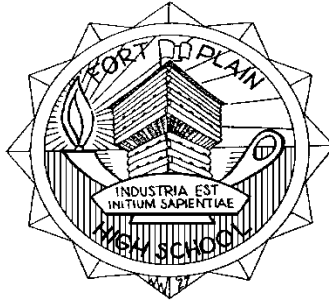


# 2020-2021 BUDGET BOOK



*Our goal is to prepare every student for success beyond graduation.*

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## **Our Mission:**

The Fort Plain Central School District will provide each student with the opportunity to develop intellectually, socially, emotionally and physically in a safe, orderly and positive environment.

***Our goal is to prepare every student for success beyond graduation***

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## **Our Priorities:**

The Fort Plain Board of Education believes that intentional improvement efforts in the areas listed will increase student achievement and improve the learning environment in our schools.

- **Safety and Student Social and Emotional Developmental Health**
- **Curriculum Development and Support**
- **Use of Data to Inform Teacher Practices and Improve Student Achievement**
- **Fiscal Resources**
- **Family and Community Engagement**

## NOTICE OF ANNUAL MEETING, BUDGET VOTE AND ELECTION – \*COVID-19 UPDATE\*

NOTICE IS HEREBY GIVEN that a public hearing of the qualified voters of the Fort Plain Central School District will be held Wednesday, May 27, 2020. Copies of the budget and the text of any proposition that will be presented to the voters will be available for review by any qualified voter beginning on Tuesday, May 26, 2020 upon request by email to the District Clerk at [becky.smith@fortplain.org](mailto:becky.smith@fortplain.org).

NOTICE IS HEREBY GIVEN that the annual meeting of the qualified voters of the Fort Plain Central School District will be held on Tuesday, June 9, 2020, to vote by absentee ballot exclusively upon the following items:

1. **Proposition 1:** To adopt the annual budget of the Fort Plain Central School District for the fiscal year 2020-2021 and to authorize the requisite portion therefore to be raised by taxation on the taxable property on the District.
2. To adopt the following proposition:  
**Proposition 2:** Authorization to Purchase Buses: Shall the Board of Education of the Fort Plain Central School District be authorized to: (a) acquire school vehicles at a maximum aggregate cost of \$338,000.00; (b) expend such sums for such purpose; (c) expend from the Bus Purchase Reserve Fund an amount not to exceed \$338,000.00 for such purpose; (d) levy the necessary tax therefore, to be levied and collected in such amounts as may be determined by the Board of Education taking into account state aid received and amounts disbursed from the reserve fund; and (e) in anticipation of the collection of such tax, to issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$338,000.00 and to levy a tax to pay the interest on such obligations when due?
3. To elect three (3) members of the Board of Education to a three (3) year term each commencing on July 1, 2020 and expiring on June 30, 2023 to succeed Todd McFee, Jeffrey L. Jones and David Przestrzelski whose terms expire on June 30, 2020.
4. To transact such other business as may properly come before the meeting pursuant to the Education Law of the State of New York.

AND FURTHER NOTICE IS HEREBY GIVEN that a copy of the statement of the amount of money which will be required to fund the School District's budget for the 2020-2021 school year, exclusive of public monies, may be obtained by any taxpayer in the District during the fourteen (14) days immediately preceding June 9, 2020 via email request.

AND FURTHER NOTICE IS HEREBY GIVEN that petitions nominating candidates for the office of member of the Board of Education to fill three (3) expired terms of three (3) years each shall be received by the District Clerk at 25 High Street, Fort Plain, New York, or by email to [becky.smith@fortplain.org](mailto:becky.smith@fortplain.org) not later than May 11, 2020 at 5:00 p.m. Each petition shall be directed to the District Clerk and must state the full name and residence of the candidate (signatures are not required for the petition to be deemed valid, pursuant to Executive Order 202.26). A copy of such petition and information packet, may be obtained by email request to the District Clerk.

AND FURTHER NOTICE IS HEREBY GIVEN that the qualified voters of the School District shall be entitled to vote in said annual vote and election by absentee ballot exclusively due to the prevalence and community spread of COVID-19, that the potential for contraction of the COVID-19 virus shall be deemed temporary illness for all qualified voters. All qualified voters shall receive an absentee ballot with



a postage paid return envelope. Completed ballots must be mailed and received by the District Clerk no later than 5:00 p.m. on Tuesday, June 9, 2020. **A qualified voter is one who is (1) a citizen of the United States of America, (2) eighteen (18) years of age or older, (3) resident within the School District for a period of thirty (30) days preceding the annual vote and election and (4) not otherwise disqualified under the Election Law.** If you are a qualified voter of the School District and do not receive an absentee ballot and postage paid return envelope please contact the District Clerk by email at **becky.smith@fortplain.org** as soon as possible to ensure timely receipt of the absentee ballot for the 2020 annual meeting/election.

The Education Law makes special provisions for absentee voting by “permanently disabled” voters of the District and any questions regarding these rights should be directed to the District Clerk. All completed ballots shall be mailed to the Office of the District Clerk no later than 5:00 p.m. on June 9, 2020.

The Education Law also makes special provisions for absentee voting for “military” voters of the District. Specifically, the law provides a unique procedure for “military ballots” in school district votes. Whereas absentee ballots must be received by the voter by mail, a military voter may elect to receive his/her absentee ballot application and absentee ballot by mail, email or facsimile. The military voter must, however, return his/her original military ballot application and military ballot by mail or in person. The District Clerk shall transmit the military voter’s military ballot in accord with the military voter’s preferred method of transmission not later than May 15, 2020. The District Clerk must then receive the military voter’s military ballot by mail not later than 5:00 p.m. on the day of the vote.

A list of all persons to whom absentee ballots shall have been issued will be available upon request to the District Clerk on each of the five days prior to the day of the election, except Saturday or Sunday, and the day set for the election. Any qualified voter present in the polling place may object to the voting of the ballot upon appropriate grounds by making his/her challenge and reasons therefore known to the Inspector of Election before the close of the polls.

AND FURTHER NOTICE IS HEREBY GIVEN that pursuant to a rule adopted by the Board of Education in accordance with Education Law §§ 2035, 2008, any referenda or propositions to amend the budget, or otherwise to be submitted for voting at said election, must be filed with and directed to the District Clerk at the District Office, on or before May 8, 2020; must be typed or printed in the English language. However, the Board of Education will not entertain or place before the voters any petition or any proposition if its purpose is beyond the power of the voters or is illegal, or any proposition requiring the expenditure of monies which fails to include specific appropriations for all such expenditures required by the proposition.

**BY ORDER OF THE BOARD OF EDUCATION OF THE FORT PLAIN CENTRAL SCHOOL DISTRICT, COUNTY OF MONTGOMERY, STATE OF NEW YORK.**

Rebecca J. Smith  
District Clerk

Publish in the Amsterdam Recorder on May 12, 2020 and May 25, 2020  
Publish in the Courier-Standard-Enterprise on May 15<sup>th</sup> and June 5, 2020

# FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2020-2021

## at a Glance . . .

<b>EXPENDITURES</b>			
	<b>2019-2020 Budget</b>	<b>2020-2021 Proposed Budget</b>	<b>Percent Change</b>
General Support	\$2,485,545	\$2,497,181	0.47%
Instruction	\$10,726,118	\$10,747,733	0.20%
Pupil Transportation	\$1,204,182	\$1,201,328	-0.24%
Employee Benefits	\$5,444,155	\$5,717,183	5.02%
Debt Service & Related Transfers	\$1,090,000	\$1,211,575	11.15%
<b>TOTAL</b>	<b>\$20,950,000</b>	<b>\$21,375,000</b>	<b>2.03%</b>

<b>REVENUES</b>			
	<b>2019-2020 Budget</b>	<b>2020-2021 Proposed Budget</b>	<b>Change</b>
State Aid	\$14,422,249	\$14,769,575	2.41%
Property Tax Levy (Including STAR)	\$5,663,412	\$5,765,920	1.81%
Fund Balance	\$525,000	\$500,000	-4.76%
Other	\$339,339	\$339,505	0.05%
<b>TOTAL</b>	<b>\$20,950,000</b>	<b>\$21,375,000</b>	<b>2.03%</b>

## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2020-2021

### Data for Pie Charts

#### EXPENDITURES

	% of TOTAL	2020-2021 Proposed Budget
General Support	11.68%	\$2,497,181
Instruction	50.28%	\$10,747,733
Pupil Transportation	5.62%	\$1,201,328
Employee Benefits	26.75%	\$5,717,183
Debt Service & Related Transfers	5.67%	\$1,211,575
<b>TOTAL</b>	<b>100.00%</b>	<b>\$21,375,000</b>

#### REVENUES

	% of TOTAL	2020-2021 Proposed Budget
State Aid	69.10%	\$14,769,575
Tax Levy (Including STAR Program)	26.98%	\$5,765,920
Fund Balance	2.34%	\$500,000
Other	1.58%	\$339,505
<b>TOTAL</b>	<b>100.00%</b>	<b>\$21,375,000</b>

**FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2020-2021**  
**NOTICE of BUDGET VOTE and ELECTION of BOARD MEMBERS**  
**June 9, 2020 by Absentee Ballot**

**OVERALL BUDGET PROPOSAL**

	Budget Adopted for School Year 2019-2020	Budget Proposed for School Year 2020-2021	*Contingent Budget for School Year 2020-2021
TOTAL Budgeted Amount, Not Including Separate Propositions	\$ 20,950,000	\$ 21,375,000	\$ 21,375,000
Increase/(Decrease) for the School Year: <b>2020-2021</b>		\$ 425,000	\$ 425,000
Percentage Increase/(Decrease) in Proposed Budget		2.03%	2.03%
Change in the Consumer Price Index		1.81%	
A. Proposed Tax Levy to Support Budgeted Amount	\$ 5,663,412	\$ 5,765,920	
B. Levy to Support Library Debt, if Applicable	\$ 85,000	\$ 85,000	
C. Levy for Non-Excludable Propositions, if Applicable**	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Tax Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 5,748,412	\$ 5,850,920	\$ 5,748,412
F. Permissible Exclusions to the School Tax Levy Limit***	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 5,814,768	\$ 5,855,928	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions, but Adding Back Any Tax Cap Reserve Amount used (E-B-F+D)	\$ 5,663,412	\$ 5,765,920	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ 151,356	\$ 90,008	
1. Administrative Component	\$ 2,080,004	\$ 2,103,356	\$ 2,103,356
2. Program Component	\$ 16,331,434	\$ 16,590,550	\$ 16,590,550
3. Capital Component	\$ 2,538,562	\$ 2,681,094	\$ 2,681,094
<p><b>* What happens if the 2020-2021 budget is not approved by the majority of voters?</b>  Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingent budget, which would cap the 2020-2021 tax levy at the 2019-2020 current year amount (a 0% tax levy cap).</p> <p><b>If a contingent budget is adopted:</b>  - Any non-school related use of the buildings would require a charge to cover associated costs.  - Most "Downtown" bus runs would be suspended unless \$2,000 in specific donations were raised for that purpose.  -\$102,508 would have to be removed from the Proposed Tax Levy and added to Appropriated Fund Balance.  - No further reductions would be required.</p> <p><b>** There are no Non-Excludable Propositions</b></p> <p><b>*** While the \$338,000.00 Proposition for Authorization to Purchase Buses is a Permissible Exclusion to the School Tax Levy Limit, because 100% of the actual costs would be expended from the Bus Purchase Reserve Fund, it has a \$0.00 effect on the Tax Levy.</b></p>			

	<b>Budget Proposed for School Year 2020-2021</b>
Estimated Basic STAR Exemption Savings	\$ 617

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual **budget vote for the fiscal year 2020-2021** by the qualified voters of the Fort Plain Central School District, Montgomery County, New York, will be held by absentee ballot.  
Three candidates are running for three seats on the Fort Plain Central School District Board of Education. Each is a three year term.

**Vote for three Candidates:**

**Jeffrey Jones**

**Todd McFee**

**David Przestrzelski**

**Fort Plain Central School**

25 High Street  
Fort Plain, NY 13339

**Bulk Rate  
Non-Profit Org.  
U.S. Postage PAID  
Fort Plain, NY  
Permit No. 02**

**Carrier Rt. Sort**

# 2020-2021 : Fort Plain CSD Budget

**ESTIMATED TAX Impact of the Tax Levy on Property with a True (Equalized) Value of \$100,000:**  
*(Not necessarily on your School Tax Bill - If home was purchased after 5/1/2014)*

	No STAR		Basic STAR*		Enhanced STAR*	
Equalized True Value of the Property	\$	100,000.00	\$	100,000.00	\$	100,000.00
less STAR Exemption*	\$	-	\$	(30,000.00)	\$	(68,700.00)
Net Taxable Value	\$	100,000.00	\$	70,000.00	\$	31,300.00
True Value Tax Rate Change per \$1,000	\$	0.3655	\$	0.3655	\$	0.3655
<b>Change in Tax Paid by Property Owner</b>	<b>\$</b>	<b>36.55</b>	<b>\$</b>	<b>25.59</b>	<b>\$</b>	<b>11.44</b>

## GENERAL SUPPORT

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>Board of Education</b>					
A1010.4	Contractual Expense	\$13,000.00	\$13,000.00	\$0.00	0.00%
A1040.16	Clerk and Secretary	\$4,860.57	\$6,126.00	\$1,265.43	26.03%
A1099.0	Total-Board of Education	\$17,860.57	\$19,126.00	\$1,265.43	7.09%
<b>Central Administration</b>					
A1240.15	Instructional Salaries	\$142,109.00	\$142,500.00	\$391.00	0.28%
A1240.16	Non-Instr. Salaries	\$43,569.94	\$45,945.81	\$2,375.87	5.45%
A1240.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1240.4	Contractual Expense	\$4,800.00	\$4,800.00	\$0.00	0.00%
A1240.45	Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1299.0	Total-Central Administration	\$192,478.94	\$195,245.81	\$2,766.87	1.44%
<b>Finance</b>					
A1310.16	Non-Instr. Salaries	\$76,696.65	\$80,647.39	\$3,950.74	5.15%
A1310.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1310.4	Contractual Expense	\$3,500.00	\$3,500.00	\$0.00	0.00%
A1310.45	Supplies	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1310.49	BOCES **	\$32,095.00	\$33,984.24	\$1,889.24	5.89%
A1320.16	Auditor's Salary	\$5,190.90	\$5,346.73	\$155.83	3.00%
A1320.4	Auditor - Contractual Expense	\$17,652.00	\$17,652.00	\$0.00	0.00%
A1325.16	Treasurer's Salary	\$9,721.14	\$10,012.00	\$290.86	2.99%
A1325.4	Contractual Expense	\$0.00	\$0.00	\$0.00	#N/A
A1325.45	Treasurer's Supplies	\$100.00	\$100.00	\$0.00	0.00%
A1330.16	Tax Collector's Salary	\$9,721.14	\$10,012.00	\$290.86	2.99%
A1330.4	Contractual Expense	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1330.45	Tax Collection Supplies	\$1,200.00	\$1,200.00	\$0.00	0.00%
A1345.49	Co-Op Bidding - DCMO BOCES	\$5,725.00	\$5,577.00	(\$148.00)	-2.59%
A1380.4	Fiscal Agent Fees	\$1,900.00	\$1,900.00	\$0.00	0.00%
A1399.0	Total-Finance	\$167,001.83	\$173,431.36	\$6,429.53	3.85%
<b>Staff</b>					
A1420.4	Attorney Fees	\$29,500.00	\$29,500.00	\$0.00	0.00%
A1420.49	BOCES - Legal	\$23,520.00	\$28,976.00	\$5,456.00	23.20%
A1430.4	Personnel In-service	\$0.00	\$0.00	\$0.00	#N/A
A1430.49	BOCES Personnel - Sub Service	\$15,341.00	\$15,571.50	\$230.50	1.50%
A1460.16	RMO - Non-Instr. Salaries*	\$14,757.60	\$15,204.80	\$447.20	3.03%
A1480.49	Public Information Services	\$88,988.00	\$94,104.15	\$5,116.15	5.75%
A1499.0	Total Staff	\$172,106.60	\$183,356.45	\$11,249.85	6.54%

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>Operation</b>					
A1620.16	Salaries	\$258,439.79	\$263,416.14	\$4,976.35	1.93%
A1620.16	Overtime - Operations	\$26,500.00	\$26,500.00	\$0.00	0.00%
A1620.16	Substitutes	\$47,133.00	\$47,133.00	\$0.00	0.00%
A1620.16	Summer Help	\$12,000.00	\$12,000.00	\$0.00	0.00%
	Subtotal-Operation Salaries	\$344,072.79	\$349,049.14	\$4,976.35	1.45%
A1620.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1620.4	Upkeep of Buildings	\$91,694.00	\$91,694.00	\$0.00	0.00%
A1620.4	Electric	\$170,000.00	\$170,000.00	\$0.00	0.00%
A1620.4	Gas Service	\$103,000.00	\$103,000.00	\$0.00	0.00%
A1620.4	Telephone	\$35,000.00	\$35,000.00	\$0.00	0.00%
	Subtotal-Operation - Contractual	\$399,694.00	\$399,694.00	\$0.00	0.00%
A1620.45	Building Supplies (Operation)	\$33,500.00	\$33,500.00	\$0.00	0.00%
A1620.49	BOCES - Itinerant Food Service Manager	\$3,500.00	\$0.00	(\$3,500.00)	-100.00%
A1620.0	Total-Operation	\$780,766.79	\$782,243.14	\$1,476.35	0.19%
<b>Maintenance</b>					
A1621.16	Salaries	\$181,520.91	\$122,478.74	(\$59,042.17)	-32.53%
A1621.16	Overtime - Maintenance	\$14,000.00	\$14,000.00	\$0.00	0.00%
	Subtotal-Maintenance Salaries	\$195,520.91	\$136,478.74	(\$59,042.17)	-30.20%
A1621.2	Maintenance - Equipment	\$12,300.00	\$35,000.00	\$22,700.00	184.55%
A1621.4	Maintenance - Contractual	\$35,500.00	\$35,500.00	\$0.00	0.00%
A1621.45	Maintenance - Supplies	\$43,200.00	\$43,200.00	\$0.00	0.00%
A1621.0	Total Maintenance	\$286,520.91	\$250,178.74	(\$36,342.17)	-12.68%
	Total Operation & Maintenance	\$1,067,287.70	\$1,032,421.88	(\$34,865.82)	-3.27%
<b>Central Printing &amp; Mailing</b>					
A1670.4	Postage & Other Contractual	\$19,000.00	\$19,000.00	\$0.00	0.00%
A1670.0	Total Printing & Mailing	\$19,000.00	\$19,000.00	\$0.00	0.00%
<b>Central Data Processing</b>					
A1680.16	Central Data Processing - Salaries	\$0.00	\$0.00	\$0.00	#N/A
A1680.49	Central Data Processing - BOCES*	\$579,686.42	\$596,723.81	\$17,037.39	2.94%
A1680.0	Total Central DP	\$579,686.42	\$596,723.81	\$17,037.39	2.94%
A1699.0	Total Central Services	\$1,665,974.12	\$1,648,145.69	(\$17,828.43)	-1.07%
<b>Special Items</b>					
A1910.4	Unallocated Insurance	\$60,673.00	\$60,673.00	\$0.00	0.00%
A1920.4	Association Dues	\$500.00	\$500.00	\$0.00	0.00%
A1964.4	Refund of Real Property Tax	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1981.49	BOCES Admin. Charge	\$201,950.00	\$209,203.00	\$7,253.00	3.59%
A1998.0	Total-Special Items	\$265,123.00	\$272,376.00	\$7,253.00	2.74%
A1999.0	TOTAL - GENERAL SUPPORT	\$2,480,545.06	\$2,491,681.31	\$11,136.25	0.45%

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>Instruction Administration and Improvement</b>					
	Curriculum Development & Supervision				
A2010.15	Coordinator Salaries	\$54,720.00	\$54,810.00	\$90.00	0.16%
A2010.4	Curriculum Development	\$0.00	\$0.00	\$0.00	#N/A
A2010.49	Curriculum Development BOCES	\$0.00	\$7,500.00	\$7,500.00	#N/A
A2010.0	Total-Curriculum Devel. & Supervision	\$54,720.00	\$62,310.00	\$7,590.00	13.87%
	Supervision - Regular School				
A2020.15	Bldg. Prin. Salaries*	\$210,506.00	\$216,765.00	\$6,259.00	2.97%
A2020.16	Secretarial Salaries	\$59,238.20	\$60,964.80	\$1,726.60	2.91%
A2020.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2020.4	Contractual Expense	\$62,059.00	\$58,000.00	(\$4,059.00)	-6.54%
A2020.45	Supplies	\$56,590.13	\$48,000.00	(\$8,590.13)	-15.18%
A2020.49	BOCES Sub Service moved to A1430.49	\$0.00	\$0.00	\$0.00	#N/A
A2020.0	Total-Supervision Regular School	\$388,393.33	\$383,729.80	(\$4,663.53)	-1.20%
A2060.49	BOCES Research, Planning & Evaluation	\$21,828.00	\$16,780.30	(\$5,047.70)	-23.12%
A2070.49	BOCES In-service Training	\$59,095.00	\$77,308.30	\$18,213.30	30.82%
A2099.0	Total-Instr. Adm. & Impr.	\$524,036.33	\$540,128.40	\$16,092.07	3.07%



CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>Teaching-Regular School</b>					
A2110.10	Teaching Salaries Pre-K	\$0.00	\$0.00	\$0.00	#N/A
A2110.12	Teaching Salaries K-3	\$1,164,625.00	\$1,500,829.00	\$336,204.00	28.87%
A2110.12	Teaching Salaries 4-6	\$743,717.50	\$719,853.80	(\$23,863.70)	-3.21%
A2110.13	Teaching Salaries 7-12	\$2,113,407.00	\$1,843,696.00	(\$269,711.00)	-12.76%
A2110.14	Substitute Salaries	\$74,475.00	\$74,475.00	\$0.00	0.00%
A2110.16	Teacher Aides	\$165,404.08	\$128,348.14	(\$37,055.94)	-22.40%
	<b>Subtotal-Salaries</b>	<b>\$4,261,628.58</b>	<b>\$4,267,201.94</b>	<b>\$5,573.36</b>	<b>0.13%</b>
<b>Equipment</b>					
A2110.2	Regular School - Equipment	\$0.00	\$0.00	\$0.00	#N/A
<b>Contractual Expense</b>					
A2110.4	Regular School - Contractual	\$6,575.00	\$6,575.00	\$0.00	0.00%
A2110.4	Gifted & Talented	\$6,000.00	\$6,000.00	\$0.00	0.00%
	<b>Subtotal-Elem. Contractual</b>	<b>\$12,575.00</b>	<b>\$12,575.00</b>	<b>\$0.00</b>	<b>0.00%</b>
<b>Supplies</b>					
A2110.45	Gifted & Talented	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Pre-K	\$822.61	\$822.61	\$0.00	0.00%
A2110.45	Kindergarten	\$2,279.95	\$2,279.95	\$0.00	0.00%
A2110.45	First Grade	\$1,647.09	\$1,647.09	\$0.00	0.00%
A2110.45	Second Grade	\$1,534.69	\$1,534.69	\$0.00	0.00%
A2110.45	Third Grade	\$1,094.06	\$1,094.06	\$0.00	0.00%
A2110.45	Fourth Grade	\$1,998.72	\$1,998.72	\$0.00	0.00%
A2110.45	Fifth Grade	\$599.58	\$599.58	\$0.00	0.00%
A2110.45	Sixth Grade	\$604.68	\$604.68	\$0.00	0.00%
A2110.45	Elementary Art	\$2,733.44	\$2,733.44	\$0.00	0.00%
A2110.45	Elementary Languages	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Elementary Music	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Elementary Phys. Ed.	\$1,125.47	\$1,125.47	\$0.00	0.00%
A2110.45	Elementary Science/Health	\$479.28	\$479.28	\$0.00	0.00%
	<b>Subtotal-Elem. Supplies</b>	<b>\$14,919.57</b>	<b>\$14,919.57</b>	<b>\$0.00</b>	<b>0.00%</b>
A2110.45	High School Art	\$8,177.00	\$8,177.00	\$0.00	0.00%
A2110.45	English	\$1,056.02	\$1,056.02	\$0.00	0.00%
A2110.45	Health	\$820.00	\$820.00	\$0.00	0.00%
A2110.45	Language	\$245.14	\$245.14	\$0.00	0.00%
A2110.45	Mathematics	\$425.94	\$425.94	\$0.00	0.00%
A2110.45	Instrumental Music	\$3,520.00	\$3,520.00	\$0.00	0.00%
A2110.45	Vocal Music	\$900.00	\$900.00	\$0.00	0.00%
A2110.45	High School Physical Ed.	\$839.00	\$839.00	\$0.00	0.00%
A2110.45	Science	\$5,785.65	\$5,785.65	\$0.00	0.00%
A2110.45	Social Studies	\$1,347.00	\$1,347.00	\$0.00	0.00%
	<b>Subtotal-High School</b>	<b>\$23,115.75</b>	<b>\$23,115.75</b>	<b>\$0.00</b>	<b>0.00%</b>
	<b>Subtotal-Supplies</b>	<b>\$38,035.32</b>	<b>\$38,035.32</b>	<b>\$0.00</b>	<b>0.00%</b>
A2110.47	Tuition-Other Schools	\$0.00	\$0.00	\$0.00	#N/A
A2110.48	Textbooks-Elementary	\$22,242.23	\$24,742.23	\$2,500.00	11.24%
A2110.48	Textbooks-High School	\$21,139.00	\$23,639.00	\$2,500.00	11.83%
A2110.49	BOCES Regular School	\$416,678.17	\$521,636.78	\$104,958.61	25.19%
	<b>Subtotal-Other Reg. Sch.</b>	<b>\$460,059.40</b>	<b>\$570,018.01</b>	<b>\$109,958.61</b>	<b>23.90%</b>
A2110.0	<b>Total-Regular School</b>	<b>\$4,772,298.30</b>	<b>\$4,887,830.27</b>	<b>\$115,531.97</b>	<b>2.42%</b>

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>Students With Disabilities</b>					
A2250.15	Salaries - SWD*	\$1,572,165.00	\$1,504,213.50	(\$67,951.50)	-4.32%
A2250.16	Salaries-Aides - SWD*	\$505,658.69	\$504,381.49	(\$1,277.20)	-0.25%
A2250.2	Equipment - SWD	\$0.00	\$0.00	\$0.00	#N/A
A2250.4	Contractual - SWD	\$50,000.00	\$50,000.00	\$0.00	0.00%
A2250.45	Supplies - SWD	\$11,310.87	\$11,310.87	\$0.00	0.00%
A2250.471	Tuition NYS Public - SWD	\$250,000.00	\$250,000.00	\$0.00	0.00%
A2250.472	Tuition to All Other- SWD	\$120,000.00	\$120,000.00	\$0.00	0.00%
A2250.48	Textbooks for SWD	\$950.00	\$950.00	\$0.00	0.00%
A2250.49	BOCES Services - SWD	\$1,089,945.00	\$938,459.50	(\$151,485.50)	-13.90%
A2250.0	Total-Students With Disabilities	\$3,600,029.56	\$3,379,315.36	(\$220,714.20)	-6.13%
<b>Occupational Education</b>					
A2280.15	Salaries - Oc. Ed.	\$213,750.00	\$220,428.00	\$6,678.00	3.12%
A2280.2	Equipment - Oc. Ed.	\$0.00	\$0.00	\$0.00	#N/A
A2280.4	Contractual - Oc. Ed.	\$500.00	\$500.00	\$0.00	0.00%
Supplies - Oc. Ed.					
A2280.45	Business Education	\$500.00	\$500.00	\$0.00	0.00%
A2280.45	Home Economics	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2280.45	Technology	\$6,000.00	\$6,000.00	\$0.00	0.00%
Sub-Total Oc. Ed. Supplies		\$11,500.00	\$11,500.00	\$0.00	0.00%
A2280.48	Textbooks - Oc. Ed.	\$3,000.00	\$3,000.00	\$0.00	0.00%
A2280.49	BOCES - Oc. Ed.	\$368,000.00	\$397,750.00	\$29,750.00	8.08%
A2280.0	Total-Occupational Ed.	\$596,750.00	\$633,178.00	\$36,428.00	6.10%
<b>Teaching-Special Schools</b>					
A2330.15	Salaries	\$23,110.00	\$32,335.00	\$9,225.00	39.92%
A2330.4	Contractual Expense	\$2,200.00	\$2,200.00	\$0.00	0.00%
A2330.45	Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2330.49	BOCES - Special Schools	\$0.00	\$0.00	\$0.00	#N/A
A2330.0	Total-Special Schools	\$26,310.00	\$35,535.00	\$9,225.00	35.06%

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>Instructional Media</b>					
<b>School Library &amp; AudioVisual</b>					
A2610.15	Instructional Salaries-Library & AV	\$109,825.00	\$113,450.00	\$3,625.00	3.30%
A2610.16	Non-Instr. Salaries-Library & AV	\$66,909.68	\$69,332.72	\$2,423.04	3.62%
A2610.2	Equipment-Library & AV	\$0.00	\$0.00	\$0.00	#N/A
A2610.4	Contractual-Library & AV	\$500.00	\$500.00	\$0.00	0.00%
A2610.45	Supplies-HH Library & AV	\$6,500.00	\$6,500.00	\$0.00	0.00%
A2610.45	Supplies-HS Library & AV	\$8,657.00	\$8,657.00	\$0.00	0.00%
A2610.46	Library & AV Loan Program	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2610.49	BOCES Library Serv./Ed Comm.	\$33,247.86	\$37,566.35	\$4,318.49	12.99%
A2610.0	Total-School Library & AV	\$231,139.54	\$241,506.07	\$10,366.53	4.48%
<b>Computer Assisted Instruction (CAI)</b>					
A2630.15	CAI-Instructional Salaries	\$0.00	\$0.00	\$0.00	#N/A
A2630.16	CAI-Non-Instr. Salaries	\$0.00	\$0.00	\$0.00	#N/A
A2630.2	CAI-Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2630.22	CAI-State Aided Comp. Hardware	\$35,000.00	\$35,000.00	\$0.00	0.00%
A2630.4	CAI-Contractual Expense	\$40,000.00	\$40,000.00	\$0.00	0.00%
A2630.45	CAI-Supplies	\$6,000.00	\$6,000.00	\$0.00	0.00%
A2630.46	CAI-Software	\$21,000.00	\$25,000.00	\$4,000.00	19.05%
A2630.49	CAI-BOCES (Distance Learning, etc))	\$64,993.00	\$68,215.69	\$3,222.69	4.96%
A2630.0	Total-CAI	\$166,993.00	\$174,215.69	\$7,222.69	4.33%
A2699.0	Total-Instructional Media	\$398,132.54	\$415,721.76	\$17,589.22	4.42%

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>Pupil Services</b>					
<b>Pupil Personnel Services</b>					
<b>Guidance-Regular School</b>					
A2810.15	Guidance - Instructional Salaries	\$158,305.00	\$163,393.70	\$5,088.70	3.21%
A2810.16	Guidance - Non-Instr. Salaries	\$49,768.80	\$51,246.20	\$1,477.40	2.97%
A2810.2	Guidance - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2810.4	Guidance - Contractual	\$500.00	\$1,000.00	\$500.00	100.00%
A2810.45	Guidance - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.0	Total-Guidance	\$209,573.80	\$216,639.90	\$7,066.10	3.37%
<b>Health Services-Regular School</b>					
A2815.15	Health Services Salaries	\$103,563.00	\$129,472.00	\$25,909.00	25.02%
A2815.2	Health Service Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2815.4	Health Service Contractual	\$12,000.00	\$15,000.00	\$3,000.00	25.00%
A2815.45	Health Service Supplies	\$2,500.00	\$3,000.00	\$500.00	20.00%
A2815.0	Total-Health Services	\$118,063.00	\$147,472.00	\$29,409.00	24.91%
<b>Psychological Services-Regular School</b>					
A2820.15	Psychologist - Instructional Salaries	\$102,205.00	\$104,891.20	\$2,686.20	2.63%
A2820.2	Psychologist - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2820.4	Psychologist - Contractual	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2820.45	Psychologist - Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A2820.0	Total-Psych. Services	\$105,205.00	\$107,891.20	\$2,686.20	2.55%
<b>Social Work Services</b>					
A2825.4	Social Work - Contractual	\$85,000.00	\$90,000.00	\$5,000.00	5.88%
A2825.45	Social Work - Supplies	\$100.00	\$100.00	\$0.00	0.00%
A2825.0	Total-Social Work Services	\$85,100.00	\$90,100.00	\$5,000.00	5.88%
Total-Pupil Pers. Services		\$517,941.80	\$562,103.10	\$44,161.30	8.53%

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>Pupil Activities</b>					
<b>Cocurricular Activities</b>					
A2850.15	Co-Curricular - Salaries	\$74,159.00	\$74,722.00	\$563.00	0.76%
A2850.4	Co-Curricular - Contractual	\$500.00	\$500.00	\$0.00	0.00%
A2850.45	Co-Curricular - Supplies	\$750.00	\$750.00	\$0.00	0.00%
A2850.0	Total-Cocurricular	\$75,409.00	\$75,972.00	\$563.00	0.75%
<b>Interscholastic Athletics</b>					
A2855.15	Athletics - Salaries	\$136,760.00	\$139,498.00	\$2,738.00	2.00%
A2855.2	Athletics - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual Expense					
A2855.4	Cheerleading	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2855.4	Basketball-Boys	\$6,284.00	\$6,284.00	\$0.00	0.00%
A2855.4	Wrestling	\$500.00	\$500.00	\$0.00	0.00%
A2855.4	Bowling	\$3,600.00	\$3,600.00	\$0.00	0.00%
A2855.4	Golf	\$700.00	\$700.00	\$0.00	0.00%
A2855.4	Baseball-Boys	\$4,424.00	\$4,424.00	\$0.00	0.00%
A2855.4	Soccer-Boys	\$3,028.00	\$3,028.00	\$0.00	0.00%
A2855.4	Track	\$4,575.00	\$4,575.00	\$0.00	0.00%
A2855.4	Cross Country	\$2,200.00	\$2,200.00	\$0.00	0.00%
A2855.4	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.4	Basketball-Girls	\$6,196.00	\$6,196.00	\$0.00	0.00%
A2855.4	Volleyball-Girls	\$6,196.00	\$6,196.00	\$0.00	0.00%
A2855.4	Softball-Girls	\$4,862.00	\$4,862.00	\$0.00	0.00%
A2855.4	Soccer-Girls	\$4,118.00	\$4,118.00	\$0.00	0.00%
A2855.4	Dues, Clinics, & Misc.	\$4,000.00	\$4,000.00	\$0.00	0.00%
A2855.4	Swimming	\$500.00	\$500.00	\$0.00	0.00%
	Subtotal-Contractual	\$52,183.00	\$52,183.00	\$0.00	0.00%
Supplies					
A2855.45	Cheerleading	\$265.00	\$265.00	\$0.00	0.00%
A2855.45	Basketball-Boys	\$1,195.50	\$1,195.50	\$0.00	0.00%
A2855.45	Wrestling	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Bowling	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Golf	\$73.50	\$73.50	\$0.00	0.00%
A2855.45	Baseball-Boys	\$4,177.60	\$4,177.60	\$0.00	0.00%
A2855.45	Soccer-Boys	\$897.95	\$897.95	\$0.00	0.00%
A2855.45	Track	\$850.00	\$850.00	\$0.00	0.00%
A2855.45	Cross Country	\$275.00	\$275.00	\$0.00	0.00%
A2855.45	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Basketball-Girls	\$2,857.32	\$2,857.32	\$0.00	0.00%
A2855.45	Volleyball-Girls	\$2,050.46	\$2,050.46	\$0.00	0.00%
A2855.45	Softball-Girls	\$4,978.33	\$4,978.33	\$0.00	0.00%
A2855.45	Soccer-Girls	\$497.20	\$497.20	\$0.00	0.00%
A2855.45	Medical Supplies	\$1,400.00	\$1,400.00	\$0.00	0.00%
A2855.45	Miscellaneous Supplies	\$500.00	\$500.00	\$0.00	0.00%
A2855.45	Awards & Trophies	\$750.00	\$750.00	\$0.00	0.00%
A2855.45	Uniforms	\$5,500.00	\$5,500.00	\$0.00	0.00%
A2855.45	Swimming	\$0.00	\$0.00	\$0.00	#N/A
	Subtotal-Supplies	\$26,267.86	\$26,267.86	\$0.00	0.00%
A2855.0	Total-Athletics	\$215,210.86	\$217,948.86	\$2,738.00	1.27%
	Total-Pupil Activities	\$290,619.86	\$293,920.86	\$3,301.00	1.14%
A2899.0	Total-Pupil Services	\$808,561.66	\$856,023.96	\$47,462.30	5.87%
A2999.0	TOTAL-INSTRUCTION	\$10,726,118.39	\$10,747,732.75	\$21,614.36	0.20%

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>TRANSPORTATION</b>					
<b>District Transportation Services</b>					
A5510.16	Contract Salaries	\$716,878.72	\$719,624.86	\$2,746.14	0.38%
A5510.16	Substitutes	\$23,250.00	\$23,250.00	\$0.00	0.00%
A5510.16	Extra Trips	\$54,000.00	\$54,000.00	\$0.00	0.00%
	Subtotal-Salaries	\$794,128.72	\$796,874.86	\$2,746.14	0.35%
A5510.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A5510.21	Buses	\$0.00	\$0.00	\$0.00	#N/A
A5510.4	Contractual Expense	\$75,000.00	\$75,000.00	\$0.00	0.00%
	Supplies				
A5510.45	Basic Trans. (.5-3 Miles)	\$2,000.00	\$2,000.00	\$0.00	0.00%
A5510.45	Parts & Supplies	\$59,500.00	\$59,500.00	\$0.00	0.00%
A5510.45	Oil & Antifreeze	\$3,500.00	\$3,500.00	\$0.00	0.00%
A5510.45	Tires	\$11,500.00	\$12,000.00	\$500.00	4.35%
A5510.45	Diesel	\$118,500.00	\$110,000.00	(\$8,500.00)	-7.17%
A5510.45	Gasoline	\$7,100.00	\$14,500.00	\$7,400.00	104.23%
	Subtotal-Supplies	\$202,100.00	\$201,500.00	(\$600.00)	-0.30%
A5510.49	BOCES Driver Testing	\$0.00	\$0.00	\$0.00	#N/A
A5510.0	Total-Dist Trans Serv-Others	\$1,071,228.72	\$1,073,374.86	\$2,146.14	0.20%
<b>Garage Building</b>					
A5530.2	Garage - Equipment	\$0.00	\$0.00	\$0.00	#N/A
	Contractual				
A5530.4	Garage - Contractual	\$37,505.00	\$37,505.00	\$0.00	0.00%
A5530.4	Garage - Electric	\$18,500.00	\$16,500.00	(\$2,000.00)	-10.81%
A5530.4	Garage - Natural Gas	\$9,000.00	\$6,000.00	(\$3,000.00)	-33.33%
	Subtotal-Garage - Contractual	\$65,005.00	\$60,005.00	(\$5,000.00)	-7.69%
A5530.45	Garage Supplies	\$5,500.00	\$5,500.00	\$0.00	0.00%
A5530.0	Total-Garage Building	\$70,505.00	\$65,505.00	(\$5,000.00)	-7.09%
<b>Contract Transportation</b>					
A5540.4	Handicapped, Non-Public	\$62,448.00	\$62,448.00	\$0.00	0.00%
A5581.49	BOCES	\$0.00	\$0.00	\$0.00	#N/A
A5590.0	Total-Contract Trans.	\$62,448.00	\$62,448.00	\$0.00	0.00%
<b>A5599.0</b>	<b>TOTAL-PUPIL TRANSPORTATION</b>	<b>\$1,204,181.72</b>	<b>\$1,201,327.86</b>	<b>(\$2,853.86)</b>	<b>-0.24%</b>

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
<b>COMMUNITY SERVICES</b>					
A7140.15	Fitness Center - Salaries	\$2,500.00	\$2,500.00	\$0.00	0.00%
A7310.4	Youth Programs - Contractual	\$2,500.00	\$3,000.00	\$500.00	20.00%
<b>A8999.0</b>	<b>TOTAL-COMMUNITY SERVICES</b>	<b>\$5,000.00</b>	<b>\$5,500.00</b>	<b>\$500.00</b>	<b>10.00%</b>
<b>UNDISTRIBUTED EXPENSES</b>					
<b>Employee Benefits</b>					
A9010.8	Employee Retirement(.16)	\$335,000.00	\$301,935.00	(\$33,065.00)	-9.87%
A9020.8	Teacher Retirement(.15)	\$800,469.47	\$755,296.34	(\$45,173.13)	-5.64%
A9030.8	Social Security	\$714,902.00	\$712,047.00	(\$2,855.00)	-0.40%
A9040.8	Worker's Compensation	\$75,000.00	\$83,500.00	\$8,500.00	11.33%
A9045.8	Life Insurance	\$40,000.00	\$30,000.00	(\$10,000.00)	-25.00%
A9050.8	Unemployment Insurance	\$24,000.00	\$44,000.00	\$20,000.00	83.33%
A9060.8	Health Insurance	\$3,454,783.36	\$3,790,404.74	\$335,621.38	9.71%
A9098.0	Total-Empl Benefits	\$5,444,154.83	\$5,717,183.08	\$273,028.25	5.02%
<b>Debt Service</b>					
A9731.6	BAN-School Constr.-Principal	\$0.00	\$0.00	\$0.00	#N/A
A9731.7	BAN-School Constr.-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9770.7	RAN-Interest	\$0.00	\$0.00	\$0.00	#N/A
A9898.0	Total-Debt Service	\$0.00	\$0.00	\$0.00	#N/A
<b>Interfund Transfers</b>					
A9901.95	Transfer to Special Aid Fund	\$0.00	\$0.00	\$0.00	#N/A
A9901.96	Transfer to Debt Service Fund	\$1,090,000.00	\$1,211,575.00	\$121,575.00	11.15%
A9950.9	Transfer to Capital Fund	\$0.00	\$0.00	\$0.00	#N/A
A9951.0	Total-Interfund Transfers	\$1,090,000.00	\$1,211,575.00	\$121,575.00	11.15%
A9959.0	<b>TOTAL-UNDISTRIBUTED</b>	<b>\$6,534,154.83</b>	<b>\$6,928,758.08</b>	<b>\$394,603.25</b>	<b>6.04%</b>
A9999.0	<b>TOTAL GENERAL FUND APPROPRIATIONS</b>	<b>\$20,950,000.00</b>	<b>\$21,375,000.00</b>	<b>\$425,000.00</b>	<b>2.03%</b>

## 2020-2021 BUDGET APPROPRIATIONS SUMMARY:

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
A1999.0	TOTAL GENERAL SUPPORT	\$2,480,545.06	\$2,491,681.31	\$11,136.25	0.45%
A2999.0	TOTAL INSTRUCTION	\$10,726,118.39	\$10,747,732.75	\$21,614.36	0.20%
A5999.0	TOTAL PUPIL TRANSPORTATION	\$1,204,181.72	\$1,201,327.86	(\$2,853.86)	-0.24%
A8999.0	TOTAL COMMUNITY SERVICES	\$5,000.00	\$5,500.00	\$500.00	10.00%
A9959.0	TOTAL UNDISTRIBUTED	\$6,534,154.83	\$6,928,758.08	\$394,603.25	6.04%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$20,950,000.00	\$21,375,000.00	\$425,000.00	2.03%

**TOTAL Tax Levy Including STAR Reimbursement Amount**

	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
OSC site on 2-26 tax levy as \$5,765,920	\$5,663,412.00	\$5,765,920.00	\$102,508.00	1.810004%
2020-21 Tax Cap plus Potential Rollover as calculated by OSC site	-		\$192,516.00	3.3993%
				\$90,008.00
<b>Excess Tax Levy over the Calculated Tax Cap:</b>			<b>\$0.00</b>	



## 2020-2021 ESTIMATED BUDGET REVENUES:

CODE	TITLE	2019-2020	PROPOSED 2020-2021	CHANGE IN \$	CHANGE IN %
A 914	Appropriated Fund Balance	\$525,000.00	\$500,000.00	(\$25,000.00)	-4.76%
A1001	Real Property Taxes	\$4,730,383.68	\$4,832,891.68	\$102,508.00	2.17%
A1080	Payment In Lieu Of Taxes (PILOT)	\$0.00	\$0.00	\$0.00	#N/A
A1085	STAR Reimbursement	\$933,028.32	\$933,028.32	\$0.00	0.00%
A1090	Interest on Taxes	\$10,000.00	\$12,005.00	\$2,005.00	20.05%
A1310	Tuition From Individuals	\$0.00	\$0.00	\$0.00	#N/A
A1410	Admissions	\$0.00	\$0.00	\$0.00	#N/A
A1489	Other Charges for Services	\$2,500.00	\$0.00	(\$2,500.00)	-100.00%
A2230	Tuition/Services Other NYS Districts	\$10,000.00	\$5,500.00	(\$4,500.00)	-45.00%
A2235	Other Services Provided for BOCES	\$0.00	\$0.00	\$0.00	#N/A
A2308	BOCES - Transportation	\$0.00	\$0.00	\$0.00	#N/A
A2401	Interest Earnings	\$27,500.00	\$30,000.00	\$2,500.00	9.09%
A2412	Classroom Rental (FMCC)	\$0.00	\$0.00	\$0.00	#N/A
A2413	Classroom Rental BOCES	\$0.00	\$1,000.00	\$1,000.00	#N/A
A2650	Sale of Materials	\$250.00	\$1,000.00	\$750.00	300.00%
A2680	Insurance Adjustments	\$0.00	\$0.00	\$0.00	#N/A
A2701	Refund of Expenditures	\$214,089.00	\$215,000.00	\$911.00	0.43%
A2705	Gifts & Donations	\$0.00	\$0.00	\$0.00	#N/A
A3101	State Aid - Basic Foundation	\$9,831,747.00	\$9,831,747.00	\$0.00	0.00%
	State Aid - Building *	\$1,237,542.00	\$1,293,057.00	\$55,515.00	4.49%
	State Aid - Trans *	\$1,336,772.00	\$1,441,833.00	\$105,061.00	7.86%
	State Aid - Excess Cost	\$749,676.00	\$842,218.00	\$92,542.00	12.34%
A3103	State Aid - BOCES	\$1,188,897.00	\$1,282,138.00	\$93,241.00	7.84%
A3260	State Aid - Textbooks	\$44,948.00	\$45,463.00	\$515.00	1.15%
A3261	State Aid - Hardware	\$15,662.00	\$16,114.00	\$452.00	2.89%
A3262	State Aid - Software	\$11,999.00	\$11,999.00	\$0.00	0.00%
A3263	State Aid - Library Loan	\$5,006.00	\$5,006.00	\$0.00	0.00%
A3289	State Aid - Miscellaneous			\$0.00	#N/A
A4285	Deficit Reduction Assessment Restoration	\$0.00	\$0.00	\$0.00	#N/A
A4601	Medicaid Assistance	\$75,000.00	\$75,000.00	\$0.00	0.00%
A5031	Interfund Transfer	\$0.00	\$0.00	\$0.00	#N/A
A5050	Interfund Transfer-Debt Service	\$0.00	\$0.00	\$0.00	#N/A
TOTAL REVENUES		\$20,950,000.00	\$21,375,000.00	\$425,000.00	2.03%
GAP - COMBINED STAR & TAX LEVY INCREASE				\$102,508.00	1.81%

**FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2020-2021**  
**NOTICE of BUDGET VOTE and ELECTION of BOARD MEMBERS**  
**June 9, 2020 by Absentee Ballot**

**OVERALL BUDGET PROPOSAL**

	Budget Adopted for School Year 2019-2020	Budget Proposed for School Year 2020-2021	*Contingent Budget for School Year 2020-2021
TOTAL Budgeted Amount, Not Including Separate Propositions	\$ 20,950,000	\$ 21,375,000	\$ 21,375,000
Increase/(Decrease) for the School Year: <b>2020-2021</b>		\$ 425,000	\$ 425,000
Percentage Increase/(Decrease) in Proposed Budget		2.03%	2.03%
Change in the Consumer Price Index		1.81%	
A. Proposed Tax Levy to Support Budgeted Amount	\$ 5,663,412	\$ 5,765,920	
B. Levy to Support Library Debt, if Applicable	\$ 85,000	\$ 85,000	
C. Levy for Non-Excludable Propositions, if Applicable**	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Tax Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 5,748,412	\$ 5,850,920	\$ 5,748,412
F. Permissible Exclusions to the School Tax Levy Limit***	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 5,814,768	\$ 5,855,928	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions, but Adding Back Any Tax Cap Reserve Amount used (E-B-F+D)	\$ 5,663,412	\$ 5,765,920	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ 151,356	\$ 90,008	
1. Administrative Component	\$ 2,080,004	\$ 2,103,356	\$ 2,103,356
2. Program Component	\$ 16,331,434	\$ 16,590,550	\$ 16,590,550
3. Capital Component	\$ 2,538,562	\$ 2,681,094	\$ 2,681,094
<p><b>* What happens if the 2020-2021 budget is not approved by the majority of voters?</b>  Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingent budget, which would cap the 2020-2021 tax levy at the 2019-2020 current year amount (a 0% tax levy cap).</p> <p><b>If a contingent budget is adopted:</b>  - Any non-school related use of the buildings would require a charge to cover associated costs.  - Most "Downtown" bus runs would be suspended unless \$2,000 in specific donations were raised for that purpose.  -\$102,508 would have to be removed from the Proposed Tax Levy and added to Appropriated Fund Balance.  - No further reductions would be required.</p> <p><b>** There are no Non-Excludable Propositions</b></p> <p><b>*** While the \$338,000.00 Proposition for Authorization to Purchase Buses is a Permissible Exclusion to the School Tax Levy Limit, because 100% of the actual costs would be expended from the Bus Purchase Reserve Fund, it has a \$0.00 effect on the Tax Levy.</b></p>			

	<b>Budget Proposed for School Year 2020-2021</b>
Estimated Basic STAR Exemption Savings	\$ 617

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual **budget vote for the fiscal year 2020-2021** by the qualified voters of the Fort Plain Central School District, Montgomery County, New York, will be held by absentee ballot.  
Three candidates are running for three seats on the Fort Plain Central School District Board of Education. Each is a three year term.

**Vote for three Candidates:**

**Jeffrey Jones**

**Todd McFee**

**David Przestrzelski**

**Fort Plain Central School**

25 High Street  
Fort Plain, NY 13339

**Bulk Rate  
Non-Profit Org.  
U.S. Postage PAID  
Fort Plain, NY  
Permit No. 02**

Carrier Rt. Sort

## FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2020-2021

CODE	FUNCTION or ACCOUNT	PROPOSED TOTAL	ADMINISTRATION	PROGRAM	CAPITAL
A1099.0	Total-Board of Education	\$19,126.00	\$19,126.00		
A1299.0	Total-Central Administration	\$195,245.81	\$195,245.81		
A1399.0	Total-Finance	\$173,431.36	\$173,431.36		
A1420.4	Attorney Fees	\$29,500.00	\$29,500.00		
A1420.49	BOCES - Legal	\$28,976.00	\$28,976.00		
A1430.4	Personnel In-service	\$0.00	\$0.00		
A1430.49	BOCES Personnel - Sub Service	\$15,571.50	\$15,571.50		
A1460.16	RMO - Non-Instr. Salaries*	\$15,204.80	\$15,204.80		
A1480.49	Public Information Services	\$94,104.15	\$94,104.15		
A1620.0	Total-Operation	\$782,243.14	\$75,892.10		\$706,351.04
A1621.0	Total Maintenance	\$250,178.74			\$250,178.74
A1699.0	Other Central Services	\$615,723.81	\$480,723.81		\$135,000.00
A1964.4	Refund of Real Property Tax	\$2,000.00			\$2,000.00
A1998.0	Other Special Items	\$270,376.00	\$146,066.00		\$124,310.00
A2010.0	Total Curriculum Dev & Support	\$62,310.00	\$22,310.00	\$40,000.00	
A2020.0	Total Building Administration	\$467,283.80	\$449,283.80	\$18,000.00	
A2999.0	Instruction (Net of Supervision)	\$10,218,138.95		\$10,218,138.95	
A5510.21	GF Purchase of Buses	\$0.00			\$0.00
A5510.0	Other District Transportation	\$1,073,374.86	\$153,411.00	\$919,963.86	
A5530.0	Total-Garage Building	\$65,505.00		\$65,505.00	
A5540.4	Contract Transportation	\$62,448.00		\$62,448.00	
A8998.0	Total-Community Services	\$5,500.00		\$5,500.00	
A9098.0	Total-Employee Benefits	\$5,717,183.08	\$223,323.12	\$5,242,180.75	\$251,679.22
A9898.0	Total-Debt Service	\$0.00			\$0.00
A9901.96	Transfer to Debt Service Fund	\$1,211,575.00			\$1,211,575.00
A9950.9	Transfer to Capital Fund	\$0.00			\$0.00
A9951.0	Other Interfund Transfers	\$0.00		\$0.00	
A9999.0	TOTAL GENERAL FUND	\$21,375,000.00	\$2,103,356	\$16,590,550	\$2,681,094.00
		\$21,375,000.00			

**Property Tax Report Card**  
**270701 - FORT PLAIN CSD**

**2019-2020 - Page 1**  
**Official - as of 05/07/2020 08:00**  
**AM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.**

**Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 27, 2020**

Form Preparer Name:

PHILENE HUDSON

Preparer's Telephone Number:

518-993-4000

<b><u>Shaded Fields Will Calculate</u></b>	<b>Budgeted 2019-20 (A)</b>	<b>Proposed Budget 2020-21 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	20,950,000	21,375,000	2.03 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	5,663,412	5,765,920	
B. Tax Levy to Support Library Debt, if Applicable	85,000	85,000	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	5,748,412	5,850,920	1.78 %
F. Permissible Exclusions to the School Tax Levy Limit	0	23,226	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	5,814,768	5,832,702	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,663,412	5,742,694	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	151,356	90,008	
Public School Enrollment	821	821	0.00 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	3,531,699	3,193,699
Assigned Appropriated Fund Balance	525,000	500,000
Adjusted Unrestricted Fund Balance	838,000	855,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,092,039	1,754,039	To fund capital improvements and transportation vehicle purchases
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	246,630	246,630	To fund workers compensation benefits
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	54,600	54,600	To fund unemployment costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss <a href="#">+ (add)</a>		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT & A/L	For accrued 'employee benefits' due to employees upon termination of service.	639,891	639,891	To fund post employment benefits
Retirement Contribution	RETIREMENT RESERVE ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	347,864	347,864	To fund employer retirement contributions to the NYS ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RETIREMENT RESERVE TRS		150,675	150,675	To fund employer retirement contributions to the NYS TRS

\* **NYSED Reserve Guidance:** [http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

**Salary: Administrative Compensation Information****270701 - FORT PLAIN CSD****2019-2020 - Page 1**  
**Official - as of 05/07/2020 08:04**  
**AM****Form Due May 11, 2020****2020-2021 Salary Threshold =**  
**\$141,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

**Report Estimated Salaries in the Budget for the 2020-2021 School Year**

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

	<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
1.	Superintendent of Schools	142,500	29,570	1,200

Please list the district or districts with which you will be sharing a superintendent (if applicable):

**Associate, Assistant and Deputy Superintendents**

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information

270701 - FORT PLAIN CSD


2019-2020 - Page 2

Official - as of 05/07/2020 08:04  
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

270701 - FORT PLAIN CSD

2019-2020 Claim Year - Page 3

Official - as of 05/07/2020 08:04  
AM

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.		
72.		



Equalized Total Assessed Value 312,048,400

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	827,991	0.27
13500	TOWN - GENERALLY	RPTL 406(1)	9	756,945	0.24
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,900	0.00
13650	VG - GENERALLY	RPTL 406(1)	57	1,892,337	0.61
13800	SCHOOL DISTRICT	RPTL 408	4	12,906,080	4.14
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	987,600	0.32
14110	USA - SPECIFIED USES	STATE L 54	2	396,182	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	4,888,954	1.57
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	10	615,374	0.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	279,700	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	125,091	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	459,000	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	215,000	0.07
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	234,900	0.08
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	10	393,800	0.13
26100	VETERANS ORGANIZATION	RPTL 452	3	274,200	0.09
26250	HISTORICAL SOCIETY	RPTL 444	4	510,500	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	394,619	0.13
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	700	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	84	5,371,791	1.72
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	313	8,857,253	2.84
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	50,620	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	303,058	0.10
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	259,833	0.08
41834	ENHANCED STAR	RPTL 425	397	24,705,577	7.92
41854	BASIC STAR 1999-2000	RPTL 425	671	20,221,286	6.48
41864	Basic STAR (land belongs to ot	RPTL 425	2	23,246	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	59	632,777	0.20
42120	TEMPORARY GREENHOUSES	RPTL 483-c	12	139,045	0.04
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	25,455	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	32,467	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	437,103	0.14

Equalized Total Assessed Value 312,048,400

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	8,400	0.00
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,675	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	2,236	0.00
Total Exemptions Exclusive of System Exemptions:			1,747	87,247,959	27.96
Total System Exemptions:			1	2,236	0.00
Totals:			1,748	87,250,195	27.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 10,521,409

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	2	73,718	0.70
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	257,678	2.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	180,318	1.71
41834	ENHANCED STAR	RPTL 425	10	697,560	6.63
41854	BASIC STAR 1999-2000	RPTL 425	30	904,474	8.60
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	32,052	0.30
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	3,462	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	10,744	0.10
Total Exemptions Exclusive of System Exemptions:					
			71	2,160,006	20.53
Total System Exemptions:			0	0	0.00
Totals:			71	2,160,006	20.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 10,521,409

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	2	73,718	0.70
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	257,678	2.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	180,318	1.71
41834	ENHANCED STAR	RPTL 425	10	697,560	6.63
41854	BASIC STAR 1999-2000	RPTL 425	30	904,474	8.60
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	32,052	0.30
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	3,462	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	10,744	0.10

Total Exemptions Exclusive of

System Exemptions:

71 2,160,006

0 0

71 2,160,006

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 662,472

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	2	36,232	5.47
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	90,000	13.59
Total Exemptions Exclusive of System Exemptions:			7	126,232	19.05
Total System Exemptions:			0	0	0.00
Totals:			7	126,232	19.05

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 662,472

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	2	36,232	5.47
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	90,000	13.59
Total Exemptions Exclusive of System Exemptions:			7	126,232	19.05
Total System Exemptions:			0	0	0.00
Totals:			7	126,232	19.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 662,472

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	2	36,232	5.47
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	90,000	13.59
Total Exemptions Exclusive of System Exemptions:			7	126,232	19.05
Total System Exemptions:			0	0	0.00
Totals:			7	126,232	19.05

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



## Fort Plain Central School District Reserve Plan

### **Retirement Contribution Reserve Fund (A827) Balance at 6/30/19: \$347,863.87**

- **Description of the Reserve**

*Retirement Contribution Reserve: According to General Municipal Law §6-r, this reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State and Local Employees' Retirement System (ERS-not TRS). Expenditures from this fund must be authorized by a Board of Education Resolution.*

- **Funding of the Reserve**

*The District will allow funding for legally appropriated ERS payments. The balance funded is based on the projected necessary expense in any given fiscal year. There is no limit on the duration of this reserve.*

- **Use of the Reserve**

*The ERS reserve will be used as necessary to fund the portion of ERS payments that the Board of Education apportions for this purpose.*

### **Unemployment Insurance Payment Reserve Fund (A815) Balance at 6/30/19: \$54,600**

- **Description of the Reserve**

*Unemployment Insurance Reserve: -According to General Municipal Law §6-m, must be used for the payment of reimbursing the State Unemployment Insurance Fund for payments made to claimants where the District has elected to use the benefit reimbursement method. A resolution is not required to expend the reserve, and expenditures may be only as required by law to pay into the Unemployment Insurance Fund an amount equivalent to the amount of benefits paid to claimants and charged to the account of the District.*

- **Funding of the Reserve**

*Reserve established 8-5-09 in response to audit recommendation. The Board will continue to allow funding at levels recommended by auditors for unemployment benefits liability for former employees.*

- **Use of the Reserve**

*The Unemployment Insurance Reserve will be used to fund all NYS Unemployment payments made during each fiscal year, if necessary.*



**Capital Reserve Fund, Bus Replacement Reserve Fund (A878) Balance at 6/30/19:**  
**\$2,092,039.44**

- Description of the Reserve  
*Capital Reserve/Bus Replacement Reserve: According to Education Law §3651, reserve must be used for the financing of an item for a specific purpose. The Reserve can only be established by voter approval. Expenditures must also be authorized by voter approval and the reserve must be established for a limited term.*
- Funding of the Reserve  
*The Board established the reserve on January 16, 2019 for the purpose of expanding this reserve to include capital improvements or school buses and student transportation vehicles beginning with the 2018-2019 school year and lasting for 10 years, ending in June 2029. The portion of the unallocated fund balance as determined by the Board of Education each year is to be added to this reserve annually. The maximum amount of this fund cannot exceed \$5,000,000.*
- Use of the Reserve  
*The Capital/Bus reserve will be used to fund the purchase of transportation vehicles or capital improvements with Board and voter approval, as detailed in the Board resolution on January 16, 2019.*

**Employee Benefit Accrued Liability Reserve Fund (A867) Balance at 6/30/19: \$639,890.61**

- Description of the Reserve  
*Employee Benefit Accrued Liability Reserve (EBALR): According to General Municipal Law §6-p, must be used for the payment of accrued employee benefits due to an employee on termination of the employee's service. This includes cash payments of the monetary value of accumulated or accrued and unused sick leave, holiday leave, vacation leave and other forms of payments for accrued leave time and benefits due to a district employee upon termination of employment and separation of service. It is not intended for OPEB (other post employment benefits such as health insurance). A resolution is not required to expend the reserve.*
- Funding of the Reserve  
*The District will adjust the Reserve annually, if necessary, at the amount per the calculated compensated absences each June, following GASB compliance standards valuation formulas.*
- Use of the Reserve  
*The EBALR reserve will be used to pay out the accrued benefits that are owed to District employees when they retire or leave the district, as needed.*

### **Workers Compensation Reserve (A814) Balance at 6/30/19: \$246,631.47**

- Description of the Reserve  
*Workers Compensation Reserve: According to General Municipal Law §6-j, reserve must be used to fund workers compensation expenses, related medical expenses, and self-insurance administrative costs. A separate resolution is not required to expend from this reserve.*
- Funding of the Reserve  
*The District will fund the Reserve up to the amount of liability that exists in a given year, as funding permits related to projected outstanding claims. Currently there are three open indemnity cases with reserve balances.*
- Use of the Reserve  
*The District will use this fund for necessary expenditures of employee claims as they occur.*

### **NEW: Teacher Retirement Contribution Reserve Fund (A828) Balance at 6/30/19: \$150,674.78**

- Description of the Reserve  
*Retirement Contribution Reserve: In 2019, General Municipal Law §6-r was amended to include TRS in additional to ERS. This reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State Teacher's Retirement System. Expenditures from this fund must be authorized by a Board of Education Resolution.*
- Funding of the Reserve  
*The District will allow funding for legally appropriated TRS payments. The balance funded is based on the projected necessary expense in any given fiscal year. The annual contribution limit is 2% and the total fund limit is 10% of salaries related to TRS obligation.*
- Use of the Reserve  
*The TRS reserve will be used as necessary to fund the portion of TRS payments that may become due.*

## FORT PLAIN CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

**ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	—	2	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	1	3	2	—	—	—
Hispanic or Latino	2	3	2	—	3	3
Multiracial	2	3	3	—	—	1
White	2	2	2	—	2	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	3	3	—	2	3
Economically Disadvantaged	2	2	2	—	2	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	330	100	2
	Math	320	98	
	Science	112	201	
	Combined	762	114	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	157	—
	Math	7	164	
	Science	1	—	
	Combined	15	—	
Black or African American	ELA	16	50	1
	Math	16	31	
	Science	7	100	
	Combined	39	51	
Hispanic or Latino	ELA	49	99	2
	Math	47	76	
	Science	14	189	
	Combined	110	101	
Multiracial	ELA	22	111	2
	Math	21	117	
	Science	10	190	
	Combined	53	128	
White	ELA	276	102	2
	Math	268	101	
	Science	92	207	
	Combined	636	117	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	73	56	2
	Math	72	55	
	Science	40	150	
	Combined	185	76	
Economically Disadvantaged	ELA	219	86	2
	Math	209	86	
	Science	72	196	
	Combined	500	102	



**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	347	95	2
	Math	347	90	
	Science	112	201	
	Combined	806	108	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	157	—
	Math	7	164	
	Science	1	—	
	Combined	15	—	
Black or African American	ELA	16	50	1
	Math	16	31	
	Science	7	100	
	Combined	39	51	
Hispanic or Latino	ELA	54	90	2
	Math	54	66	
	Science	16	166	
	Combined	124	89	
Multiracial	ELA	24	102	3
	Math	24	102	
	Science	10	190	
	Combined	58	117	
White	ELA	292	97	2
	Math	292	93	
	Science	92	207	
	Combined	676	110	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	81	51	3
	Math	81	49	
	Science	45	133	
	Combined	207	68	
Economically Disadvantaged	ELA	231	81	2
	Math	231	78	
	Science	73	193	
	Combined	535	95	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	60,765	1,211	50.2	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—
Black or African American	1,770	34	52.1	3
Hispanic or Latino	3,856	73	52.8	3
Multiracial	2,187	41	53.3	3
White	52,152	1,049	49.7	2
English Language Learners	—	0	—	—
Students with Disabilities	11,005	207	53.2	3
Economically Disadvantaged	38,253	770	49.7	2

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	2
Students with Disabilities	3
Economically Disadvantaged	2

## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target
All Students	ELA	71	347	95	81	105	122	161	—	N
	Math	75	347	90	85	107	124	162	—	N
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—
Black or African American	ELA	—	16	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—
Hispanic or Latino	ELA	28	54	90	42	95	113	157	—	Y
	Math	38	54	66	51	92	111	155	—	Y
Multiracial	ELA	—	24	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—
White	ELA	74	292	97	84	102	119	160	—	N
	Math	76	292	93	86	110	126	163	—	N
Students with Disabilities	ELA	31	81	51	44	61	85	142	—	N
	Math	29	81	49	42	61	85	142	—	N
Economically Disadvantaged	ELA	52	231	81	64	95	113	157	—	N
	Math	56	231	78	68	94	112	156	—	N

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	T
All Students	17.6	516	85	16.5%	16.6%	14.6%	12.8%	8.9%	-
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	-
Black or African American	—	19	—	—	—	—	—	—	-
Hispanic or Latino	37.5	33	10	30.3%	36.2%	19.8%	17%	11%	-
Multiracial	17.6	48	11	22.9%	17.1%	16.5%	14.5%	9.8%	↑
White	16.2	445	66	14.8%	15.4%	10.5%	9.3%	7.2%	-
English Language Learners	—	1	—	—	—	—	—	—	-
Students with Disabilities	32.7	115	27	23.5%	30.5%	21.5%	18.5%	11.8%	-
Economically Disadvantaged	22	346	71	20.5%	20.6%	19.9%	17.1%	11.1%	-

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	379	90.8%	774	87.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	11	—	—	—
Hispanic or Latino	—	31	—	—	—
Multiracial	—	15	—	—	—
White	X	318	90.3%	662	87.5%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	86	86.1%	173	81.5%
Economically Disadvantaged	X	249	90.4%	510	86.5%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	384	88%	775	85.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	11	—	—	—
Hispanic or Latino	—	31	—	—	—
Multiracial	—	15	—	—	—
White	X	323	87.6%	663	85.4%
English Language Learners	—	1	—	—	—
Students with Disabilities	X	87	85.1%	173	79.2%
Economically Disadvantaged	X	251	86.1%	509	83.5%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 6	—

**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College Career Civics Reading (CCC)
All Students	2	3	2	—	1	2	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	1	1	3
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	1	2	—	—	2	—
Economically Disadvantaged	2	3	2	—	1	2	4



## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	61	161	158	2
	Math	61	113		
	Science	61	200		
	Social Studies	61	196		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	5	130	—	—
	Math	5	60		
	Science	5	210		
	Social Studies	5	220		
Multiracial	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
White	ELA	52	167	162	2
	Math	52	116		
	Science	52	206		
	Social Studies	52	196		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	24	102	110	2
	Math	24	63		
	Science	24	171		
	Social Studies	24	158		
Economically Disadvantaged	ELA	38	146	145	2
	Math	38	101		
	Science	38	188		
	Social Studies	38	184		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	M A Tar
All Students	4-Year	84.8%	46	80.4%	85.6%	82.8%	85%	90%	N	—
	5-Year	85.2%	57	86%	86%	85%	86.8%	91.4%	—	—
	6-Year	83.6%	64	89.1%	84.6%	85.1%	87.3%	92.2%	—	—
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	4	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—
Multiracial	4-Year	—	7	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—
	6-Year	—	11	—	—	—	—	—	—	—
White	4-Year	86%	41	78%	86.8%	90.2%	91%	93%	N	—
	5-Year	83.7%	49	87.8%	84.7%	91.5%	92.3%	94.2%	—	N
	6-Year	84.2%	56	89.3%	85.2%	91.2%	92.4%	94.7%	—	Y
English	4-Year	—	0	—	—	—	—	—	—	—

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	M A Tar
Language Learners										
	5-Year	—	0	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—
Students with Disabilities	4-Year	52.2%	17	52.9%	55.6%	59.7%	66.1%	80.6%	Y	—
	5-Year	62.5%	21	52.4%	65.1%	63%	69%	82.5%	N	—
	6-Year	54.5%	23	52.2%	57.9%	61.4%	67.8%	82.4%	N	—
Economically Disadvantaged	4-Year	83.3%	59	78%	84.3%	76.9%	79.9%	87.5%	—	Y
	5-Year	81.7%	36	77.8%	82.9%	80.4%	83%	89.5%	N	—
	6-Year	78.1%	35	85.7%	79.7%	80.7%	83.5%	90.3%	—	—

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target
All Students	ELA	187	61	161	190	191	194	204	N	—
	Math	142	61	113	147	151	158	179	N	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	3	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—
Black or African American	ELA	—	1	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	5	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—
Multiracial	ELA	—	4	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—
White	ELA	188	52	167	191	208	209	212	N	—
	Math	142	52	116	147	168	172	186	N	—
Students with Disabilities	ELA	—	24	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	174	38	146	177	171	177	196	N	—
	Math	119	38	101	126	131	140	170	N	—

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	T
All Students	22.3	239	51	21.3%	20.9%	22.6%	19.8%	12.4%	-
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	-
Black or African American	—	5	—	—	—	—	—	—	-
Hispanic or Latino	—	24	—	—	—	—	—	—	-
Multiracial	—	19	—	—	—	—	—	—	-
White	20.3	213	44	20.7%	19.1%	15.6%	14%	9.5%	↑
English Language Learners	—	4	—	—	—	—	—	—	-
Students with Disabilities	28.9	53	17	32.1%	26.9%	32.8%	28%	16.5%	-
Economically Disadvantaged	28.6	146	42	28.8%	26.8%	30.2%	25.8%	15.4%	-

**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	122	147.7	126.2	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	125.5	150.9	129.5	149.7	154.1	164.6	—	—	175	3
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	97.3	140.5	103.5	112.9	123.7	149.4	—	—	175	4



**SECONDARY CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	66	0	39	3	15	0	9
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—	—
Black or African American	1	0	—	—	—	—	—
Hispanic or Latino	5	0	—	—	—	—	—
Multiracial	5	0	—	—	—	—	—
White	57	0	36	2	11	0	8
Students with Disabilities	28	0	—	—	—	—	—
Economically Disadvantaged	42	0	23	2	10	0	7

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	60	100%	100	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	2	—	—	—
White	✓	52	100%	87	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	14	—	—	—
Economically Disadvantaged	—	36	—	—	—

## SECONDARY MATHEMATICS PARTICIPATION RATE

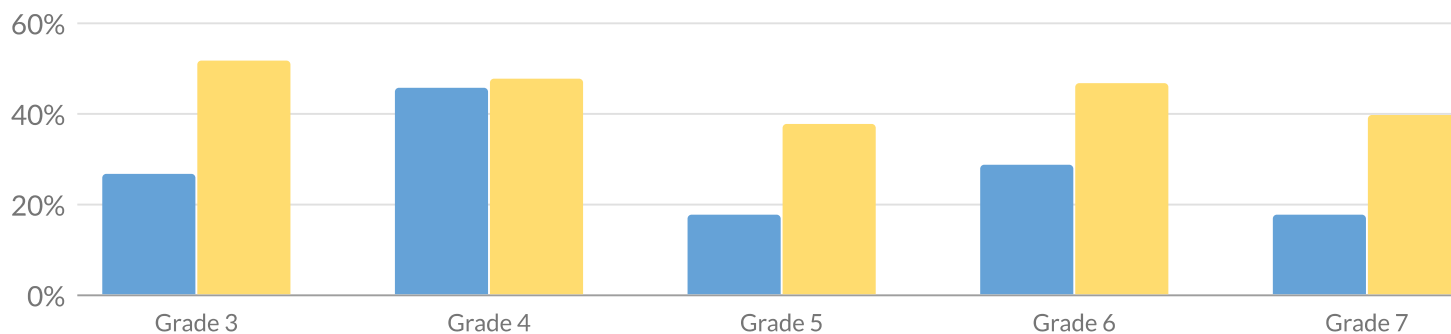
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	60	100%	100	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	2	—	—	—
White	✓	52	100%	87	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	14	—	—	—
Economically Disadvantaged	—	36	—	—	—

## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	57	86%	17	26%	30	45%	10	15%	1	2%	2	3%
Female	33	28	85%	10	30%	14	42%	4	12%	0	0%	2	6%
Male	33	29	88%	7	21%	16	48%	6	18%	1	3%	0	0%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—
White	57	49	86%	16	28%	26	46%	7	12%	1	2%	1	2%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	47	43	91%	17	36%	25	53%	1	2%	0	0%	1	2%
Students with Disabilities	19	14	74%	0	0%	5	26%	9	47%	1	5%	1	5%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	24	22	92%	8	33%	12	50%	2	8%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED	
		#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	42	35	83%	9	21%	18	43%	8	19%	1	2%	2	5%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—

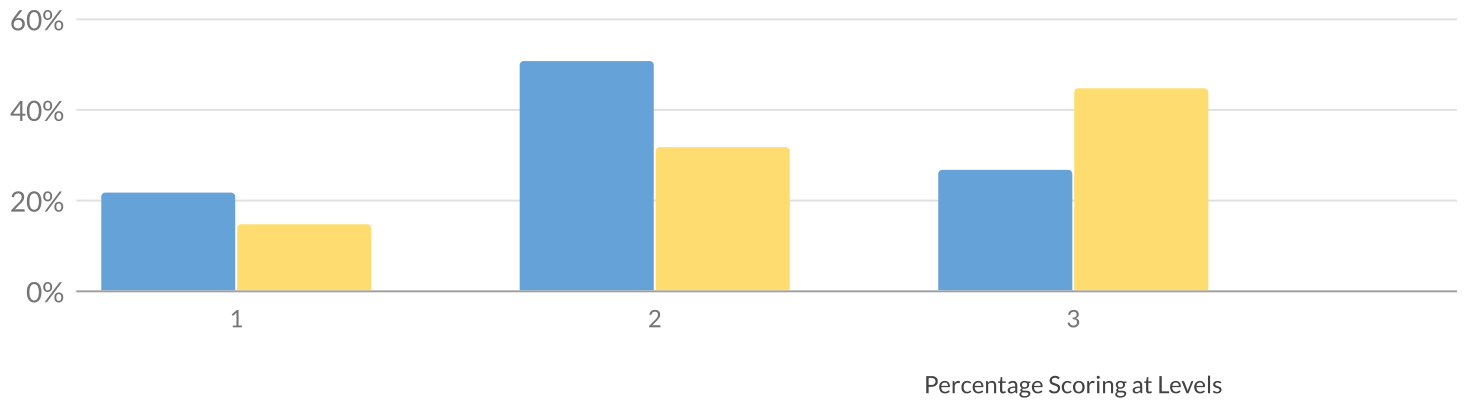
## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	49	11	22%	25	51%	13	27%	0	0%	13	27%
Grade 4	4	59	11	19%	21	36%	22	37%	5	8%	27	46%
Grade 5	12	56	32	57%	14	25%	8	14%	2	4%	10	18%
Grade 6	13	52	24	46%	13	25%	4	8%	11	21%	15	29%
Grade 7	7	67	29	43%	26	39%	10	15%	2	3%	12	18%
Grade 8	6	53	12	23%	22	42%	12	23%	7	13%	19	36%
Grades 3-8	46	336	119	35%	121	36%	69	21%	27	8%	96	29%

## GRADE 3 ELA RESULTS



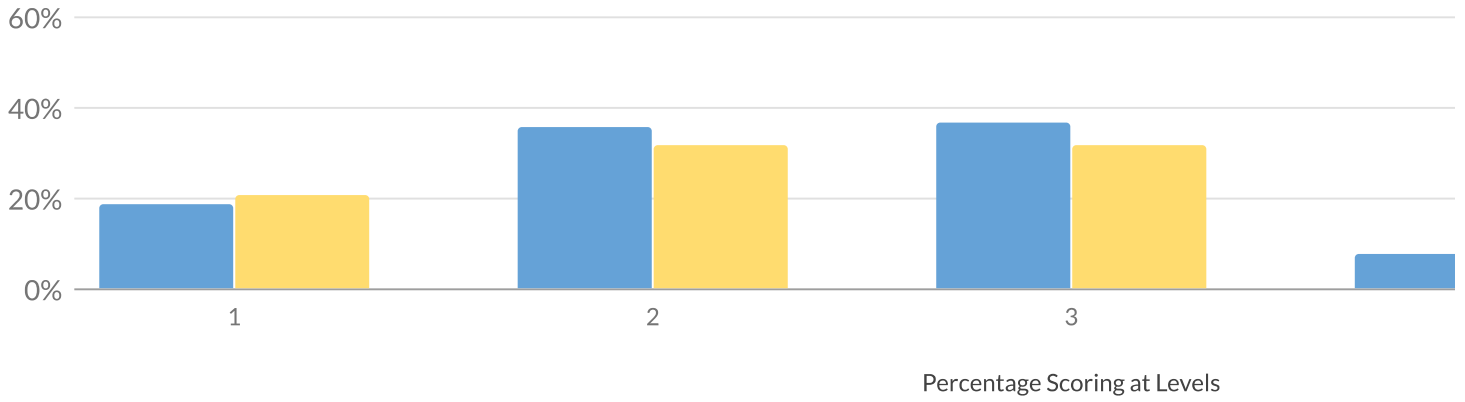
**MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	49	11	22%	25	51%	13	27%	0	0%	13	27%
General Education	2	36	5	14%	21	58%	10	28%	0	0%	10	28%
Students with Disabilities	2	13	6	46%	4	31%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	4	41	7	17%	21	51%	13	32%	0	0%	13	32%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	4	50%	4	50%	0	0%	0	0%	0	0%
Female	2	23	4	17%	13	57%	6	26%	0	0%	6	26%
Male	2	26	7	27%	12	46%	7	27%	0	0%	7	27%
Non-English Language Learners	4	49	11	22%	25	51%	13	27%	0	0%	13	27%
Economically Disadvantaged	4	31	10	32%	17	55%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	0	18	1	6%	8	44%	9	50%	0	0%	9	50%
Not Migrant	4	49	11	22%	25	51%	13	27%	0	0%	13	27%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	48	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	48	—	—	—	—	—	—	—	—	—	—



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	48	—	—	—	—	—	—	—	—	—	—

## GRADE 4 ELA RESULTS

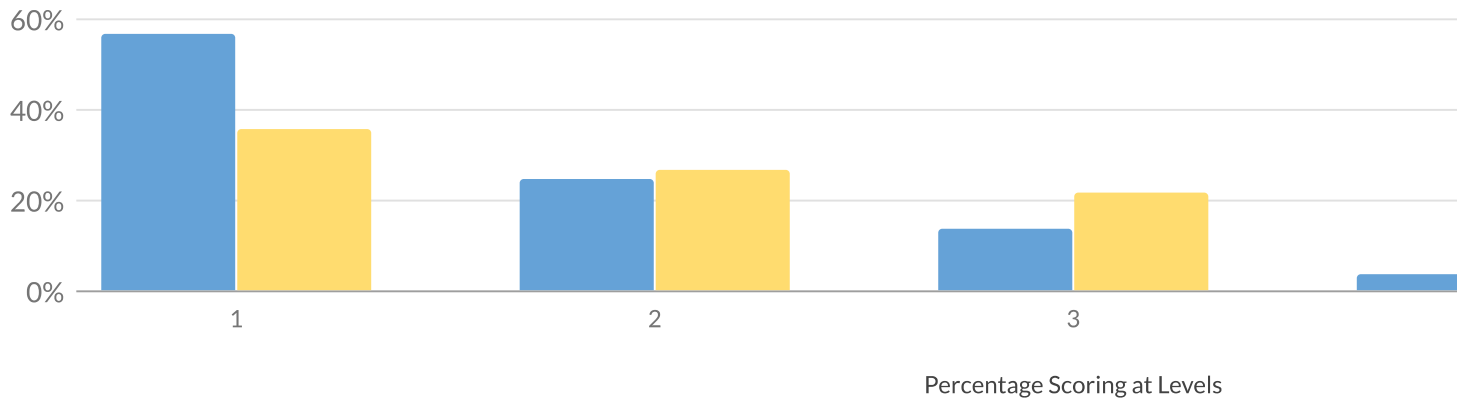


**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	59	11	19%	21	36%	22	37%	5	8%	27	46%
General Education	2	49	4	8%	18	37%	22	45%	5	10%	27	55%
Students with Disabilities	2	10	7	70%	3	30%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
White	4	49	8	16%	17	35%	19	39%	5	10%	24	49%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Female	3	30	3	10%	9	30%	15	50%	3	10%	18	60%
Male	1	29	8	28%	12	41%	7	24%	2	7%	9	31%
Non-English Language Learners	4	59	11	19%	21	36%	22	37%	5	8%	27	46%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	2	43	7	16%	20	47%	13	30%	3	7%	16	37%
Not Economically Disadvantaged	2	16	4	25%	1	6%	9	56%	2	13%	11	69%
Not Migrant	4	59	11	19%	21	36%	22	37%	5	8%	27	46%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	58	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	58	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	59	11	19%	21	36%	22	37%	5	8%	27	46%

## GRADE 5 ELA RESULTS

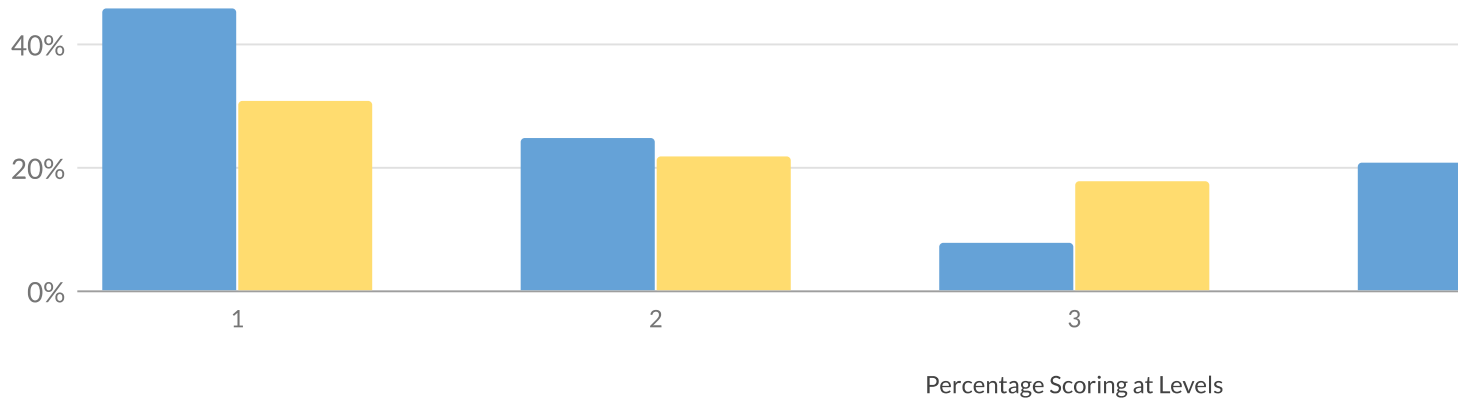


**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	56	32	57%	14	25%	8	14%	2	4%	10	18%
General Education	5	51	28	55%	13	25%	8	16%	2	4%	10	20%
Students with Disabilities	7	5	4	80%	1	20%	0	0%	0	0%	0	0%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	11	47	25	53%	13	28%	7	15%	2	4%	9	19%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	7	78%	1	11%	1	11%	0	0%	1	11%
Female	7	26	16	62%	7	27%	3	12%	0	0%	3	12%
Male	5	30	16	53%	7	23%	5	17%	2	7%	7	23%
Non-English Language Learners	12	56	32	57%	14	25%	8	14%	2	4%	10	18%
Economically Disadvantaged	10	38	23	61%	8	21%	7	18%	0	0%	7	18%
Not Economically Disadvantaged	2	18	9	50%	6	33%	1	6%	2	11%	3	17%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Not Migrant	12	56	32	57%	14	25%	8	14%	2	4%	10	18%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	11	55	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	56	32	57%	14	25%	8	14%	2	4%	10	18%
Parent Not in Armed Forces	12	56	32	57%	14	25%	8	14%	2	4%	10	18%

## GRADE 6 ELA RESULTS



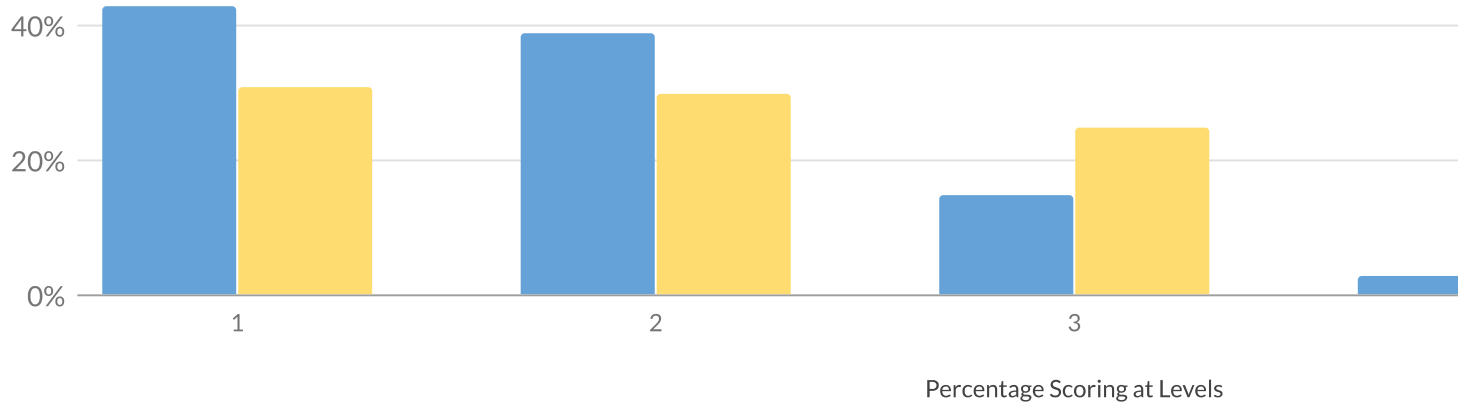
**MEAN SCORE: 592**



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	52	24	46%	13	25%	4	8%	11	21%	15	29%
General Education	9	40	15	38%	11	28%	4	10%	10	25%	14	35%
Students with Disabilities	4	12	9	75%	2	17%	0	0%	1	8%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	4	—	—	—	—	—	—	—	—	—	—
White	10	45	22	49%	11	24%	4	9%	8	18%	12	27%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	2	29%	2	29%	0	0%	3	43%	3	43%
Female	3	25	10	40%	6	24%	2	8%	7	28%	9	36%
Male	10	27	14	52%	7	26%	2	7%	4	15%	6	22%
Non-English Language Learners	12	52	24	46%	13	25%	4	8%	11	21%	15	29%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	8	32	16	50%	8	25%	1	3%	7	22%	8	25%
Not Economically Disadvantaged	5	20	8	40%	5	25%	3	15%	4	20%	7	35%
Not Migrant	12	52	24	46%	13	25%	4	8%	11	21%	15	29%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	52	24	46%	13	25%	4	8%	11	21%	15	29%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	13	51	—	—	—	—	—	—	—	—	—	—

## GRADE 7 ELA RESULTS

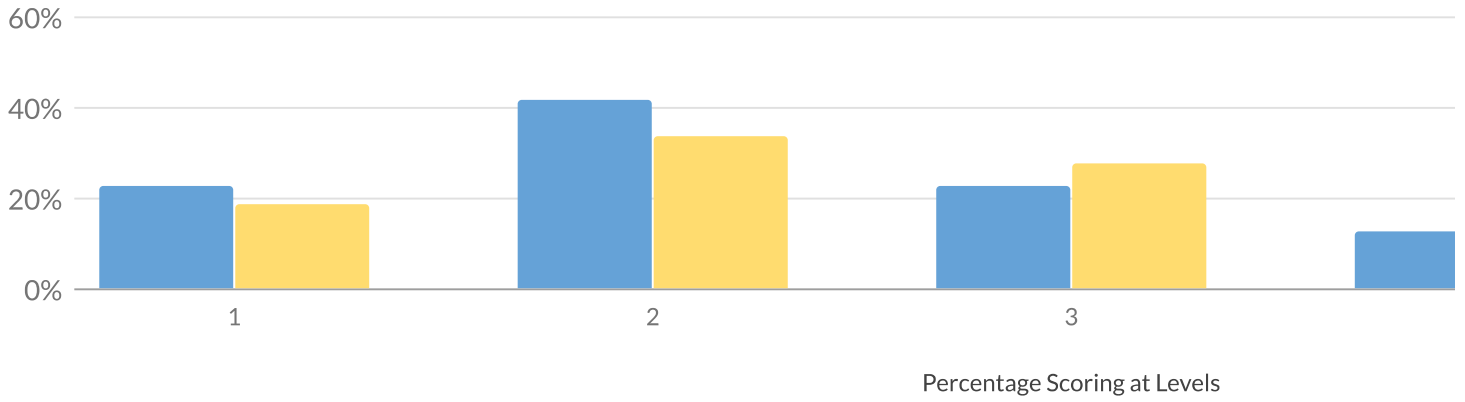


**MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	67	29	43%	26	39%	10	15%	2	3%	12	18%
General Education	4	52	18	35%	23	44%	9	17%	2	4%	11	21%
Students with Disabilities	3	15	11	73%	3	20%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	5	—	—	—	—	—	—	—	—	—	—
White	5	58	23	40%	24	41%	9	16%	2	3%	11	19%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	6	67%	2	22%	1	11%	0	0%	1	11%
Female	4	31	13	42%	13	42%	4	13%	1	3%	5	16%
Male	3	36	16	44%	13	36%	6	17%	1	3%	7	19%
Non-English Language Learners	7	67	29	43%	26	39%	10	15%	2	3%	12	18%
Economically Disadvantaged	6	42	23	55%	15	36%	3	7%	1	2%	4	10%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	1	25	6	24%	11	44%	7	28%	1	4%	8	32%
Not Migrant	7	67	29	43%	26	39%	10	15%	2	3%	12	18%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	67	29	43%	26	39%	10	15%	2	3%	12	18%
Parent Not in Armed Forces	7	67	29	43%	26	39%	10	15%	2	3%	12	18%

## GRADE 8 ELA RESULTS



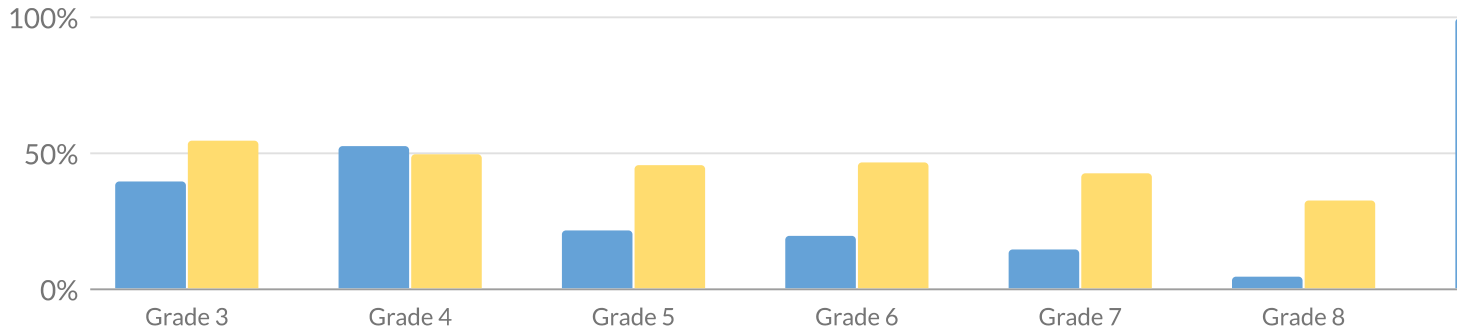
**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	53	12	23%	22	42%	12	23%	7	13%	19	36%
General Education	3	41	3	7%	19	46%	12	29%	7	17%	19	46%
Students with Disabilities	3	12	9	75%	3	25%	0	0%	0	0%	0	0%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	0	0%	1	17%	3	50%	2	33%	5	83%
White	5	42	10	24%	18	43%	9	21%	5	12%	14	33%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	2	40%	3	60%	0	0%	0	0%	0	0%
Female	2	30	9	30%	12	40%	6	20%	3	10%	9	30%
Male	4	23	3	13%	10	43%	6	26%	4	17%	10	43%
Non-English Language Learners	6	53	12	23%	22	42%	12	23%	7	13%	19	36%
Economically Disadvantaged	3	33	11	33%	13	39%	7	21%	2	6%	9	27%
Not Economically Disadvantaged	3	20	1	5%	9	45%	5	25%	5	25%	10	50%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Not Migrant	6	53	12	23%	22	42%	12	23%	7	13%	19	36%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	53	12	23%	22	42%	12	23%	7	13%	19	36%
Parent Not in Armed Forces	6	53	12	23%	22	42%	12	23%	7	13%	19	36%



## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

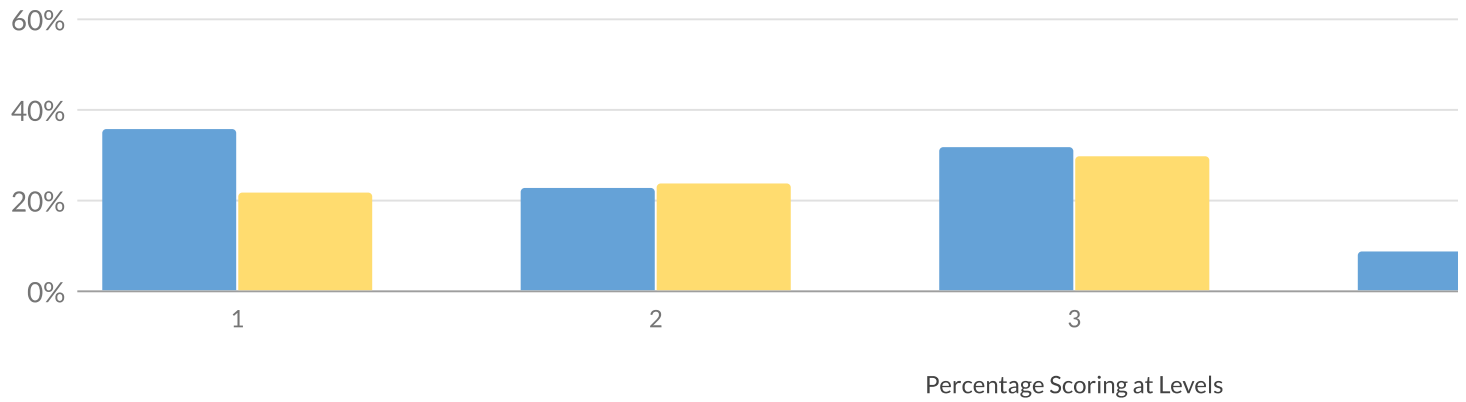


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	47	17	36%	11	23%	15	32%	4	9%	19	40%
Grade 4	4	60	12	20%	16	27%	21	35%	11	18%	32	53%
Grade 5	14	54	27	50%	15	28%	8	15%	4	7%	12	22%
Grade 6	14	51	24	47%	17	33%	9	18%	1	2%	10	20%
Grade 7	7	67	31	46%	26	39%	8	12%	2	3%	10	15%
Grade 8	23	37	19	51%	16	43%	1	3%	1	3%	2	5%
Regents 8	—	15	0	0%	0	0%	2	13%	13	87%	15	100%
Combined 8	23	52	19	37%	16	31%	3	6%	14	27%	17	33%
Grades 3-8	69	331	130	39%	101	31%	64	19%	36	11%	100	30%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 3 MATH RESULTS

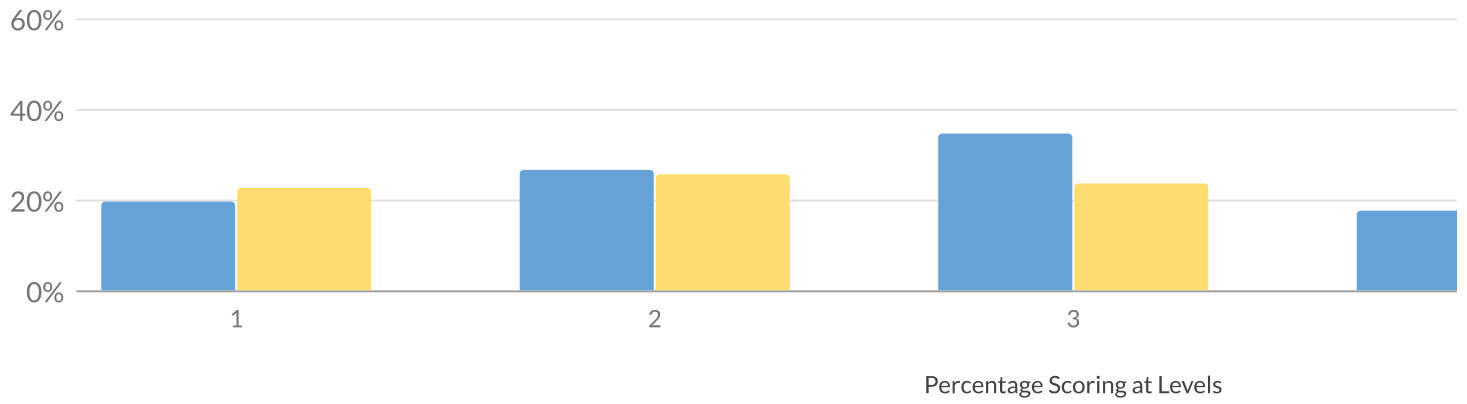


**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	47	17	36%	11	23%	15	32%	4	9%	19	40%
General Education	3	36	11	31%	9	25%	13	36%	3	8%	16	44%
Students with Disabilities	4	11	6	55%	2	18%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	3	—	—	—	—	—	—	—	—	—	—
White	6	40	13	33%	9	23%	14	35%	4	10%	18	45%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
Female	3	22	9	41%	6	27%	5	23%	2	9%	7	32%
Male	4	25	8	32%	5	20%	10	40%	2	8%	12	48%
Non-English Language Learners	7	47	17	36%	11	23%	15	32%	4	9%	19	40%
Economically Disadvantaged	6	29	13	45%	8	28%	7	24%	1	3%	8	28%
Not Economically Disadvantaged	1	18	4	22%	3	17%	8	44%	3	17%	11	61%
Not Migrant	7	47	17	36%	11	23%	15	32%	4	9%	19	40%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	46	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	46	—	—	—	—	—	—	—	—	—	—

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	7	46	—	—	—	—	—	—	—	—	—	—

## GRADE 4 MATH RESULTS

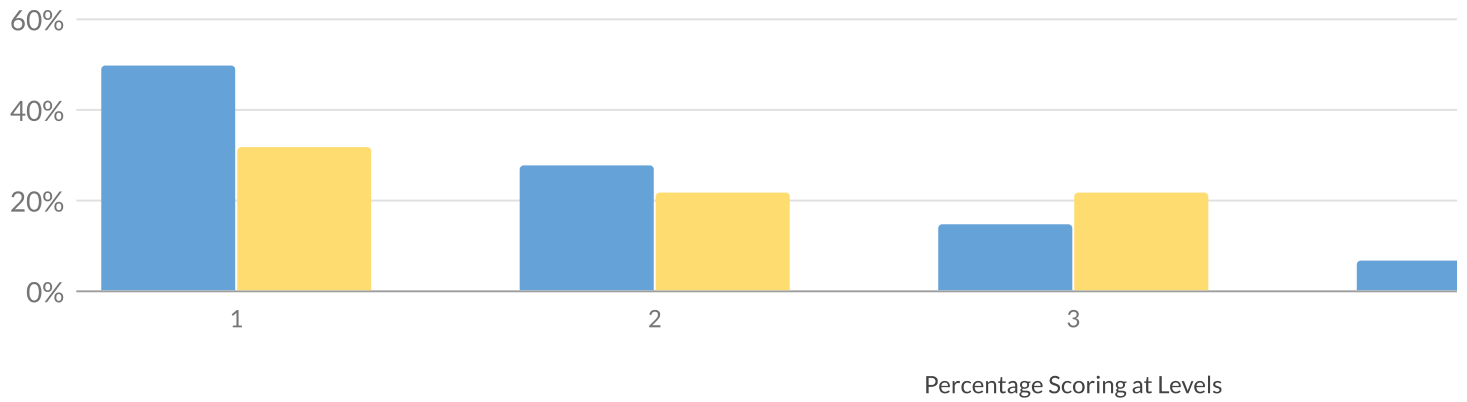


**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	60	12	20%	16	27%	21	35%	11	18%	32	53%
General Education	3	49	4	8%	14	29%	20	41%	11	22%	31	63%
Students with Disabilities	1	11	8	73%	2	18%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
White	4	50	9	18%	14	28%	19	38%	8	16%	27	54%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	2	40%	1	20%	0	0%	2	40%	2	40%
Female	3	30	5	17%	10	33%	10	33%	5	17%	15	50%
Male	1	30	7	23%	6	20%	11	37%	6	20%	17	57%
Non-English Language Learners	4	60	12	20%	16	27%	21	35%	11	18%	32	53%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	2	43	8	19%	14	33%	13	30%	8	19%	21	49%
Not Economically Disadvantaged	2	17	4	24%	2	12%	8	47%	3	18%	11	65%
Not Migrant	4	60	12	20%	16	27%	21	35%	11	18%	32	53%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	58	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	59	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	60	12	20%	16	27%	21	35%	11	18%	32	53%

## GRADE 5 MATH RESULTS



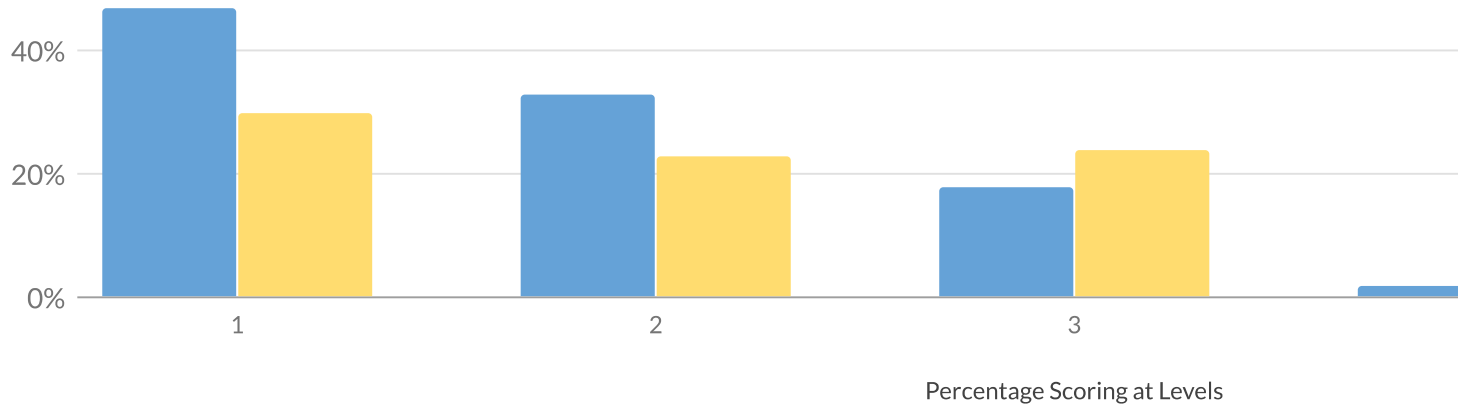
**MEAN SCORE: 591**



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	54	27	50%	15	28%	8	15%	4	7%	12	22%
General Education	10	47	21	45%	15	32%	7	15%	4	9%	11	23%
Students with Disabilities	4	7	6	86%	0	0%	1	14%	0	0%	1	14%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	13	45	23	51%	11	24%	8	18%	3	7%	11	24%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	4	44%	4	44%	0	0%	1	11%	1	11%
Female	7	27	14	52%	9	33%	3	11%	1	4%	4	15%
Male	7	27	13	48%	6	22%	5	19%	3	11%	8	30%
Non-English Language Learners	14	54	27	50%	15	28%	8	15%	4	7%	12	22%
Economically Disadvantaged	12	35	18	51%	8	23%	7	20%	2	6%	9	26%
Not Economically Disadvantaged	2	19	9	47%	7	37%	1	5%	2	11%	3	16%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Not Migrant	14	54	27	50%	15	28%	8	15%	4	7%	12	22%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	54	27	50%	15	28%	8	15%	4	7%	12	22%
Parent Not in Armed Forces	14	54	27	50%	15	28%	8	15%	4	7%	12	22%

## GRADE 6 MATH RESULTS

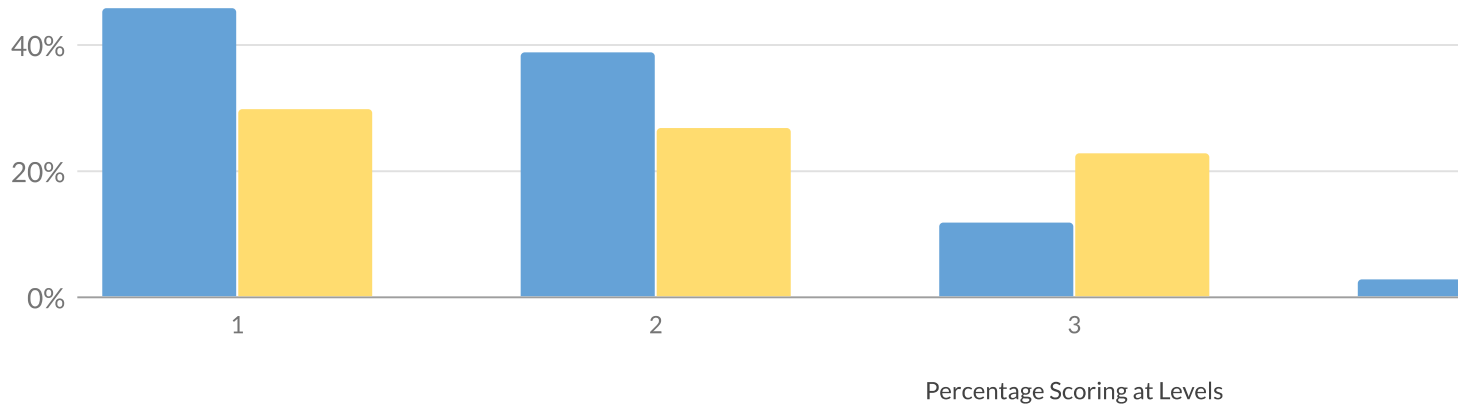


**MEAN SCORE: 586**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	51	24	47%	17	33%	9	18%	1	2%	10	20%
General Education	10	39	15	38%	15	38%	8	21%	1	3%	9	23%
Students with Disabilities	4	12	9	75%	2	17%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	5	—	—	—	—	—	—	—	—	—	—
White	12	43	21	49%	15	35%	6	14%	1	2%	7	16%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	3	38%	2	25%	3	38%	0	0%	3	38%
Female	4	24	11	46%	8	33%	5	21%	0	0%	5	21%
Male	10	27	13	48%	9	33%	4	15%	1	4%	5	19%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Non-English Language Learners	14	50	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	31	17	55%	10	32%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	5	20	7	35%	7	35%	6	30%	0	0%	6	30%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	50	—	—	—	—	—	—	—	—	—	—
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	51	24	47%	17	33%	9	18%	1	2%	10	20%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	50	—	—	—	—	—	—	—	—	—	—

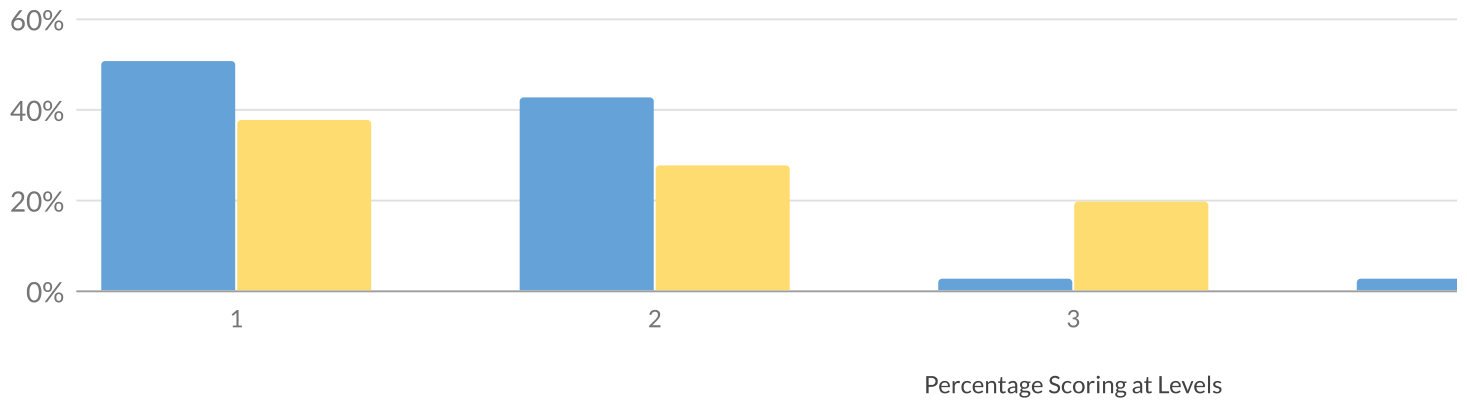
## GRADE 7 MATH RESULTS



**MEAN SCORE: 587**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	67	31	46%	26	39%	8	12%	2	3%	10	15%
General Education	4	52	19	37%	24	46%	7	13%	2	4%	9	17%
Students with Disabilities	3	15	12	80%	2	13%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	5	—	—	—	—	—	—	—	—	—	—
White	5	58	24	41%	25	43%	7	12%	2	3%	9	16%
Multiracial	1	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	7	78%	1	11%	1	11%	0	0%	1	11%
Female	3	32	19	59%	11	34%	2	6%	0	0%	2	6%
Male	4	35	12	34%	15	43%	6	17%	2	6%	8	23%
Non-English Language Learners	7	67	31	46%	26	39%	8	12%	2	3%	10	15%
Economically Disadvantaged	6	42	25	60%	12	29%	4	10%	1	2%	5	12%
Not Economically Disadvantaged	1	25	6	24%	14	56%	4	16%	1	4%	5	20%
Not Migrant	7	67	31	46%	26	39%	8	12%	2	3%	10	15%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	67	31	46%	26	39%	8	12%	2	3%	10	15%
Parent Not in Armed Forces	7	67	31	46%	26	39%	8	12%	2	3%	10	15%

## GRADE 8 MATH RESULTS

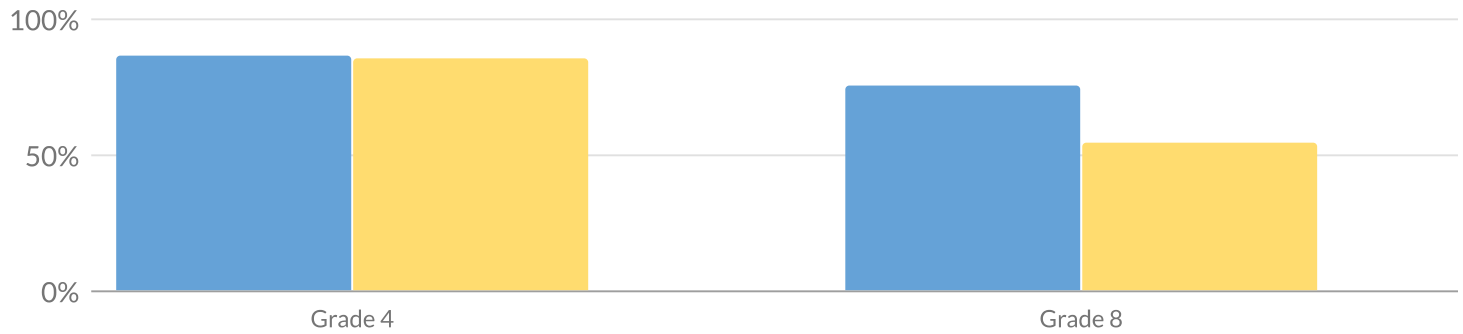


**MEAN SCORE: 588**



Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	37	19	51%	16	43%	1	3%	1	3%	2	5%
General Education	18	26	10	38%	14	54%	1	4%	1	4%	2	8%
Students with Disabilities	5	11	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	4	—	—	—	—	—	—	—	—	—	—
White	19	28	14	50%	12	43%	1	4%	1	4%	2	7%
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	9	5	56%	4	44%	0	0%	0	0%	0	0%
Female	8	24	13	54%	10	42%	1	4%	0	0%	1	4%
Male	15	13	6	46%	6	46%	0	0%	1	8%	1	8%
Non-English Language Learners	23	37	19	51%	16	43%	1	3%	1	3%	2	5%
Economically Disadvantaged	11	25	15	60%	9	36%	0	0%	1	4%	1	4%
Not Economically Disadvantaged	12	12	4	33%	7	58%	1	8%	0	0%	1	8%
Not Migrant	23	37	19	51%	16	43%	1	3%	1	3%	2	5%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	36	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	37	19	51%	16	43%	1	3%	1	3%	2	5%
Parent Not in Armed Forces	23	37	19	51%	16	43%	1	3%	1	3%	2	5%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

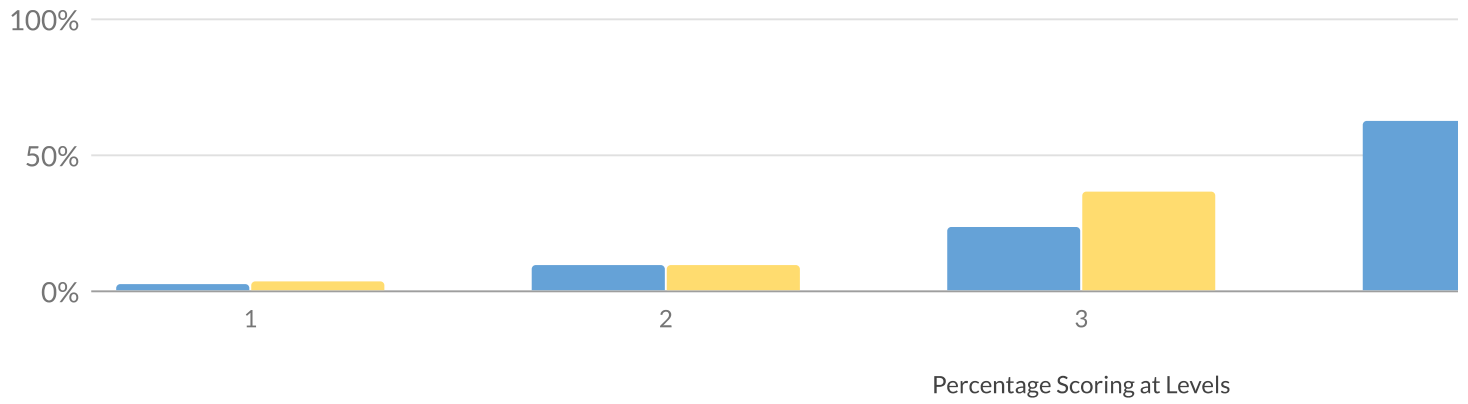


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	62	2	3%	6	10%	15	24%	39	63%	54	87%
Grade 8	4	55	3	5%	10	18%	27	49%	15	27%	42	76%
Grades 4&8	6	117	5	4%	16	14%	42	36%	54	46%	96	82%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS

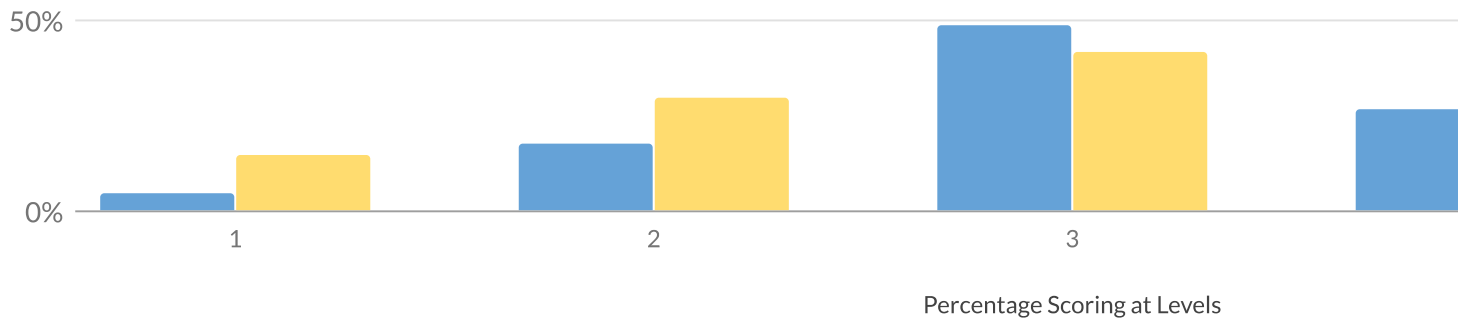


**MEAN SCORE: 82**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	62	2	3%	6	10%	15	24%	39	63%	54	87%
General Education	2	50	0	0%	1	2%	11	22%	38	76%	49	98%
Students with Disabilities	0	12	2	17%	5	42%	4	33%	1	8%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	4	—	—	—	—	—	—	—	—	—	—
White	1	53	1	2%	5	9%	12	23%	35	66%	47	89%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	1	11%	1	11%	3	33%	4	44%	7	78%
Female	2	31	0	0%	3	10%	7	23%	21	68%	28	90%
Male	0	31	2	6%	3	10%	8	26%	18	58%	26	84%
Non-English Language Learners	2	62	2	3%	6	10%	15	24%	39	63%	54	87%
Economically Disadvantaged	2	43	1	2%	4	9%	11	26%	27	63%	38	88%
Not Economically Disadvantaged	0	19	1	5%	2	11%	4	21%	12	63%	16	84%
Not Migrant	2	62	2	3%	6	10%	15	24%	39	63%	54	87%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	60	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	61	—	—	—	—	—	—	—	—	—	—

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	2	62	2	3%	6	10%	15	24%	39	63%	54	87%

## GRADE 8 SCIENCE RESULTS



**MEAN SCORE: 73**

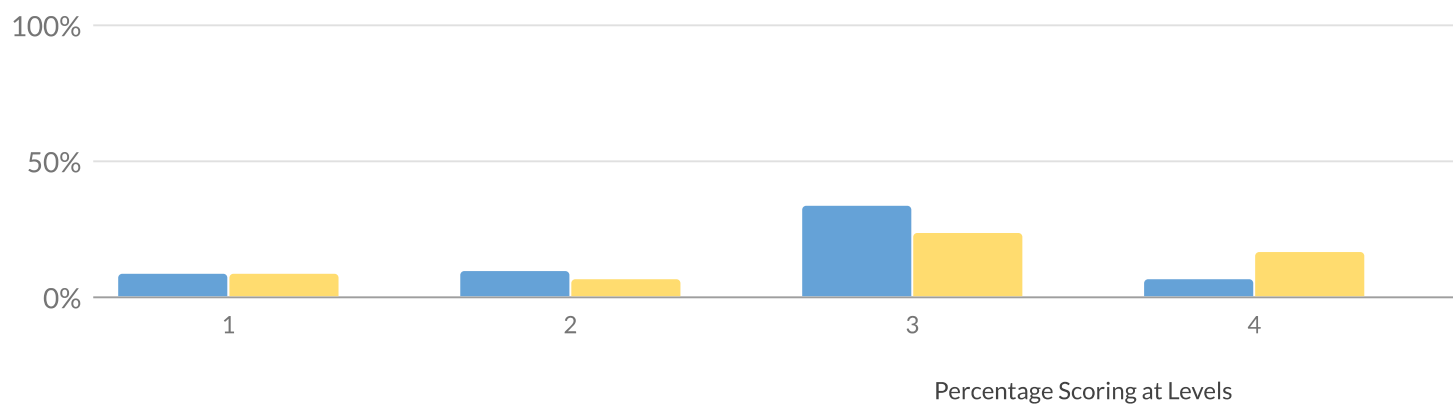
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	55	3	5%	10	18%	27	49%	15	27%	42	76%
General Education	0	43	1	2%	6	14%	21	49%	15	35%	36	84%
Students with Disabilities	4	12	2	17%	4	33%	6	50%	0	0%	6	50%
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	0	0%	0	0%	4	67%	2	33%	6	100%
White	3	43	2	5%	7	16%	21	49%	13	30%	34	79%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	1	17%	3	50%	2	33%	0	0%	2	33%
Female	3	29	3	10%	6	21%	15	52%	5	17%	20	69%
Male	1	26	0	0%	4	15%	12	46%	10	38%	22	85%
Non-English Language Learners	4	55	3	5%	10	18%	27	49%	15	27%	42	76%
Economically Disadvantaged	3	33	3	9%	8	24%	15	45%	7	21%	22	67%
Not Economically Disadvantaged	1	22	0	0%	2	9%	12	55%	8	36%	20	91%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Not Migrant	4	55	3	5%	10	18%	27	49%	15	27%	42	76%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	55	3	5%	10	18%	27	49%	15	27%	42	76%
Parent Not in Armed Forces	4	55	3	5%	10	18%	27	49%	15	27%	42	76%



Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

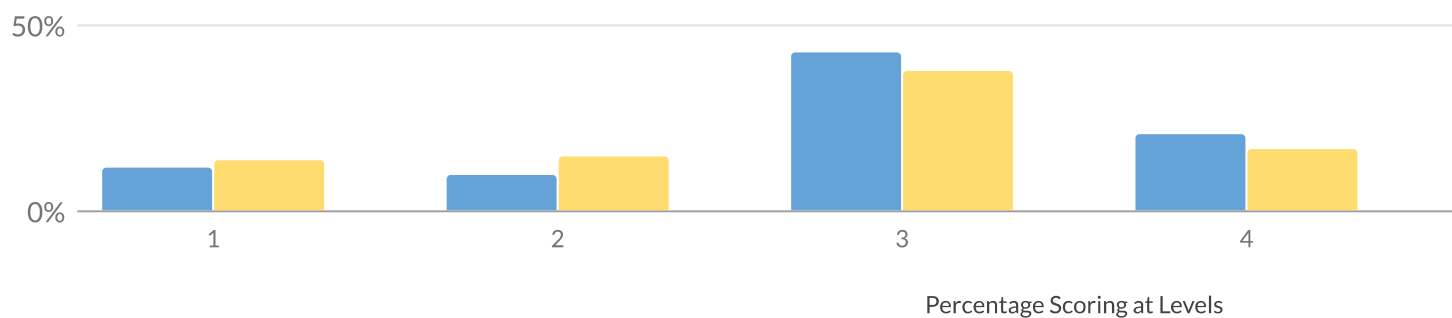
## ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	5	9%	6	10%	20	34%	4	7%	23	40%	47	81%
General Education	44	1	2%	5	11%	12	27%	4	9%	22	50%	38	86%
Students with Disabilities	14	4	29%	1	7%	8	57%	0	0%	1	7%	9	64%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	49	4	8%	6	12%	14	29%	4	8%	21	43%	39	80%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	0	0%	6	67%	0	0%	2	22%	8	89%
Female	25	2	8%	1	4%	7	28%	1	4%	14	56%	22	88%
Male	33	3	9%	5	15%	13	39%	3	9%	9	27%	25	76%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	57	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	4	13%	3	9%	12	38%	1	3%	12	38%	25	78%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	26	1	4%	3	12%	8	31%	3	12%	11	42%	22	85%
Not Migrant	58	5	9%	6	10%	20	34%	4	7%	23	40%	47	81%
Not Homeless	58	5	9%	6	10%	20	34%	4	7%	23	40%	47	81%
Not in Foster Care	58	5	9%	6	10%	20	34%	4	7%	23	40%	47	81%
Parent Not in Armed Forces	58	5	9%	6	10%	20	34%	4	7%	23	40%	47	81%

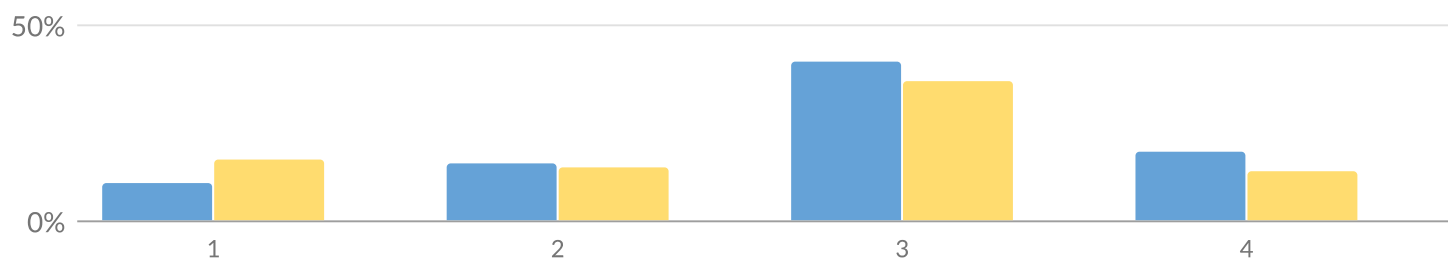
## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	10	12%	8	10%	35	43%	17	21%	12	15%	64	78%
General Education	64	3	5%	6	9%	29	45%	15	23%	11	17%	55	86%
Students with Disabilities	18	7	39%	2	11%	6	33%	2	11%	1	6%	9	50%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	1	13%	4	50%	1	13%	0	0%	5	63%
White	67	7	10%	7	10%	26	39%	16	24%	11	16%	53	79%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	5	71%	0	0%	1	14%	6	86%
Female	27	2	7%	3	11%	13	48%	4	15%	5	19%	22	81%
Male	55	8	15%	5	9%	22	40%	13	24%	7	13%	42	76%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	81	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	51	7	14%	6	12%	24	47%	11	22%	3	6%	38	75%
Not Economically Disadvantaged	31	3	10%	2	6%	11	35%	6	19%	9	29%	26	84%
Not Migrant	82	10	12%	8	10%	35	43%	17	21%	12	15%	64	78%
Not Homeless	82	10	12%	8	10%	35	43%	17	21%	12	15%	64	78%
Not in Foster Care	82	10	12%	8	10%	35	43%	17	21%	12	15%	64	78%
Parent Not in Armed Forces	82	10	12%	8	10%	35	43%	17	21%	12	15%	64	78%

## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

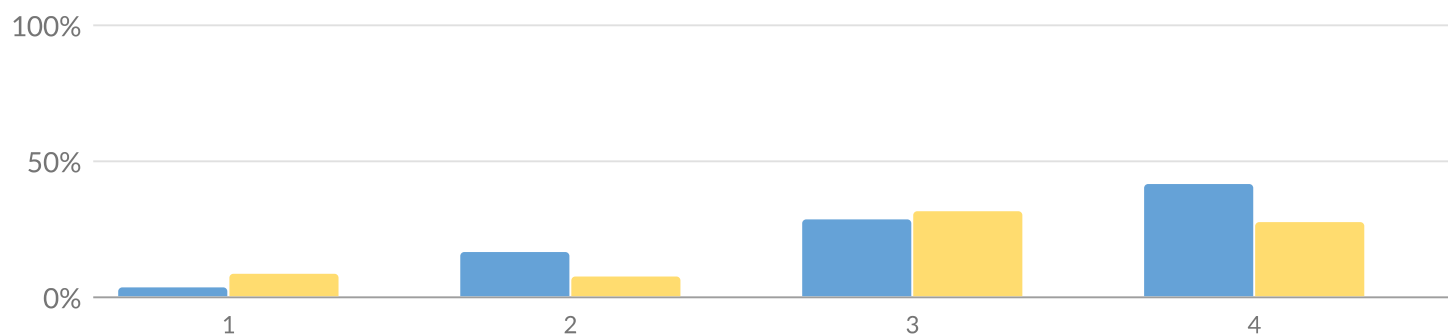


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	4	10%	6	15%	16	41%	7	18%	6	15%	29	74%
General Education	39	4	10%	6	15%	16	41%	7	18%	6	15%	29	74%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	4	10%	6	15%	16	41%	7	18%	6	15%	29	74%
Female	16	2	13%	2	13%	6	38%	3	19%	3	19%	12	75%
Male	23	2	9%	4	17%	10	43%	4	17%	3	13%	17	74%
Non-English Language Learners	39	4	10%	6	15%	16	41%	7	18%	6	15%	29	74%
Economically Disadvantaged	16	2	13%	1	6%	9	56%	2	13%	2	13%	13	81%
Not Economically Disadvantaged	23	2	9%	5	22%	7	30%	5	22%	4	17%	16	70%
Not Migrant	39	4	10%	6	15%	16	41%	7	18%	6	15%	29	74%
Not Homeless	39	4	10%	6	15%	16	41%	7	18%	6	15%	29	74%
Not in Foster Care	39	4	10%	6	15%	16	41%	7	18%	6	15%	29	74%
Parent Not in Armed Forces	39	4	10%	6	15%	16	41%	7	18%	6	15%	29	74%

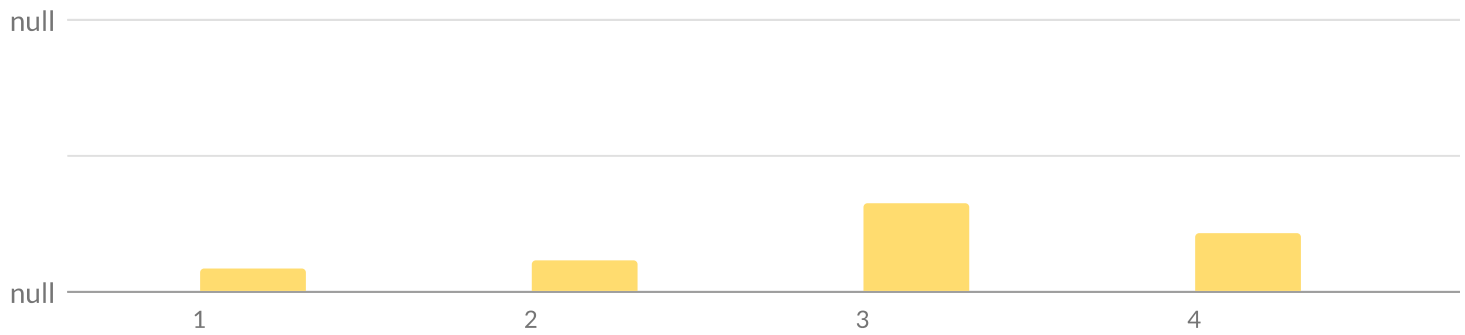


## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	1	4%	4	17%	7	29%	10	42%	2	8%	19	79%
General Education	24	1	4%	4	17%	7	29%	10	42%	2	8%	19	79%
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	1	4%	4	17%	7	29%	10	42%	2	8%	19	79%
Female	13	0	0%	2	15%	5	38%	6	46%	0	0%	11	85%
Male	11	1	9%	2	18%	2	18%	4	36%	2	18%	8	73%
Non-English Language Learners	24	1	4%	4	17%	7	29%	10	42%	2	8%	19	79%
Economically Disadvantaged	11	1	9%	1	9%	4	36%	5	45%	0	0%	9	82%
Not Economically Disadvantaged	13	0	0%	3	23%	3	23%	5	38%	2	15%	10	77%
Not Migrant	24	1	4%	4	17%	7	29%	10	42%	2	8%	19	79%
Not Homeless	24	1	4%	4	17%	7	29%	10	42%	2	8%	19	79%
Not in Foster Care	24	1	4%	4	17%	7	29%	10	42%	2	8%	19	79%
Parent Not in Armed Forces	24	1	4%	4	17%	7	29%	10	42%	2	8%	19	79%

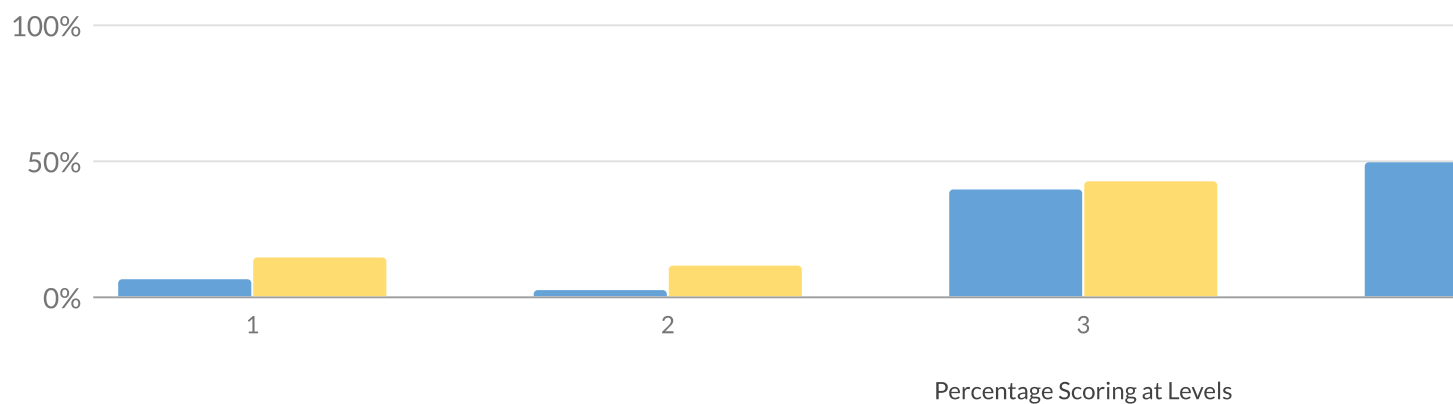
## ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

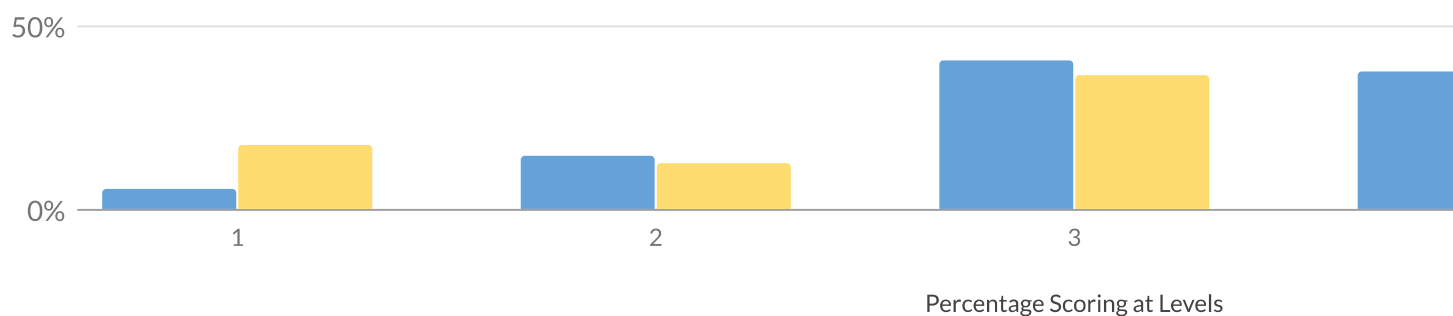
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education	3	—	—	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



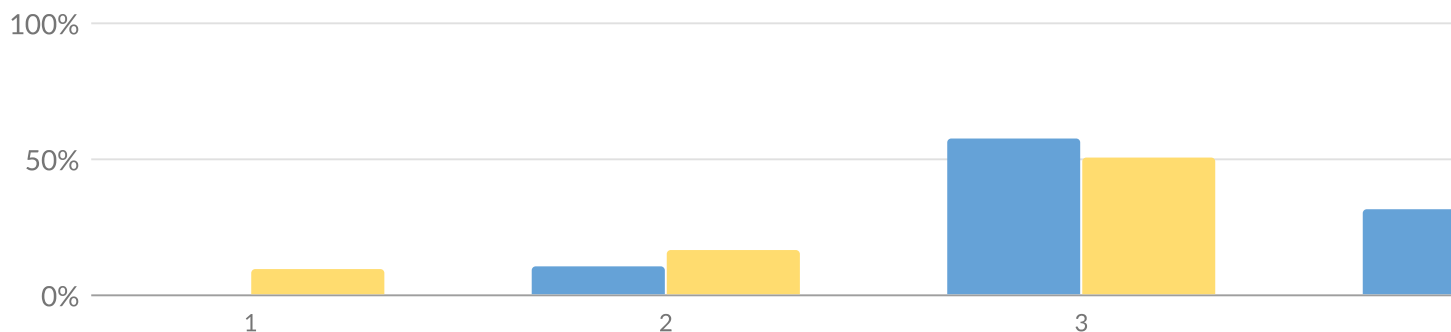
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	2	3%	27	40%	34	50%	61	90%
General Education	57	0	0%	1	2%	25	44%	31	54%	56	98%
Students with Disabilities	11	5	45%	1	9%	2	18%	3	27%	5	45%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	60	3	5%	2	3%	25	42%	30	50%	55	92%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	0	0%	2	25%	4	50%	6	75%
Female	28	1	4%	2	7%	12	43%	13	46%	25	89%
Male	40	4	10%	0	0%	15	38%	21	53%	36	90%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	67	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	3	8%	2	5%	19	48%	16	40%	35	88%
Not Economically Disadvantaged	28	2	7%	0	0%	8	29%	18	64%	26	93%
Not Migrant	68	5	7%	2	3%	27	40%	34	50%	61	90%
Not Homeless	68	5	7%	2	3%	27	40%	34	50%	61	90%
Not in Foster Care	68	5	7%	2	3%	27	40%	34	50%	61	90%
Parent Not in Armed Forces	68	5	7%	2	3%	27	40%	34	50%	61	90%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	10	15%	27	41%	25	38%	52	79%
General Education	59	3	5%	9	15%	23	39%	24	41%	47	80%
Students with Disabilities	7	1	14%	1	14%	4	57%	1	14%	5	71%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	59	4	7%	10	17%	23	39%	22	37%	45	76%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	29	1	3%	7	24%	11	38%	10	34%	21	72%
Male	37	3	8%	3	8%	16	43%	15	41%	31	84%
Non-English Language Learners	66	4	6%	10	15%	27	41%	25	38%	52	79%
Economically Disadvantaged	36	2	6%	8	22%	19	53%	7	19%	26	72%
Not Economically Disadvantaged	30	2	7%	2	7%	8	27%	18	60%	26	87%
Not Migrant	66	4	6%	10	15%	27	41%	25	38%	52	79%
Not Homeless	66	4	6%	10	15%	27	41%	25	38%	52	79%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	66	4	6%	10	15%	27	41%	25	38%	52	79%

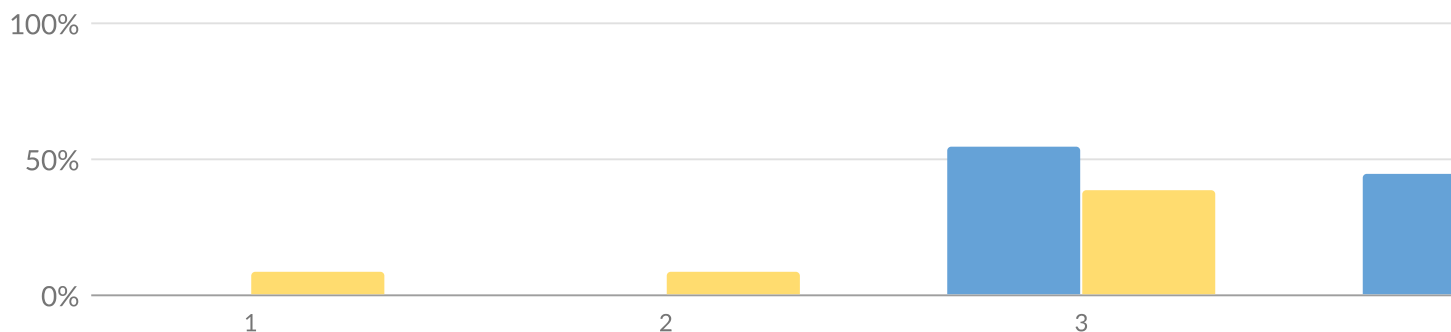
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	2	11%	11	58%	6	32%	17	89%
General Education	19	0	0%	2	11%	11	58%	6	32%	17	89%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	0	0%	2	11%	11	58%	6	32%	17	89%
Female	11	0	0%	1	9%	7	64%	3	27%	10	91%
Male	8	0	0%	1	13%	4	50%	3	38%	7	88%
Non-English Language Learners	19	0	0%	2	11%	11	58%	6	32%	17	89%
Economically Disadvantaged	9	0	0%	1	11%	7	78%	1	11%	8	89%
Not Economically Disadvantaged	10	0	0%	1	10%	4	40%	5	50%	9	90%
Not Migrant	19	0	0%	2	11%	11	58%	6	32%	17	89%
Not Homeless	19	0	0%	2	11%	11	58%	6	32%	17	89%
Not in Foster Care	19	0	0%	2	11%	11	58%	6	32%	17	89%
Parent Not in Armed Forces	19	0	0%	2	11%	11	58%	6	32%	17	89%

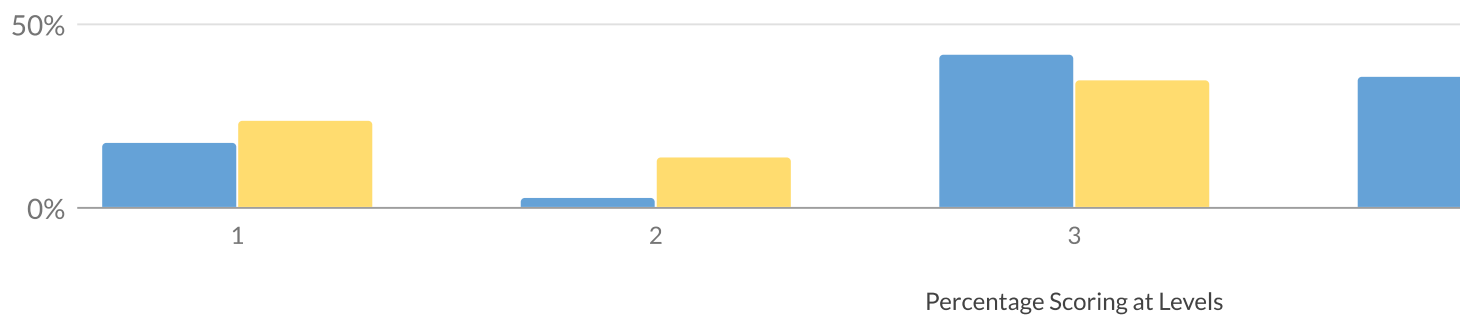
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	0	0%	6	55%	5	45%	11	100%
General Education	11	0	0%	0	0%	6	55%	5	45%	11	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	6	55%	5	45%	11	100%
Female	6	0	0%	0	0%	4	67%	2	33%	6	100%
Male	5	0	0%	0	0%	2	40%	3	60%	5	100%
Non-English Language Learners	11	0	0%	0	0%	6	55%	5	45%	11	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	0	0%	0	0%	6	55%	5	45%	11	100%
Not Homeless	11	0	0%	0	0%	6	55%	5	45%	11	100%
Not in Foster Care	11	0	0%	0	0%	6	55%	5	45%	11	100%
Parent Not in Armed Forces	11	0	0%	0	0%	6	55%	5	45%	11	100%

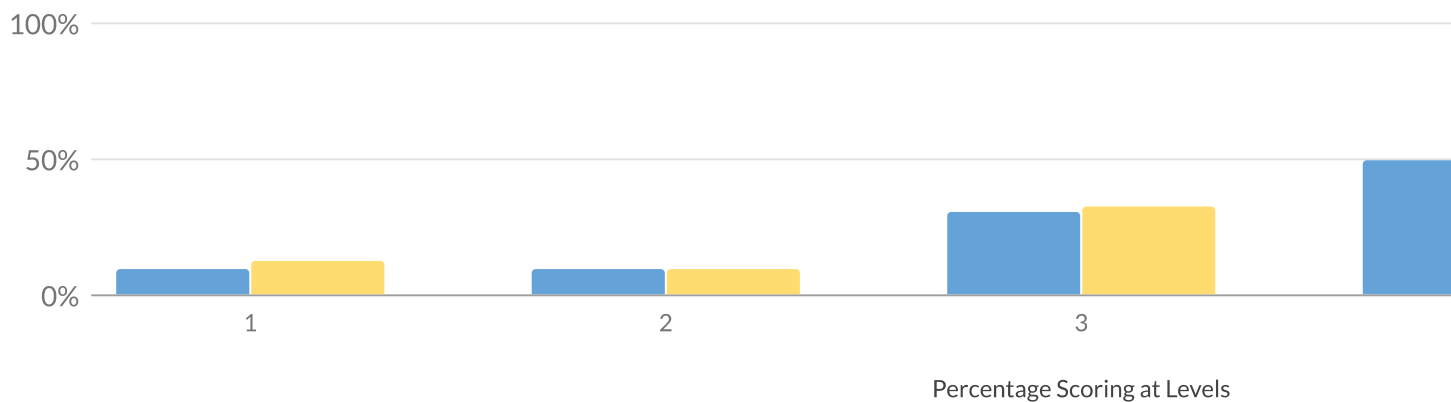


## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



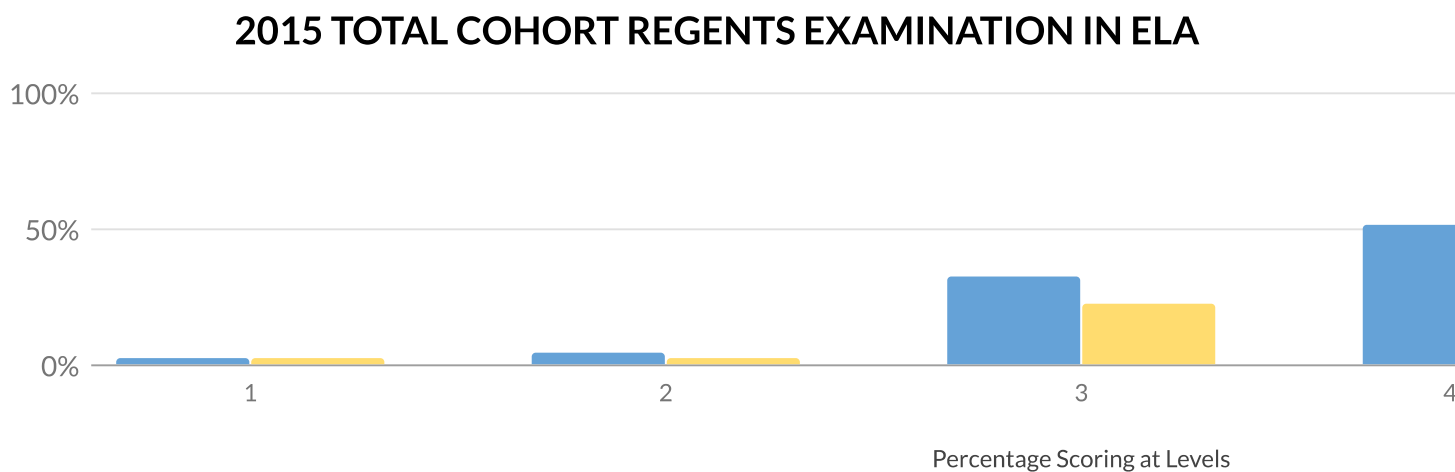
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	12	18%	2	3%	28	42%	24	36%	52	79%
General Education	59	10	17%	1	2%	26	44%	22	37%	48	81%
Students with Disabilities	7	2	29%	1	14%	2	29%	2	29%	4	57%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	58	10	17%	1	2%	26	45%	21	36%	47	81%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	1	13%	2	25%	3	38%	5	63%
Female	26	5	19%	0	0%	11	42%	10	38%	21	81%
Male	40	7	18%	2	5%	17	43%	14	35%	31	78%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	65	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	9	22%	2	5%	18	44%	12	29%	30	73%
Not Economically Disadvantaged	25	3	12%	0	0%	10	40%	12	48%	22	88%
Not Migrant	66	12	18%	2	3%	28	42%	24	36%	52	79%
Not Homeless	66	12	18%	2	3%	28	42%	24	36%	52	79%
Not in Foster Care	66	12	18%	2	3%	28	42%	24	36%	52	79%
Parent Not in Armed Forces	66	12	18%	2	3%	28	42%	24	36%	52	79%

## ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	5	10%	16	31%	26	50%	42	81%
General Education	42	1	2%	2	5%	14	33%	25	60%	39	93%
Students with Disabilities	10	4	40%	3	30%	2	20%	1	10%	3	30%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	45	3	7%	4	9%	14	31%	24	53%	38	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	2	29%	2	29%	4	57%
Female	25	3	12%	1	4%	8	32%	13	52%	21	84%
Male	27	2	7%	4	15%	8	30%	13	48%	21	78%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	51	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	5	19%	2	7%	7	26%	13	48%	20	74%
Not Economically Disadvantaged	25	0	0%	3	12%	9	36%	13	52%	22	88%
Not Migrant	52	5	10%	5	10%	16	31%	26	50%	42	81%
Not Homeless	52	5	10%	5	10%	16	31%	26	50%	42	81%
Not in Foster Care	52	5	10%	5	10%	16	31%	26	50%	42	81%
Parent Not in Armed Forces	52	5	10%	5	10%	16	31%	26	50%	42	81%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

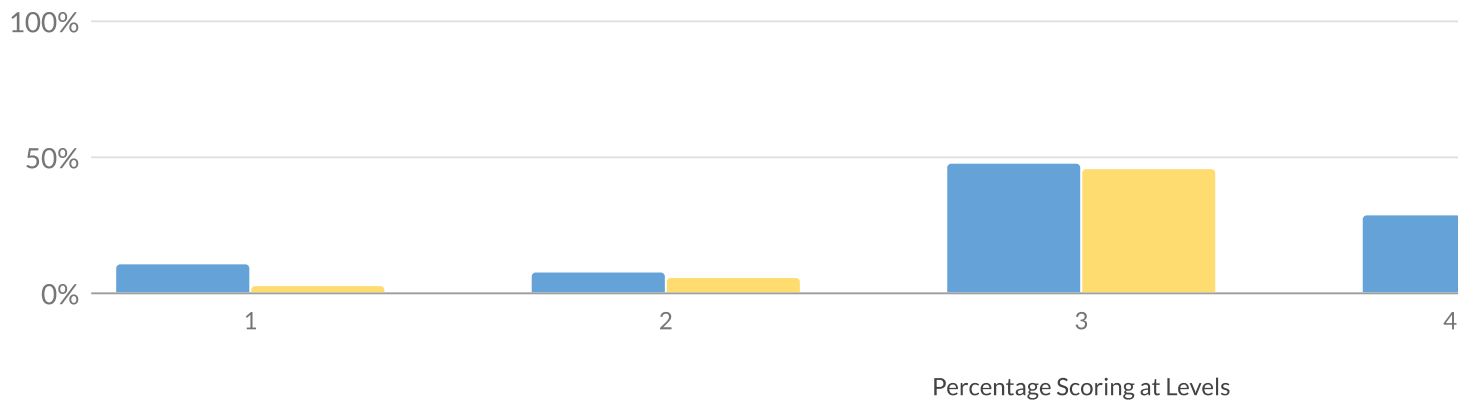


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficiency (Level 4 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	66	5	8%	61	92%	2	3%	3	5%	22	33%	34	52%	56
General Education	47	2	4%	45	96%	0	0%	1	2%	11	23%	33	70%	44
Students with Disabilities	19	3	16%	16	84%	2	11%	2	11%	11	58%	1	5%	12
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—
White	57	5	9%	52	91%	1	2%	3	5%	16	28%	32	56%	48
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	6	67%	2	22%	8
Female	33	3	9%	30	91%	2	6%	1	3%	7	21%	20	61%	27
Male	33	2	6%	31	94%	0	0%	2	6%	15	45%	14	42%	29
Non-English Language Learners	66	5	8%	61	92%	2	3%	3	5%	22	33%	34	52%	56

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Profi (Lev & At
		#	%	#	%	#	%	#	%	#	%	#	%	#
Economically Disadvantaged	42	3	7%	39	93%	2	5%	3	7%	16	38%	18	43%	34
Not Economically Disadvantaged	24	2	8%	22	92%	0	0%	0	0%	6	25%	16	67%	22
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	5	—	60	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	4	—	61	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	5	8%	61	92%	2	3%	3	5%	22	33%	34	52%	56
Parent Not in Armed Forces	66	5	8%	61	92%	2	3%	3	5%	22	33%	34	52%	56



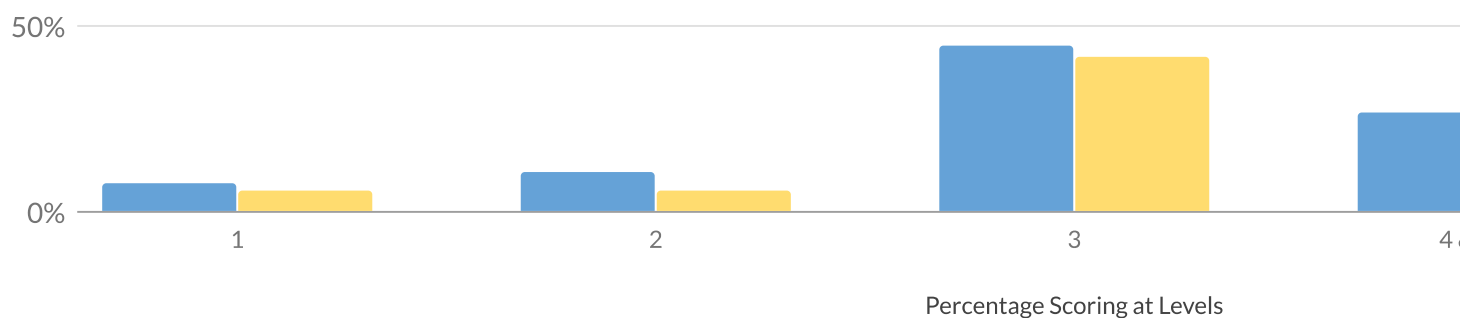
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficiency (Level 4 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	66	3	5%	63	95%	7	11%	5	8%	32	48%	19	29%	51
General Education	47	1	2%	46	98%	2	4%	0	0%	26	55%	18	38%	44
Students with Disabilities	19	2	11%	17	89%	5	26%	5	26%	6	32%	1	5%	7
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—
White	57	3	5%	54	95%	4	7%	5	9%	28	49%	17	30%	45
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	3	33%	0	0%	4	44%	2	22%	6
Female	33	2	6%	31	94%	3	9%	2	6%	16	48%	10	30%	26
Male	33	1	3%	32	97%	4	12%	3	9%	16	48%	9	27%	25
Non-English Language Learners	66	3	5%	63	95%	7	11%	5	8%	32	48%	19	29%	51

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Profi (Lev & At
		#	%	#	%	#	%	#	%	#	%	#	%	#
Economically Disadvantaged	42	3	7%	39	93%	6	14%	3	7%	20	48%	10	24%	30
Not Economically Disadvantaged	24	0	0%	24	100%	1	4%	2	8%	12	50%	9	38%	21
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	3	—	62	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	2	—	63	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	3	5%	63	95%	7	11%	5	8%	32	48%	19	29%	51
Parent Not in Armed Forces	66	3	5%	63	95%	7	11%	5	8%	32	48%	19	29%	51

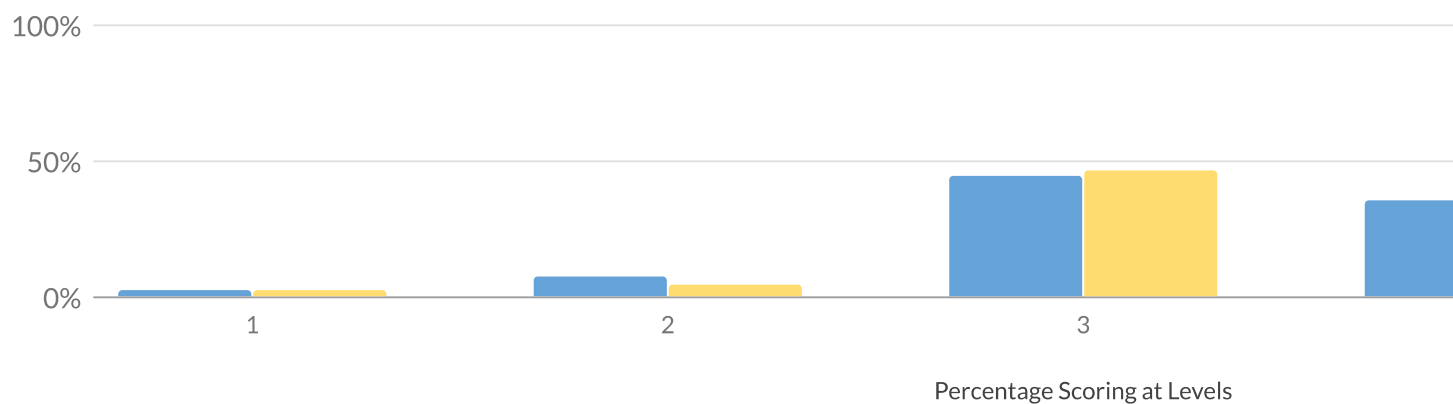
## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Level 4 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	60	91%	5	8%	7	11%	30	45%	18	27%	48	73%
General Education	47	3	6%	44	94%	0	0%	2	4%	24	51%	18	38%	42	89%
Students with Disabilities	19	3	16%	16	84%	5	26%	5	26%	6	32%	0	0%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	57	5	9%	52	91%	4	7%	7	12%	25	44%	16	28%	41	72%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	0	0%	5	56%	2	22%	7	78%
Female	33	3	9%	30	91%	3	9%	3	9%	13	39%	11	33%	24	73%
Male	33	3	9%	30	91%	2	6%	4	12%	17	52%	7	21%	24	73%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Profic (Leve & Abc	
		#	%	#	%	#	%	#	%	#	%	#	%	#	
Non-English Language Learners	66	6	9%	60	91%	5	8%	7	11%	30	45%	18	27%	48	
Economically Disadvantaged	42	5	12%	37	88%	4	10%	6	14%	18	43%	9	21%	27	
Not Economically Disadvantaged	24	1	4%	23	96%	1	4%	1	4%	12	50%	9	38%	21	
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	
Not Migrant	65	6	—	59	—	—	—	—	—	—	—	—	—	—	
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	
Not Homeless	65	5	—	60	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	66	6	9%	60	91%	5	8%	7	11%	30	45%	18	27%	48	
Parent Not in Armed Forces	66	6	9%	60	91%	5	8%	7	11%	30	45%	18	27%	48	

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

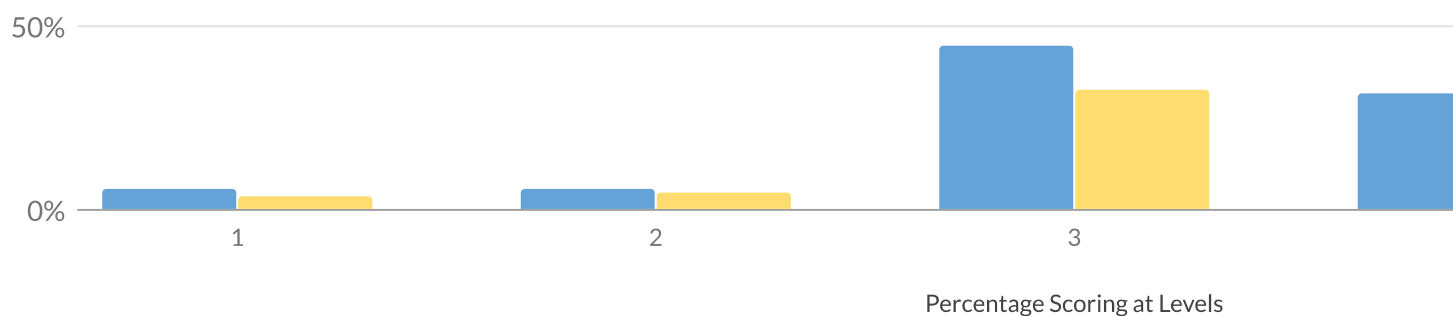


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	5	8%	61	92%	2	3%	5	8%	30	45%	24	36%	54	81%
General Education	47	3	6%	44	94%	0	0%	1	2%	21	45%	22	47%	43	91%
Students with Disabilities	19	2	11%	17	89%	2	11%	4	21%	9	47%	2	11%	11	58%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	57	4	7%	53	93%	1	2%	5	9%	25	44%	22	39%	47	82%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	1	11%	0	0%	5	56%	2	22%	7	78%
Female	33	3	9%	30	91%	2	6%	1	3%	15	45%	12	36%	27	81%
Male	33	2	6%	31	94%	0	0%	4	12%	15	45%	12	36%	27	81%
Non-English Language Learners	66	5	8%	61	92%	2	3%	5	8%	30	45%	24	36%	54	81%
Economically Disadvantaged	42	4	10%	38	90%	2	5%	4	10%	19	45%	13	31%	32	76%
Not Economically Disadvantaged	24	1	4%	23	96%	0	0%	1	4%	11	46%	11	46%	22	92%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	5	—	60	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Level 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	65	4	—	61	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	5	8%	61	92%	2	3%	5	8%	30	45%	24	36%	54	84%
Parent Not in Armed Forces	66	5	8%	61	92%	2	3%	5	8%	30	45%	24	36%	54	84%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Profi (Lev & #)
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	66	7	11%	59	89%	4	6%	4	6%	30	45%	21	32%	51
General Education	47	4	9%	43	91%	0	0%	0	0%	23	49%	20	43%	43
Students with Disabilities	19	3	16%	16	84%	4	21%	4	21%	7	37%	1	5%	8
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—
White	57	7	12%	50	88%	3	5%	4	7%	24	42%	19	33%	43
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	6	67%	2	22%	8
Female	33	4	12%	29	88%	3	9%	0	0%	15	45%	11	33%	26
Male	33	3	9%	30	91%	1	3%	4	12%	15	45%	10	30%	25

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Profi (Lev &
		#	%	#	%	#	%	#	%	#	%	#	%	#
Non-English Language Learners	66	7	11%	59	89%	4	6%	4	6%	30	45%	21	32%	51
Economically Disadvantaged	42	5	12%	37	88%	4	10%	3	7%	19	45%	11	26%	30
Not Economically Disadvantaged	24	2	8%	22	92%	0	0%	1	4%	11	46%	10	42%	21
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	7	—	58	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	6	—	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	7	11%	59	89%	4	6%	4	6%	30	45%	21	32%	51
Parent Not in Armed Forces	66	7	11%	59	89%	4	6%	4	6%	30	45%	21	32%	51

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	—	—	—	—	—
Grade 6	0	1	—	—	—	—	—
Grade 10	0	1	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	2	—	—	—	—	—	—	—	—
Grade 3 Math	0	2	—	—	—	—	—	—	—	—
Grade 5 ELA	0	2	—	—	—	—	—	—	—	—
Grade 5 Math	0	2	—	—	—	—	—	—	—	—
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



**\$8,686,757**

##### PUPILS



**761**

##### EXPENDITURES PER PUPIL



**\$11,415**

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES



**\$4,798,542**

##### PUPILS



**168**

##### EXPENDITURES PER PUPIL



**\$28,563**

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES****\$1,639,861,015****PUPILS****143,319****EXPENDITURES PER PUPIL****\$11,442****INSTRUCTIONAL EXPENDITURES****\$716,341,463****PUPILS****24,901****EXPENDITURES PER PUPIL****\$28,768**

**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

#### THIS SCHOOL DISTRICT



**\$24,987**

#### SIMILAR DISTRICT GROUP



**\$24,206**

#### NY STATE



**\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

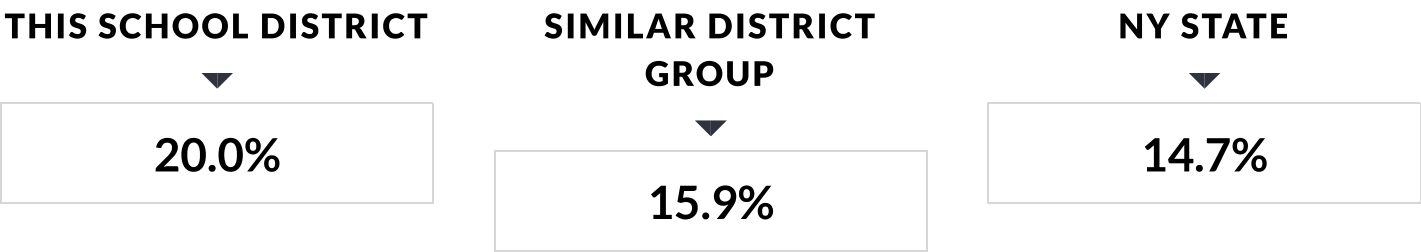
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	HIGH NEED/RESOURCE CAPACITY RURAL 80% OR MORE ▼	80% OR MORE ▼
70   44.0%	58.2%	58.7%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
37   23.3%	18.6%	11.5%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
51   32.1%	20.1%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
0   0.0%	2.5%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
1   0.6%	0.6%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

**SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE**



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.