



# **2023-2024 BUDGET BOOK**

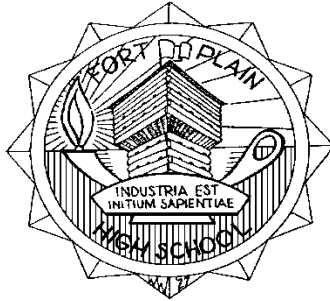
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*HOME OF THE HILLTOPPERS-OUR AIM IS EXCELLENCE*

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**Our goal is to prepare every student for success beyond graduation.**

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## **Our Mission:**

The Fort Plain Central School District will provide each student with the opportunity to develop intellectually, socially, emotionally and physically in a safe, orderly and positive environment.

***Our goal is to prepare every student for success beyond graduation***





# Fort Plain CSD Improvement Levers



**LEGAL NOTICE**  
**NOTICE OF BUDGET HEARING, BUDGET VOTE AND ELECTION**  
**FORT PLAIN CENTRAL SCHOOL DISTRICT**

To the qualified voters of the Fort Plain Central School District, Fort Plain, NY: NOTICE IS HEREBY GIVEN that the Public Hearing on the proposed School District Budget for the 2023-2024 school year will be held in the District Office Conference Room on Wednesday, May 3, 2023 at 7:00 p.m., prevailing time. Copies of the budget will be available for review from May 2 to May 15, 2023 at the District Office.

AND FURTHER NOTICE IS HEREBY GIVEN that the Annual District Meeting and Election of the qualified voters of the Fort Plain Central School District will be held in the Harry Hoag School Gymnasium in said District on Tuesday, May 16, 2023 between the hours of 1:00 p.m. and 9:00 p.m., prevailing time at which time the polls will be opened to vote by voting machine upon the following items:

1. **2023-2024 Budget:** To adopt the annual budget of the Fort Plain Central School District for the fiscal year 2023-2024 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.
2. **Proposition:** Shall the Board of Education of the Fort Plain Central School District be authorized to: (a) acquire three (3) school vehicles at a maximum aggregate cost not to exceed \$450,000; (b) expend such sums for such purpose; (c) expend from the Bus Purchase/Capital Reserve Fund an amount not to exceed \$450,000 for such purpose; (d) levy the necessary tax therefore, to be levied and collected in such amounts as may be determined by the Board of Education taking into account state aid received and amounts disbursed from the reserve fund; and (e) in anticipation of the collection of such tax, to issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$450,000, and to levy a tax to pay the interest on such obligations when due?
3. **Election of Board Member Seats:** To elect three (3) members of the Board of Education to a three (3) year term commencing on July 1, 2023 and expiring on June 30, 2026 to succeed Todd McFee, Jeffrey L. Jones, and David Przestrzelski whose terms expire on June 30, 2023.
4. To transact such other business as may properly come before the meeting pursuant to the Education Law of the State of New York.

AND FURTHER NOTICE IS HEREBY GIVEN that a copy of the statement of the amount of money which will be required to fund the School District's budget for the 2023-2024 school year, exclusive of public monies, may be obtained by any taxpayer in the District during the fourteen (14) days immediately preceding the Annual Meeting except Saturdays, Sundays or holidays, at District school buildings between the hours of 8:00 a.m. and 4:00 p.m., prevailing time and also at said District Election. A report of tax exemptions, showing how much of the total assessed value on the final assessment roll or rolls used in that budgetary process is exempt from taxation shall be annexed to the budget document.

The election and budget vote shall be by machine or absentee ballot. The hours during which the polls shall be kept open shall be from 1:00 p.m. to 9:00 p.m., prevailing time, or for as long thereafter as necessary to enable qualified voters who are in the polling place at 9:00 p.m. to cast their ballots.

AND FURTHER NOTICE IS HEREBY GIVEN that petitions nominating candidates for the office of member of the Board of Education shall be filed with the Clerk of said School District at her office in the Harry Hoag School not later than April 17, 2023 between 8:00 a.m. and 5:00 p.m., prevailing time. Each petition shall be directed to the Clerk of the District and shall be signed by at least 25 voters of the District, and must state the name and residence of the candidate. A copy of such petition may be obtained at the Office of the District Clerk during regular school hours. The petition shall describe at least the length of the term of office and contain the name of the last incumbent, must state the name and residence of each signer, and must state the name and residence of the candidate.

AND FURTHER NOTICE IS HEREBY GIVEN that applications for absentee ballots will be obtainable between the hours of 8:00 a.m. and 4:00 p.m. Monday through Friday, except holidays, from the District Clerk. The District Clerk must receive completed applications at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally to the voter. Absentee ballots must be received by the District Clerk not later than 5:00 p.m., prevailing time, on Tuesday, May 16, 2023. A list of persons to whom absentee ballots are issued will be available for inspection to qualified voters of the District in the office of the District Clerk on and after May 8, 2023 between the hours of 8:00 a.m. and 4:00 p.m. on weekdays prior to the day set for the annual election and on May 16, 2023, the day set for the election. Any qualified voter present in the polling place may object to the voting of the ballot upon appropriate grounds by making his/her challenge and the reasons therefore known to the Inspector of Election before the close of the polls.

The Education Law makes special provisions for absentee voting by “permanently disabled” voters of the District and any questions regarding these rights should be directed to the District Clerk. All completed absentee ballots shall be received by the Office of the District Clerk no later than 5:00 p.m. on May 16, 2023.

The Education Law also makes special provisions for absentee voting for “military” voters of the District. Specifically, the law provides a unique procedure for “military ballots” in school district votes. Whereas absentee ballots must be received by the voter by mail, a military voter may elect to receive his/her absentee ballot application and absentee ballot by mail, email or facsimile. The military voter must, however, return his/her original military ballot application and military ballot by mail or in person. The District Clerk shall transmit the military voter’s military ballot in accord with the military voter’s preferred method of transmission, or if no preferred method is identified by mail, not later than April 21, 2023. The District Clerk must then receive the military voter’s military ballot by mail not later than 5:00 p.m. on the day of the vote.

AND FURTHER NOTICE IS HEREBY GIVEN, that the qualified voters of the School District shall be entitled to vote at said annual vote and election. A qualified voter is one who is (1) a citizen of the United States of America, (2) eighteen years of age or older, and (3) a resident within the School District for a period of thirty (30) days immediately preceding the annual election. The School District may require all persons offering to vote at the budget vote and election to provide one form of proof of residency pursuant to Education Law Section 2018-c. Such form may include a driver’s license, a non-

driver identification card, a utility bill, a voter registration card or any identification containing a person's physical address. Upon offer of proof of residency, the School District may also require all persons offering to vote to provide their signature, printed name and address.

AND FURTHER NOTICE IS HEREBY GIVEN, that pursuant to a rule adopted by the Board of Education in accordance with Sections 2035 and 2008 of the Education law, any referenda or propositions to amend the budget, or otherwise to be submitted for voting at said vote and election, must be filed with the Board of Education at the Fort Plain Central School District on or before April 17, 2023 at 4:00 p.m., prevailing time; must be typed or printed in the English language; must be directed to the Clerk of the School District; must be signed by at least twenty-five (25) qualified voters, or five percent (5%) of the registered voters of the District who voted in the previous annual election of Board members, whichever is greater; and must state the name and residence of each signer. However, the School Board will not entertain or place before the voters any proposition if its purpose is beyond the power of the voters or is illegal, or any proposition requiring the expenditure of moneys which fails to include specific appropriations for all such expenditures required by the proposition.

Amsterdam Recorder

Please publish March 31, 2023; April 10, 2023; April 26, 2023; and May 13, 2023

Website beginning March 31, 2023

# FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2023-2024

## at a Glance . . .

EXPENDITURES			
	2022-2023 Budget	2023-2024 Proposed Budget	Percent Change
General Support & Community Srvs.	\$2,617,910	\$2,709,649	3.50%
Instruction	\$11,185,354	\$11,456,707	2.43%
Pupil Transportation	\$1,240,118	\$1,269,010	2.33%
Employee Benefits	\$6,022,308	\$5,999,609	-0.38%
Debt Service & Related Transfers	\$1,454,310	\$1,885,025	29.62%
<b>TOTAL</b>	<b>\$22,520,000</b>	<b>\$23,320,000</b>	<b>3.55%</b>

REVENUES			
	2022-2023 Budget	2023-2024 Proposed Budget	Change
State Aid	\$16,149,043	\$16,858,362	4.39%
Property Tax Levy (Including STAR)	\$5,848,949	\$5,919,143	1.20%
Fund Balance	\$175,000	\$195,000	11.43%
Other	\$347,008	\$347,495	0.14%
<b>TOTAL</b>	<b>\$22,520,000</b>	<b>\$23,320,000</b>	<b>3.55%</b>



## GENERAL SUPPORT

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>Board of Education</b>					
A1010.4	Contractual Expense	\$13,000.00	\$13,000.00	\$0.00	0.00%
A1040.16	Clerk and Secretary	\$6,625.00	\$6,957.00	\$332.00	5.01%
A1099.0	Total-Board of Education	\$19,625.00	\$19,957.00	\$332.00	1.69%
<b>Central Administration</b>					
A1240.15	Instructional Salaries	\$142,500.00	\$145,707.00	\$3,207.00	2.25%
A1240.16	Non-Instr. Salaries	\$49,690.77	\$52,175.00	\$2,484.23	5.00%
A1240.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1240.4	Contractual Expense	\$4,500.00	\$4,500.00	\$0.00	0.00%
A1240.45	Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1299.0	Total-Central Administration	\$198,690.77	\$204,382.00	\$5,691.23	2.86%
<b>Finance</b>					
A1310.16	Non-Instr. Salaries	\$79,432.62	\$83,258.00	\$3,825.38	4.82%
A1310.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1310.4	Contractual Expense	\$3,500.00	\$3,500.00	\$0.00	0.00%
A1310.45	Supplies	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1310.49	BOCES **	\$27,819.10	\$28,050.00	\$230.90	0.83%
A1320.16	Auditor's Salary	\$5,717.50	\$5,947.00	\$229.50	4.01%
A1320.4	Auditor - Contractual Expense	\$17,652.00	\$17,652.00	\$0.00	0.00%
A1325.16	Treasurer's Salary	\$11,114.00	\$12,044.00	\$930.00	8.37%
A1325.4	Contractual Expense	\$0.00	\$0.00	\$0.00	#N/A
A1325.45	Treasurer's Supplies	\$100.00	\$100.00	\$0.00	0.00%
A1330.16	Tax Collector's Salary	\$6,557.00	\$6,819.00	\$262.00	4.00%
A1330.4	Contractual Expense	\$1,000.00	\$1,000.00	\$0.00	0.00%
A1330.45	Tax Collection Supplies	\$1,200.00	\$1,200.00	\$0.00	0.00%
A1345.49	Co-Op Bidding - DCMO BOCES	\$5,644.95	\$5,829.00	\$184.05	3.26%
A1380.4	Fiscal Agent Fees	\$2,500.00	\$2,500.00	\$0.00	0.00%
A1399.0	Total-Finance	\$163,737.17	\$169,399.00	\$5,661.83	3.46%
<b>Staff</b>					
A1420.4	Attorney Fees	\$29,500.00	\$29,500.00	\$0.00	0.00%
A1420.49	BOCES - Legal	\$32,150.97	\$33,220.00	\$1,069.03	3.33%
A1430.4	Personnel In-service	\$0.00	\$0.00	\$0.00	#N/A
A1430.49	BOCES Personnel - Sub Service	\$16,089.00	\$15,594.00	(\$495.00)	-3.08%
A1460.16	RMO - Non-Instr. Salaries*	\$12,904.32	\$13,553.28	\$648.96	5.03%
A1480.49	Public Information Services	\$98,028.30	\$102,443.00	\$4,414.70	4.50%
A1499.0	Total Staff	\$188,672.59	\$194,310.28	\$5,637.69	2.99%

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>Operation</b>					
A1620.16	Salaries	\$303,835.83	\$294,890.40	(\$8,945.43)	-2.94%
A1620.16	Overtime - Operations	\$26,500.00	\$25,250.00	(\$1,250.00)	-4.72%
A1620.16	Substitutes	\$47,133.00	\$46,679.00	(\$454.00)	-0.96%
A1620.16	Summer Help	\$11,000.00	\$10,000.00	(\$1,000.00)	-9.09%
	Subtotal-Operation Salaries	\$388,468.83	\$376,819.40	(\$11,649.43)	-3.00%
A1620.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1620.4	Upkeep of Buildings	\$88,194.00	\$86,250.00	(\$1,944.00)	-2.20%
A1620.4	Electric	\$150,000.00	\$150,000.00	\$0.00	0.00%
A1620.4	Gas Service	\$100,000.00	\$100,000.00	\$0.00	0.00%
A1620.4	Telephone	\$25,000.00	\$25,000.00	\$0.00	0.00%
	Subtotal-Operation - Contractual	\$363,194.00	\$361,250.00	(\$1,944.00)	-0.54%
A1620.45	Building Supplies (Operation)	\$33,500.00	\$33,500.00	\$0.00	0.00%
A1620.49	BOCES - VOIP Phone Service	\$53,279.46	\$55,943.00	\$2,663.54	5.00%
A1620.0	Total-Operation	\$838,442.29	\$827,512.40	(\$10,929.89)	-1.30%
<b>Maintenance</b>					
A1621.16	Salaries	\$126,700.80	\$172,731.20	\$46,030.40	36.33%
A1621.16	Overtime - Maintenance	\$14,000.00	\$10,500.00	(\$3,500.00)	-25.00%
	Subtotal-Maintenance Salaries	\$140,700.80	\$183,231.20	\$42,530.40	30.23%
A1621.2	Maintenance - Equipment	\$95,000.00	\$100,000.00	\$5,000.00	5.26%
A1621.4	Maintenance - Contractual	\$35,500.00	\$30,000.00	(\$5,500.00)	-15.49%
A1621.45	Maintenance - Supplies	\$43,200.00	\$41,700.00	(\$1,500.00)	-3.47%
A1621.0	Total Maintenance	\$314,400.80	\$354,931.20	\$40,530.40	12.89%
	Total Operation & Maintenance	\$1,152,843.09	\$1,182,443.60	\$29,600.51	2.57%
<b>Central Printing &amp; Mailing</b>					
A1670.4	Postage & Other Contractual	\$17,000.00	\$17,000.00	\$0.00	0.00%
A1670.0	Total Printing & Mailing	\$17,000.00	\$17,000.00	\$0.00	0.00%
<b>Central Data Processing</b>					
A1680.16	Central Data Processing - Salaries	\$0.00	\$0.00	\$0.00	#N/A
A1680.49	Central Data Processing - BOCES*	\$526,357.12	\$562,346.32	\$35,989.20	6.84%
A1680.0	Total Central DP	\$526,357.12	\$562,346.32	\$35,989.20	6.84%
A1699.0	Total Central Services	\$1,696,200.21	\$1,761,789.92	\$65,589.71	3.87%
<b>Special Items</b>					
A1910.4	Unallocated Insurance	\$62,500.00	\$62,500.00	\$0.00	0.00%
A1920.4	Association Dues	\$500.00	\$500.00	\$0.00	0.00%
A1964.4	Refund of Real Property Tax	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1981.49	BOCES Admin. Charge	\$204,812.00	\$193,376.00	(\$11,436.00)	-5.58%
A1998.0	Total-Special Items	\$269,312.00	\$257,876.00	(\$11,436.00)	-4.25%
A1999.0	TOTAL - GENERAL SUPPORT	\$2,536,237.74	\$2,607,714.20	\$71,476.46	2.82%

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>Instruction Administration and Improvement</b>					
	Curriculum Development & Supervision				
A2010.15	Coordinator Salaries	\$68,984.00	\$69,074.00	\$90.00	0.13%
A2010.4	Curriculum Development	\$0.00	\$0.00	\$0.00	#N/A
A2010.49	Curriculum Development BOCES (HomeSc	\$15,876.00	\$13,300.00	(\$2,576.00)	-16.23%
A2010.0	Total-Curriculum Devel. & Supervision	\$84,860.00	\$82,374.00	(\$2,486.00)	-2.93%
	Supervision - Regular School				
A2020.15	Bldg. Prin. Salaries*	\$219,761.31	\$220,060.00	\$298.69	0.14%
A2020.16	Secretarial Salaries	\$68,496.75	\$71,890.44	\$3,393.69	4.95%
A2020.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2020.4	Contractual Expense	\$60,000.00	\$60,000.00	\$0.00	0.00%
A2020.45	Supplies	\$50,000.00	\$50,000.00	\$0.00	0.00%
A2020.49	BOCES Sub Service moved to A1430.49	\$0.00	\$0.00	\$0.00	#N/A
A2020.0	Total-Supervision Regular School	\$398,258.06	\$401,950.44	\$3,692.38	0.93%
A2060.49	BOCES Research, Planning & Evaluation	\$6,469.79	\$6,859.00	\$389.21	6.02%
A2070.49	BOCES In-service Training	\$100,624.87	\$48,533.48	(\$52,091.39)	-51.77%
A2099.0	Total-Instr. Adm. & Impr.	\$590,212.72	\$539,716.92	(\$50,495.80)	-8.56%

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>Teaching-Regular School</b>					
A2110.10	Teaching Salaries Pre-K	\$0.00	\$0.00	\$0.00	#N/A
A2110.12	Teaching Salaries K-3	\$1,459,032.00	\$1,461,972.00	\$2,940.00	0.20%
A2110.12	Teaching Salaries 4-6	\$788,518.00	\$928,706.00	\$140,188.00	17.78%
A2110.13	Teaching Salaries 7-12	\$2,057,006.00	\$1,997,296.00	(\$59,710.00)	-2.90%
A2110.14	Substitute Salaries	\$88,636.00	\$94,650.00	\$6,014.00	6.79%
A2110.16	Teacher Aides	\$131,782.46	\$120,052.04	(\$11,730.42)	-8.90%
	<b>Subtotal-Salaries</b>	<b>\$4,524,974.46</b>	<b>\$4,602,676.04</b>	<b>\$77,701.58</b>	<b>1.72%</b>
<b>Equipment</b>					
A2110.2	Regular School - Equipment	\$0.00	\$0.00	\$0.00	#N/A
<b>Contractual Expense</b>					
A2110.4	Regular School - Contractual	\$7,000.00	\$10,000.00	\$3,000.00	42.86%
A2110.4	Gifted & Talented	\$7,000.00	\$7,000.00	\$0.00	0.00%
	<b>Subtotal-Elem. Contractual</b>	<b>\$14,000.00</b>	<b>\$17,000.00</b>	<b>\$3,000.00</b>	<b>21.43%</b>
<b>Supplies</b>					
A2110.45	Gifted & Talented	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Pre-K	\$700.00	\$700.00	\$0.00	0.00%
A2110.45	Kindergarten	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	First Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Second Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Third Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Fourth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Fifth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Sixth Grade	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Art	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2110.45	Elementary Languages	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Elementary Music	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Phys. Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Elementary Science/Health	\$1,000.00	\$1,000.00	\$0.00	0.00%
	<b>Subtotal-Elem. Supplies</b>	<b>\$12,700.00</b>	<b>\$12,700.00</b>	<b>\$0.00</b>	<b>0.00%</b>
A2110.45	High School Art	\$8,000.00	\$8,000.00	\$0.00	0.00%
A2110.45	English	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Health	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Language	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Mathematics	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Instrumental Music	\$3,000.00	\$3,000.00	\$0.00	0.00%
A2110.45	Vocal Music	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	High School Physical Ed.	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2110.45	Science	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2110.45	Social Studies	\$1,000.00	\$1,000.00	\$0.00	0.00%
	<b>Subtotal-High School</b>	<b>\$23,500.00</b>	<b>\$23,500.00</b>	<b>\$0.00</b>	<b>0.00%</b>
	<b>Subtotal-Supplies</b>	<b>\$36,200.00</b>	<b>\$36,200.00</b>	<b>\$0.00</b>	<b>0.00%</b>
A2110.47	Tuition-Other Schools	\$0.00	\$0.00	\$0.00	#N/A
A2110.48	Textbooks-Elementary	\$22,000.00	\$22,000.00	\$0.00	0.00%
A2110.48	Textbooks-High School	\$22,000.00	\$22,000.00	\$0.00	0.00%
A2110.49	BOCES Regular School	\$525,092.75	\$610,972.96	\$85,880.21	16.36%
	<b>Subtotal-Other Reg. Sch.</b>	<b>\$569,092.75</b>	<b>\$654,972.96</b>	<b>\$85,880.21</b>	<b>15.09%</b>
A2110.0	<b>Total-Regular School</b>	<b>\$5,144,267.21</b>	<b>\$5,310,849.00</b>	<b>\$166,581.79</b>	<b>3.24%</b>

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>Students With Disabilities</b>					
A2250.15	Salaries - SWD*	\$1,226,893.43	\$1,387,009.00	\$160,115.57	13.05%
A2250.16	Salaries-Aides - SWD*	\$468,901.60	\$495,236.94	\$26,335.34	5.62%
A2250.2	Equipment - SWD	\$0.00	\$0.00	\$0.00	#N/A
A2250.4	Contractual - SWD	\$45,000.00	\$45,000.00	\$0.00	0.00%
A2250.45	Supplies - SWD	\$12,000.00	\$12,000.00	\$0.00	0.00%
A2250.471	Tuition NYS Public - SWD	\$250,000.00	\$250,000.00	\$0.00	0.00%
A2250.472	Tuition to All Other- SWD	\$125,000.00	\$125,000.00	\$0.00	0.00%
A2250.48	Textbooks for SWD	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2250.49	BOCES Services - SWD	\$1,312,750.09	\$1,099,216.59	(\$213,533.50)	-16.27%
A2250.0	Total-Students With Disabilities	\$3,441,545.12	\$3,414,462.53	(\$27,082.59)	-0.79%
<b>Occupational Education</b>					
A2280.15	Salaries - Oc. Ed.	\$234,432.00	\$241,758.00	\$7,326.00	3.13%
A2280.2	Equipment - Oc. Ed.	\$0.00	\$0.00	\$0.00	#N/A
A2280.4	Contractual - Oc. Ed.	\$500.00	\$500.00	\$0.00	0.00%
Supplies - Oc. Ed.					
A2280.45	Business Education	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2280.45	Home Economics	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2280.45	Technology	\$6,000.00	\$6,000.00	\$0.00	0.00%
Sub-Total Oc. Ed. Supplies		\$12,000.00	\$12,000.00	\$0.00	0.00%
A2280.48	Textbooks - Oc. Ed.	\$3,000.00	\$3,000.00	\$0.00	0.00%
A2280.49	BOCES - Oc. Ed.	\$335,860.00	\$379,500.00	\$43,640.00	12.99%
A2280.0	Total-Occupational Ed.	\$585,792.00	\$636,758.00	\$50,966.00	8.70%
<b>Teaching-Special Schools</b>					
A2330.15	Salaries (SS/ ASP)	\$84,522.50	\$84,695.00	\$172.50	0.20%
A2330.4	Contractual Expense	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2330.45	Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2330.49	BOCES - Special Schools	\$0.00	\$0.00	\$0.00	#N/A
A2330.0	Total-Special Schools	\$88,022.50	\$88,195.00	\$172.50	0.20%

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>Instructional Media</b>					
<b>School Library &amp; AudioVisual</b>					
A2610.15	Instructional Salaries-Library & AV	\$94,662.00	\$97,857.00	\$3,195.00	3.38%
A2610.16	Non-Instr. Salaries-Library & AV	\$52,015.00	\$112,834.56	\$60,819.56	116.93%
A2610.2	Equipment-Library & AV	\$0.00	\$0.00	\$0.00	#N/A
A2610.4	Contractual-Library & AV	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2610.45	Supplies-HH Library & AV	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2610.45	Supplies-HS Library & AV	\$7,000.00	\$7,000.00	\$0.00	0.00%
A2610.46	Library & AV Loan Program	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2610.49	BOCES Library Serv./Ed Comm.	\$84,701.06	\$91,870.94	\$7,169.88	8.46%
A2610.0	Total-School Library & AV	\$251,878.06	\$323,062.50	\$71,184.44	28.26%
<b>Computer Assisted Instruction (CAI)</b>					
A2630.15	CAI-Instructional Salaries	\$69,954.00	\$72,216.00	\$2,262.00	3.23%
A2630.16	CAI-Non-Instr. Salaries	\$0.00	\$0.00	\$0.00	#N/A
A2630.2	CAI-Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2630.22	CAI-State Aided Comp. Hardware	\$30,000.00	\$30,000.00	\$0.00	0.00%
A2630.4	CAI-Contractual Expense	\$30,000.00	\$30,000.00	\$0.00	0.00%
A2630.45	CAI-Supplies	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2630.46	CAI-Software	\$15,000.00	\$15,000.00	\$0.00	0.00%
A2630.49	CAI-BOCES (Distance Learning, etc))	\$81,689.20	\$76,853.00	(\$4,836.20)	-5.92%
A2630.0	Total-CAI	\$231,643.20	\$229,069.00	(\$2,574.20)	-1.11%
A2699.0	Total-Instructional Media	\$483,521.26	\$552,131.50	\$68,610.24	14.19%



CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>Pupil Services</b>					
<b>Pupil Personnel Services</b>					
<b>Guidance-Regular School</b>					
A2810.15	Guidance - Instructional Salaries	\$173,036.90	\$286,743.85	\$113,706.95	65.71%
A2810.16	Guidance - Non-Instr. Salaries	\$54,325.60	\$31,345.80	(\$22,979.80)	-42.30%
A2810.2	Guidance - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2810.4	Guidance - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.45	Guidance - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.0	Total-Guidance	\$229,362.50	\$320,089.65	\$90,727.15	39.56%
<b>Health Services-Regular School</b>					
A2815.15	Health Services Salaries	\$124,964.00	\$86,948.00	(\$38,016.00)	-30.42%
A2815.2	Health Service Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2815.4	Health Service Contractual	\$20,000.00	\$20,000.00	\$0.00	0.00%
A2815.45	Health Service Supplies	\$8,000.00	\$8,000.00	\$0.00	0.00%
A2815.0	Total-Health Services	\$152,964.00	\$114,948.00	(\$38,016.00)	-24.85%
<b>Psychological Services-Regular School</b>					
A2820.15	Psychologist - Instructional Salaries	\$110,501.20	\$113,425.00	\$2,923.80	2.65%
A2820.2	Psychologist - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2820.4	Psychologist - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2820.45	Psychologist - Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2820.0	Total-Psych. Services	\$113,501.20	\$116,425.00	\$2,923.80	2.58%
<b>Social Work Services</b>					
A2825.4	Social Work - Contractual	\$55,000.00	\$58,032.00	\$3,032.00	5.51%
A2825.45	Social Work - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2825.0	Total-Social Work Services	\$56,000.00	\$59,032.00	\$3,032.00	5.41%
Total-Pupil Pers. Services		\$551,827.70	\$610,494.65	\$58,666.95	10.63%

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>Pupil Activities</b>					
<b>Cocurricular Activities</b>					
A2850.15	Co-Curricular - Salaries	\$75,866.00	\$76,446.00	\$580.00	0.76%
A2850.4	Co-Curricular - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2850.45	Co-Curricular - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2850.0	Total-Cocurricular	\$77,866.00	\$78,446.00	\$580.00	0.74%
<b>Interscholastic Athletics</b>					
A2855.15	Athletics - Salaries	\$140,799.00	\$141,453.00	\$654.00	0.46%
A2855.2	Athletics - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual Expense					
A2855.4	Cheerleading	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.4	Basketball-Boys	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Wrestling	\$500.00	\$0.00	(\$500.00)	-100.00%
A2855.4	Bowling	\$3,500.00	\$3,500.00	\$0.00	0.00%
A2855.4	Golf	\$700.00	\$700.00	\$0.00	0.00%
A2855.4	Baseball-Boys	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Soccer-Boys	\$3,000.00	\$3,000.00	\$0.00	0.00%
A2855.4	Track	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Cross Country	\$2,500.00	\$2,500.00	\$0.00	0.00%
A2855.4	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.4	Basketball-Girls	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Volleyball-Girls	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Softball-Girls	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Soccer-Girls	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.4	Dues, Clinics, & Misc.	\$5,000.00	\$5,500.00	\$500.00	10.00%
A2855.4	Swimming	\$500.00	\$0.00	(\$500.00)	-100.00%
	Subtotal-Contractual	\$55,200.00	\$54,700.00	(\$500.00)	-0.91%
Supplies					
A2855.45	Cheerleading	\$500.00	\$750.00	\$250.00	50.00%
A2855.45	Basketball-Boys	\$1,200.00	\$1,500.00	\$300.00	25.00%
A2855.45	Wrestling	\$0.00	\$500.00	\$500.00	#N/A
A2855.45	Bowling	\$0.00	\$250.00	\$250.00	#N/A
A2855.45	Golf	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Baseball-Boys	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.45	Soccer-Boys	\$1,200.00	\$1,500.00	\$300.00	25.00%
A2855.45	Track	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.45	Cross Country	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Basketball-Girls	\$1,200.00	\$1,500.00	\$300.00	25.00%
A2855.45	Volleyball-Girls	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2855.45	Softball-Girls	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.45	Soccer-Girls	\$1,200.00	\$1,500.00	\$300.00	25.00%
A2855.45	Medical Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2855.45	Miscellaneous Supplies	\$750.00	\$1,000.00	\$250.00	33.33%
A2855.45	Awards & Trophies	\$750.00	\$1,000.00	\$250.00	33.33%
A2855.45	Uniforms	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.45	Swimming	\$0.00	\$500.00	\$500.00	#N/A
	Subtotal-Supplies	\$26,300.00	\$29,500.00	\$3,200.00	12.17%
A2855.0	Total-Athletics	\$222,299.00	\$225,653.00	\$3,354.00	1.51%
	Total-Pupil Activities	\$300,165.00	\$304,099.00	\$3,934.00	1.31%
A2899.0	Total-Pupil Services	\$851,992.70	\$914,593.65	\$62,600.95	7.35%
A2999.0	TOTAL-INSTRUCTION	\$11,185,353.51	\$11,456,706.60	\$271,353.09	2.43%

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>TRANSPORTATION</b>					
<b>District Transportation Services</b>					
A5510.16	Contract Salaries	\$819,333.32	\$848,225.24	\$28,891.92	3.53%
A5510.16	Substitutes	\$24,780.00	\$24,780.00	\$0.00	0.00%
A5510.16	Extra Trips	\$54,000.00	\$54,000.00	\$0.00	0.00%
	Subtotal-Salaries	\$898,113.32	\$927,005.24	\$28,891.92	3.22%
A5510.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A5510.21	Buses	\$0.00	\$0.00	\$0.00	#N/A
A5510.4	Contractual Expense	\$75,000.00	\$75,000.00	\$0.00	0.00%
	Supplies				
A5510.45	Basic Trans. (.5-3 Miles)	\$2,000.00	\$2,000.00	\$0.00	0.00%
A5510.45	Parts & Supplies	\$59,500.00	\$59,500.00	\$0.00	0.00%
A5510.45	Oil & Antifreeze	\$3,500.00	\$3,500.00	\$0.00	0.00%
A5510.45	Tires	\$12,000.00	\$12,000.00	\$0.00	0.00%
A5510.45	Diesel	\$110,000.00	\$110,000.00	\$0.00	0.00%
A5510.45	Gasoline	\$14,500.00	\$14,500.00	\$0.00	0.00%
	Subtotal-Supplies	\$201,500.00	\$201,500.00	\$0.00	0.00%
A5510.49	BOCES Driver Testing	\$0.00	\$0.00	\$0.00	#N/A
A5510.0	Total-Dist Trans Serv-Others	\$1,174,613.32	\$1,203,505.24	\$28,891.92	2.46%
<b>Garage Building</b>					
A5530.2	Garage - Equipment	\$0.00	\$0.00	\$0.00	#N/A
	Contractual				
A5530.4	Garage - Contractual	\$37,505.00	\$37,505.00	\$0.00	0.00%
A5530.4	Garage - Electric	\$16,500.00	\$16,500.00	\$0.00	0.00%
A5530.4	Garage - Natural Gas	\$6,000.00	\$6,000.00	\$0.00	0.00%
	Subtotal-Garage - Contractual	\$60,005.00	\$60,005.00	\$0.00	0.00%
A5530.45	Garage Supplies	\$5,500.00	\$5,500.00	\$0.00	0.00%
A5530.0	Total-Garage Building	\$65,505.00	\$65,505.00	\$0.00	0.00%
<b>Contract Transportation</b>					
A5540.4	Handicapped, Non-Public	\$0.00	\$0.00	\$0.00	#N/A
A5581.49	BOCES	\$0.00	\$0.00	\$0.00	#N/A
A5590.0	Total-Contract Trans.	\$0.00	\$0.00	\$0.00	#N/A
<b>A5599.0</b>	<b>TOTAL-PUPIL TRANSPORTATION</b>	<b>\$1,240,118.32</b>	<b>\$1,269,010.24</b>	<b>\$28,891.92</b>	<b>2.33%</b>

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
<b>COMMUNITY SERVICES</b>					
A7140.15	Fitness Center - Salaries	\$2,500.00	\$2,500.00	\$0.00	0.00%
A7310.4	Youth Programs - Summer Rec/DARE	\$4,000.00	\$4,000.00	\$0.00	0.00%
A7310.49	Youth Program - BOCES-Berkshire	\$75,173.10	\$95,435.21	\$20,262.11	26.95%
<b>A8999.0</b>	<b>TOTAL-COMMUNITY SERVICES</b>	<b>\$81,673.10</b>	<b>\$101,935.21</b>	<b>\$20,262.11</b>	<b>24.81%</b>
<b>UNDISTRIBUTED EXPENSES</b>					
<b>Employee Benefits</b>					
A9010.8	Employee Retirement(.16)	\$299,904.00	\$293,009.00	(\$6,895.00)	-2.30%
A9020.8	Teacher Retirement(.15)	\$801,908.94	\$802,177.01	\$268.07	0.03%
A9030.8	Social Security	\$723,904.89	\$759,880.89	\$35,976.00	4.97%
A9040.8	Worker's Compensation	\$89,747.00	\$90,444.00	\$697.00	0.78%
A9045.8	Life Insurance	\$20,000.00	\$21,232.00	\$1,232.00	6.16%
A9050.8	Unemployment Insurance	\$26,000.00	\$23,500.00	(\$2,500.00)	-9.62%
A9060.8	Health Insurance	\$4,060,842.84	\$4,009,365.86	(\$51,476.98)	-1.27%
<b>A9098.0</b>	<b>Total-Empl Benefits</b>	<b>\$6,022,307.67</b>	<b>\$5,999,608.76</b>	<b>(\$22,698.91)</b>	<b>-0.38%</b>
<b>Debt Service</b>					
A9731.6	BAN-School Constr.-Principal	\$0.00	\$0.00	\$0.00	#N/A
A9731.7	BAN-School Constr.-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9770.7	RAN-Interest	\$0.00	\$0.00	\$0.00	#N/A
<b>A9898.0</b>	<b>Total-Debt Service</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>#N/A</b>
<b>Interfund Transfers</b>					
A9901.95	Transfer to Special Aid Fund	\$0.00	\$0.00	\$0.00	#N/A
A9901.96	Transfer to Debt Service Fund	\$1,454,309.67	\$1,885,025.00	\$430,715.33	29.62%
A9950.9	Transfer to Capital Fund	\$0.00	\$0.00	\$0.00	#N/A
<b>A9951.0</b>	<b>Total-Interfund Transfers</b>	<b>\$1,454,309.67</b>	<b>\$1,885,025.00</b>	<b>\$430,715.33</b>	<b>29.62%</b>
<b>A9959.0</b>	<b>TOTAL-UNDISTRIBUTED</b>	<b>\$7,476,617.33</b>	<b>\$7,884,633.76</b>	<b>\$408,016.43</b>	<b>5.46%</b>
<b>A9999.0</b>	<b>TOTAL GENERAL FUND APPROPRIATIONS</b>	<b>\$22,520,000.00</b>	<b>\$23,320,000.00</b>	<b>\$800,000.00</b>	<b>3.55%</b>

## 2023-2024 BUDGET APPROPRIATIONS SUMMARY:

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
A1999.0	TOTAL GENERAL SUPPORT	\$2,536,237.74	\$2,607,714.20	\$71,476.46	2.82%
A2999.0	TOTAL INSTRUCTION	\$11,185,353.51	\$11,456,706.60	\$271,353.09	2.43%
A5999.0	TOTAL PUPIL TRANSPORTATION	\$1,240,118.32	\$1,269,010.24	\$28,891.92	2.33%
A8999.0	TOTAL COMMUNITY SERVICES	\$81,673.10	\$101,935.21	\$20,262.11	24.81%
A9959.0	TOTAL UNDISTRIBUTED	\$7,476,617.33	\$7,884,633.76	\$408,016.43	5.46%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$22,520,000.00	\$23,320,000.00	\$800,000.00	3.55%

**TOTAL Tax Levy Including STAR Reimbursement Amount**

	PROPOSED	CHANGE	CHANGE
2022-2023	2023-2024	IN \$	IN %
\$5,848,949.00	\$5,919,143.00	\$70,194.00	1.200113%

2023-24 Tax Cap plus Potential Rollover as calculated by OSC site - \$293,105.00 5.0112%  
Amount under allowable: \$222,911.00

**Excess Tax Levy over the Calculated Tax Cap: \$0.00**

\$0.00

## 2023-2024 ESTIMATED BUDGET REVENUES:

CODE	TITLE	2022-2023	PROPOSED 2023-2024	CHANGE IN \$	CHANGE IN %
A 914	Appropriated Fund Balance	\$175,000.00	\$195,000.00	\$20,000.00	11.43%
A1001	Real Property Taxes	\$5,040,856.42	\$5,111,050.42	\$70,194.00	1.39%
A1080	Payment In Lieu Of Taxes (PILOT)	\$0.00	\$0.00	\$0.00	#N/A
A1085	STAR Reimbursement	\$808,092.58	\$808,092.58	\$0.00	0.00%
A1090	Interest on Taxes	\$10,000.00	\$10,000.00	\$0.00	0.00%
A1310	Tuition From Individuals	\$0.00	\$0.00	\$0.00	#N/A
A1410	Admissions	\$0.00	\$0.00	\$0.00	#N/A
A1489	Other Charges for Services	\$0.00	\$0.00	\$0.00	#N/A
A2230	Tuition/Services Other NYS Districts	\$0.00	\$0.00	\$0.00	#N/A
A2235	Other Services Provided for BOCES	\$0.00	\$0.00	\$0.00	#N/A
A2308	BOCES - Transportation	\$0.00	\$0.00	\$0.00	#N/A
A2401	Interest Earnings	\$20,000.00	\$20,000.00	\$0.00	0.00%
A2412	Classroom Rental (FMCC)	\$0.00	\$0.00	\$0.00	#N/A
A2413	Classroom Rental BOCES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2650	Sale of Materials	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2680	Insurance Adjustments	\$0.00	\$0.00	\$0.00	#N/A
A2701	Refund of Expenditures	\$240,008.00	\$240,495.00	\$487.00	0.20%
A2705	Gifts & Donations	\$0.00	\$0.00	\$0.00	#N/A
A3101	State Aid - Basic Foundation	\$10,430,499.00	\$10,828,372.00	\$397,873.00	3.81%
	State Aid - Building *	\$1,912,196.00	\$1,908,066.00	(\$4,130.00)	-0.22%
	State Aid - Trans *	\$1,642,901.00	\$1,696,551.00	\$53,650.00	3.27%
	State Aid - Excess Cost	\$806,521.00	\$895,107.00	\$88,586.00	10.98%
A3103	State Aid - BOCES	\$1,286,017.00	\$1,457,395.00	\$171,378.00	13.33%
A3260	State Aid - Textbooks	\$41,087.00	\$42,581.00	\$1,494.00	3.64%
A3261	State Aid - Hardware	\$14,112.00	\$14,304.00	\$192.00	1.36%
A3262	State Aid - Software	\$11,085.00	\$11,280.00	\$195.00	1.76%
A3263	State Aid - Library Loan	\$4,625.00	\$4,706.00	\$81.00	1.75%
A3289	State Aid - Miscellaneous			\$0.00	#N/A
A4285	Deficit Reduction Restoration-CARES	\$0.00	\$0.00	\$0.00	#N/A
A4601	Medicaid Assistance	\$75,000.00	\$75,000.00	\$0.00	0.00%
A5031	Interfund Transfer	\$0.00	\$0.00	\$0.00	#N/A
A5050	Interfund Transfer-Debt Service	\$0.00	\$0.00	\$0.00	#N/A
TOTAL REVENUES		\$22,520,000.00	\$23,320,000.00	\$800,000.00	3.55%
GAP - COMBINED STAR & TAX LEVY INCREASE				\$70,194.00	1.20%



## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2023-2024

### Data for Pie Charts

#### EXPENDITURES

	% of TOTAL	2023-2024 Proposed Budget
General Support & Community Srvs.	11.62%	\$2,709,649
Instruction	49.13%	\$11,456,707
Pupil Transportation	5.44%	\$1,269,010
Employee Benefits	25.73%	\$5,999,609
Debt Service & Related Transfers	8.08%	\$1,885,025
<b>TOTAL</b>	<b>100.00%</b>	<b>\$23,320,000</b>

#### REVENUES

	% of TOTAL	2023-2024 Proposed Budget
State Aid	72.29%	\$16,858,362
Tax Levy (Including STAR Program)	25.38%	\$5,919,143
Fund Balance	0.84%	\$195,000
Other	1.49%	\$347,495
<b>TOTAL</b>	<b>100.00%</b>	<b>\$23,320,000</b>

**FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2023-2024**  
**NOTICE of BUDGET VOTE and ELECTION of BOARD MEMBERS**  
**May 16, 2023 at the Harry Hoag Elementary School Gymnasium 1:00-9:00 PM**

**OVERALL BUDGET PROPOSAL**

	Budget Adopted for School Year 2022-2023	Budget Proposed for School Year 2023-2024	*Contingent Budget for School Year 2023-2024
TOTAL Budgeted Amount, Not Including Separate Propositions	\$ 22,520,000	\$ 23,320,000	\$ 23,320,000
Increase/(Decrease) for the School Year: <b>2023-2024</b>		\$ 800,000	\$ 800,000
Percentage Increase/(Decrease) in Proposed Budget		3.55%	3.55%
Change in the Consumer Price Index		8.00%	
A. Proposed Tax Levy to Support Budgeted Amount	\$ 5,848,949	\$ 5,919,143	
B. Levy to Support Library Debt, if Applicable	\$ 85,000	\$ 85,000	
C. Levy for Non-Excludable Propositions, if Applicable**	\$ -	\$ -	
D. Total Tax Cap Reserve Amount to Reduce Current Tax Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 5,933,949	\$ 6,004,143	\$ 5,933,949
F. Permissible Exclusions to the School Tax Levy Limit***	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 5,910,681	\$ 6,142,054	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions, but Adding Back Any Tax Cap Reserve Amount used (E-B-F+D)	\$ 5,848,949	\$ 5,919,143	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ 61,732	\$ 222,911	
1. Administrative Component	\$ 2,191,915	\$ 2,226,052	\$ 2,226,052
2. Program Component	\$ 17,311,176	\$ 17,584,854	\$ 17,584,854
3. Capital Component	\$ 3,016,909	\$ 3,509,094	\$ 3,509,094
<p><b>* What happens if the 2023-2024 budget is not approved by the majority of voters?</b>  Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingent budget, which would cap the 2023-2024 tax levy at the 2022-2023 current year amount (a 0% tax levy cap).</p> <p><b>If a contingent budget is adopted:</b></p> <ul style="list-style-type: none"> <li>- Any non-school related use of the buildings would require a charge to cover associated costs.</li> <li>- Most "Downtown" bus runs would be suspended unless \$2,000 in specific donations were raised for that purpose.</li> <li>-\$70,194 would have to be removed from the Proposed Tax Levy and added to Appropriated Fund Balance.</li> <li>-No further reductions would be required.</li> </ul> <p><b>** There are no Non-Excludable Propositions</b></p> <p><b>*** While the \$450,000.00 Proposition for Authorization to Purchase Buses is a Permissible Exclusion to the School Tax Levy Limit, because 100% of the actual costs would be expended from the Bus Purchase Reserve Fund, it has a \$0.00 effect on the Tax Levy.</b></p>			

	<b>Budget Proposed for School Year 2023-2024</b>
Estimated Basic STAR Exemption Savings	\$ 549

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual **budget vote for the fiscal year 2023-2024** by the qualified voters of the Fort Plain Central School District, Montgomery County, New York, will be held May 16, 2023, at the Harry Hoag Elementary Gymnasium between the hours of 1:00-9:00 PM. Three candidates are running for three seats on the Fort Plain Central School District Board of Education. Each is a three year term.

**Vote for three Candidates:**

**Fort Plain Central School**  
25 High Street  
Fort Plain, NY 13339

**Bulk Rate  
Non-Profit Org.  
U.S. Postage PAID  
Fort Plain, NY  
Permit No. 02**

## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2023-2024

CODE	FUNCTION or ACCOUNT	PROPOSED TOTAL	ADMINISTRATION	PROGRAM	CAPITAL
A1099.0	Total-Board of Education	\$19,957.00	\$19,957.00		
A1299.0	Total-Central Administration	\$204,382.00	\$204,382.00		
A1399.0	Total-Finance	\$169,399.00	\$169,399.00		
A1420.4	Attorney Fees	\$29,500.00	\$29,500.00		
A1420.49	BOCES - Legal	\$33,220.00	\$33,220.00		
A1430.4	Personnel In-service	\$0.00	\$0.00		
A1430.49	BOCES Personnel - Sub Service	\$15,594.00	\$15,594.00		
A1460.16	RMO - Non-Instr. Salaries*	\$13,553.28	\$13,553.28		
A1480.49	Public Information Services	\$102,443.00	\$102,443.00		
A1620.0	Total-Operation	\$827,512.40	\$59,500.00		\$768,012.40
A1621.0	Total Maintenance	\$354,931.20			\$354,931.20
A1699.0	Other Central Services	\$579,346.32	\$486,554.32		\$92,792.00
A1964.4	Refund of Real Property Tax	\$1,500.00			\$1,500.00
A1998.0	Other Special Items	\$256,376.00	\$149,697.00		\$106,679.00
A2010.0	Total Curriculum Dev & Support	\$82,374.00	\$73,274.00	\$9,100.00	
A2020.0	Total Building Administration	\$485,504.44	\$462,704.44	\$22,800.00	
A2999.0	Instruction (Net of Supervision)	\$10,888,828.16		\$10,888,828.16	
A5510.21	GF Purchase of Buses	\$0.00			\$0.00
A5510.0	Other District Transportation	\$1,203,505.24	\$195,740.00	\$1,007,765.24	
A5530.0	Total-Garage Building	\$65,505.00		\$65,505.00	
A5540.4	Contract Transportation	\$0.00		\$0.00	
A8998.0	Total-Community Services	\$101,935.21		\$101,935.21	
A9098.0	Total-Employee Benefits	\$5,999,608.76	\$210,533.85	\$5,488,920.85	\$300,154.06
A9898.0	Total-Debt Service	\$0.00			\$0.00
A9901.96	Transfer to Debt Service Fund	\$1,885,025.00			\$1,885,025.00
A9950.9	Transfer to Capital Fund	\$0.00			\$0.00
A9951.0	Other Interfund Transfers	\$0.00		\$0.00	
<hr/>					
A9999.0	TOTAL GENERAL FUND	\$23,320,000.00	\$2,226,051.89	\$17,584,854.46	\$3,509,093.66

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 24, 2023

Form Preparer Name:  
Preparer's Telephone Number:

PHILENE HUDSON  
518-993-4000

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2022-23 (A)</b>	<b>Proposed Budget 2023-24 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	22,520,000	23,320,000	3.55 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	5,848,949	5,919,143	
B. Tax Levy to Support Library Debt, if Applicable	85,000	85,000	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	5,933,949	6,004,143	1.18 %
F. Permissible Exclusions to the School Tax Levy Limit	15,177	46,566	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	5,895,504	6,095,488	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,833,772	5,872,577	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	61,732	222,911	
Public School Enrollment	816	816	0.00 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	8,891,613	8,891,613
Assigned Appropriated Fund Balance	175,000	195,000
Adjusted Unrestricted Fund Balance	900,800	932,800
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	A878 CAPITAL RESERVE AND TRANSPORTATION RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,198,453	5,198,453	To fund future capital improvements and transportation equipment, \$450,000 planned usage
Repair	A882 REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	200,000	200,000	To fund repairs to capital improvements or equipment.
Workers Compensation	A814 WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	223,551	223,551	To fund workers compensation costs- no planned usage
Unemployment Insurance	A815 UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	450,000	450,000	To fund unemployment costs as they occur-no planned usage
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	A867 EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,094,405	1,094,405	To fund employee accrued liabilities as they occur-no planned usage
Retirement Contribution	A827 ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,123,015	1,123,015	To fund obligations of the Employee Retirement System-on planned usage
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	A828 TRS RESERVE		602,189	602,189	To fund TRS obligations-no planned usage

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	145,706	28,858	1,200

Please list the district or districts with which you  
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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	Title	Salary	Employee Benefits	Other Remuneration
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**Salary: Administrative Compensation Information**  
**270701 - FORT PLAIN CSD**

**2022-2023 Claim Year - Page 4**  
**Official - as of 03/03/2023 10:05 AM**

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Equalized Total Assessed Value 352,819,826

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	915,597	0.26
13500	TOWN - GENERALLY	RPTL 406(1)	9	862,639	0.24
13510	TOWN - CEMETERY LAND	RPTL 446	1	9,674	0.00
13650	VG - GENERALLY	RPTL 406(1)	57	2,135,074	0.61
13800	SCHOOL DISTRICT	RPTL 408	4	14,028,347	3.98
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	116,321	0.03
14110	USA - SPECIFIED USES	STATE L 54	2	449,724	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	4,214,951	1.19
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	10	687,410	0.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	304,022	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	150,877	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	498,913	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	233,695	0.07
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	255,326	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	8	250,000	0.07
26100	VETERANS ORGANIZATION	RPTL 452	3	298,043	0.08
26250	HISTORICAL SOCIETY	RPTL 444	4	554,891	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	431,846	0.12
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	761	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	61	4,222,312	1.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	284	8,721,506	2.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	53,769	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	252,334	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	308,715	0.09
41834	ENHANCED STAR	RPTL 425	367	26,719,738	7.57
41854	BASIC STAR 1999-2000	RPTL 425	557	18,376,587	5.21
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	54	662,687	0.19
42120	TEMPORARY GREENHOUSES	RPTL 483-c	13	172,559	0.05
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	35,290	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	9	320,610	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	9,130	0.00
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	11,603	0.00

Equalized Total Assessed Value 352,819,826

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	1,153,042	0.33
Total Exemptions Exclusive of System Exemptions:			1,531	86,264,951	24.45
Total System Exemptions:			5	1,153,042	0.33
Totals:			1,536	87,417,993	24.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 810,786

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	8,909	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	104,082	12.84
Total Exemptions Exclusive of System Exemptions:			7	112,991	13.94
Total System Exemptions:			0	0	0.00
Totals:			7	112,991	13.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 810,786

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	8,909	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	104,082	12.84
Total Exemptions Exclusive of System Exemptions:			7	112,991	13.94
Total System Exemptions:			0	0	0.00
Totals:			7	112,991	13.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 810,786

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	8,909	1.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	104,082	12.84
Total Exemptions Exclusive of System Exemptions:			7	112,991	13.94
Total System Exemptions:			0	0	0.00
Totals:			7	112,991	13.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 12,464,280

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School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	14,970	0.12
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	16	327,082	2.62
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	220,440	1.77
41834	ENHANCED STAR	RPTL 425	8	645,872	5.18
41854	BASIC STAR 1999-2000	RPTL 425	25	808,375	6.49
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	37,425	0.30
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	4,042	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1,064	0.01

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	63	2,059,270	16.52
Totals:	0	0	0.00
	63	2,059,270	16.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



## Fort Plain Central School District Reserve Plan

### Retirement Contribution Reserve Fund (A827) Balance at 6/30/22: \$1,123,015

- Description of the Reserve

*Retirement Contribution Reserve: According to General Municipal Law §6-r, this reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State and Local Employees' Retirement System (ERS-not TRS). Expenditures from this fund must be authorized by a Board of Education Resolution.*

- Funding of the Reserve

*The District will allow funding for legally appropriated ERS payments. The balance funded is based on the projected necessary expense in any given fiscal year. There is no limit on the duration or balance of this reserve.*

- Use of the Reserve

*The ERS reserve will be used as necessary to fund the portion of ERS payments that the Board of Education apportions for this purpose.*

### Unemployment Insurance Payment Reserve Fund (A815) Balance at 6/30/22: \$450,000

- Description of the Reserve

*Unemployment Insurance Reserve: -According to General Municipal Law §6-m, must be used for the payment of reimbursing the State Unemployment Insurance Fund for payments made to claimants where the District has elected to use the benefit reimbursement method. A resolution is not required to expend the reserve, and expenditures may be only as required by law to pay into the Unemployment Insurance Fund an amount equivalent to the amount of benefits paid to claimants and charged to the account of the District.*

- Funding of the Reserve

*Reserve established 8-5-09 in response to audit recommendation. The Board will continue to allow funding at levels recommended by auditors for unemployment benefits liability for former employees.*

- Use of the Reserve

*The Unemployment Insurance Reserve will be used to fund all NYS Unemployment payments made during each fiscal year, if necessary.*

**Capital Reserve Fund, Bus Replacement Reserve Fund (A878) Balance at 6/30/22:**  
**\$5,198,452.99**

- Description of the Reserve  
*Capital Reserve/Bus Replacement Reserve: According to Education Law §3651, reserve must be used for the financing of an item for a specific purpose. The Reserve can only be established by voter approval. Expenditures must also be authorized by voter approval and the reserve must be established for a limited term.*
- Funding of the Reserve  
*The Board established the reserve on January 16, 2019 for the purpose of expanding this reserve to include capital improvements or school buses and student transportation vehicles beginning with the 2018-2019 school year and lasting for 10 years, ending in June 2029. The portion of the unallocated fund balance as determined by the Board of Education each year is to be added to this reserve annually. In March of 2022, the BOE increased the allowable amount of this fund to \$10,000,000, which was approved by voters in May 2022.*
- Use of the Reserve  
*The Capital/Bus reserve will be used to fund the purchase of transportation vehicles or capital improvements with Board and voter approval, as detailed in the Board resolution on January 16, 2019, and approved by voters of the district.*

**Employee Benefit Accrued Liability Reserve Fund (A867) Balance at 6/30/22: \$1,094,404.86**

- Description of the Reserve  
*Employee Benefit Accrued Liability Reserve (EBALR): According to General Municipal Law §6-p, must be used for the payment of accrued employee benefits due to an employee on termination of the employee's service. This includes cash payments of the monetary value of accumulated or accrued and unused sick leave, holiday leave, vacation leave and other forms of payments for accrued leave time and benefits due to a district employee upon termination of employment and separation of service. A resolution is not required to expend the reserve.*
- Funding of the Reserve  
*The District will adjust the Reserve annually, if necessary, at the amount per the calculated compensated absences each June, following GASB compliance standards valuation formulas.*
- Use of the Reserve  
*The EBALR reserve will be used to pay out the accrued benefits that are owed to District employees when they retire or leave the district, as needed.*

### **Workers Compensation Reserve (A814) Balance at 6/30/22: \$223,551**

- Description of the Reserve  
*Workers Compensation Reserve: According to General Municipal Law §6-j, reserve must be used to fund workers compensation expenses, related medical expenses, and self-insurance administrative costs. A separate resolution is not required to expend from this reserve.*
- Funding of the Reserve  
*The District will fund the Reserve up to the amount of liability that exists in a given year, as funding permits related to projected outstanding claims. Currently there are three open indemnity cases with reserve balances.*
- Use of the Reserve  
*The District will use this fund for necessary expenditures of employee claims as they occur.*

### **NEW: Teacher Retirement Contribution Reserve Fund (A828) Balance at 6/30/22: \$602,189**

- Description of the Reserve  
*Retirement Contribution Reserve: In 2019, General Municipal Law §6-r was amended to include TRS in additional to ERS. This reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State Teacher's Retirement System. Expenditures from this fund must be authorized by a Board of Education Resolution.*
- Funding of the Reserve  
*The District will allow funding for legally appropriated TRS payments. The balance funded is based on the projected necessary expense in any given fiscal year. The annual contribution limit is 2% and the total fund limit is 10% of salaries related to TRS obligation.*
- Use of the Reserve  
*The TRS reserve will be used as necessary to fund the portion of TRS payments that may become due.*

### **NEW: Repair Reserve Fund (A882) Balance at 6/30/22: \$200,000 (established by voter approval May 2022)**

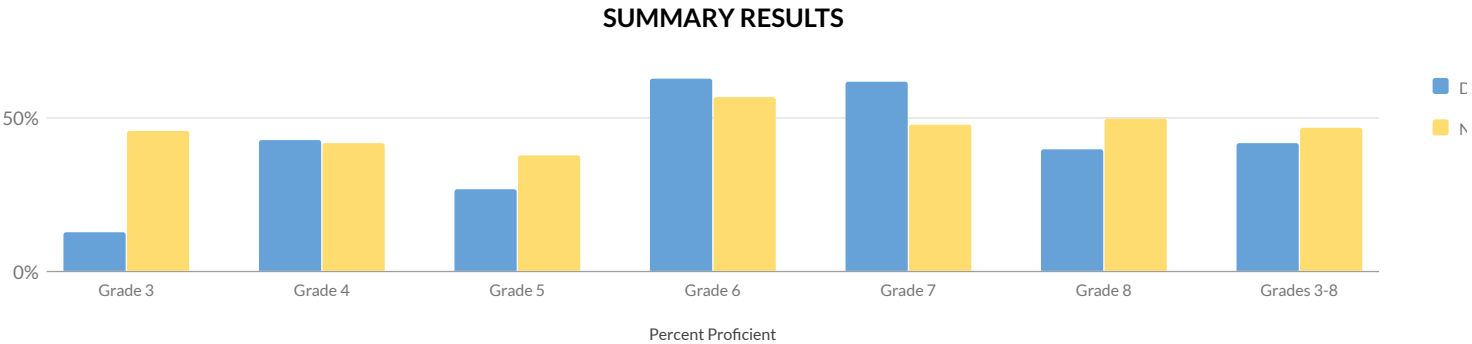
- Description of the Reserve  
Repair Reserve: General Municipal Law §6-d stipulates that this reserve is targeted for "repairs to capital improvement or equipment not recurring annually". Expenditures from this fund must be authorized by a Board of Education Resolution with a 2/3 majority, following a public hearing (unless in emergency situations.)
- Funding of the Reserve  
The District will allow funding from excess fund balance, budgetary appropriations, or other funds that may be legally appropriated by law. After expenditures from this reserve, it must be replenished within two years if no public hearing was held. Excess balances can be transferred to Capital or Retirement Reserve funds.

FORT PLAIN CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

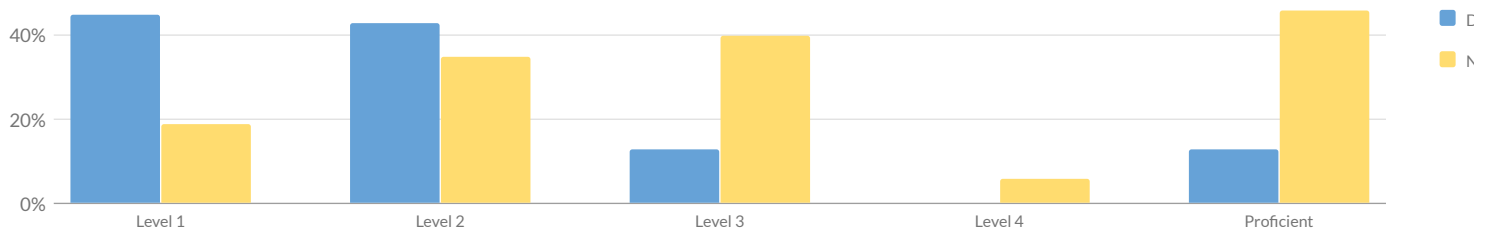


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	3	6%	47	94%	21	45%	20	43%	6	13%	0	0%	6	13%
Grade 4	50	1	2%	49	98%	13	27%	15	31%	13	27%	8	16%	21	43%
Grade 5	53	5	9%	48	91%	23	48%	12	25%	8	17%	5	10%	13	27%
Grade 6	52	9	17%	43	83%	9	21%	7	16%	11	26%	16	37%	27	63%
Grade 7	66	8	12%	58	88%	11	19%	11	19%	33	57%	3	5%	36	62%
Grade 8	62	10	16%	52	84%	12	23%	19	37%	17	33%	4	8%	21	40%
Grades 3-8	333	36	11%	297	89%	89	30%	84	28%	88	30%	36	12%	124	42%



## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

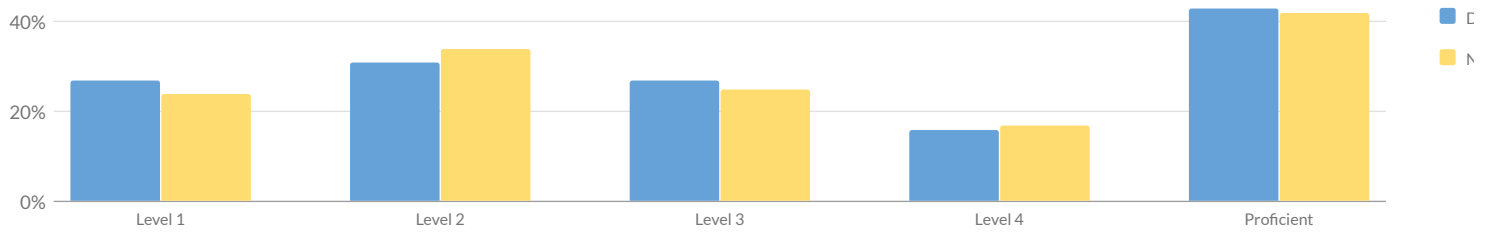


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	3	6%	47	94%	21	45%	20	43%	6	13%	0	0%	6	13%
Female	24	0	0%	24	100%	10	42%	10	42%	4	17%	0	0%	4	17%
Male	26	3	12%	23	88%	11	48%	10	43%	2	9%	0	0%	2	9%
General Education Students	39	0	0%	39	100%	16	41%	17	44%	6	15%	0	0%	6	15%
Students with Disabilities	11	3	27%	8	73%	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	42	3	7%	39	93%	16	41%	18	46%	5	13%	0	0%	5	13%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	25	0	0%	25	100%	11	44%	13	52%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	25	3	12%	22	88%	10	45%	7	32%	5	23%	0	0%	5	23%
Non-English Language Learner	50	3	6%	47	94%	21	45%	20	43%	6	13%	0	0%	6	13%
Not in Foster Care	50	3	6%	47	94%	21	45%	20	43%	6	13%	0	0%	6	13%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	3	6%	45	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	3	6%	47	94%	21	45%	20	43%	6	13%	0	0%	6	13%
Parent Not in Armed Forces	50	3	6%	47	94%	21	45%	20	43%	6	13%	0	0%	6	13%

## GRADE 4 ELA RESULTS

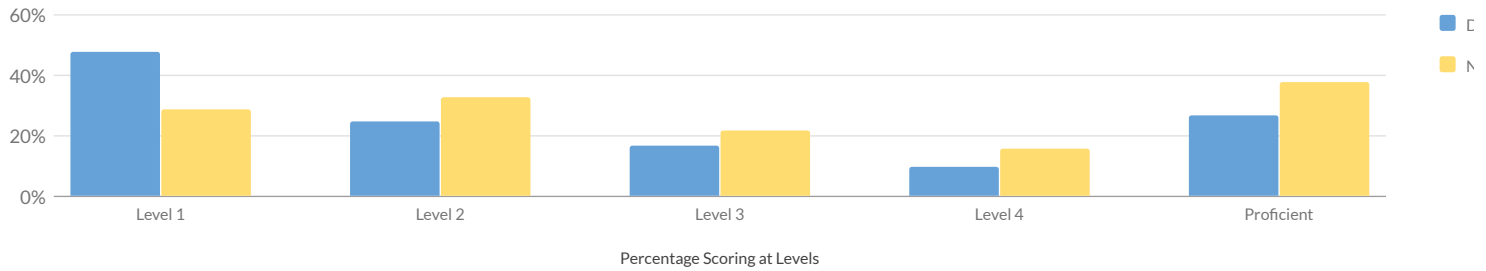
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	49	98%	13	27%	15	31%	13	27%	8	16%	21	43%
Female	28	0	0%	28	100%	5	18%	10	36%	9	32%	4	14%	13	46%
Male	22	1	5%	21	95%	8	38%	5	24%	4	19%	4	19%	8	38%
General Education Students	40	0	0%	40	100%	5	13%	14	35%	13	33%	8	20%	21	53%
Students with Disabilities	10	1	10%	9	90%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	41	1	2%	40	98%	10	25%	14	35%	9	23%	7	18%	16	40%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	1	11%	4	44%	1	11%	5	56%
Economically Disadvantaged	26	1	4%	25	96%	10	40%	7	28%	5	20%	3	12%	8	32%
Not Economically Disadvantaged	24	0	0%	24	100%	3	13%	8	33%	8	33%	5	21%	13	54%
Non-English Language Learner	50	1	2%	49	98%	13	27%	15	31%	13	27%	8	16%	21	43%
Not in Foster Care	50	1	2%	49	98%	13	27%	15	31%	13	27%	8	16%	21	43%
Not Homeless	50	1	2%	49	98%	13	27%	15	31%	13	27%	8	16%	21	43%
Not Migrant	50	1	2%	49	98%	13	27%	15	31%	13	27%	8	16%	21	43%
Parent Not in Armed Forces	50	1	2%	49	98%	13	27%	15	31%	13	27%	8	16%	21	43%

## GRADE 5 ELA RESULTS

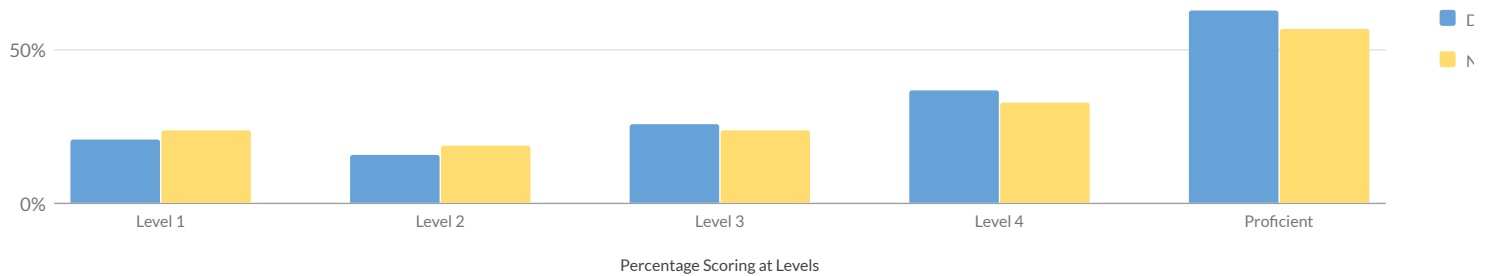
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	5	9%	48	91%	23	48%	12	25%	8	17%	5	10%	13	27%
Female	27	2	7%	25	93%	7	28%	8	32%	6	24%	4	16%	10	40%
Male	26	3	12%	23	88%	16	70%	4	17%	2	9%	1	4%	3	13%
General Education Students	41	3	7%	38	93%	14	37%	11	29%	8	21%	5	13%	13	34%
Students with Disabilities	12	2	17%	10	83%	9	90%	1	10%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	5	10%	44	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	5	9%	48	91%	23	48%	12	25%	8	17%	5	10%	13	27%
Economically Disadvantaged	25	5	20%	20	80%	9	45%	3	15%	4	20%	4	20%	8	40%
Not Economically Disadvantaged	28	0	0%	28	100%	14	50%	9	32%	4	14%	1	4%	5	18%
Non-English Language Learner	53	5	9%	48	91%	23	48%	12	25%	8	17%	5	10%	13	27%
Not in Foster Care	53	5	9%	48	91%	23	48%	12	25%	8	17%	5	10%	13	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	5	10%	47	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	5	9%	48	91%	23	48%	12	25%	8	17%	5	10%	13	27%
Parent Not in Armed Forces	53	5	9%	48	91%	23	48%	12	25%	8	17%	5	10%	13	27%

## GRADE 6 ELA RESULTS

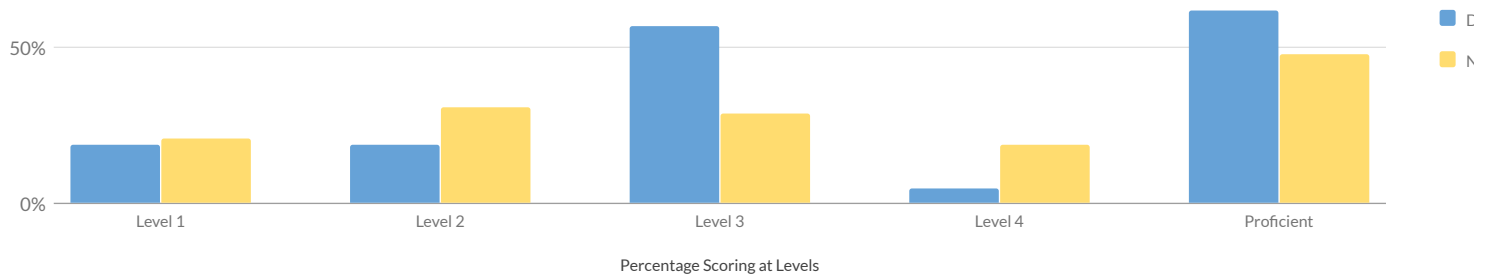
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	9	17%	43	83%	9	21%	7	16%	11	26%	16	37%	27	63%
Female	23	3	13%	20	87%	3	15%	3	15%	5	25%	9	45%	14	70%
Male	29	6	21%	23	79%	6	26%	4	17%	6	26%	7	30%	13	57%
General Education Students	33	2	6%	31	94%	1	3%	4	13%	10	32%	16	52%	26	84%
Students with Disabilities	19	7	37%	12	63%	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	44	7	16%	37	84%	6	16%	7	19%	9	24%	15	41%	24	65%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	3	50%	0	0%	2	33%	1	17%	3	50%
Economically Disadvantaged	29	8	28%	21	72%	5	24%	4	19%	4	19%	8	38%	12	57%
Not Economically Disadvantaged	23	1	4%	22	96%	4	18%	3	14%	7	32%	8	36%	15	68%
Non-English Language Learner	52	9	17%	43	83%	9	21%	7	16%	11	26%	16	37%	27	63%
Not in Foster Care	52	9	17%	43	83%	9	21%	7	16%	11	26%	16	37%	27	63%
Not Homeless	52	9	17%	43	83%	9	21%	7	16%	11	26%	16	37%	27	63%
Not Migrant	52	9	17%	43	83%	9	21%	7	16%	11	26%	16	37%	27	63%
Parent Not in Armed Forces	52	9	17%	43	83%	9	21%	7	16%	11	26%	16	37%	27	63%

## GRADE 7 ELA RESULTS

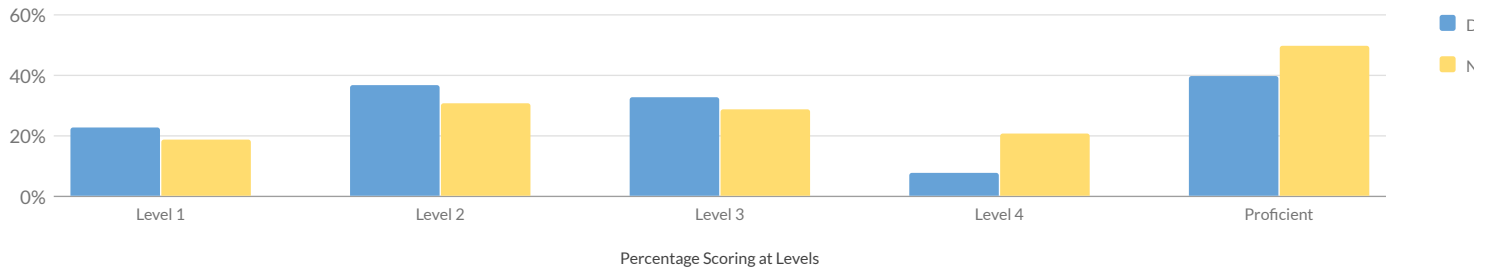
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	8	12%	58	88%	11	19%	11	19%	33	57%	3	5%	36	62%
Female	34	4	12%	30	88%	5	17%	4	13%	21	70%	0	0%	21	70%
Male	32	4	13%	28	88%	6	21%	7	25%	12	43%	3	11%	15	54%
General Education Students	54	2	4%	52	96%	7	13%	9	17%	33	63%	3	6%	36	69%
Students with Disabilities	12	6	50%	6	50%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	57	6	11%	51	89%	9	18%	11	22%	28	55%	3	6%	31	61%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	2	29%	0	0%	5	71%	0	0%	5	71%
Economically Disadvantaged	42	6	14%	36	86%	7	19%	8	22%	18	50%	3	8%	21	58%
Not Economically Disadvantaged	24	2	8%	22	92%	4	18%	3	14%	15	68%	0	0%	15	68%
Non-English Language Learner	66	8	12%	58	88%	11	19%	11	19%	33	57%	3	5%	36	62%
Not in Foster Care	66	8	12%	58	88%	11	19%	11	19%	33	57%	3	5%	36	62%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	7	11%	58	89%	11	19%	11	19%	33	57%	3	5%	36	62%
Not Migrant	66	8	12%	58	88%	11	19%	11	19%	33	57%	3	5%	36	62%
Parent Not in Armed Forces	66	8	12%	58	88%	11	19%	11	19%	33	57%	3	5%	36	62%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

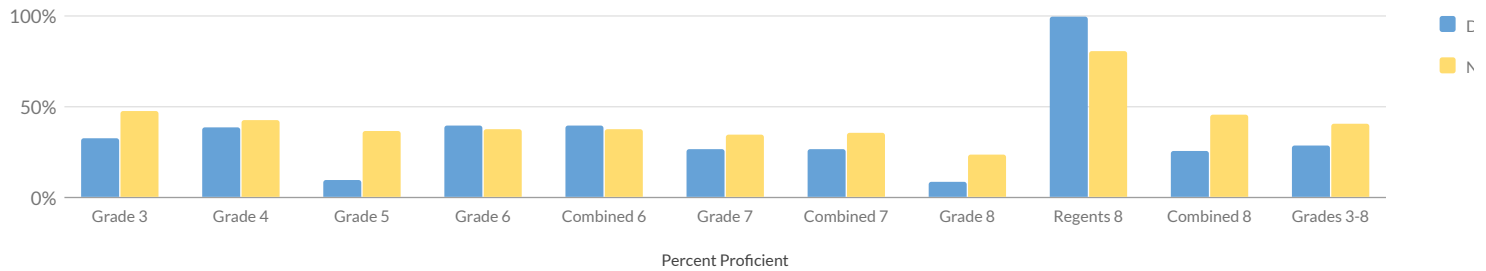


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	10	16%	52	84%	12	23%	19	37%	17	33%	4	8%	21	40%
Female	29	3	10%	26	90%	5	19%	8	31%	11	42%	2	8%	13	50%
Male	33	7	21%	26	79%	7	27%	11	42%	6	23%	2	8%	8	31%
General Education Students	46	4	9%	42	91%	5	12%	16	38%	17	40%	4	10%	21	50%
Students with Disabilities	16	6	38%	10	63%	7	70%	3	30%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	53	10	19%	43	81%	9	21%	16	37%	14	33%	4	9%	18	42%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	34	8	24%	26	76%	6	23%	12	46%	7	27%	1	4%	8	31%
Not Economically Disadvantaged	28	2	7%	26	93%	6	23%	7	27%	10	38%	3	12%	13	50%
Non-English Language Learner	62	10	16%	52	84%	12	23%	19	37%	17	33%	4	8%	21	40%
Not in Foster Care	62	10	16%	52	84%	12	23%	19	37%	17	33%	4	8%	21	40%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	61	9	15%	52	85%	12	23%	19	37%	17	33%	4	8%	21	40%
Not Migrant	62	10	16%	52	84%	12	23%	19	37%	17	33%	4	8%	21	40%
Parent Not in Armed Forces	62	10	16%	52	84%	12	23%	19	37%	17	33%	4	8%	21	40%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	4	8%	46	92%	21	46%	10	22%	12	26%	3	7%	15	33%
Grade 4	50	1	2%	49	98%	14	29%	16	33%	13	27%	6	12%	19	39%
Grade 5	53	5	9%	48	91%	23	48%	20	42%	5	10%	0	0%	5	10%
Grade 6	52	9	17%	43	83%	18	42%	8	19%	11	26%	6	14%	17	40%
Combined 6	52	9	17%	43	83%	18	42%	8	19%	11	26%	6	14%	17	40%
Grade 7	68	8	12%	60	88%	18	30%	26	43%	14	23%	2	3%	16	27%
Combined 7	68	8	12%	60	88%	18	30%	26	43%	14	23%	2	3%	16	27%
Grade 8	64	21	33%	43	67%	24	56%	15	35%	4	9%	0	0%	4	9%
Regents 8	—	0	0%	10	16%	0	0%	0	0%	1	10%	9	90%	10	100%
Combined 8	64	11	17%	53	83%	24	45%	15	28%	5	9%	9	17%	14	26%
Grades 3-8	337	38	11%	299	89%	118	39%	95	32%	60	20%	26	9%	86	29%

See report card Glossary and Guide for criteria used to include students in this table.

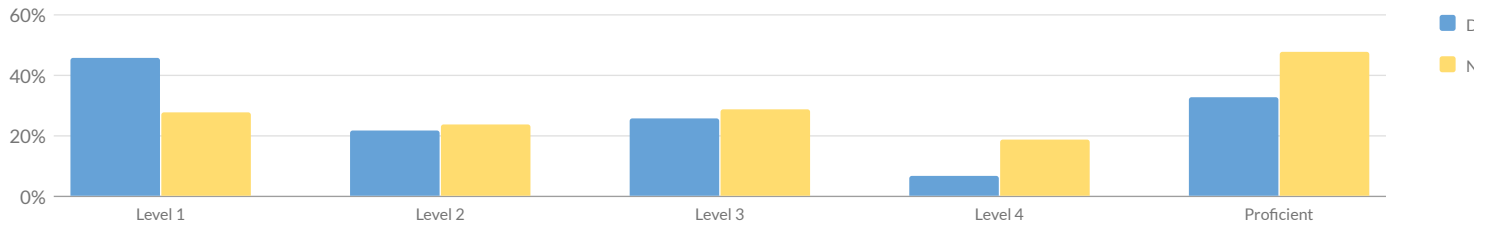
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



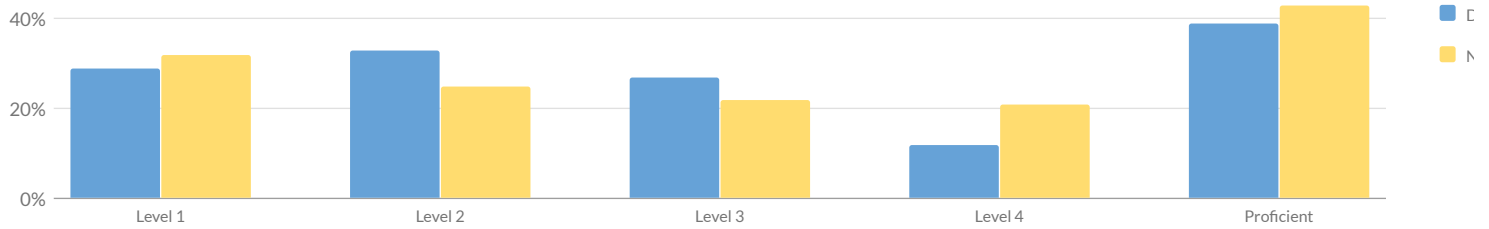
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	4	8%	46	92%	21	46%	10	22%	12	26%	3	7%	15	33%
Female	24	0	0%	24	100%	9	38%	7	29%	6	25%	2	8%	8	33%
Male	26	4	15%	22	85%	12	55%	3	14%	6	27%	1	5%	7	32%
General Education Students	39	0	0%	39	100%	17	44%	9	23%	10	26%	3	8%	13	33%
Students with Disabilities	11	4	36%	7	64%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	42	4	10%	38	90%	18	47%	8	21%	11	29%	1	3%	12	32%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	3	38%	2	25%	1	13%	2	25%	3	38%
Economically Disadvantaged	25	0	0%	25	100%	12	48%	6	24%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	25	4	16%	21	84%	9	43%	4	19%	6	29%	2	10%	8	38%
Non-English Language Learner	50	4	8%	46	92%	21	46%	10	22%	12	26%	3	7%	15	33%
Not in Foster Care	50	4	8%	46	92%	21	46%	10	22%	12	26%	3	7%	15	33%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	4	8%	44	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	4	8%	46	92%	21	46%	10	22%	12	26%	3	7%	15	33%
Parent Not in Armed Forces	50	4	8%	46	92%	21	46%	10	22%	12	26%	3	7%	15	33%



## GRADE 4 MATH RESULTS

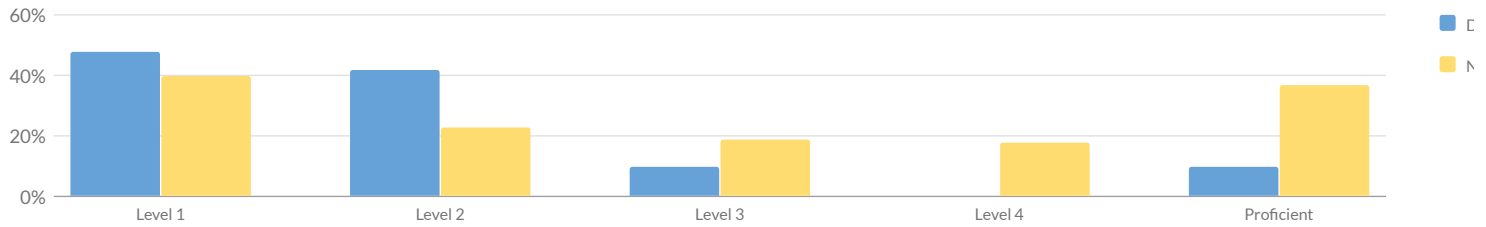
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	49	98%	14	29%	16	33%	13	27%	6	12%	19	39%
Female	28	0	0%	28	100%	7	25%	10	36%	10	36%	1	4%	11	39%
Male	22	1	5%	21	95%	7	33%	6	29%	3	14%	5	24%	8	38%
General Education Students	40	0	0%	40	100%	6	15%	16	40%	12	30%	6	15%	18	45%
Students with Disabilities	10	1	10%	9	90%	8	89%	0	0%	1	11%	0	0%	1	11%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	41	1	2%	40	98%	11	28%	13	33%	11	28%	5	13%	16	40%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	26	1	4%	25	96%	10	40%	6	24%	9	36%	0	0%	9	36%
Not Economically Disadvantaged	24	0	0%	24	100%	4	17%	10	42%	4	17%	6	25%	10	42%
Non-English Language Learner	50	1	2%	49	98%	14	29%	16	33%	13	27%	6	12%	19	39%
Not in Foster Care	50	1	2%	49	98%	14	29%	16	33%	13	27%	6	12%	19	39%
Not Homeless	50	1	2%	49	98%	14	29%	16	33%	13	27%	6	12%	19	39%
Not Migrant	50	1	2%	49	98%	14	29%	16	33%	13	27%	6	12%	19	39%
Parent Not in Armed Forces	50	1	2%	49	98%	14	29%	16	33%	13	27%	6	12%	19	39%

## GRADE 5 MATH RESULTS

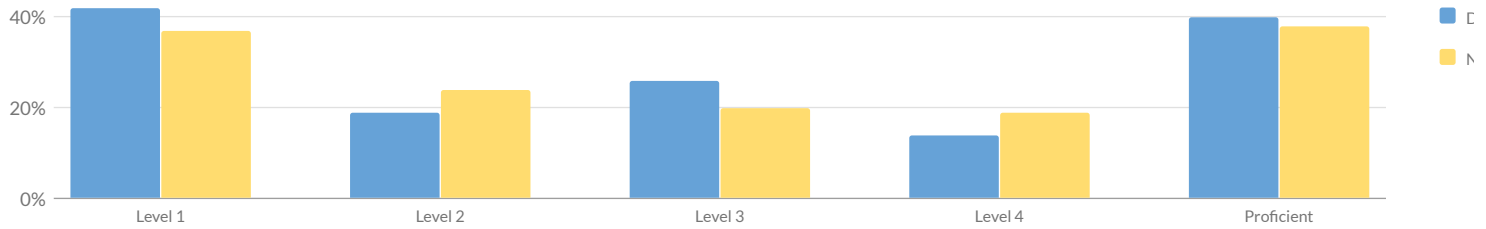
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	5	9%	48	91%	23	48%	20	42%	5	10%	0	0%	5	10%
Female	27	2	7%	25	93%	11	44%	10	40%	4	16%	0	0%	4	16%
Male	26	3	12%	23	88%	12	52%	10	43%	1	4%	0	0%	1	4%
General Education Students	41	4	10%	37	90%	12	32%	20	54%	5	14%	0	0%	5	14%
Students with Disabilities	12	1	8%	11	92%	11	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	5	10%	44	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	5	9%	48	91%	23	48%	20	42%	5	10%	0	0%	5	10%
Economically Disadvantaged	25	4	16%	21	84%	10	48%	10	48%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	28	1	4%	27	96%	13	48%	10	37%	4	15%	0	0%	4	15%
Non-English Language Learner	53	5	9%	48	91%	23	48%	20	42%	5	10%	0	0%	5	10%
Not in Foster Care	53	5	9%	48	91%	23	48%	20	42%	5	10%	0	0%	5	10%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	5	10%	47	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	5	9%	48	91%	23	48%	20	42%	5	10%	0	0%	5	10%
Parent Not in Armed Forces	53	5	9%	48	91%	23	48%	20	42%	5	10%	0	0%	5	10%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

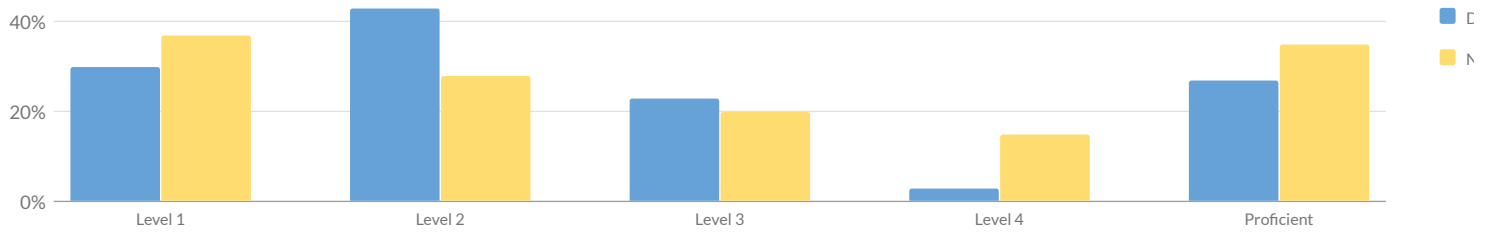


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	9	17%	43	83%	18	42%	8	19%	11	26%	6	14%	17	40%
Female	23	4	17%	19	83%	8	42%	6	32%	3	16%	2	11%	5	26%
Male	29	5	17%	24	83%	10	42%	2	8%	8	33%	4	17%	12	50%
General Education Students	33	3	9%	30	91%	5	17%	8	27%	11	37%	6	20%	17	57%
Students with Disabilities	19	6	32%	13	68%	13	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	44	6	14%	38	86%	15	39%	8	21%	9	24%	6	16%	15	39%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	3	60%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	29	6	21%	23	79%	12	52%	6	26%	4	17%	1	4%	5	22%
Not Economically Disadvantaged	23	3	13%	20	87%	6	30%	2	10%	7	35%	5	25%	12	60%
Non-English Language Learner	52	9	17%	43	83%	18	42%	8	19%	11	26%	6	14%	17	40%
Not in Foster Care	52	9	17%	43	83%	18	42%	8	19%	11	26%	6	14%	17	40%
Not Homeless	52	9	17%	43	83%	18	42%	8	19%	11	26%	6	14%	17	40%
Not Migrant	52	9	17%	43	83%	18	42%	8	19%	11	26%	6	14%	17	40%
Parent Not in Armed Forces	52	9	17%	43	83%	18	42%	8	19%	11	26%	6	14%	17	40%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

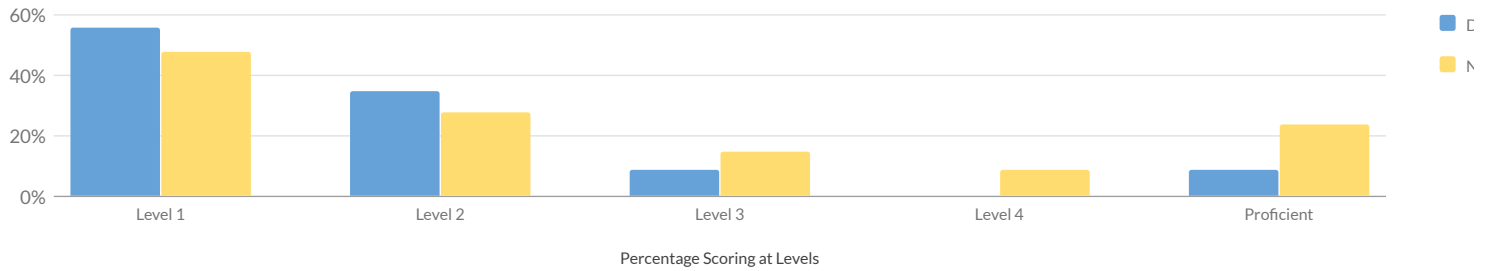


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	8	12%	60	88%	18	30%	26	43%	14	23%	2	3%	16	27%
Female	34	3	9%	31	91%	10	32%	14	45%	5	16%	2	6%	7	23%
Male	34	5	15%	29	85%	8	28%	12	41%	9	31%	0	0%	9	31%
General Education Students	56	2	4%	54	96%	15	28%	23	43%	14	26%	2	4%	16	30%
Students with Disabilities	12	6	50%	6	50%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	58	6	10%	52	90%	15	29%	25	48%	10	19%	2	4%	12	23%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	3	38%	1	13%	4	50%	0	0%	4	50%
Economically Disadvantaged	42	6	14%	36	86%	12	33%	14	39%	8	22%	2	6%	10	28%
Not Economically Disadvantaged	26	2	8%	24	92%	6	25%	12	50%	6	25%	0	0%	6	25%
Non-English Language Learner	68	8	12%	60	88%	18	30%	26	43%	14	23%	2	3%	16	27%
Not in Foster Care	68	8	12%	60	88%	18	30%	26	43%	14	23%	2	3%	16	27%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	67	7	10%	60	90%	18	30%	26	43%	14	23%	2	3%	16	27%
Not Migrant	68	8	12%	60	88%	18	30%	26	43%	14	23%	2	3%	16	27%
Parent Not in Armed Forces	68	8	12%	60	88%	18	30%	26	43%	14	23%	2	3%	16	27%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

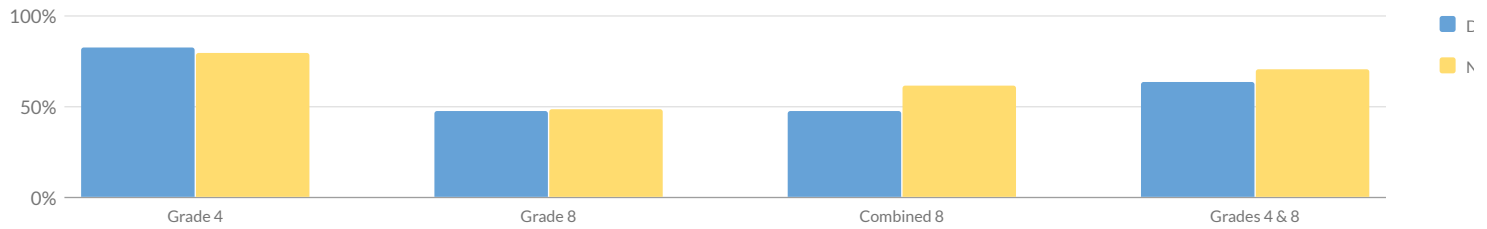


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	21	33%	43	67%	24	56%	15	35%	4	9%	0	0%	4	9%
Female	31	8	26%	23	74%	11	48%	9	39%	3	13%	0	0%	3	13%
Male	33	13	39%	20	61%	13	65%	6	30%	1	5%	0	0%	1	5%
General Education Students	48	15	31%	33	69%	17	52%	13	39%	3	9%	0	0%	3	9%
Students with Disabilities	16	6	38%	10	63%	7	70%	2	20%	1	10%	0	0%	1	10%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	54	21	39%	33	61%	19	58%	11	33%	3	9%	0	0%	3	9%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	5	50%	4	40%	1	10%	0	0%	1	10%
Economically Disadvantaged	35	10	29%	25	71%	12	48%	9	36%	4	16%	0	0%	4	16%
Not Economically Disadvantaged	29	11	38%	18	62%	12	67%	6	33%	0	0%	0	0%	0	0%
Non-English Language Learner	64	21	33%	43	67%	24	56%	15	35%	4	9%	0	0%	4	9%
Not in Foster Care	64	21	33%	43	67%	24	56%	15	35%	4	9%	0	0%	4	9%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	21	33%	42	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	21	33%	43	67%	24	56%	15	35%	4	9%	0	0%	4	9%
Parent Not in Armed Forces	64	21	33%	43	67%	24	56%	15	35%	4	9%	0	0%	4	9%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

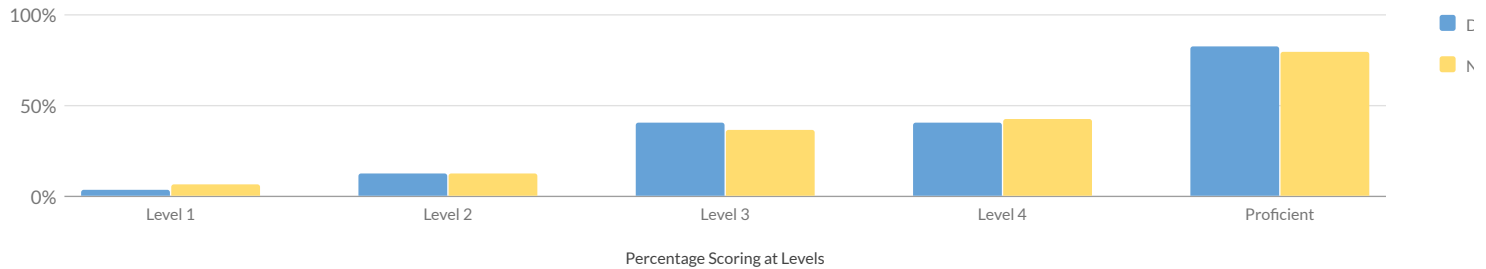


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	50	4	8%	46	92%	2	4%	6	13%	19	41%	19	41%	38	83%
Grade 8	63	11	17%	52	83%	2	4%	25	48%	18	35%	7	13%	25	48%
Combined 8	63	11	17%	52	83%	2	4%	25	48%	18	35%	7	13%	25	48%
Grades 4 & 8	113	15	13%	98	87%	4	4%	31	32%	37	38%	26	27%	63	64%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

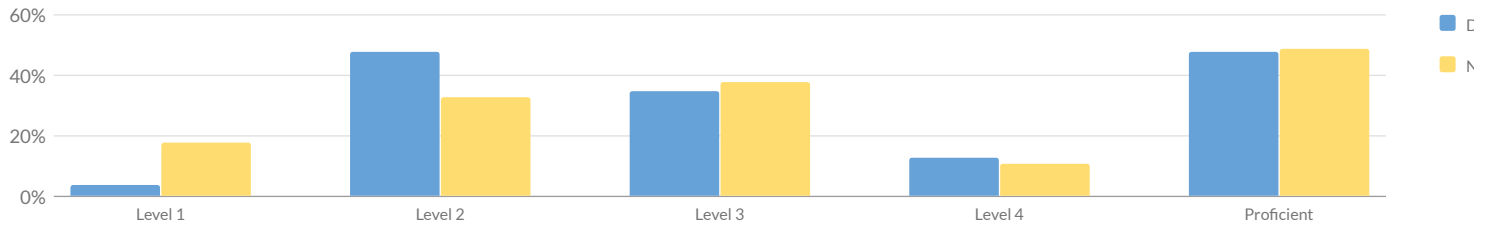
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	4	8%	46	92%	2	4%	6	13%	19	41%	19	41%	38	83%
Female	28	1	4%	27	96%	2	7%	3	11%	10	37%	12	44%	22	81%
Male	22	3	14%	19	86%	0	0%	3	16%	9	47%	7	37%	16	84%
General Education Students	40	2	5%	38	95%	1	3%	3	8%	15	39%	19	50%	34	89%
Students with Disabilities	10	2	20%	8	80%	1	13%	3	38%	4	50%	0	0%	4	50%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	41	4	10%	37	90%	2	5%	4	11%	15	41%	16	43%	31	84%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	7	78%
Economically Disadvantaged	26	3	12%	23	88%	1	4%	5	22%	8	35%	9	39%	17	74%
Not Economically Disadvantaged	24	1	4%	23	96%	1	4%	1	4%	11	48%	10	43%	21	91%
Non-English Language Learner	50	4	8%	46	92%	2	4%	6	13%	19	41%	19	41%	38	83%
Not in Foster Care	50	4	8%	46	92%	2	4%	6	13%	19	41%	19	41%	38	83%
Not Homeless	50	4	8%	46	92%	2	4%	6	13%	19	41%	19	41%	38	83%
Not Migrant	50	4	8%	46	92%	2	4%	6	13%	19	41%	19	41%	38	83%
Parent Not in Armed Forces	50	4	8%	46	92%	2	4%	6	13%	19	41%	19	41%	38	83%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



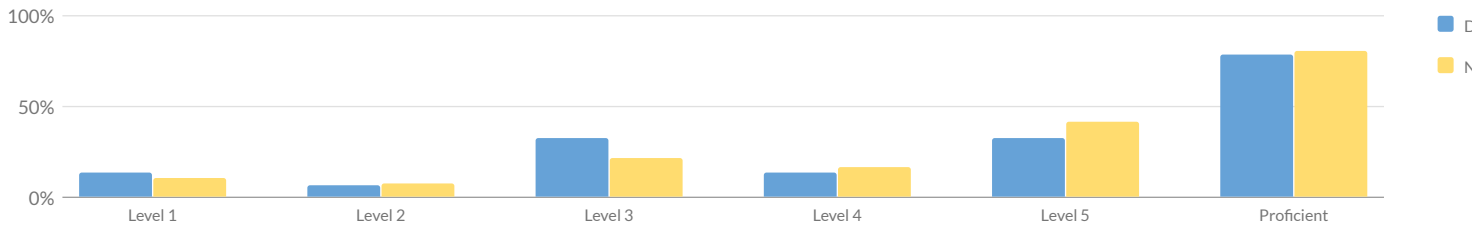
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	11	17%	52	83%	2	4%	25	48%	18	35%	7	13%	25	48%
Female	30	3	10%	27	90%	1	4%	13	48%	9	33%	4	15%	13	48%
Male	33	8	24%	25	76%	1	4%	12	48%	9	36%	3	12%	12	48%
General Education Students	48	4	8%	44	92%	0	0%	22	50%	15	34%	7	16%	22	50%
Students with Disabilities	15	7	47%	8	53%	2	25%	3	38%	3	38%	0	0%	3	38%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	53	11	21%	42	79%	0	0%	18	43%	17	40%	7	17%	24	57%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	2	20%	7	70%	1	10%	0	0%	1	10%
Economically Disadvantaged	34	8	24%	26	76%	2	8%	13	50%	10	38%	1	4%	11	42%
Not Economically Disadvantaged	29	3	10%	26	90%	0	0%	12	46%	8	31%	6	23%	14	54%
Non-English Language Learner	63	11	17%	52	83%	2	4%	25	48%	18	35%	7	13%	25	48%
Not in Foster Care	63	11	17%	52	83%	2	4%	25	48%	18	35%	7	13%	25	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	11	18%	51	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	11	17%	52	83%	2	4%	25	48%	18	35%	7	13%	25	48%
Parent Not in Armed Forces	63	11	17%	52	83%	2	4%	25	48%	18	35%	7	13%	25	48%



## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

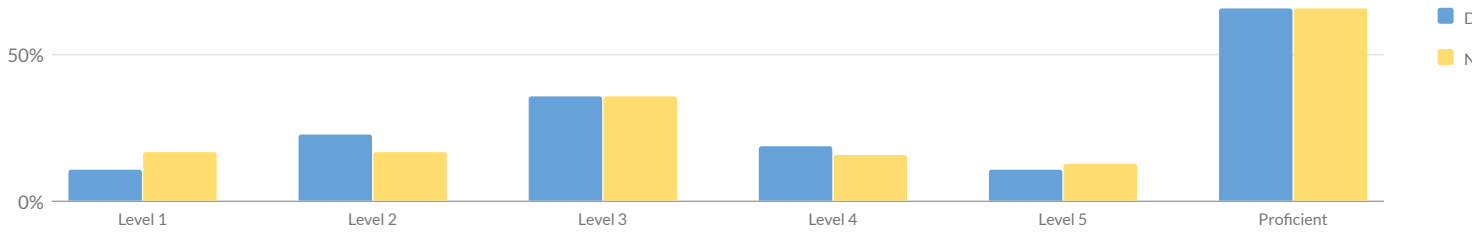
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	6	14%	3	7%	14	33%	6	14%	14	33%	34	79%
Female	26	5	19%	0	0%	10	38%	5	19%	6	23%	21	81%
Male	17	1	6%	3	18%	4	24%	1	6%	8	47%	13	76%
General Education Students	37	3	8%	3	8%	11	30%	6	16%	14	38%	31	84%
Students with Disabilities	6	3	50%	0	0%	3	50%	0	0%	0	0%	3	50%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	35	3	9%	3	9%	13	37%	4	11%	12	34%	29	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	0	0%	1	13%	2	25%	2	25%	5	63%
Economically Disadvantaged	20	4	20%	2	10%	8	40%	0	0%	6	30%	14	70%
Not Economically Disadvantaged	23	2	9%	1	4%	6	26%	6	26%	8	35%	20	87%
Non-English Language Learner	43	6	14%	3	7%	14	33%	6	14%	14	33%	34	79%
Not in Foster Care	43	6	14%	3	7%	14	33%	6	14%	14	33%	34	79%
Not Homeless	43	6	14%	3	7%	14	33%	6	14%	14	33%	34	79%
Not Migrant	43	6	14%	3	7%	14	33%	6	14%	14	33%	34	79%
Parent Not in Armed Forces	43	6	14%	3	7%	14	33%	6	14%	14	33%	34	79%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	3	75	1	25
Female	2	1	50	1	50
Male	2	2	100	0	0
General Education Students	4	3	75	1	25
White	4	3	75	1	25
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	3	2	67	1	33
Non-English Language Learner	4	3	75	1	25
Not in Foster Care	4	3	75	1	25
Not Homeless	4	3	75	1	25
Not Migrant	4	3	75	1	25
Parent Not in Armed Forces	4	3	75	1	25

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



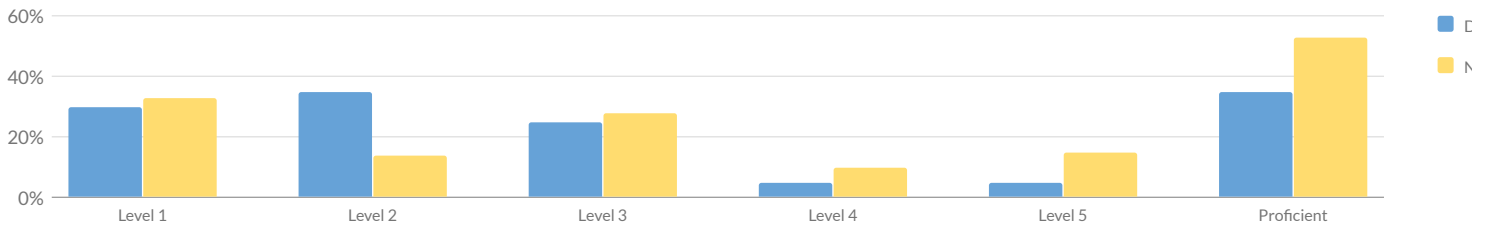
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	11	23%	17	36%	9	19%	5	11%	31	66%
Female	24	3	13%	8	33%	6	25%	5	21%	2	8%	13	54%
Male	23	2	9%	3	13%	11	48%	4	17%	3	13%	18	78%
General Education Students	40	1	3%	10	25%	15	38%	9	23%	5	13%	29	73%
Students with Disabilities	7	4	57%	1	14%	2	29%	0	0%	0	0%	2	29%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	39	4	10%	8	21%	14	36%	8	21%	5	13%	27	69%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	3	38%	3	38%	1	13%	0	0%	4	50%
Economically Disadvantaged	21	2	10%	8	38%	6	29%	5	24%	0	0%	11	52%
Not Economically Disadvantaged	26	3	12%	3	12%	11	42%	4	15%	5	19%	20	77%
Non-English Language Learner	47	5	11%	11	23%	17	36%	9	19%	5	11%	31	66%
Not in Foster Care	47	5	11%	11	23%	17	36%	9	19%	5	11%	31	66%
Not Homeless	47	5	11%	11	23%	17	36%	9	19%	5	11%	31	66%
Not Migrant	47	5	11%	11	23%	17	36%	9	19%	5	11%	31	66%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	46	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

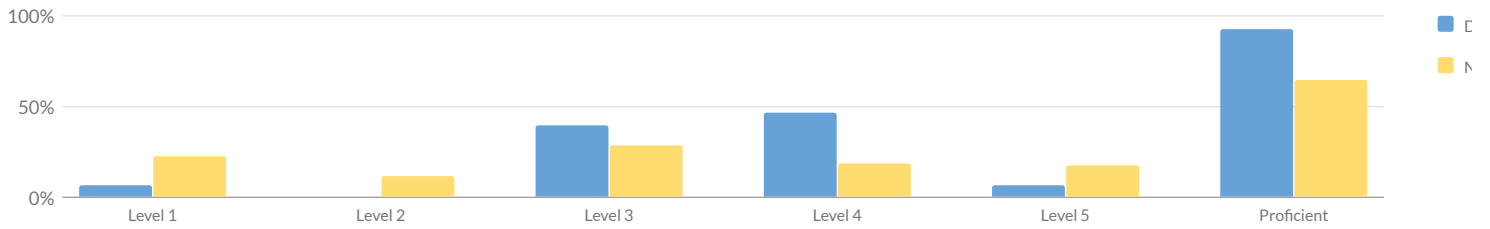
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Female	10	3	30%	3	30%	3	30%	1	10%	0	0%	4	40%
Male	10	3	30%	4	40%	2	20%	0	0%	1	10%	3	30%
General Education Students	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Economically Disadvantaged	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Not Economically Disadvantaged	13	4	31%	5	38%	2	15%	1	8%	1	8%	4	31%
Non-English Language Learner	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Not in Foster Care	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Not Homeless	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Not Migrant	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Parent Not in Armed Forces	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%

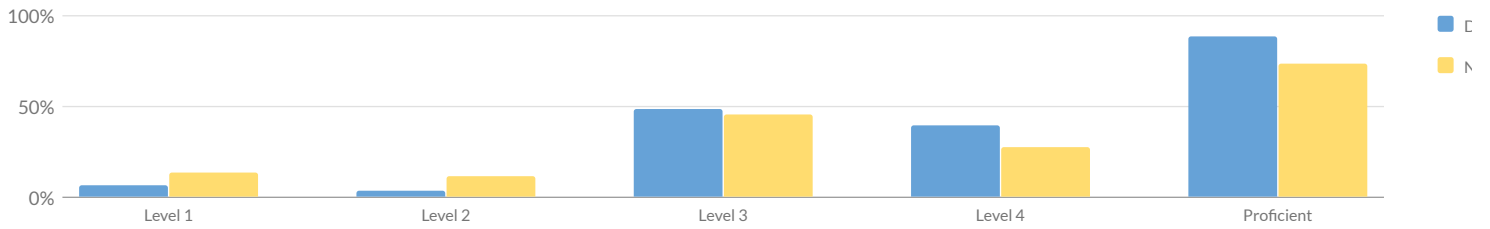
# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Female	7	0	0%	0	0%	2	29%	5	71%	0	0%	7	100%
Male	8	1	13%	0	0%	4	50%	2	25%	1	13%	7	88%
General Education Students	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Not in Foster Care	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Not Homeless	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Not Migrant	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Parent Not in Armed Forces	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	3	7%	2	4%	22	49%	18	40%	40	89%
Female	23	3	13%	1	4%	13	57%	6	26%	19	83%
Male	22	0	0%	1	5%	9	41%	12	55%	21	95%
General Education Students	40	1	3%	0	0%	21	53%	18	45%	39	98%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	38	3	8%	1	3%	18	47%	16	42%	34	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	16	1	6%	2	13%	8	50%	5	31%	13	81%
Not Economically Disadvantaged	29	2	7%	0	0%	14	48%	13	45%	27	93%
Non-English Language Learner	45	3	7%	2	4%	22	49%	18	40%	40	89%
Not in Foster Care	45	3	7%	2	4%	22	49%	18	40%	40	89%
Not Homeless	45	3	7%	2	4%	22	49%	18	40%	40	89%
Not Migrant	45	3	7%	2	4%	22	49%	18	40%	40	89%
Parent Not in Armed Forces	45	3	7%	2	4%	22	49%	18	40%	40	89%

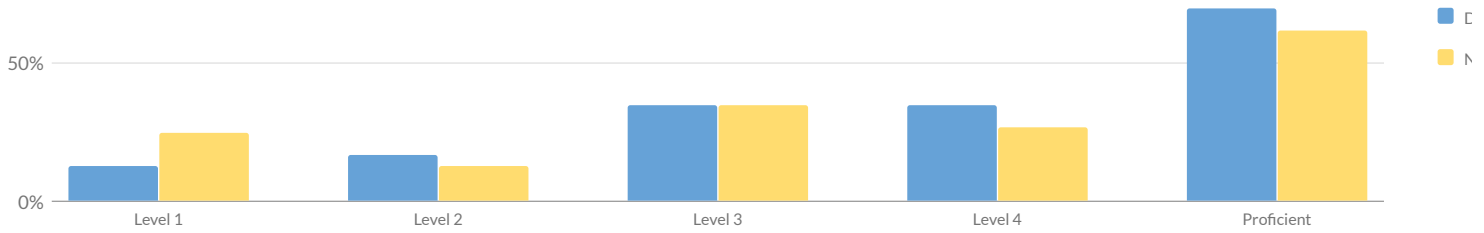
## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

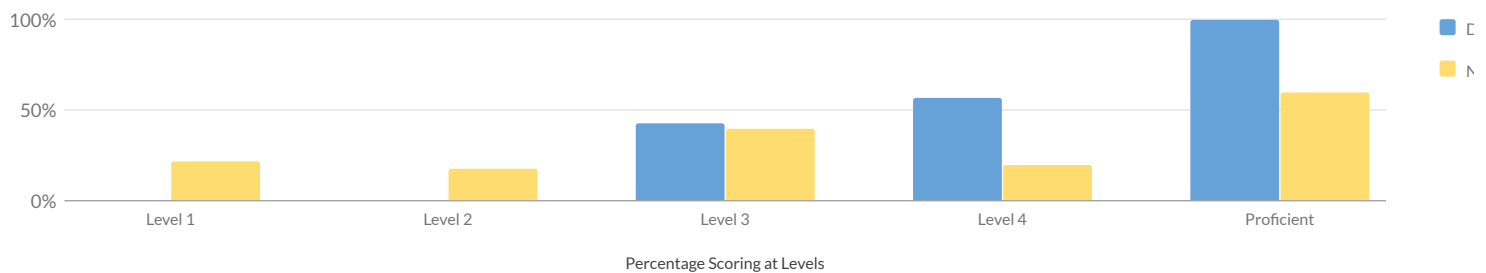
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	6	13%	8	17%	16	35%	16	35%	32	70%
Female	22	5	23%	4	18%	7	32%	6	27%	13	59%
Male	24	1	4%	4	17%	9	38%	10	42%	19	79%
General Education Students	38	3	8%	6	16%	15	39%	14	37%	29	76%
Students with Disabilities	8	3	38%	2	25%	1	13%	2	25%	3	38%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	41	6	15%	8	20%	14	34%	13	32%	27	66%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	27	2	7%	6	22%	12	44%	7	26%	19	70%
Not Economically Disadvantaged	19	4	21%	2	11%	4	21%	9	47%	13	68%
Non-English Language Learner	46	6	13%	8	17%	16	35%	16	35%	32	70%
Not in Foster Care	46	6	13%	8	17%	16	35%	16	35%	32	70%
Not Homeless	46	6	13%	8	17%	16	35%	16	35%	32	70%
Not Migrant	46	6	13%	8	17%	16	35%	16	35%	32	70%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

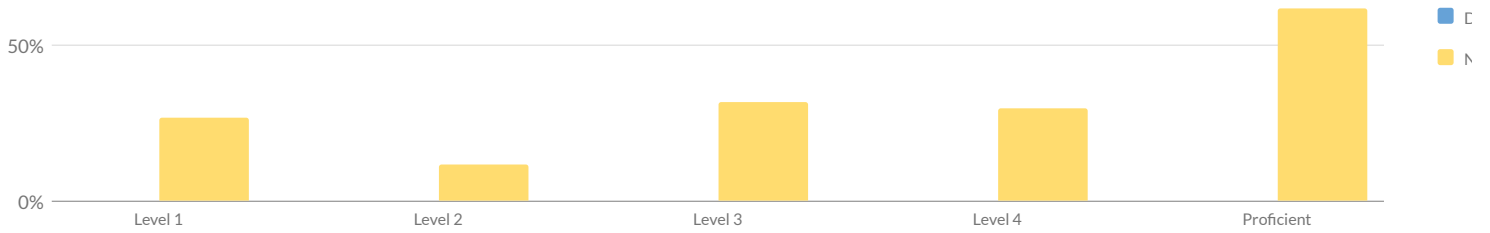
See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	0	0%	6	43%	8	57%	14	100%
Female	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	6	0	0%	0	0%	1	17%	5	83%	6	100%
General Education Students	14	0	0%	0	0%	6	43%	8	57%	14	100%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	6	43%	8	57%	14	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	0	0%	0	0%	6	43%	8	57%	14	100%
Not in Foster Care	14	0	0%	0	0%	6	43%	8	57%	14	100%
Not Homeless	14	0	0%	0	0%	6	43%	8	57%	14	100%
Not Migrant	14	0	0%	0	0%	6	43%	8	57%	14	100%
Parent Not in Armed Forces	14	0	0%	0	0%	6	43%	8	57%	14	100%

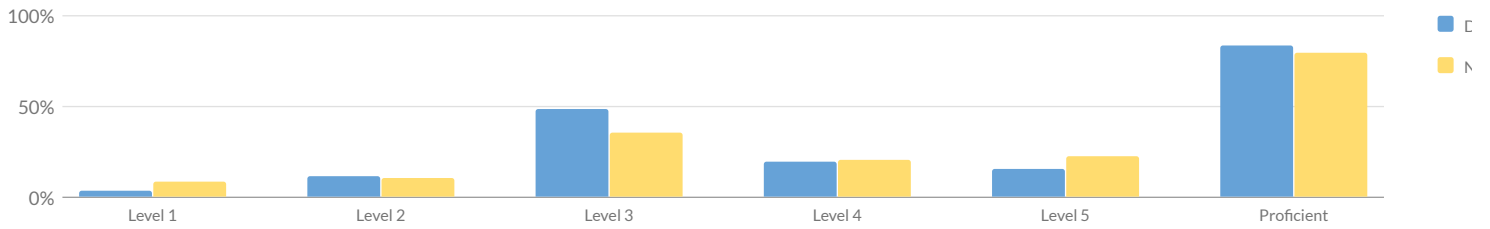
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	2	4%	6	12%	25	49%	10	20%	8	16%	43	84%
Female	24	2	8%	5	21%	11	46%	3	13%	3	13%	17	71%
Male	27	0	0%	1	4%	14	52%	7	26%	5	19%	26	96%
General Education Students	44	2	5%	4	9%	21	48%	9	20%	8	18%	38	86%
Students with Disabilities	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	42	1	2%	6	14%	19	45%	9	21%	7	17%	35	83%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	0	0%	6	67%	1	11%	1	11%	8	89%
Economically Disadvantaged	17	2	12%	3	18%	8	47%	2	12%	2	12%	12	71%
Not Economically Disadvantaged	34	0	0%	3	9%	17	50%	8	24%	6	18%	31	91%
Non-English Language Learner	51	2	4%	6	12%	25	49%	10	20%	8	16%	43	84%
Not in Foster Care	51	2	4%	6	12%	25	49%	10	20%	8	16%	43	84%
Not Homeless	51	2	4%	6	12%	25	49%	10	20%	8	16%	43	84%
Not Migrant	51	2	4%	6	12%	25	49%	10	20%	8	16%	43	84%
Parent Not in Armed Forces	51	2	4%	6	12%	25	49%	10	20%	8	16%	43	84%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Female	2	2	100	0	0
Male	5	5	100	0	0
General Education Students	6	6	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	41
Female	23
Male	18
General Education Students	35
Students with Disabilities	6
Black or African American	2
Hispanic or Latino	5
White	34
Economically Disadvantaged	20
Not Economically Disadvantaged	21
Non-English Language Learner	41
Not in Foster Care	41
Not Homeless	41
Not Migrant	41
Parent Not in Armed Forces	41

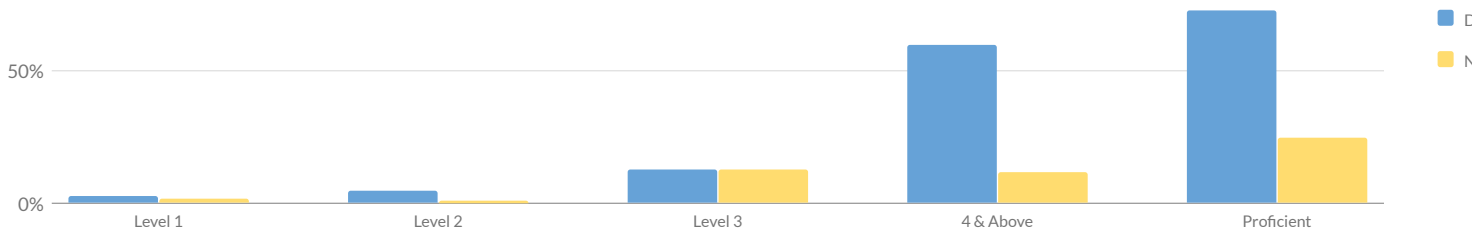
See report card Glossary and Guide for criteria used to include students in this table.

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	12	19%	50	81%	2	3%	3	5%	8	13%	37	60%	45	73%
Female	23	4	17%	19	83%	1	4%	1	4%	2	9%	15	65%	17	74%
Male	39	8	21%	31	79%	1	3%	2	5%	6	15%	22	56%	28	72%
General Education Students	50	5	10%	45	90%	1	2%	2	4%	7	14%	35	70%	42	84%
Students with Disabilities	12	7	58%	5	42%	1	8%	1	8%	1	8%	2	17%	3	25%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	57	10	18%	47	82%	1	2%	2	4%	8	14%	36	63%	44	77%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	3	60%	1	20%	1	20%	0	0%	1	20%	1	20%
Economically Disadvantaged	25	6	24%	19	76%	1	4%	2	8%	1	4%	15	60%	16	64%
Not Economically Disadvantaged	37	6	16%	31	84%	1	3%	1	3%	7	19%	22	59%	29	78%
Non-English Language Learner	62	12	19%	50	81%	2	3%	3	5%	8	13%	37	60%	45	73%
Not in Foster Care	62	12	19%	50	81%	2	3%	3	5%	8	13%	37	60%	45	73%
Not Homeless	62	12	19%	50	81%	2	3%	3	5%	8	13%	37	60%	45	73%
Not Migrant	62	12	19%	50	81%	2	3%	3	5%	8	13%	37	60%	45	73%
Parent Not in Armed Forces	62	12	19%	50	81%	2	3%	3	5%	8	13%	37	60%	45	73%

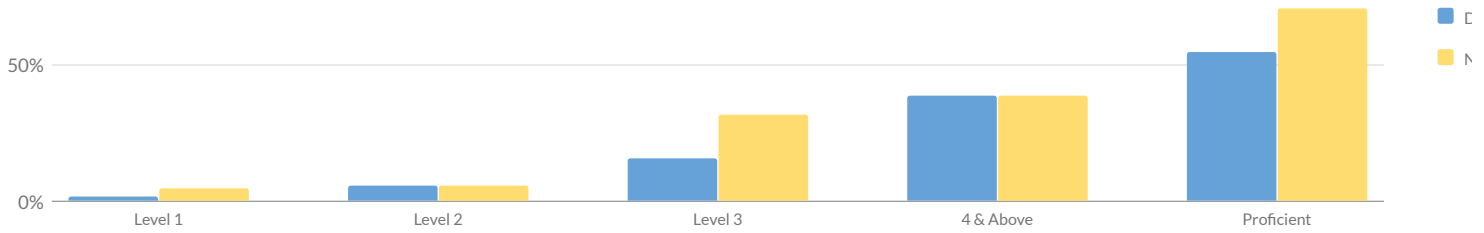
## 2018 TOTAL COHORT EXEMPTIONS IN ELA



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	6	12	46	88
Female	21	3	14	18	86
Male	31	3	10	28	90
General Education Students	46	4	9	42	91
Students with Disabilities	6	2	33	4	67
White	48	5	10	43	90
Economically Disadvantaged	22	3	14	19	86
Not Economically Disadvantaged	30	3	10	27	90
Non-English Language Learner	52	6	12	46	88
Not in Foster Care	52	6	12	46	88
Not Homeless	52	6	12	46	88
Not Migrant	52	6	12	46	88
Parent Not in Armed Forces	52	6	12	46	88

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

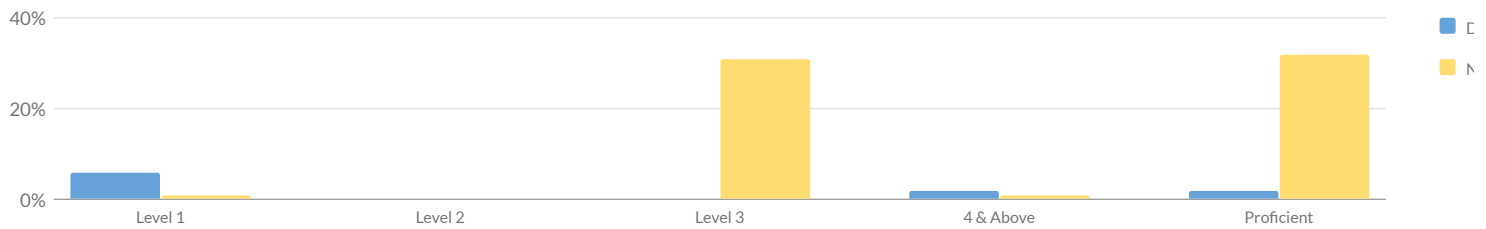
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	23	37%	39	63%	1	2%	4	6%	10	16%	24	39%	34	55%
Female	23	10	43%	13	57%	0	0%	0	0%	4	17%	9	39%	13	57%
Male	39	13	33%	26	67%	1	3%	4	10%	6	15%	15	38%	21	54%
General Education Students	50	14	28%	36	72%	1	2%	1	2%	10	20%	24	48%	34	68%
Students with Disabilities	12	9	75%	3	25%	0	0%	3	25%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	57	22	39%	35	61%	1	2%	2	4%	8	14%	24	42%	32	56%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	25	11	44%	14	56%	1	4%	1	4%	3	12%	9	36%	12	48%
Not Economically Disadvantaged	37	12	32%	25	68%	0	0%	3	8%	7	19%	15	41%	22	59%
Non-English Language Learner	62	23	37%	39	63%	1	2%	4	6%	10	16%	24	39%	34	55%
Not in Foster Care	62	23	37%	39	63%	1	2%	4	6%	10	16%	24	39%	34	55%
Not Homeless	62	23	37%	39	63%	1	2%	4	6%	10	16%	24	39%	34	55%
Not Migrant	62	23	37%	39	63%	1	2%	4	6%	10	16%	24	39%	34	55%
Parent Not in Armed Forces	62	23	37%	39	63%	1	2%	4	6%	10	16%	24	39%	34	55%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	19	37	33	63
Female	19	9	47	10	53
Male	33	10	30	23	70
General Education Students	45	14	31	31	69
Students with Disabilities	7	5	71	2	29
White	48	19	40	29	60
Economically Disadvantaged	22	9	41	13	59
Not Economically Disadvantaged	30	10	33	20	67
Non-English Language Learner	52	19	37	33	63
Not in Foster Care	52	19	37	33	63
Not Homeless	52	19	37	33	63
Not Migrant	52	19	37	33	63
Parent Not in Armed Forces	52	19	37	33	63

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

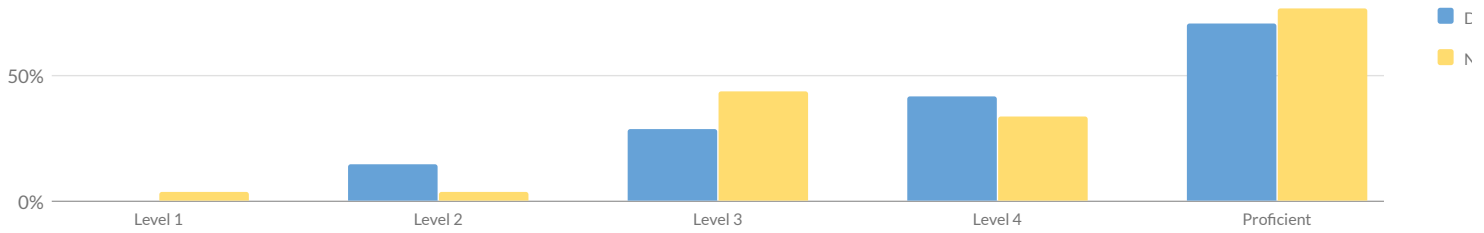
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	57	92%	5	8%	4	6%	0	0%	0	0%	1	2%	1	2%
Female	23	22	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
Male	39	35	90%	4	10%	4	10%	0	0%	0	0%	0	0%	0	0%
General Education Students	50	47	94%	3	6%	2	4%	0	0%	0	0%	1	2%	1	2%
Students with Disabilities	12	10	83%	2	17%	2	17%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	57	53	93%	4	7%	3	5%	0	0%	0	0%	1	2%	1	2%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	4	80%	1	20%	1	20%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	24	96%	1	4%	1	4%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	37	33	89%	4	11%	3	8%	0	0%	0	0%	1	3%	1	3%
Non-English Language Learner	62	57	92%	5	8%	4	6%	0	0%	0	0%	1	2%	1	2%
Not in Foster Care	62	57	92%	5	8%	4	6%	0	0%	0	0%	1	2%	1	2%
Not Homeless	62	57	92%	5	8%	4	6%	0	0%	0	0%	1	2%	1	2%
Not Migrant	62	57	92%	5	8%	4	6%	0	0%	0	0%	1	2%	1	2%
Parent Not in Armed Forces	62	57	92%	5	8%	4	6%	0	0%	0	0%	1	2%	1	2%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	51	93	4	7
Female	21	21	100	0	0
Male	34	30	88	4	12
General Education Students	48	46	96	2	4
Students with Disabilities	7	5	71	2	29
White	51	48	94	3	6
Economically Disadvantaged	22	21	95	1	5
Not Economically Disadvantaged	33	30	91	3	9
Non-English Language Learner	55	51	93	4	7
Not in Foster Care	55	51	93	4	7
Not Homeless	55	51	93	4	7
Not Migrant	55	51	93	4	7
Parent Not in Armed Forces	55	51	93	4	7

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

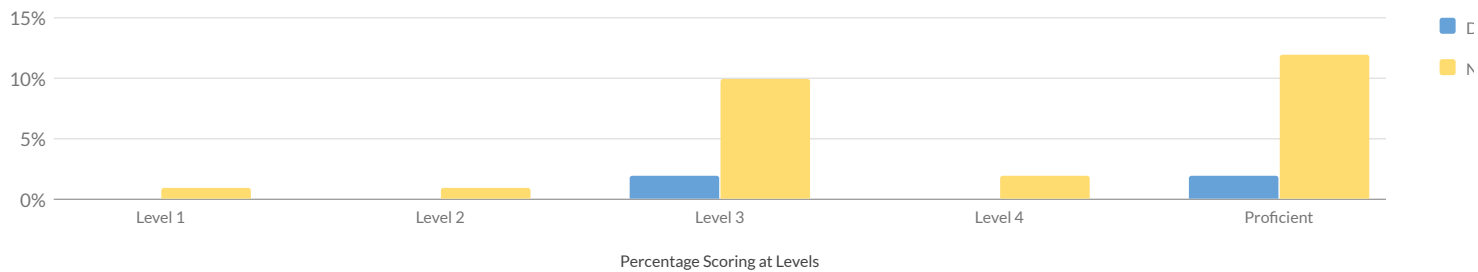
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	9	15%	53	85%	0	0%	9	15%	18	29%	26	42%	44	71%
Female	23	1	4%	22	96%	0	0%	5	22%	7	30%	10	43%	17	74%
Male	39	8	21%	31	79%	0	0%	4	10%	11	28%	16	41%	27	69%
General Education Students	50	2	4%	48	96%	0	0%	5	10%	17	34%	26	52%	43	86%
Students with Disabilities	12	7	58%	5	42%	0	0%	4	33%	1	8%	0	0%	1	8%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	57	7	12%	50	88%	0	0%	8	14%	18	32%	24	42%	42	74%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	3	60%	0	0%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	25	2	8%	23	92%	0	0%	7	28%	9	36%	7	28%	16	64%
Not Economically Disadvantaged	37	7	19%	30	81%	0	0%	2	5%	9	24%	19	51%	28	76%
Non-English Language Learner	62	9	15%	53	85%	0	0%	9	15%	18	29%	26	42%	44	71%
Not in Foster Care	62	9	15%	53	85%	0	0%	9	15%	18	29%	26	42%	44	71%
Not Homeless	62	9	15%	53	85%	0	0%	9	15%	18	29%	26	42%	44	71%
Not Migrant	62	9	15%	53	85%	0	0%	9	15%	18	29%	26	42%	44	71%
Parent Not in Armed Forces	62	9	15%	53	85%	0	0%	9	15%	18	29%	26	42%	44	71%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	5	9	48	91
Female	20	0	0	20	100
Male	33	5	15	28	85
General Education Students	46	2	4	44	96
Students with Disabilities	7	3	43	4	57
White	49	4	8	45	92
Economically Disadvantaged	23	0	0	23	100
Not Economically Disadvantaged	30	5	17	25	83
Non-English Language Learner	53	5	9	48	91
Not in Foster Care	53	5	9	48	91
Not Homeless	53	5	9	48	91
Not Migrant	53	5	9	48	91
Parent Not in Armed Forces	53	5	9	48	91

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	61	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Female	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	39	38	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	50	49	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	57	56	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	61	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not in Foster Care	62	61	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Homeless	62	61	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Migrant	62	61	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Parent Not in Armed Forces	62	61	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	50	100	0	0
Female	21	21	100	0	0
Male	29	29	100	0	0
General Education Students	44	44	100	0	0
Students with Disabilities	6	6	100	0	0
White	46	46	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	28	28	100	0	0
Non-English Language Learner	50	50	100	0	0
Not in Foster Care	50	50	100	0	0
Not Homeless	50	50	100	0	0
Not Migrant	50	50	100	0	0
Parent Not in Armed Forces	50	50	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	57	92%	17	27%	39	63%	1	2%	2	3%	2	3%	0	0%	1	2%
Female	23	21	91%	7	30%	14	61%	0	0%	0	0%	1	4%	0	0%	1	4%
Male	39	36	92%	10	26%	25	64%	1	3%	2	5%	1	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	50	49	98%	17	34%	32	64%	0	0%	0	0%	1	2%	0	0%	0	0%
Students with Disabilities	12	8	67%	0	0%	7	58%	1	8%	2	17%	1	8%	0	0%	1	8%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	57	53	93%	17	30%	35	61%	1	2%	2	4%	2	4%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	23	92%	5	20%	18	72%	0	0%	2	8%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	37	34	92%	12	32%	21	57%	1	3%	0	0%	2	5%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	57	92%	17	27%	39	63%	1	2%	2	3%	2	3%	0	0%	1	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	62	57	92%	17	27%	39	63%	1	2%	2	3%	2	3%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	62	57	92%	17	27%	39	63%	1	2%	2	3%	2	3%	0	0%	1	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	62	57	92%	17	27%	39	63%	1	2%	2	3%	2	3%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	62	57	92%	17	27%	39	63%	1	2%	2	3%	2	3%	0	0%	1	2%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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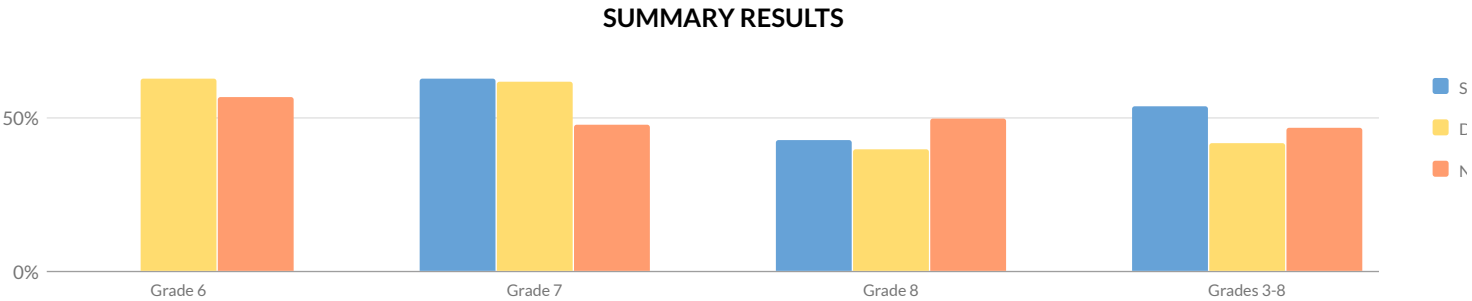
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# FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

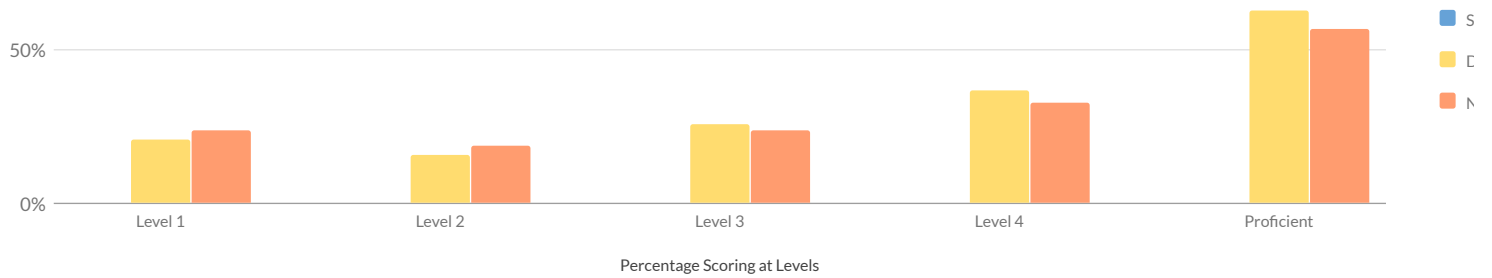
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	65	8	12%	57	88%	10	18%	11	19%	33	58%	3	5%	36	63%
Grade 8	57	8	14%	49	86%	11	22%	17	35%	17	35%	4	8%	21	43%
Grades 3-8	124	18	15%	106	85%	21	20%	28	26%	50	47%	7	7%	57	54%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

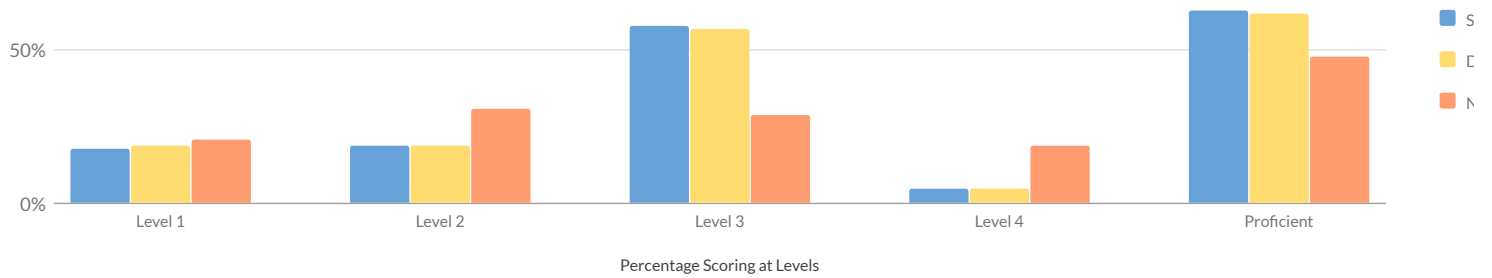


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%



## GRADE 7 ELA RESULTS

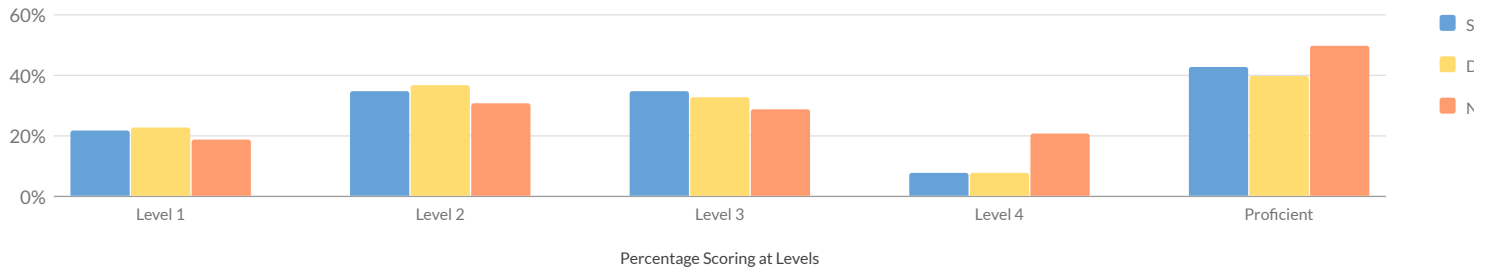
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	8	12%	57	88%	10	18%	11	19%	33	58%	3	5%	36	63%
Female	34	4	12%	30	88%	5	17%	4	13%	21	70%	0	0%	21	70%
Male	31	4	13%	27	87%	5	19%	7	26%	12	44%	3	11%	15	56%
General Education Students	54	2	4%	52	96%	7	13%	9	17%	33	63%	3	6%	36	69%
Students with Disabilities	11	6	55%	5	45%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	57	6	11%	51	89%	9	18%	11	22%	28	55%	3	6%	31	61%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	17%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	41	6	15%	35	85%	6	17%	8	23%	18	51%	3	9%	21	60%
Not Economically Disadvantaged	24	2	8%	22	92%	4	18%	3	14%	15	68%	0	0%	15	68%
Non-English Language Learner	65	8	12%	57	88%	10	18%	11	19%	33	58%	3	5%	36	63%
Not in Foster Care	65	8	12%	57	88%	10	18%	11	19%	33	58%	3	5%	36	63%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	64	7	11%	57	89%	10	18%	11	19%	33	58%	3	5%	36	63%
Not Migrant	65	8	12%	57	88%	10	18%	11	19%	33	58%	3	5%	36	63%
Parent Not in Armed Forces	65	8	12%	57	88%	10	18%	11	19%	33	58%	3	5%	36	63%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

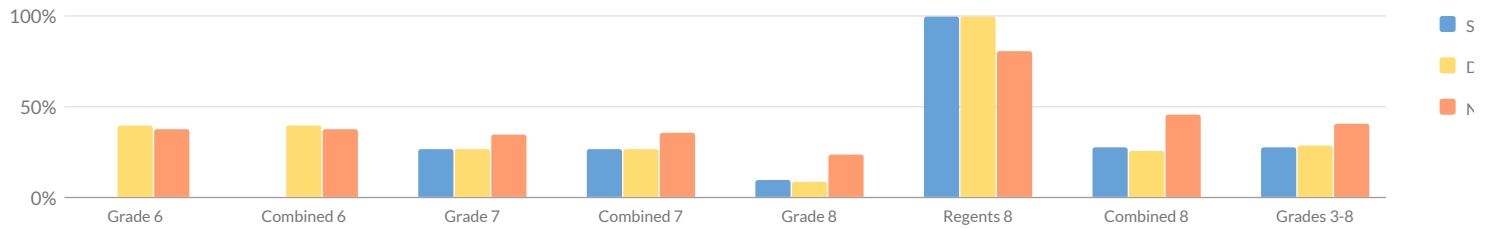


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	8	14%	49	86%	11	22%	17	35%	17	35%	4	8%	21	43%
Female	28	2	7%	26	93%	5	19%	8	31%	11	42%	2	8%	13	50%
Male	29	6	21%	23	79%	6	26%	9	39%	6	26%	2	9%	8	35%
General Education Students	46	4	9%	42	91%	5	12%	16	38%	17	40%	4	10%	21	50%
Students with Disabilities	11	4	36%	7	64%	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	48	8	17%	40	83%	8	20%	14	35%	14	35%	4	10%	18	45%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	33	8	24%	25	76%	6	24%	11	44%	7	28%	1	4%	8	32%
Not Economically Disadvantaged	24	0	0%	24	100%	5	21%	6	25%	10	42%	3	13%	13	54%
Non-English Language Learner	57	8	14%	49	86%	11	22%	17	35%	17	35%	4	8%	21	43%
Not in Foster Care	57	8	14%	49	86%	11	22%	17	35%	17	35%	4	8%	21	43%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	56	7	13%	49	88%	11	22%	17	35%	17	35%	4	8%	21	43%
Not Migrant	57	8	14%	49	86%	11	22%	17	35%	17	35%	4	8%	21	43%
Parent Not in Armed Forces	57	8	14%	49	86%	11	22%	17	35%	17	35%	4	8%	21	43%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 6	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7	67	8	12%	59	88%	18	31%	25	42%	14	24%	2	3%	16	27%
Combined 7	67	8	12%	59	88%	18	31%	25	42%	14	24%	2	3%	16	27%
Grade 8	59	19	32%	40	68%	21	53%	15	38%	4	10%	0	0%	4	10%
Regents 8	—	0	0%	10	17%	0	0%	0	0%	1	10%	9	90%	10	100%
Combined 8	59	9	15%	50	85%	21	42%	15	30%	5	10%	9	18%	14	28%
Grades 3-8	128	19	15%	109	85%	39	36%	40	37%	19	17%	11	10%	30	28%

See report card Glossary and Guide for criteria used to include students in this table.

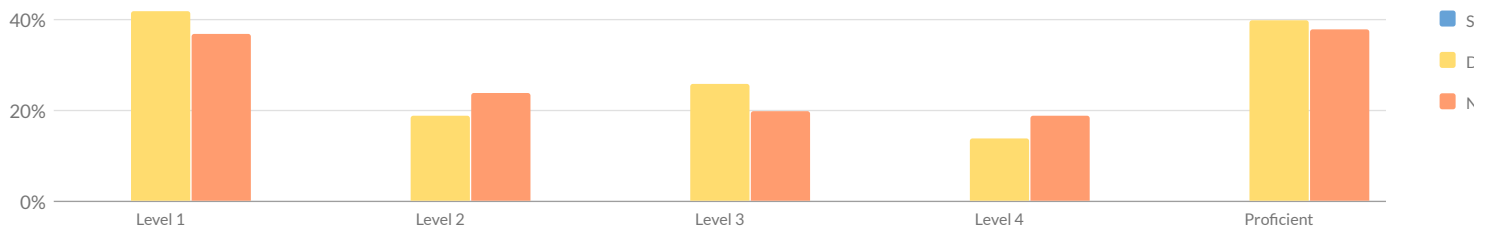
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

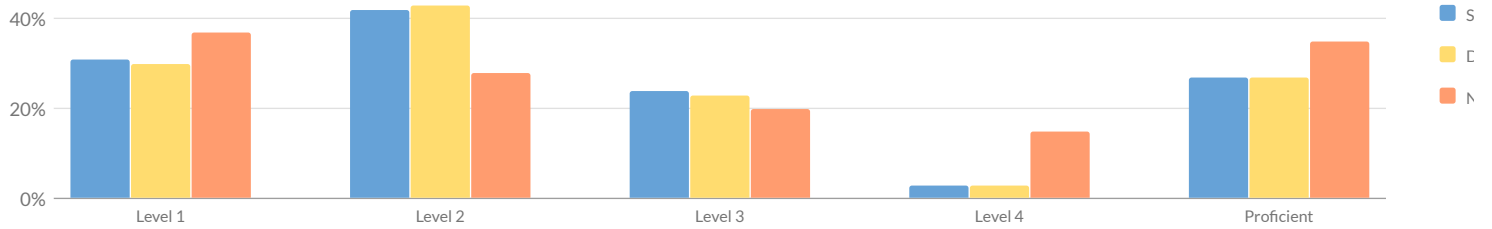


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

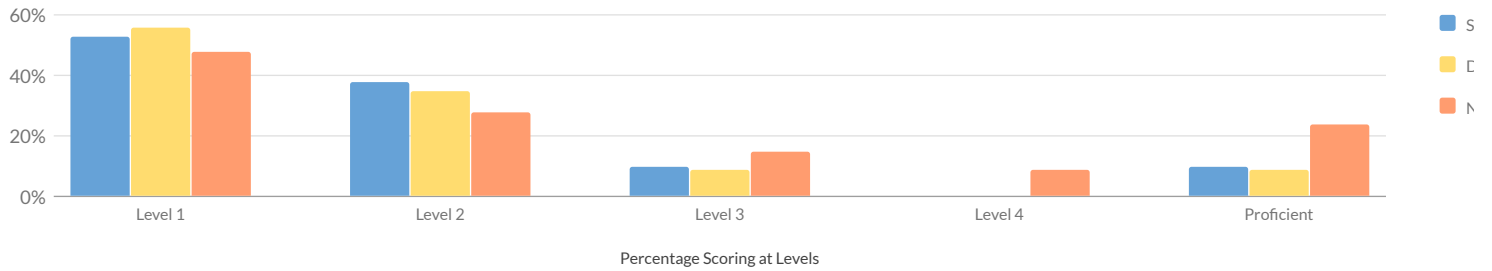


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	8	12%	59	88%	18	31%	25	42%	14	24%	2	3%	16	27%
Female	34	3	9%	31	91%	10	32%	14	45%	5	16%	2	6%	7	23%
Male	33	5	15%	28	85%	8	29%	11	39%	9	32%	0	0%	9	32%
General Education Students	56	2	4%	54	96%	15	28%	23	43%	14	26%	2	4%	16	30%
Students with Disabilities	11	6	55%	5	45%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	58	6	10%	52	90%	15	29%	25	48%	10	19%	2	4%	12	23%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	3	43%	0	0%	4	57%	0	0%	4	57%
Economically Disadvantaged	41	6	15%	35	85%	12	34%	13	37%	8	23%	2	6%	10	29%
Not Economically Disadvantaged	26	2	8%	24	92%	6	25%	12	50%	6	25%	0	0%	6	25%
Non-English Language Learner	67	8	12%	59	88%	18	31%	25	42%	14	24%	2	3%	16	27%
Not in Foster Care	67	8	12%	59	88%	18	31%	25	42%	14	24%	2	3%	16	27%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	7	11%	59	89%	18	31%	25	42%	14	24%	2	3%	16	27%
Not Migrant	67	8	12%	59	88%	18	31%	25	42%	14	24%	2	3%	16	27%
Parent Not in Armed Forces	67	8	12%	59	88%	18	31%	25	42%	14	24%	2	3%	16	27%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

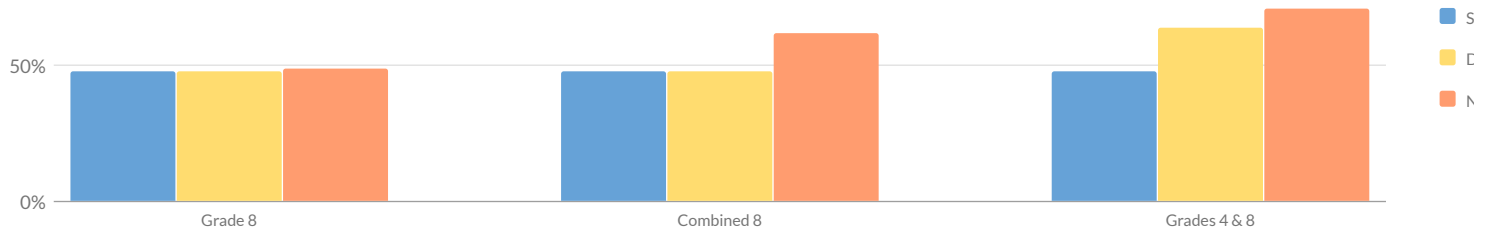


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	19	32%	40	68%	21	53%	15	38%	4	10%	0	0%	4	10%
Female	30	7	23%	23	77%	11	48%	9	39%	3	13%	0	0%	3	13%
Male	29	12	41%	17	59%	10	59%	6	35%	1	6%	0	0%	1	6%
General Education Students	48	15	31%	33	69%	17	52%	13	39%	3	9%	0	0%	3	9%
Students with Disabilities	11	4	36%	7	64%	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	49	19	39%	30	61%	16	53%	11	37%	3	10%	0	0%	3	10%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	5	50%	4	40%	1	10%	0	0%	1	10%
Economically Disadvantaged	34	10	29%	24	71%	11	46%	9	38%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	25	9	36%	16	64%	10	63%	6	38%	0	0%	0	0%	0	0%
Non-English Language Learner	59	19	32%	40	68%	21	53%	15	38%	4	10%	0	0%	4	10%
Not in Foster Care	59	19	32%	40	68%	21	53%	15	38%	4	10%	0	0%	4	10%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	19	33%	39	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	19	32%	40	68%	21	53%	15	38%	4	10%	0	0%	4	10%
Parent Not in Armed Forces	59	19	32%	40	68%	21	53%	15	38%	4	10%	0	0%	4	10%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

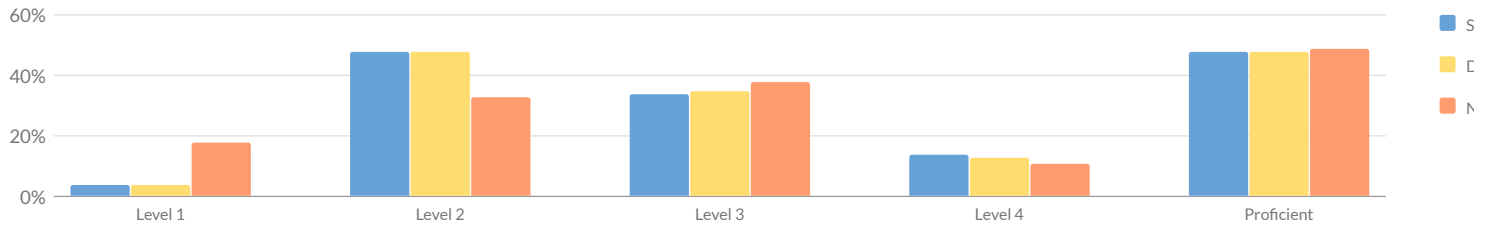


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	58	8	14%	50	86%	2	4%	24	48%	17	34%	7	14%	24	48%
Combined 8	58	8	14%	50	86%	2	4%	24	48%	17	34%	7	14%	24	48%
Grades 4 & 8	58	8	14%	50	86%	2	4%	24	48%	17	34%	7	14%	24	48%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



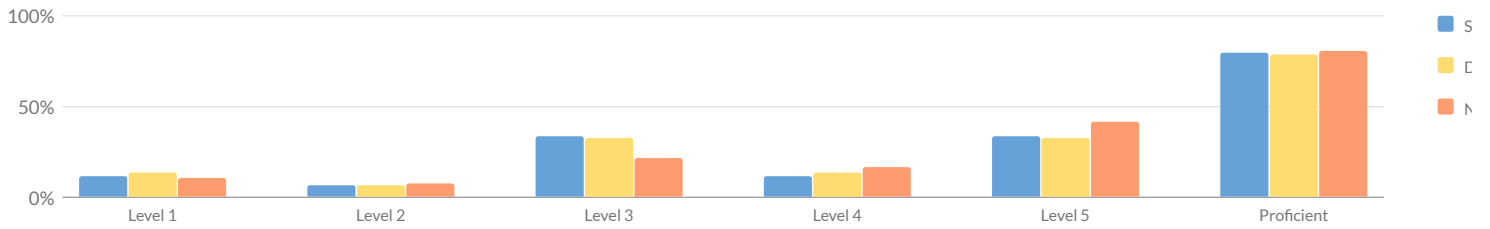
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	8	14%	50	86%	2	4%	24	48%	17	34%	7	14%	24	48%
Female	29	2	7%	27	93%	1	4%	13	48%	9	33%	4	15%	13	48%
Male	29	6	21%	23	79%	1	4%	11	48%	8	35%	3	13%	11	48%
General Education Students	48	4	8%	44	92%	0	0%	22	50%	15	34%	7	16%	22	50%
Students with Disabilities	10	4	40%	6	60%	2	33%	2	33%	2	33%	0	0%	2	33%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	48	8	17%	40	83%	0	0%	17	43%	16	40%	7	18%	23	58%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	2	20%	7	70%	1	10%	0	0%	1	10%
Economically Disadvantaged	33	8	24%	25	76%	2	8%	12	48%	10	40%	1	4%	11	44%
Not Economically Disadvantaged	25	0	0%	25	100%	0	0%	12	48%	7	28%	6	24%	13	52%
Non-English Language Learner	58	8	14%	50	86%	2	4%	24	48%	17	34%	7	14%	24	48%
Not in Foster Care	58	8	14%	50	86%	2	4%	24	48%	17	34%	7	14%	24	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	8	14%	49	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	8	14%	50	86%	2	4%	24	48%	17	34%	7	14%	24	48%
Parent Not in Armed Forces	58	8	14%	50	86%	2	4%	24	48%	17	34%	7	14%	24	48%



## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

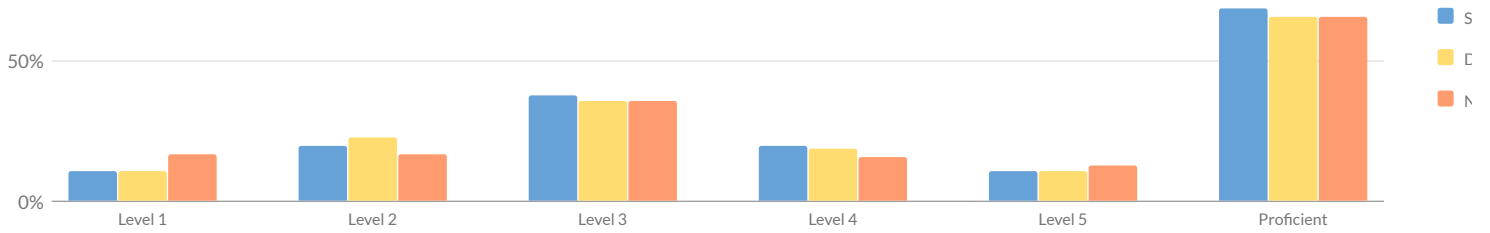
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	5	12%	3	7%	14	34%	5	12%	14	34%	33	80%
Female	25	5	20%	0	0%	10	40%	4	16%	6	24%	20	80%
Male	16	0	0%	3	19%	4	25%	1	6%	8	50%	13	81%
General Education Students	35	2	6%	3	9%	11	31%	5	14%	14	40%	30	86%
Students with Disabilities	6	3	50%	0	0%	3	50%	0	0%	0	0%	3	50%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	35	3	9%	3	9%	13	37%	4	11%	12	34%	29	83%
Small Group Total	6	2	33%	0	0%	1	17%	1	17%	2	33%	4	67%
Economically Disadvantaged	20	4	20%	2	10%	8	40%	0	0%	6	30%	14	70%
Not Economically Disadvantaged	21	1	5%	1	5%	6	29%	5	24%	8	38%	19	90%
Non-English Language Learner	41	5	12%	3	7%	14	34%	5	12%	14	34%	33	80%
Not in Foster Care	41	5	12%	3	7%	14	34%	5	12%	14	34%	33	80%
Not Homeless	41	5	12%	3	7%	14	34%	5	12%	14	34%	33	80%
Not Migrant	41	5	12%	3	7%	14	34%	5	12%	14	34%	33	80%
Parent Not in Armed Forces	41	5	12%	3	7%	14	34%	5	12%	14	34%	33	80%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	2	1	50	1	50
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

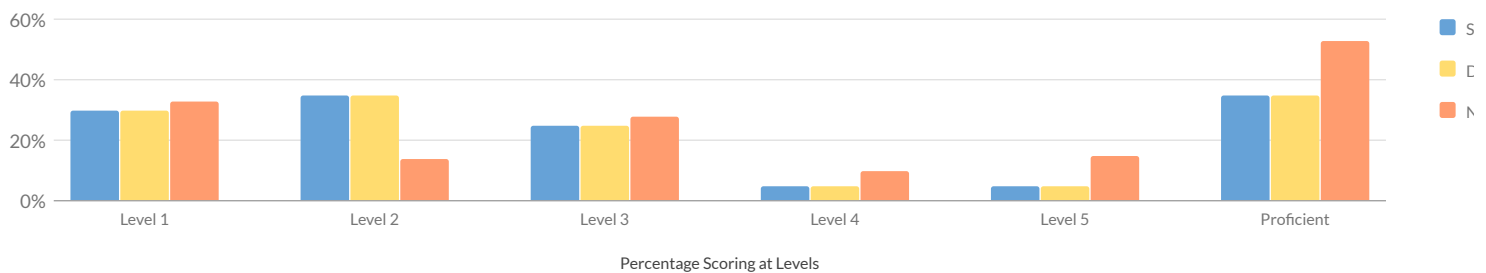
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	5	11%	9	20%	17	38%	9	20%	5	11%	31	69%
Female	24	3	13%	8	33%	6	25%	5	21%	2	8%	13	54%
Male	21	2	10%	1	5%	11	52%	4	19%	3	14%	18	86%
General Education Students	38	1	3%	8	21%	15	39%	9	24%	5	13%	29	76%
Students with Disabilities	7	4	57%	1	14%	2	29%	0	0%	0	0%	2	29%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	38	4	11%	7	18%	14	37%	8	21%	5	13%	27	71%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Economically Disadvantaged	20	2	10%	7	35%	6	30%	5	25%	0	0%	11	55%
Not Economically Disadvantaged	25	3	12%	2	8%	11	44%	4	16%	5	20%	20	80%
Non-English Language Learner	45	5	11%	9	20%	17	38%	9	20%	5	11%	31	69%
Not in Foster Care	45	5	11%	9	20%	17	38%	9	20%	5	11%	31	69%
Not Homeless	45	5	11%	9	20%	17	38%	9	20%	5	11%	31	69%
Not Migrant	45	5	11%	9	20%	17	38%	9	20%	5	11%	31	69%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

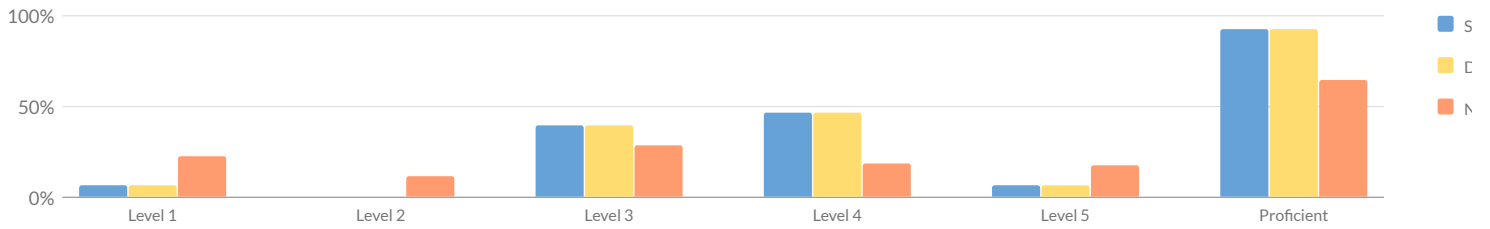
See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Female	10	3	30%	3	30%	3	30%	1	10%	0	0%	4	40%
Male	10	3	30%	4	40%	2	20%	0	0%	1	10%	3	30%
General Education Students	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Economically Disadvantaged	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Not Economically Disadvantaged	13	4	31%	5	38%	2	15%	1	8%	1	8%	4	31%
Non-English Language Learner	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Not in Foster Care	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Not Homeless	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Not Migrant	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%
Parent Not in Armed Forces	20	6	30%	7	35%	5	25%	1	5%	1	5%	7	35%

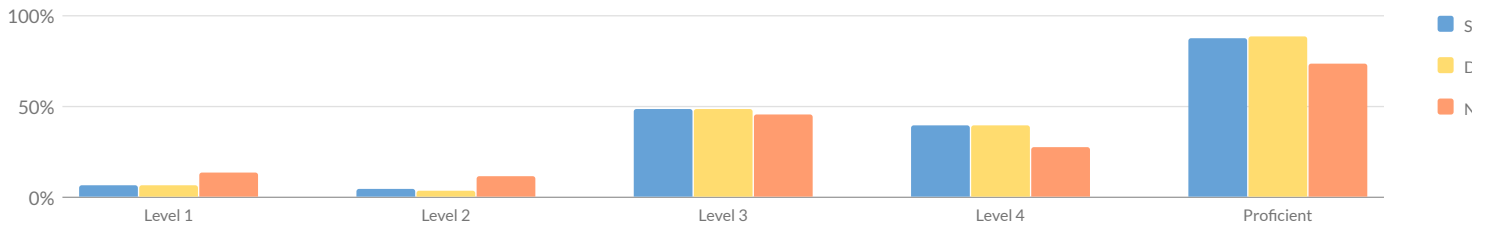
# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Female	7	0	0%	0	0%	2	29%	5	71%	0	0%	7	100%
Male	8	1	13%	0	0%	4	50%	2	25%	1	13%	7	88%
General Education Students	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Not in Foster Care	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Not Homeless	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Not Migrant	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%
Parent Not in Armed Forces	15	1	7%	0	0%	6	40%	7	47%	1	7%	14	93%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	3	7%	2	5%	21	49%	17	40%	38	88%
Female	21	3	14%	1	5%	12	57%	5	24%	17	81%
Male	22	0	0%	1	5%	9	41%	12	55%	21	95%
General Education Students	38	1	3%	0	0%	20	53%	17	45%	37	97%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	36	3	8%	1	3%	17	47%	15	42%	32	89%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	14	1	7%	2	14%	7	50%	4	29%	11	79%
Not Economically Disadvantaged	29	2	7%	0	0%	14	48%	13	45%	27	93%
Non-English Language Learner	43	3	7%	2	5%	21	49%	17	40%	38	88%
Not in Foster Care	43	3	7%	2	5%	21	49%	17	40%	38	88%
Not Homeless	43	3	7%	2	5%	21	49%	17	40%	38	88%
Not Migrant	43	3	7%	2	5%	21	49%	17	40%	38	88%
Parent Not in Armed Forces	43	3	7%	2	5%	21	49%	17	40%	38	88%

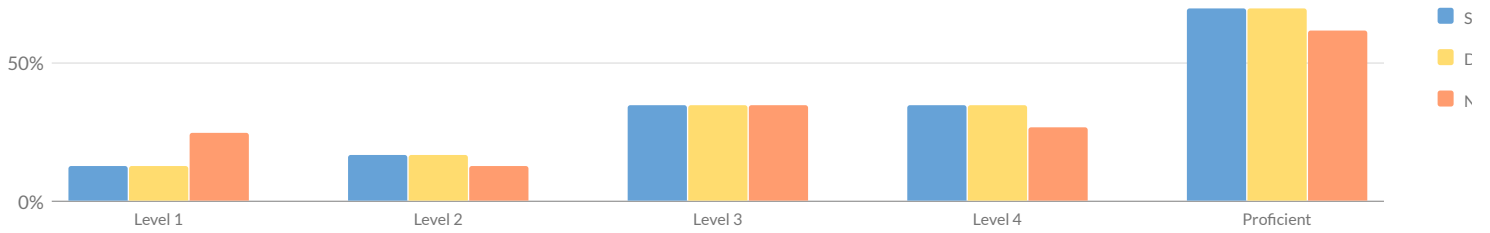
## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



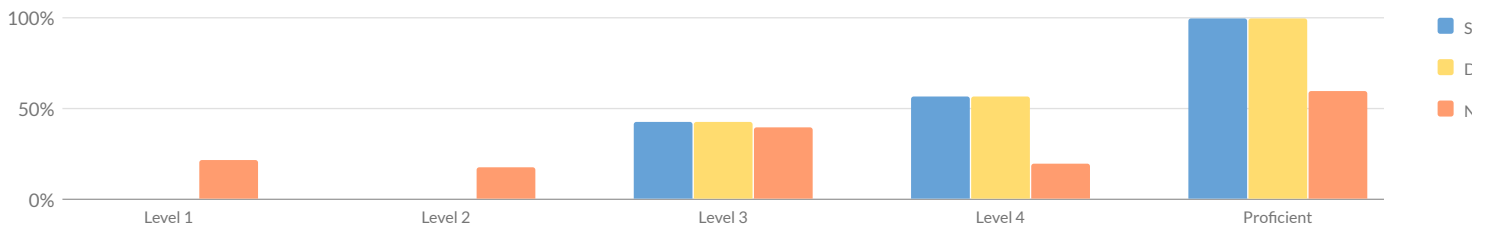
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	6	13%	8	17%	16	35%	16	35%	32	70%
Female	22	5	23%	4	18%	7	32%	6	27%	13	59%
Male	24	1	4%	4	17%	9	38%	10	42%	19	79%
General Education Students	38	3	8%	6	16%	15	39%	14	37%	29	76%
Students with Disabilities	8	3	38%	2	25%	1	13%	2	25%	3	38%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	41	6	15%	8	20%	14	34%	13	32%	27	66%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	27	2	7%	6	22%	12	44%	7	26%	19	70%
Not Economically Disadvantaged	19	4	21%	2	11%	4	21%	9	47%	13	68%
Non-English Language Learner	46	6	13%	8	17%	16	35%	16	35%	32	70%
Not in Foster Care	46	6	13%	8	17%	16	35%	16	35%	32	70%
Not Homeless	46	6	13%	8	17%	16	35%	16	35%	32	70%
Not Migrant	46	6	13%	8	17%	16	35%	16	35%	32	70%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	—	—	—	—	—	—	—	—	—	—

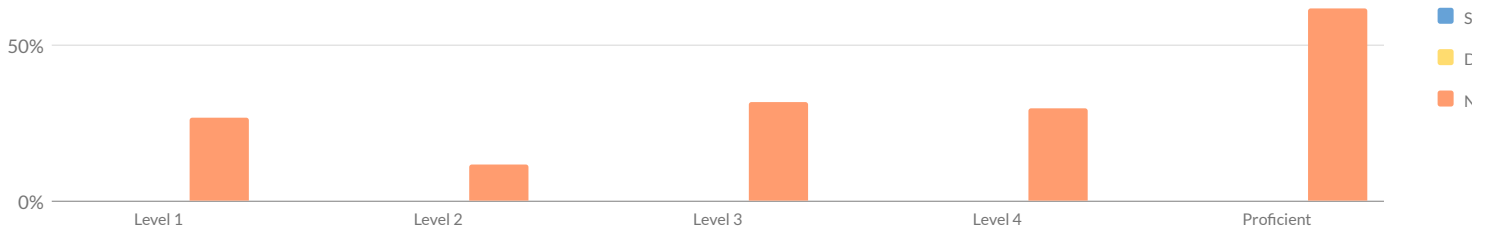
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

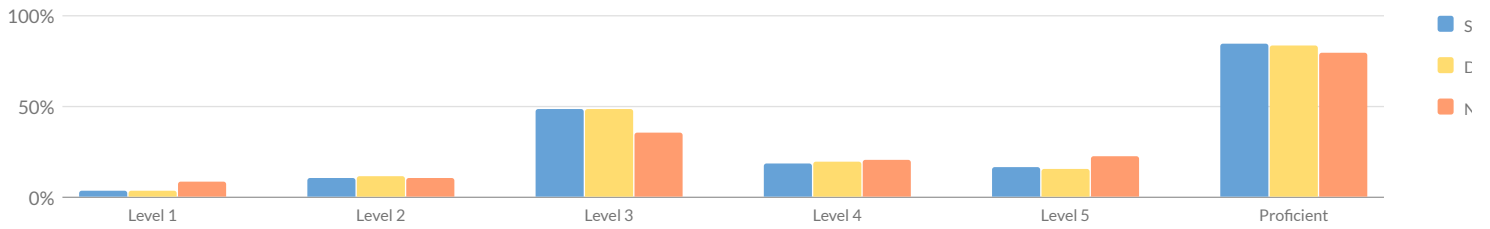
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	0	0%	6	43%	8	57%	14	100%
Female	8	0	0%	0	0%	5	63%	3	38%	8	100%
Male	6	0	0%	0	0%	1	17%	5	83%	6	100%
General Education Students	14	0	0%	0	0%	6	43%	8	57%	14	100%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	0	0%	6	43%	8	57%	14	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	14	0	0%	0	0%	6	43%	8	57%	14	100%
Not in Foster Care	14	0	0%	0	0%	6	43%	8	57%	14	100%
Not Homeless	14	0	0%	0	0%	6	43%	8	57%	14	100%
Not Migrant	14	0	0%	0	0%	6	43%	8	57%	14	100%
Parent Not in Armed Forces	14	0	0%	0	0%	6	43%	8	57%	14	100%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	2	4%	5	11%	23	49%	9	19%	8	17%	40	85%
Female	23	2	9%	4	17%	11	48%	3	13%	3	13%	17	74%
Male	24	0	0%	1	4%	12	50%	6	25%	5	21%	23	96%
General Education Students	40	2	5%	3	8%	19	48%	8	20%	8	20%	35	88%
Students with Disabilities	7	0	0%	2	29%	4	57%	1	14%	0	0%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	39	1	3%	5	13%	18	46%	8	21%	7	18%	33	85%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	5	63%	1	13%	1	13%	7	88%
Economically Disadvantaged	16	2	13%	3	19%	7	44%	2	13%	2	13%	11	69%
Not Economically Disadvantaged	31	0	0%	2	6%	16	52%	7	23%	6	19%	29	94%
Non-English Language Learner	47	2	4%	5	11%	23	49%	9	19%	8	17%	40	85%
Not in Foster Care	47	2	4%	5	11%	23	49%	9	19%	8	17%	40	85%
Not Homeless	47	2	4%	5	11%	23	49%	9	19%	8	17%	40	85%
Not Migrant	47	2	4%	5	11%	23	49%	9	19%	8	17%	40	85%
Parent Not in Armed Forces	47	2	4%	5	11%	23	49%	9	19%	8	17%	40	85%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

#### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	39
Female	22
Male	17
General Education Students	33
Students with Disabilities	6
Black or African American	2
Hispanic or Latino	4
White	33
Economically Disadvantaged	20
Not Economically Disadvantaged	19
Non-English Language Learner	39
Not in Foster Care	39
Not Homeless	39
Not Migrant	39
Parent Not in Armed Forces	39

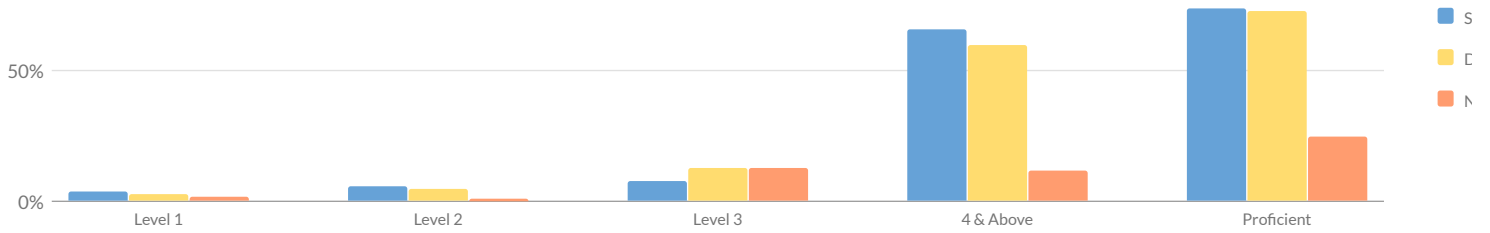
See report card Glossary and Guide for criteria used to include students in this table.

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	9	17%	44	83%	2	4%	3	6%	4	8%	35	66%	39	74%
Female	21	3	14%	18	86%	1	5%	1	5%	1	5%	15	71%	16	76%
Male	32	6	19%	26	81%	1	3%	2	6%	3	9%	20	63%	23	72%
General Education Students	44	4	9%	40	91%	1	2%	2	5%	4	9%	33	75%	37	84%
Students with Disabilities	9	5	56%	4	44%	1	11%	1	11%	0	0%	2	22%	2	22%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	49	8	—	41	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	9	17%	44	83%	2	4%	3	6%	4	8%	35	66%	39	74%
Economically Disadvantaged	24	5	21%	19	79%	1	4%	2	8%	1	4%	15	63%	16	67%
Not Economically Disadvantaged	29	4	14%	25	86%	1	3%	1	3%	3	10%	20	69%	23	79%
Non-English Language Learner	53	9	17%	44	83%	2	4%	3	6%	4	8%	35	66%	39	74%
Not in Foster Care	53	9	17%	44	83%	2	4%	3	6%	4	8%	35	66%	39	74%
Not Homeless	53	9	17%	44	83%	2	4%	3	6%	4	8%	35	66%	39	74%
Not Migrant	53	9	17%	44	83%	2	4%	3	6%	4	8%	35	66%	39	74%
Parent Not in Armed Forces	53	9	17%	44	83%	2	4%	3	6%	4	8%	35	66%	39	74%

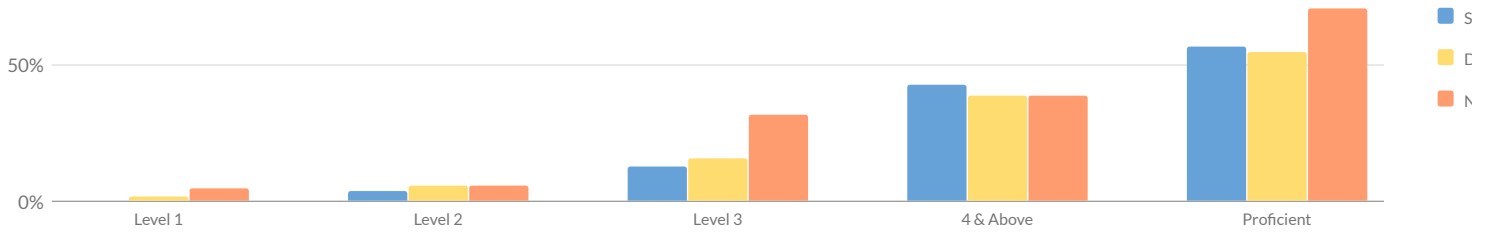
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	6	12	44	88
Female	21	3	14	18	86
Male	29	3	10	26	90
General Education Students	44	4	9	40	91
Students with Disabilities	6	2	33	4	67
Economically Disadvantaged	22	3	14	19	86
Not Economically Disadvantaged	28	3	11	25	89
Non-English Language Learner	50	6	12	44	88
Not in Foster Care	50	6	12	44	88
Not Homeless	50	6	12	44	88
Not Migrant	50	6	12	44	88
Parent Not in Armed Forces	50	6	12	44	88

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

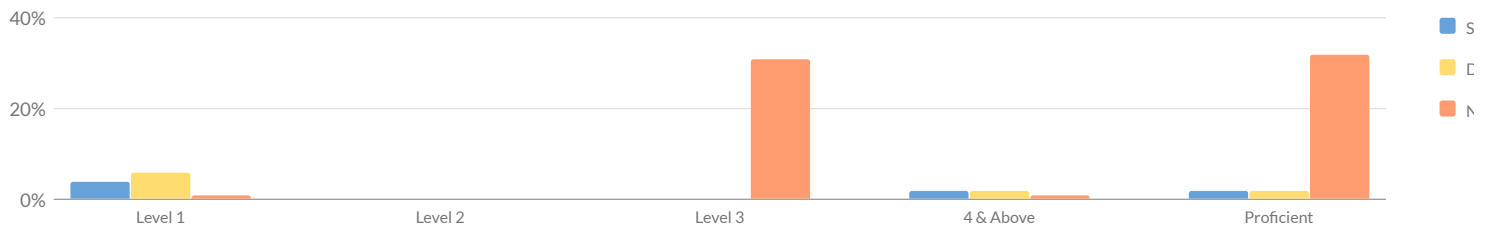
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	21	40%	32	60%	0	0%	2	4%	7	13%	23	43%	30	57%
Female	21	9	43%	12	57%	0	0%	0	0%	3	14%	9	43%	12	57%
Male	32	12	38%	20	63%	0	0%	2	6%	4	13%	14	44%	18	56%
General Education Students	44	14	32%	30	68%	0	0%	0	0%	7	16%	23	52%	30	68%
Students with Disabilities	9	7	78%	2	22%	0	0%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	49	21	—	28	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	21	40%	32	60%	0	0%	2	4%	7	13%	23	43%	30	57%
Economically Disadvantaged	24	11	46%	13	54%	0	0%	1	4%	3	13%	9	38%	12	50%
Not Economically Disadvantaged	29	10	34%	19	66%	0	0%	1	3%	4	14%	14	48%	18	62%
Non-English Language Learner	53	21	40%	32	60%	0	0%	2	4%	7	13%	23	43%	30	57%
Not in Foster Care	53	21	40%	32	60%	0	0%	2	4%	7	13%	23	43%	30	57%
Not Homeless	53	21	40%	32	60%	0	0%	2	4%	7	13%	23	43%	30	57%
Not Migrant	53	21	40%	32	60%	0	0%	2	4%	7	13%	23	43%	30	57%
Parent Not in Armed Forces	53	21	40%	32	60%	0	0%	2	4%	7	13%	23	43%	30	57%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	18	38	30	63
Female	19	9	47	10	53
Male	29	9	31	20	69
General Education Students	42	14	33	28	67
Students with Disabilities	6	4	67	2	33
Economically Disadvantaged	21	9	43	12	57
Not Economically Disadvantaged	27	9	33	18	67
Non-English Language Learner	48	18	38	30	63
Not in Foster Care	48	18	38	30	63
Not Homeless	48	18	38	30	63
Not Migrant	48	18	38	30	63
Parent Not in Armed Forces	48	18	38	30	63

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



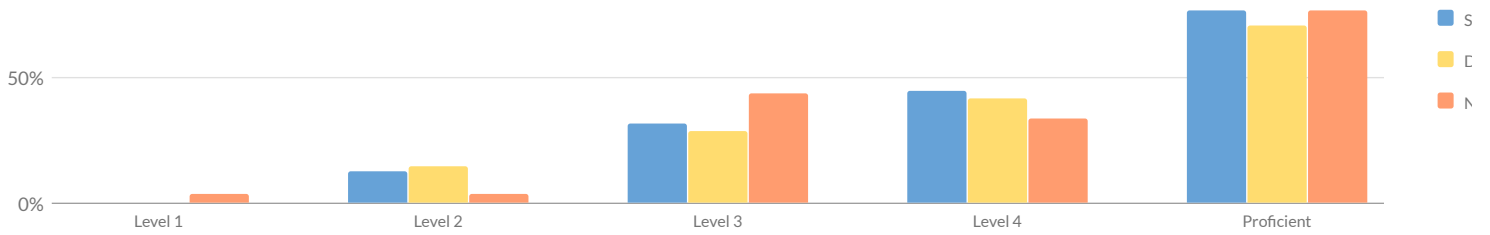
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	50	94%	3	6%	2	4%	0	0%	0	0%	1	2%	1	2%
Female	21	20	95%	1	5%	0	0%	0	0%	0	0%	1	5%	1	5%
Male	32	30	94%	2	6%	2	6%	0	0%	0	0%	0	0%	0	0%
General Education Students	44	42	95%	2	5%	1	2%	0	0%	0	0%	1	2%	1	2%
Students with Disabilities	9	8	89%	1	11%	1	11%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	49	47	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	50	94%	3	6%	2	4%	0	0%	0	0%	1	2%	1	2%
Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	29	26	90%	3	10%	2	7%	0	0%	0	0%	1	3%	1	3%
Non-English Language Learner	53	50	94%	3	6%	2	4%	0	0%	0	0%	1	2%	1	2%
Not in Foster Care	53	50	94%	3	6%	2	4%	0	0%	0	0%	1	2%	1	2%
Not Homeless	53	50	94%	3	6%	2	4%	0	0%	0	0%	1	2%	1	2%
Not Migrant	53	50	94%	3	6%	2	4%	0	0%	0	0%	1	2%	1	2%
Parent Not in Armed Forces	53	50	94%	3	6%	2	4%	0	0%	0	0%	1	2%	1	2%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	46	96	2	4
Female	20	20	100	0	0
Male	28	26	93	2	7
General Education Students	42	41	98	1	2
Students with Disabilities	6	5	83	1	17
Economically Disadvantaged	21	21	100	0	0
Not Economically Disadvantaged	27	25	93	2	7
Non-English Language Learner	48	46	96	2	4
Not in Foster Care	48	46	96	2	4
Not Homeless	48	46	96	2	4
Not Migrant	48	46	96	2	4
Parent Not in Armed Forces	48	46	96	2	4

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

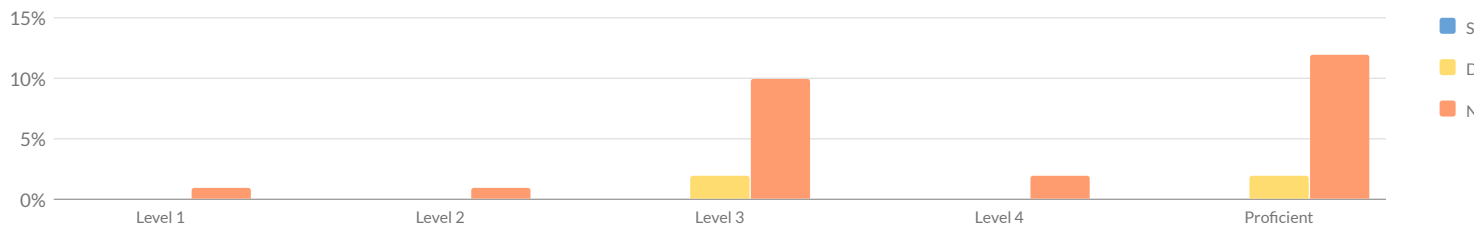
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	5	9%	48	91%	0	0%	7	13%	17	32%	24	45%	41	77%
Female	21	0	0%	21	100%	0	0%	5	24%	7	33%	9	43%	16	76%
Male	32	5	16%	27	84%	0	0%	2	6%	10	31%	15	47%	25	78%
General Education Students	44	0	0%	44	100%	0	0%	4	9%	16	36%	24	55%	40	91%
Students with Disabilities	9	5	56%	4	44%	0	0%	3	33%	1	11%	0	0%	1	11%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	49	4	—	45	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	5	9%	48	91%	0	0%	7	13%	17	32%	24	45%	41	77%
Economically Disadvantaged	24	2	8%	22	92%	0	0%	6	25%	9	38%	7	29%	16	67%
Not Economically Disadvantaged	29	3	10%	26	90%	0	0%	1	3%	8	28%	17	59%	25	86%
Non-English Language Learner	53	5	9%	48	91%	0	0%	7	13%	17	32%	24	45%	41	77%
Not in Foster Care	53	5	9%	48	91%	0	0%	7	13%	17	32%	24	45%	41	77%
Not Homeless	53	5	9%	48	91%	0	0%	7	13%	17	32%	24	45%	41	77%
Not Migrant	53	5	9%	48	91%	0	0%	7	13%	17	32%	24	45%	41	77%
Parent Not in Armed Forces	53	5	9%	48	91%	0	0%	7	13%	17	32%	24	45%	41	77%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	2	4	47	96
Female	20	0	0	20	100
Male	29	2	7	27	93
General Education Students	43	0	0	43	100
Students with Disabilities	6	2	33	4	67
Economically Disadvantaged	22	0	0	22	100
Not Economically Disadvantaged	27	2	7	25	93
Non-English Language Learner	49	2	4	47	96
Not in Foster Care	49	2	4	47	96
Not Homeless	49	2	4	47	96
Not Migrant	49	2	4	47	96
Parent Not in Armed Forces	49	2	4	47	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	49	49	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	50	100	0	0
Female	21	21	100	0	0
Male	29	29	100	0	0
General Education Students	44	44	100	0	0
Students with Disabilities	6	6	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	28	28	100	0	0
Non-English Language Learner	50	50	100	0	0
Not in Foster Care	50	50	100	0	0
Not Homeless	50	50	100	0	0
Not Migrant	50	50	100	0	0
Parent Not in Armed Forces	50	50	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	49	92%	17	32%	32	60%	0	0%	2	4%	2	4%	0	0%	0	0%
Female	21	20	95%	7	33%	13	62%	0	0%	0	0%	1	5%	0	0%	0	0%
Male	32	29	91%	10	31%	19	59%	0	0%	2	6%	1	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	44	43	98%	17	39%	26	59%	0	0%	0	0%	1	2%	0	0%	0	0%
Students with Disabilities	9	6	67%	0	0%	6	67%	0	0%	2	22%	1	11%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	49	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	22	92%	5	21%	17	71%	0	0%	2	8%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	29	27	93%	12	41%	15	52%	0	0%	0	0%	2	7%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	49	92%	17	32%	32	60%	0	0%	2	4%	2	4%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	49	92%	17	32%	32	60%	0	0%	2	4%	2	4%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	53	49	92%	17	32%	32	60%	0	0%	2	4%	2	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	49	92%	17	32%	32	60%	0	0%	2	4%	2	4%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	49	92%	17	32%	32	60%	0	0%	2	4%	2	4%	0	0%	0	0%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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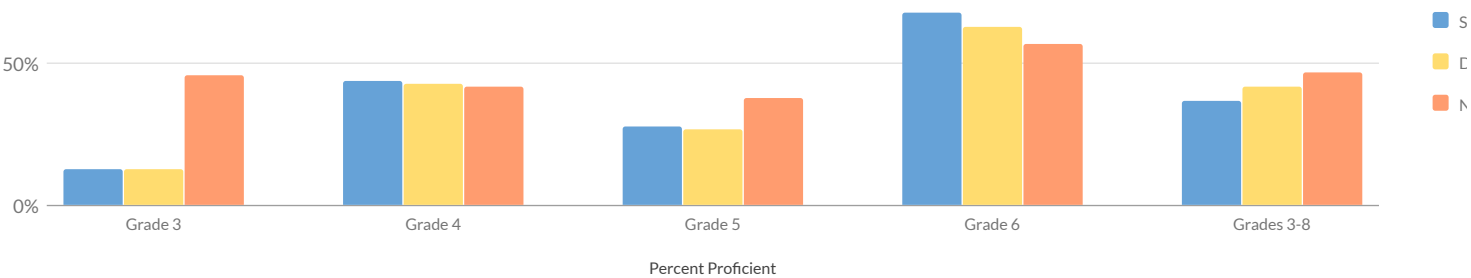
# HARRY HOAG SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

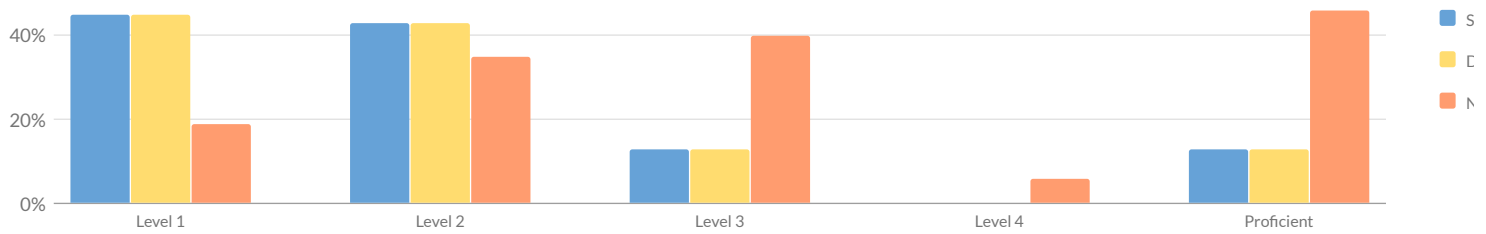
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	1	2%	47	98%	21	45%	20	43%	6	13%	0	0%	6	13%
Grade 4	49	1	2%	48	98%	12	25%	15	31%	13	27%	8	17%	21	44%
Grade 5	51	5	10%	46	90%	21	46%	12	26%	8	17%	5	11%	13	28%
Grade 6	47	7	15%	40	85%	8	20%	5	13%	11	28%	16	40%	27	68%
Grades 3-8	195	14	7%	181	93%	62	34%	52	29%	38	21%	29	16%	67	37%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

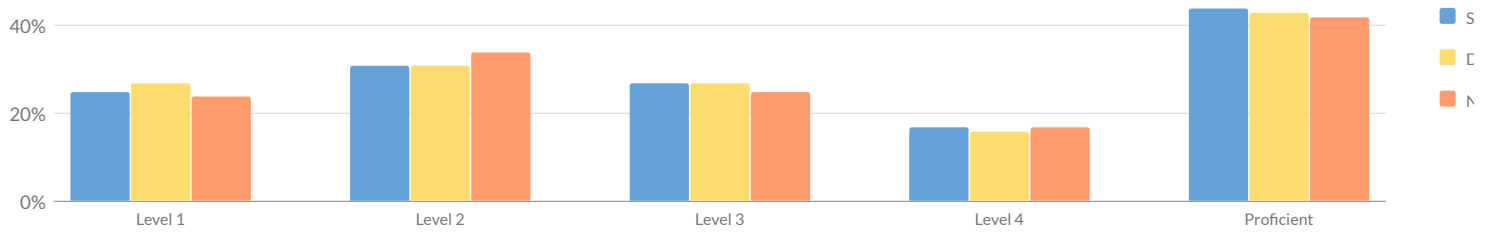


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	21	45%	20	43%	6	13%	0	0%	6	13%
Female	24	0	0%	24	100%	10	42%	10	42%	4	17%	0	0%	4	17%
Male	24	1	4%	23	96%	11	48%	10	43%	2	9%	0	0%	2	9%
General Education Students	39	0	0%	39	100%	16	41%	17	44%	6	15%	0	0%	6	15%
Students with Disabilities	9	1	11%	8	89%	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	40	1	3%	39	98%	16	41%	18	46%	5	13%	0	0%	5	13%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	25	0	0%	25	100%	11	44%	13	52%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	23	1	4%	22	96%	10	45%	7	32%	5	23%	0	0%	5	23%
Non-English Language Learner	48	1	2%	47	98%	21	45%	20	43%	6	13%	0	0%	6	13%
Not in Foster Care	48	1	2%	47	98%	21	45%	20	43%	6	13%	0	0%	6	13%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	1	2%	47	98%	21	45%	20	43%	6	13%	0	0%	6	13%
Parent Not in Armed Forces	48	1	2%	47	98%	21	45%	20	43%	6	13%	0	0%	6	13%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

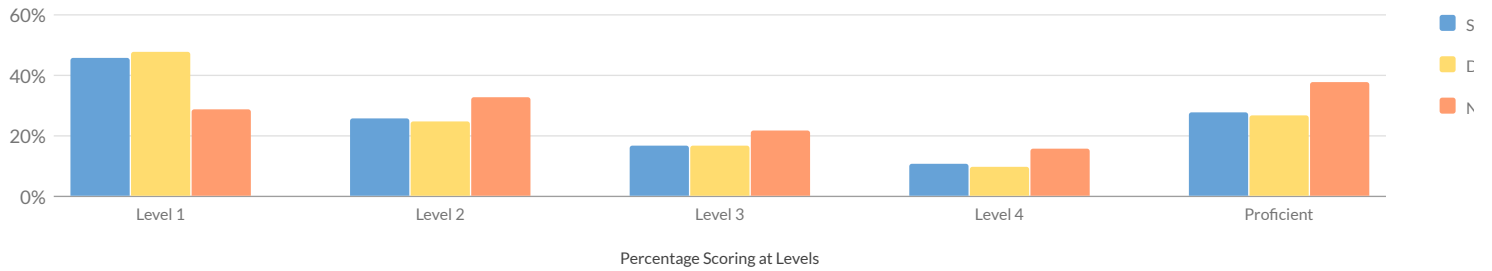


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	12	25%	15	31%	13	27%	8	17%	21	44%
Female	28	0	0%	28	100%	5	18%	10	36%	9	32%	4	14%	13	46%
Male	21	1	5%	20	95%	7	35%	5	25%	4	20%	4	20%	8	40%
General Education Students	40	0	0%	40	100%	5	13%	14	35%	13	33%	8	20%	21	53%
Students with Disabilities	9	1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	40	1	3%	39	98%	9	23%	14	36%	9	23%	7	18%	16	41%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	1	11%	4	44%	1	11%	5	56%
Economically Disadvantaged	26	1	4%	25	96%	10	40%	7	28%	5	20%	3	12%	8	32%
Not Economically Disadvantaged	23	0	0%	23	100%	2	9%	8	35%	8	35%	5	22%	13	57%
Non-English Language Learner	49	1	2%	48	98%	12	25%	15	31%	13	27%	8	17%	21	44%
Not in Foster Care	49	1	2%	48	98%	12	25%	15	31%	13	27%	8	17%	21	44%
Not Homeless	49	1	2%	48	98%	12	25%	15	31%	13	27%	8	17%	21	44%
Not Migrant	49	1	2%	48	98%	12	25%	15	31%	13	27%	8	17%	21	44%
Parent Not in Armed Forces	49	1	2%	48	98%	12	25%	15	31%	13	27%	8	17%	21	44%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

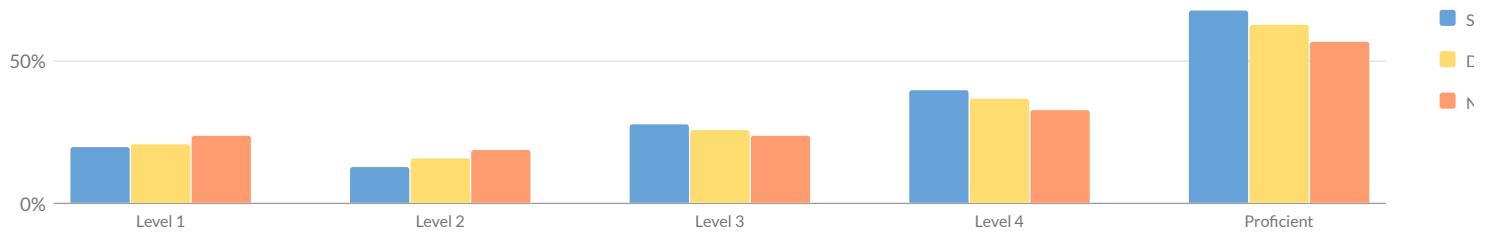


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	21	46%	12	26%	8	17%	5	11%	13	28%
Female	27	2	7%	25	93%	7	28%	8	32%	6	24%	4	16%	10	40%
Male	24	3	13%	21	88%	14	67%	4	19%	2	10%	1	5%	3	14%
General Education Students	41	3	7%	38	93%	14	37%	11	29%	8	21%	5	13%	13	34%
Students with Disabilities	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	5	10%	46	90%	21	46%	12	26%	8	17%	5	11%	13	28%
Economically Disadvantaged	25	5	20%	20	80%	9	45%	3	15%	4	20%	4	20%	8	40%
Not Economically Disadvantaged	26	0	0%	26	100%	12	46%	9	35%	4	15%	1	4%	5	19%
Non-English Language Learner	51	5	10%	46	90%	21	46%	12	26%	8	17%	5	11%	13	28%
Not in Foster Care	51	5	10%	46	90%	21	46%	12	26%	8	17%	5	11%	13	28%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	5	10%	45	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	5	10%	46	90%	21	46%	12	26%	8	17%	5	11%	13	28%
Parent Not in Armed Forces	51	5	10%	46	90%	21	46%	12	26%	8	17%	5	11%	13	28%



## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



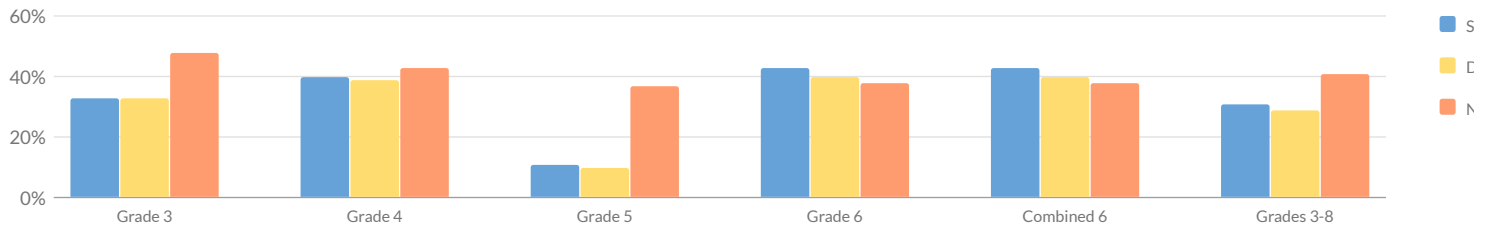
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	7	15%	40	85%	8	20%	5	13%	11	28%	16	40%	27	68%
Female	22	2	9%	20	91%	3	15%	3	15%	5	25%	9	45%	14	70%
Male	25	5	20%	20	80%	5	25%	2	10%	6	30%	7	35%	13	65%
General Education Students	33	2	6%	31	94%	1	3%	4	13%	10	32%	16	52%	26	84%
Students with Disabilities	14	5	36%	9	64%	7	78%	1	11%	1	11%	0	0%	1	11%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	40	5	13%	35	88%	6	17%	5	14%	9	26%	15	43%	24	69%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	27	7	26%	20	74%	5	25%	3	15%	4	20%	8	40%	12	60%
Not Economically Disadvantaged	20	0	0%	20	100%	3	15%	2	10%	7	35%	8	40%	15	75%
Non-English Language Learner	47	7	15%	40	85%	8	20%	5	13%	11	28%	16	40%	27	68%
Not in Foster Care	47	7	15%	40	85%	8	20%	5	13%	11	28%	16	40%	27	68%
Not Homeless	47	7	15%	40	85%	8	20%	5	13%	11	28%	16	40%	27	68%
Not Migrant	47	7	15%	40	85%	8	20%	5	13%	11	28%	16	40%	27	68%
Parent Not in Armed Forces	47	7	15%	40	85%	8	20%	5	13%	11	28%	16	40%	27	68%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

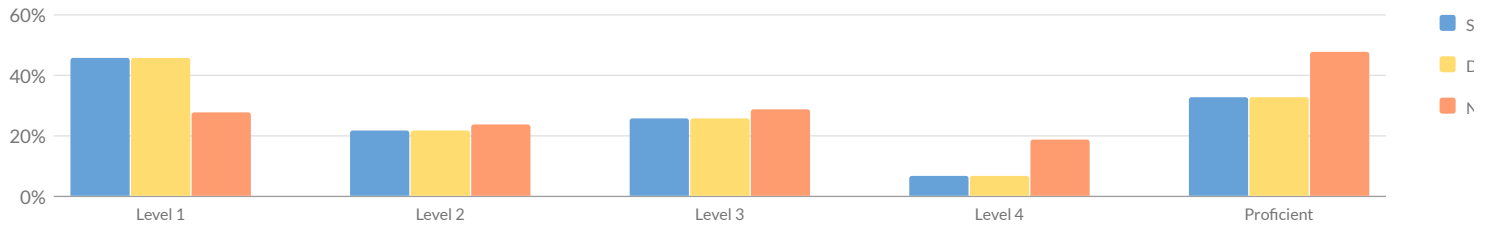


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	48	2	4%	46	96%	21	46%	10	22%	12	26%	3	7%	15	33%
Grade 4	49	1	2%	48	98%	13	27%	16	33%	13	27%	6	13%	19	40%
Grade 5	51	5	10%	46	90%	21	46%	20	43%	5	11%	0	0%	5	11%
Grade 6	47	7	15%	40	85%	15	38%	8	20%	11	28%	6	15%	17	43%
Combined 6	47	7	15%	40	85%	15	38%	8	20%	11	28%	6	15%	17	43%
Grades 3-8	195	15	8%	180	92%	70	39%	54	30%	41	23%	15	8%	56	31%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

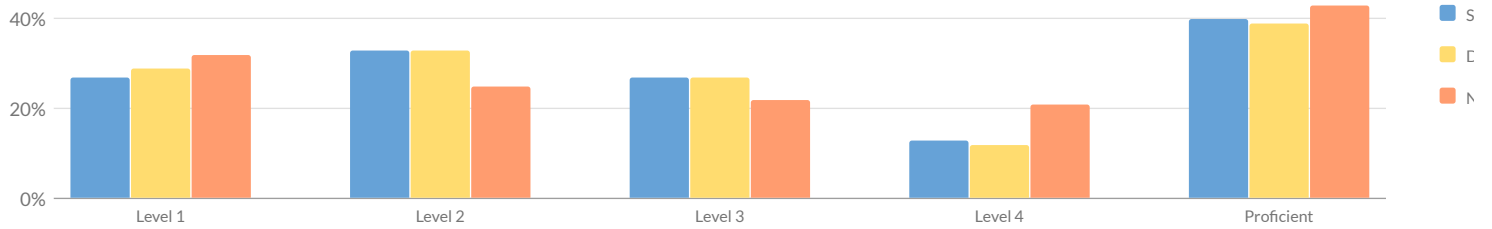


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	46	96%	21	46%	10	22%	12	26%	3	7%	15	33%
Female	24	0	0%	24	100%	9	38%	7	29%	6	25%	2	8%	8	33%
Male	24	2	8%	22	92%	12	55%	3	14%	6	27%	1	5%	7	32%
General Education Students	39	0	0%	39	100%	17	44%	9	23%	10	26%	3	8%	13	33%
Students with Disabilities	9	2	22%	7	78%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	38	95%	18	47%	8	21%	11	29%	1	3%	12	32%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	3	38%	2	25%	1	13%	2	25%	3	38%
Economically Disadvantaged	25	0	0%	25	100%	12	48%	6	24%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	23	2	9%	21	91%	9	43%	4	19%	6	29%	2	10%	8	38%
Non-English Language Learner	48	2	4%	46	96%	21	46%	10	22%	12	26%	3	7%	15	33%
Not in Foster Care	48	2	4%	46	96%	21	46%	10	22%	12	26%	3	7%	15	33%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	2	4%	44	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	2	4%	46	96%	21	46%	10	22%	12	26%	3	7%	15	33%
Parent Not in Armed Forces	48	2	4%	46	96%	21	46%	10	22%	12	26%	3	7%	15	33%

## GRADE 4 MATH RESULTS

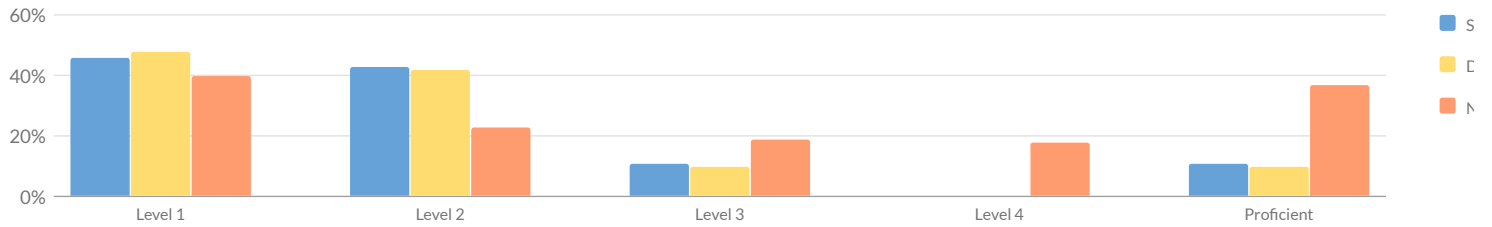
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	13	27%	16	33%	13	27%	6	13%	19	40%
Female	28	0	0%	28	100%	7	25%	10	36%	10	36%	1	4%	11	39%
Male	21	1	5%	20	95%	6	30%	6	30%	3	15%	5	25%	8	40%
General Education Students	40	0	0%	40	100%	6	15%	16	40%	12	30%	6	15%	18	45%
Students with Disabilities	9	1	11%	8	89%	7	88%	0	0%	1	13%	0	0%	1	13%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	40	1	3%	39	98%	10	26%	13	33%	11	28%	5	13%	16	41%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	26	1	4%	25	96%	10	40%	6	24%	9	36%	0	0%	9	36%
Not Economically Disadvantaged	23	0	0%	23	100%	3	13%	10	43%	4	17%	6	26%	10	43%
Non-English Language Learner	49	1	2%	48	98%	13	27%	16	33%	13	27%	6	13%	19	40%
Not in Foster Care	49	1	2%	48	98%	13	27%	16	33%	13	27%	6	13%	19	40%
Not Homeless	49	1	2%	48	98%	13	27%	16	33%	13	27%	6	13%	19	40%
Not Migrant	49	1	2%	48	98%	13	27%	16	33%	13	27%	6	13%	19	40%
Parent Not in Armed Forces	49	1	2%	48	98%	13	27%	16	33%	13	27%	6	13%	19	40%

## GRADE 5 MATH RESULTS

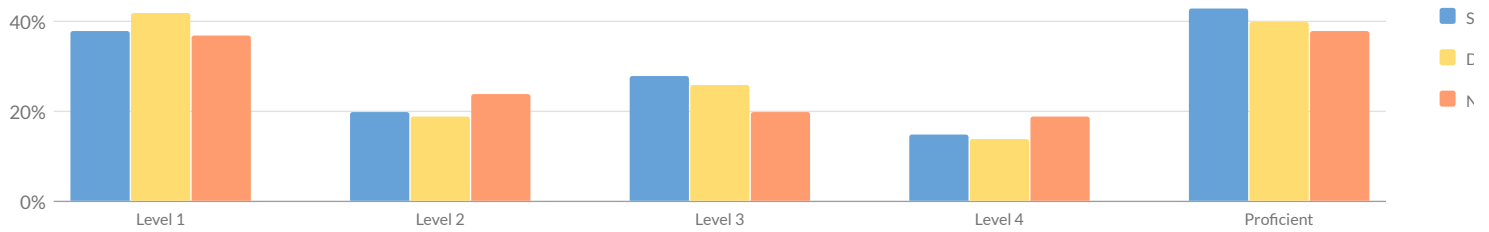
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	21	46%	20	43%	5	11%	0	0%	5	11%
Female	27	2	7%	25	93%	11	44%	10	40%	4	16%	0	0%	4	16%
Male	24	3	13%	21	88%	10	48%	10	48%	1	5%	0	0%	1	5%
General Education Students	41	4	10%	37	90%	12	32%	20	54%	5	14%	0	0%	5	14%
Students with Disabilities	10	1	10%	9	90%	9	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	5	10%	46	90%	21	46%	20	43%	5	11%	0	0%	5	11%
Economically Disadvantaged	25	4	16%	21	84%	10	48%	10	48%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	26	1	4%	25	96%	11	44%	10	40%	4	16%	0	0%	4	16%
Non-English Language Learner	51	5	10%	46	90%	21	46%	20	43%	5	11%	0	0%	5	11%
Not in Foster Care	51	5	10%	46	90%	21	46%	20	43%	5	11%	0	0%	5	11%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	5	10%	45	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	5	10%	46	90%	21	46%	20	43%	5	11%	0	0%	5	11%
Parent Not in Armed Forces	51	5	10%	46	90%	21	46%	20	43%	5	11%	0	0%	5	11%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



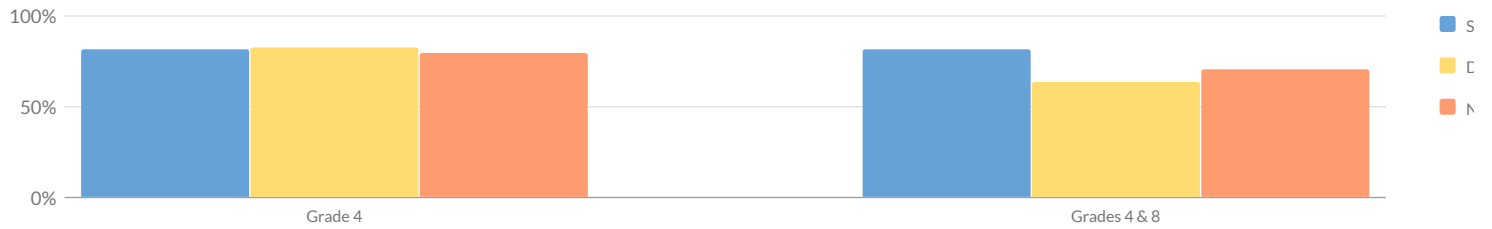
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	7	15%	40	85%	15	38%	8	20%	11	28%	6	15%	17	43%
Female	22	3	14%	19	86%	8	42%	6	32%	3	16%	2	11%	5	26%
Male	25	4	16%	21	84%	7	33%	2	10%	8	38%	4	19%	12	57%
General Education Students	33	3	9%	30	91%	5	17%	8	27%	11	37%	6	20%	17	57%
Students with Disabilities	14	4	29%	10	71%	10	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	40	4	10%	36	90%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	6	13%	40	87%	15	38%	8	20%	11	28%	6	15%	17	43%
Economically Disadvantaged	27	5	19%	22	81%	11	50%	6	27%	4	18%	1	5%	5	23%
Not Economically Disadvantaged	20	2	10%	18	90%	4	22%	2	11%	7	39%	5	28%	12	67%
Non-English Language Learner	47	7	15%	40	85%	15	38%	8	20%	11	28%	6	15%	17	43%
Not in Foster Care	47	7	15%	40	85%	15	38%	8	20%	11	28%	6	15%	17	43%
Not Homeless	47	7	15%	40	85%	15	38%	8	20%	11	28%	6	15%	17	43%
Not Migrant	47	7	15%	40	85%	15	38%	8	20%	11	28%	6	15%	17	43%
Parent Not in Armed Forces	47	7	15%	40	85%	15	38%	8	20%	11	28%	6	15%	17	43%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

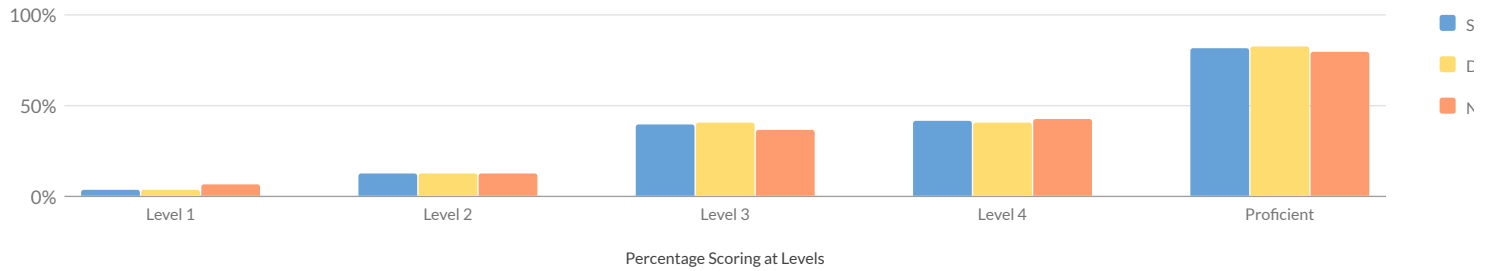


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	49	4	8%	45	92%	2	4%	6	13%	18	40%	19	42%	37	82%
Grades 4 & 8	49	4	8%	45	92%	2	4%	6	13%	18	40%	19	42%	37	82%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	4	8%	45	92%	2	4%	6	13%	18	40%	19	42%	37	82%
Female	28	1	4%	27	96%	2	7%	3	11%	10	37%	12	44%	22	81%
Male	21	3	14%	18	86%	0	0%	3	17%	8	44%	7	39%	15	83%
General Education Students	40	2	5%	38	95%	1	3%	3	8%	15	39%	19	50%	34	89%
Students with Disabilities	9	2	22%	7	78%	1	14%	3	43%	3	43%	0	0%	3	43%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	40	4	10%	36	90%	2	6%	4	11%	14	39%	16	44%	30	83%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	7	78%
Economically Disadvantaged	26	3	12%	23	88%	1	4%	5	22%	8	35%	9	39%	17	74%
Not Economically Disadvantaged	23	1	4%	22	96%	1	5%	1	5%	10	45%	10	45%	20	91%
Non-English Language Learner	49	4	8%	45	92%	2	4%	6	13%	18	40%	19	42%	37	82%
Not in Foster Care	49	4	8%	45	92%	2	4%	6	13%	18	40%	19	42%	37	82%
Not Homeless	49	4	8%	45	92%	2	4%	6	13%	18	40%	19	42%	37	82%
Not Migrant	49	4	8%	45	92%	2	4%	6	13%	18	40%	19	42%	37	82%
Parent Not in Armed Forces	49	4	8%	45	92%	2	4%	6	13%	18	40%	19	42%	37	82%



## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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# ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for FORT PLAIN CSD

(Bedcode: 270701040000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

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## School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	6,847,297.33
<b>A2. Other Instructional Salaries</b>	465,940.73
<b>A3. Instructional Benefits</b>	3,412,928.12
<b>A4. Professional Development</b>	0.00
<b>A. Instruction Total</b>	10,726,166.18
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	275,328.63
<b>B2. School Administrative Benefits</b>	128,489.85
<b>B3. Other School Administrative Expenditures</b>	73,605.64
<b>B. Administration Total</b>	477,424.12
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	608,955.63
<b>C2. All Other Benefits</b>	284,186.27
<b>C3. All Other Non-Personnel Expenditures</b>	1,043,398.27
<b>C. Total of All Other Spending</b>	1,936,540.17
<b>Total</b>	
<b>D. Total School Level</b>	13,140,130.47

## District Level Spending

	* Amount Spent
<b>Instruction</b>	
<b>E1. Classroom Salaries</b>	0
<b>E2. Other Instructional Salaries</b>	127,854.25
<b>E3. Instructional Benefits</b>	59,666.78
<b>E4. Professional Development</b>	106,633.45
<b>E. Instruction Total</b>	294,154.48
<b>Administration</b>	
<b>F1. Central Administrative Salaries</b>	773,513.58
<b>F2. Central Administrative Benefits</b>	360,981.86
<b>F3. Other Central Administrative Expenditures</b>	18,560.00
<b>F. Administration Total</b>	1,153,055.44
<b>All Other Spending</b>	
<b>G1. All Other Salaries</b>	0
<b>G2. All Other Benefits</b>	505,239.11
<b>G3. All Other Non-Personnel Expenditures</b>	2,241,262.96
<b>G. Total of All Other Spending</b>	2,746,502.07
<b>Total</b>	
<b>H. Total District Level</b>	4,193,711.99

## Total District and School Spending

	Amount Spent
<b>I. Total District and School Level Spending</b>	17,333,842.44

## School Level Local/State Spending

	Amount Spent
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>9,813,161.46</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>547,498.00</i>
<b>K2. Federal Title II Part A</b>	<i>112,355.00</i>
<b>K3. Federal Title III Part A</b>	<i>0.00</i>
<b>K4. Federal Title IV Part A</b>	<i>42,380.00</i>
<b>K5. IDEA</b>	<i>253,370.00</i>
<b>K6. All Other Federal</b>	<i>17,485.00</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>2,353,881.01</i>
<b>K. Total Federal Spending</b>	<i>3,326,969.01</i>
<b>Total</b>	
<b>Total School Level</b>	<i>13,140,130.47</i>

## District Level Local/State Spending

	Amount Spent
<b>L. Total Local/State</b>	<i>4,193,711.99</i>
<b>M. Total Federal Spending</b>	<i>0</i>
<b>Total</b>	
<b>Total District Level</b>	<i>4,193,711.99</i>

## Total District and School Local/State Spending

	Amount Spent
<b>N. Total District and School Level Spending</b>	<i>17,333,842.44</i>



## School-Level Program Detail Areas

### School-Level Costs

	Amount Spent
<b>O. Special Education</b>	1,450,519.30
<b>P. ELL/MLL Services</b>	0.00
<b>Q. Pupil Services</b>	686,832.08
<b>R. Community Schools Programs</b>	100,000.00
<b>S. BOCES Services</b>	1,252,886.15
<b>T. Prekindergarten</b>	392,972.00

## District-Level Program Detail Areas

### Central District Costs

	* Amount Spent
<b>U. Special Education</b>	0
<b>V. ELL/MLL Services</b>	0
<b>W. Pupil Services</b>	187,254.61
<b>X. Community Schools Programs</b>	0
<b>Y. BOCES Services</b>	1,586,997.38
<b>Z. Prekindergarten</b>	0

## Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	1,456,237.70
2. Charter School Tuition	0
3. Other Tuition	334,631.31
4. Debt Service	1,896,227.00
5. Other	2,222,942.55
Total Exclusions	5,910,038.56
Expenditures	
Total Expenditures ?	23,243,881.00

## Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

23243881

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

# ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for HARRY HOAG SCHOOL

(Bedscore: 270701040001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	3,463,007.99
<b>A2. Other Instructional Salaries</b>	181,916.45
<b>A3. Instructional Benefits</b>	1,701,006.45
<b>A4. Professional Development</b>	0
<b>A. Instruction Total</b>	5,345,930.89
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	141,031.11
<b>B2. School Administrative Benefits</b>	65,816.13
<b>B3. Other School Administrative Expenditures</b>	38,074.38
<b>B. Administration Total</b>	244,921.62
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	323,577.73
<b>C2. All Other Benefits</b>	151,006.65
<b>C3. All Other Non-Personnel Expenditures</b>	329,625.32
<b>C. Total of All Other Spending</b>	804,209.70
<b>Total</b>	
<b>D. Total School Level</b>	6,395,062.21

## Local/State Spending - Report View Two

	* Amount Spent
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>4,721,312.76</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>319,373.83</i>
<b>K2. Federal Title II Part A</b>	<i>112,355.00</i>
<b>K3. Federal Title III Part A</b>	<i>0</i>
<b>K4. Federal Title IV Part A</b>	<i>21,189.00</i>
<b>K5. IDEA</b>	<i>116,940.00</i>
<b>K6. All Other Federal</b>	<i>17,485.00</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>1,086,406.62</i>
<b>K. Total Federal Spending</b>	<i>1,673,749.45</i>
<b>Total</b>	
<b>Total School Level</b>	<i>6,395,062.21</i>

## School-Level Program Detail Areas

	* Amount Spent
<b>O. Special Education</b>	<i>770,035.65</i>
<b>P. ELL/MLL Services</b>	<i>0</i>
<b>Q. Pupil Services</b>	<i>254,313.50</i>
<b>R. Community Schools Programs</b>	<i>38,493.41</i>
<b>S. BOCES Services</b>	<i>502,543.51</i>
<b>T. Prekindergarten</b>	<i>392,972.00</i>

# ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL

(Bedcode: 270701040003)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	3,384,289.34
<b>A2. Other Instructional Salaries</b>	284,024.28
<b>A3. Instructional Benefits</b>	1,711,921.67
<b>A4. Professional Development</b>	0
<b>A. Instruction Total</b>	5,380,235.29
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	134,297.52
<b>B2. School Administrative Benefits</b>	62,673.72
<b>B3. Other School Administrative Expenditures</b>	35,531.26
<b>B. Administration Total</b>	232,502.50
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	285,377.90
<b>C2. All Other Benefits</b>	133,179.62
<b>C3. All Other Non-Personnel Expenditures</b>	713,772.95
<b>C. Total of All Other Spending</b>	1,132,330.47
<b>Total</b>	
<b>D. Total School Level</b>	6,745,068.26

## Local/State Spending - Report View Two

	* Amount Spent
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>5,091,848.70</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>228,124.17</i>
<b>K2. Federal Title II Part A</b>	<i>0</i>
<b>K3. Federal Title III Part A</b>	<i>0</i>
<b>K4. Federal Title IV Part A</b>	<i>21,191.00</i>
<b>K5. IDEA</b>	<i>136,430.00</i>
<b>K6. All Other Federal</b>	<i>0</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>1,267,474.39</i>
<b>K. Total Federal Spending</b>	<i>1,653,219.56</i>
<b>Total</b>	
<b>Total School Level</b>	<i>6,745,068.26</i>

## School-Level Program Detail Areas

	* Amount Spent
<b>O. Special Education</b>	<i>680,483.65</i>
<b>P. ELL/MLL Services</b>	<i>0</i>
<b>Q. Pupil Services</b>	<i>432,518.58</i>
<b>R. Community Schools Programs</b>	<i>61,506.59</i>
<b>S. BOCES Services</b>	<i>750,342.64</i>
<b>T. Prekindergarten</b>	<i>0</i>



Part A - District-Level Information

School District Name	Fort Plain
BEDS Code	270701
School Year	2022-23

I) Contact Information

		Mailing Address	
Contact First & Last Name	Philene Hudson	Street Address Line 1	25 High Street
Title of Contact	Director of Finance	Street Address Line 2	
Email Address	philene.hudson@fortplain.org	City	Fort Plain
Phone Number	5189934000	Zip Code	13339

II) Total Amount of District Spending Allocated to Individual Schools

<b>A) Total Major Operating Funds Spending</b>	Funding Source					
	Total Spending	State/Local	Federal			
	General Fund Total Expenditures & Transfers	\$22,520,000	\$22,520,000	\$0		
	Special Aid Fund Total Expenditures & Transfers	\$3,144,507	\$0	\$3,144,507		
	School Food Services Fund Total Expenditures & Transfers	\$605,000	\$104,615	\$500,385		
	Debt Service Fund Total Expenditures & Transfers	\$0	\$0	\$0		
<b>Total Major Operating Funds Spending</b>		<b>\$26,269,507</b>	<b>\$22,624,615</b>	<b>\$3,644,892</b>		
<b>B) Exclusions for Non-Instructional Costs</b>	Funding Source					
	Total Spending	State/Local	Federal			
	Interfund Transfers	\$0	\$0	\$0		
	Debt Service	\$1,454,310	\$1,454,310	\$0		
	School Food Services Fund	\$605,000	\$104,615	\$500,385		
	Community Services	\$100,000	\$100,000	\$0		
	Adult/Continuing Education	\$0	\$0	\$0		
	Transportation	\$1,240,118	\$1,240,118	\$0		
	Employee Benefits Allocated to Above Purposes (see IV below)	\$453,615	\$453,615	\$0		
	<b>Total Non-Instructional Cost Exclusions</b>		<b>\$3,853,043</b>	<b>\$3,352,658</b>	<b>\$500,385</b>	
<b>C) Exclusions for Tuition/Payments to Non-District Schools</b>	Funding Source			Total Pupils	Per Pupil	
	Total Spending	State/Local	Federal			
	Charter School Tuition	\$0	\$0	\$0	0	\$0.00
	Services Provided to Charter Schools	\$0	\$0	\$0	0	\$0.00
	Other School Districts (Excl. Special Act Districts)	\$250,000	\$250,000	\$0	3	\$83,333.33
	Prekindergarten Community-Based Organizations	\$0	\$0	\$0	0	\$0.00
	BOCES Instructional Programs (Full-time Only)	\$1,312,750	\$1,312,750	\$0	14	\$93,767.86
	SWD School Age-School Year Tuition	\$125,000	\$125,000	\$0	1	\$125,000.00
	SWD Early Intervention Program Tuition	\$0	\$0	\$0	0	\$0.00
	SWD - Preschool Education (\$4410) Tuition	\$0	\$0	\$0	0	\$0.00
	SWD - Summer Education (\$4408) Tuition	\$23,863	\$0	\$23,863	1	\$23,863.00
	State-Supported Schools for the Blind & Deaf (\$4201) Tuition	\$0	\$0	\$0	0	\$0.00
	Services Provided to Nonpublic Schools	\$0	\$0	\$0	0	\$0.00
	Other Expenses for Pupils in Non-Traditional Settings	\$0	\$0	\$0	0	\$0.00
	Employee Benefits Allocated to Above Purposes (see IV below)	\$0	\$0	\$0		
<b>Total Tuition/Payments to Non-District Schools Exclusions</b>		<b>\$1,711,613</b>	<b>\$1,687,750</b>	<b>\$23,863</b>		
<b>Total Exclusions</b>		<b>\$5,564,656</b>	<b>\$5,040,408</b>	<b>\$524,248</b>		
<b>D) Projected 2022-23 Enrollment</b>						
	Total District K-12 Enrollment	738				
	Total District Pre-K Enrollment	32				
	Total Preschool Special Education Enrollment	0				
	Total District Enrollment	770				
<b>Total Funding Allocated to Individual Schools</b>		<b>\$20,704,851</b>	<b>\$17,584,207</b>	<b>\$3,120,644</b>		
<b>Total Allocated Funding per Pupil</b>		<b>\$26,889.42</b>	<b>\$22,836.63</b>	<b>\$4,052.78</b>		

III) Central District Costs Included in School Allocations

<b>A) General Support Costs</b>			Funding Source		Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal			
	Board of Education	\$19,625	\$19,625	\$0	0.0	\$0.00
	Central Personnel	\$551,101	\$551,101	\$0	7.0	\$78,728.71
	Operation and Maintenance of Plant	\$1,152,843	\$1,152,843	\$0	10.0	\$115,284.30
	Other Central Services	\$812,669	\$812,669	\$0	4.0	\$203,167.25
	Employee Benefits for General Support Staff (see IV below)	\$424,954	\$424,954	\$0		
Total General Support Costs		\$2,961,192	\$2,961,192	\$0	21.0	
Total General Support Costs per Pupil		\$3,845.70	\$3,845.70	\$0.00		
<b>B) District Academic Support Costs</b>			Funding Source		Total Staff (FTE Basis)	Total FTE Spending
	Total Spending	State/Local	Federal			
	Curriculum Development & Supervision	\$84,860	\$84,860	\$0	1.0	\$84,860.00
	Research, Planning & Evaluation	\$6,470	\$6,470	\$0	0.0	\$0.00
	In-Service Training	\$100,625	\$100,625	\$0	0.0	\$0.00
	Committee on Special Education/Preschool Special Education	\$0	\$0	\$0	0.0	\$0.00
	Summer Programming and Services	\$0	\$0	\$0	0.0	\$0.00
	Other Districtwide Staff	\$0	\$0	\$0	0.0	\$0.00
	Employee Benefits for District Academic Support Staff (see IV below)	\$34,745	\$34,745	\$0		
Total District Academic Support Costs		\$226,700	\$226,700	\$0	1.0	
Total District Academic Support Costs per Pupil		\$294.42	\$294.42	\$0.00		
<b>C) Other Post-Employment Benefits (OPEB)</b>		\$938,261	\$938,261	\$0		
Total OPEB per Pupil		\$1,218.52	\$1,218.52	\$0.00		
Total Central District Costs Included in School Allocations		\$4,126,153	\$4,126,153	\$0		
Total Central District Costs per Pupil		\$5,358.64	\$5,358.64	\$0.00		
Total Funding Allocated to Individual Schools excl. Central Costs		\$16,578,698	\$13,458,054	\$3,120,644		
Total Allocated Funding per Pupil		\$21,530.78				

IV) District Average Fringe Rate for Allocation of Employee Benefits

Total Employee Benefits in General Fund & Special Aid Fund	\$6,747,635	153
Other Post-Employment Benefits	\$938,261	
Total Employee Benefits for Active Employees	\$5,809,374	
Total Personal Service in General Fund & Special Aid Fund	\$11,534,018	
District Average Fringe Rate	50.367304784855%	

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE Basis)									
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this year? (Y/N)		Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non Teaching Staff
270701040001	HARRY HOAG SCHOOL		Elementary School	Pre-K	6	Yes			No		376	32	0	231	0	60	6.0	43.0	21.0	2.0	4.0	18.0	94.0	49.0	45.0
270701040003	FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL		Junior-Senior High School	7	12	Yes			No		362	0	0	240	0	94	4.0	41.0	13.0	2.0	4.0	16.0	80.0	45.0	35.0
District Total											738	32	0	471	0	154	10.0	84.0	34.0	4.0	8.0	34.0	174.0	94.0	80.0

Part C - Basic School-Level Allocations

			School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)							Funding Source by School			Per Pupil Allocation					
			Personal Service			BOCES Services	All Other	Total Allocation by Object	General Education		Special Education			Instructional Support		Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil	Federal Funding per Pupil	Central District Costs	Total School Allocation w/ Central District Costs	Total School Funding per Pupil
			Classroom Teachers	All Other Salaries	Employee Benefits				General Ed K-12	Pre-K	Special Ed K- 12	Preschool	School Administration	Instructional Media	Pupil Support Services									
BEDS Code	School Name	Local School Code	\$3,697,397	\$963,069	\$2,347,351	\$356,905	\$406,602	\$7,771,324	\$5,211,464	\$362,972	\$1,168,488	\$0	\$276,878	\$301,805	\$449,719	\$7,771,326	\$5,968,055	\$1,803,269	\$7,771,324	\$14,628	\$4,420	\$2,186,325	\$9,957,649	\$24,406
270701040001	HARRY HOAG SCHOOL		\$3,881,908	\$1,178,335	\$2,548,708	\$682,258	\$516,165	\$8,807,374	\$5,693,157	\$0	\$1,830,632	\$0	\$266,568	\$290,828	\$726,189	\$8,807,374	\$7,489,999	\$1,317,375	\$8,807,374	\$20,691	\$3,639	\$1,939,828	\$10,747,202	\$29,688
270701040003	FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL		\$7,579,305	\$2,141,404	\$4,896,059	\$1,039,163	\$922,767	\$16,578,698	\$10,904,621	\$362,972	\$2,999,120	\$0	\$543,446	\$592,633	\$1,175,908	\$16,578,700	\$13,458,054	\$3,120,644	\$16,578,698			\$4,126,153	\$20,704,851	
District Total																								

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

					Prekindergarten Programs									Student, Family, and Community Schools Programs											
BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community schools services? (Y/N)	Projected Pre-K Enrollment					Projected Pre-K Funding				Community Schools Site Coordinator (FTE Basis)	Spending by Purpose						Funding Source by Program				
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending		Enriched Academic Services	Health, Mental Health/ Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/ Extended Day Programs	All Other	Total Community Schools Spending	Foundation Aid Community Schools Set-Aside	Other State & Local Funding	Federal Funding	
270701040001	HARRY HOAG SCHOOL		Yes	Yes	32	0	0	0	32	\$362,972	\$0	\$0	\$362,972	0.0	\$0	\$50,000	\$0	\$0	\$0	\$0	\$50,000	\$50,000	\$0	\$0	
270701040003	FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL		No	Yes					0				\$0	0.0	\$0	\$50,000	\$0	\$0	\$0	\$0	\$50,000	\$50,000	\$0	\$0	
Total in District Schools					32	0	0	0	32	\$362,972	\$0	\$0	\$362,972	0.0	\$0	\$100,000	\$0	\$0	\$0	\$0	\$100,000	\$100,000	\$0	\$0	

Total in Prekindergarten Community-Based Organization:	# of CBO Sites	Projected Pre-K CBO Enrollment					Projected Pre-K CBO Funding			
		4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending
		0	0	0	0	0	0	\$0	\$0	\$0
District Total with CBOs		32	0	0	0	32	\$362,972	\$0	\$0	\$362,972

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
270701040001	HARRY HOAG SCHOOL								
270701040003	FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL								
District Total			\$0	\$0	\$0		\$0		\$0