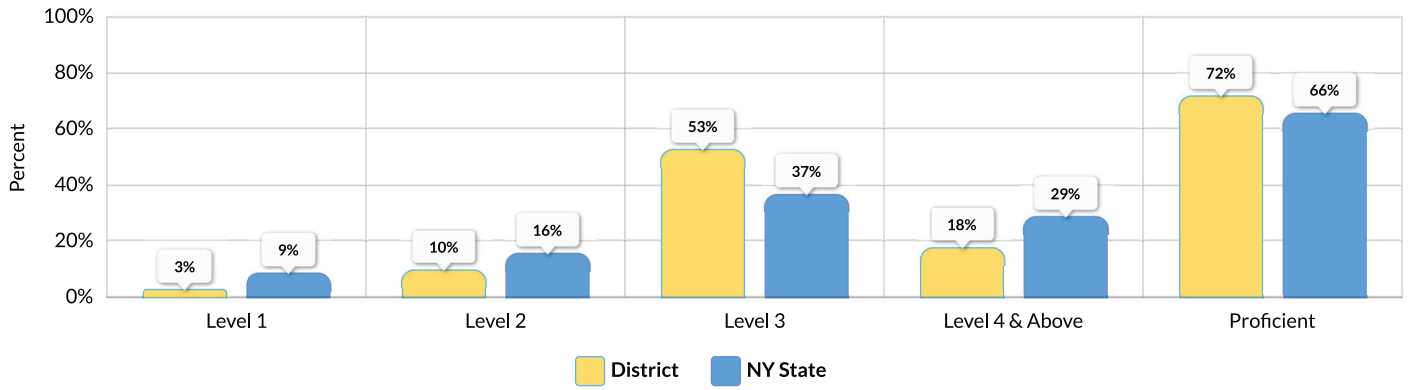


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	7	12%	53	88%	2	3%	5	8%	17	28%	29	48%	46	77%
Female	32	4	13%	28	88%	2	6%	2	6%	9	28%	15	47%	24	75%
Male	28	3	11%	25	89%	0	0%	3	11%	8	29%	14	50%	22	79%
General Education Students	47	2	4%	45	96%	1	2%	3	6%	14	30%	27	57%	41	87%
Students with Disabilities	13	5	38%	8	62%	1	8%	2	15%	3	23%	2	15%	5	38%
Hispanic or Latino	7	1	—	6	—	—	—	—	—	—	—	—	—	—	—
White	51	6	12%	45	88%	2	4%	3	6%	16	31%	24	47%	40	78%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	22%	1	11%	5	56%	6	67%
Economically Disadvantaged	40	1	3%	39	98%	2	5%	2	5%	14	35%	21	53%	35	88%
Not Economically Disadvantaged	20	6	30%	14	70%	0	0%	3	15%	3	15%	8	40%	11	55%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	6	—	53	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	7	12%	53	88%	2	3%	5	8%	17	28%	29	48%	46	77%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	7	—	52	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	6	—	53	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	60	7	12%	53	88%	2	3%	5	8%	17	28%	29	48%	46	77%

## 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	9	15%	51	85%	2	3%	6	10%	32	53%	11	18%	43	72%
Female	32	6	19%	26	81%	0	0%	6	19%	13	41%	7	22%	20	63%
Male	28	3	11%	25	89%	2	7%	0	0%	19	68%	4	14%	23	82%
General Education Students	47	4	9%	43	91%	2	4%	4	9%	26	55%	11	23%	37	79%
Students with Disabilities	13	5	38%	8	62%	0	0%	2	15%	6	46%	0	0%	6	46%
Hispanic or Latino	7	2	—	5	—	—	—	—	—	—	—	—	—	—	—
White	51	7	14%	44	86%	2	4%	5	10%	29	57%	8	16%	37	73%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	1	11%	3	33%	3	33%	6	67%
Economically Disadvantaged	40	4	10%	36	90%	0	0%	3	8%	24	60%	9	23%	33	83%
Not Economically Disadvantaged	20	5	25%	15	75%	2	10%	3	15%	8	40%	2	10%	10	50%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	8	—	51	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	9	15%	51	85%	2	3%	6	10%	32	53%	11	18%	43	72%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	9	—	50	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	8	—	51	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	60	9	15%	51	85%	2	3%	6	10%	32	53%	11	18%	43	72%

### 2021 TOTAL COHORT EXEMPTIONS IN MATH

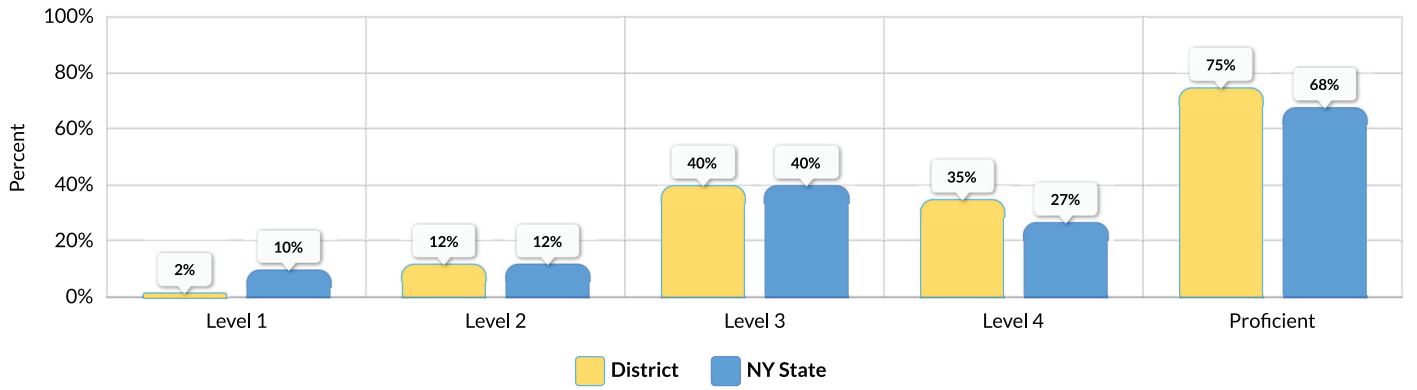
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	2	20	8	80
Female	7	1	14	6	86
Male	3	1	33	2	67
General Education Students	10	2	20	8	80
Hispanic or Latino	1	1	100	0	0
White	9	1	11	8	89
Economically Disadvantaged	5	2	40	3	60
Not Economically Disadvantaged	5	0	0	5	100
Non-English Language Learner	10	2	20	8	80
Not in Foster Care	10	2	20	8	80
Not Homeless	10	2	20	8	80
Not Migrant	10	2	20	8	80
Parent Not in Armed Forces	10	2	20	8	80

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	7	12%	53	88%	1	2%	7	12%	24	40%	21	35%	45	75%
Female	32	4	13%	28	88%	1	3%	4	13%	14	44%	9	28%	23	72%
Male	28	3	11%	25	89%	0	0%	3	11%	10	36%	12	43%	22	79%
General Education Students	47	2	4%	45	96%	0	0%	4	9%	22	47%	19	40%	41	87%
Students with Disabilities	13	5	38%	8	62%	1	8%	3	23%	2	15%	2	15%	4	31%
Hispanic or Latino	7	1	—	6	—	—	—	—	—	—	—	—	—	—	—
White	51	6	12%	45	88%	1	2%	5	10%	22	43%	17	33%	39	76%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	2	22%	2	22%	4	44%	6	67%
Economically Disadvantaged	40	1	3%	39	98%	0	0%	4	10%	19	48%	16	40%	35	88%
Not Economically Disadvantaged	20	6	30%	14	70%	1	5%	3	15%	5	25%	5	25%	10	50%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	6	—	53	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	7	12%	53	88%	1	2%	7	12%	24	40%	21	35%	45	75%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	7	—	52	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	6	—	53	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	60	7	12%	53	88%	1	2%	7	12%	24	40%	21	35%	45	75%

### 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

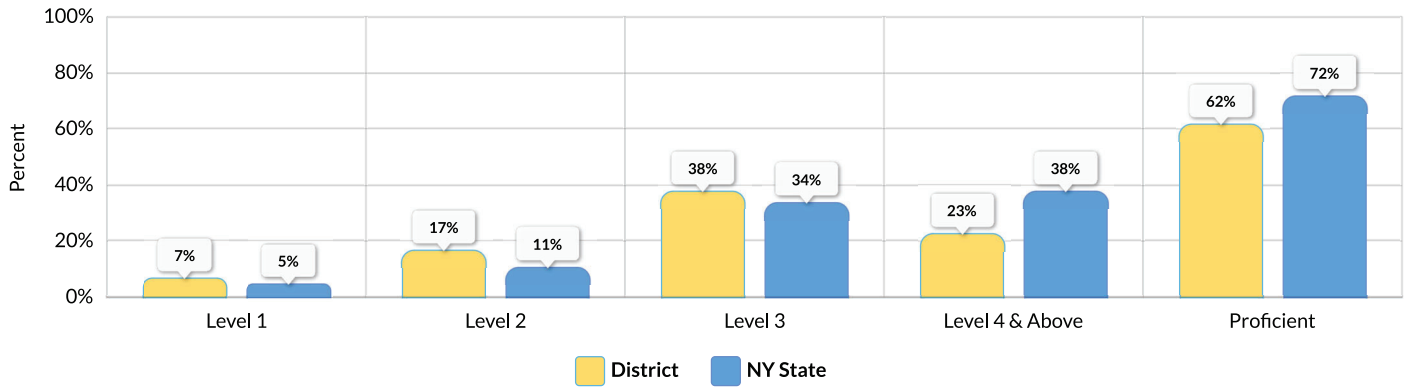
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	9	15%	51	85%	4	7%	10	17%	23	38%	14	23%	37	62%
Female	32	4	13%	28	88%	3	9%	7	22%	10	31%	8	25%	18	56%
Male	28	5	18%	23	82%	1	4%	3	11%	13	46%	6	21%	19	68%
General Education Students	47	4	9%	43	91%	4	9%	7	15%	18	38%	14	30%	32	68%
Students with Disabilities	13	5	38%	8	62%	0	0%	3	23%	5	38%	0	0%	5	38%
Hispanic or Latino	7	3	—	4	—	—	—	—	—	—	—	—	—	—	—
White	51	6	12%	45	88%	4	8%	9	18%	22	43%	10	20%	32	63%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	1	11%	1	11%	4	44%	5	56%
Economically Disadvantaged	40	3	8%	37	93%	4	10%	6	15%	16	40%	11	28%	27	68%
Not Economically Disadvantaged	20	6	30%	14	70%	0	0%	4	20%	7	35%	3	15%	10	50%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	8	—	51	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	9	15%	51	85%	4	7%	10	17%	23	38%	14	23%	37	62%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	9	—	50	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	8	—	51	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	60	9	15%	51	85%	4	7%	10	17%	23	38%	14	23%	37	62%

## 2021 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

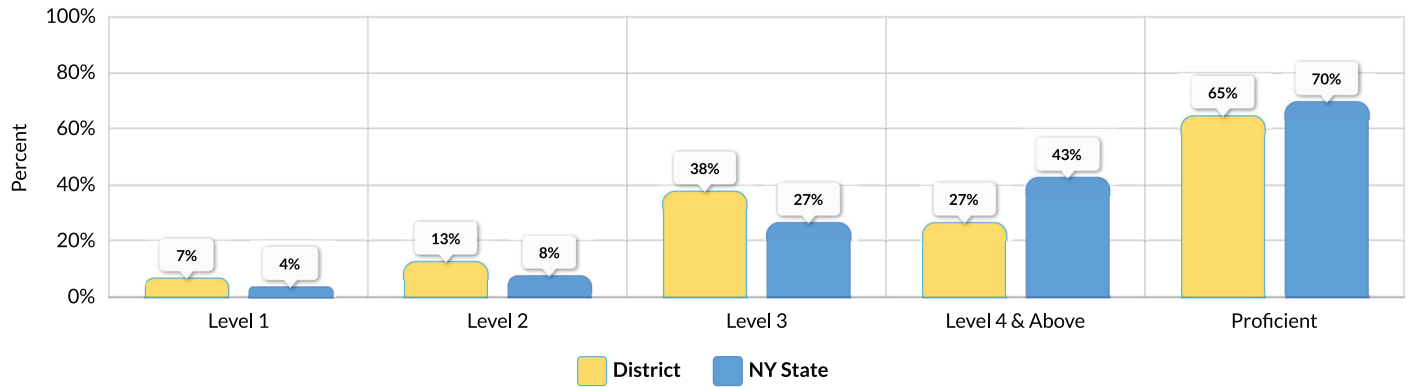
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Percent Scoring at Levels for All Students





## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%		1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%		1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3	1	33%		2	67%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3	1	33%		2	67%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2	0	0%		2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	0	0%		2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	1	100%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	10	7	70%		3	30%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	10	7	70%		3	30%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	10	7	70%		3	30%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%



Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	60	49	82%	7	12%	34	57%	8	13%	1	2%	3	5%	0	0%	6	10%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	59	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	59	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	60	49	82%	7	12%	34	57%	8	13%	1	2%	3	5%	0	0%	6	10%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

## SLFS Transparency Report - School Level Actual Expenditures

District Level

### Part I - Current Operation Expenditure

Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12	Local and State	Federal	Total Spending
<b>1. Instruction</b>			
1.1 Salaries	\$6,275,682.86	\$736,508.00	\$7,012,190.86
1.2 Employee Benefits	\$3,141,358.00	\$368,666.70	\$3,510,024.71
1.3 All Other	\$1,252,953.38	\$75,341.00	\$1,328,294.38
<b>2. Support services, pupils</b>			
2.1 Salaries	\$556,589.71	\$0.00	\$556,589.71
2.2 Employee Benefits	\$278,606.74	\$0.00	\$278,606.74
2.3 All Other	\$35,271.19	\$0.00	\$35,271.19
<b>3. Support services, instructional staff</b>			
3.1 Salaries	\$240,355.29	\$0.00	\$240,355.29
3.2 Employee Benefits	\$120,312.33	\$0.00	\$120,312.33
3.3 All Other	\$209,489.86	\$0.00	\$209,489.86
<b>4. Support services, general admin</b>			
4.1 Salaries	\$217,282.10	\$0.00	\$217,282.10
4.2 Employee Benefits	\$108,762.80	\$0.00	\$108,762.80
4.3 All Other	\$76,399.86	\$0.00	\$76,399.86
<b>5. Support services, school admin</b>			
5.1 Salaries	\$362,793.35	\$0.00	\$362,793.35
5.2 Employee Benefits	\$181,599.97	\$0.00	\$181,599.97
5.3 All Other	\$203,226.68	\$0.00	\$203,226.68
<b>6. Support services, operation and maintenance of plant</b>			
6.1 Salaries	\$505,611.06	\$0.00	\$505,611.06
6.2 Employee Benefits	\$253,088.85	\$0.00	\$253,088.85
6.3 All Other	\$760,369.02	\$0.00	\$760,369.02
<b>7. Support services, student transportation</b>			
7.1. Salaries	\$861,703.68	\$18,233.11	\$879,936.79
7.2 Employee Benefits	\$431,334.69	\$9,126.77	\$440,461.47
7.3 All Other	\$989,960.27	\$0.00	\$989,960.27
<b>8. Business/central/other support services</b>			
8.1 Salaries	\$144,678.78	\$0.00	\$144,678.78
8.2 Employee Benefits	\$72,420.46	\$0.00	\$72,420.46
8.3 All Other	\$1,082,916.71	\$0.00	\$1,082,916.71
<b>Total Section A - Elementary - Secondary Education Instructional Programs - Prekinderg</b>	<b>\$18,362,767.65</b>	<b>\$1,207,875.58</b>	<b>\$19,570,643.23</b>

Section B - Elementary - Secondary Noninstructional Programs	Local and State	Federal	Total Spending
<b>9. Food services</b>			

9.1 Salaries	\$221,917.60	\$0.00	\$221,917.60
9.2 Employee Benefits	\$111,083.15	\$0.00	\$111,083.15
9.3 All Other	\$368,022.38	\$0.00	\$368,022.38
<b>10. Enterprise operations</b>			
10.1 Salaries	\$0.00	\$0.00	\$0.00
10.2 Employee Benefits	\$0.00	\$0.00	\$0.00
10.3 All Other	\$0.00	\$0.00	\$0.00
<b>11. Other</b>			
11.1 Salaries	\$0.00	\$0.00	\$0.00
11.2 Employee Benefits	\$0.00	\$0.00	\$0.00
11.3 All Other	\$0.00	\$0.00	\$0.00

<b>Total Section B - Elementary - Secondary Noninstructional Programs</b>	<b>\$701,023.13</b>	<b>\$0.00</b>	<b>\$701,023.13</b>
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<b>Section C - Districtwide Current Expenditures</b>			
	Local and State	Federal	Total Spending
<b>12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)</b>			
12.1 Salaries	\$141,310.90	\$0.00	\$141,310.90
12.2 Employee Benefits	\$615,410.16	\$0.00	\$615,410.16
12.3 All Other	\$178,825.63	\$0.00	\$178,825.63

<b>Total Section C - Districtwide Current Expenditures</b>	<b>\$935,546.69</b>	<b>\$0.00</b>	<b>\$935,546.69</b>
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<b>Total Part I - Current Operation Expenditure</b>	<b>\$19,999,337.47</b>	<b>\$1,207,875.58</b>	<b>\$21,207,213.05</b>
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<b>Part II - Exhibit and Special Items</b>			
	Local and State	Federal	Total Spending
1. Teacher Salaries	\$5,899,818.65	\$692,588.00	\$6,592,406.65
2. Instructional aide salaries	\$0.00	\$0.00	\$0.00
3. Improvement of instruction	\$0.00	\$0.00	\$0.00
4. Library and media services	\$18,185.60	\$0.00	\$18,185.60
5. Books and periodicals	\$41,545.19	\$0.00	\$41,545.19
6. Technology-related supplies and purchased services	\$128,551.26	\$0.00	\$128,551.26
7. Technology-related hardware	\$49,566.53	\$0.00	\$49,566.53
8. Technology software	\$17,220.00	\$0.00	\$17,220.00

<b>Program Detail Area (Include School-Level and Central District Costs)</b>	
1. Special Education	\$1,874,066.97

<b>Total Exclusions</b>	
1. Charter School Tuition	\$0.00
2. Debt Service	\$1,965,186.91
3. Other	\$2,384,642.04
<b>Total Exclusions</b>	<b>\$4,349,828.95</b>