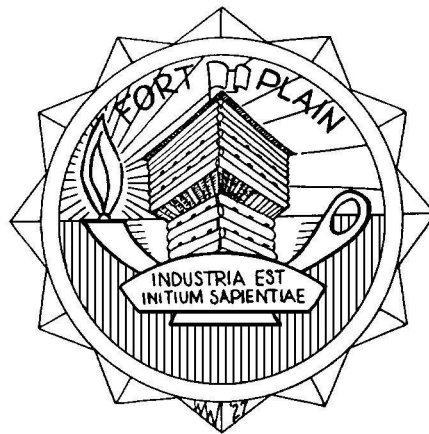


# Professional Development Plan



2023-2026

Fort Plain Central School District

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## **Composite of Professional Development Teams**

Number of school buildings in district: 1 central school with two areas of grade designation (PK-6, 7-12)

Indicate how school team(s), if any, will be represented on district team:

The district professional development team is composed of teacher representatives, FPTA leadership, administrative representatives, Technology Coordinators, the Data Privacy Officer, the District Clerk and the Network Technician.

## **Professional Development Planning Team**

1. Scope of Professional Development Team Responsibility:

The professional development team is involved in the following aspects of developing the professional development plan:

- ✓ Goal Setting
- ✓ Need Analysis
- ✓ Planning/Developing Activities
- ✓ Plan Implementation
- ✓ Evaluation/Modifying Plan
- ✓ Resource Allocation
- ✓ Objective Setting

## **Rationale**

The shareholders of Fort Plain Central School take pride in the excellent educational experiences of their students. Our continued success at “providing a quality and cost-effective educational experience for each and every child in our school system” is due to the high priority the district administration and Board of Education places on staff development.

## **Need Analysis for Professional Development Plan**

1. Describe how the professional development plan is aligned with Next Generation/current learning standards by content area and assessment, student needs and is articulated within and across grade levels.

Each goal is designed to improve, in general or in specific ways, student performance of the state standards on state assessments.

Much of the professional development occurs within grade-level, department or building level meetings that are scheduled to occur during the work day.

In addition, our goals address the K-12 social emotional needs and District goals provided by the Board of Education.

2. Describe how the professional development plan is continuous, reflecting a multi-year approach to improve student performance.

This plan is primarily focused on the implementation of Next Generation ELA and Math standards, FPCSD benchmark testing (K-8), Regents results, formative data collection, and other assessments based on Next Generation Learning Standards.

The plan is an outgrowth of a continuous process of data review and analysis, the purpose of which is to foster improvement in student achievement.

### **Needs Assessment Sources Used**

School Report Card  
NYSED Accountability Reports  
Discipline Data  
Graduation Rate  
Student Performance Data  
Educator Surveys

### **District Resources**

Fiscal:  
ESSA  
IDEA 611/619  
District allocated PD Funding  
The American Rescue Plan Act of 2021

Human:  
Superintendent of Schools  
Technology Coordinators  
Mentor Program Coordinator  
School Safety Officers  
Principals  
Director of Student Engagement and Athletics  
Director of Special Education  
Standards Aligned Curriculum Coach  
Department Supervisors and Chairs

Other Providers:  
Capital Region BOCES  
HFM BOCES  
CASDA  
Greater Capital Region Teacher Center  
Lexia Learning- LETRS

**The goal of the Fort Plain Central School District is to prepare each student for success beyond graduation.**

The Fort Plain Central School District Board of Education has identified **five enduring goals**:

- Improve safety in our schools.
- Improve student learning outcomes.
- Build and maintain trusting relationships with students and their families.
- Support social and emotional wellness for all school community members.
- Ensure responsible and strategic use of fiscal and human resources to best support the needs of our students.

### **Continuing Teacher and Leader Education (CTLE) Section 3006 of the Education Law**

Acceptable CTLE shall be studied in the content area of any certificate title held by the individual or in pedagogy, and include any required study language acquisition addressing the needs of English language learners as described in section 80-6.3 of Commissioner's Regulations. Acceptable CTLE must be conducted through activities designed to improve the teacher or leader's pedagogical and/or leadership skills, targeted at improving student performance, including but not limited to formal CTLE activities. Such activities shall promote the professionalization of teaching and educational leadership, as applicable, and be closely aligned to district goals for student performance. The district will be required to upload, through the online TEACH system, information related to the CTLE programs and activities provided to certificate holders including: participants, number of hours provided, and the type of CTLE programs or activities provided.

### **List of Providers**

Any PD listed in MyLearningPlan (Frontline)

### **Staff hired to provide PD:**

Administrators, Technology Coordinators, Standards Aligned Curriculum Coach, Department Chairs, Mentor Coordinator

### **Consultants/community partners/ BOCES:**

Curriculum Associates, CASDA, HFM BOCES, Capital Region BOCES, NERIC, NYSUT, SAANYS, Council for Prevention, Therapeutic Crisis Intervention - Cornell University College of Human Ecology, NYSCOSS and LEAF, Inc., NYSCATE, ISTE, Edvista (datamate), Lexia Learning: LETRS (Science of Reading), Suny Albany partners, FP Free Library

**2023-2026 Goals**

**Improve student learning outcomes.**

- Professional Development Objectives:
  - Align all curricula with Next Generation Learning Standards.
  - Develop teachers to effectively use all available technology resources.

**Build and maintain trusting relationships with students and their families.**

- Professional Development Objectives:
  - Implement the use of Google Classroom notifications related to assignments and student performance at the Jr./Sr. Building.
  - Implement the use of monthly staff and family newsletters to promote engagement with the school program at the elementary level.

**Support social and emotional wellness for all school community members.**

- Professional Development Objectives:
  - Provide faculty and staff with professional development to support implementation of the NYS Social Emotional Learning Benchmarks in all classrooms.

| FPCSD Professional Development Goal 1  |             |           |          |            |
|--|-------------|-----------|----------|------------|
| <p><b>Goal: Improve student learning outcomes.</b></p> <ul style="list-style-type: none"> <li>○ Align all curricula with Next Generation Learning Standards.</li> <li>○ Develop teachers to effectively use all available technology resources.</li> </ul> |             |           |          |            |
| Responsible parties  | Action Plan | Resources | Timeline | Evaluation |

|                                    |  |                                 |  |  |
|------------------------------------|--|---------------------------------|--|--|
| Principals                         | Review Priority Standards  | NYSED Learning Standards        | Summer Curriculum Development Time       | FP Core Curriculum Documents                           |
| Standards Aligned Curriculum Coach | Create a locally developed curriculum that includes articulated teaching strategies, identifies key vocabulary terms, and has aligned measurable expected outcomes to demonstrate mastery. | Digital Fluency Continuum       | Release time for job embedded coaching t | ELA<br>Math<br>Science<br>Social Studies<br>Technology |
| Technology Coordinators            | Review Specially Designed Instruction use RSE-TASC rubrics.  | SAMR research                   | Grade level meetings                     | Student achievement data                               |
|                                    |  | District approved tech software | Staff Development Days                   |  |

| FPCSD Goal   |   |  |          |   |
|--|---|--|----------|---|
| <b>Goal: Build and maintain trusting relationships with students and their families.</b> |   |  |          |   |
| Responsible parties  | Action plan   | Resources  | Timeline | Evaluation  |
| Administrators<br>Technology Coordinators<br>Teachers                                    | Train teachers to use Google and Parent Square tools through PD provided on staff development days. | Google Classroom Tools<br>Parent Square<br>School website<br>Twitter | Weekly   | Use of Guardian Summaries in Google Classroom<br><br>Use of media platforms<br><br>Attendance at events |

| FPCSD Goal   |   |   |          |  |
|--|---|---|----------|--|
| <b>Goal: Support social and emotional wellness for all school community members.</b> |   |   |          |  |
| Responsible parties  | Action Plan   | Resources   | Timeline | Evaluation   |
| Administrators<br>Mental Health Counselor<br>School Counselors                       | All faculty will attend DASA training.<br><br>Team leaders will attend TCI training.<br><br>Mental Health Counselor will provide faculty with monthly newsletters on best practices and | Office of Mental Health<br><br>NYS Social Emotional Learning Standards<br><br>Second Step | Monthly  | Newsletters<br><br>School discipline data related to disruption and dysregulation<br><br>CSE |

|  |  |                              |  |                            |
|--|--|------------------------------|--|----------------------------|
|  | <p>to raise awareness about mental health concerns.</p> <p>School Counselors will integrate into classrooms to provide SEL instruction. School Counselors will provide teachers with resources to address SEL needs.</p> | <p>Professional Journals</p> |  | <p>classification rate</p> |
|--|--|------------------------------|--|----------------------------|