

2024-2025 BUDGET BOOK



FORT PLAIN
CENTRAL SCHOOL

Our goal is to prepare every student for success beyond graduation.

HOME OF THE HILLTOPPERS-OUR AIM IS EXCELLENCE

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Our Mission:

The Fort Plain Central School District will provide each student with the opportunity to develop intellectually, socially, emotionally and physically in a safe, orderly and positive environment.

Our goal is to prepare every student for success beyond graduation



Board of Education Goals and Objectives

The Fort Plain Central School District Board of Education has identified **five enduring goals**:

- Improve safety in our schools.
- Improve student learning outcomes.
- Build and maintain trusting relationships with students and their families.
- Support social and emotional wellness for all school community members.
- Ensure responsible and strategic use of fiscal and human resources to best support the needs of our students.

For the 2023-2024 school year, the Board has written objectives to define measurable actions to support achievement of the goals.



LEGAL NOTICE OF PUBLIC HEARING, BUDGET VOTE AND ELECTION

NOTICE IS HEREBY GIVEN, that a Public Hearing on the proposed 2024-2025 Budget for the Fort Plain Central School District shall be held in the District Office Conference Room of the Harry Hoag Elementary School, Fort Plain, New York, on Wednesday, May 8, 2024 at 6:00 p.m., prevailing time. The budget will be available for review at the District Office, Fort Plain, New York, between the hours of 8:00 a.m. and 4:00 p.m., weekdays, during the fourteen (14) days preceding the date of the election.

NOTICE IS HEREBY GIVEN that the Annual meeting of the qualified voters of the Fort Plain Central School District will be held on Tuesday, May 21, 2024 between the hours of 11:00am and 8:00pm, prevailing time, in the Library of the Harry Hoag Elementary School, Fort Plain, New York, at which time the polls will be opened to vote by machine on the following items:

1. 2024 -2025 BUDGET

To adopt the annual budget of the Fort Plain Central School District for the fiscal year 2024-25 and to authorize the requisite portion therefore to be raised by taxation on the taxable property on the District.

2. ELECTION OF BOARD MEMBER SEATS

To elect three (3) members of the Board of Education consisting of two (2), three (3) year terms commencing July 1, 2024 and expiring June 30, 2027 and one (1), one (1) year and six (6) week term commencing May 21, 2023, or as soon thereafter as the candidate can be sworn into office, and expiring on June 30, 2025.

3. LIBRARY TAX

SHALL that annual appropriation to support and maintain the For Plain Free Library be increased by \$15,000.00to \$100,000.00, which sum shall be separate and apart from the Fort Plain Central School District annual school district budget and be raised annually by a tax upon the taxable property of the school district, and which appropriation shall be the annual appropriation for the library until changed by further vote of the electors of the school district, and such tax shall be levied and collected yearly as are other general taxes and such monies paid over to the trustees of the Library?

4. To transact such other business as may properly come before the meeting pursuant to the Education Law of the State of New York.

AND FURTHER NOTICE IS HEREBY GIVEN that a copy of the statement of the amount of money which will be required to fund the School District's budget for the 2024-2025 school year, exclusive of public monies, may be obtained by any resident in the District during the fourteen (14) days immediately preceding the Annual Meeting except Saturdays, Sundays or holidays, at District school buildings between the hours of 8:00 a.m. and 4:00 p.m., prevailing time and also at said District Election. A report of tax exemptions, showing how much of the total assessed value on the final assessment roll or rolls used in that budgetary process is exempt from taxation, shall be annexed to the budget document.

The election and budget vote shall be by machine or early mail or absentee ballot. The hours during which the polls shall be kept open shall be from 11:00 a.m. to 8:00 p.m. prevailing time or for as long thereafter as necessary to enable qualified voters who are in the polling place at 8:00 p.m. to cast their ballots.

AND FURTHER NOTICE IS HEREBY GIVEN that petitions nominating candidates for the office of member of the Board of Education shall be filed with the District Clerk at the District Clerk's office in Fort Plain, New York, not later than April 22, 2024 at 5:00 p.m., prevailing time. Each petition must be directed to the District Clerk, must be signed by at least twenty-five (25) qualified voters or two percent (2%) of the voters in the previous annual election of the District, whichever is greater, and must state the name and residence of the candidate. A copy of such petition may be obtained at the Office of District Clerk during regular school hours.

AND FURTHER NOTICE IS HEREBY GIVEN that pursuant to a rule adopted by the Board of Education in accordance with §2035 and 2008 of the Education Law, any referenda or propositions to amend the budget, otherwise to be submitted for voting at said election, must be filed with the District Clerk of the Board of Education at the Fort Plain Central School District, New York on or before April 22, 2024 at 5:00 p.m. prevailing time; must be typed or printed in English, must be directed to the Clerk of the School District and must be signed by 25 qualified voters or five percent (5%) of the number of qualified voters who voted in the previous annual election, whichever shall be greater; and must state the name and residence of each signer. However, the School board will not entertain any petition to place before the voters any proposition the purpose of which is not within the powers of the voters to determine, or any proposition which fails to include a specific appropriation where the expenditure of monies is required by the proposition.

AND FURTHER NOTICE IS HEREBY GIVEN that applications for early mail and absentee ballots will be obtainable and are returnable no earlier than April 22, 2024 between the hours of 8:00 a.m. and 4:00 p.m. Monday through Friday, except holidays, from the District Clerk. Completed applications for early mail and absentee ballots must be received by the District Clerk at least seven (7) days prior to the vote if the ballot is to be mailed to the voter, May 14, 2024; or the day before the election, if the ballot is to be delivered personally to the voter, May 20, 2024. Early mail and absentee ballots must be received by the District Clerk no later than 5:00 p.m. on **May 21, 2024**.

A list of all persons to whom early mail and absentee ballots shall have been issued will be available in the office of the District Clerk from 8:00 a.m. until 4:00 p.m. prevailing time on each of the five (5) days prior to the day of the election, except weekends, up to the day set for the election. Any qualified voter may challenge the acceptance of the ballot of any person on such list, by making his/her challenge and reasons therefore known to the Inspector of Election before the close of the polls. A challenge against an early mail ballot cannot be based on the reason that the voter should have obtained or applied for an absentee ballot.

The Education Law makes special provisions for absentee voting by "permanently disabled" voters of the District and any questions regarding these rights should be directed to the Clerk of the Board.

The Education Law also makes special provisions for absentee voting for "military" voters of the District. Specifically, the law provides a unique procedure for "military ballots" in school district votes. Whereas early mail and absentee ballot applications and early mail and absentee ballots must be received by the voter by mail or in person, a military voter may elect to receive his/her absentee ballot application and absentee ballot by mail, email or facsimile. The military voter must, however, return his/her original military ballot application and military ballot by mail or in person. The Clerk of the Board shall transmit the military voter's military ballot in accordance with the military voter's preferred method of transmission not later than 25 days before the vote, April 26, 2024. The Clerk of the Board must then receive the military voter's military ballot by mail or in person not later than 5:00 p.m. on the day of the vote.

AND FURTHER NOTICE IS HEREBY GIVEN that the qualified voters of the School District shall be entitled to vote in said annual vote and election. A qualified voter is one who is (1) a citizen of the United States of America, (2) eighteen (18) years of age or older, and (3) resident within the School District for a period of thirty (30) days preceding the annual vote and election. The School District may require all persons offering to vote at the budget vote and election to provide one form of proof of residency pursuant to Education Law section 2018-c. Such form may include a driver's license, a non-driver identification card, a redacted tax return or any identification containing the person's physical address. Upon offer of proof of residency, the School District may also require all persons offering to vote to provide their signature, printed name and address.

Dated: April 1, 2024

Rebecca J. Smith, District Clerk
Fort Plain Central School District

Run Dates: April 5, 2024
April 15, 2024
May 2, 2024
May 18, 2024

FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2024-2025

at a Glance . . .

EXPENDITURES			
	2023-2024 Budget	2024-2025 Proposed Budget	Percent Change
General Support & Community Srvs.	\$2,709,649	\$2,777,289	2.50%
Instruction	\$11,456,707	\$11,800,999	3.01%
Pupil Transportation	\$1,269,010	\$1,274,089	0.40%
Employee Benefits	\$5,999,609	\$6,110,798	1.85%
Debt Service & Related Transfers	\$1,885,025	\$1,880,825	-0.22%
TOTAL	\$23,320,000	\$23,844,000	2.25%

REVENUES			
	2023-2024 Budget	2024-2025 Proposed Budget	Change
State Aid	\$16,858,362	\$16,562,981	-1.75%
Property Tax Levy (Including STAR)	\$5,919,143	\$6,004,077	1.43%
Fund Balance	\$195,000	\$200,000	2.56%
Other	\$347,495	\$1,076,942	209.92%
TOTAL	\$23,320,000	\$23,844,000	2.25%

GENERAL SUPPORT

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
Board of Education					
A1010.4	Contractual Expense	\$13,000.00	\$15,000.00	\$2,000.00	15.38%
A1040.16	Clerk and Secretary	\$6,957.00	\$7,305.00	\$348.00	5.00%
A1099.0	Total-Board of Education	\$19,957.00	\$22,305.00	\$2,348.00	11.77%
Central Administration					
A1240.15	Instructional Salaries	\$145,707.00	\$151,536.00	\$5,829.00	4.00%
A1240.16	Non-Instr. Salaries	\$52,175.00	\$54,784.00	\$2,609.00	5.00%
A1240.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1240.4	Contractual Expense	\$4,500.00	\$4,000.00	(\$500.00)	-11.11%
A1240.45	Supplies	\$2,000.00	\$2,500.00	\$500.00	25.00%
A1299.0	Total-Central Administration	\$204,382.00	\$212,820.00	\$8,438.00	4.13%
Finance					
A1310.16	Non-Instr. Salaries	\$83,258.00	\$87,296.00	\$4,038.00	4.85%
A1310.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1310.4	Contractual Expense	\$3,500.00	\$3,500.00	\$0.00	0.00%
A1310.45	Supplies	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1310.49	BOCES **	\$28,050.00	\$27,556.00	(\$494.00)	-1.76%
A1320.16	Auditor's Salary	\$5,947.00	\$6,185.00	\$238.00	4.00%
A1320.4	Auditor - Contractual Expense	\$17,652.00	\$17,900.00	\$248.00	1.40%
A1325.16	Treasurer's Salary	\$12,044.00	\$12,660.00	\$616.00	5.11%
A1325.4	Contractual Expense	\$0.00	\$0.00	\$0.00	#N/A
A1325.45	Treasurer's Supplies	\$100.00	\$250.00	\$150.00	150.00%
A1330.16	Tax Collector's Salary	\$6,819.00	\$7,092.00	\$273.00	4.00%
A1330.4	Contractual Expense	\$1,000.00	\$1,000.00	\$0.00	0.00%
A1330.45	Tax Collection Supplies	\$1,200.00	\$500.00	(\$700.00)	-58.33%
A1345.49	Co-Op Bidding - DCMO BOCES	\$5,829.00	\$5,986.00	\$157.00	2.69%
A1380.4	Fiscal Agent Fees	\$2,500.00	\$3,700.00	\$1,200.00	48.00%
A1399.0	Total-Finance	\$169,399.00	\$175,125.00	\$5,726.00	3.38%
Staff					
A1420.4	Attorney Fees	\$29,500.00	\$33,550.00	\$4,050.00	13.73%
A1420.49	BOCES - Legal	\$33,220.00	\$34,230.00	\$1,010.00	3.04%
A1430.4	Personnel In-service	\$0.00	\$0.00	\$0.00	#N/A
A1430.49	BOCES Personnel - Sub Service	\$15,594.00	\$16,856.00	\$1,262.00	8.09%
A1460.16	RMO - Non-Instr. Salaries*	\$13,553.28	\$26,460.00	\$12,906.72	95.23%
A1480.49	Public Information Services	\$102,443.00	\$96,580.31	(\$5,862.69)	-5.72%
A1499.0	Total Staff	\$194,310.28	\$207,676.31	\$13,366.03	6.88%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
Operation					
A1620.16	Salaries	\$294,890.40	\$302,054.40	\$7,164.00	2.43%
A1620.16	Overtime - Operations	\$25,250.00	\$25,500.00	\$250.00	0.99%
A1620.16	Substitutes	\$46,679.00	\$46,679.00	\$0.00	0.00%
A1620.16	Summer Help	\$10,000.00	\$11,500.00	\$1,500.00	15.00%
Subtotal-Operation Salaries		\$376,819.40	\$385,733.40	\$8,914.00	2.37%
A1620.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1620.4	Upkeep of Buildings	\$86,250.00	\$91,200.00	\$4,950.00	5.74%
A1620.4	Electric	\$150,000.00	\$185,000.00	\$35,000.00	23.33%
A1620.4	Gas Service	\$100,000.00	\$65,000.00	(\$35,000.00)	-35.00%
A1620.4	Telephone	\$25,000.00	\$15,000.00	(\$10,000.00)	-40.00%
Subtotal-Operation - Contractual		\$361,250.00	\$356,200.00	(\$5,050.00)	-1.40%
A1620.45	Building Supplies (Operation)	\$33,500.00	\$36,000.00	\$2,500.00	7.46%
A1620.49	BOCES - VOIP Phone Service	\$55,943.00	\$29,721.31	(\$26,221.69)	-46.87%
A1620.0	Total-Operation	\$827,512.40	\$807,654.71	(\$19,857.69)	-2.40%
Maintenance					
A1621.16	Salaries	\$172,731.20	\$134,646.40	(\$38,084.80)	-22.05%
A1621.16	Overtime - Maintenance	\$10,500.00	\$12,000.00	\$1,500.00	14.29%
Subtotal-Maintenance Salaries		\$183,231.20	\$146,646.40	(\$36,584.80)	-19.97%
A1621.2	Maintenance - Equipment	\$100,000.00	\$120,000.00	\$20,000.00	20.00%
A1621.4	Maintenance - Contractual	\$30,000.00	\$119,463.00	\$89,463.00	298.21%
A1621.45	Maintenance - Supplies	\$41,700.00	\$57,300.00	\$15,600.00	37.41%
A1621.0	Total Maintenance	\$354,931.20	\$443,409.40	\$88,478.20	24.93%
Total Operation & Maintenance		\$1,182,443.60	\$1,251,064.11	\$68,620.51	5.80%
Central Printing & Mailing					
A1670.4	Postage & Other Contractual	\$17,000.00	\$15,000.00	(\$2,000.00)	-11.76%
A1670.0	Total Printing & Mailing	\$17,000.00	\$15,000.00	(\$2,000.00)	-11.76%
Central Data Processing					
A1680.16	Central Data Processing - Salaries	\$0.00	\$64,896.00	\$64,896.00	#N/A
A1680.49	Central Data Processing - BOCES*	\$562,346.32	\$457,283.35	(\$105,062.97)	-18.68%
A1680.0	Total Central DP	\$562,346.32	\$522,179.35	(\$40,166.97)	-7.14%
A1699.0	Total Central Services	\$1,761,789.92	\$1,788,243.46	\$26,453.54	1.50%
Special Items					
A1910.4	Unallocated Insurance	\$62,500.00	\$67,463.00	\$4,963.00	7.94%
A1920.4	Association Dues	\$500.00	\$750.00	\$250.00	50.00%
A1964.4	Refund of Real Property Tax	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1981.49	BOCES Admin. Charge	\$193,376.00	\$199,465.00	\$6,089.00	3.15%
A1998.0	Total-Special Items	\$257,876.00	\$269,178.00	\$11,302.00	4.38%
A1999.0	TOTAL - GENERAL SUPPORT	\$2,607,714.20	\$2,675,347.77	\$67,633.57	2.59%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
Instruction Administration and Improvement					
Curriculum Development & Supervision					
A2010.15	Coordinator Salaries	\$69,074.00	\$12,455.00	(\$56,619.00)	-81.97%
A2010.4	Curriculum Development	\$0.00	\$0.00	\$0.00	#N/A
A2010.49	Curriculum Development BOCES (HomeSc	\$13,300.00	\$12,950.00	(\$350.00)	-2.63%
A2010.0	Total-Curriculum Devel. & Supervision	\$82,374.00	\$25,405.00	(\$56,969.00)	-69.16%
Supervision - Regular School					
A2020.15	Bldg. Prin. Salaries*	\$220,060.00	\$293,828.00	\$73,768.00	33.52%
A2020.16	Secretarial Salaries	\$71,890.44	\$79,479.99	\$7,589.55	10.56%
A2020.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2020.4	Contractual Expense	\$60,000.00	\$50,000.00	(\$10,000.00)	-16.67%
A2020.45	Supplies	\$50,000.00	\$50,000.00	\$0.00	0.00%
A2020.49	BOCES Sub Service moved to A1430.49	\$0.00	\$0.00	\$0.00	#N/A
A2020.0	Total-Supervision Regular School	\$401,950.44	\$473,307.99	\$71,357.55	17.75%
A2060.49	BOCES Research, Planning & Evaluation	\$6,859.00	\$14,123.38	\$7,264.38	105.91%
A2070.49	BOCES In-service Training	\$48,533.48	\$49,132.88	\$599.40	1.24%
A2099.0	Total-Instr. Adm. & Impr.	\$539,716.92	\$561,969.25	\$22,252.33	4.12%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
Teaching-Regular School					
A2110.10	Teaching Salaries Pre-K	\$0.00	\$0.00	\$0.00	#N/A
A2110.12	Teaching Salaries K-3	\$1,461,972.00	\$1,338,546.00	(\$123,426.00)	-8.44%
A2110.12	Teaching Salaries 4-6	\$928,706.00	\$910,253.97	(\$18,452.03)	-1.99%
A2110.13	Teaching Salaries 7-12	\$1,997,296.00	\$2,040,500.00	\$43,204.00	2.16%
A2110.14	Substitute Salaries	\$94,650.00	\$94,650.00	\$0.00	0.00%
A2110.16	Teacher Aides	\$120,052.04	\$75,778.40	(\$44,273.64)	-36.88%
Subtotal-Salaries		\$4,602,676.04	\$4,459,728.37	(\$142,947.67)	-3.11%
Equipment					
A2110.2	Regular School - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual Expense					
A2110.4	Regular School - Contractual	\$10,000.00	\$10,000.00	\$0.00	0.00%
A2110.4	Gifted & Talented	\$7,000.00	\$7,500.00	\$500.00	7.14%
Subtotal-Elem. Contractual		\$17,000.00	\$17,500.00	\$500.00	2.94%
Supplies					
A2110.45	Gifted & Talented	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Pre-K	\$700.00	\$1,000.00	\$300.00	42.86%
A2110.45	Kindergarten	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	First Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Second Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Third Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Fourth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Fifth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Sixth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Art	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2110.45	Elementary Languages	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Elementary Music	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Phys. Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Science/Health	\$1,000.00	\$1,000.00	\$0.00	0.00%
Subtotal-Elem. Supplies		\$12,700.00	\$13,000.00	\$300.00	2.36%
A2110.45	High School Art	\$8,000.00	\$8,000.00	\$0.00	0.00%
A2110.45	English	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Health	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Language	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Mathematics	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Instrumental Music	\$3,000.00	\$3,000.00	\$0.00	0.00%
A2110.45	Vocal Music	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	High School Physical Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Science	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2110.45	Social Studies	\$1,000.00	\$1,000.00	\$0.00	0.00%
Subtotal-High School		\$23,500.00	\$23,500.00	\$0.00	0.00%
Subtotal-Supplies		\$36,200.00	\$36,500.00	\$300.00	0.83%
A2110.47	Tuition-Other Schools	\$0.00	\$0.00	\$0.00	#N/A
A2110.48	Textbooks-Elementary	\$22,000.00	\$22,500.00	\$500.00	2.27%
A2110.48	Textbooks-High School	\$22,000.00	\$22,500.00	\$500.00	2.27%
A2110.49	BOCES Regular School	\$610,972.96	\$633,014.69	\$22,041.73	3.61%
Subtotal-Other Reg. Sch.		\$654,972.96	\$678,014.69	\$23,041.73	3.52%
A2110.0	Total-Regular School	\$5,310,849.00	\$5,191,743.06	(\$119,105.94)	-2.24%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
Students With Disabilities					
A2250.15	Salaries - SWD*	\$1,387,009.00	\$1,580,920.00	\$193,911.00	13.98%
A2250.16	Salaries-Aides - SWD*	\$495,236.94	\$515,791.13	\$20,554.19	4.15%
A2250.2	Equipment - SWD	\$0.00	\$0.00	\$0.00	#N/A
A2250.4	Contractual - SWD	\$45,000.00	\$45,000.00	\$0.00	0.00%
A2250.45	Supplies - SWD	\$12,000.00	\$12,000.00	\$0.00	0.00%
A2250.471	Tuition NYS Public - SWD	\$250,000.00	\$175,000.00	(\$75,000.00)	-30.00%
A2250.472	Tuition to All Other- SWD	\$125,000.00	\$200,000.00	\$75,000.00	60.00%
A2250.48	Textbooks for SWD	\$1,000.00	\$5,000.00	\$4,000.00	400.00%
A2250.49	BOCES Services - SWD	\$1,099,216.59	\$1,076,381.87	(\$22,834.72)	-2.08%
A2250.0	Total-Students With Disabilities	\$3,414,462.53	\$3,610,093.00	\$195,630.47	5.73%
Occupational Education					
A2280.15	Salaries - Oc. Ed.	\$241,758.00	\$233,750.00	(\$8,008.00)	-3.31%
A2280.2	Equipment - Oc. Ed.	\$0.00	\$0.00	\$0.00	#N/A
A2280.4	Contractual - Oc. Ed.	\$500.00	\$1,000.00	\$500.00	100.00%
Supplies - Oc. Ed.					
A2280.45	Business Education	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2280.45	Home Economics	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2280.45	Technology	\$6,000.00	\$6,000.00	\$0.00	0.00%
Sub-Total Oc. Ed. Supplies		\$12,000.00	\$12,000.00	\$0.00	0.00%
A2280.48	Textbooks - Oc. Ed.	\$3,000.00	\$2,500.00	(\$500.00)	-16.67%
A2280.49	BOCES - Oc. Ed.	\$379,500.00	\$396,000.00	\$16,500.00	4.35%
A2280.0	Total-Occupational Ed.	\$636,758.00	\$645,250.00	\$8,492.00	1.33%
Teaching-Special Schools					
A2330.15	Salaries (SS/ASP)	\$84,695.00	\$98,693.50	\$13,998.50	16.53%
A2330.4	Contractual Expense	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2330.45	Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2330.49	BOCES - Special Schools	\$0.00	\$0.00	\$0.00	#N/A
A2330.0	Total-Special Schools	\$88,195.00	\$102,193.50	\$13,998.50	15.87%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
Instructional Media					
School Library & AudioVisual					
A2610.15	Instructional Salaries-Library & AV	\$97,857.00	\$122,718.00	\$24,861.00	25.41%
A2610.16	Non-Instr. Salaries-Library & AV	\$112,834.56	\$123,187.08	\$10,352.52	9.17%
A2610.2	Equipment-Library & AV	\$0.00	\$0.00	\$0.00	#N/A
A2610.4	Contractual-Library & AV	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2610.45	Supplies-HH Library & AV	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2610.45	Supplies-HS Library & AV	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2610.46	Library & AV Loan Program	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2610.49	BOCES Library Serv./Ed Comm.	\$91,870.94	\$95,821.50	\$3,950.56	4.30%
A2610.0	Total-School Library & AV	\$323,062.50	\$362,226.58	\$39,164.08	12.12%
Computer Assisted Instruction (CAI)					
A2630.15	CAI-Instructional Salaries	\$72,216.00	\$75,758.00	\$3,542.00	4.90%
A2630.16	CAI-Non-Instr. Salaries	\$0.00	\$0.00	\$0.00	#N/A
A2630.2	CAI-Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2630.22	CAI-State Aided Comp. Hardware	\$30,000.00	\$35,000.00	\$5,000.00	16.67%
A2630.4	CAI-Contractual Expense	\$30,000.00	\$20,000.00	(\$10,000.00)	-33.33%
A2630.45	CAI-Supplies	\$5,000.00	\$7,500.00	\$2,500.00	50.00%
A2630.46	CAI-Software	\$15,000.00	\$17,500.00	\$2,500.00	16.67%
A2630.49	CAI-BOCES (Distance Learning, etc))	\$76,853.00	\$89,174.54	\$12,321.54	16.03%
A2630.0	Total-CAI	\$229,069.00	\$244,932.54	\$15,863.54	6.93%
A2699.0	Total-Instructional Media	\$552,131.50	\$607,159.12	\$55,027.62	9.97%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
Pupil Services					
Pupil Personnel Services					
Guidance-Regular School					
A2810.15	Guidance - Instructional Salaries	\$286,743.85	\$277,182.25	(\$9,561.60)	-3.33%
A2810.16	Guidance - Non-Instr. Salaries	\$31,345.80	\$33,071.40	\$1,725.60	5.51%
A2810.2	Guidance - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2810.4	Guidance - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.45	Guidance - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.0	Total-Guidance	\$320,089.65	\$312,253.65	(\$7,836.00)	-2.45%
Health Services-Regular School					
A2815.15	Health Services Salaries	\$86,948.00	\$165,649.00	\$78,701.00	90.52%
A2815.2	Health Service Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2815.4	Health Service Contractual	\$20,000.00	\$20,000.00	\$0.00	0.00%
A2815.45	Health Service Supplies	\$8,000.00	\$8,000.00	\$0.00	0.00%
A2815.0	Total-Health Services	\$114,948.00	\$193,649.00	\$78,701.00	68.47%
Psychological Services-Regular School					
A2820.15	Psychologist - Instructional Salaries	\$113,425.00	\$117,321.20	\$3,896.20	3.44%
A2820.2	Psychologist - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2820.4	Psychologist - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2820.45	Psychologist - Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2820.0	Total-Psych. Services	\$116,425.00	\$120,321.20	\$3,896.20	3.35%
Social Work Services					
A2825.4	Social Work - Contractual	\$58,032.00	\$55,000.00	(\$3,032.00)	-5.22%
A2825.45	Social Work - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2825.49	Comm School Family Counseling	\$0.00	\$78,600.00		
A2825.0	Total-Social Work Services	\$59,032.00	\$134,600.00	\$75,568.00	128.01%
Total-Pupil Pers. Services		\$610,494.65	\$760,823.85	\$150,329.20	24.62%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
Pupil Activities					
Cocurricular Activities					
A2850.15	Co-Curricular - Salaries	\$76,446.00	\$82,150.00	\$5,704.00	7.46%
A2850.4	Co-Curricular - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2850.45	Co-Curricular - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2850.0	Total-Cocurricular	\$78,446.00	\$84,150.00	\$5,704.00	7.27%
Interscholastic Athletics					
A2855.15	Athletics - Salaries	\$141,453.00	\$146,373.00	\$4,920.00	3.48%
A2855.2	Athletics - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual Expense					
A2855.4	Cheerleading	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.4	Basketball-Boys	\$5,500.00	\$6,472.00	\$972.00	17.67%
A2855.4	Wrestling	\$0.00	\$500.00	\$500.00	#N/A
A2855.4	Bowling	\$3,500.00	\$3,500.00	\$0.00	0.00%
A2855.4	Golf	\$700.00	\$750.00	\$50.00	7.14%
A2855.4	Baseball-Boys	\$5,500.00	\$6,012.00	\$512.00	9.31%
A2855.4	Soccer-Boys	\$3,000.00	\$4,908.00	\$1,908.00	63.60%
A2855.4	Track	\$5,500.00	\$6,472.00	\$972.00	17.67%
A2855.4	Cross Country	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2855.4	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.4	Basketball-Girls	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Volleyball-Girls	\$5,500.00	\$6,760.00	\$1,260.00	22.91%
A2855.4	Softball-Girls	\$5,500.00	\$6,012.00	\$512.00	9.31%
A2855.4	Soccer-Girls	\$5,500.00	\$4,908.00	(\$592.00)	-10.76%
A2855.4	Dues, Clinics, & Misc.	\$5,500.00	\$1,200.00	(\$4,300.00)	-78.18%
A2855.4	Swimming	\$0.00	\$500.00	\$500.00	#N/A
	Subtotal-Contractual	\$54,700.00	\$56,994.00	\$2,294.00	4.19%
Supplies					
A2855.45	Cheerleading	\$750.00	\$750.00	\$0.00	0.00%
A2855.45	Basketball-Boys	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Wrestling	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Bowling	\$250.00	\$500.00	\$250.00	100.00%
A2855.45	Golf	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Baseball-Boys	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.45	Soccer-Boys	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Track	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.45	Cross Country	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Basketball-Girls	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Volleyball-Girls	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2855.45	Softball-Girls	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.45	Soccer-Girls	\$1,500.00	\$1,500.00	\$0.00	0.00%
A2855.45	Medical Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2855.45	Miscellaneous Supplies	\$1,000.00	\$5,500.00	\$4,500.00	450.00%
A2855.45	Awards & Trophies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.45	Uniforms	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.45	Swimming	\$500.00	\$500.00	\$0.00	0.00%
	Subtotal-Supplies	\$29,500.00	\$34,250.00	\$4,750.00	16.10%
A2855.0	Total-Athletics	\$225,653.00	\$237,617.00	\$11,964.00	5.30%
	Total-Pupil Activities	\$304,099.00	\$321,767.00	\$17,668.00	5.81%
A2899.0	Total-Pupil Services	\$914,593.65	\$1,082,590.85	\$167,997.20	18.37%
A2999.0	TOTAL-INSTRUCTION	\$11,456,706.60	\$11,800,998.78	\$344,292.18	3.01%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
TRANSPORTATION					
District Transportation Services					
A5510.16	Contract Salaries	\$848,225.24	\$813,653.78	(\$34,571.46)	-4.08%
A5510.16	Substitutes	\$24,780.00	\$32,280.00	\$7,500.00	30.27%
A5510.16	Extra Trips	\$54,000.00	\$55,000.00	\$1,000.00	1.85%
	Subtotal-Salaries	\$927,005.24	\$900,933.78	(\$26,071.46)	-2.81%
A5510.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A5510.21	Buses	\$0.00	\$0.00	\$0.00	#N/A
A5510.4	Contractual Expense	\$75,000.00	\$85,000.00	\$10,000.00	13.33%
	Supplies				
A5510.45	Basic Trans. (.5-3 Miles)	\$2,000.00	\$2,000.00	\$0.00	0.00%
A5510.45	Parts & Supplies	\$59,500.00	\$64,000.00	\$4,500.00	7.56%
A5510.45	Oil & Antifreeze	\$3,500.00	\$3,500.00	\$0.00	0.00%
A5510.45	Tires	\$12,000.00	\$15,200.00	\$3,200.00	26.67%
A5510.45	Diesel	\$110,000.00	\$95,000.00	(\$15,000.00)	-13.64%
A5510.45	Gasoline	\$14,500.00	\$30,000.00	\$15,500.00	106.90%
	Subtotal-Supplies	\$201,500.00	\$209,700.00	\$8,200.00	4.07%
A5510.49	BOCES Driver Testing	\$0.00	\$0.00	\$0.00	#N/A
A5510.0	Total-Dist Trans Serv-Others	\$1,203,505.24	\$1,195,633.78	(\$7,871.46)	-0.65%
Garage Building					
A5530.2	Garage - Equipment	\$0.00	\$0.00	\$0.00	#N/A
	Contractual				
A5530.4	Garage - Contractual	\$37,505.00	\$49,955.00	\$12,450.00	33.20%
A5530.4	Garage - Electric	\$16,500.00	\$16,500.00	\$0.00	0.00%
A5530.4	Garage - Natural Gas	\$6,000.00	\$6,000.00	\$0.00	0.00%
	Subtotal-Garage - Contractual	\$60,005.00	\$72,455.00	\$12,450.00	20.75%
A5530.45	Garage Supplies	\$5,500.00	\$6,000.00	\$500.00	9.09%
A5530.0	Total-Garage Building	\$65,505.00	\$78,455.00	\$12,950.00	19.77%
Contract Transportation					
A5540.4	Handicapped, Non-Public	\$0.00	\$0.00	\$0.00	#N/A
A5581.49	BOCES	\$0.00	\$0.00	\$0.00	#N/A
A5590.0	Total-Contract Trans.	\$0.00	\$0.00	\$0.00	#N/A
A5599.0	TOTAL-PUPIL TRANSPORTATION	\$1,269,010.24	\$1,274,088.78	\$5,078.54	0.40%

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
COMMUNITY SERVICES					
A7140.15	Fitness Center - Salaries	\$2,500.00	\$2,500.00	\$0.00	0.00%
A7310.4	Youth Programs - Summer Rec/DARE	\$4,000.00	\$4,000.00	\$0.00	0.00%
A7310.49	Youth Program - BOCES-Berkshire	\$95,435.21	\$95,441.57	\$6.36	0.01%
A8999.0	TOTAL-COMMUNITY SERVICES	\$101,935.21	\$101,941.57	\$6.36	0.01%
UNDISTRIBUTED EXPENSES					
Employee Benefits					
A9010.8	Employee Retirement(.16)	\$293,009.00	\$327,803.00	\$34,794.00	11.87%
A9020.8	Teacher Retirement(.15)	\$802,177.01	\$843,489.20	\$41,312.19	5.15%
A9030.8	Social Security	\$759,880.89	\$785,814.00	\$25,933.11	3.41%
A9040.8	Worker's Compensation	\$90,444.00	\$90,614.00	\$170.00	0.19%
A9045.8	Life Insurance	\$21,232.00	\$21,232.00	\$0.00	0.00%
A9050.8	Unemployment Insurance	\$23,500.00	\$20,000.00	(\$3,500.00)	-14.89%
A9060.8	Health Insurance	\$4,009,365.86	\$4,021,845.90	\$12,480.04	0.31%
A9098.0	Total-Empl Benefits	\$5,999,608.76	\$6,110,798.10	\$111,189.34	1.85%
Debt Service					
A9731.6	BAN-School Constr.-Principal	\$0.00	\$0.00	\$0.00	#N/A
A9731.7	BAN-School Constr.-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9770.7	RAN-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9898.0	Total-Debt Service	\$0.00	\$0.00	\$0.00	#N/A
Interfund Transfers					
A9901.95	Transfer to Special Aid Fund	\$0.00	\$0.00	\$0.00	#N/A
A9901.96	Transfer to Debt Service Fund	\$1,885,025.00	\$1,880,825.00	(\$4,200.00)	-0.22%
A9950.9	Transfer to Capital Fund	\$0.00	\$0.00	\$0.00	#N/A
A9951.0	Total-Interfund Transfers	\$1,885,025.00	\$1,880,825.00	(\$4,200.00)	-0.22%
A9959.0	TOTAL-UNDISTRIBUTED	\$7,884,633.76	\$7,991,623.10	\$106,989.34	1.36%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$23,320,000.00	\$23,844,000.00	\$524,000.00	2.25%

2024-2025 BUDGET APPROPRIATIONS SUMMARY:

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
A1999.0	TOTAL GENERAL SUPPORT	\$2,607,714.20	\$2,675,347.77	\$67,633.57	2.59%
A2999.0	TOTAL INSTRUCTION	\$11,456,706.60	\$11,800,998.78	\$344,292.18	3.01%
A5999.0	TOTAL PUPIL TRANSPORTATION	\$1,269,010.24	\$1,274,088.78	\$5,078.54	0.40%
A8999.0	TOTAL COMMUNITY SERVICES	\$101,935.21	\$101,941.57	\$6.36	0.01%
A9959.0	TOTAL UNDISTRIBUTED	\$7,884,633.76	\$7,991,623.10	\$106,989.34	1.36%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$23,320,000.00	\$23,844,000.00	\$524,000.00	2.25%

TOTAL Tax Levy Including STAR Reimbursement Amount

2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
\$5,919,143.00	\$6,004,077.00	\$84,934.00	1.434904%

2024-25 Tax Cap plus Potential Rollover as calculated by OSC site - \$203,319.00 3.4349%
 Amount under allowable: \$118,385.00

Excess Tax Levy over the Calculated Tax Cap: \$0.00

\$0.00

2024-2025 ESTIMATED BUDGET REVENUES:

CODE	TITLE	2023-2024	PROPOSED 2024-2025	CHANGE IN \$	CHANGE IN %
A 914	Appropriated Fund Balance	\$195,000.00	\$200,000.00	\$5,000.00	2.56%
A1001	Real Property Taxes	\$5,168,376.30	\$5,253,310.30	\$84,934.00	1.64%
A1080	Payment In Lieu Of Taxes (PILOT)	\$0.00	\$0.00	\$0.00	#N/A
A1085	STAR Reimbursement	\$750,766.70	\$750,766.70	\$0.00	0.00%
A1090	Interest on Taxes	\$10,000.00	\$12,000.00	\$2,000.00	20.00%
A1310	Tuition From Individuals	\$0.00	\$0.00	\$0.00	#N/A
A1410	Admissions	\$0.00	\$0.00	\$0.00	#N/A
A1489	Other Charges for Services	\$0.00	\$0.00	\$0.00	#N/A
A2230	Tuition/Services Other NYS Districts	\$0.00	\$0.00	\$0.00	#N/A
A2235	Other Services Provided for BOCES	\$0.00	\$0.00	\$0.00	#N/A
A2308	BOCES - Transportation	\$0.00	\$0.00	\$0.00	#N/A
A2401	Interest Earnings	\$20,000.00	\$100,000.00	\$80,000.00	400.00%
A2412	Classroom Rental (FMCC)	\$0.00	\$0.00	\$0.00	#N/A
A2413	Classroom Rental BOCES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2650	Sale of Materials	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2680	Insurance Adjustments	\$0.00	\$0.00	\$0.00	#N/A
A2701	Refund of Expenditures	\$240,495.00	\$261,795.00	\$21,300.00	8.86%
A2705	Gifts & Donations	\$0.00	\$0.00	\$0.00	#N/A
A3101	State Aid - Basic Foundation	\$10,828,372.00	\$10,760,942.00	(\$67,430.00)	-0.62%
	State Aid - Building *	\$1,908,066.00	\$1,946,874.00	\$38,808.00	2.03%
	State Aid - Trans *	\$1,696,551.00	\$1,576,013.00	(\$120,538.00)	-7.10%
	State Aid - Excess Cost	\$895,107.00	\$807,563.00	(\$87,544.00)	-9.78%
A3103	State Aid - BOCES	\$1,457,395.00	\$1,407,213.00	(\$50,182.00)	-3.44%
A3260	State Aid - Textbooks	\$42,581.00	\$37,746.00	(\$4,835.00)	-11.35%
A3261	State Aid - Hardware	\$14,304.00	\$12,533.00	(\$1,771.00)	-12.38%
A3262	State Aid - Software	\$11,280.00	\$9,947.00	(\$1,333.00)	-11.82%
A3263	State Aid - Library Loan	\$4,706.00	\$4,150.00	(\$556.00)	-11.81%
A3289	State Aid - Miscellaneous	\$0.00	\$0.00	\$0.00	#N/A
A4285	Deficit Reduction Restoration-CARES	\$0.00	\$0.00	\$0.00	#N/A
A4601	Medicaid Assistance	\$75,000.00	\$78,500.00	\$3,500.00	4.67%
A5000	Use of Reserves	\$0.00	\$327,803.00	\$327,803.00	#N/A
A5031	Interfund Transfer	\$0.00	\$0.00	\$0.00	#N/A
A5050	Interfund Transfer-Debt Service	\$0.00	\$294,844.00	\$294,844.00	#N/A
TOTAL REVENUES		\$23,320,000.00	\$23,844,000.00	\$524,000.00	2.25%
GAP - COMBINED STAR & TAX LEVY INCREASE				\$84,934.00	1.43%

FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2024-2025

Data for Pie Charts

EXPENDITURES

	% of TOTAL	2024-2025 Proposed Budget
General Support & Community Srvs.	11.65%	\$2,777,289
Instruction	49.49%	\$11,800,999
Pupil Transportation	5.34%	\$1,274,089
Employee Benefits	25.63%	\$6,110,798
Debt Service & Related Transfers	7.89%	\$1,880,825
TOTAL	100.00%	\$23,844,000

REVENUES

	% of TOTAL	2024-2025 Proposed Budget
State Aid	69.46%	\$16,562,981
Tax Levy (Including STAR Program)	25.18%	\$6,004,077
Fund Balance	0.84%	\$200,000
Other	4.52%	\$1,076,942
TOTAL	100.00%	\$23,844,000

FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2024-2025
NOTICE of BUDGET VOTE and ELECTION of BOARD MEMBERS
May 21, 2024 at the Harry Hoag Elementary School Gymnasium 11:00-8:00 PM

OVERALL BUDGET PROPOSAL

	Budget Adopted for School Year 2023-2024	Budget Proposed for School Year 2024-2025	*Contingent Budget for School Year 2024-2025
TOTAL Budgeted Amount, Not Including Separate Propositions	\$ 23,320,000	\$ 23,844,000	\$ 23,844,000
Increase/(Decrease) for the School Year: 2024-2025		\$ 524,000	\$ 524,000
Percentage Increase/(Decrease) in Proposed Budget		2.25%	2.25%
Change in the Consumer Price Index		4.12%	
A. Proposed Tax Levy to Support Budgeted Amount	\$ 5,919,143	\$ 6,004,077	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable**	\$ -	\$ -	
D. Total Tax Cap Reserve Amount to Reduce Current Tax Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 5,919,143	\$ 6,004,077	\$ 5,919,143
F. Permissible Exclusions to the School Tax Levy Limit***	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 6,142,054	\$ 6,122,462	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions, but Adding Back Any Tax Cap Reserve Amount used (E-B-F+D)	\$ 5,919,143	\$ 6,004,077	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ 222,911	\$ 118,385	
1. Administrative Component	\$ 2,226,052	\$ 2,275,972	\$ 2,275,972
2. Program Component	\$ 17,584,854	\$ 18,067,642	\$ 18,067,642
3. Capital Component	\$ 3,509,094	\$ 3,500,386	\$ 3,500,386

*** What happens if the 2024-2025 budget is not approved by the majority of voters?**
Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingent budget, which would cap the 2024-2025 tax levy at the 2023-2024 current year amount (a 0% tax levy cap).

If a contingent budget is adopted:
- Any non-school related use of the buildings would require a charge to cover associated costs.
- Most "Downtown" bus runs would be suspended unless \$2,000 in specific donations were raised for that purpose.
-\$84,934 would have to be removed from the Proposed Tax Levy and added to Appropriated Fund Balance.
-No further reductions would be required.

** There are no Non-Excludable Propositions

*** While the \$450,000.00 Proposition for Authorization to Purchase Buses is a Permissible Exclusion to the School Tax Levy Limit, because 100% of the actual costs would be expended from the Bus Purchase Reserve Fund, it has a \$0.00 effect on the Tax Levy.

	Budget Proposed for School Year 2024-2025
Estimated Basic STAR Exemption Savings	\$ 485

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual **budget vote for the fiscal year 2024-2025** by the qualified voters of the Fort Plain Central School District, Montgomery County, New York, will be held May 21, 2024, at the Harry Hoag Elementary Gymnasium between the hours of 11:00-8:00 PM. Three candidates are running for three seats on the Fort Plain CSD Board of Education. One: 1-year term; Two: 3-year term.

Vote for three Candidates:

Fort Plain Central School
25 High Street
Fort Plain, NY 13339

**Bulk Rate
Non-Profit Org.
U.S. Postage PAID
Fort Plain, NY
Permit No. 02**

FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2024-2025

CODE	FUNCTION or ACCOUNT	PROPOSED TOTAL	ADMINISTRATION	PROGRAM	CAPITAL
A1099.0	Total-Board of Education	\$22,305.00	\$22,305.00		
A1299.0	Total-Central Administration	\$212,820.00	\$212,820.00		
A1399.0	Total-Finance	\$175,125.00	\$175,125.00		
A1420.4	Attorney Fees	\$33,550.00	\$33,550.00		
A1420.49	BOCES - Legal	\$34,230.00	\$34,230.00		
A1430.4	Personnel In-service	\$0.00	\$0.00		
A1430.49	BOCES Personnel - Sub Service	\$16,856.00	\$16,856.00		
A1460.16	RMO - Non-Instr. Salaries*	\$26,460.00	\$26,460.00		
A1480.49	Public Information Services	\$96,580.31	\$96,580.31		
A1620.0	Total-Operation	\$807,654.71	\$61,880.00		\$745,774.71
A1621.0	Total Maintenance	\$443,409.40			\$443,409.40
A1699.0	Other Central Services	\$537,179.35	\$495,784.36		\$41,394.99
A1964.4	Refund of Real Property Tax	\$1,500.00			\$1,500.00
A1998.0	Other Special Items	\$267,678.00	\$160,160.00		\$107,518.00
A2010.0	Total Curriculum Dev & Support	\$25,405.00	\$12,905.00	\$12,500.00	
A2020.0	Total Building Administration	\$556,861.99	\$547,261.99	\$9,600.00	
A2999.0	Instruction (Net of Supervision)	\$11,218,731.79		\$11,218,731.79	
A5510.21	GF Purchase of Buses	\$0.00			\$0.00
A5510.0	Other District Transportation	\$1,195,633.78	\$173,817.00	\$1,021,816.78	
A5530.0	Total-Garage Building	\$78,455.00		\$78,455.00	
A5540.4	Contract Transportation	\$0.00		\$0.00	
A8998.0	Total-Community Services	\$101,941.57		\$101,941.57	
A9098.0	Total-Employee Benefits	\$6,110,798.10	\$206,237.52	\$5,624,596.84	\$279,963.74
A9898.0	Total-Debt Service	\$0.00			\$0.00
A9901.96	Transfer to Debt Service Fund	\$1,880,825.00			\$1,880,825.00
A9950.9	Transfer to Capital Fund	\$0.00			\$0.00
A9951.0	Other Interfund Transfers	\$0.00		\$0.00	
<hr/>					
A9999.0	TOTAL GENERAL FUND	\$23,844,000.00	\$2,275,972.18	\$18,067,641.98	\$3,500,385.84

Property Tax Report Card
270701 - FORT PLAIN CSD

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****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2024

Form Preparer Name: PHILENE HUDSON
 Preparer's Telephone Number: 518-993-4000

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	23,320,000	23,844,000	2.25 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	5,919,143	6,004,077	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	5,919,143	6,004,077	1.43 %
F. Permissible Exclusions to the School Tax Levy Limit	46,566	2,361	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,095,488	6,120,101	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,872,577	6,001,716	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	222,911	118,385	
Public School Enrollment	685	687	0.29 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	8,891,613	10,335,202
Assigned Appropriated Fund Balance	195,000	200,000
Adjusted Unrestricted Fund Balance	932,800	953,760
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	A878 CAPITAL AND BUS	For the cost of any object or purpose for which bonds may be issued.	7,015,000	6,565,000	Transportation Purchases
Repair	A882 REPAIR	For the cost of repairs to capital improvements or equipment.	250,000	165,066	Building Maintenance Project
Workers Compensation	A814 WORKERS COMP	For self-insured Workers Compensation and benefits.	292,584	292,584	No planned usage
Unemployment Insurance	A815 UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	450,000	450,000	No Planned Usage
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	A867 EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,121,316	1,121,316	No Planned Usage
Retirement Contribution	A827 ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,313,815	986,012	ERS Obligations
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	A828 TRS		755,224	755,224	No Planned Usage

* **[NYSED Reserve Guidance:](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Salary: Administrative Compensation Information
270701 - FORT PLAIN CSD

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Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	151,536	29,806	3,700

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 406,567,059

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	1,030,502	0.25
13500	TOWN - GENERALLY	RPTL 406(1)	9	637,624	0.16
13510	TOWN - CEMETERY LAND	RPTL 446	1	11,125	0.00
13650	VG - GENERALLY	RPTL 406(1)	57	2,428,146	0.60
13800	SCHOOL DISTRICT	RPTL 408	4	16,133,975	3.97
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	131,329	0.03
14110	USA - SPECIFIED USES	STATE L 54	2	507,289	0.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	4,417,067	1.09
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	10	782,611	0.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	349,625	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	165,783	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	573,750	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	269,000	0.07
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	293,625	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	277,500	0.07
26100	VETERANS ORGANIZATION	RPTL 452	3	342,750	0.08
26250	HISTORICAL SOCIETY	RPTL 444	4	638,875	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	496,374	0.12
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	875	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	56	4,537,310	1.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	296	12,182,240	3.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	61,529	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	110,807	0.03
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	369,022	0.09
41834	ENHANCED STAR	RPTL 425	362	29,576,798	7.27
41854	BASIC STAR 1999-2000	RPTL 425	518	17,579,795	4.32
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	42	520,422	0.13
42120	TEMPORARY GREENHOUSES	RPTL 483-c	12	166,469	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	2,381	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	285,413	0.07
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	204,819	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,500	0.00

Equalized Total Assessed Value 406,567,059

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	13,344	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	1,331,825	0.33
Total Exemptions Exclusive of System Exemptions:			1,473	95,108,674	23.39
Total System Exemptions:			6	1,331,825	0.33
Totals:			1,479	96,440,499	23.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 13,959,338

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	16,667	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	16	398,372	2.85
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	12	278,009	1.99
41834	ENHANCED STAR	RPTL 425	9	815,697	5.84
41854	BASIC STAR 1999-2000	RPTL 425	21	701,400	5.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	41,667	0.30
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	4,500	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	17,827	0.13
Total Exemptions Exclusive of System Exemptions:			64	2,274,139	16.29
Total System Exemptions:			0	0	0.00
Totals:			64	2,274,139	16.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



Fort Plain Central School District Reserve Plan

Retirement Contribution Reserve Fund (A827) Balance at 6/30/23: \$1,313,815

- Description of the Reserve

Retirement Contribution Reserve: According to General Municipal Law §6-r, this reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State and Local Employees' Retirement System (ERS-not TRS). Expenditures from this fund must be authorized by a Board of Education Resolution.

- Funding of the Reserve

The District will allow funding for legally appropriated ERS payments. The balance funded is based on the projected necessary expense in any given fiscal year. There is no limit on the duration or balance of this reserve.

- Use of the Reserve

The ERS reserve will be used as necessary to fund the portion of ERS payments that the Board of Education apportions for this purpose.

Unemployment Insurance Payment Reserve Fund (A815) Balance at 6/30/23: \$450,000

- Description of the Reserve

Unemployment Insurance Reserve: -According to General Municipal Law §6-m, must be used for the payment of reimbursing the State Unemployment Insurance Fund for payments made to claimants where the District has elected to use the benefit reimbursement method. A resolution is not required to expend the reserve, and expenditures may be only as required by law to pay into the Unemployment Insurance Fund an amount equivalent to the amount of benefits paid to claimants and charged to the account of the District.

- Funding of the Reserve

Reserve established 8-5-09 in response to audit recommendation. The Board will continue to allow funding at levels recommended by auditors for unemployment benefits liability for former employees.

- Use of the Reserve

The Unemployment Insurance Reserve will be used to fund all NYS Unemployment payments made during each fiscal year, if necessary.

Capital Reserve Fund, Bus Replacement Reserve Fund (A878) Balance at 6/30/23: \$7,015,000

- Description of the Reserve
Capital Reserve/Bus Replacement Reserve: According to Education Law §3651, reserve must be used for the financing of an item for a specific purpose. The Reserve can only be established by voter approval. Expenditures must also be authorized by voter approval and the reserve must be established for a limited term.
- Funding of the Reserve
The Board established the reserve on January 16, 2019 for the purpose of expanding this reserve to include capital improvements or school buses and student transportation vehicles beginning with the 2018-2019 school year and lasting for 10 years, ending in June 2029. The portion of the unallocated fund balance as determined by the Board of Education each year is to be added to this reserve annually. In March of 2022, the BOE increased the allowable amount of this fund to \$10,000,000, which was approved by voters in May 2022.
- Use of the Reserve
The Capital/Bus reserve will be used to fund the purchase of transportation vehicles or capital improvements with Board and voter approval, as detailed in the Board resolution on January 16, 2019, and approved by voters of the district.

Employee Benefit Accrued Liability Reserve Fund (A867) Balance at 6/30/23: \$1,121,316.50

- Description of the Reserve
Employee Benefit Accrued Liability Reserve (EBALR): According to General Municipal Law §6-p, must be used for the payment of accrued employee benefits due to an employee on termination of the employee's service. This includes cash payments of the monetary value of accumulated or accrued and unused sick leave, holiday leave, vacation leave and other forms of payments for accrued leave time and benefits due to a district employee upon termination of employment and separation of service. A resolution is not required to expend the reserve.
- Funding of the Reserve
The District will adjust the Reserve annually, if necessary, at the amount per the calculated compensated absences each June, following GASB compliance standards valuation formulas.
- Use of the Reserve
The EBALR reserve will be used to pay out the accrued benefits that are owed to District employees when they retire or leave the district, as needed.

Workers Compensation Reserve (A814) Balance at 6/30/23: \$292,584

- Description of the Reserve
Workers Compensation Reserve: According to General Municipal Law §6-j, reserve must be used to fund workers compensation expenses, related medical expenses, and self-insurance administrative costs. A separate resolution is not required to expend from this reserve.
- Funding of the Reserve
The District will fund the Reserve up to the amount of liability that exists in a given year, as funding permits related to projected outstanding claims. Currently there are three open indemnity cases with reserve balances.
- Use of the Reserve
The District will use this fund for necessary expenditures of employee claims as they occur.

NEW: Teacher Retirement Contribution Reserve Fund (A828) Balance at 6/30/23: \$755,224

- Description of the Reserve
Retirement Contribution Reserve: In 2019, General Municipal Law §6-r was amended to include TRS in additional to ERS. This reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State Teacher's Retirement System. Expenditures from this fund must be authorized by a Board of Education Resolution.
- Funding of the Reserve
The District will allow funding for legally appropriated TRS payments. The balance funded is based on the projected necessary expense in any given fiscal year. The annual contribution limit is 2% and the total fund limit is 10% of salaries related to TRS obligation.
- Use of the Reserve
The TRS reserve will be used as necessary to fund the portion of TRS payments that may become due.

NEW: Repair Reserve Fund (A882) Balance at 6/30/23: \$250,000 (established by voter approval May 2022)

- Description of the Reserve
Repair Reserve: General Municipal Law §6-d stipulates that this reserve is targeted for "repairs to capital improvement or equipment not recurring annually". Expenditures from this fund must be authorized by a Board of Education Resolution with a 2/3 majority, following a public hearing (unless in emergency situations.)
- Funding of the Reserve
The District will allow funding from excess fund balance, budgetary appropriations, or other funds that may be legally appropriated by law. After expenditures from this reserve, it must be replenished within two years if no public hearing was held. Excess balances can be transferred to Capital or Retirement Reserve funds.

FORT PLAIN CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	2	2	–	1
Multiracial	–	–	–	–
White	2	3	–	2
English Language Learner	–	–	–	–
Students with Disabilities	2	3	–	2
Economically Disadvantaged	2	3	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	303	114.9	2
	Math	296	114	
	Combined	599	114.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Black or African American	ELA	6	108.3	–
	Math	6	83.3	
	Combined	12	–	
Hispanic or Latino	ELA	21	102.4	2
	Math	21	90.5	
	Combined	42	96.4	
Multiracial	ELA	15	123.3	–
	Math	14	110.7	
	Combined	29	–	
White	ELA	257	115.4	2
	Math	251	116.3	
	Combined	508	115.8	
Students with Disabilities	ELA	66	65.2	2
	Math	63	68.3	
	Combined	129	66.7	
Economically Disadvantaged	ELA	178	96.3	2
	Math	173	98.8	
	Combined	351	97.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	303	114.9	2
	Math	296	114	
	Combined	599	114.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	–	–
	Math	4	–	
	Combined	8	–	
Black or African American	ELA	7	92.9	–
	Math	7	71.4	
	Combined	14	–	
Hispanic or Latino	ELA	21	102.4	2
	Math	21	90.5	
	Combined	42	96.4	
Multiracial	ELA	15	123.3	–
	Math	14	110.7	
	Combined	29	–	
White	ELA	257	115.4	3
	Math	251	116.3	
	Combined	508	115.8	
Students with Disabilities	ELA	67	64.2	3
	Math	66	65.2	
	Combined	133	64.7	
Economically Disadvantaged	ELA	178	96.3	3
	Math	176	97.2	
	Combined	354	96.8	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	435	112	25.7%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–
Black or African American	13	–	–	–
Hispanic or Latino	30	13	43.3%	1
Multiracial	27	–	–	–
White	362	90	24.9%	2
English Language Learner	1	–	–	–
Students with Disabilities	80	23	28.8%	2
Economically Disadvantaged	269	81	30.1%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	321	97.2%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	8	–
Hispanic or Latino	–	21	–
Multiracial	–	15	–
White	✓	273	97.1%
English Language Learner	–	1	–
Students with Disabilities	✗	68	92.7%
Economically Disadvantaged	✓	189	95.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	320	95%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	8	–
Hispanic or Latino	–	21	–
Multiracial	–	14	–
White	✓	273	94.5%
English Language Learner	–	1	–
Students with Disabilities	✗	67	89.6%
Economically Disadvantaged	✗	188	93.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	2	3	3	–	2
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	3
Economically Disadvantaged	2	3	4	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	40	131.3	124.8	2
	Math	26	69.2		
	Science	31	198.4		
Black or African American	ELA	2	–	–	–
	Math	2	–		
	Science	1	–		
Hispanic or Latino	ELA	5	200	–	–
	Math	3	–		
	Science	5	210		
Multiracial	ELA	2	–	–	–
	Math	–	–		
	Science	–	–		
White	ELA	31	133.9	127.8	2
	Math	21	76.2		
	Science	25	196		
Students with Disabilities	ELA	5	60	–	–
	Math	4	–		
	Science	1	–		
Economically Disadvantaged	ELA	24	114.6	110.2	2
	Math	18	55.6		
	Science	17	185.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	43	122.1	107.5	3
	Math	41	43.9		
	Science	34	180.9		
Black or African American	ELA	2	–	–	–
	Math	2	–		
	Science	1	–		
Hispanic or Latino	ELA	5	200	–	–
	Math	5	40		
	Science	5	210		
Multiracial	ELA	2	–	–	–
	Math	1	–		
	Science	–	–		
White	ELA	34	122.1	107.7	3
	Math	33	48.5		
	Science	28	175		
Students with Disabilities	ELA	5	60	–	–
	Math	5	60		
	Science	1	–		
Economically Disadvantaged	ELA	24	114.6	100.7	3
	Math	23	43.5		
	Science	19	165.8		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	62	57	91.9%	91.4%	2
	5-year	61	55	90.2%		
	6-year	50	46	92%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	3	–	–	–	–
	5-year	2	–	–		
	6-year	3	–	–		
Multiracial	4-year	1	–	–	–	–
	5-year	4	–	–		
	6-year	2	–	–		
White	4-year	57	53	93%	92.4%	3
	5-year	55	50	90.9%		
	6-year	45	42	93.3%		
English Language Learner	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	1	–	–		
Students with Disabilities	4-year	12	–	–	–	–
	5-year	10	–	–		
	6-year	9	–	–		
Economically Disadvantaged	4-year	25	23	92%	90.8%	4
	5-year	26	22	84.6%		
	6-year	24	23	95.8%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	219	62	28.3%	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	5	–	–	–
Hispanic or Latino	15	–	–	–
Multiracial	9	–	–	–
White	189	54	28.6%	2
English Language Learner	–	–	–	–
Students with Disabilities	51	14	27.5%	3
Economically Disadvantaged	131	42	32.1%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	48	91.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	2	–
Hispanic or Latino	–	4	–
Multiracial	–	2	–
White	X	40	90%
English Language Learner	–	0	–
Students with Disabilities	–	6	–
Economically Disadvantaged	–	24	–

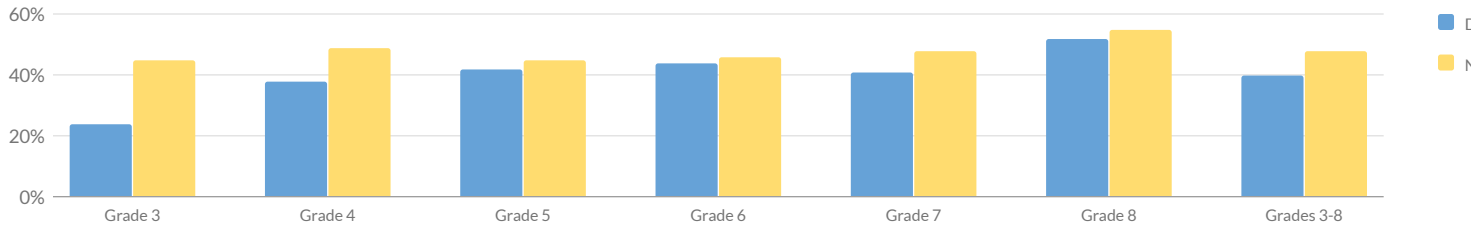
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	46	63%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	2	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	–	39	–
English Language Learner	–	0	–
Students with Disabilities	–	6	–
Economically Disadvantaged	–	23	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

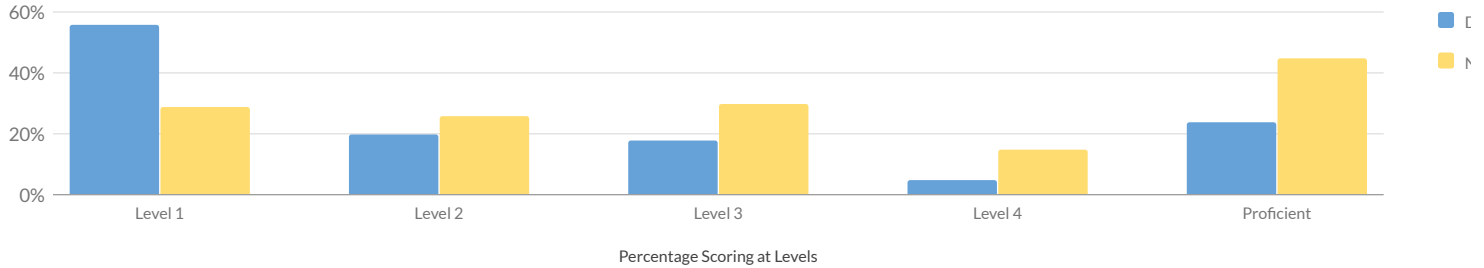


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	2	4%	55	96%	31	56%	11	20%	10	18%	3	5%	13	24%
Grade 4	45	3	7%	42	93%	15	36%	11	26%	9	21%	7	17%	16	38%
Grade 5	53	1	2%	52	98%	16	31%	14	27%	15	29%	7	13%	22	42%
Grade 6	54	4	7%	50	93%	21	42%	7	14%	16	32%	6	12%	22	44%
Grade 7	50	9	18%	41	82%	13	32%	11	27%	11	27%	6	15%	17	41%
Grade 8	65	3	5%	62	95%	10	16%	20	32%	25	40%	7	11%	32	52%
Grades 3-8	324	22	7%	302	93%	106	35%	74	25%	86	28%	36	12%	122	40%

GRADE 3 ELA RESULTS

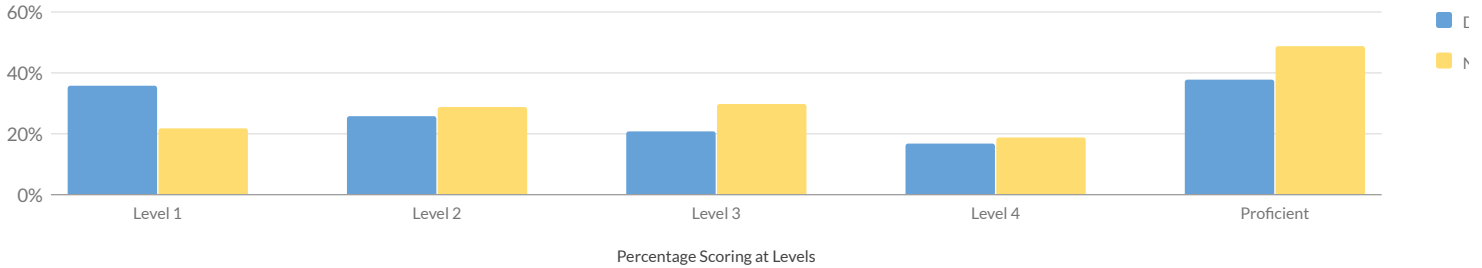
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	31	56%	11	20%	10	18%	3	5%	13	24%
Female	27	0	0%	27	100%	14	52%	7	26%	4	15%	2	7%	6	22%
Male	30	2	7%	28	93%	17	61%	4	14%	6	21%	1	4%	7	25%
General Education Students	47	0	0%	47	100%	26	55%	9	19%	9	19%	3	6%	12	26%
Students with Disabilities	10	2	20%	8	80%	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	46	2	4%	44	96%	27	61%	8	18%	7	16%	2	5%	9	20%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	4	36%	3	27%	3	27%	1	9%	4	36%
Economically Disadvantaged	37	2	5%	35	95%	27	77%	3	9%	4	11%	1	3%	5	14%
Not Economically Disadvantaged	20	0	0%	20	100%	4	20%	8	40%	6	30%	2	10%	8	40%
Non-English Language Learner	57	2	4%	55	96%	31	56%	11	20%	10	18%	3	5%	13	24%
Not in Foster Care	57	2	4%	55	96%	31	56%	11	20%	10	18%	3	5%	13	24%
Not Homeless	57	2	4%	55	96%	31	56%	11	20%	10	18%	3	5%	13	24%
Not Migrant	57	2	4%	55	96%	31	56%	11	20%	10	18%	3	5%	13	24%
Parent Not in Armed Forces	57	2	4%	55	96%	31	56%	11	20%	10	18%	3	5%	13	24%

GRADE 4 ELA RESULTS

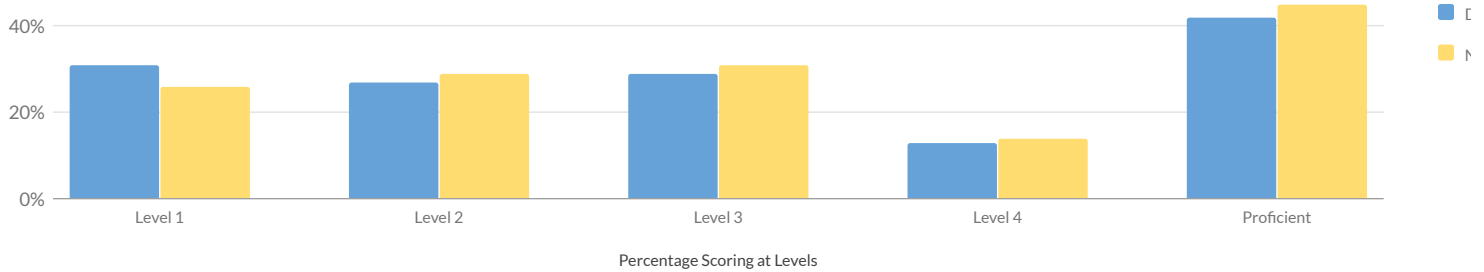
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	42	93%	15	36%	11	26%	9	21%	7	17%	16	38%
Female	22	0	0%	22	100%	7	32%	7	32%	5	23%	3	14%	8	36%
Male	23	3	13%	20	87%	8	40%	4	20%	4	20%	4	20%	8	40%
General Education Students	36	0	0%	36	100%	11	31%	9	25%	9	25%	7	19%	16	44%
Students with Disabilities	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	38	3	8%	35	92%	13	37%	9	26%	7	20%	6	17%	13	37%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	24	0	0%	24	100%	10	42%	8	33%	4	17%	2	8%	6	25%
Not Economically Disadvantaged	21	3	14%	18	86%	5	28%	3	17%	5	28%	5	28%	10	56%
Non-English Language Learner	45	3	7%	42	93%	15	36%	11	26%	9	21%	7	17%	16	38%
Not in Foster Care	45	3	7%	42	93%	15	36%	11	26%	9	21%	7	17%	16	38%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	3	7%	40	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	45	3	7%	42	93%	15	36%	11	26%	9	21%	7	17%	16	38%
Parent Not in Armed Forces	45	3	7%	42	93%	15	36%	11	26%	9	21%	7	17%	16	38%

GRADE 5 ELA RESULTS

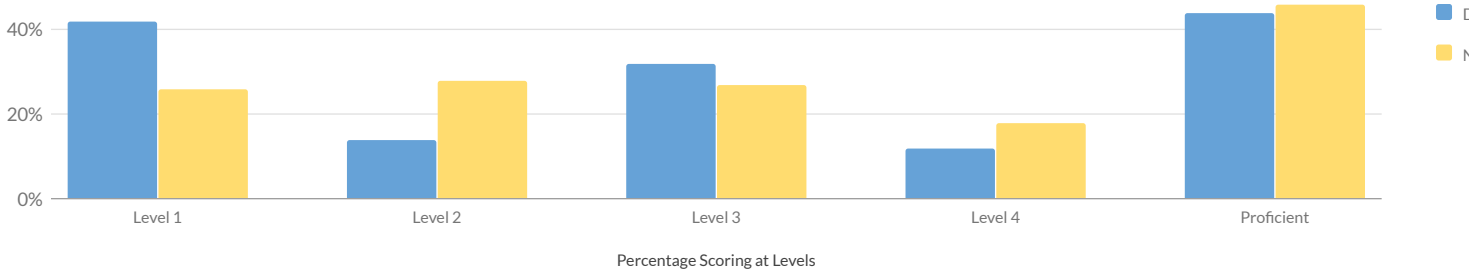
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2%	1	2%	52	98%	16	31%	14	27%	15	29%	7	13%	22	42%
Female	28	0%	0	0%	28	100%	5	18%	10	36%	10	36%	3	11%	13	46%
Male	25	4%	1	4%	24	96%	11	46%	4	17%	5	21%	4	17%	9	38%
General Education Students	43	0%	0	0%	43	100%	8	19%	13	30%	15	35%	7	16%	22	51%
Students with Disabilities	10	10%	1	10%	9	90%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	44	2%	1	2%	43	98%	13	30%	12	28%	11	26%	7	16%	18	42%
Multiracial	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	0%	0	0%	9	100%	3	33%	2	22%	4	44%	0	0%	4	44%
Economically Disadvantaged	31	3%	1	3%	30	97%	11	37%	8	27%	9	30%	2	7%	11	37%
Not Economically Disadvantaged	22	0%	0	0%	22	100%	5	23%	6	27%	6	27%	5	23%	11	50%
Non-English Language Learner	53	2%	1	2%	52	98%	16	31%	14	27%	15	29%	7	13%	22	42%
Not in Foster Care	53	2%	1	2%	52	98%	16	31%	14	27%	15	29%	7	13%	22	42%
Not Homeless	53	2%	1	2%	52	98%	16	31%	14	27%	15	29%	7	13%	22	42%
Not Migrant	53	2%	1	2%	52	98%	16	31%	14	27%	15	29%	7	13%	22	42%
Parent Not in Armed Forces	53	2%	1	2%	52	98%	16	31%	14	27%	15	29%	7	13%	22	42%

GRADE 6 ELA RESULTS

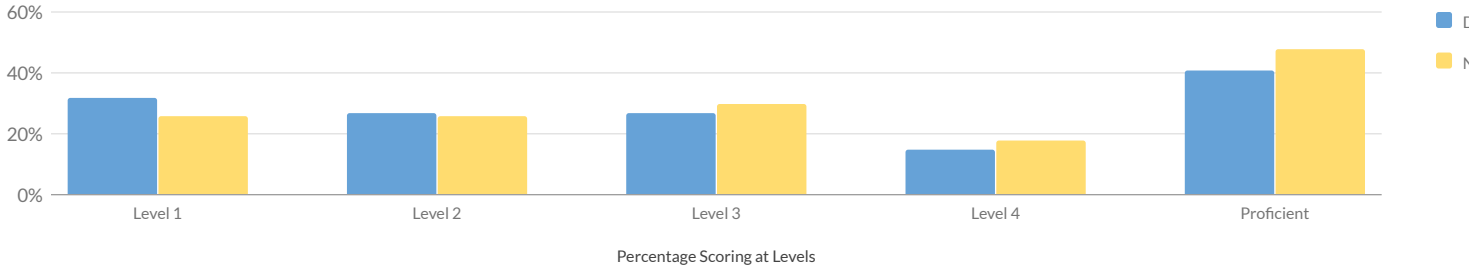
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	42%	4	7%	50	93%	21	42%	7	14%	16	32%	6	12%	22	44%
Female	28	31%	2	7%	26	93%	8	31%	3	12%	11	42%	4	15%	15	58%
Male	26	54%	2	8%	24	92%	13	54%	4	17%	5	21%	2	8%	7	29%
General Education Students	41	31%	2	5%	39	95%	12	31%	6	15%	15	38%	6	15%	21	54%
Students with Disabilities	13	82%	2	15%	11	85%	9	82%	1	9%	1	9%	0	0%	1	9%
Black or African American	1	-	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	51	-	4	8%	47	92%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	54	42%	4	7%	50	93%	21	42%	7	14%	16	32%	6	12%	22	44%
Economically Disadvantaged	29	38%	3	10%	26	90%	10	38%	3	12%	9	35%	4	15%	13	50%
Not Economically Disadvantaged	25	46%	1	4%	24	96%	11	46%	4	17%	7	29%	2	8%	9	38%
English Language Learner	1	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	42%	3	6%	50	94%	21	42%	7	14%	16	32%	6	12%	22	44%
Not in Foster Care	54	42%	4	7%	50	93%	21	42%	7	14%	16	32%	6	12%	22	44%
Homeless	1	-	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	53	-	4	8%	49	92%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	42%	3	6%	50	94%	21	42%	7	14%	16	32%	6	12%	22	44%
Parent Not in Armed Forces	54	42%	4	7%	50	93%	21	42%	7	14%	16	32%	6	12%	22	44%

GRADE 7 ELA RESULTS

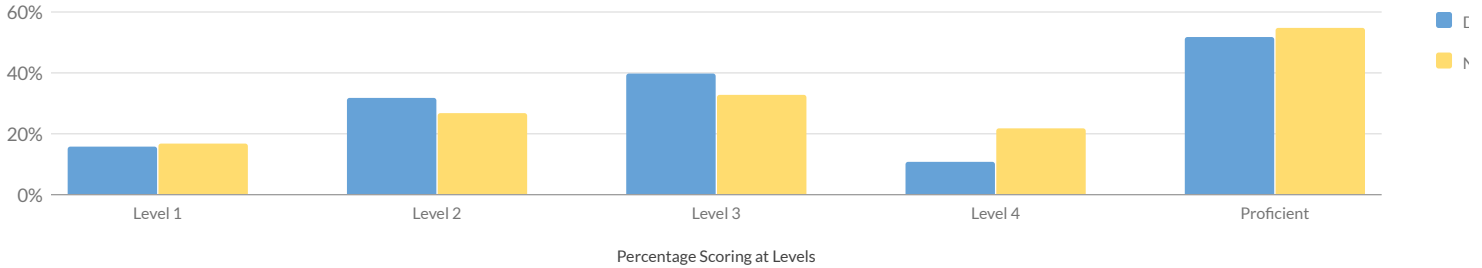
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	9	18%	41	82%	13	32%	11	27%	11	27%	6	15%	17	41%
Female	23	5	22%	18	78%	4	22%	6	33%	4	22%	4	22%	8	44%
Male	27	4	15%	23	85%	9	39%	5	22%	7	30%	2	9%	9	39%
General Education Students	35	4	11%	31	89%	6	19%	9	29%	10	32%	6	19%	16	52%
Students with Disabilities	15	5	33%	10	67%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	43	9	21%	34	79%	9	26%	11	32%	8	24%	6	18%	14	41%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	4	57%	0	0%	3	43%	0	0%	3	43%
Economically Disadvantaged	29	8	28%	21	72%	10	48%	7	33%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	21	1	5%	20	95%	3	15%	4	20%	7	35%	6	30%	13	65%
Non-English Language Learner	50	9	18%	41	82%	13	32%	11	27%	11	27%	6	15%	17	41%
Not in Foster Care	50	9	18%	41	82%	13	32%	11	27%	11	27%	6	15%	17	41%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	49	8	16%	41	84%	13	32%	11	27%	11	27%	6	15%	17	41%
Not Migrant	50	9	18%	41	82%	13	32%	11	27%	11	27%	6	15%	17	41%
Parent Not in Armed Forces	50	9	18%	41	82%	13	32%	11	27%	11	27%	6	15%	17	41%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

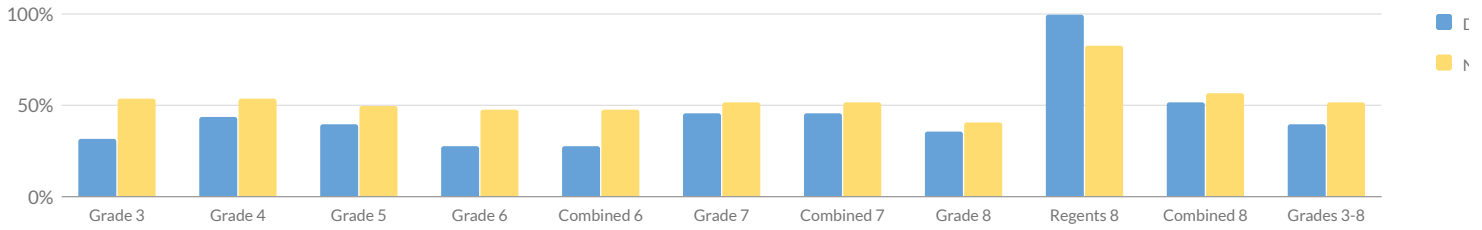


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	3	5%	62	95%	10	16%	20	32%	25	40%	7	11%	32	52%
Female	34	2	6%	32	94%	7	22%	6	19%	15	47%	4	13%	19	59%
Male	31	1	3%	30	97%	3	10%	14	47%	10	33%	3	10%	13	43%
General Education Students	53	1	2%	52	98%	5	10%	16	31%	24	46%	7	13%	31	60%
Students with Disabilities	12	2	17%	10	83%	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	54	2	4%	52	96%	9	17%	16	31%	20	38%	7	13%	27	52%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	4	40%	5	50%	0	0%	5	50%
Economically Disadvantaged	42	3	7%	39	93%	7	18%	14	36%	14	36%	4	10%	18	46%
Not Economically Disadvantaged	23	0	0%	23	100%	3	13%	6	26%	11	48%	3	13%	14	61%
Non-English Language Learner	65	3	5%	62	95%	10	16%	20	32%	25	40%	7	11%	32	52%
Not in Foster Care	65	3	5%	62	95%	10	16%	20	32%	25	40%	7	11%	32	52%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	3	5%	60	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	3	5%	62	95%	10	16%	20	32%	25	40%	7	11%	32	52%
Parent Not in Armed Forces	65	3	5%	62	95%	10	16%	20	32%	25	40%	7	11%	32	52%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

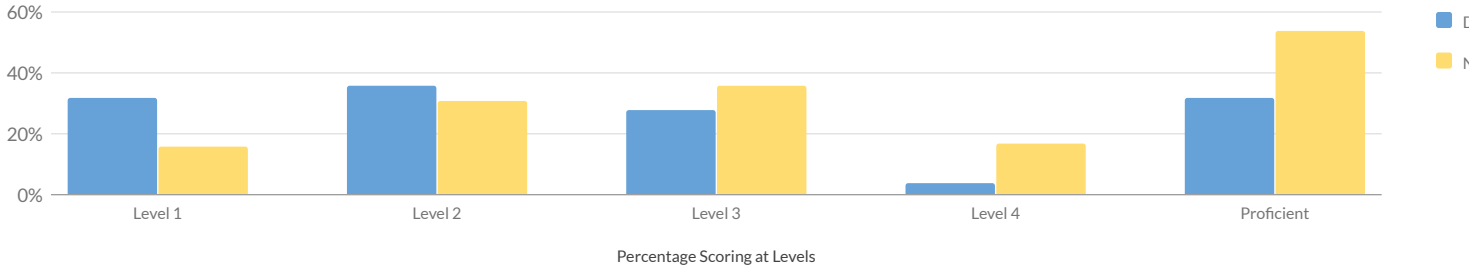


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	57	32%	4	7%	53	93%	17	32%	19	36%	15	28%	2	4%	17	32%
Grade 4	45	44%	4	9%	41	91%	13	32%	10	24%	16	39%	2	5%	18	44%
Grade 5	53	40%	1	2%	52	98%	20	38%	11	21%	18	35%	3	6%	21	40%
Grade 6	54	28%	4	7%	50	93%	17	34%	19	38%	14	28%	0	0%	14	28%
Combined 6	54	28%	4	7%	50	93%	17	34%	19	38%	14	28%	0	0%	14	28%
Grade 7	49	46%	12	24%	37	76%	7	19%	13	35%	12	32%	5	14%	17	46%
Combined 7	49	46%	12	24%	37	76%	7	19%	13	35%	12	32%	5	14%	17	46%
Grade 8	65	36%	18	28%	47	72%	19	40%	11	23%	16	34%	1	2%	17	36%
Regents 8	—	100%	—	0%	15	23%	0	0%	0	0%	6	40%	9	60%	15	100%
Combined 8	65	52%	3	5%	62	95%	19	31%	11	18%	22	35%	10	16%	32	52%
Grades 3-8	323	40%	28	9%	295	91%	93	32%	83	28%	97	33%	22	7%	119	40%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

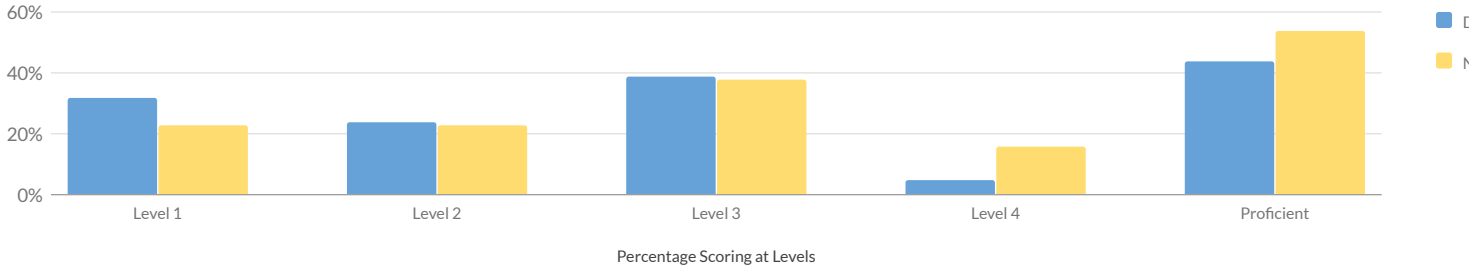
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	53	93%	17	32%	19	36%	15	28%	2	4%	17	32%
Female	27	0	0%	27	100%	9	33%	10	37%	7	26%	1	4%	8	30%
Male	30	4	13%	26	87%	8	31%	9	35%	8	31%	1	4%	9	35%
General Education Students	47	1	2%	46	98%	14	30%	15	33%	15	33%	2	4%	17	37%
Students with Disabilities	10	3	30%	7	70%	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	46	3	7%	43	93%	16	37%	14	33%	12	28%	1	2%	13	30%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	10%	5	50%	3	30%	1	10%	4	40%
Economically Disadvantaged	37	3	8%	34	92%	14	41%	13	38%	7	21%	0	0%	7	21%
Not Economically Disadvantaged	20	1	5%	19	95%	3	16%	6	32%	8	42%	2	11%	10	53%
Non-English Language Learner	57	4	7%	53	93%	17	32%	19	36%	15	28%	2	4%	17	32%
Not in Foster Care	57	4	7%	53	93%	17	32%	19	36%	15	28%	2	4%	17	32%
Not Homeless	57	4	7%	53	93%	17	32%	19	36%	15	28%	2	4%	17	32%
Not Migrant	57	4	7%	53	93%	17	32%	19	36%	15	28%	2	4%	17	32%
Parent Not in Armed Forces	57	4	7%	53	93%	17	32%	19	36%	15	28%	2	4%	17	32%

GRADE 4 MATH RESULTS

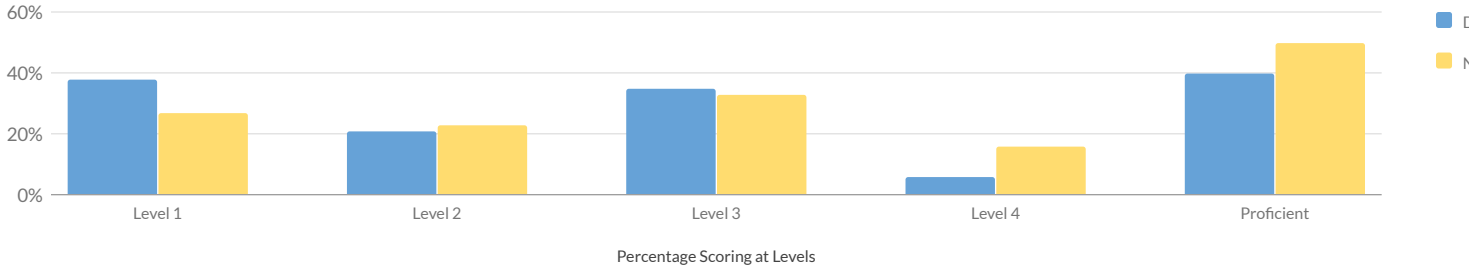
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	4	9%	41	91%	13	32%	10	24%	16	39%	2	5%	18	44%
Female	22	1	5%	21	95%	7	33%	5	24%	8	38%	1	5%	9	43%
Male	23	3	13%	20	87%	6	30%	5	25%	8	40%	1	5%	9	45%
General Education Students	36	1	3%	35	97%	8	23%	10	29%	16	46%	1	3%	17	49%
Students with Disabilities	9	3	33%	6	67%	5	83%	0	0%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	38	4	11%	34	89%	11	32%	8	24%	13	38%	2	6%	15	44%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	24	1	4%	23	96%	10	43%	5	22%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	21	3	14%	18	86%	3	17%	5	28%	9	50%	1	6%	10	56%
Non-English Language Learner	45	4	9%	41	91%	13	32%	10	24%	16	39%	2	5%	18	44%
Not in Foster Care	45	4	9%	41	91%	13	32%	10	24%	16	39%	2	5%	18	44%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	43	4	9%	39	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	45	4	9%	41	91%	13	32%	10	24%	16	39%	2	5%	18	44%
Parent Not in Armed Forces	45	4	9%	41	91%	13	32%	10	24%	16	39%	2	5%	18	44%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

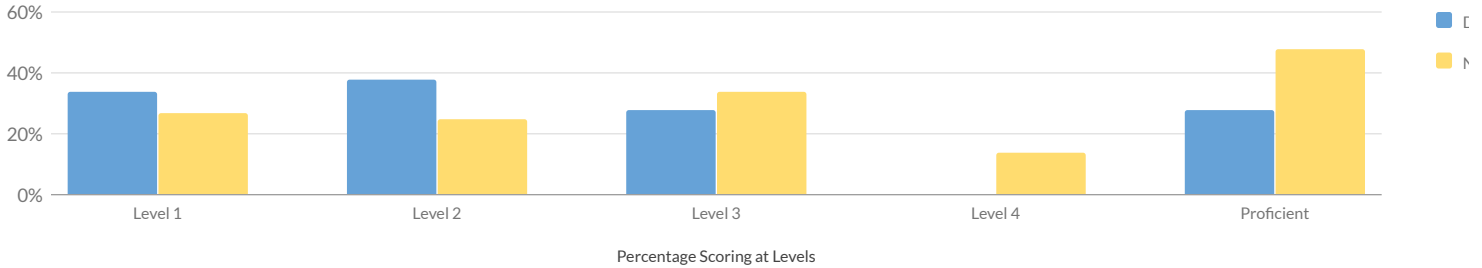


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2%	1	2%	52	98%	20	38%	11	21%	18	35%	3	6%	21	40%
Female	28	0%	0	0%	28	100%	9	32%	7	25%	12	43%	0	0%	12	43%
Male	25	4%	1	4%	24	96%	11	46%	4	17%	6	25%	3	13%	9	38%
General Education Students	43	0%	0	0%	43	100%	12	28%	10	23%	18	42%	3	7%	21	49%
Students with Disabilities	10	10%	1	10%	9	90%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	44	2%	1	2%	43	98%	16	37%	9	21%	15	35%	3	7%	18	42%
Multiracial	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	0%	0	0%	9	100%	4	44%	2	22%	3	33%	0	0%	3	33%
Economically Disadvantaged	31	3%	1	3%	30	97%	12	40%	7	23%	10	33%	1	3%	11	37%
Not Economically Disadvantaged	22	0%	0	0%	22	100%	8	36%	4	18%	8	36%	2	9%	10	45%
Non-English Language Learner	53	2%	1	2%	52	98%	20	38%	11	21%	18	35%	3	6%	21	40%
Not in Foster Care	53	2%	1	2%	52	98%	20	38%	11	21%	18	35%	3	6%	21	40%
Not Homeless	53	2%	1	2%	52	98%	20	38%	11	21%	18	35%	3	6%	21	40%
Not Migrant	53	2%	1	2%	52	98%	20	38%	11	21%	18	35%	3	6%	21	40%
Parent Not in Armed Forces	53	2%	1	2%	52	98%	20	38%	11	21%	18	35%	3	6%	21	40%

GRADE 6 MATH RESULTS

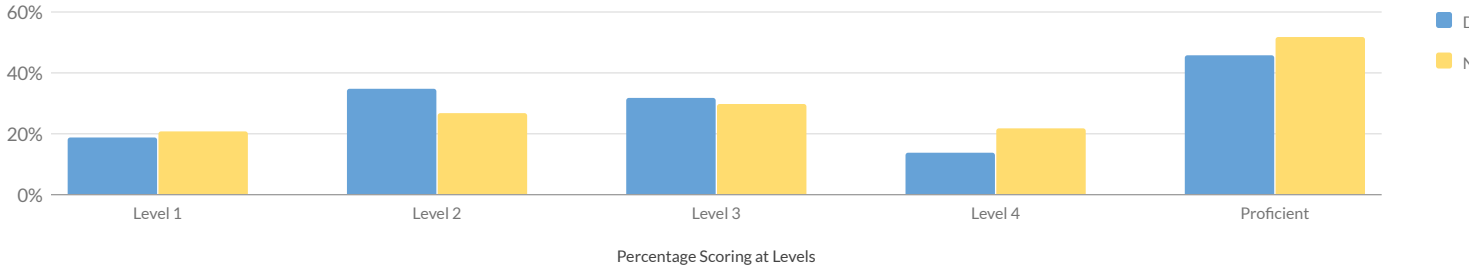
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	7%	4	7%	50	93%	17	34%	19	38%	14	28%	0	0%	14	28%
Female	28	11%	3	11%	25	89%	7	28%	10	40%	8	32%	0	0%	8	32%
Male	26	4%	1	4%	25	96%	10	40%	9	36%	6	24%	0	0%	6	24%
General Education Students	41	5%	2	5%	39	95%	9	23%	17	44%	13	33%	0	0%	13	33%
Students with Disabilities	13	15%	2	15%	11	85%	8	73%	2	18%	1	9%	0	0%	1	9%
Black or African American	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	51	8%	4	8%	47	92%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	54	7%	4	7%	50	93%	17	34%	19	38%	14	28%	0	0%	14	28%
Economically Disadvantaged	29	10%	3	10%	26	90%	9	35%	12	46%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	25	4%	1	4%	24	96%	8	33%	7	29%	9	38%	0	0%	9	38%
English Language Learner	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	6%	3	6%	50	94%	17	34%	19	38%	14	28%	0	0%	14	28%
Not in Foster Care	54	7%	4	7%	50	93%	17	34%	19	38%	14	28%	0	0%	14	28%
Homeless	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	53	8%	4	8%	49	92%	-	-	-	-	-	-	-	-	-	-
Migrant	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	6%	3	6%	50	94%	17	34%	19	38%	14	28%	0	0%	14	28%
Parent Not in Armed Forces	54	7%	4	7%	50	93%	17	34%	19	38%	14	28%	0	0%	14	28%

GRADE 7 MATH RESULTS

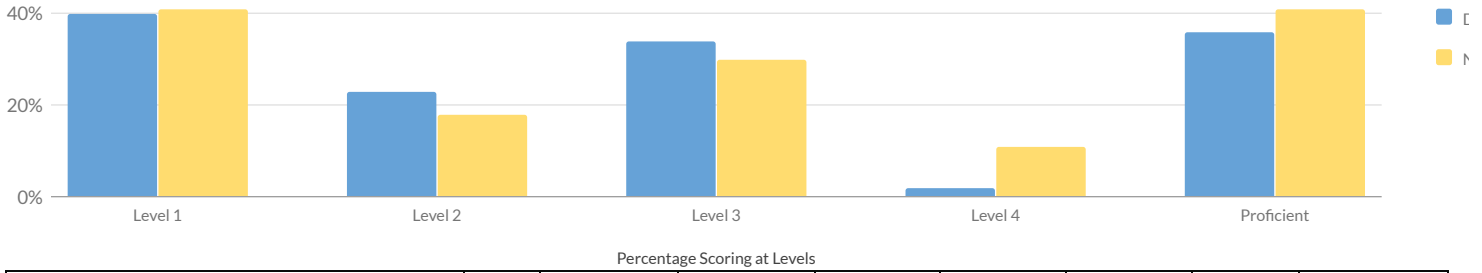
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	12	24%	37	76%	7	19%	13	35%	12	32%	5	14%	17	46%
Female	23	8	35%	15	65%	0	0%	9	60%	3	20%	3	20%	6	40%
Male	26	4	15%	22	85%	7	32%	4	18%	9	41%	2	9%	11	50%
General Education Students	34	6	18%	28	82%	1	4%	10	36%	12	43%	5	18%	17	61%
Students with Disabilities	15	6	40%	9	60%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	42	12	29%	30	71%	3	10%	13	43%	9	30%	5	17%	14	47%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	4	57%	0	0%	3	43%	0	0%	3	43%
Economically Disadvantaged	28	10	36%	18	64%	4	22%	9	50%	4	22%	1	6%	5	28%
Not Economically Disadvantaged	21	2	10%	19	90%	3	16%	4	21%	8	42%	4	21%	12	63%
Non-English Language Learner	49	12	24%	37	76%	7	19%	13	35%	12	32%	5	14%	17	46%
Not in Foster Care	49	12	24%	37	76%	7	19%	13	35%	12	32%	5	14%	17	46%
Not Homeless	49	12	24%	37	76%	7	19%	13	35%	12	32%	5	14%	17	46%
Not Migrant	49	12	24%	37	76%	7	19%	13	35%	12	32%	5	14%	17	46%
Parent Not in Armed Forces	49	12	24%	37	76%	7	19%	13	35%	12	32%	5	14%	17	46%

GRADE 8 MATH RESULTS

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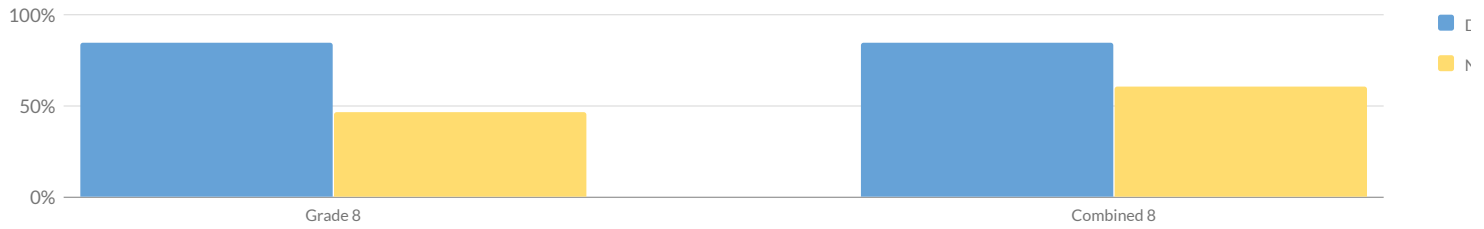
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	18	28%	47	72%	19	40%	11	23%	16	34%	1	2%	17	36%
Female	34	7	21%	27	79%	8	30%	7	26%	11	41%	1	4%	12	44%
Male	31	11	35%	20	65%	11	55%	4	20%	5	25%	0	0%	5	25%
General Education Students	53	15	28%	38	72%	12	32%	10	26%	15	39%	1	3%	16	42%
Students with Disabilities	12	3	25%	9	75%	7	78%	1	11%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
White	54	15	28%	39	72%	14	36%	10	26%	14	36%	1	3%	15	38%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	5	63%	1	13%	2	25%	0	0%	2	25%
Economically Disadvantaged	42	10	24%	32	76%	14	44%	8	25%	9	28%	1	3%	10	31%
Not Economically Disadvantaged	23	8	35%	15	65%	5	33%	3	20%	7	47%	0	0%	7	47%
Non-English Language Learner	65	18	28%	47	72%	19	40%	11	23%	16	34%	1	2%	17	36%
Not in Foster Care	65	18	28%	47	72%	19	40%	11	23%	16	34%	1	2%	17	36%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	63	18	29%	45	71%	-	-	-	-	-	-	-	-	-	-
Not Migrant	65	18	28%	47	72%	19	40%	11	23%	16	34%	1	2%	17	36%
Parent Not in Armed Forces	65	18	28%	47	72%	19	40%	11	23%	16	34%	1	2%	17	36%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

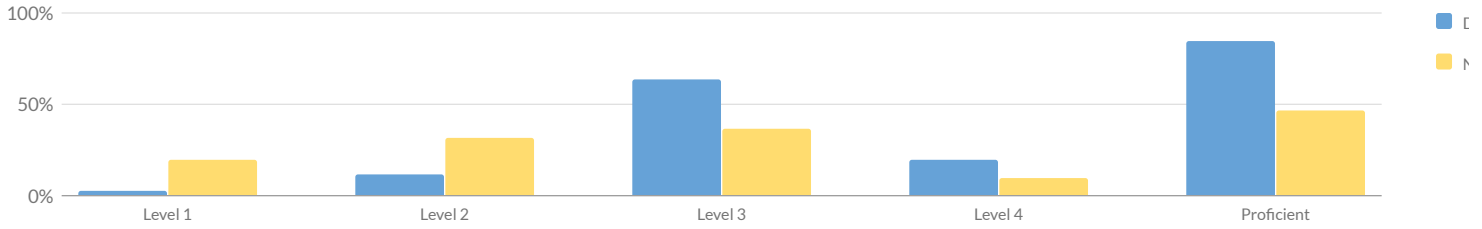
SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	66	7	11%	59	89%	2	3%	7	12%	38	64%	12	20%	50	85%
Combined 8	66	7	11%	59	89%	2	3%	7	12%	38	64%	12	20%	50	85%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



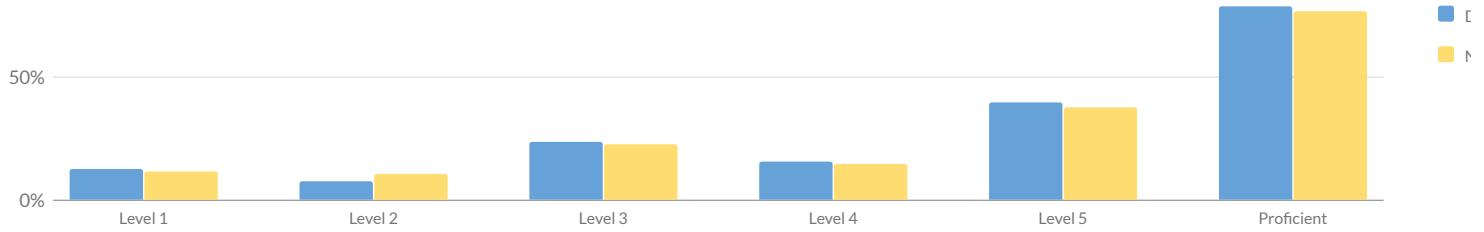
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	7	11%	59	89%	2	3%	7	12%	38	64%	12	20%	50	85%
Female	34	4	12%	30	88%	2	7%	5	17%	19	63%	4	13%	23	77%
Male	32	3	9%	29	91%	0	0%	2	7%	19	66%	8	28%	27	93%
General Education Students	53	1	2%	52	98%	2	4%	4	8%	34	65%	12	23%	46	88%
Students with Disabilities	13	6	46%	7	54%	0	0%	3	43%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	0	0%	7	100%	-	-	-	-	-	-	-	-	-	-
White	54	5	9%	49	91%	2	4%	4	8%	33	67%	10	20%	43	88%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	3	30%	5	50%	2	20%	7	70%
Economically Disadvantaged	42	7	17%	35	83%	1	3%	6	17%	22	63%	6	17%	28	80%
Not Economically Disadvantaged	24	0	0%	24	100%	1	4%	1	4%	16	67%	6	25%	22	92%
Non-English Language Learner	66	7	11%	59	89%	2	3%	7	12%	38	64%	12	20%	50	85%
Not in Foster Care	66	7	11%	59	89%	2	3%	7	12%	38	64%	12	20%	50	85%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	64	6	9%	58	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	66	7	11%	59	89%	2	3%	7	12%	38	64%	12	20%	50	85%
Parent Not in Armed Forces	66	7	11%	59	89%	2	3%	7	12%	38	64%	12	20%	50	85%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

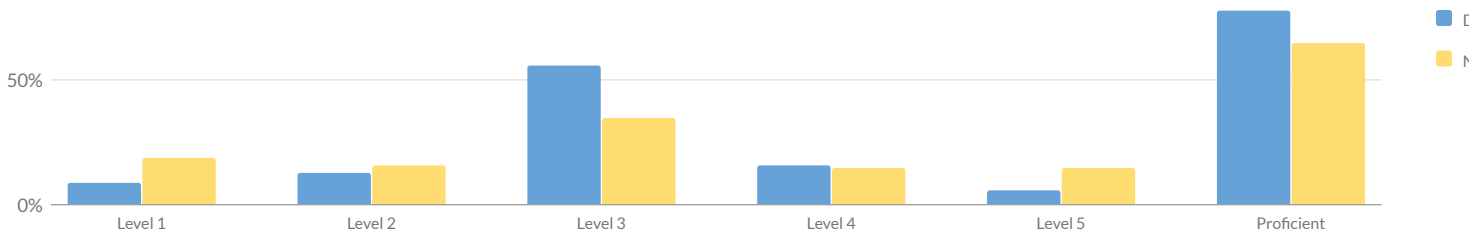
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	8	13%	5	8%	15	24%	10	16%	25	40%	50	79%
Female	32	5	16%	4	13%	7	22%	4	13%	12	38%	23	72%
Male	31	3	10%	1	3%	8	26%	6	19%	13	42%	27	87%
General Education Students	52	1	2%	3	6%	14	27%	9	17%	25	48%	48	92%
Students with Disabilities	11	7	64%	2	18%	1	9%	1	9%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	54	6	11%	5	9%	12	22%	9	17%	22	41%	43	80%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	2	22%	0	0%	3	33%	1	11%	3	33%	7	78%
Economically Disadvantaged	29	6	21%	3	10%	6	21%	5	17%	9	31%	20	69%
Not Economically Disadvantaged	34	2	6%	2	6%	9	26%	5	15%	16	47%	30	88%
Non-English Language Learner	63	8	13%	5	8%	15	24%	10	16%	25	40%	50	79%
Not in Foster Care	63	8	13%	5	8%	15	24%	10	16%	25	40%	50	79%
Not Homeless	63	8	13%	5	8%	15	24%	10	16%	25	40%	50	79%
Not Migrant	63	8	13%	5	8%	15	24%	10	16%	25	40%	50	79%
Parent Not in Armed Forces	63	8	13%	5	8%	15	24%	10	16%	25	40%	50	79%

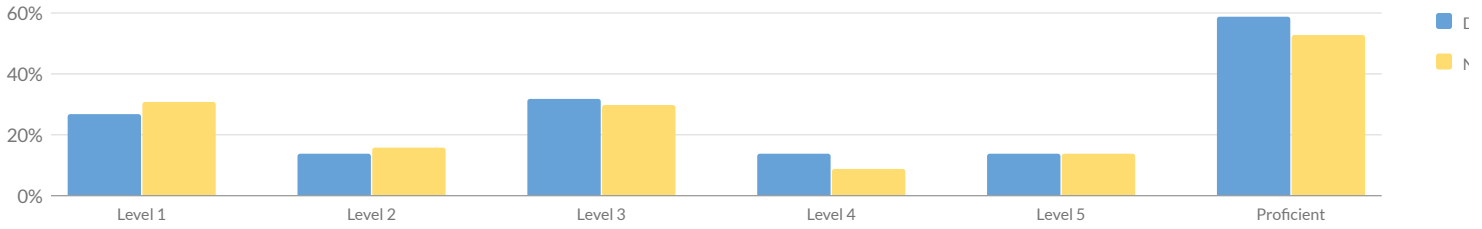
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	7	9%	10	13%	43	56%	12	16%	5	6%	60	78%
Female	33	2	6%	7	21%	18	55%	4	12%	2	6%	24	73%
Male	44	5	11%	3	7%	25	57%	8	18%	3	7%	36	82%
General Education Students	63	4	6%	7	11%	36	57%	12	19%	4	6%	52	83%
Students with Disabilities	14	3	21%	3	21%	7	50%	0	0%	1	7%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	68	5	7%	10	15%	41	60%	7	10%	5	7%	53	78%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	2	22%	0	0%	2	22%	5	56%	0	0%	7	78%
Economically Disadvantaged	52	3	6%	6	12%	30	58%	8	15%	5	10%	43	83%
Not Economically Disadvantaged	25	4	16%	4	16%	13	52%	4	16%	0	0%	17	68%
Non-English Language Learner	77	7	9%	10	13%	43	56%	12	16%	5	6%	60	78%
Not in Foster Care	77	7	9%	10	13%	43	56%	12	16%	5	6%	60	78%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	76	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	77	7	9%	10	13%	43	56%	12	16%	5	6%	60	78%
Parent Not in Armed Forces	77	7	9%	10	13%	43	56%	12	16%	5	6%	60	78%

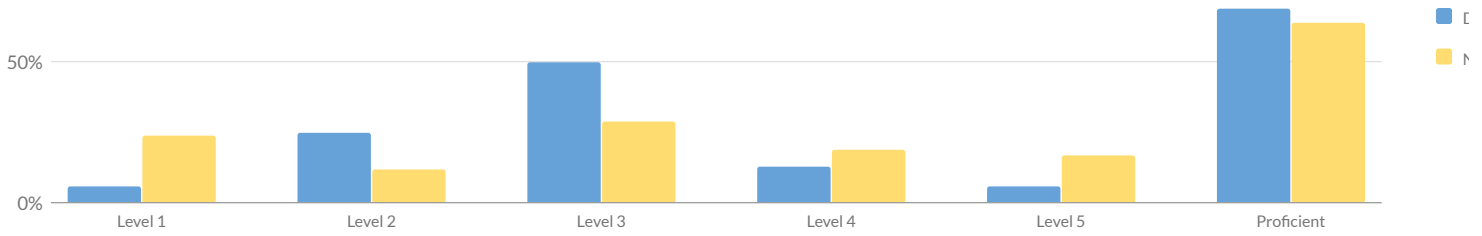
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	6	27%	3	14%	7	32%	3	14%	3	14%	13	59%
Female	13	4	31%	2	15%	3	23%	2	15%	2	15%	7	54%
Male	9	2	22%	1	11%	4	44%	1	11%	1	11%	6	67%
General Education Students	22	6	27%	3	14%	7	32%	3	14%	3	14%	13	59%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	6	27%	3	14%	7	32%	3	14%	3	14%	13	59%
Economically Disadvantaged	13	4	31%	3	23%	4	31%	2	15%	0	0%	6	46%
Not Economically Disadvantaged	9	2	22%	0	0%	3	33%	1	11%	3	33%	7	78%
Non-English Language Learner	22	6	27%	3	14%	7	32%	3	14%	3	14%	13	59%
Not in Foster Care	22	6	27%	3	14%	7	32%	3	14%	3	14%	13	59%
Not Homeless	22	6	27%	3	14%	7	32%	3	14%	3	14%	13	59%
Not Migrant	22	6	27%	3	14%	7	32%	3	14%	3	14%	13	59%
Parent Not in Armed Forces	22	6	27%	3	14%	7	32%	3	14%	3	14%	13	59%

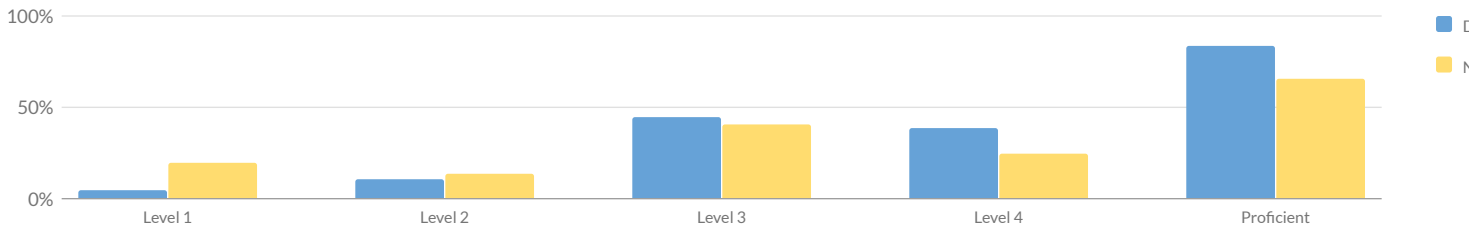
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	1	6%	4	25%	8	50%	2	13%	1	6%	11	69%
Female	8	0	0%	3	38%	3	38%	2	25%	0	0%	5	63%
Male	8	1	13%	1	13%	5	63%	0	0%	1	13%	6	75%
General Education Students	16	1	6%	4	25%	8	50%	2	13%	1	6%	11	69%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	14	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	16	1	6%	4	25%	8	50%	2	13%	1	6%	11	69%
Economically Disadvantaged	7	1	14%	3	43%	2	29%	1	14%	0	0%	3	43%
Not Economically Disadvantaged	9	0	0%	1	11%	6	67%	1	11%	1	11%	8	89%
Non-English Language Learner	16	1	6%	4	25%	8	50%	2	13%	1	6%	11	69%
Not in Foster Care	16	1	6%	4	25%	8	50%	2	13%	1	6%	11	69%
Not Homeless	16	1	6%	4	25%	8	50%	2	13%	1	6%	11	69%
Not Migrant	16	1	6%	4	25%	8	50%	2	13%	1	6%	11	69%
Parent Not in Armed Forces	16	1	6%	4	25%	8	50%	2	13%	1	6%	11	69%

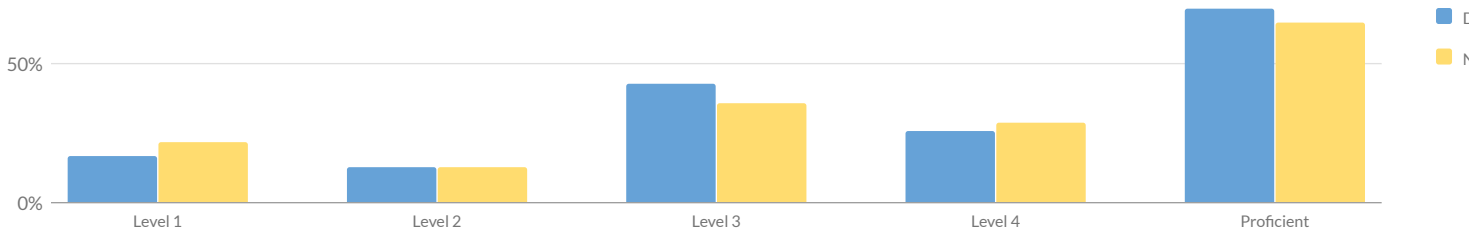
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percentage Scoring at Levels

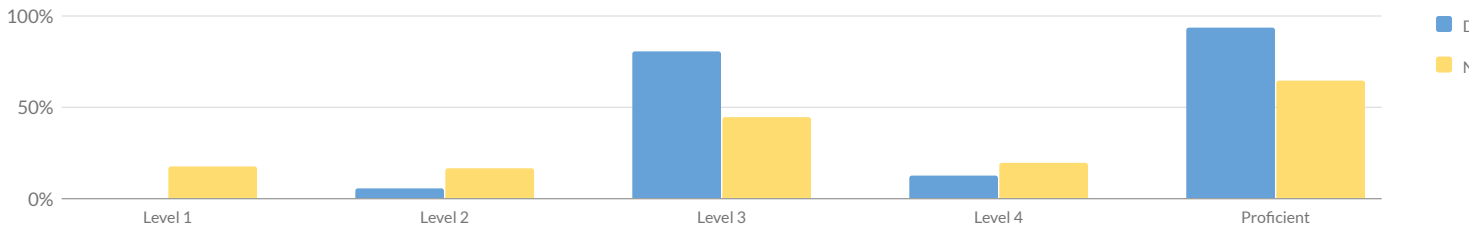
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	6	11%	25	45%	22	39%	47	84%
Female	31	2	6%	4	13%	17	55%	8	26%	25	81%
Male	25	1	4%	2	8%	8	32%	14	56%	22	88%
General Education Students	46	2	4%	5	11%	20	43%	19	41%	39	85%
Students with Disabilities	10	1	10%	1	10%	5	50%	3	30%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	51	3	6%	6	12%	24	47%	18	35%	42	82%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	40	2	5%	4	10%	21	53%	13	33%	34	85%
Not Economically Disadvantaged	16	1	6%	2	13%	4	25%	9	56%	13	81%
Non-English Language Learner	56	3	5%	6	11%	25	45%	22	39%	47	84%
Not in Foster Care	56	3	5%	6	11%	25	45%	22	39%	47	84%
Not Homeless	56	3	5%	6	11%	25	45%	22	39%	47	84%
Not Migrant	56	3	5%	6	11%	25	45%	22	39%	47	84%
Parent Not in Armed Forces	56	3	5%	6	11%	25	45%	22	39%	47	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



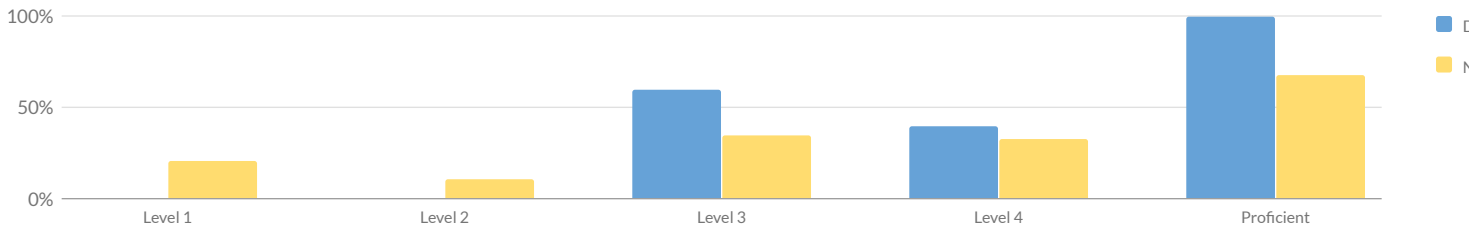
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	53	9	17%	7	13%	23	43%	14	26%
Female	27	6	22%	3	11%	13	48%	5	19%	18	67%
Male	26	3	12%	4	15%	10	38%	9	35%	19	73%
General Education Students	45	6	13%	6	13%	21	47%	12	27%	33	73%
Students with Disabilities	8	3	38%	1	13%	2	25%	2	25%	4	50%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-
White	44	6	14%	6	14%	19	43%	13	30%	32	73%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	3	33%	1	11%	4	44%	1	11%	5	56%
Economically Disadvantaged	34	8	24%	6	18%	15	44%	5	15%	20	59%
Not Economically Disadvantaged	19	1	5%	1	5%	8	42%	9	47%	17	89%
Non-English Language Learner	53	9	17%	7	13%	23	43%	14	26%	37	70%
Not in Foster Care	53	9	17%	7	13%	23	43%	14	26%	37	70%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	52	-	-	-	-	-	-	-	-	-	-
Not Migrant	53	9	17%	7	13%	23	43%	14	26%	37	70%
Parent Not in Armed Forces	53	9	17%	7	13%	23	43%	14	26%	37	70%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	16	0	0%	1	6%	13	81%	2	13%
Female	6	0	0%	1	17%	5	83%	0	0%	5	83%
Male	10	0	0%	0	0%	8	80%	2	20%	10	100%
General Education Students	16	0	0%	1	6%	13	81%	2	13%	15	94%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	13	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	16	0	0%	1	6%	13	81%	2	13%	15	94%
Economically Disadvantaged	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	11	0	0%	0	0%	9	82%	2	18%	11	100%
Non-English Language Learner	16	0	0%	1	6%	13	81%	2	13%	15	94%
Not in Foster Care	16	0	0%	1	6%	13	81%	2	13%	15	94%
Not Homeless	16	0	0%	1	6%	13	81%	2	13%	15	94%
Not Migrant	16	0	0%	1	6%	13	81%	2	13%	15	94%
Parent Not in Armed Forces	16	0	0%	1	6%	13	81%	2	13%	15	94%

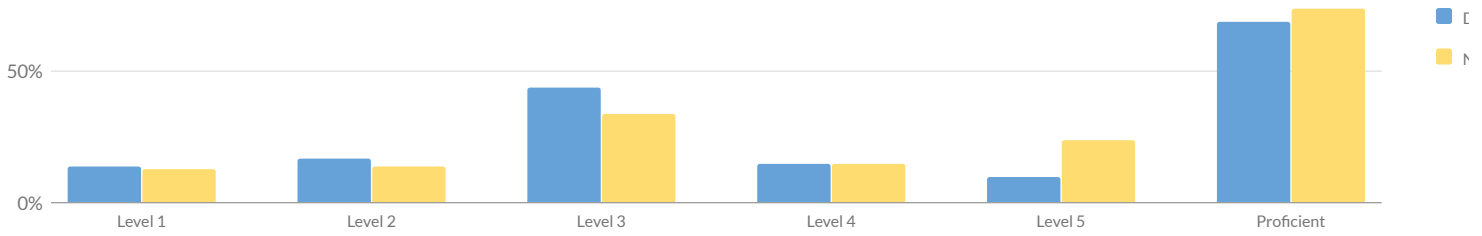
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percentage Scoring at Levels

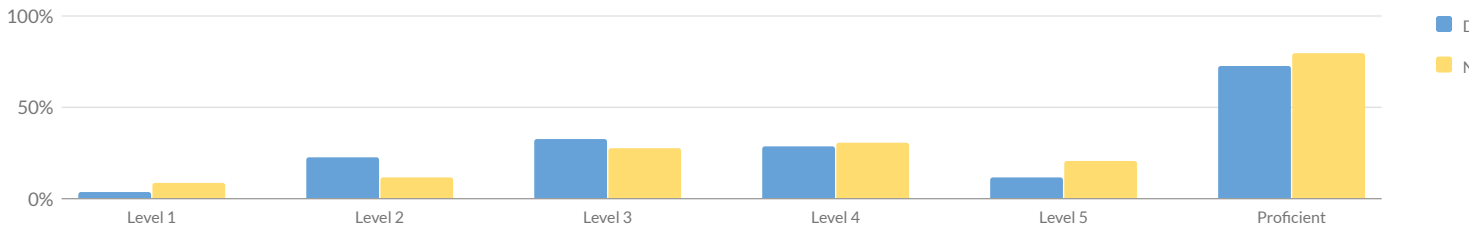
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	0	0%	0	0%	3	60%	2	40%	5	100%
General Education Students	5	0	0%	0	0%	3	60%	2	40%	5	100%
White	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not in Foster Care	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Migrant	5	0	0%	0	0%	3	60%	2	40%	5	100%
Parent Not in Armed Forces	5	0	0%	0	0%	3	60%	2	40%	5	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	8	14%	10	17%	26	44%	9	15%	6	10%	41	69%
Female	32	6	19%	8	25%	11	34%	4	13%	3	9%	18	56%
Male	27	2	7%	2	7%	15	56%	5	19%	3	11%	23	85%
General Education Students	50	7	14%	7	14%	22	44%	8	16%	6	12%	36	72%
Students with Disabilities	9	1	11%	3	33%	4	44%	1	11%	0	0%	5	56%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	53	7	13%	10	19%	25	47%	7	13%	4	8%	36	68%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	1	17%	2	33%	2	33%	5	83%
Economically Disadvantaged	45	6	13%	7	16%	22	49%	6	13%	4	9%	32	71%
Not Economically Disadvantaged	14	2	14%	3	21%	4	29%	3	21%	2	14%	9	64%
Non-English Language Learner	59	8	14%	10	17%	26	44%	9	15%	6	10%	41	69%
Not in Foster Care	59	8	14%	10	17%	26	44%	9	15%	6	10%	41	69%
Not Homeless	59	8	14%	10	17%	26	44%	9	15%	6	10%	41	69%
Not Migrant	59	8	14%	10	17%	26	44%	9	15%	6	10%	41	69%
Parent Not in Armed Forces	59	8	14%	10	17%	26	44%	9	15%	6	10%	41	69%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	12	23%	17	33%	15	29%	6	12%	38	73%
Female	25	2	8%	8	32%	6	24%	7	28%	2	8%	15	60%
Male	27	0	0%	4	15%	11	41%	8	30%	4	15%	23	85%
General Education Students	45	2	4%	6	13%	16	36%	15	33%	6	13%	37	82%
Students with Disabilities	7	0	0%	6	86%	1	14%	0	0%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	44	2	5%	8	18%	15	34%	14	32%	5	11%	34	77%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	4	50%	2	25%	1	13%	1	13%	4	50%
Economically Disadvantaged	21	2	10%	8	38%	5	24%	5	24%	1	5%	11	52%
Not Economically Disadvantaged	31	0	0%	4	13%	12	39%	10	32%	5	16%	27	87%
Non-English Language Learner	52	2	4%	12	23%	17	33%	15	29%	6	12%	38	73%
Not in Foster Care	52	2	4%	12	23%	17	33%	15	29%	6	12%	38	73%
Not Homeless	52	2	4%	12	23%	17	33%	15	29%	6	12%	38	73%
Not Migrant	52	2	4%	12	23%	17	33%	15	29%	6	12%	38	73%
Parent Not in Armed Forces	52	2	4%	12	23%	17	33%	15	29%	6	12%	38	73%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

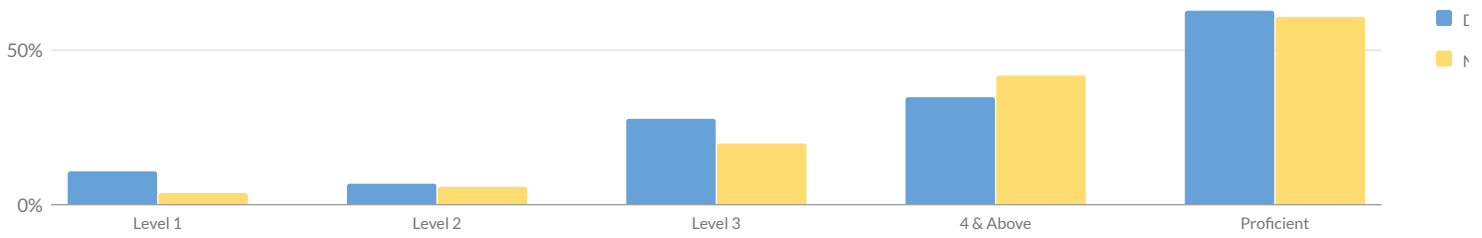
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	10	19%	44	81%	6	11%	4	7%	15	28%	19	35%	34	63%
Female	30	4	13%	26	87%	5	17%	1	3%	10	33%	10	33%	20	67%
Male	24	6	25%	18	75%	1	4%	3	13%	5	21%	9	38%	14	58%
General Education Students	42	4	10%	38	90%	3	7%	4	10%	12	29%	19	45%	31	74%
Students with Disabilities	12	6	50%	6	50%	3	25%	0	0%	3	25%	0	0%	3	25%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
White	42	7	17%	35	83%	3	7%	4	10%	13	31%	15	36%	28	67%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	3	50%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	30	4	13%	26	87%	5	17%	3	10%	9	30%	9	30%	18	60%
Not Economically Disadvantaged	24	6	25%	18	75%	1	4%	1	4%	6	25%	10	42%	16	67%
Non-English Language Learner	54	10	19%	44	81%	6	11%	4	7%	15	28%	19	35%	34	63%
Not in Foster Care	54	10	19%	44	81%	6	11%	4	7%	15	28%	19	35%	34	63%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	10	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	10	19%	44	81%	6	11%	4	7%	15	28%	19	35%	34	63%
Parent Not in Armed Forces	54	10	19%	44	81%	6	11%	4	7%	15	28%	19	35%	34	63%

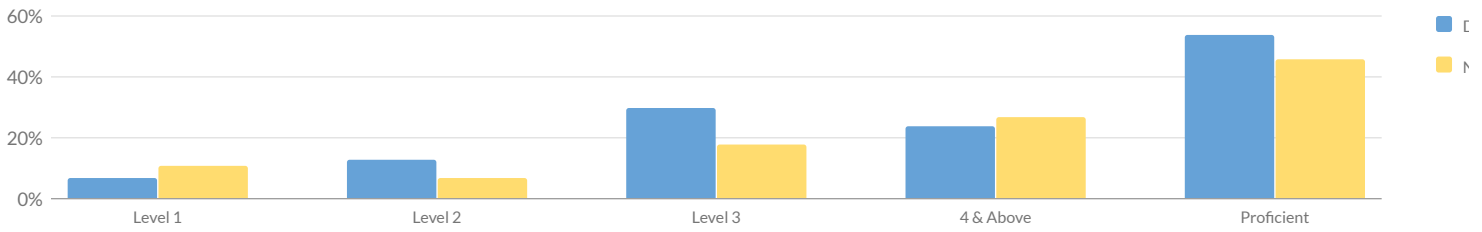
2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Small Group Total: Race & Ethnicity	?	?	?	?	?
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	14	26%	40	74%	4	7%	7	13%	16	30%	13	24%	29	54%
Female	30	9	30%	21	70%	2	7%	5	17%	8	27%	6	20%	14	47%
Male	24	5	21%	19	79%	2	8%	2	8%	8	33%	7	29%	15	63%
General Education Students	42	7	17%	35	83%	4	10%	5	12%	13	31%	13	31%	26	62%
Students with Disabilities	12	7	58%	5	42%	0	0%	2	17%	3	25%	0	0%	3	25%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	4	67%	1	17%	0	0%	3	50%	0	0%	3	50%
White	42	9	21%	33	79%	2	5%	6	14%	13	31%	12	29%	25	60%
Multiracial	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	1	17%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	30	7	23%	23	77%	3	10%	6	20%	11	37%	3	10%	14	47%
Not Economically Disadvantaged	24	7	29%	17	71%	1	4%	1	4%	5	21%	10	42%	15	63%
Non-English Language Learner	54	14	26%	40	74%	4	7%	7	13%	16	30%	13	24%	29	54%
Not in Foster Care	54	14	26%	40	74%	4	7%	7	13%	16	30%	13	24%	29	54%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	14	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	14	26%	40	74%	4	7%	7	13%	16	30%	13	24%	29	54%
Parent Not in Armed Forces	54	14	26%	40	74%	4	7%	7	13%	16	30%	13	24%	29	54%

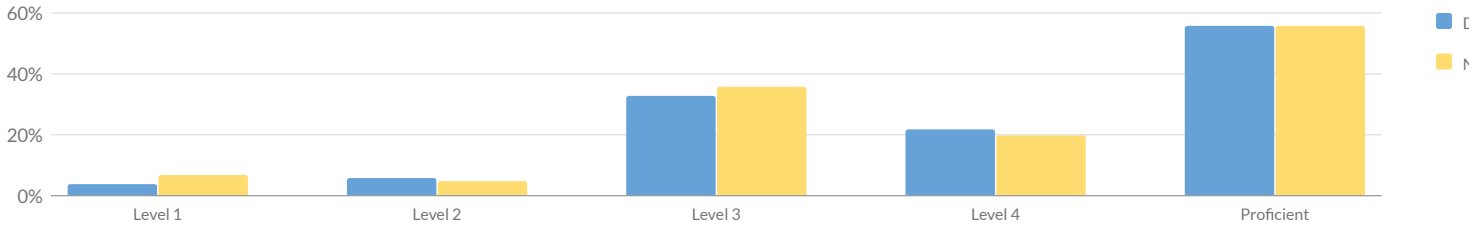
2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	7	17	35	83
Female	25	6	24	19	76
Male	17	1	6	16	94
General Education Students	36	5	14	31	86
Students with Disabilities	6	2	33	4	67
Black or African American	2	0	0	2	100
Hispanic or Latino	5	1	20	4	80
White	33	5	15	28	85
Multiracial	2	1	50	1	50
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	23	2	9	21	91
Not Economically Disadvantaged	19	5	26	14	74
Non-English Language Learner	42	7	17	35	83
Not in Foster Care	42	7	17	35	83
Homeless	1	0	0	1	100
Not Homeless	41	7	17	34	83
Not Migrant	42	7	17	35	83
Parent Not in Armed Forces	42	7	17	35	83

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	19	35%	35	65%	2	4%	3	6%	18	33%	12	22%	30	56%
Female	30	10	33%	20	67%	2	7%	1	3%	12	40%	5	17%	17	57%
Male	24	9	38%	15	63%	0	0%	2	8%	6	25%	7	29%	13	54%
General Education Students	42	9	21%	33	79%	1	2%	3	7%	17	40%	12	29%	29	69%
Students with Disabilities	12	10	83%	2	17%	1	8%	0	0%	1	8%	0	0%	1	8%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	0	0%	0	0%	4	67%	1	17%	5	83%
White	42	13	31%	29	69%	2	5%	3	7%	13	31%	11	26%	24	57%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	30	11	37%	19	63%	2	7%	2	7%	11	37%	4	13%	15	50%
Not Economically Disadvantaged	24	8	33%	16	67%	0	0%	1	4%	7	29%	8	33%	15	63%
Non-English Language Learner	54	19	35%	35	65%	2	4%	3	6%	18	33%	12	22%	30	56%
Not in Foster Care	54	19	35%	35	65%	2	4%	3	6%	18	33%	12	22%	30	56%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	19	—	34	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	19	35%	35	65%	2	4%	3	6%	18	33%	12	22%	30	56%
Parent Not in Armed Forces	54	19	35%	35	65%	2	4%	3	6%	18	33%	12	22%	30	56%

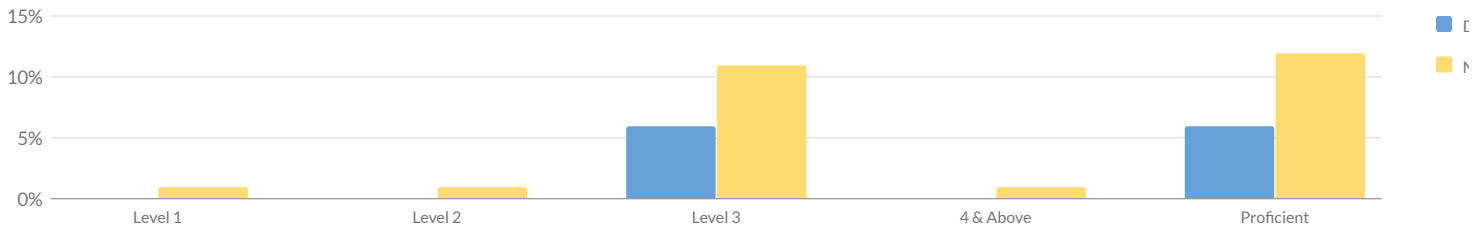
2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	13	28	34	72
Female	27	8	30	19	70
Male	20	5	25	15	75
General Education Students	40	7	18	33	83
Students with Disabilities	7	6	86	1	14
Black or African American	2	1	50	1	50
Hispanic or Latino	5	0	0	5	100
White	38	10	26	28	74
Multiracial	2	2	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	26	8	31	18	69
Not Economically Disadvantaged	21	5	24	16	76
Non-English Language Learner	47	13	28	34	72
Not in Foster Care	47	13	28	34	72
Homeless	1	0	0	1	100
Not Homeless	46	13	28	33	72
Not Migrant	47	13	28	34	72
Parent Not in Armed Forces	47	13	28	34	72

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	51	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Female	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Male	24	22	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
General Education Students	42	39	93%	3	7%	0	0%	0	0%	3	7%	0	0%	3	7%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	24	22	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Non-English Language Learner	54	51	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Not in Foster Care	54	51	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	50	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	51	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Parent Not in Armed Forces	54	51	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%

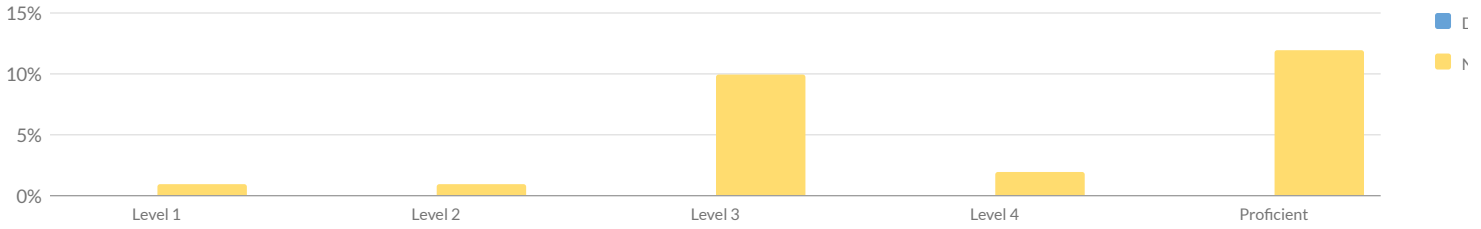
2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	41	100	0	0
Female	24	24	100	0	0
Male	17	17	100	0	0
General Education Students	35	35	100	0	0
Students with Disabilities	6	6	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	5	5	100	0	0
White	34	34	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	24	24	100	0	0
Not Economically Disadvantaged	17	17	100	0	0
Non-English Language Learner	41	41	100	0	0
Not in Foster Care	41	41	100	0	0
Homeless	1	1	100	0	0
Not Homeless	40	40	100	0	0
Not Migrant	41	41	100	0	0
Parent Not in Armed Forces	41	41	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	42	42	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	53	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	54	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	39	100	0	0
Female	22	22	100	0	0
Male	17	17	100	0	0
General Education Students	33	33	100	0	0
Students with Disabilities	6	6	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	5	5	100	0	0
White	32	32	100	0	0
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	16	16	100	0	0
Non-English Language Learner	39	39	100	0	0
Not in Foster Care	39	39	100	0	0
Homeless	1	1	100	0	0
Not Homeless	38	38	100	0	0
Not Migrant	39	39	100	0	0
Parent Not in Armed Forces	39	39	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 6	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	9	4	44%	5	56%	0	0%	0	0%	4	80%	1	20%	5	100%
Secondary-Level Math	9	4	44%	5	56%	0	0%	0	0%	2	40%	3	60%	5	100%
Secondary-Level Science	9	3	33%	6	67%	0	0%	0	0%	5	83%	1	17%	6	100%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	69	5	7%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	67	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	45	83%	15	28%	28	52%	2	4%	2	4%	2	4%	0	0%	5	9%
Female	30	25	83%	8	27%	16	53%	1	3%	1	3%	2	7%	0	0%	2	7%
Male	24	20	83%	7	29%	12	50%	1	4%	1	4%	0	0%	0	0%	3	13%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	42	40	95%	15	36%	24	57%	1	2%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	12	5	42%	0	0%	4	33%	1	8%	2	17%	1	8%	0	0%	4	33%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	5	83%	2	33%	3	50%	0	0%	1	17%	0	0%	0	0%	0	0%
White	42	36	86%	13	31%	21	50%	2	5%	1	2%	2	5%	0	0%	3	7%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	24	80%	6	20%	17	57%	1	3%	2	7%	1	3%	0	0%	3	10%
Not Economically Disadvantaged	24	21	88%	9	38%	11	46%	1	4%	0	0%	1	4%	0	0%	2	8%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	54	45	83%	15	28%	28	52%	2	4%	2	4%	2	4%	0	0%	5	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	54	45	83%	15	28%	28	52%	2	4%	2	4%	2	4%	0	0%	5	9%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	45	83%	15	28%	28	52%	2	4%	2	4%	2	4%	0	0%	5	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	45	83%	15	28%	28	52%	2	4%	2	4%	2	4%	0	0%	5	9%

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ESSA Financial Transparency Report - District Level Actual Expenditures 2022-2023

for FORT PLAIN CSD

(Bedcode: 270701040000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	6,968,643.46
A2. Other Instructional Salaries	415,995.59
A3. Instructional Benefits	3,554,856.03
A4. Professional Development	0.00
A. Instruction Total	10,939,495.08
Administration	
B1. School Administrative Salaries	259,189.28
B2. School Administrative Benefits	124,769.89
B3. Other School Administrative Expenditures	96,789.82
B. Administration Total	480,748.99
All Other Spending	
C1. All Other Salaries	553,592.37
C2. All Other Benefits	266,491.18
C3. All Other Non-Personnel Expenditures	1,072,200.53
C. Total of All Other Spending	1,892,284.08
Total	

	Amount Spent
D. Total School Level	<i>13,312,528.15</i>

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	<i>0.00</i>
E2. Other Instructional Salaries	<i>137,659.95</i>
E3. Instructional Benefits	<i>66,267.46</i>
E4. Professional Development	<i>102,002.42</i>
E. Instruction Total	<i>305,929.83</i>
Administration	
F1. Central Administrative Salaries	<i>888,916.78</i>
F2. Central Administrative Benefits	<i>427,911.39</i>
F3. Other Central Administrative Expenditures	<i>13,284.00</i>
F. Administration Total	<i>1,330,112.17</i>
All Other Spending	
G1. All Other Salaries	<i>0.00</i>
G2. All Other Benefits	<i>472,424.07</i>
G3. All Other Non-Personnel Expenditures	<i>2,431,956.09</i>
G. Total of All Other Spending	<i>2,904,380.16</i>
Total	
H. Total District Level	<i>4,540,422.16</i>

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	<i>17,852,950.31</i>

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>10,088,453.39</i>
Federal Spending	
K1. Federal Title I Part A	<i>495,003.00</i>
K2. Federal Title II Part A	<i>50,874.00</i>
K3. Federal Title III Part A	<i>0.00</i>
K4. Federal Title IV Part A	<i>40,745.00</i>
K5. IDEA	<i>245,383.00</i>
K6. All Other Federal	<i>33,331.75</i>
K7. Federal CARES/CRRSA/ARP	<i>2,358,738.01</i>
K. Total Federal Spending	<i>3,224,074.76</i>
Total	
Total School Level	<i>13,312,528.15</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	4,540,422.16
M. Total Federal Spending	0.00
Total	
Total District Level	4,540,422.16

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	17,852,950.31

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	1,444,102.02
P. ELL/MLL Services	0.00
Q. Pupil Services	637,757.55
R. Community Schools Programs	100,000.00
S. BOCES Services	1,369,143.76
T. Prekindergarten	373,634.50

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	0.00
V. ELL/MLL Services	0.00
W. Pupil Services	239,010.24
X. Community Schools Programs	0.00
Y. BOCES Services	1,708,187.28
Z. Prekindergarten	0.00

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	1,741,312.17
2. Charter School Tuition	0.00
3. Other Tuition	481,469.85
4. Debt Service	1,872,119.84
5. Other	2,610,567.83
Total Exclusions	6,705,469.69
Expenditures	
Total Expenditures 	24,558,420.00

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

24558420

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.
