

# 2025-2026 BUDGET BOOK

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*HOME OF THE HILLTOPPERS-OUR AIM IS EXCELLENCE*

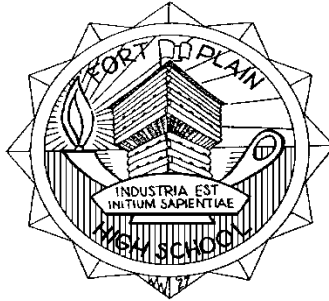
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**Our goal is to prepare every student for success beyond graduation.**



**FORT PLAIN**  
CENTRAL SCHOOL

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## **Our Mission:**

The Fort Plain Central School District will provide each student with the opportunity to develop intellectually, socially, emotionally and physically in a safe, orderly and positive environment.

***Our goal is to prepare every student for success beyond graduation***



# Board of Education Goals and Objectives

The Fort Plain Central School District Board of Education has identified **five enduring goals**:

- Improve safety in our schools.
- Improve student learning outcomes.
- Build and maintain trusting relationships with students and their families.
- Support social and emotional wellness for all school community members.
- Ensure responsible and strategic use of fiscal and human resources to best support the needs of our students.

**The Board of Education has written objectives to define measurable actions to support the achievement of the above goals for the Fort Plain Central School District.**





**LEGAL NOTICE OF PUBLIC HEARING, BUDGET VOTE AND ELECTION**

NOTICE IS HEREBY GIVEN, that a Public Hearing on the proposed 2025-2026 Budget for the Fort Plain Central School District shall be held in the District Office Conference Room of the Harry Hoag Elementary School, Fort Plain, New York, on Thursday, May 8, 2025 at 6:00 p.m., prevailing time. The budget will be available for review at the District Office, Fort Plain, New York, between the hours of 8:00 a.m. and 4:00 p.m., weekdays, during the fourteen (14) days preceding the date of the election.

NOTICE IS HEREBY GIVEN that the Annual meeting of the qualified voters of the Fort Plain Central School District will be held on Tuesday, May 20, 2025 between the hours of 12:00am and 8:00pm, prevailing time, in the Library of the Harry Hoag Elementary School, Fort Plain, New York, at which time the polls will be opened to vote by machine on the following items:

**2025-2026 BUDGET**

To adopt the annual budget of the Fort Plain Central School District for the fiscal year 2025-26 and to authorize the requisite portion therefore to be raised by taxation on the taxable property on the District.

**PROPOSITION #1** - Shall the Board of Education of the Fort Plain Central School District be authorized to: (a) acquire three (3) school vehicles at a maximum aggregate cost not to exceed \$400,000; (b) expend such sums for such purpose; (c) expend from the Bus Purchase/Capital Reserve Fund an amount not to exceed \$400,000 for such purpose; (d) levy the necessary tax therefore, to be levied and collected in such amounts as may be determined by the Board of Education taking into account state aid received and amounts disbursed from the reserve fund; and (e) in anticipation of the collection of such tax, to issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$400,000, and to levy a tax to pay the interest on such obligations when due?

**ELECTION OF BOARD MEMBER SEATS**

To elect two (2) members of the Board of Education consisting of two (2), three (3) year terms commencing July 1, 2025 and expiring June 30, 2028, to succeed Kaitlyn Webb and Joshua Parkinson, whose terms expire on June 30, 2025.

To transact such other business as may properly come before the meeting pursuant to the Education Law of the State of New York.

AND FURTHER NOTICE IS HEREBY GIVEN that a copy of the statement of the amount of money which will be required to fund the School District's budget for the 2025-2026 school year, exclusive of public monies, may be obtained by any resident in the District during the fourteen (14) days immediately preceding the Annual Meeting except Saturdays, Sundays or holidays, at District school buildings between the hours of 8:00 a.m. and 4:00 p.m., prevailing time and also at said District Election. A report of tax exemptions, showing how much of the total assessed value on the final assessment roll or rolls used in that budgetary process is exempt from taxation, shall be annexed to the budget document.

The election and budget vote shall be by machine or early mail or absentee ballot. The hours during which the polls shall be kept open shall be from 12:00 a.m. to 8:00 p.m. prevailing time or for as long thereafter as necessary to enable qualified voters who are in the polling place at 8:00 p.m. to cast their ballots.

AND FURTHER NOTICE IS HEREBY GIVEN that petitions nominating candidates for the office of member of the Board of Education shall be filed with the District Clerk at the District Clerk's office in Fort Plain, New York, not later than April 21, 2025 at 5:00 p.m., prevailing time. Each petition must be directed to the District Clerk, must be signed by at least twenty-five (25) qualified voters or two percent (2%) of the voters in the previous annual election of the District, whichever is greater, and must state the name and residence of the candidate. A copy of such petition may be obtained at the Office of District Clerk during regular school hours.

AND FURTHER NOTICE IS HEREBY GIVEN that pursuant to a rule adopted by the Board of Education in accordance with §2035 and 2008 of the Education Law, any referenda or propositions to amend the budget, otherwise to be submitted for voting at said election, must be filed with the District Clerk of the Board of Education at the Fort Plain Central School District, New York on or before April 21, 2025 at 5:00 p.m. prevailing time; must be typed or printed in English, must be directed to the Clerk of the School District and must be signed by 25 qualified voters or five percent (5%) of the number of qualified voters who voted in the pervious annual election, whichever shall be greater; and must state the name and residence of each signer. However, the School board will not entertain any petition to place before the voters any proposition the purpose of which is not within the powers of the voters to determine, or any proposition which fails to include a specific appropriation where the expenditure of monies is required by the proposition.

AND FURTHER NOTICE IS HEREBY GIVEN that applications for early mail and absentee ballots will be obtainable and are returnable no earlier than April 21, 2025 between the hours of 8:00 a.m. and 4:00 p.m. Monday through Friday, except holidays, from the District Clerk. Completed applications for early mail and absentee ballots must be received by the District Clerk at least seven (7) days prior to the vote if the ballot is to be mailed to the voter, May 13, 2025; or the day before the election, if the ballot is to be delivered personally to the voter, May 19, 2025. Early mail and absentee ballots must be received by the District Clerk no later than 5:00 p.m. on **May 20, 2025.**

A list of all persons to whom early mail and absentee ballots shall have been issued will be available in the office of the District Clerk from 8:00 a.m. until 4:00 p.m. prevailing time on each of the five (5) days prior to the day of the election, except weekends, up to the day set for the election. Any qualified voter may challenge the acceptance of the ballot of any person on such list, by making his/her challenge and reasons therefore known to the Inspector of Election before the close of the polls. A challenge against an early mail ballot cannot be based on the reason that the voter should have obtained or applied for an absentee ballot.

The Education Law makes special provisions for absentee voting by "permanently disabled" voters of the District and any questions regarding these rights should be directed to the Clerk of the Board.

The Education Law also makes special provisions for absentee voting for "military" voters of the District. Specifically, the law provides a unique procedure for "military ballots" in school district votes. Whereas early mail and absentee ballot applications and early mail and absentee ballots must be received by the voter by mail or in person, a military voter may elect to receive his/her absentee ballot application and absentee ballot by mail, email or facsimile. The military voter must, however, return his/her original military ballot application and military ballot by mail or in person. The Clerk of the Board shall transmit the military voter's military ballot in accordance with the military voter's preferred method of transmission not later than 25 days before the vote, April 25, 2025. The Clerk of the Board must then receive the military voter's military ballot by mail or in person not later than 5:00 p.m. on the day of the vote.

AND FURTHER NOTICE IS HEREBY GIVEN that the qualified voters of the School District shall be entitled to vote in said annual vote and election. A qualified voter is one who is (1) a citizen of the United

States of America, (2) eighteen (18) years of age or older, and (3) resident within the School District for a period of thirty (30) days preceding the annual vote and election. The School District may require all persons offering to vote at the budget vote and election to provide one form of proof of residency pursuant to Education Law section 2018-c. Such form may include a driver's license, a non-driver identification card, a redacted tax return or any identification containing the person's physical address. Upon offer of proof of residency, the School District may also require all persons offering to vote to provide their signature, printed name and address.

Dated: March 27, 2025

Rebecca J. Smith, District Clerk  
Fort Plain Central School District

Run Dates:    **April 4, 2025**  
                  **April 16, 2025**  
                  **May 1, 2025**  
                  **May 17, 2025**

# FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2025-2026

## at a Glance . . .

EXPENDITURES			
	2024-2025 Budget	2025-2026 Proposed Budget	Percent Change
General Support & Community Srvs.	\$2,777,289	\$2,914,253	4.93%
Instruction	\$11,800,999	\$12,408,716	5.15%
Pupil Transportation	\$1,274,089	\$1,297,083	1.80%
Employee Benefits	\$6,110,798	\$6,275,653	2.70%
Debt Service & Related Transfers	\$1,880,825	\$1,104,295	-41.29%
<b>TOTAL</b>	<b>\$23,844,000</b>	<b>\$24,000,000</b>	<b>0.65%</b>

REVENUES			
	2024-2025 Budget	2025-2026 Proposed Budget	Change
State Aid	\$16,562,981	\$16,182,808	-2.30%
Property Tax Levy (Including STAR)	\$6,004,077	\$6,064,405	1.00%
Fund Balance	\$200,000	\$200,000	0.00%
Other	\$1,076,942	\$1,552,787	44.18%
<b>TOTAL</b>	<b>\$23,844,000</b>	<b>\$24,000,000</b>	<b>0.65%</b>



GENERAL SUPPORT

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>Board of Education</b>					
A1010.4	Contractual Expense	\$15,000.00	\$15,000.00	\$0.00	0.00%
A1040.16	Clerk and Secretary	\$7,305.00	\$7,670.00	\$365.00	5.00%
A1099.0	Total-Board of Education	\$22,305.00	\$22,670.00	\$365.00	1.64%
<b>Central Administration</b>					
A1240.15	Instructional Salaries	\$151,536.00	\$157,598.00	\$6,062.00	4.00%
A1240.16	Non-Instr. Salaries	\$54,784.00	\$57,524.00	\$2,740.00	5.00%
A1240.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1240.4	Contractual Expense	\$4,000.00	\$4,000.00	\$0.00	0.00%
A1240.45	Supplies	\$2,500.00	\$2,500.00	\$0.00	0.00%
A1299.0	Total-Central Administration	\$212,820.00	\$221,622.00	\$8,802.00	4.14%
<b>Finance</b>					
A1310.16	Non-Instr. Salaries	\$87,296.00	\$91,756.00	\$4,460.00	5.11%
A1310.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1310.4	Contractual Expense	\$3,500.00	\$3,500.00	\$0.00	0.00%
A1310.45	Supplies	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1310.49	BOCES **	\$27,556.00	\$27,678.55	\$122.55	0.44%
A1320.16	Auditor's Salary	\$6,185.00	\$6,935.00	\$750.00	12.13%
A1320.4	Auditor - Contractual Expense	\$17,900.00	\$18,331.00	\$431.00	2.41%
A1325.16	Treasurer's Salary	\$12,660.00	\$13,324.00	\$664.00	5.24%
A1325.4	Contractual Expense	\$0.00	\$500.00	\$500.00	#N/A
A1325.45	Treasurer's Supplies	\$250.00	\$250.00	\$0.00	0.00%
A1330.16	Tax Collector's Salary	\$7,092.00	\$7,392.00	\$300.00	4.23%
A1330.4	Contractual Expense	\$1,000.00	\$500.00	(\$500.00)	-50.00%
A1330.45	Tax Collection Supplies	\$500.00	\$250.00	(\$250.00)	-50.00%
A1345.49	Co-Op Bidding - DCMO BOCES	\$5,986.00	\$6,327.25	\$341.25	5.70%
A1380.4	Fiscal Agent Fees	\$3,700.00	\$3,700.00	\$0.00	0.00%
A1399.0	Total-Finance	\$175,125.00	\$181,943.80	\$6,818.80	3.89%
<b>Staff</b>					
A1420.4	Attorney Fees	\$33,550.00	\$29,500.00	(\$4,050.00)	-12.07%
A1420.49	BOCES - Legal	\$34,230.00	\$35,214.84	\$984.84	2.88%
A1430.4	Personnel In-service	\$0.00	\$5,000.00	\$5,000.00	#N/A
A1430.49	BOCES Personnel - Sub Service	\$16,856.00	\$16,842.00	(\$14.00)	-0.08%
A1460.16	RMO - Non-Instr. Salaries*	\$26,460.00	\$27,960.00	\$1,500.00	5.67%
A1480.49	Public Information Services	\$96,580.31	\$100,116.00	\$3,535.69	3.66%
A1499.0	Total Staff	\$207,676.31	\$214,632.84	\$6,956.53	3.35%

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>Operation</b>					
A1620.16	Salaries	\$302,054.40	\$311,073.20	\$9,018.80	2.99%
A1620.16	Overtime - Operations	\$25,500.00	\$26,275.00	\$775.00	3.04%
A1620.16	Substitutes	\$46,679.00	\$42,924.00	(\$3,755.00)	-8.04%
A1620.16	Summer Help	\$11,500.00	\$12,000.00	\$500.00	4.35%
Subtotal-Operation Salaries		\$385,733.40	\$392,272.20	\$6,538.80	1.70%
A1620.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1620.4	Upkeep of Buildings	\$91,200.00	\$93,450.00	\$2,250.00	2.47%
A1620.4	Electric	\$185,000.00	\$190,000.00	\$5,000.00	2.70%
A1620.4	Gas Service	\$65,000.00	\$60,000.00	(\$5,000.00)	-7.69%
A1620.4	Telephone	\$15,000.00	\$15,000.00	\$0.00	0.00%
Subtotal-Operation - Contractual		\$356,200.00	\$358,450.00	\$2,250.00	0.63%
A1620.45	Building Supplies (Operation)	\$36,000.00	\$36,000.00	\$0.00	0.00%
A1620.49	BOCES - VOIP Phone Service	\$29,721.31	\$31,563.41	\$1,842.10	6.20%
A1620.0	Total-Operation	\$807,654.71	\$818,285.61	\$10,630.90	1.32%
<b>Maintenance</b>					
A1621.16	Salaries	\$134,646.40	\$141,052.80	\$6,406.40	4.76%
A1621.16	Overtime - Maintenance	\$12,000.00	\$12,000.00	\$0.00	0.00%
Subtotal-Maintenance Salaries		\$146,646.40	\$153,052.80	\$6,406.40	4.37%
A1621.2	Maintenance - Equipment	\$120,000.00	\$120,000.00	\$0.00	0.00%
A1621.4	Maintenance - Contractual	\$119,463.00	\$119,463.00	\$0.00	0.00%
A1621.45	Maintenance - Supplies	\$57,300.00	\$57,300.00	\$0.00	0.00%
A1621.0	Total Maintenance	\$443,409.40	\$449,815.80	\$6,406.40	1.44%
Total Operation & Maintenance		\$1,251,064.11	\$1,268,101.41	\$17,037.30	1.36%
<b>Central Printing &amp; Mailing</b>					
A1670.4	Postage & Other Contractual	\$15,000.00	\$15,000.00	\$0.00	0.00%
A1670.0	Total Printing & Mailing	\$15,000.00	\$15,000.00	\$0.00	0.00%
<b>Central Data Processing</b>					
A1680.16	Central Data Processing - Salaries	\$64,896.00	\$67,896.00	\$3,000.00	4.62%
A1680.49	Central Data Processing - BOCES*	\$457,283.35	\$530,151.45	\$72,868.10	15.93%
A1680.0	Total Central DP	\$522,179.35	\$598,047.45	\$75,868.10	14.53%
A1699.0	Total Central Services	\$1,788,243.46	\$1,881,148.86	\$92,905.40	5.20%
<b>Special Items</b>					
A1910.4	Unallocated Insurance	\$67,463.00	\$86,128.00	\$18,665.00	27.67%
A1920.4	Association Dues	\$750.00	\$1,000.00	\$250.00	33.33%
A1964.4	Refund of Real Property Tax	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1981.49	BOCES Admin. Charge	\$199,465.00	\$200,929.00	\$1,464.00	0.73%
A1998.0	Total-Special Items	\$269,178.00	\$289,557.00	\$20,379.00	7.57%
A1999.0	<b>TOTAL - GENERAL SUPPORT</b>	<b>\$2,675,347.77</b>	<b>\$2,811,574.50</b>	<b>\$136,226.73</b>	<b>5.09%</b>

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>Instruction Administration and Improvement</b>					
Curriculum Development & Supervision					
A2010.15	Coordinator Salaries	\$12,455.00	\$74,152.00	\$61,697.00	495.36%
A2010.4	Curriculum Development	\$0.00	\$4,000.00	\$4,000.00	#N/A
A2010.49	Curriculum Development BOCES (HomeSc]	\$12,950.00	\$14,350.00	\$1,400.00	10.81%
A2010.0	Total-Curriculum Devel. & Supervision	\$25,405.00	\$92,502.00	\$67,097.00	264.11%
Supervision - Regular School					
A2020.15	Bldg. Prin. Salaries*	\$293,828.00	\$308,853.00	\$15,025.00	5.11%
A2020.16	Secretarial Salaries	\$79,479.99	\$76,266.35	(\$3,213.64)	-4.04%
A2020.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2020.4	Contractual Expense	\$50,000.00	\$95,000.00	\$45,000.00	90.00%
A2020.45	Supplies	\$50,000.00	\$25,000.00	(\$25,000.00)	-50.00%
A2020.49	BOCES Sub Service to A1430.49	\$0.00	\$0.00	\$0.00	#N/A
A2020.0	Total-Supervision Regular School	\$473,307.99	\$505,119.35	\$31,811.36	6.72%
A2060.49	BOCES Research, Planning & Evaluation	\$14,123.38	\$1,262.03	(\$12,861.35)	-91.06%
A2070.49	BOCES In-service Training	\$49,132.88	\$50,384.92	\$1,252.04	2.55%
A2099.0	Total-Instr. Adm. & Impr.	\$561,969.25	\$649,268.30	\$87,299.05	15.53%

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>Teaching-Regular School</b>					
A2110.10	Teaching Salaries Pre-K	\$0.00	\$0.00	\$0.00	#N/A
A2110.12	Teaching Salaries K-3	\$1,338,546.00	\$1,380,464.00	\$41,918.00	3.13%
A2110.12	Teaching Salaries 4-6	\$910,253.97	\$939,443.97	\$29,190.00	3.21%
A2110.13	Teaching Salaries 7-12	\$2,040,500.00	\$2,036,898.00	(\$3,602.00)	-0.18%
A2110.14	Substitute Salaries	\$94,650.00	\$94,650.00	\$0.00	0.00%
A2110.16	Teacher Aides	\$75,778.40	\$94,471.92	\$18,693.52	24.67%
Subtotal-Salaries		\$4,459,728.37	\$4,545,927.89	\$86,199.52	1.93%
<b>Equipment</b>					
A2110.2	Regular School - Equipment	\$0.00	\$0.00	\$0.00	#N/A
<b>Contractual Expense</b>					
A2110.4	Regular School - Contractual	\$10,000.00	\$10,000.00	\$0.00	0.00%
A2110.4	Gifted & Talented	\$7,500.00	\$7,500.00	\$0.00	0.00%
Subtotal-Elem. Contractual		\$17,500.00	\$17,500.00	\$0.00	0.00%
<b>Supplies</b>					
A2110.45	Gifted & Talented	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Pre-K	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Kindergarten	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	First Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Second Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Third Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Fourth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Fifth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Sixth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Art	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2110.45	Elementary Languages	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Elementary Music	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Phys. Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Science/Health	\$1,000.00	\$1,000.00	\$0.00	0.00%
Subtotal-Elem. Supplies		\$13,000.00	\$13,000.00	\$0.00	0.00%
A2110.45	High School Art	\$8,000.00	\$8,000.00	\$0.00	0.00%
A2110.45	English	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Health	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Language	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Mathematics	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Instrumental Music	\$3,000.00	\$3,000.00	\$0.00	0.00%
A2110.45	Vocal Music	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	High School Physical Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Science	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2110.45	Social Studies	\$1,000.00	\$1,000.00	\$0.00	0.00%
Subtotal-High School		\$23,500.00	\$23,500.00	\$0.00	0.00%
Subtotal-Supplies		\$36,500.00	\$36,500.00	\$0.00	0.00%
A2110.47	Tuition-Other Schools	\$0.00	\$0.00	\$0.00	#N/A
A2110.48	Textbooks-Elementary	\$22,500.00	\$22,500.00	\$0.00	0.00%
A2110.48	Textbooks-High School	\$22,500.00	\$22,500.00	\$0.00	0.00%
A2110.49	BOCES Regular School	\$633,014.69	\$628,352.24	(\$4,662.45)	-0.74%
Subtotal-Other Reg. Sch.		\$678,014.69	\$673,352.24	(\$4,662.45)	-0.69%
A2110.0	Total-Regular School	\$5,191,743.06	\$5,273,280.13	\$81,537.07	1.57%



CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>Students With Disabilities</b>					
A2250.15	Salaries - SWD*	\$1,580,920.00	\$1,594,201.00	\$13,281.00	0.84%
A2250.16	Salaries-Aides - SWD*	\$515,791.13	\$523,156.06	\$7,364.93	1.43%
A2250.2	Equipment - SWD	\$0.00	\$0.00	\$0.00	#N/A
A2250.4	Contractual - SWD	\$45,000.00	\$45,000.00	\$0.00	0.00%
A2250.45	Supplies - SWD	\$12,000.00	\$12,000.00	\$0.00	0.00%
A2250.471	Tuition NYS Public - SWD	\$175,000.00	\$175,000.00	\$0.00	0.00%
A2250.472	Tuition to All Other- SWD	\$200,000.00	\$200,000.00	\$0.00	0.00%
A2250.48	Textbooks for SWD	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2250.49	BOCES Services - SWD	\$1,076,381.87	\$1,379,115.38	\$302,733.51	28.13%
A2250.0	Total-Students With Disabilities	\$3,610,093.00	\$3,933,472.44	\$323,379.44	8.96%
<b>Occupational Education</b>					
A2280.15	Salaries - Oc. Ed.	\$233,750.00	\$238,746.00	\$4,996.00	2.14%
A2280.2	Equipment - Oc. Ed.	\$0.00	\$0.00	\$0.00	#N/A
A2280.4	Contractual - Oc. Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
Supplies - Oc. Ed.					
A2280.45	Business Education	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2280.45	Home Economics	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2280.45	Technology	\$6,000.00	\$7,000.00	\$1,000.00	16.67%
A2280.45	Welding	\$0.00	\$7,500.00	\$7,500.00	#N/A
Sub-Total Oc. Ed. Supplies		\$12,000.00	\$20,500.00	\$8,500.00	70.83%
A2280.48	Textbooks - Oc. Ed.	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2280.49	BOCES - Oc. Ed.	\$396,000.00	\$425,855.00	\$29,855.00	7.54%
A2280.0	Total-Occupational Ed.	\$645,250.00	\$688,601.00	\$43,351.00	6.72%
<b>Teaching-Special Schools</b>					
A2330.15	Salaries (SS/ASP)	\$98,693.50	\$99,702.90	\$1,009.40	1.02%
A2330.4	Contractual Expense	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2330.45	Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2330.49	BOCES - Special Schools	\$0.00	\$0.00	\$0.00	#N/A
A2330.0	Total-Special Schools	\$102,193.50	\$103,202.90	\$1,009.40	0.99%

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>Instructional Media</b>					
<b>School Library &amp; AudioVisual</b>					
A2610.15	Instructional Salaries-Library & AV	\$122,718.00	\$129,950.00	\$7,232.00	5.89%
A2610.16	Non-Instr. Salaries-Library & AV	\$123,187.08	\$129,100.44	\$5,913.36	4.80%
A2610.2	Equipment-Library & AV	\$0.00	\$0.00	\$0.00	#N/A
A2610.4	Contractual-Library & AV	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2610.45	Supplies-HH Library & AV	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2610.45	Supplies-HS Library & AV	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2610.46	Library & AV Loan Program	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2610.49	BOCES Library Serv./Ed Comm.	\$95,821.50	\$102,644.40	\$6,822.90	7.12%
A2610.0	Total-School Library & AV	\$362,226.58	\$382,194.84	\$19,968.26	5.51%
<b>Computer Assisted Instruction (CAI)</b>					
A2630.15	CAI-Instructional Salaries	\$75,758.00	\$79,374.00	\$3,616.00	4.77%
A2630.16	CAI-Non-Instr. Salaries	\$0.00	\$0.00	\$0.00	#N/A
A2630.2	CAI-Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2630.22	CAI-State Aided Comp. Hardware	\$35,000.00	\$35,000.00	\$0.00	0.00%
A2630.4	CAI-Contractual Expense	\$20,000.00	\$20,000.00	\$0.00	0.00%
A2630.45	CAI-Supplies	\$7,500.00	\$7,500.00	\$0.00	0.00%
A2630.46	CAI-Software	\$17,500.00	\$17,500.00	\$0.00	0.00%
A2630.49	CAI-BOCES (Distance Learning, etc)	\$89,174.54	\$173,941.40	\$84,766.86	95.06%
A2630.0	Total-CAI	\$244,932.54	\$333,315.40	\$88,382.86	36.08%
A2699.0	Total-Instructional Media	\$607,159.12	\$715,510.24	\$108,351.12	17.85%

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>Pupil Services</b>					
<b>Pupil Personnel Services</b>					
<b>Guidance-Regular School</b>					
A2810.15	Guidance - Instructional Salaries	\$277,182.25	\$275,315.70	(\$1,866.55)	-0.67%
A2810.16	Guidance - Non-Instr. Salaries	\$33,071.40	\$34,691.20	\$1,619.80	4.90%
A2810.2	Guidance - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2810.4	Guidance - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.45	Guidance - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.0	Total-Guidance	\$312,253.65	\$312,006.90	(\$246.75)	-0.08%
<b>Health Services-Regular School</b>					
A2815.15	Health Services Salaries	\$165,649.00	\$176,835.00	\$11,186.00	6.75%
A2815.2	Health Service Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2815.4	Health Service Contractual	\$20,000.00	\$20,000.00	\$0.00	0.00%
A2815.45	Health Service Supplies	\$8,000.00	\$8,000.00	\$0.00	0.00%
A2815.0	Total-Health Services	\$193,649.00	\$204,835.00	\$11,186.00	5.78%
<b>Psychological Services-Regular School</b>					
A2820.15	Psychologist - Instructional Salaries	\$117,321.20	\$126,298.80	\$8,977.60	7.65%
A2820.2	Psychologist - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2820.4	Psychologist - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2820.45	Psychologist - Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2820.0	Total-Psych. Services	\$120,321.20	\$129,298.80	\$8,977.60	7.46%
<b>Social Work Services</b>					
A2825.4	Social Work - Contractual	\$55,000.00	\$60,000.00	\$5,000.00	9.09%
A2825.45	Social Work - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2825.49	Comm School Family Counseling	\$78,600.00	\$0.00		
A2825.0	Total-Social Work Services	\$134,600.00	\$61,000.00	(\$73,600.00)	-54.68%
Total-Pupil Pers. Services		\$760,823.85	\$707,140.70	(\$53,683.15)	-7.06%

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>Pupil Activities</b>					
<b>Cocurricular Activities</b>					
A2850.15	Co-Curricular - Salaries	\$82,150.00	\$89,774.00	\$7,624.00	9.28%
A2850.4	Co-Curricular - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2850.45	Co-Curricular - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2850.0	Total-Cocurricular	\$84,150.00	\$91,774.00	\$7,624.00	9.06%
<b>Interscholastic Athletics</b>					
A2855.15	Athletics - Salaries	\$146,373.00	\$151,516.00	\$5,143.00	3.51%
A2855.2	Athletics - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual Expense					
A2855.4	Cheerleading	\$1,000.00	\$1,200.00	\$200.00	20.00%
A2855.4	Basketball-Boys	\$6,472.00	\$6,500.00	\$28.00	0.43%
A2855.4	Wrestling	\$500.00	\$500.00	\$0.00	0.00%
A2855.4	Bowling	\$3,500.00	\$3,500.00	\$0.00	0.00%
A2855.4	Golf	\$750.00	\$750.00	\$0.00	0.00%
A2855.4	Baseball-Boys	\$6,012.00	\$6,000.00	(\$12.00)	-0.20%
A2855.4	Soccer-Boys	\$4,908.00	\$5,000.00	\$92.00	1.87%
A2855.4	Track	\$6,472.00	\$6,500.00	\$28.00	0.43%
A2855.4	Cross Country	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2855.4	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.4	Basketball-Girls	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Volleyball-Girls	\$6,760.00	\$7,000.00	\$240.00	3.55%
A2855.4	Softball-Girls	\$6,012.00	\$6,000.00	(\$12.00)	-0.20%
A2855.4	Soccer-Girls	\$4,908.00	\$5,000.00	\$92.00	1.87%
A2855.4	Dues, Clinics, & Misc.	\$1,200.00	\$2,500.00	\$1,300.00	108.33%
A2855.4	Swimming	\$500.00	\$500.00	\$0.00	0.00%
	Subtotal-Contractual	\$56,994.00	\$58,950.00	\$1,956.00	3.43%
Supplies					
A2855.45	Cheerleading	\$750.00	\$500.00	(\$250.00)	-33.33%
A2855.45	Basketball-Boys	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Wrestling	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Bowling	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Golf	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Baseball-Boys	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.45	Soccer-Boys	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Track	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.45	Cross Country	\$500.00	\$1,000.00	\$500.00	100.00%
A2855.45	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Basketball-Girls	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Volleyball-Girls	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2855.45	Softball-Girls	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.45	Soccer-Girls	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Medical Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2855.45	Miscellaneous Supplies	\$5,500.00	\$6,500.00	\$1,000.00	18.18%
A2855.45	Awards & Trophies	\$1,000.00	\$1,500.00	\$500.00	50.00%
A2855.45	Uniforms	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.45	Swimming	\$500.00	\$500.00	\$0.00	0.00%
	Subtotal-Supplies	\$34,250.00	\$36,000.00	\$1,750.00	5.11%
A2855.0	Total-Athletics	\$237,617.00	\$246,466.00	\$8,849.00	3.72%
	Total-Pupil Activities	\$321,767.00	\$338,240.00	\$16,473.00	5.12%
A2899.0	Total-Pupil Services	\$1,082,590.85	\$1,045,380.70	(\$37,210.15)	-3.44%
A2999.0	TOTAL-INSTRUCTION	\$11,800,998.78	\$12,408,715.71	\$607,716.93	5.15%



CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>TRANSPORTATION</b>					
<b>District Transportation Services</b>					
A5510.16	Contract Salaries	\$813,653.78	\$836,648.20	\$22,994.42	2.83%
A5510.16	Substitutes	\$32,280.00	\$32,280.00	\$0.00	0.00%
A5510.16	Extra Trips	\$55,000.00	\$55,000.00	\$0.00	0.00%
Subtotal-Salaries		\$900,933.78	\$923,928.20	\$22,994.42	2.55%
A5510.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A5510.21	Buses	\$0.00	\$0.00	\$0.00	#N/A
A5510.4	Contractual Expense	\$85,000.00	\$85,000.00	\$0.00	0.00%
Supplies					
A5510.45	Basic Trans. (.5-3 Miles)	\$2,000.00	\$2,000.00	\$0.00	0.00%
A5510.45	Parts & Supplies	\$64,000.00	\$64,000.00	\$0.00	0.00%
A5510.45	Oil & Antifreeze	\$3,500.00	\$3,500.00	\$0.00	0.00%
A5510.45	Tires	\$15,200.00	\$15,200.00	\$0.00	0.00%
A5510.45	Diesel	\$95,000.00	\$95,000.00	\$0.00	0.00%
A5510.45	Gasoline	\$30,000.00	\$30,000.00	\$0.00	0.00%
Subtotal-Supplies		\$209,700.00	\$209,700.00	\$0.00	0.00%
A5510.49	BOCES Driver Testing	\$0.00	\$0.00	\$0.00	#N/A
A5510.0	Total-Dist Trans Serv-Others	\$1,195,633.78	\$1,218,628.20	\$22,994.42	1.92%
<b>Garage Building</b>					
A5530.2	Garage - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual					
A5530.4	Garage - Contractual	\$49,955.00	\$49,955.00	\$0.00	0.00%
A5530.4	Garage - Electric	\$16,500.00	\$16,500.00	\$0.00	0.00%
A5530.4	Garage - Natural Gas	\$6,000.00	\$6,000.00	\$0.00	0.00%
Subtotal-Garage - Contractual		\$72,455.00	\$72,455.00	\$0.00	0.00%
A5530.45	Garage Supplies	\$6,000.00	\$6,000.00	\$0.00	0.00%
A5530.0	Total-Garage Building	\$78,455.00	\$78,455.00	\$0.00	0.00%
<b>Contract Transportation</b>					
A5540.4	Handicapped, Non-Public	\$0.00	\$0.00	\$0.00	#N/A
A5581.49	BOCES	\$0.00	\$0.00	\$0.00	#N/A
A5590.0	Total-Contract Trans.	\$0.00	\$0.00	\$0.00	#N/A
<b>A5599.0</b>	<b>TOTAL-PUPIL TRANSPORTATION</b>	<b>\$1,274,088.78</b>	<b>\$1,297,083.20</b>	<b>\$22,994.42</b>	<b>1.80%</b>

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
<b>COMMUNITY SERVICES</b>					
A7140.15	Fitness Center - Salaries	\$2,500.00	\$2,500.00	\$0.00	0.00%
A7310.4	Youth Programs - Summer Rec/DARE	\$4,000.00	\$4,000.00	\$0.00	0.00%
A7310.49	Youth Program - BOCES-Berkshire	\$95,441.57	\$96,178.75	\$737.18	0.77%
<b>A8999.0</b>	<b>TOTAL-COMMUNITY SERVICES</b>	<b>\$101,941.57</b>	<b>\$102,678.75</b>	<b>\$737.18</b>	<b>0.72%</b>
<b>UNDISTRIBUTED EXPENSES</b>					
<b>Employee Benefits</b>					
A9010.8	Employee Retirement(.16)	\$327,803.00	\$343,052.00	\$15,249.00	4.65%
A9020.8	Teacher Retirement(.15)	\$843,489.20	\$885,386.03	\$41,896.83	4.97%
A9030.8	Social Security	\$785,814.00	\$808,121.00	\$22,307.00	2.84%
A9040.8	Worker's Compensation	\$90,614.00	\$90,614.00	\$0.00	0.00%
A9045.8	Life Insurance	\$21,232.00	\$21,232.00	\$0.00	0.00%
A9050.8	Unemployment Insurance	\$20,000.00	\$20,000.00	\$0.00	0.00%
A9060.8	Health Insurance	\$4,021,845.90	\$4,107,247.63	\$85,401.73	2.12%
A9098.0	Total-Empl Benefits	\$6,110,798.10	\$6,275,652.66	\$164,854.56	2.70%
<b>Debt Service</b>					
A9731.6	BAN-School Constr.-Principal	\$0.00	\$0.00	\$0.00	#N/A
A9731.7	BAN-School Constr.-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9770.7	RAN-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9898.0	Total-Debt Service	\$0.00	\$0.00	\$0.00	#N/A
<b>Interfund Transfers</b>					
A9901.95	Transfer to Special Aid Fund	\$0.00	\$0.00	\$0.00	#N/A
A9901.96	Transfer to Debt Service Fund	\$1,880,825.00	\$1,104,295.18	(\$776,529.82)	-41.29%
A9950.9	Transfer to Capital Fund	\$0.00	\$0.00	\$0.00	#N/A
A9951.0	Total-Interfund Transfers	\$1,880,825.00	\$1,104,295.18	(\$776,529.82)	-41.29%
A9959.0	TOTAL-UNDISTRIBUTED	\$7,991,623.10	\$7,379,947.84	(\$611,675.26)	-7.65%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$23,844,000.00	\$24,000,000.00	\$156,000.00	0.65%

2025-2026 BUDGET APPROPRIATIONS SUMMARY:

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
A1999.0	TOTAL GENERAL SUPPORT	\$2,675,347.77	\$2,811,574.50	\$136,226.73	5.09%
A2999.0	TOTAL INSTRUCTION	\$11,800,998.78	\$12,408,715.71	\$607,716.93	5.15%
A5999.0	TOTAL PUPIL TRANSPORTATION	\$1,274,088.78	\$1,297,083.20	\$22,994.42	1.80%
A8999.0	TOTAL COMMUNITY SERVICES	\$101,941.57	\$102,678.75	\$737.18	0.72%
A9959.0	TOTAL UNDISTRIBUTED	\$7,991,623.10	\$7,379,947.84	(\$611,675.26)	-7.65%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$23,844,000.00	\$24,000,000.00	\$156,000.00	0.65%

**TOTAL Tax Levy Including STAR Reimbursement Amount**

2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
\$6,004,077.00	\$6,064,405.00	\$60,328.00	1.004784%

2025-26 Tax Cap plus Potential Rollover as calculated by OSC site - \$309,202.00 5.1499%  
 Amount under allowable: \$248,874.00

**Excess Tax Levy over the Calculated Tax Cap: \$0.00**

\$0.00

2025-2026 ESTIMATED BUDGET REVENUES:

CODE	TITLE	2024-2025	PROPOSED 2025-2026	CHANGE IN \$	CHANGE IN %
A 914	Appropriated Fund Balance	\$200,000.00	\$200,000.00	\$0.00	0.00%
A1001	Real Property Taxes	\$5,282,270.98	\$5,342,598.98	\$60,328.00	1.14%
A1080	Payment In Lieu Of Taxes (PILOT)	\$0.00	\$0.00	\$0.00	#N/A
A1085	STAR Reimbursement	\$721,806.02	\$721,806.02	\$0.00	0.00%
A1090	Interest on Taxes	\$12,000.00	\$15,500.00	\$3,500.00	29.17%
A1310	Tuition From Individuals	\$0.00	\$0.00	\$0.00	#N/A
A1410	Admissions	\$0.00	\$0.00	\$0.00	#N/A
A1489	Other Charges for Services	\$0.00	\$0.00	\$0.00	#N/A
A2230	Tuition/Services Other NYS Districts	\$0.00	\$0.00	\$0.00	#N/A
A2235	Other Services Provided for BOCES	\$0.00	\$0.00	\$0.00	#N/A
A2308	BOCES - Transportation	\$0.00	\$0.00	\$0.00	#N/A
A2401	Interest Earnings	\$100,000.00	\$120,000.00	\$20,000.00	20.00%
A2412	Classroom Rental (FMCC)	\$0.00	\$0.00	\$0.00	#N/A
A2413	Classroom Rental BOCES	\$1,000.00	\$26,420.00	\$25,420.00	2542.00%
A2460	Host Community Agreement	\$0.00	\$50,000.00	\$50,000.00	#N/A
A2650	Sale of Materials	\$1,000.00	\$25,000.00	\$24,000.00	2400.00%
A2680	Insurance Adjustments	\$0.00	\$0.00	\$0.00	#N/A
A2701	Refund of Expenditures	\$261,795.00	\$419,652.00	\$157,857.00	60.30%
A2705	Gifts & Donations	\$0.00	\$0.00	\$0.00	#N/A
A3101	State Aid - Basic Foundation	\$10,760,942.00	\$10,976,160.00	\$215,218.00	2.00%
	State Aid - Building *	\$1,946,874.00	\$1,144,261.00	(\$802,613.00)	-41.23%
	State Aid - Trans *	\$1,576,013.00	\$1,610,524.00	\$34,511.00	2.19%
	State Aid - Excess Cost	\$807,563.00	\$1,011,799.00	\$204,236.00	25.29%
A3103	State Aid - BOCES	\$1,407,213.00	\$1,377,601.00	(\$29,612.00)	-2.10%
A3260	State Aid - Textbooks	\$37,746.00	\$36,698.00	(\$1,048.00)	-2.78%
A3261	State Aid - Hardware	\$12,533.00	\$12,093.00	(\$440.00)	-3.51%
A3262	State Aid - Software	\$9,947.00	\$9,647.00	(\$300.00)	-3.02%
A3263	State Aid - Library Loan	\$4,150.00	\$4,025.00	(\$125.00)	-3.01%
A3289	State Aid - Miscellaneous	\$0.00	\$0.00	\$0.00	#N/A
A4285	Deficit Reduction Restoration-CARES	\$0.00	\$0.00	\$0.00	#N/A
A4601	Medicaid Assistance	\$78,500.00	\$80,000.00	\$1,500.00	1.91%
A5000	Use of Reserves	\$327,803.00	\$328,052.00	\$249.00	0.08%
A5031	Interfund Transfer	\$0.00	\$0.00	\$0.00	#N/A
A5050	Interfund Transfer-Debt Service	\$294,844.00	\$488,163.00	\$193,319.00	65.57%
<b>TOTAL REVENUES</b>		<b>\$23,844,000.00</b>	<b>\$24,000,000.00</b>	<b>\$156,000.00</b>	<b>0.65%</b>
<b>GAP - COMBINED STAR &amp; TAX LEVY INCREASE</b>				<b>\$60,328.00</b>	<b>1.00%</b>



## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2025-2026

### Data for Pie Charts

#### EXPENDITURES

	% of TOTAL	2025-2026 Proposed Budget
General Support & Community Srvs.	12.14%	\$2,914,253
Instruction	51.70%	\$12,408,716
Pupil Transportation	5.40%	\$1,297,083
Employee Benefits	26.15%	\$6,275,653
Debt Service & Related Transfers	4.61%	\$1,104,295
<b>TOTAL</b>	<b>100.00%</b>	<b>\$24,000,000</b>

#### REVENUES

	% of TOTAL	2025-2026 Proposed Budget
State Aid	67.43%	\$16,182,808
Tax Levy (Including STAR Program)	25.27%	\$6,064,405
Fund Balance	0.83%	\$200,000
Other	6.47%	\$1,552,787
<b>TOTAL</b>	<b>100.00%</b>	<b>\$24,000,000</b>

## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2025-2026

CODE	FUNCTION or ACCOUNT	PROPOSED TOTAL	ADMINISTRATION	PROGRAM	CAPITAL
A1099.0	Total-Board of Education	\$22,670.00	\$22,670.00		
A1299.0	Total-Central Administration	\$221,622.00	\$221,622.00		
A1399.0	Total-Finance	\$181,943.80	\$181,943.80		
A1420.4	Attorney Fees	\$29,500.00	\$29,500.00		
A1420.49	BOCES - Legal	\$35,214.84	\$35,214.84		
A1430.4	Personnel In-service	\$5,000.00	\$5,000.00		
A1430.49	BOCES Personnel - Sub Service	\$16,842.00	\$16,842.00		
A1460.16	RMO - Non-Instr. Salaries*	\$27,960.00	\$27,960.00		
A1480.49	Public Information Services	\$100,116.00	\$100,116.00		
A1620.0	Total-Operation	\$818,285.61	\$64,430.00		\$753,855.61
A1621.0	Total Maintenance	\$449,815.80			\$449,815.80
A1699.0	Other Central Services	\$613,047.45	\$547,174.65		\$65,872.80
A1964.4	Refund of Real Property Tax	\$1,500.00			\$1,500.00
A1998.0	Other Special Items	\$288,057.00	\$180,521.00		\$107,536.00
A2010.0	Total Curriculum Dev & Support	\$88,502.00	\$75,059.00	\$13,443.00	
A2020.0	Total Building Administration	\$588,673.35	\$581,873.35	\$6,800.00	
A2999.0	Instruction (Net of Supervision)	\$11,731,540.36		\$11,731,540.36	
A5510.21	GF Purchase of Buses	\$0.00			\$0.00
A5510.0	Other District Transportation	\$1,218,628.20	\$115,613.00	\$1,103,015.20	
A5530.0	Total-Garage Building	\$78,455.00		\$78,455.00	
A5540.4	Contract Transportation	\$0.00		\$0.00	
A8998.0	Total-Community Services	\$102,678.75		\$102,678.75	
A9098.0	Total-Employee Benefits	\$6,275,652.66	\$145,260.28	\$5,844,638.68	\$285,753.71
A9898.0	Total-Debt Service	\$0.00			\$0.00
A9901.96	Transfer to Debt Service Fund	\$1,104,295.18			\$1,104,295.18
A9950.9	Transfer to Capital Fund	\$0.00			\$0.00
A9951.0	Other Interfund Transfers	\$0.00		\$0.00	
<hr/>					
A9999.0	TOTAL GENERAL FUND	\$24,000,000.00	\$2,350,799.92	\$18,880,570.99	\$2,768,629.10
<hr/>					

**FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2025-2026**  
**NOTICE of BUDGET VOTE and ELECTION of BOARD MEMBERS**  
**May 20, 2025 at the Harry Hoag Elementary School Library 12:00-8:00 PM**

**OVERALL BUDGET PROPOSAL**

	Budget Adopted for School Year 2024-2025	Budget Proposed for School Year 2025-2026	*Contingent Budget for School Year 2025-2026
TOTAL Budgeted Amount, Not Including Separate Propositions	\$ 23,844,000	\$ 24,000,000	\$ 24,000,000
Increase/(Decrease) for the School Year: <b>2025-2026</b>		\$ 156,000	\$ 156,000
Percentage Increase/(Decrease) in Proposed Budget		0.65%	0.65%
Change in the Consumer Price Index		2.95%	
A. Proposed Tax Levy to Support Budgeted Amount	\$ 6,004,077	\$ 6,064,405	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable**	\$ -	\$ -	
D. Total Tax Cap Reserve Amount to Reduce Current Tax Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 6,004,077	\$ 6,064,405	\$ 6,004,077
F. Permissible Exclusions to the School Tax Levy Limit***	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 6,122,462	\$ 6,313,279	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions, but Adding Back Any Tax Cap Reserve Amount used (E-B-F+D)	\$ 6,004,077	\$ 6,064,405	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ 118,385	\$ 248,874	
1. Administrative Component	\$ 2,275,972	\$ 2,350,800	\$ 2,350,800
2. Program Component	\$ 18,067,642	\$ 18,880,571	\$ 18,880,571
3. Capital Component	\$ 3,500,386	\$ 2,768,629	\$ 2,768,629

**\* What happens if the 2025-2026 budget is not approved by the majority of voters?**

Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingent budget, which would cap the 2025-2026 tax levy at the 2024-2025 current year amount (a 0% tax levy cap).

**If a contingent budget is adopted:**

- Any non-school related use of the buildings would require a charge to cover associated costs.
- Most "Downtown" bus runs would be suspended unless specific donations were raised for that purpose.
- \$60,328 would have to be removed from the Proposed Tax Levy and added to Appropriated Fund Balance.
- No further reductions would be required.

\*\* There are no Non-Excludable Propositions

\*\*\* While the \$400,000.00 Proposition for Authorization to Purchase Buses is a Permissible Exclusion to the School Tax Levy Limit, because 100% of the actual costs would be expended from the Bus Purchase Reserve Fund, it has a \$0.00 effect on the Tax Levy.

	Budget Proposed for School Year 2025-2026
Estimated Basic STAR Exemption Savings	\$ 468

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual **budget vote for the fiscal year 2025-2026** by the qualified voters of the Fort Plain Central School District, Montgomery County, New York, will be held May 20, 2025, at the Harry Hoag Elementary Library between the hours of 12:00-8:00 PM. Two candidates are running for two seats on the Fort Plain CSD Board of Education. Two: 3-year terms.

**Vote for two Candidates to Fill Vacancies of:**

**Kaitlyn Webb Joshua Parkinson**

**Fort Plain Central School**  
 25 High Street  
 Fort Plain, NY 13339

**Bulk Rate  
 Non-Profit Org.  
 U.S. Postage PAID  
 Fort Plain, NY  
 Permit No. 02**

**Carrier Rt. Sort**

**Property Tax Report Card**  
**270701 - FORT PLAIN CSD**

**2024-2025 - Page 1**  
**Official - as of 03/31/2025 10:52 AM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 28, 2025**

Form Preparer Name: PHILENE HUDSON  
 Preparer's Telephone Number: 518-993-4000

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2024-25 (A)</b>	<b>Proposed Budget 2025-26 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	23,844,000	24,000,000	0.65 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	6,004,077	6,064,405	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	6,004,077	6,064,405	1.00 %
F. Permissible Exclusions to the School Tax Levy Limit	2,361	70,372	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	6,120,101	6,242,907	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	6,001,716	5,994,033	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	118,385	248,874	
Public School Enrollment	677	680	0.44 %
Consumer Price Index			2.95 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

Page 25 of 106  
 excess taxes, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	13,115,010	11,935,010
Assigned Appropriated Fund Balance	200,000	200,000
Adjusted Unrestricted Fund Balance	953,760	960,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	A878 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	8,680,000	7,500,000	Voter Approved Capital Project
Repair	A882 REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	300,000	300,000	No intended use
Workers Compensation	A814 WORKERS COMP	For self-insured Workers Compensation and benefits.	210,068	210,068	No intended use
Unemployment Insurance	A815 UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	500,000	500,000	No intended use
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	A867 EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,121,317	1,121,317	No intended use
Retirement Contribution	A827 ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,393,935	1,393,935	No intended use
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	A828 TRS		909,690	909,690	No intended use

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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<b>Entity Name</b>	FORT PLAIN CSD		
<b>BEDS Code</b>	270701		
<b>Claim Year</b>	2024-2025 <input type="button" value="SET VALUES"/>		

Welcome **Philene Hudson** (School Entity User)    **CORE**    03/31/2025 10:17 AM    [Home](#) | [Issue Reporting](#) | [Help](#) | [Logout](#)

[Entity Info](#) | [Forms](#) | [Activity Log](#) | [Reports](#)

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: FORT PLAIN CSD  
Contact Person: PHILENE HUDSON

District Code: 270701  
Telephone: (518) 993-4000  
Tel Extension: 1004

### School Administrator Salary Disclosure Form

Form Due May 12, 2025

2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year  
Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	157,598	31,413	3,700

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 1,010,360

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,111	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	112,266	11.11
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>6</b>	<b>123,377</b>	<b>12.21</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>6</b>	<b>123,377</b>	<b>12.21</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Assessor's Report - 2025 - Current Year File  
 S495 Exemption Impact Report  
 School District Summary

Equalized Total Assessed Value 1,010,360

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,111	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	112,266	11.11
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>6</b>	<b>123,377</b>	<b>12.21</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>6</b>	<b>123,377</b>	<b>12.21</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,010,360

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	11,111	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	112,266	11.11
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>6</b>	<b>123,377</b>	<b>12.21</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>6</b>	<b>123,377</b>	<b>12.21</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 425,382,155

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	1,064,456	0.25
13500	TOWN - GENERALLY	RPTL 406(1)	9	652,436	0.15
13510	TOWN - CEMETERY LAND	RPTL 446	1	11,410	0.00
13650	VG - GENERALLY	RPTL 406(1)	59	2,541,103	0.60
13800	SCHOOL DISTRICT	RPTL 408	4	16,547,666	3.89
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	136,471	0.03
14110	USA - SPECIFIED USES	STATE L 54	2	528,461	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	5,137,948	1.21
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	10	809,205	0.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	358,590	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	176,410	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	588,462	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	275,897	0.06
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	301,154	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	284,616	0.07
26100	VETERANS ORGANIZATION	RPTL 452	3	351,538	0.08
26250	HISTORICAL SOCIETY	RPTL 444	4	655,257	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	509,308	0.12
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	897	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	51	2,881,159	0.68
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	294	14,174,994	3.33
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	505,849	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	206,775	0.05
41834	ENHANCED STAR	RPTL 425	380	30,314,191	7.13
41854	BASIC STAR 1999-2000	RPTL 425	473	14,946,384	3.51
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	42	540,818	0.13
42120	TEMPORARY GREENHOUSES	RPTL 483-c	11	169,101	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	2,442	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	215,718	0.05
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	196,154	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,769	0.00
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	13,686	0.00

Equalized Total Assessed Value 425,382,155

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	673,923	0.16
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>1,441</b>	<b>95,109,325</b>	<b>22.36</b>
<b>Total System Exemptions:</b>			<b>4</b>	<b>673,923</b>	<b>0.16</b>
<b>Totals:</b>			<b>1,445</b>	<b>95,783,248</b>	<b>22.52</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 13,388,430

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	15,924	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	16	428,423	3.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	12	291,811	2.18
41834	ENHANCED STAR	RPTL 425	10	802,550	5.99
41854	BASIC STAR 1999-2000	RPTL 425	19	544,578	4.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	39,809	0.30
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	4,299	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	14,351	0.11
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>63</b>	<b>2,141,745</b>	<b>16.00</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>63</b>	<b>2,141,745</b>	<b>16.00</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



## Fort Plain Central School District Reserve Plan

### Retirement Contribution Reserve Fund (A827) Balance at 6/30/24: \$1,393,935.69

- Description of the Reserve

*Retirement Contribution Reserve: According to General Municipal Law §6-r, this reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State and Local Employees' Retirement System (ERS-not TRS). Expenditures from this fund must be authorized by a Board of Education Resolution.*

- Funding of the Reserve

*The District will allow funding for legally appropriated ERS payments. The balance funded is based on the projected necessary expense in any given fiscal year. There is no limit on the duration or balance of this reserve.*

- Use of the Reserve

*The ERS reserve will be used as necessary to fund the portion of ERS payments that the Board of Education apportions for this purpose.*

### Unemployment Insurance Payment Reserve Fund (A815) Balance at 6/30/24: \$500,000

- Description of the Reserve

*Unemployment Insurance Reserve: -According to General Municipal Law §6-m, must be used for the payment of reimbursing the State Unemployment Insurance Fund for payments made to claimants where the District has elected to use the benefit reimbursement method. A resolution is not required to expend the reserve, and expenditures may be only as required by law to pay into the Unemployment Insurance Fund an amount equivalent to the amount of benefits paid to claimants and charged to the account of the District.*

- Funding of the Reserve

*Reserve established 8-5-09 in response to audit recommendation. The Board will continue to allow funding at levels recommended by auditors for unemployment benefits liability for former employees.*

- Use of the Reserve

*The Unemployment Insurance Reserve will be used to fund all NYS Unemployment payments made during each fiscal year, if necessary.*

**Capital Reserve Fund, Bus Replacement Reserve Fund (A878) Balance at 6/30/24: \$8,680,000**

- Description of the Reserve  
*Capital Reserve/Bus Replacement Reserve: According to Education Law §3651, reserve must be used for the financing of an item for a specific purpose. The Reserve can only be established by voter approval. Expenditures must also be authorized by voter approval and the reserve must be established for a limited term.*
- Funding of the Reserve  
*The Board established the reserve on January 16, 2019 for the purpose of expanding this reserve to include capital improvements or school buses and student transportation vehicles beginning with the 2018-2019 school year and lasting for 10 years, ending in June 2029. The portion of the unallocated fund balance as determined by the Board of Education each year is to be added to this reserve annually. In March of 2022, the BOE increased the allowable amount of this fund to \$10,000,000, which was approved by voters in May 2022.*
- Use of the Reserve  
*The Capital/Bus reserve will be used to fund the purchase of transportation vehicles or capital improvements with Board and voter approval, as detailed in the Board resolution on January 16, 2019, and approved by voters of the district.*

**Employee Benefit Accrued Liability Reserve Fund (A867) Balance at 6/30/24: \$1,121,316.50**

- Description of the Reserve  
*Employee Benefit Accrued Liability Reserve (EBALR): According to General Municipal Law §6-p, must be used for the payment of accrued employee benefits due to an employee on termination of the employee's service. This includes cash payments of the monetary value of accumulated or accrued and unused sick leave, holiday leave, vacation leave and other forms of payments for accrued leave time and benefits due to a district employee upon termination of employment and separation of service. A resolution is not required to expend the reserve.*
- Funding of the Reserve  
*The District will adjust the Reserve annually, if necessary, at the amount per the calculated compensated absences each June, following GASB compliance standards valuation formulas.*
- Use of the Reserve  
*The EBALR reserve will be used to pay out the accrued benefits that are owed to District employees when they retire or leave the district, as needed.*

**Workers Compensation Reserve (A814) Balance at 6/30/24: \$210,068**

- Description of the Reserve  
*Workers Compensation Reserve: According to General Municipal Law §6-j, reserve must be used to fund workers compensation expenses, related medical expenses, and self-insurance administrative costs. A separate resolution is not required to expend from this reserve.*
- Funding of the Reserve  
*The District will fund the Reserve up to the amount of liability that exists in a given year, as funding permits related to projected outstanding claims. Currently there are three open indemnity cases with reserve balances.*
- Use of the Reserve  
*The District will use this fund for necessary expenditures of employee claims as they occur.*

**NEW: Teacher Retirement Contribution Reserve Fund (A828) Balance at 6/30/24: \$909,690**

- Description of the Reserve  
*Retirement Contribution Reserve: In 2019, General Municipal Law §6-r was amended to include TRS in additional to ERS. This reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State Teacher's Retirement System. Expenditures from this fund must be authorized by a Board of Education Resolution.*
- Funding of the Reserve  
*The District will allow funding for legally appropriated TRS payments. The balance funded is based on the projected necessary expense in any given fiscal year. The annual contribution limit is 2% and the total fund limit is 10% of salaries related to TRS obligation.*
- Use of the Reserve  
*The TRS reserve will be used as necessary to fund the portion of TRS payments that may become due.*

**NEW: Repair Reserve Fund (A882) Balance at 6/30/24: \$300,000 (established by voter approval May 2022)**

- Description of the Reserve  
Repair Reserve: General Municipal Law §6-d stipulates that this reserve is targeted for "repairs to capital improvement or equipment not recurring annually". Expenditures from this fund must be authorized by a Board of Education Resolution with a 2/3 majority, following a public hearing (unless in emergency situations.)
- Funding of the Reserve  
The District will allow funding from excess fund balance, budgetary appropriations, or other funds that may be legally appropriated by law. After expenditures from this reserve, it must be replenished within two years if no public hearing was held. Excess balances can be transferred to Capital or Retirement Reserve funds.



## FORT PLAIN CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

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Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
Hispanic or Latino	2	2	—	—
Multiracial	2	2	—	—
White	2	2	—	2
Students with Disabilities	2	3	—	2
Economically Disadvantaged	2	3	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	282	111.7	2
	Math	274	119.5	
	Combined	556	115.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	11	118.2	—
	Math	10	130	
	Combined	21	—	
Hispanic or Latino	ELA	15	93.3	2
	Math	15	103.3	
	Combined	30	98.3	
Multiracial	ELA	17	117.6	2
	Math	16	112.5	
	Combined	33	115.2	
White	ELA	237	112.7	2
	Math	231	120.8	
	Combined	468	116.7	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	52	60.6	2
	Math	49	71.4	
	Combined	101	65.8	
Economically Disadvantaged	ELA	171	93.6	2
	Math	165	103.6	
	Combined	336	98.5	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	282	111.7	2
	Math	279	117.4	
	Combined	561	114.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	11	118.2	—
	Math	11	118.2	
	Combined	22	—	
Hispanic or Latino	ELA	15	93.3	2
	Math	15	103.3	
	Combined	30	98.3	
Multiracial	ELA	17	117.6	2
	Math	16	112.5	
	Combined	33	115.2	
White	ELA	237	112.7	2
	Math	236	118.2	
	Combined	473	115.4	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	55	57.3	3
	Math	54	64.8	
	Combined	109	61	
Economically Disadvantaged	ELA	173	92.5	3
	Math	172	99.4	
	Combined	345	95.9	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
Hispanic or Latino	2	–	–	–	–
White	2	–	–	–	–
English Language Learner	4	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	397	84	21.2%	2
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	12	–	–	–
Hispanic or Latino	28	–	–	–
Multiracial	21	–	–	–
White	335	66	19.7%	2
English Language Learner	3	–	–	–
Students with Disabilities	64	19	29.7%	2
Economically Disadvantaged	259	69	26.6%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	303	95.4%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	12	–
Hispanic or Latino	–	18	–
Multiracial	–	17	–
White	✓	254	95.3%
English Language Learner	–	1	–
Students with Disabilities	✗	55	89.1%
Economically Disadvantaged	✗	188	93.6%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	303	93.1%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	12	—
Hispanic or Latino	—	18	—
Multiracial	—	17	—
White	X	254	93.3%
English Language Learner	—	1	—
Students with Disabilities	X	54	85.2%
Economically Disadvantaged	X	188	91%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
White	2	2	2	—	2
Students with Disabilities	—	—	—	—	3
Economically Disadvantaged	2	2	2	—	3

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	55	161.8	143.8	2
	Math	52	90.4		
	Science	47	196.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	48	163.5	146.6	2
	Math	45	93.3		
	Science	40	201.3		
Students with Disabilities	ELA	8	25	—	—
	Math	6	33.3		
	Science	4	—		
Economically Disadvantaged	ELA	26	134.6	116.8	2
	Math	23	67.4		
	Science	21	164.3		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	57	156.1	130.6	2
	Math	56	83.9		
	Science	57	162.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	50	157	131.3	2
	Math	49	85.7		
	Science	50	161		
Students with Disabilities	ELA	8	25	—	—
	Math	8	25		
	Science	8	75		
Economically Disadvantaged	ELA	26	134.6	106	2
	Math	26	59.6		
	Science	26	132.7		



**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	54	45	83.3%	89%	2
	5-year	61	57	93.4%		
	6-year	61	55	90.2%		
Black or African American	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	6	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		
Multiracial	4-year	4	—	—	—	—
	5-year	1	—	—		
	6-year	4	—	—		
White	4-year	42	36	85.7%	90.4%	2
	5-year	56	53	94.6%		
	6-year	55	50	90.9%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	12	—	—	—	—
	5-year	11	—	—		
	6-year	10	—	—		
Economically Disadvantaged	4-year	30	24	80%	80%	2
	5-year	25	—	—		
	6-year	26	—	—		

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	226	57	25.2%	2
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Hispanic or Latino	15	–	–	–
Multiracial	10	–	–	–
White	199	51	25.6%	2
Students with Disabilities	46	13	28.3%	3
Economically Disadvantaged	146	46	31.5%	3

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	59	98.3%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	3	–
White	✓	51	98%
Students with Disabilities	–	10	–
Economically Disadvantaged	–	27	–

**SECONDARY MATHEMATICS PARTICIPATION RATE**

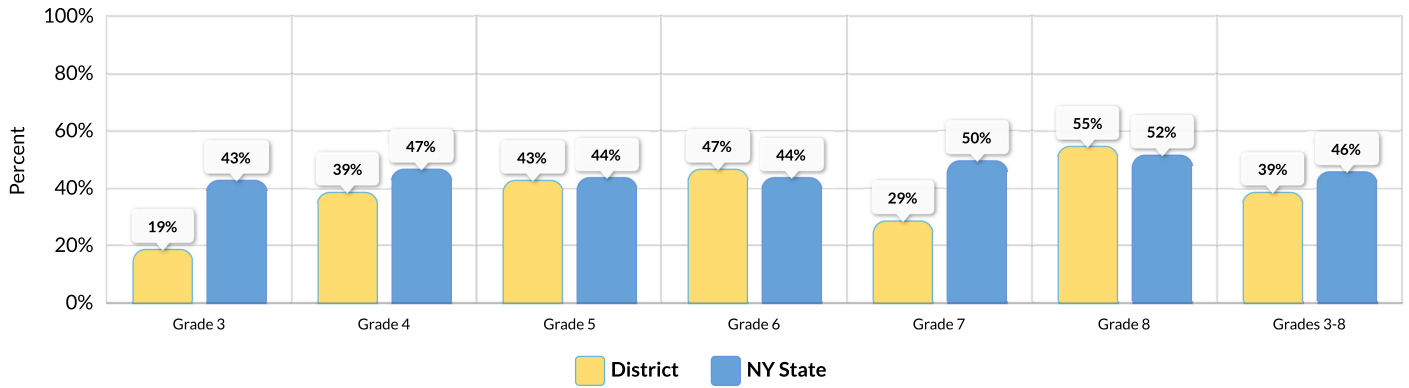
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	58	94.8%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	4	–
Multiracial	–	3	–
White	✗	50	94%
Students with Disabilities	–	10	–
Economically Disadvantaged	–	27	–

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade

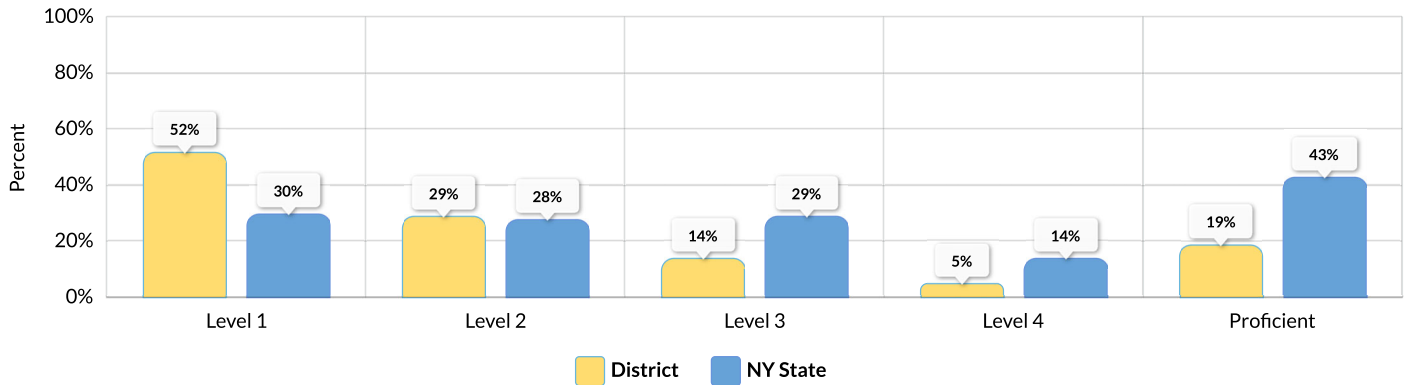


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	4	9%	42	91%	22	52%	12	29%	6	14%	2	5%	8	19%
Grade 4	58	2	3%	56	97%	19	34%	15	27%	15	27%	7	13%	22	39%
Grade 5	46	4	9%	42	91%	12	29%	12	29%	17	40%	1	2%	18	43%
Grade 6	55	2	4%	53	96%	15	28%	13	25%	16	30%	9	17%	25	47%
Grade 7	55	6	11%	49	89%	20	41%	15	31%	12	24%	2	4%	14	29%
Grade 8	49	11	22%	38	78%	10	26%	7	18%	15	39%	6	16%	21	55%
Grades 3-8	309	29	9%	280	91%	98	35%	74	26%	81	29%	27	10%	108	39%

### GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

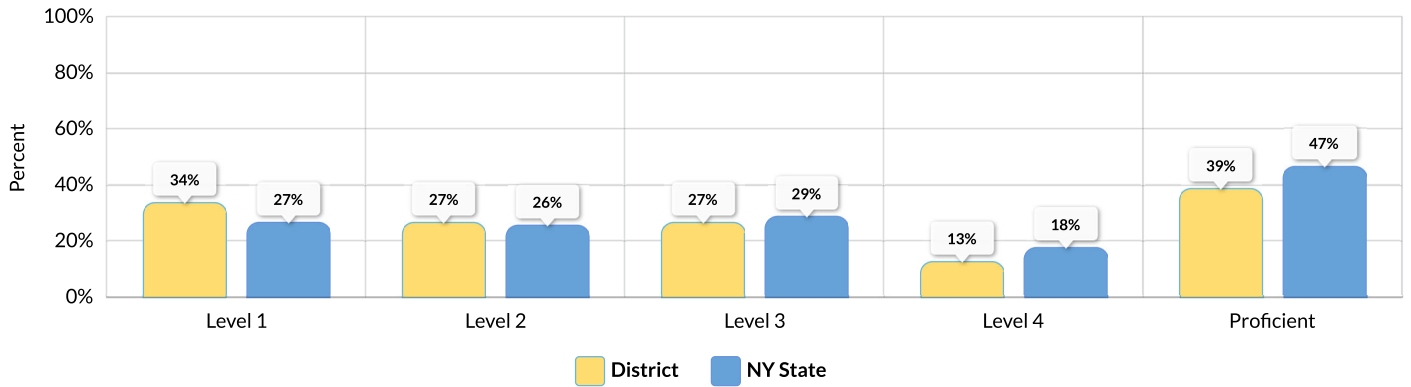


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	22	52%	12	29%	6	14%	2	5%	8	19%
Female	24	2	8%	22	92%	12	55%	7	32%	2	9%	1	5%	3	14%
Male	22	2	9%	20	91%	10	50%	5	25%	4	20%	1	5%	5	25%
General Education Students	39	1	3%	38	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
White	34	4	12%	30	88%	16	53%	8	27%	5	17%	1	3%	6	20%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	4	57%	1	14%	1	14%	1	14%	2	29%
Economically Disadvantaged	32	3	9%	29	91%	17	59%	8	28%	4	14%	0	0%	4	14%
Not Economically Disadvantaged	14	1	7%	13	93%	5	38%	4	31%	2	15%	2	15%	4	31%
Non-English Language Learner	46	4	9%	42	91%	22	52%	12	29%	6	14%	2	5%	8	19%
Not in Foster Care	46	4	9%	42	91%	22	52%	12	29%	6	14%	2	5%	8	19%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	3	7%	42	93%	22	52%	12	29%	6	14%	2	5%	8	19%
Not Migrant	46	4	9%	42	91%	22	52%	12	29%	6	14%	2	5%	8	19%
Parent Not in Armed Forces	46	4	9%	42	91%	22	52%	12	29%	6	14%	2	5%	8	19%

## GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

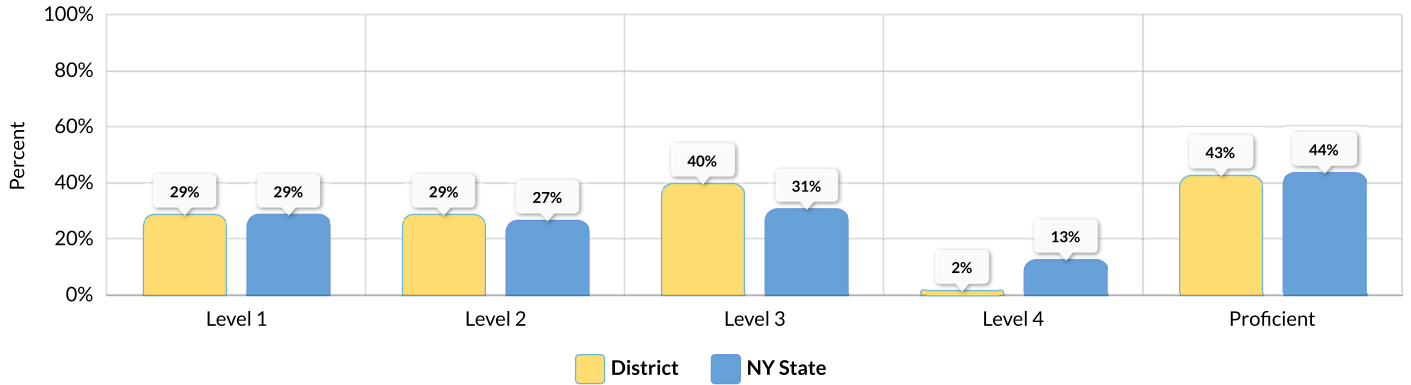


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	56	97%	19	34%	15	27%	15	27%	7	13%	22	39%
Female	27	1	4%	26	96%	8	31%	5	19%	11	42%	2	8%	13	50%
Male	31	1	3%	30	97%	11	37%	10	33%	4	13%	5	17%	9	30%
General Education Students	51	1	2%	50	98%	13	26%	15	30%	15	30%	7	14%	22	44%
Students with Disabilities	7	1	14%	6	86%	6	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	49	2	4%	47	96%	17	36%	11	23%	13	28%	6	13%	19	40%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	4	44%	2	22%	1	11%	3	33%
Economically Disadvantaged	39	1	3%	38	97%	18	47%	11	29%	9	24%	0	0%	9	24%
Not Economically Disadvantaged	19	1	5%	18	95%	1	6%	4	22%	6	33%	7	39%	13	72%
Non-English Language Learner	58	2	3%	56	97%	19	34%	15	27%	15	27%	7	13%	22	39%
Not in Foster Care	58	2	3%	56	97%	19	34%	15	27%	15	27%	7	13%	22	39%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	2	4%	54	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	58	2	3%	56	97%	19	34%	15	27%	15	27%	7	13%	22	39%
Parent Not in Armed Forces	58	2	3%	56	97%	19	34%	15	27%	15	27%	7	13%	22	39%

### GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	12	29%	12	29%	17	40%	1	2%	18	43%
Female	22	1	5%	21	95%	3	14%	10	48%	7	33%	1	5%	8	38%
Male	24	3	13%	21	88%	9	43%	2	10%	10	48%	0	0%	10	48%
General Education Students	37	1	3%	36	97%	6	17%	12	33%	17	47%	1	3%	18	50%
Students with Disabilities	9	3	33%	6	67%	6	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	39	4	10%	35	90%	11	31%	9	26%	14	40%	1	3%	15	43%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	25	0	0%	25	100%	8	32%	8	32%	9	36%	0	0%	9	36%
Not Economically Disadvantaged	21	4	19%	17	81%	4	24%	4	24%	8	47%	1	6%	9	53%
Non-English Language Learner	46	4	9%	42	91%	12	29%	12	29%	17	40%	1	2%	18	43%
Not in Foster Care	46	4	9%	42	91%	12	29%	12	29%	17	40%	1	2%	18	43%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	4	9%	39	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	4	9%	42	91%	12	29%	12	29%	17	40%	1	2%	18	43%
Parent Not in Armed Forces	46	4	9%	42	91%	12	29%	12	29%	17	40%	1	2%	18	43%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	15	28%	13	25%	16	30%	9	17%	25	47%
Female	30	1	3%	29	97%	7	24%	8	28%	10	34%	4	14%	14	48%
Male	25	1	4%	24	96%	8	33%	5	21%	6	25%	5	21%	11	46%
General Education Students	46	1	2%	45	98%	7	16%	13	29%	16	36%	9	20%	25	56%
Students with Disabilities	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	46	2	4%	44	96%	13	30%	11	25%	13	30%	7	16%	20	45%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	35	2	6%	33	94%	13	39%	4	12%	13	39%	3	9%	16	48%
Not Economically Disadvantaged	20	0	0%	20	100%	2	10%	9	45%	3	15%	6	30%	9	45%
Non-English Language Learner	55	2	4%	53	96%	15	28%	13	25%	16	30%	9	17%	25	47%
Not in Foster Care	55	2	4%	53	96%	15	28%	13	25%	16	30%	9	17%	25	47%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	2	4%	53	96%	15	28%	13	25%	16	30%	9	17%	25	47%
Parent Not in Armed Forces	55	2	4%	53	96%	15	28%	13	25%	16	30%	9	17%	25	47%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	6	11%	49	89%	20	41%	15	31%	12	24%	2	4%	14	29%
Female	29	3	10%	26	90%	8	31%	8	31%	8	31%	2	8%	10	38%
Male	26	3	12%	23	88%	12	52%	7	30%	4	17%	0	0%	4	17%
General Education Students	44	4	9%	40	91%	12	30%	14	35%	12	30%	2	5%	14	35%
Students with Disabilities	11	2	18%	9	82%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	49	5	10%	44	90%	18	41%	13	30%	11	25%	2	5%	13	30%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	31	5	16%	26	84%	12	46%	6	23%	7	27%	1	4%	8	31%
Not Economically Disadvantaged	24	1	4%	23	96%	8	35%	9	39%	5	22%	1	4%	6	26%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	54	6	11%	48	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	55	6	11%	49	89%	20	41%	15	31%	12	24%	2	4%	14	29%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	5	9%	49	91%	20	41%	15	31%	12	24%	2	4%	14	29%
Migrant	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	5	9%	48	91%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	55	6	11%	49	89%	20	41%	15	31%	12	24%	2	4%	14	29%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	11	22%	38	78%	10	26%	7	18%	15	39%	6	16%	21	55%
Female	24	6	25%	18	75%	4	22%	5	28%	6	33%	3	17%	9	50%
Male	25	5	20%	20	80%	6	30%	2	10%	9	45%	3	15%	12	60%
General Education Students	35	4	11%	31	89%	6	19%	6	19%	13	42%	6	19%	19	61%
Students with Disabilities	14	7	50%	7	50%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	43	10	23%	33	77%	8	24%	7	21%	12	36%	6	18%	18	55%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	31	10	32%	21	68%	6	29%	5	24%	9	43%	1	5%	10	48%
Not Economically Disadvantaged	18	1	6%	17	94%	4	24%	2	12%	6	35%	5	29%	11	65%
Non-English Language Learner	49	11	22%	38	78%	10	26%	7	18%	15	39%	6	16%	21	55%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	11	23%	37	77%	–	–	–	–	–	–	–	–	–	–
Not Homeless	49	11	22%	38	78%	10	26%	7	18%	15	39%	6	16%	21	55%
Not Migrant	49	11	22%	38	78%	10	26%	7	18%	15	39%	6	16%	21	55%
Parent Not in Armed Forces	49	11	22%	38	78%	10	26%	7	18%	15	39%	6	16%	21	55%

## GRADES 3-8 MATHEMATICS RESULTS (2023-24)

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	46	3	7%	43	93%	14	33%	20	47%	8	19%	1	2%	9	21%
Grade 4	58	4	7%	54	93%	12	22%	11	20%	23	43%	8	15%	31	57%
Grade 5	46	3	7%	43	93%	11	26%	12	28%	19	44%	1	2%	20	47%
Grade 6	55	2	4%	53	96%	18	34%	14	26%	21	40%	0	0%	21	40%
Combined 6	55	2	4%	53	96%	18	34%	14	26%	21	40%	0	0%	21	40%
Grade 7	55	10	18%	45	82%	11	24%	23	51%	10	22%	1	2%	11	24%
Combined 7	55	10	18%	45	82%	11	24%	23	51%	10	22%	1	2%	11	24%
Grade 8	49	27	55%	22	45%	8	36%	5	23%	8	36%	1	5%	9	41%
Regents 8	—	—	—	13	27%	0	0%	0	0%	5	38%	8	62%	13	100%
Combined 8	49	14	29%	35	71%	8	23%	5	14%	13	37%	9	26%	22	63%
Grades 3-8	309	36	12%	273	88%	74	27%	85	31%	94	34%	20	7%	114	42%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	14	33%	20	47%	8	19%	1	2%	9	21%
Female	24	2	8%	22	92%	10	45%	9	41%	3	14%	0	0%	3	14%
Male	22	1	5%	21	95%	4	19%	11	52%	5	24%	1	5%	6	29%
General Education Students	39	0	0%	39	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
White	34	3	9%	31	91%	10	32%	14	45%	6	19%	1	3%	7	23%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	32	2	6%	30	94%	11	37%	14	47%	5	17%	0	0%	5	17%
Not Economically Disadvantaged	14	1	7%	13	93%	3	23%	6	46%	3	23%	1	8%	4	31%
Non-English Language Learner	46	3	7%	43	93%	14	33%	20	47%	8	19%	1	2%	9	21%
Not in Foster Care	46	3	7%	43	93%	14	33%	20	47%	8	19%	1	2%	9	21%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	3	7%	42	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	3	7%	43	93%	14	33%	20	47%	8	19%	1	2%	9	21%
Parent Not in Armed Forces	46	3	7%	43	93%	14	33%	20	47%	8	19%	1	2%	9	21%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	4	7%	54	93%	12	22%	11	20%	23	43%	8	15%	31	57%
Female	27	1	4%	26	96%	7	27%	4	15%	13	50%	2	8%	15	58%
Male	31	3	10%	28	90%	5	18%	7	25%	10	36%	6	21%	16	57%
General Education Students	51	2	4%	49	96%	8	16%	10	20%	23	47%	8	16%	31	63%
Students with Disabilities	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	49	3	6%	46	94%	11	24%	10	22%	19	41%	6	13%	25	54%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	39	3	8%	36	92%	11	31%	8	22%	15	42%	2	6%	17	47%
Not Economically Disadvantaged	19	1	5%	18	95%	1	6%	3	17%	8	44%	6	33%	14	78%
Non-English Language Learner	58	4	7%	54	93%	12	22%	11	20%	23	43%	8	15%	31	57%
Not in Foster Care	58	4	7%	54	93%	12	22%	11	20%	23	43%	8	15%	31	57%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	4	7%	52	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	58	4	7%	54	93%	12	22%	11	20%	23	43%	8	15%	31	57%
Parent Not in Armed Forces	58	4	7%	54	93%	12	22%	11	20%	23	43%	8	15%	31	57%

### GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	11	26%	12	28%	19	44%	1	2%	20	47%
Female	22	0	0%	22	100%	6	27%	7	32%	9	41%	0	0%	9	41%
Male	24	3	13%	21	88%	5	24%	5	24%	10	48%	1	5%	11	52%
General Education Students	37	0	0%	37	100%	6	16%	11	30%	19	51%	1	3%	20	54%
Students with Disabilities	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	39	3	8%	36	92%	11	31%	8	22%	16	44%	1	3%	17	47%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Economically Disadvantaged	25	0	0%	25	100%	7	28%	8	32%	9	36%	1	4%	10	40%
Not Economically Disadvantaged	21	3	14%	18	86%	4	22%	4	22%	10	56%	0	0%	10	56%
Non-English Language Learner	46	3	7%	43	93%	11	26%	12	28%	19	44%	1	2%	20	47%
Not in Foster Care	46	3	7%	43	93%	11	26%	12	28%	19	44%	1	2%	20	47%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	43	3	7%	40	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	3	7%	43	93%	11	26%	12	28%	19	44%	1	2%	20	47%
Parent Not in Armed Forces	46	3	7%	43	93%	11	26%	12	28%	19	44%	1	2%	20	47%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	18	34%	14	26%	21	40%	0	0%	21	40%
Female	30	1	3%	29	97%	9	31%	8	28%	12	41%	0	0%	12	41%
Male	25	1	4%	24	96%	9	38%	6	25%	9	38%	0	0%	9	38%
General Education Students	46	1	2%	45	98%	10	22%	14	31%	21	47%	0	0%	21	47%
Students with Disabilities	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	46	2	4%	44	96%	15	34%	13	30%	16	36%	0	0%	16	36%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	1	11%	5	56%	0	0%	5	56%
Economically Disadvantaged	35	2	6%	33	94%	15	45%	6	18%	12	36%	0	0%	12	36%
Not Economically Disadvantaged	20	0	0%	20	100%	3	15%	8	40%	9	45%	0	0%	9	45%
Non-English Language Learner	55	2	4%	53	96%	18	34%	14	26%	21	40%	0	0%	21	40%
Not in Foster Care	55	2	4%	53	96%	18	34%	14	26%	21	40%	0	0%	21	40%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	2	4%	53	96%	18	34%	14	26%	21	40%	0	0%	21	40%
Parent Not in Armed Forces	55	2	4%	53	96%	18	34%	14	26%	21	40%	0	0%	21	40%



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	10	18%	45	82%	11	24%	23	51%	10	22%	1	2%	11	24%
Female	29	6	21%	23	79%	4	17%	13	57%	5	22%	1	4%	6	26%
Male	26	4	15%	22	85%	7	32%	10	45%	5	23%	0	0%	5	23%
General Education Students	44	7	16%	37	84%	4	11%	22	59%	10	27%	1	3%	11	30%
Students with Disabilities	11	3	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	49	8	16%	41	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	10	18%	45	82%	11	24%	23	51%	10	22%	1	2%	11	24%
Economically Disadvantaged	31	8	26%	23	74%	6	26%	15	65%	1	4%	1	4%	2	9%
Not Economically Disadvantaged	24	2	8%	22	92%	5	23%	8	36%	9	41%	0	0%	9	41%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	10	19%	44	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	10	18%	45	82%	11	24%	23	51%	10	22%	1	2%	11	24%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	9	17%	45	83%	11	24%	23	51%	10	22%	1	2%	11	24%
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	9	17%	44	83%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	55	10	18%	45	82%	11	24%	23	51%	10	22%	1	2%	11	24%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	27	55%	22	45%	8	36%	5	23%	8	36%	1	5%	9	41%
Female	24	14	58%	10	42%	3	30%	4	40%	3	30%	0	0%	3	30%
Male	25	13	52%	12	48%	5	42%	1	8%	5	42%	1	8%	6	50%
General Education Students	35	19	54%	16	46%	4	25%	5	31%	6	38%	1	6%	7	44%
Students with Disabilities	14	8	57%	6	43%	4	67%	0	0%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	43	23	53%	20	47%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	47	25	53%	22	47%	8	36%	5	23%	8	36%	1	5%	9	41%
Economically Disadvantaged	31	16	52%	15	48%	5	33%	4	27%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	18	11	61%	7	39%	3	43%	1	14%	3	43%	0	0%	3	43%
Non-English Language Learner	49	27	55%	22	45%	8	36%	5	23%	8	36%	1	5%	9	41%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	48	26	54%	22	46%	8	36%	5	23%	8	36%	1	5%	9	41%
Not Homeless	49	27	55%	22	45%	8	36%	5	23%	8	36%	1	5%	9	41%
Not Migrant	49	27	55%	22	45%	8	36%	5	23%	8	36%	1	5%	9	41%
Parent Not in Armed Forces	49	27	55%	22	45%	8	36%	5	23%	8	36%	1	5%	9	41%

## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	46	4	9%	42	91%	12	29%	20	48%	10	24%	0	0%	10	24%
Grade 8	49	14	29%	35	71%	2	6%	13	37%	13	37%	7	20%	20	57%
Combined 8	49	14	29%	35	71%	2	6%	13	37%	13	37%	7	20%	20	57%
Grades 5 & 8	95	18	19%	77	81%	14	18%	33	43%	23	30%	7	9%	30	39%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	12	29%	20	48%	10	24%	0	0%	10	24%
Female	22	1	5%	21	95%	5	24%	9	43%	7	33%	0	0%	7	33%
Male	24	3	13%	21	88%	7	33%	11	52%	3	14%	0	0%	3	14%
General Education Students	37	1	3%	36	97%	7	19%	19	53%	10	28%	0	0%	10	28%
Students with Disabilities	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	39	4	10%	35	90%	10	29%	16	46%	9	26%	0	0%	9	26%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Economically Disadvantaged	25	1	4%	24	96%	6	25%	14	58%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	21	3	14%	18	86%	6	33%	6	33%	6	33%	0	0%	6	33%
Non-English Language Learner	46	4	9%	42	91%	12	29%	20	48%	10	24%	0	0%	10	24%
Not in Foster Care	46	4	9%	42	91%	12	29%	20	48%	10	24%	0	0%	10	24%
Homeless	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	3	7%	40	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	46	4	9%	42	91%	12	29%	20	48%	10	24%	0	0%	10	24%
Parent Not in Armed Forces	46	4	9%	42	91%	12	29%	20	48%	10	24%	0	0%	10	24%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	14	29%	35	71%	2	6%	13	37%	13	37%	7	20%	20	57%
Female	24	7	29%	17	71%	1	6%	8	47%	5	29%	3	18%	8	47%
Male	25	7	28%	18	72%	1	6%	5	28%	8	44%	4	22%	12	67%
General Education Students	35	4	11%	31	89%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	43	11	26%	32	74%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	47	12	26%	35	74%	2	6%	13	37%	13	37%	7	20%	20	57%
Economically Disadvantaged	31	11	35%	20	65%	2	10%	9	45%	7	35%	2	10%	9	45%
Not Economically Disadvantaged	18	3	17%	15	83%	0	0%	4	27%	6	40%	5	33%	11	73%
Non-English Language Learner	49	14	29%	35	71%	2	6%	13	37%	13	37%	7	20%	20	57%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	14	29%	34	71%	–	–	–	–	–	–	–	–	–	–
Not Homeless	49	14	29%	35	71%	2	6%	13	37%	13	37%	7	20%	20	57%
Not Migrant	49	14	29%	35	71%	2	6%	13	37%	13	37%	7	20%	20	57%
Parent Not in Armed Forces	49	14	29%	35	71%	2	6%	13	37%	13	37%	7	20%	20	57%

### ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	7	11%	10	16%	16	25%	16	25%	15	23%	47	73%
Female	32	3	9%	5	16%	9	28%	7	22%	8	25%	24	75%
Male	32	4	13%	5	16%	7	22%	9	28%	7	22%	23	72%
General Education Students	50	1	2%	6	12%	14	28%	14	28%	15	30%	43	86%
Students with Disabilities	14	6	43%	4	29%	2	14%	2	14%	0	0%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–	–	–
White	54	5	9%	8	15%	16	30%	14	26%	11	20%	41	76%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	2	20%	0	0%	2	20%	4	40%	6	60%
Economically Disadvantaged	48	7	15%	5	10%	14	29%	11	23%	11	23%	36	75%
Not Economically Disadvantaged	16	0	0%	5	31%	2	13%	5	31%	4	25%	11	69%
Non-English Language Learner	64	7	11%	10	16%	16	25%	16	25%	15	23%	47	73%
Not in Foster Care	64	7	11%	10	16%	16	25%	16	25%	15	23%	47	73%
Not Homeless	64	7	11%	10	16%	16	25%	16	25%	15	23%	47	73%
Not Migrant	64	7	11%	10	16%	16	25%	16	25%	15	23%	47	73%
Parent Not in Armed Forces	64	7	11%	10	16%	16	25%	16	25%	15	23%	47	73%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
General Education Students	2	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
White	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
Not in Foster Care	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
Not Homeless	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
Not Migrant	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%
Parent Not in Armed Forces	6	4	67%	1	17%	1	17%	0	0%	0	0%	1	17%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	9	15%	6	10%	23	38%	20	33%	3	5%	46	75%
Female	36	4	11%	5	14%	11	31%	13	36%	3	8%	27	75%
Male	25	5	20%	1	4%	12	48%	7	28%	0	0%	19	76%
General Education Students	52	6	12%	5	10%	19	37%	19	37%	3	6%	41	79%
Students with Disabilities	9	3	33%	1	11%	4	44%	1	11%	0	0%	5	56%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	52	7	13%	6	12%	18	35%	18	35%	3	6%	39	75%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	0	0%	5	56%	2	22%	0	0%	7	78%
Economically Disadvantaged	32	5	16%	3	9%	14	44%	10	31%	0	0%	24	75%
Not Economically Disadvantaged	29	4	14%	3	10%	9	31%	10	34%	3	10%	22	76%
Non-English Language Learner	61	9	15%	6	10%	23	38%	20	33%	3	5%	46	75%
Not in Foster Care	61	9	15%	6	10%	23	38%	20	33%	3	5%	46	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	9	15%	6	10%	23	38%	20	33%	3	5%	46	75%
Parent Not in Armed Forces	61	9	15%	6	10%	23	38%	20	33%	3	5%	46	75%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	8	26%	5	16%	10	32%	5	16%	3	10%	18	58%
Female	14	5	36%	2	14%	3	21%	2	14%	2	14%	7	50%
Male	17	3	18%	3	18%	7	41%	3	18%	1	6%	11	65%
General Education Students	30	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	27	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	31	8	26%	5	16%	10	32%	5	16%	3	10%	18	58%
Economically Disadvantaged	21	6	29%	4	19%	4	19%	4	19%	3	14%	11	52%
Not Economically Disadvantaged	10	2	20%	1	10%	6	60%	1	10%	0	0%	7	70%
Non-English Language Learner	31	8	26%	5	16%	10	32%	5	16%	3	10%	18	58%
Not in Foster Care	31	8	26%	5	16%	10	32%	5	16%	3	10%	18	58%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	30	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	31	8	26%	5	16%	10	32%	5	16%	3	10%	18	58%
Parent Not in Armed Forces	31	8	26%	5	16%	10	32%	5	16%	3	10%	18	58%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	2	14%	8	57%	3	21%	1	7%	12	86%
Female	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
Male	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
General Education Students	14	0	0%	2	14%	8	57%	3	21%	1	7%	12	86%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	12	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	0	0%	2	14%	8	57%	3	21%	1	7%	12	86%
Economically Disadvantaged	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
Not Economically Disadvantaged	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
Non-English Language Learner	14	0	0%	2	14%	8	57%	3	21%	1	7%	12	86%
Not in Foster Care	14	0	0%	2	14%	8	57%	3	21%	1	7%	12	86%
Not Homeless	14	0	0%	2	14%	8	57%	3	21%	1	7%	12	86%
Not Migrant	14	0	0%	2	14%	8	57%	3	21%	1	7%	12	86%
Parent Not in Armed Forces	14	0	0%	2	14%	8	57%	3	21%	1	7%	12	86%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	12	21%	3	5%	24	43%	17	30%	41	73%
Female	25	4	16%	2	8%	11	44%	8	32%	19	76%
Male	31	8	26%	1	3%	13	42%	9	29%	22	71%
General Education Students	41	4	10%	2	5%	19	46%	16	39%	35	85%
Students with Disabilities	15	8	53%	1	7%	5	33%	1	7%	6	40%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	48	9	19%	2	4%	21	44%	16	33%	37	77%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	1	13%	3	38%	1	13%	4	50%
Economically Disadvantaged	36	8	22%	3	8%	14	39%	11	31%	25	69%
Not Economically Disadvantaged	20	4	20%	0	0%	10	50%	6	30%	16	80%
Non-English Language Learner	56	12	21%	3	5%	24	43%	17	30%	41	73%
Not in Foster Care	56	12	21%	3	5%	24	43%	17	30%	41	73%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	54	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	12	21%	3	5%	24	43%	17	30%	41	73%
Parent Not in Armed Forces	56	12	21%	3	5%	24	43%	17	30%	41	73%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	2	4%	21	40%	26	50%	47	90%
Female	25	3	12%	1	4%	9	36%	12	48%	21	84%
Male	27	0	0%	1	4%	12	44%	14	52%	26	96%
General Education Students	46	3	7%	1	2%	18	39%	24	52%	42	91%
Students with Disabilities	6	0	0%	1	17%	3	50%	2	33%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	1	2%	19	40%	24	51%	43	91%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	34	2	6%	2	6%	16	47%	14	41%	30	88%
Not Economically Disadvantaged	18	1	6%	0	0%	5	28%	12	67%	17	94%
Non-English Language Learner	52	3	6%	2	4%	21	40%	26	50%	47	90%
Not in Foster Care	52	3	6%	2	4%	21	40%	26	50%	47	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	3	6%	2	4%	21	40%	26	50%	47	90%
Parent Not in Armed Forces	52	3	6%	2	4%	21	40%	26	50%	47	90%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	2	14%	11	79%	1	7%	12	86%
Female	9	0	0%	2	22%	7	78%	0	0%	7	78%
Male	5	0	0%	0	0%	4	80%	1	20%	5	100%
General Education Students	14	0	0%	2	14%	11	79%	1	7%	12	86%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	2	14%	11	79%	1	7%	12	86%
Economically Disadvantaged	9	0	0%	1	11%	8	89%	0	0%	8	89%
Not Economically Disadvantaged	5	0	0%	1	20%	3	60%	1	20%	4	80%
Non-English Language Learner	14	0	0%	2	14%	11	79%	1	7%	12	86%
Not in Foster Care	14	0	0%	2	14%	11	79%	1	7%	12	86%
Not Homeless	14	0	0%	2	14%	11	79%	1	7%	12	86%
Not Migrant	14	0	0%	2	14%	11	79%	1	7%	12	86%
Parent Not in Armed Forces	14	0	0%	2	14%	11	79%	1	7%	12	86%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	2	18%	3	27%	5	45%	1	9%	6	55%
Female	2	–	–	–	–	–	–	–	–	–	–
Male	9	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	11	2	18%	3	27%	5	45%	1	9%	6	55%
General Education Students	11	2	18%	3	27%	5	45%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	9	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	2	18%	3	27%	5	45%	1	9%	6	55%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	9	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	11	2	18%	3	27%	5	45%	1	9%	6	55%
Not in Foster Care	11	2	18%	3	27%	5	45%	1	9%	6	55%
Not Homeless	11	2	18%	3	27%	5	45%	1	9%	6	55%
Not Migrant	11	2	18%	3	27%	5	45%	1	9%	6	55%
Parent Not in Armed Forces	11	2	18%	3	27%	5	45%	1	9%	6	55%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	14	22%	7	11%	22	34%	11	17%	11	17%	44	68%
Female	34	7	21%	4	12%	12	35%	7	21%	4	12%	23	68%
Male	31	7	23%	3	10%	10	32%	4	13%	7	23%	21	68%
General Education Students	48	8	17%	3	6%	18	38%	8	17%	11	23%	37	77%
Students with Disabilities	17	6	35%	4	24%	4	24%	3	18%	0	0%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	59	14	24%	7	12%	18	31%	11	19%	9	15%	38	64%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	4	67%	0	0%	2	33%	6	100%
Economically Disadvantaged	41	10	24%	4	10%	16	39%	6	15%	5	12%	27	66%
Not Economically Disadvantaged	24	4	17%	3	13%	6	25%	5	21%	6	25%	17	71%
Non-English Language Learner	65	14	22%	7	11%	22	34%	11	17%	11	17%	44	68%
Not in Foster Care	65	14	22%	7	11%	22	34%	11	17%	11	17%	44	68%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	65	14	22%	7	11%	22	34%	11	17%	11	17%	44	68%
Parent Not in Armed Forces	65	14	22%	7	11%	22	34%	11	17%	11	17%	44	68%

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	9	15%	14	23%	22	35%	7	11%	10	16%	39	63%
Female	31	4	13%	7	23%	13	42%	1	3%	6	19%	20	65%
Male	31	5	16%	7	23%	9	29%	6	19%	4	13%	19	61%
General Education Students	53	7	13%	12	23%	18	34%	6	11%	10	19%	34	64%
Students with Disabilities	9	2	22%	2	22%	4	44%	1	11%	0	0%	5	56%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	55	8	15%	13	24%	21	38%	5	9%	8	15%	34	62%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	1	14%	2	29%	2	29%	5	71%
Economically Disadvantaged	45	5	11%	12	27%	14	31%	7	16%	7	16%	28	62%
Not Economically Disadvantaged	17	4	24%	2	12%	8	47%	0	0%	3	18%	11	65%
Non-English Language Learner	62	9	15%	14	23%	22	35%	7	11%	10	16%	39	63%
Not in Foster Care	62	9	15%	14	23%	22	35%	7	11%	10	16%	39	63%
Not Homeless	62	9	15%	14	23%	22	35%	7	11%	10	16%	39	63%
Not Migrant	62	9	15%	14	23%	22	35%	7	11%	10	16%	39	63%
Parent Not in Armed Forces	62	9	15%	14	23%	22	35%	7	11%	10	16%	39	63%



## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	6	10%	57	90%	3	5%	8	13%	13	21%	33	52%	46	73%
Female	28	3	11%	25	89%	0	0%	6	21%	5	18%	14	50%	19	68%
Male	35	3	9%	32	91%	3	9%	2	6%	8	23%	19	54%	27	77%
General Education Students	53	5	9%	48	91%	0	0%	4	8%	12	23%	32	60%	44	83%
Students with Disabilities	10	1	10%	9	90%	3	30%	4	40%	1	10%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	55	6	11%	49	89%	2	4%	7	13%	11	20%	29	53%	40	73%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	1	13%	2	25%	4	50%	6	75%
Economically Disadvantaged	29	2	7%	27	93%	3	10%	5	17%	6	21%	13	45%	19	66%
Not Economically Disadvantaged	34	4	12%	30	88%	0	0%	3	9%	7	21%	20	59%	27	79%
Non-English Language Learner	63	6	10%	57	90%	3	5%	8	13%	13	21%	33	52%	46	73%
Not in Foster Care	63	6	10%	57	90%	3	5%	8	13%	13	21%	33	52%	46	73%
Not Homeless	63	6	10%	57	90%	3	5%	8	13%	13	21%	33	52%	46	73%
Not Migrant	63	6	10%	57	90%	3	5%	8	13%	13	21%	33	52%	46	73%
Parent Not in Armed Forces	63	6	10%	57	90%	3	5%	8	13%	13	21%	33	52%	46	73%

**2020 TOTAL COHORT EXEMPTIONS IN ELA**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	9	14%	54	86%	4	6%	12	19%	29	46%	9	14%	38	60%
Female	28	3	11%	25	89%	2	7%	9	32%	11	39%	3	11%	14	50%
Male	35	6	17%	29	83%	2	6%	3	9%	18	51%	6	17%	24	69%
General Education Students	53	6	11%	47	89%	2	4%	9	17%	27	51%	9	17%	36	68%
Students with Disabilities	10	3	30%	7	70%	2	20%	3	30%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	55	9	16%	46	84%	3	5%	10	18%	25	45%	8	15%	33	60%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	29	5	17%	24	83%	3	10%	6	21%	14	48%	1	3%	15	52%
Not Economically Disadvantaged	34	4	12%	30	88%	1	3%	6	18%	15	44%	8	24%	23	68%
Non-English Language Learner	63	9	14%	54	86%	4	6%	12	19%	29	46%	9	14%	38	60%
Not in Foster Care	63	9	14%	54	86%	4	6%	12	19%	29	46%	9	14%	38	60%
Not Homeless	63	9	14%	54	86%	4	6%	12	19%	29	46%	9	14%	38	60%
Not Migrant	63	9	14%	54	86%	4	6%	12	19%	29	46%	9	14%	38	60%
Parent Not in Armed Forces	63	9	14%	54	86%	4	6%	12	19%	29	46%	9	14%	38	60%

**2020 TOTAL COHORT EXEMPTIONS IN MATH**

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Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	6	21	23	79
Female	12	3	25	9	75
Male	17	3	18	14	82
General Education Students	27	4	15	23	85
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	25	6	24	19	76
Multiracial	1	0	0	1	100
Economically Disadvantaged	11	3	27	8	73
Not Economically Disadvantaged	18	3	17	15	83
Non-English Language Learner	29	6	21	23	79
Not in Foster Care	29	6	21	23	79
Not Homeless	29	6	21	23	79
Not Migrant	29	6	21	23	79
Parent Not in Armed Forces	29	6	21	23	79

See report card Glossary and Guide for criteria used to include students in this table.

### 2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	11	17%	52	83%	4	6%	5	8%	24	38%	19	30%	43	68%
Female	28	3	11%	25	89%	1	4%	3	11%	15	54%	6	21%	21	75%
Male	35	8	23%	27	77%	3	9%	2	6%	9	26%	13	37%	22	63%
General Education Students	53	6	11%	47	89%	4	8%	3	6%	21	40%	19	36%	40	75%
Students with Disabilities	10	5	50%	5	50%	0	0%	2	20%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	55	11	20%	44	80%	3	5%	4	7%	20	36%	17	31%	37	67%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	1	13%	4	50%	2	25%	6	75%
Economically Disadvantaged	29	5	17%	24	83%	4	14%	4	14%	11	38%	5	17%	16	55%
Not Economically Disadvantaged	34	6	18%	28	82%	0	0%	1	3%	13	38%	14	41%	27	79%
Non-English Language Learner	63	11	17%	52	83%	4	6%	5	8%	24	38%	19	30%	43	68%
Not in Foster Care	63	11	17%	52	83%	4	6%	5	8%	24	38%	19	30%	43	68%
Not Homeless	63	11	17%	52	83%	4	6%	5	8%	24	38%	19	30%	43	68%
Not Migrant	63	11	17%	52	83%	4	6%	5	8%	24	38%	19	30%	43	68%
Parent Not in Armed Forces	63	11	17%	52	83%	4	6%	5	8%	24	38%	19	30%	43	68%

**2020 TOTAL COHORT EXEMPTIONS IN SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	8	15	45	85
Female	26	3	12	23	88
Male	27	5	19	22	81
General Education Students	44	3	7	41	93
Students with Disabilities	9	5	56	4	44
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	4	0	0	4	100
White	45	8	18	37	82
Multiracial	3	0	0	3	100
Economically Disadvantaged	24	5	21	19	79
Not Economically Disadvantaged	29	3	10	26	90
Non-English Language Learner	53	8	15	45	85
Not in Foster Care	53	8	15	45	85
Not Homeless	53	8	15	45	85
Not Migrant	53	8	15	45	85
Parent Not in Armed Forces	53	8	15	45	85

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	56	89%	4	6%	6	10%	26	41%	20	32%	46	73%
Female	28	2	7%	26	93%	3	11%	5	18%	13	46%	5	18%	18	64%
Male	35	5	14%	30	86%	1	3%	1	3%	13	37%	15	43%	28	80%
General Education Students	53	4	8%	49	92%	3	6%	5	9%	23	43%	18	34%	41	77%
Students with Disabilities	10	3	30%	7	70%	1	10%	1	10%	3	30%	2	20%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	55	7	13%	48	87%	3	5%	6	11%	21	38%	18	33%	39	71%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	0	0%	5	63%	2	25%	7	88%
Economically Disadvantaged	29	5	17%	24	83%	2	7%	4	14%	15	52%	3	10%	18	62%
Not Economically Disadvantaged	34	2	6%	32	94%	2	6%	2	6%	11	32%	17	50%	28	82%
Non-English Language Learner	63	7	11%	56	89%	4	6%	6	10%	26	41%	20	32%	46	73%
Not in Foster Care	63	7	11%	56	89%	4	6%	6	10%	26	41%	20	32%	46	73%
Not Homeless	63	7	11%	56	89%	4	6%	6	10%	26	41%	20	32%	46	73%
Not Migrant	63	7	11%	56	89%	4	6%	6	10%	26	41%	20	32%	46	73%
Parent Not in Armed Forces	63	7	11%	56	89%	4	6%	6	10%	26	41%	20	32%	46	73%

**2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	3	43	4	57
Female	1	0	0	1	100
Male	6	3	50	3	50
General Education Students	2	1	50	1	50
Students with Disabilities	5	2	40	3	60
Hispanic or Latino	2	0	0	2	100
White	5	3	60	2	40
Economically Disadvantaged	6	3	50	3	50
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	7	3	43	4	57
Not in Foster Care	7	3	43	4	57
Not Homeless	7	3	43	4	57
Not Migrant	7	3	43	4	57
Parent Not in Armed Forces	7	3	43	4	57

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	7	11%	56	89%	3	5%	15	24%	18	29%	20	32%	38	60%
Female	28	3	11%	25	89%	1	4%	10	36%	6	21%	8	29%	14	50%
Male	35	4	11%	31	89%	2	6%	5	14%	12	34%	12	34%	24	69%
General Education Students	53	6	11%	47	89%	2	4%	9	17%	16	30%	20	38%	36	68%
Students with Disabilities	10	1	10%	9	90%	1	10%	6	60%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	55	7	13%	48	87%	3	5%	11	20%	16	29%	18	33%	34	62%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	4	50%	2	25%	2	25%	4	50%
Economically Disadvantaged	29	3	10%	26	90%	2	7%	13	45%	6	21%	5	17%	11	38%
Not Economically Disadvantaged	34	4	12%	30	88%	1	3%	2	6%	12	35%	15	44%	27	79%
Non-English Language Learner	63	7	11%	56	89%	3	5%	15	24%	18	29%	20	32%	38	60%
Not in Foster Care	63	7	11%	56	89%	3	5%	15	24%	18	29%	20	32%	38	60%
Not Homeless	63	7	11%	56	89%	3	5%	15	24%	18	29%	20	32%	38	60%
Not Migrant	63	7	11%	56	89%	3	5%	15	24%	18	29%	20	32%	38	60%
Parent Not in Armed Forces	63	7	11%	56	89%	3	5%	15	24%	18	29%	20	32%	38	60%

**2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 1	2	100%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 11	1	100%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

### NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	3	0%	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3	0%	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	3	0%	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	3	0%	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	3	0%	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	3	0%	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	8	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	8	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	8	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

### STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	69	8	12%	3	1	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	67	2	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%



### TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	56	89%	10	16%	40	63%	6	10%	0	0%	4	6%	0	0%	3	5%
Female	28	25	89%	3	11%	19	68%	3	11%	0	0%	1	4%	0	0%	2	7%
Male	35	31	89%	7	20%	21	60%	3	9%	0	0%	3	9%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	53	48	91%	10	19%	37	70%	1	2%	0	0%	3	6%	0	0%	2	4%
Students with Disabilities	10	8	80%	0	0%	3	30%	5	50%	0	0%	1	10%	0	0%	1	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	55	48	87%	8	15%	35	64%	5	9%	0	0%	4	7%	0	0%	3	5%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	29	26	90%	3	10%	19	66%	4	14%	0	0%	3	10%	0	0%	0	0%
Not Economically Disadvantaged	34	30	88%	7	21%	21	62%	2	6%	0	0%	1	3%	0	0%	3	9%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	63	56	89%	10	16%	40	63%	6	10%	0	0%	4	6%	0	0%	3	5%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Page 94 of 106		GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
Subgroup	Total Enrolled	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		Not in Foster Care	63	56	89%	10	16%	40	63%	6	10%	0	0%	4	6%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	56	89%	10	16%	40	63%	6	10%	0	0%	4	6%	0	0%	3	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	63	56	89%	10	16%	40	63%	6	10%	0	0%	4	6%	0	0%	3	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	63	56	89%	10	16%	40	63%	6	10%	0	0%	4	6%	0	0%	3	5%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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# ESSA/SLFS - District Level Actual Expenditures 2023-2024

for FORT PLAIN CSD

(Bedcode: 270701040000)

District Level Actual Expenditures 2023-2024

**This form has been successfully submitted.**

## Program Detail Area (Include School-Level and District-Level Costs)

1. Special Education

*1,343,224.77*

## Total Exclusions

	<b>*Total Exclusions</b>
<b>1. Charter School Tuition</b>	<i>0.00</i>
<b>2. Debt Service</b>	<i>1,934,226.56</i>
<b>3. Other</b>	<i>3,656,711.51</i>

## Total Expenditures

Total Expenditures for All Schools in the District

**\*Total Expenditures**

*20,459,206.96*

## All Schools Total Expenditures and Total Exclusions

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\*All Schools Total Expenditures and Total Exclusions

*26,050,145.03*

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### Reported ST-3 Value

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The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

\*Most recent ST-3

*26,050,145*

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If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

*No response provided.*

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# ESSA/SLFS - School Level Actual Expenditures 2023-2024

for FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL

(Bedcode: 270701040003)

School Level Actual Expenditures 2023-2024

**This form has been successfully submitted.**

## Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	*State/Local	*State/Local/Federal
<b>1. Instruction</b>		
<b>1.1 Salaries</b>	2,946,558.83	3,689,628.19
<b>1.2 Employee Benefits</b>	1,483,532.41	1,857,652.72
<b>1.3 All Other</b>	800,293.80	960,414.46
<b>2. Support services, Pupils</b>		
<b>2.1 Salaries</b>	111,987.89	122,370.56
<b>2.2 Employee Benefits</b>	56,383.62	61,611.09
<b>2.3 All Other</b>	6,994.26	6,994.26
<b>3. Support Services, Instructional Staff</b>		
<b>3.1 Salaries</b>	99,671.05	99,671.05
<b>3.2 Employee Benefits</b>	50,182.35	50,182.35
<b>3.3 All Other</b>	99,070.65	99,070.65
<b>4. Support Services, General Admin</b>		
<b>4.1 Salaries</b>	102,146.34	102,146.34
<b>4.2 Employee Benefits</b>	51,428.61	51,428.61
<b>4.3 All Other</b>	39,157.41	39,157.41
<b>5. Support Services, School Admin</b>		
<b>5.1 Salaries</b>	117,832.10	117,832.10
<b>5.2 Employee Benefits</b>	59,326.07	59,326.07
<b>5.3 All Other</b>	66,656.13	66,656.13
<b>6. Support Services, Operation and Maintenance of Plant</b>		
<b>6.1 Salaries</b>	240,919.71	240,919.71

Page 99 of 106	<b>*State/Local</b>	<b>*State/Local/Federal</b>
<b>6.2 Employee Benefits</b>	<i>121,298.17</i>	<i>121,298.17</i>
<b>6.3 All Other</b>	<i>387,708.01</i>	<i>387,708.01</i>
<b>7. Support Services, Student Transportation</b>		
<b>7.1 Salaries</b>	<i>39,102.22</i>	<i>405,948.98</i>
<b>7.2 Employee Benefits</b>	<i>197,214.10</i>	<i>204,387.05</i>
<b>7.3 All Other</b>	<i>220,001.77</i>	<i>220,001.77</i>
<b>8. Business/Central/Other Support Services</b>		
<b>8.1 Salaries</b>	<i>67,519.86</i>	<i>67,519.86</i>
<b>8.2 Employee Benefits</b>	<i>33,994.88</i>	<i>33,994.88</i>
<b>8.3 All Other</b>	<i>515,710.96</i>	<i>515,710.96</i>

## Section B - Elementary - Secondary Noninstructional Programs

	*State/Local	*State/Local/Federal
<b>9. Food Services</b>		
<b>9.1 Salaries</b>	117,876.26	117,876.26
<b>9.2 Employee Benefits</b>	59,348.30	59,348.30
<b>9.3 All Other</b>	184,532.44	184,532.44
<b>10. Enterprise Operations</b>		
<b>10.1 Salaries</b>	0	0
<b>10.2 Employee Benefits</b>	0	0
<b>10.3 All Other</b>	0	0
<b>11. Other</b>		
<b>11.1 Salaries</b>	0	0
<b>11.2 Employee Benefits</b>	0	0
<b>11.3 All Other</b>	0	0

## Section C - Districtwide Current Expenditures

	*State/Local	*State/Local/Federal
<b>12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)</b>		
<b>12.1 Salaries</b>	58,950.60	58,950.60
<b>12.2 Employee Benefits</b>	272,115.93	272,115.93
<b>12.3 All Other</b>	81,600.59	81,600.59



## Section D - Total

	<b>*State/Local/Federal</b>
<b>13. Total Expenditures</b>	<i>10,356,055.50</i>

## Part II - Exhibit and Special Items

	<b>*State/Local</b>	<b>*State/Local/Federal</b>
<b>1. Teacher Salaries</b>	<i>2,801,920.93</i>	<i>3,494,045.76</i>
<b>2. Instructional Aide Salaries</b>	<i>144,637.90</i>	<i>195,582.43</i>
<b>3. Improvement of Instruction</b>	<i>0</i>	<i>0</i>
<b>4. Library and Media Services</b>	<i>406.17</i>	<i>7,406.17</i>
<b>5. Books and Periodicals</b>	<i>20,668.82</i>	<i>20,668.82</i>
<b>6. Technology-Related Supplies and Purchased Services</b>	<i>53,001.14</i>	<i>53,001.14</i>
<b>7. Technology-Related Hardware</b>	<i>17,003.64</i>	<i>17,003.64</i>
<b>8. Technology Software</b>	<i>9,374.00</i>	<i>9,374.00</i>

# ESSA/SLFS - School Level Actual Expenditures 2023-2024

for HARRY HOAG SCHOOL

(Bedcode: 270701040001)

School Level Actual Expenditures 2023-2024

**This form has been successfully submitted.**

## Section A - Elementary - Secondary Education Instructional Programs - Prekindergarten Through Grade 12

	*State/Local	*State/Local/Federal
<b>1. Instruction</b>		
<b>1.1 Salaries</b>	3,039,080.23	3,757,557.04
<b>1.2 Employee Benefits</b>	1,530,115.05	1,891,853.51
<b>1.3 All Other</b>	334,784.05	494,404.87
<b>2. Support services, Pupils</b>		
<b>2.1 Salaries</b>	114,429.99	125,039.07
<b>2.2 Employee Benefits</b>	57,613.17	62,954.63
<b>2.3 All Other</b>	7,146.79	7,146.79
<b>3. Support Services, Instructional Staff</b>		
<b>3.1 Salaries</b>	101,844.56	101,844.56
<b>3.2 Employee Benefits</b>	51,276.66	51,276.66
<b>3.3 All Other</b>	106,057.29	106,057.29
<b>4. Support Services, General Admin</b>		
<b>4.1 Salaries</b>	104,373.84	104,373.84
<b>4.2 Employee Benefits</b>	52,550.10	52,550.10
<b>4.3 All Other</b>	40,011.32	40,011.32
<b>5. Support Services, School Admin</b>		
<b>5.1 Salaries</b>	120,401.65	120,401.65
<b>5.2 Employee Benefits</b>	60,619.78	60,619.78
<b>5.3 All Other</b>	90,338.71	90,338.71
<b>6. Support Services, Operation and Maintenance of Plant</b>		
<b>6.1 Salaries</b>	246,173.41	246,173.41

Page 104 of 106	<b>*State/Local</b>	<b>*State/Local/Federal</b>
<b>6.2 Employee Benefits</b>	<i>123,943.30</i>	<i>123,943.30</i>
<b>6.3 All Other</b>	<i>396,162.71</i>	<i>396,162.71</i>
<b>7. Support Services, Student Transportation</b>		
<b>7.1 Salaries</b>	<i>400,244.02</i>	<i>414,801.46</i>
<b>7.2 Employee Benefits</b>	<i>201,514.73</i>	<i>208,844.09</i>
<b>7.3 All Other</b>	<i>224,799.32</i>	<i>224,799.32</i>
<b>8. Business/Central/Other Support Services</b>		
<b>8.1 Salaries</b>	<i>68,992.26</i>	<i>68,992.26</i>
<b>8.2 Employee Benefits</b>	<i>34,736.20</i>	<i>34,736.20</i>
<b>8.3 All Other</b>	<i>526,957.00</i>	<i>526,957.00</i>

## Section B - Elementary - Secondary Noninstructional Programs

	*State/Local	*State/Local/Federal
<b>9. Food Services</b>		
<b>9.1 Salaries</b>	120,446.78	120,446.78
<b>9.2 Employee Benefits</b>	60,642.50	60,642.50
<b>9.3 All Other</b>	188,556.52	188,556.52
<b>10. Enterprise Operations</b>		
<b>10.1 Salaries</b>	0	0
<b>10.2 Employee Benefits</b>	0	0
<b>10.3 All Other</b>	0	0
<b>11. Other</b>		
<b>11.1 Salaries</b>	0	0
<b>11.2 Employee Benefits</b>	0	0
<b>11.3 All Other</b>	0	0

## Section C - Districtwide Current Expenditures

	*State/Local	*State/Local/Federal
<b>12. Districtwide Current Expenditures (All other expenditures not included in Sections A and B that are attributable to this school)</b>		
<b>12.1 Salaries</b>	60,236.13	60,236.13
<b>12.2 Employee Benefits</b>	278,049.92	278,049.92
<b>12.3 All Other</b>	83,380.04	83,380.04

**Section D - Total**

	<b>*State/Local/Federal</b>
<b>13. Total Expenditures</b>	<i>10,103,151.46</i>

**Part II - Exhibit and Special Items**

	<b>*State/Local</b>	<b>*State/Local/Federal</b>
<b>1. Teacher Salaries</b>	<i>2,922,576.22</i>	<i>3,588,997.57</i>
<b>2. Instructional Aide Salaries</b>	<i>116,504.01</i>	<i>168,559.47</i>
<b>3. Improvement of Instruction</b>	<i>0</i>	<i>0</i>
<b>4. Library and Media Services</b>	<i>12,393.89</i>	<i>12,393.89</i>
<b>5. Books and Periodicals</b>	<i>19,001.45</i>	<i>19,001.45</i>
<b>6. Technology-Related Supplies and Purchased Services</b>	<i>69,266.42</i>	<i>69,266.42</i>
<b>7. Technology-Related Hardware</b>	<i>7,156.36</i>	<i>7,156.36</i>
<b>8. Technology Software</b>	<i>4,687.00</i>	<i>4,687.00</i>