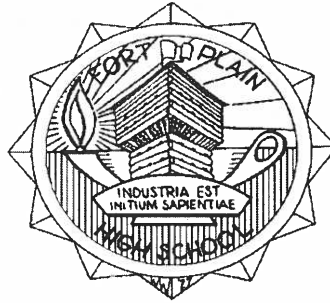


2019-2020 BUDGET BOOK



Our goal is to prepare every student for success beyond graduation.

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Our Mission:

The Fort Plain Central School District will provide each student with the opportunity to develop intellectually, socially, emotionally and physically in a safe, orderly and positive environment.

Our goal is to prepare every student for success beyond graduation

Our Priorities:

The Fort Plain Board of Education believes that intentional improvement efforts in the areas listed will increase student achievement and improve the learning environment in our schools.

- **Safety and Student Social and Emotional Developmental Health**
- **Curriculum Development and Support**
- **Use of Data to Inform Teacher Practices and Improve Student Achievement**
- **Fiscal Resources**
- **Family and Community Engagement**

LEGAL NOTICE
NOTICE OF BUDGET HEARING, BUDGET VOTE AND ELECTION
FORT PLAIN CENTRAL SCHOOL DISTRICT

To the qualified voters of the Fort Plain Central School District, Fort Plain, NY: NOTICE is hereby given that the Public Hearing on the School District Budget for the 2019-2020 school year will be held in the Harry Hoag District Office Conference Room on Wednesday, May 8, 2019 at 7:00 p.m.

AND FURTHER NOTICE IS HEREBY GIVEN that the Annual District Meeting and Election of the qualified voters of the Fort Plain Central School District will be held in the Harry Hoag School Gymnasium in said District on Tuesday, May 21, 2019 at which time said vote and election will be held between the hours of 1:00 p.m. and 9:00 p.m., prevailing time at which time the polls will be opened to vote by voting machine upon the following items:

Proposition 1: To adopt the annual budget of the School District for the fiscal year 2019-2020 and to authorize the requisite portion thereof to be raised by taxation on the taxable property of the District.

Proposition 2: Authorization to Purchase Buses: Shall the Board of Education of the Fort Plain Central School District be authorized to: (a) acquire school vehicles at a maximum aggregate cost of \$377,000.00; (b) expend such sums for such purpose; (c) expend from the Bus Purchase Reserve Fund an amount not to exceed \$377,000.00 for such purpose; (d) levy the necessary tax therefore, to be levied and collected in such amounts as may be determined by the Board of Education taking into account state aid received and amounts disbursed from the reserve fund; and (e) in anticipation of the collection of such tax, to issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$377,000.00 and to levy a tax to pay the interest on such obligations when due?

Proposition 3: Authorization for Increase in the Library Tax Levy: Shall the annual appropriation to support and maintain the Fort Plain Free Library be increased by \$5,000 to \$85,000, which sum shall be separate and apart from the Fort Plain Central School District annual school district budget and be raised annually by a tax upon the taxable property of the school district, and which appropriation shall be the annual appropriation for the library until changed by further vote of the electors of the school district, and such tax shall be levied and collected yearly as are other general taxes and such monies paid over to the trustees of the Library?

To elect two (2) members of the Board of Education to a three (3) year term commencing on July 1, 2019 and expiring on June 30, 2022 to succeed Ronald Kardash and Joseph Bartholomew whose terms expire on June 30, 2019.

AND FURTHER NOTICE IS HEREBY GIVEN that petitions nominating candidates for the office of member of the Board of Education shall be filed with the Clerk of said School District at her office in the Harry Hoag School not later than April 22, 2019 between 7:00 a.m. and 5:00 p.m. Each petition shall be directed to the Clerk of the District and shall be signed by at least 25 voters of the District, and must state the name and residence of the candidate.

AND FURTHER NOTICE IS HEREBY GIVEN that applications for absentee ballots will be obtainable between the hours of 7:00 a.m. and 4:00 p.m. Monday through Friday, except holidays, from the District Clerk. The District Clerk must receive completed applications at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally to the voter. Absentee ballots must be received by the District Clerk not later than 4:00 p.m., prevailing time, on Tuesday, May 21, 2019.

A list of persons to whom absentee ballots are issued will be available for inspection to qualified voters of the District in the office of the District Clerk on and after May 15, 2019 between the hours of 7:00 a.m. and 4:00 p.m. on weekdays prior to the day set for the annual election and on May 21, 2019, the day set for the election. Any qualified voter present in the polling place may object to the voting of the ballot upon appropriate grounds by making his/her challenge and the reasons therefore known to the Inspector of Election before the close of the polls.

AND FURTHER NOTICE IS HEREBY GIVEN, that the qualified voters of the School District shall be entitled to vote at said annual vote and election. A qualified voter is one who is (1) a citizen of the United States of America, (2) eighteen years of age or older, and (3) a resident within the School District for a period of thirty (30) days immediately preceding the annual election. The School District may require all persons offering to vote at the budget vote and election to provide one form of proof of residency pursuant to Education Law Section 2018-c. Such form may include a driver's license, a non-driver identification card, a utility bill or a voter registration card. Upon offer of proof of residency, the School District may also require all persons offering to vote to provide their signature, printed name and address.

AND FURTHER NOTICE IS HEREBY GIVEN, that pursuant to a rule adopted by the Board of Education in accordance with Sections 2035 and 2008 of the Education law, any referenda or propositions to amend the budget, or otherwise to be submitted for voting at said vote and election, must be filed with the Board of Education at the Fort Plain Central School District on or before April 22, 2019 at 4:00 p.m., prevailing time; must be typed or printed in the English language; must be directed to the Clerk of the School District; must be signed by at least twenty-five (25) qualified voters, or five percent (5%) of the registered voters of the District who voted in the previous annual election of Board members, whichever is greater; and must state the name and residence of each signer. However, the School Board will not entertain or place before the voters any proposition if its purpose is beyond the power of the voters or is illegal, or any proposition requiring the expenditure of moneys which fails to include specific appropriations for all such expenditures required by the proposition.

FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2019-2020

at a Glance . . .

EXPENDITURES

	2018-2019 Budget	2019-2020 Proposed Budget	Percent Change
General Support	\$2,520,282	\$2,485,545	-1.38%
Instruction	\$10,257,370	\$10,726,118	4.57%
Pupil Transportation	\$1,181,127	\$1,204,182	1.95%
Employee Benefits	\$5,476,221	\$5,444,155	-0.59%
Debt Service & Related Transfers	\$1,065,000	\$1,090,000	2.35%
TOTAL	\$20,500,000	\$20,950,000	2.20%

REVENUES

	2018-2019 Budget	2019-2020 Proposed Budget	Change
State Aid	\$14,035,684	\$14,422,249	2.75%
Property Tax Levy (Including STAR)	\$5,580,146	\$5,663,412	1.49%
Fund Balance	\$600,000	\$525,000	-12.50%
Other	\$284,170	\$339,339	19.41%
TOTAL	\$20,500,000	\$20,950,000	2.20%

GENERAL SUPPORT

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
Board of Education					
A1010.4	Contractual Expense	\$13,000.00	\$13,000.00	\$0.00	0.00%
A1040.16	Clerk and Secretary	\$4,719.00	\$4,860.57	\$141.57	3.00%
A1099.0	Total-Board of Education	\$17,719.00	\$17,860.57	\$141.57	0.80%
Central Administration					
A1240.15	Instructional Salaries	\$137,971.00	\$142,109.00	\$4,138.00	3.00%
A1240.16	Non-Instr. Salaries	\$43,683.00	\$43,569.94	(\$113.06)	-0.26%
A1240.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1240.4	Contractual Expense	\$4,800.00	\$4,800.00	\$0.00	0.00%
A1240.45	Supplies	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1299.0	Total-Central Administration	\$188,454.00	\$192,478.94	\$4,024.94	2.14%
Finance					
A1310.16	Non-Instr. Salaries	\$76,819.00	\$76,696.65	(\$122.35)	-0.16%
A1310.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1310.4	Contractual Expense	\$3,500.00	\$3,500.00	\$0.00	0.00%
A1310.45	Supplies	\$1,500.00	\$1,500.00	\$0.00	0.00%
A1310.49	BOCES **	\$22,379.00	\$32,095.00	\$9,716.00	43.42%
A1320.16	Auditor's Salary	\$4,719.00	\$5,190.90	\$471.90	10.00%
A1320.4	Auditor - Contractual Expense	\$17,652.00	\$17,652.00	\$0.00	0.00%
A1325.16	Treasurer's Salary	\$9,438.00	\$9,721.14	\$283.14	3.00%
A1325.4	Contractual Expense	\$0.00	\$0.00	\$0.00	#N/A
A1325.45	Treasurer's Supplies	\$100.00	\$100.00	\$0.00	0.00%
A1330.16	Tax Collector's Salary	\$9,438.00	\$9,721.14	\$283.14	3.00%
A1330.4	Contractual Expense	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1330.45	Tax Collection Supplies	\$1,200.00	\$1,200.00	\$0.00	0.00%
A1345.49	Co-Op Bidding - DCMO BOCES	\$5,759.75	\$5,725.00	(\$34.75)	-0.60%
A1380.4	Fiscal Agent Fees	\$1,900.00	\$1,900.00	\$0.00	0.00%
A1399.0	Total-Finance	\$156,404.75	\$167,001.83	\$10,597.08	6.78%
Staff					
A1420.4	Attorney Fees	\$25,000.00	\$29,500.00	\$4,500.00	18.00%
A1420.49	BOCES - Legal	\$2,912.00	\$23,520.00	\$20,608.00	707.69%
A1430.4	Personnel In-service	\$0.00	\$0.00	\$0.00	#N/A
A1430.49	BOCES Personnel - Sub Service	\$12,190.00	\$15,341.00	\$3,151.00	25.85%
A1460.16	RMO - Non-Instr. Salaries*	\$14,331.20	\$14,757.60	\$426.40	2.98%
A1480.49	Public Information Services	\$85,256.00	\$88,988.00	\$3,732.00	4.38%
A1499.0	Total Staff	\$139,689.20	\$172,106.60	\$32,417.40	23.21%

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
Operation					
A1620.16	Salaries	\$320,720.20	\$258,439.79	(\$62,280.41)	-19.42%
A1620.16	Overtime - Operations	\$26,500.00	\$26,500.00	\$0.00	0.00%
A1620.16	Substitutes	\$47,133.00	\$47,133.00	\$0.00	0.00%
A1620.16	Summer Help	\$9,880.00	\$12,000.00	\$2,120.00	21.46%
	Subtotal-Operation Salaries	\$404,233.20	\$344,072.79	(\$60,160.41)	-14.88%
A1620.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A1620.4	Upkeep of Buildings	\$85,344.00	\$91,694.00	\$6,350.00	7.44%
A1620.4	Electric	\$200,000.00	\$170,000.00	(\$30,000.00)	-15.00%
A1620.4	Gas Service	\$113,000.00	\$103,000.00	(\$10,000.00)	-8.85%
A1620.4	Telephone	\$32,300.00	\$35,000.00	\$2,700.00	8.36%
	Subtotal-Operation - Contractual	\$430,644.00	\$399,694.00	(\$30,950.00)	-7.19%
A1620.45	Building Supplies (Operation)	\$28,000.00	\$33,500.00	\$5,500.00	19.64%
A1620.49	BOCES - Itinerant Food Service Manager	\$62,195.29	\$3,500.00	(\$58,695.29)	-94.37%
A1620.0	Total-Operation	\$925,072.49	\$780,766.79	(\$144,305.70)	-15.60%
Maintenance					
A1621.16	Salaries	\$174,694.60	\$181,520.91	\$6,826.31	3.91%
A1621.16	Overtime - Maintenance	\$12,550.00	\$14,000.00	\$1,450.00	11.55%
	Subtotal-Maintenance Salaries	\$187,244.60	\$195,520.91	\$8,276.31	4.42%
A1621.2	Maintenance - Equipment	\$0.00	\$12,300.00	\$12,300.00	#N/A
A1621.4	Maintenance - Contractual	\$31,600.00	\$35,500.00	\$3,900.00	12.34%
A1621.45	Maintenance - Supplies	\$42,500.00	\$43,200.00	\$700.00	1.65%
A1621.0	Total Maintenance	\$261,344.60	\$286,520.91	\$25,176.31	9.63%
	Total Operation & Maintenance	\$1,186,417.09	\$1,067,287.70	(\$119,129.39)	-10.04%
Central Printing & Mailing					
A1670.4	Postage & Other Contractual	\$24,588.00	\$19,000.00	(\$5,588.00)	-22.73%
A1670.0	Total Printing & Mailing	\$24,588.00	\$19,000.00	(\$5,588.00)	-22.73%
Central Data Processing					
A1680.16	Central Data Processing - Salaries	\$0.00	\$0.00	\$0.00	#N/A
A1680.49	Central Data Processing - BOCES*	\$530,022.40	\$579,686.42	\$49,664.02	9.37%
A1680.0	Total Central DP	\$530,022.40	\$579,686.42	\$49,664.02	9.37%
A1699.0	Total Central Services	\$1,741,027.49	\$1,665,974.12	(\$75,053.37)	-4.31%
Special Items					
A1910.4	Unallocated Insurance	\$60,673.00	\$60,673.00	\$0.00	0.00%
A1920.4	Association Dues	\$500.00	\$500.00	\$0.00	0.00%
A1964.4	Refund of Real Property Tax	\$2,000.00	\$2,000.00	\$0.00	0.00%
A1981.49	BOCES Admin. Charge	\$208,815.00	\$201,950.00	(\$6,865.00)	-3.29%
A1998.0	Total-Special Items	\$271,988.00	\$265,123.00	(\$6,865.00)	-2.52%
A1999.0	TOTAL - GENERAL SUPPORT	\$2,515,282.44	\$2,480,545.06	(\$34,737.38)	-1.38%

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
Instruction Administration and Improvement					
	Curriculum Development & Supervision				
A2010.15	Coordinator Salaries	\$18,630.00	\$54,720.00	\$36,090.00	193.72%
A2010.4	Curriculum Development	\$0.00	\$0.00	\$0.00	#N/A
A2010.49	Curriculum Development BOCES	\$19,440.00	\$0.00	(\$19,440.00)	-100.00%
A2010.0	Total-Curriculum Devel. & Supervision	\$38,070.00	\$54,720.00	\$16,650.00	43.74%
	Supervision - Regular School				
A2020.15	Bldg. Prin. Salaries*	\$204,375.00	\$210,506.00	\$6,131.00	3.00%
A2020.16	Secretarial Salaries	\$57,515.00	\$59,238.20	\$1,723.20	3.00%
A2020.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2020.4	Contractual Expense	\$60,950.00	\$62,059.00	\$1,109.00	1.82%
A2020.45	Supplies	\$53,080.00	\$56,590.13	\$3,510.13	6.61%
A2020.49	BOCES Sub Service moved to A1430.49	\$0.00	\$0.00	\$0.00	#N/A
A2020.0	Total-Supervision Regular School	\$375,920.00	\$388,393.33	\$12,473.33	3.32%
A2060.49	BOCES Research, Planning & Evaluation	\$8,340.00	\$21,828.00	\$13,488.00	161.73%
A2070.49	BOCES In-service Training	\$30,989.24	\$59,095.00	\$28,105.76	90.70%
A2099.0	Total-Instr. Adm. & Impr.	\$453,319.24	\$524,036.33	\$70,717.09	15.60%

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
Teaching-Regular School					
A2110.10	Teaching Salaries Pre-K	\$33,141.00	\$0.00	(\$33,141.00)	-100.00%
A2110.12	Teaching Salaries K-3	\$1,104,670.00	\$1,164,625.00	\$59,955.00	5.43%
A2110.12	Teaching Salaries 4-6	\$721,721.80	\$743,717.50	\$21,995.70	3.05%
A2110.13	Teaching Salaries 7-12	\$2,027,972.00	\$2,113,407.00	\$85,435.00	4.21%
A2110.14	Substitute Salaries	\$74,475.00	\$74,475.00	\$0.00	0.00%
A2110.16	Teacher Aides	\$178,158.82	\$165,404.08	(\$12,754.74)	-7.16%
	Subtotal-Salaries	\$4,140,138.62	\$4,261,628.58	\$121,489.96	2.93%
Equipment					
A2110.2	Regular School - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual Expense					
A2110.4	Regular School - Contractual	\$6,575.00	\$6,575.00	\$0.00	0.00%
A2110.4	Gifted & Talented	\$6,000.00	\$6,000.00	\$0.00	0.00%
	Subtotal-Elem. Contractual	\$12,575.00	\$12,575.00	\$0.00	0.00%
Supplies					
A2110.45	Gifted & Talented	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Pre-K	\$1,059.16	\$822.61	(\$236.55)	-22.33%
A2110.45	Kindergarten	\$3,166.29	\$2,279.95	(\$886.34)	-27.99%
A2110.45	First Grade	\$1,387.44	\$1,647.09	\$259.65	18.71%
A2110.45	Second Grade	\$1,729.94	\$1,534.69	(\$195.25)	-11.29%
A2110.45	Third Grade	\$810.74	\$1,094.06	\$283.32	34.95%
A2110.45	Fourth Grade	\$1,191.16	\$1,998.72	\$807.56	67.80%
A2110.45	Fifth Grade	\$720.66	\$599.58	(\$121.08)	-16.80%
A2110.45	Sixth Grade	\$553.48	\$604.68	\$51.20	9.25%
A2110.45	Elementary Art	\$2,500.00	\$2,733.44	\$233.44	9.34%
A2110.45	Elementary Languages	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Elementary Music	\$0.00	\$0.00	\$0.00	#N/A
A2110.45	Elementary Phys. Ed.	\$1,142.49	\$1,125.47	(\$17.02)	-1.49%
A2110.45	Elementary Science/Health	\$620.38	\$479.28	(\$141.10)	-22.74%
	Subtotal-Elem. Supplies	\$14,881.74	\$14,919.57	\$37.83	0.25%
A2110.45	High School Art	\$10,000.00	\$8,177.00	(\$1,823.00)	-18.23%
A2110.45	English	\$1,451.18	\$1,056.02	(\$395.16)	-27.23%
A2110.45	Health	\$674.82	\$820.00	\$145.18	21.51%
A2110.45	Language	\$281.95	\$245.14	(\$36.81)	-13.06%
A2110.45	Mathematics	\$320.43	\$425.94	\$105.51	32.93%
A2110.45	Instrumental Music	\$3,750.00	\$3,520.00	(\$230.00)	-6.13%
A2110.45	Vocal Music	\$1,000.00	\$900.00	(\$100.00)	-10.00%
A2110.45	High School Physical Ed.	\$902.24	\$839.00	(\$63.24)	-7.01%
A2110.45	Science	\$4,732.34	\$5,785.65	\$1,053.31	22.26%
A2110.45	Social Studies	\$1,090.74	\$1,347.00	\$256.26	23.49%
	Subtotal-High School	\$24,203.70	\$23,115.75	(\$1,087.95)	-4.49%
	Subtotal-Supplies	\$39,085.44	\$38,035.32	(\$1,050.12)	-2.69%
A2110.47	Tuition-Other Schools	\$0.00	\$0.00	\$0.00	#N/A
A2110.48	Textbooks-Elementary	\$34,367.88	\$22,242.23	(\$12,125.65)	-35.28%
A2110.48	Textbooks-High School	\$27,199.50	\$21,139.00	(\$6,060.50)	-22.28%
A2110.49	BOCES Regular School	\$466,959.32	\$416,678.17	(\$50,281.15)	-10.77%
	Subtotal-Other Reg. Sch.	\$528,526.70	\$460,059.40	(\$68,467.30)	-12.95%
A2110.0	Total-Regular School	\$4,720,325.76	\$4,772,298.30	\$51,972.54	1.10%

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
Students With Disabilities					
A2250.15	Salaries - SWD*	\$1,475,143.00	\$1,572,165.00	\$97,022.00	6.58%
A2250.16	Salaries-Aides - SWD*	\$459,424.81	\$505,658.69	\$46,233.88	10.06%
A2250.2	Equipment - SWD	\$0.00	\$0.00	\$0.00	#N/A
A2250.4	Contractual - SWD	\$50,000.00	\$50,000.00	\$0.00	0.00%
A2250.45	Supplies - SWD	\$13,898.95	\$11,310.87	(\$2,588.08)	-18.62%
A2250.471	Tuition NYS Public - SWD	\$230,000.00	\$250,000.00	\$20,000.00	8.70%
A2250.472	Tuition to All Other- SWD	\$100,000.00	\$120,000.00	\$20,000.00	20.00%
A2250.48	Textbooks for SWD	\$500.00	\$950.00	\$450.00	90.00%
A2250.49	BOCES Services - SWD	\$1,045,976.00	\$1,089,945.00	\$43,969.00	4.20%
A2250.0	Total-Students With Disabilities	\$3,374,942.76	\$3,600,029.56	\$225,086.80	6.67%
Occupational Education					
A2280.15	Salaries - Oc. Ed.	\$207,288.00	\$213,750.00	\$6,462.00	3.12%
A2280.2	Equipment - Oc. Ed.	\$0.00	\$0.00	\$0.00	#N/A
A2280.4	Contractual - Oc. Ed.	\$1,000.00	\$500.00	(\$500.00)	-50.00%
Supplies - Oc. Ed.					
A2280.45	Business Education	\$1,000.00	\$500.00	(\$500.00)	-50.00%
A2280.45	Home Economics	\$5,000.00	\$5,000.00	\$0.00	0.00%
A2280.45	Technology	\$6,000.00	\$6,000.00	\$0.00	0.00%
Sub-Total Oc. Ed. Supplies		\$12,000.00	\$11,500.00	(\$500.00)	-4.17%
A2280.48	Textbooks - Oc. Ed.	\$0.00	\$3,000.00	\$3,000.00	#N/A
A2280.49	BOCES - Oc. Ed.	\$292,544.00	\$368,000.00	\$75,456.00	25.79%
A2280.0	Total-Occupational Ed.	\$512,832.00	\$596,750.00	\$83,918.00	16.36%
Teaching-Special Schools					
A2330.15	Salaries	\$13,925.00	\$23,110.00	\$9,185.00	65.96%
A2330.4	Contractual Expense	\$2,400.00	\$2,200.00	(\$200.00)	-8.33%
A2330.45	Supplies	\$1,745.00	\$1,000.00	(\$745.00)	-42.69%
A2330.49	BOCES - Special Schools	\$0.00	\$0.00	\$0.00	#N/A
A2330.0	Total-Special Schools	\$18,070.00	\$26,310.00	\$8,240.00	45.60%

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
Instructional Media					
School Library & AudioVisual					
A2610.15	Instructional Salaries-Library & AV	\$106,558.00	\$109,825.00	\$3,267.00	3.07%
A2610.16	Non-Instr. Salaries-Library & AV	\$65,412.72	\$66,909.68	\$1,496.96	2.29%
A2610.2	Equipment-Library & AV	\$0.00	\$0.00	\$0.00	#N/A
A2610.4	Contractual-Library & AV	\$250.00	\$500.00	\$250.00	100.00%
A2610.45	Supplies-HH Library & AV	\$6,500.00	\$6,500.00	\$0.00	0.00%
A2610.45	Supplies-HS Library & AV	\$11,971.75	\$8,657.00	(\$3,314.75)	-27.69%
A2610.46	Library & AV Loan Program	\$6,000.00	\$5,500.00	(\$500.00)	-8.33%
A2610.49	BOCES Library Serv./Ed Comm.	\$35,414.75	\$33,247.86	(\$2,166.89)	-6.12%
A2610.0	Total-School Library & AV	\$232,107.22	\$231,139.54	(\$967.68)	-0.42%
Computer Assisted Instruction (CAI)					
A2630.15	CAI-Instructional Salaries	\$0.00	\$0.00	\$0.00	#N/A
A2630.16	CAI-Non-Instr. Salaries	\$0.00	\$0.00	\$0.00	#N/A
A2630.2	CAI-Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2630.22	CAI-State Aided Comp. Hardware	\$35,000.00	\$35,000.00	\$0.00	0.00%
A2630.4	CAI-Contractual Expense	\$42,000.00	\$40,000.00	(\$2,000.00)	-4.76%
A2630.45	CAI-Supplies	\$8,000.00	\$6,000.00	(\$2,000.00)	-25.00%
A2630.46	CAI-Software	\$18,000.00	\$21,000.00	\$3,000.00	16.67%
A2630.49	CAI-BOCES (Distance Learning, etc))	\$55,167.00	\$64,993.00	\$9,826.00	17.81%
A2630.0	Total-CAI	\$158,167.00	\$166,993.00	\$8,826.00	5.58%
A2699.0	Total-Instructional Media	\$390,274.22	\$398,132.54	\$7,858.32	2.01%

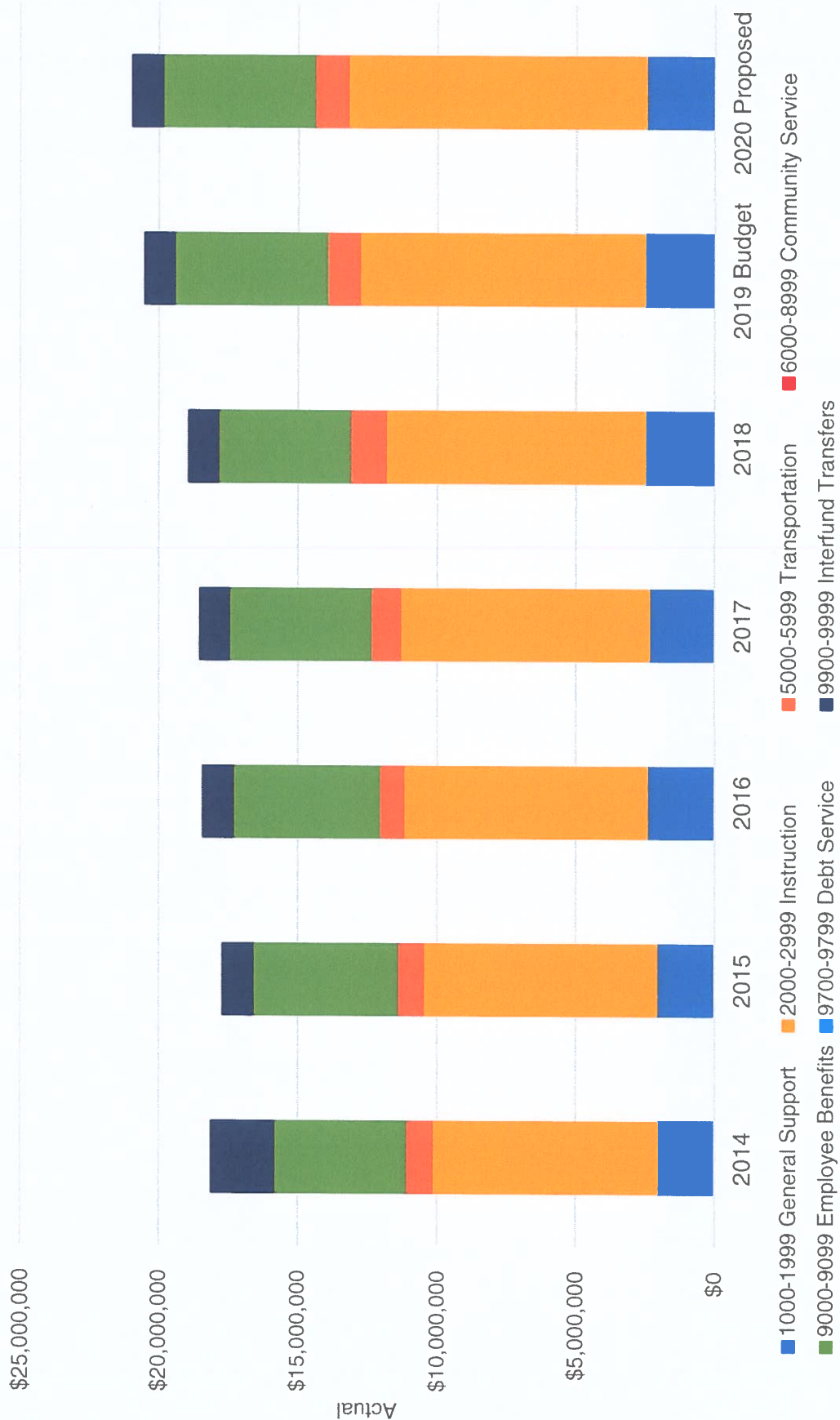
CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
Pupil Services					
Pupil Personnel Services					
Guidance-Regular School					
A2810.15	Guidance - Instructional Salaries	\$153,700.50	\$158,305.00	\$4,604.50	3.00%
A2810.16	Guidance - Non-Instr. Salaries	\$48,327.00	\$49,768.80	\$1,441.80	2.98%
A2810.2	Guidance - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2810.4	Guidance - Contractual	\$500.00	\$500.00	\$0.00	0.00%
A2810.45	Guidance - Supplies	\$1,000.00	\$1,000.00	\$0.00	0.00%
A2810.0	Total-Guidance	\$203,527.50	\$209,573.80	\$6,046.30	2.97%
Health Services-Regular School					
A2815.15	Health Services Salaries	\$101,443.00	\$103,563.00	\$2,120.00	2.09%
A2815.2	Health Service Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2815.4	Health Service Contractual	\$11,000.00	\$12,000.00	\$1,000.00	9.09%
A2815.45	Health Service Supplies	\$1,936.68	\$2,500.00	\$563.32	29.09%
A2815.0	Total-Health Services	\$114,379.68	\$118,063.00	\$3,683.32	3.22%
Psychological Services-Regular School					
A2820.15	Psychologist - Instructional Salaries	\$98,348.00	\$102,205.00	\$3,857.00	3.92%
A2820.2	Psychologist - Equipment	\$0.00	\$0.00	\$0.00	#N/A
A2820.4	Psychologist - Contractual	\$900.00	\$1,000.00	\$100.00	11.11%
A2820.45	Psychologist - Supplies	\$3,219.40	\$2,000.00	(\$1,219.40)	-37.88%
A2820.0	Total-Psych. Services	\$102,467.40	\$105,205.00	\$2,737.60	2.67%
Social Work Services					
A2825.4	Social Work - Contractual	\$85,000.00	\$85,000.00	\$0.00	0.00%
A2825.45	Social Work - Supplies	\$100.00	\$100.00	\$0.00	0.00%
A2825.0	Total-Social Work Services	\$85,100.00	\$85,100.00	\$0.00	0.00%
Total-Pupil Pers. Services		\$505,474.58	\$517,941.80	\$12,467.22	2.47%

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
Pupil Activities					
Cocurricular Activities					
A2850.15	Co-Curricular - Salaries	\$71,602.00	\$74,159.00	\$2,557.00	3.57%
A2850.4	Co-Curricular - Contractual	\$500.00	\$500.00	\$0.00	0.00%
A2850.45	Co-Curricular - Supplies	\$750.00	\$750.00	\$0.00	0.00%
A2850.0	Total-Cocurricular	\$72,852.00	\$75,409.00	\$2,557.00	3.51%
Interscholastic Athletics					
A2855.15	Athletics - Salaries	\$136,112.00	\$136,760.00	\$648.00	0.48%
A2855.2	Athletics - Equipment	\$0.00	\$0.00	\$0.00	#N/A
Contractual Expense					
A2855.4	Cheerleading	\$600.00	\$1,000.00	\$400.00	66.67%
A2855.4	Basketball-Boys	\$5,908.00	\$6,284.00	\$376.00	6.36%
A2855.4	Wrestling	\$900.00	\$500.00	(\$400.00)	-44.44%
A2855.4	Bowling	\$3,600.00	\$3,600.00	\$0.00	0.00%
A2855.4	Golf	\$700.00	\$700.00	\$0.00	0.00%
A2855.4	Baseball-Boys	\$4,424.00	\$4,424.00	\$0.00	0.00%
A2855.4	Soccer-Boys	\$2,994.00	\$3,028.00	\$34.00	1.14%
A2855.4	Track	\$4,730.00	\$4,575.00	(\$155.00)	-3.28%
A2855.4	Cross Country	\$1,825.00	\$2,200.00	\$375.00	20.55%
A2855.4	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.4	Basketball-Girls	\$5,908.00	\$6,196.00	\$288.00	4.87%
A2855.4	Volleyball-Girls	\$5,680.00	\$6,196.00	\$516.00	9.08%
A2855.4	Softball-Girls	\$5,190.00	\$4,862.00	(\$328.00)	-6.32%
A2855.4	Soccer-Girls	\$3,971.00	\$4,118.00	\$147.00	3.70%
A2855.4	Dues, Clinics, & Misc.	\$3,900.00	\$4,000.00	\$100.00	2.56%
A2855.4	Swimming	\$1,200.00	\$500.00	(\$700.00)	-58.33%
	Subtotal-Contractual	\$51,530.00	\$52,183.00	\$653.00	1.27%
Supplies					
A2855.45	Cheerleading	\$230.00	\$265.00	\$35.00	15.22%
A2855.45	Basketball-Boys	\$1,717.74	\$1,195.50	(\$522.24)	-30.40%
A2855.45	Wrestling	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Bowling	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Golf	\$500.00	\$73.50	(\$426.50)	-85.30%
A2855.45	Baseball-Boys	\$2,574.40	\$4,177.60	\$1,603.20	62.27%
A2855.45	Soccer-Boys	\$829.04	\$897.95	\$68.91	8.31%
A2855.45	Track	\$850.00	\$850.00	\$0.00	0.00%
A2855.45	Cross Country	\$275.00	\$275.00	\$0.00	0.00%
A2855.45	Cross Country Skiing	\$0.00	\$0.00	\$0.00	#N/A
A2855.45	Basketball-Girls	\$1,601.32	\$2,857.32	\$1,256.00	78.44%
A2855.45	Volleyball-Girls	\$871.90	\$2,050.46	\$1,178.56	135.17%
A2855.45	Softball-Girls	\$4,978.33	\$4,978.33	\$0.00	0.00%
A2855.45	Soccer-Girls	\$597.30	\$497.20	(\$100.10)	-16.76%
A2855.45	Medical Supplies	\$1,400.00	\$1,400.00	\$0.00	0.00%
A2855.45	Miscellaneous Supplies	\$462.00	\$500.00	\$38.00	8.23%
A2855.45	Awards & Trophies	\$750.00	\$750.00	\$0.00	0.00%
A2855.45	Uniforms	\$4,000.00	\$5,500.00	\$1,500.00	37.50%
A2855.45	Swimming	\$0.00	\$0.00	\$0.00	#N/A
	Subtotal-Supplies	\$21,637.03	\$26,267.86	\$4,630.83	21.40%
A2855.0	Total-Athletics	\$209,279.03	\$215,210.86	\$5,931.83	2.83%
	Total-Pupil Activities	\$282,131.03	\$290,619.86	\$8,488.83	3.01%
A2899.0	Total-Pupil Services	\$787,605.61	\$808,561.66	\$20,956.05	2.66%
A2999.0	TOTAL-INSTRUCTION	\$10,257,369.59	\$10,726,118.39	\$468,748.80	4.57%

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
TRANSPORTATION					
District Transportation Services					
A5510.16	Contract Salaries	\$691,624.16	\$716,878.72	\$25,254.56	3.65%
A5510.16	Substitutes	\$23,250.00	\$23,250.00	\$0.00	0.00%
A5510.16	Extra Trips	\$54,000.00	\$54,000.00	\$0.00	0.00%
	Subtotal-Salaries	\$768,874.16	\$794,128.72	\$25,254.56	3.28%
A5510.2	Equipment	\$0.00	\$0.00	\$0.00	#N/A
A5510.21	Buses	\$0.00	\$0.00	\$0.00	#N/A
A5510.4	Contractual Expense	\$75,000.00	\$75,000.00	\$0.00	0.00%
	Supplies				
A5510.45	Basic Trans. (.5-3 Miles)	\$2,000.00	\$2,000.00	\$0.00	0.00%
A5510.45	Parts & Supplies	\$59,500.00	\$59,500.00	\$0.00	0.00%
A5510.45	Oil & Antifreeze	\$3,500.00	\$3,500.00	\$0.00	0.00%
A5510.45	Tires	\$11,500.00	\$11,500.00	\$0.00	0.00%
A5510.45	Diesel	\$118,500.00	\$118,500.00	\$0.00	0.00%
A5510.45	Gasoline	\$7,100.00	\$7,100.00	\$0.00	0.00%
	Subtotal-Supplies	\$202,100.00	\$202,100.00	\$0.00	0.00%
A5510.49	BOCES Driver Testing	\$2,200.00	\$0.00	(\$2,200.00)	-100.00%
A5510.0	Total-Dist Trans Serv-Others	\$1,048,174.16	\$1,071,228.72	\$23,054.56	2.20%
Garage Building					
A5530.2	Garage - Equipment	\$0.00	\$0.00	\$0.00	#N/A
	Contractual				
A5530.4	Garage - Contractual	\$37,505.00	\$37,505.00	\$0.00	0.00%
A5530.4	Garage - Electric	\$18,500.00	\$18,500.00	\$0.00	0.00%
A5530.4	Garage - Natural Gas	\$9,000.00	\$9,000.00	\$0.00	0.00%
	Subtotal-Garage - Contractual	\$65,005.00	\$65,005.00	\$0.00	0.00%
A5530.45	Garage Supplies	\$5,500.00	\$5,500.00	\$0.00	0.00%
A5530.0	Total-Garage Building	\$70,505.00	\$70,505.00	\$0.00	0.00%
Contract Transportation					
A5540.4	Handicapped, Non-Public	\$62,448.00	\$62,448.00	\$0.00	0.00%
A5581.49	BOCES	\$0.00	\$0.00	\$0.00	#N/A
A5590.0	Total-Contract Trans.	\$62,448.00	\$62,448.00	\$0.00	0.00%
A5599.0	TOTAL-PUPIL TRANSPORTATION	\$1,181,127.16	\$1,204,181.72	\$23,054.56	1.95%

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
COMMUNITY SERVICES					
A7140.15	Fitness Center - Salaries	\$2,500.00	\$2,500.00	\$0.00	0.00%
A7310.4	Youth Program - Contractual	\$2,500.00	\$2,500.00	\$0.00	0.00%
A8999.0	TOTAL-COMMUNITY SERVICES	\$5,000.00	\$5,000.00	\$0.00	0.00%
UNDISTRIBUTED EXPENSES					
Employee Benefits					
A9010.8	Employee Retirement(.16)	\$350,031.00	\$335,000.00	(\$15,031.00)	-4.29%
A9020.8	Teacher Retirement(.15)	\$942,000.00	\$800,469.47	(\$141,530.53)	-15.02%
A9030.8	Social Security	\$698,176.00	\$714,902.00	\$16,726.00	2.40%
A9040.8	Worker's Compensation	\$75,000.00	\$75,000.00	\$0.00	0.00%
A9045.8	Life Insurance	\$42,644.00	\$40,000.00	(\$2,644.00)	-6.20%
A9050.8	Unemployment Insurance	\$30,000.00	\$24,000.00	(\$6,000.00)	-20.00%
A9060.8	Health Insurance	\$3,338,369.81	\$3,454,783.36	\$116,413.55	3.49%
A9098.0	Total-Empl Benefits	\$5,476,220.81	\$5,444,154.83	(\$32,065.98)	-0.59%
Debt Service					
A9731.6	BAN-School Constr.-Principal	\$0.00	\$0.00	\$0.00	#N/ A
A9731.7	BAN-School Constr.-Interest	\$0.00	\$0.00	\$0.00	#N/ A
A9770.7	RAN-Interest	\$0.00	\$0.00	\$0.00	#N/ A
A9898.0	Total-Debt Service	\$0.00	\$0.00	\$0.00	#N/ A
Interfund Transfers					
A9901.95	Transfer to Special Aid Fund	\$0.00	\$0.00	\$0.00	#N/ A
A9901.96	Transfer to Debt Service Fund	\$1,065,000.00	\$1,090,000.00	\$25,000.00	2.35%
A9950.9	Transfer to Capital Fund	\$0.00	\$0.00	\$0.00	#N/ A
A9951.0	Total-Interfund Transfers	\$1,065,000.00	\$1,090,000.00	\$25,000.00	2.35%
A9959.0	TOTAL-UNDISTRIBUTED	\$6,541,220.81	\$6,534,154.83	(\$7,065.98)	-0.11%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$20,500,000.00	\$20,950,000.00	\$450,000.00	2.20%

General Fund Expenses by Function



2019-2020 BUDGET APPROPRIATIONS SUMMARY:

CODE	TITLE	2018-2019	PROPOSED 2019-2020	CHANGE IN \$	CHANGE IN %
A1999.0	TOTAL GENERAL SUPPORT	\$2,515,282.44	\$2,480,545.06	(\$34,737.38)	-1.38%
A2999.0	TOTAL INSTRUCTION	\$10,257,369.59	\$10,726,118.39	\$468,748.80	4.57%
A5999.0	TOTAL PUPIL TRANSPORTATION	\$1,181,127.16	\$1,204,181.72	\$23,054.56	1.95%
A8999.0	TOTAL COMMUNITY SERVICES	\$5,000.00	\$5,000.00	\$0.00	0.00%
A9959.0	TOTAL UNDISTRIBUTED	\$6,541,220.81	\$6,534,154.83	(\$7,065.98)	-0.11%
A9999.0	TOTAL GENERAL FUND APPROPRIATIONS	\$20,500,000.00	\$20,950,000.00	\$450,000.00	2.20%

TOTAL Tax Levy Including STAR Reimbursement Amount

	PROPOSED	CHANGE	CHANGE
2018-2019	2019-2020	IN \$	IN %
\$5,580,146.00	\$5,663,412.00	\$83,266.00	1.4922%

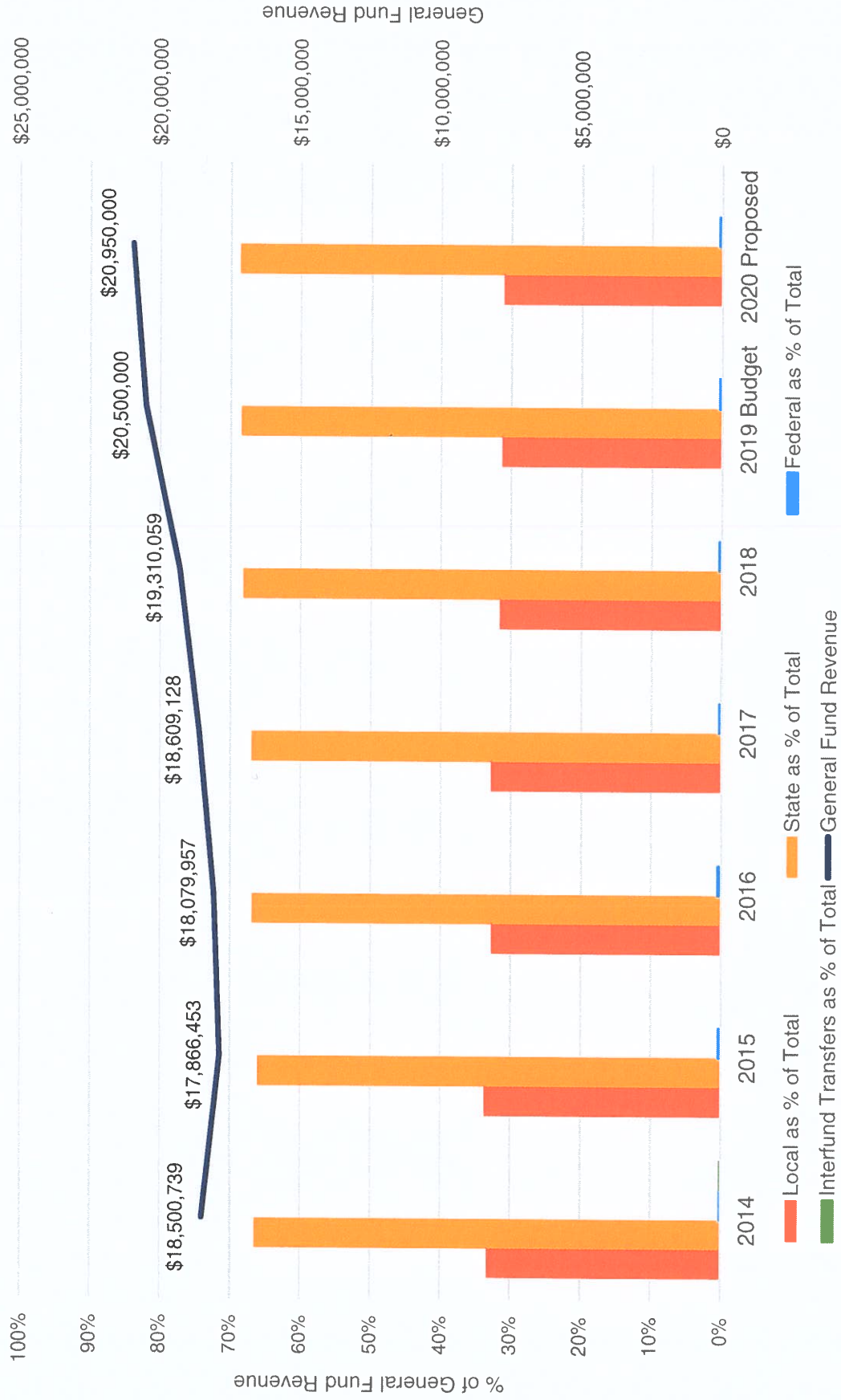
2019-20 Tax Cap plus Potential Rollover as calculated by OSC site - \$234,622.00 4.2046%

Excess Tax Levy over the Calculated Tax Cap: \$0.00

2019-2020 ESTIMATED BUDGET REVENUES:

CODE	TITLE	PROPOSED 2019-2020
A 914	Appropriated Fund Balance	\$525,000.00
A1001	Real Property Taxes	\$4,692,012.34
A1080	Payment In Lieu Of Taxes (PILOT)	\$0.00
A1085	STAR Reimbursement	\$971,399.66
A1090	Interest on Taxes	\$10,000.00
A1310	Tuition From Individuals	\$0.00
A1410	Admissions	\$0.00
A1489	Other Charges for Services	\$2,500.00
A2230	Tuition/Services Other NYS Districts	\$10,000.00
A2235	Other Services Provided for BOCES	\$0.00
A2308	BOCES - Transportation	\$0.00
A2401	Interest Earnings	\$27,500.00
A2412	Classroom Rental (FMCC)	\$0.00
A2413	Classroom Rental BOCES	\$0.00
A2650	Sale of Materials	\$250.00
A2680	Insurance Adjustments	\$0.00
A2701	Refund of Expenditures	\$214,089.00
A2705	Gifts & Donations	\$0.00
A3101	State Aid - Basic Formula	\$9,834,667.00
	State Aid - Building *	\$1,237,543.00
	State Aid - Excess Cost	\$2,157,047.00
A3103	State Aid - BOCES	\$1,115,533.00
A3260	State Aid - Textbooks	\$44,812.00
A3261	State Aid - Hardware	\$15,642.00
A3262	State Aid - Software	\$11,999.00
A3263	State Aid - Library Loan	\$5,006.00
A3289	State Aid - Miscellaneous	
A4285	Deficit Reduction Assessment Restoration	\$0.00
A4601	Medicaid Assistance	\$75,000.00
A5031	Interfund Transfer	\$0.00
A5050	Interfund Transfer-Debt Service	\$0.00
TOTAL REVENUES		\$20,950,000.00

General Fund Revenue By Source as a % of Total Revenue



FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2019-2020

NOTICE of BUDGET VOTE and ELECTION of BOARD MEMBERS - Harry Hoag School on May 21, 2019 from 1:00 p.m. to 9:00 p.m.

OVERALL BUDGET PROPOSAL

	Budget Adopted for School Year 2018-2019	Budget Proposed for School Year 2019-2020	*Contingent Budget for School Year 2019-2020
TOTAL Budgeted Amount, Not Including Separate Propositions	\$ 20,500,000	\$ 20,950,000	\$ 20,950,000
Increase/(Decrease) for the School Year: 2019-2020		\$ 450,000	\$ 450,000
Percentage Increase/(Decrease) in Proposed Budget		2.20%	2.20%
Change in the Consumer Price Index		2.44%	
A. Proposed Tax Levy to Support Budgeted Amount	\$ 5,580,146	\$ 5,663,412	
B. Levy to Support Library Debt, if Applicable	\$ 80,000	\$ 85,000	
C. Levy for Non-Excludable Propositions, if Applicable**	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Tax Year Levy	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 5,660,146	\$ 5,748,412	\$ 5,660,146
F. Permissible Exclusions to the School Tax Levy Limit***	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 5,732,392	\$ 5,814,768	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions, but Adding Back Any Tax Cap Reserve Amount used (E-B-F+D)	\$ 5,580,146	\$ 5,663,412	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$ 152,246	\$ 151,356	
1. Administrative Component	\$ 2,035,257	\$ 2,080,004	\$ 2,080,004
2. Program Component	\$ 15,815,600	\$ 16,331,434	\$ 16,331,434
3. Capital Component	\$ 2,649,143	\$ 2,538,562	\$ 2,538,562

* What happens if the 2019-2020 budget is not approved by the majority of voters?

Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingent budget, which would cap the 2019-2020 tax levy at the 2018-2019 current year amount (a 0% tax levy cap).

If a contingent budget is adopted:

- Any non-school related use of the buildings would require a charge to cover associated costs.
- Most "Downtown" bus runs would be suspended unless \$2,000 in specific donations were raised for that purpose.
- \$83,266 would have to be removed from the Proposed Tax Levy and added to Appropriated Fund Balance.
- No further reductions would be required.

** There are no Non-Excludable Propositions

*** While the \$377,000.00 Proposition for Authorization to Purchase Buses is a Permissible Exclusion to the School Tax Levy Limit, because 100% of the actual costs would be expended from the Bus Purchase Reserve Fund, it has a \$0.00 effect on the Tax Levy.

	Budget Proposed for School Year 2019-2020
Estimated Basic STAR Exemption Savings	\$ 608

The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual **budget vote for the fiscal year 2019-2020** by the qualified voters of the Fort Plain Central School District, Montgomery County, New York, will be held at the **Harry Hoag School** in said district on **Tuesday, May 21, 2019** between the hours of **1:00 p.m. and 9:00 p.m.** prevailing time, at which time the polls will be opened to vote by machine. Two candidates are running for two seats on the Fort Plain Central School District Board of Education. Each is a three year term.

Vote for Two Candidates

Joe Bartholomew

Ron Kardash

Fort Plain Central School

25 High Street
Fort Plain, NY 13339

Bulk Rate
Non-Profit Org.
U.S. Postage PAID
Fort Plain, NY
Permit No. 02

Carrier Rt. Sort

FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2019-2020

CODE	FUNCTION or ACCOUNT	PROPOSED TOTAL	ADMINISTRATION	PROGRAM	CAPITAL
A1099.0	Total-Board of Education	\$17,860.57	\$17,860.57		
A1299.0	Total-Central Administration	\$192,478.94	\$192,478.94		
A1399.0	Total-Finance	\$167,001.83	\$167,001.83		
A1420.4	Attorney Fees	\$29,500.00	\$29,500.00		
A1420.49	BOCES - Legal	\$23,520.00	\$23,520.00		
A1430.4	Personnel In-service	\$0.00	\$0.00		
A1430.49	BOCES Personnel - Sub Service	\$15,341.00	\$15,341.00		
A1460.16	RMO - Non-Instr. Salaries*	\$14,757.60	\$14,757.60		
A1480.49	Public Information Services	\$88,988.00	\$88,988.00		
A1620.0	Total-Operation	\$780,766.79	\$72,278.19		\$708,488.60
A1621.0	Total Maintenance	\$286,520.91	\$63,774.51		\$222,746.40
A1699.0	Other Central Services	\$598,686.42	\$438,686.42		\$160,000.00
A1964.4	Refund of Real Property Tax	\$2,000.00			\$2,000.00
A1998.0	Other Special Items	\$263,123.00	\$142,949.00		\$120,174.00
A2010.0	Total Curriculum Dev & Support	\$54,720.00	\$16,720.00	\$38,000.00	
A2020.0	Total Building Administration	\$471,947.33	\$457,075.33	\$14,872.00	
A2999.0	Instruction (Net of Supervision)	\$10,199,451.06		\$10,199,451.06	
A5510.21	GF Purchase of Buses	\$0.00			\$0.00
A5510.0	Other District Transportation	\$1,071,228.72	\$154,452.00	\$916,776.72	
A5530.0	Total-Garage Building	\$70,505.00		\$70,505.00	
A5540.4	Contract Transportation	\$62,448.00		\$62,448.00	
A8998.0	Total-Community Services	\$5,000.00		\$5,000.00	
A9098.0	Total-Employee Benefits	\$5,444,154.83	\$184,620.81	\$5,024,380.92	\$235,153.10
A9898.0	Total-Debt Service	\$0.00			\$0.00
A9901.96	Transfer to Debt Service Fund	\$1,090,000.00			\$1,090,000.00
A9950.9	Transfer to Capital Fund	\$0.00			\$0.00
A9951.0	Other Interfund Transfers	\$0.00		\$0.00	
A9999.0	TOTAL GENERAL FUND	\$20,950,000.00	\$2,080,004.20	\$16,331,433.70	\$2,538,562.10

Property Tax Report Card
270701 - FORT PLAIN CSD

2018-2019 - Page 1
Official - as of 04/02/2019 08:51
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtse/v/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name:
Preparer's Telephone Number:

PHILENE HUDSON
518-993-4000

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	20,500,000	20,950,000	2.20 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	5,580,146	5,663,412	
B. Tax Levy to Support Library Debt, if Applicable	80,000	85,000	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	5,660,146	5,748,412	1.56 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	5,732,392	5,814,768	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,580,146	5,663,412	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	152,246	151,356	
Public School Enrollment	821	821	0.00 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	3,336,155	2,036,155
Assigned Appropriated Fund Balance	600,000	525,000
Adjusted Unrestricted Fund Balance	820,000	838,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	936,249	936,249	Purchase of Buses
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	100,000	100,000	Pay additional workers comp expenditures over budget if necessary
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	43,000	43,000	Pay additional unemployment expenditures over budget if necessary
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	RESERVE FOR BENEFITS AND ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	575,927	575,927	For GASB Post Employment Liability
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	380,982	380,982	Pay additional retirement expenditures over budget if necessary
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their			

city/county until the
following fiscal year.

Single Other
Reserve
+ (add)

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

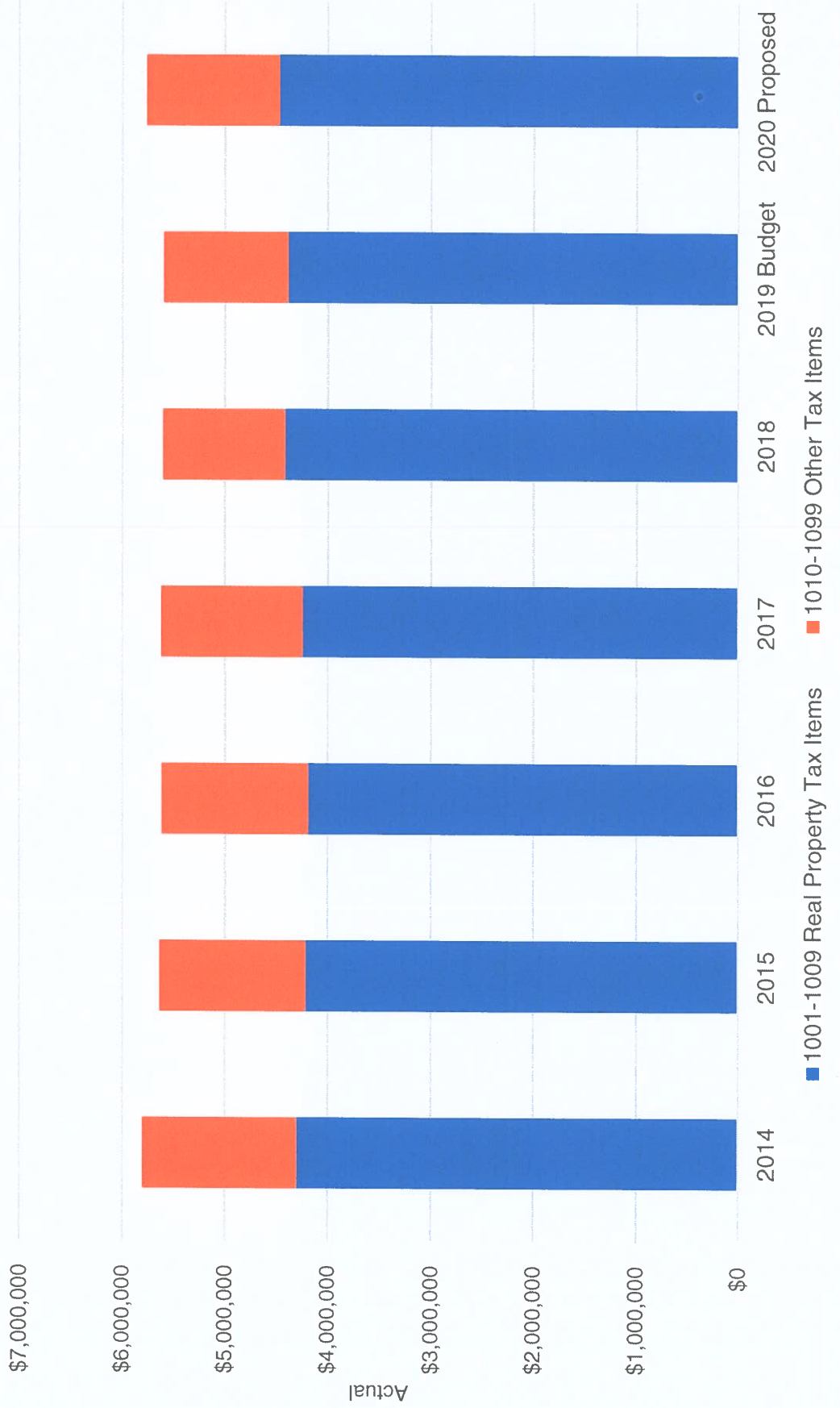
Save & Ready

FORT PLAIN CENTRAL SCHOOL BUDGET ESTIMATE: 2019-2020

PROPERTY TAX REPORT CARD

2019-2020	TOTAL Amount of Spending in the Proposed Budget	\$20,950,000.00
2018-2019	TOTAL Amount of Spending Approved in the Current Budget	\$20,500,000.00
	\$ Increase/Decrease in Spending from Current Budget	\$450,000.00
	% Increase/Decrease in Spending from Current Budget	2.20%
2019-2020	TOTAL Estimated Tax Levy in the Proposed Budget	\$5,663,412.00
2018-2019	TOTAL Approved Tax Levy in the Current Budget	\$5,580,146.00
	\$ Increase in Tax Levy from Current Budget	\$83,266.00
	% Increase in Tax Levy from Current Budget	1.49%
2019-2020	Projected Student Enrollment	821
2018-2019	Actual October Student Enrollment	821
	Projected Change in Number of Enrolled Students	0
	% Change in Projected Enrollment	0.00%
	% Change in Consumer Price Index from January 1, 2018 to January 1, 2019	2.44%

General Fund Property Tax Trend



In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	142,109	47,211	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 311,799,791

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	827,991	0.27
13500	TOWN - GENERALLY	RPTL 406(1)	8	755,445	0.24
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,900	0.00
13650	VG - GENERALLY	RPTL 406(1)	57	1,892,337	0.61
13800	SCHOOL DISTRICT	RPTL 408	4	12,906,080	4.14
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	987,600	0.32
14110	USA - SPECIFIED USES	STATE L 54	2	396,182	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	4,859,354	1.56
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	10	615,374	0.20
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	279,700	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	125,091	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	459,000	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	215,000	0.07
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	234,900	0.08
26100	VETERANS ORGANIZATION	RPTL 452	3	274,200	0.09
26250	HISTORICAL SOCIETY	RPTL 444	4	510,500	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	394,619	0.13
28550	NOT-FOR-PROFIT HOUS CO-SR CITIS	RPTL 422	1	700	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	85	5,888,104	1.89
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	309	8,853,268	2.84
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	50,620	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	336,744	0.11
41805	PERSONS AGE 65 OR OVER	RPTL 467	8	294,671	0.09
41834	ENHANCED STAR	RPTL 425	394	24,387,029	7.82
41844	En STAR (land belongs to other	RPTL 425	1	40,000	0.01
41854	BASIC STAR 1999-2000	RPTL 425	733	22,568,326	7.24
41864	Basic STAR (land belongs to ot	RPTL 425	2	23,246	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	61	651,077	0.21
42120	TEMPORARY GREENHOUSES	RPTL 483-c	11	134,045	0.04
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	25,455	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	79,661	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	13	485,248	0.16

Equalized Total Assessed Value 311,799,791

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	8,400	0.00
49504	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,675	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	2,236	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,798	89,581,042	28.73
Total System Exemptions:					
			1	2,236	0.00
Totals:					
			1,799	89,583,278	28.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 10,252,316

School District - 273001 Fort Plain Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	2	72,601	0.71
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	250,940	2.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	122,240	1.19
41834	ENHANCED STAR	RPTL 425	9	617,157	6.02
41854	BASIC STAR 1999-2000	RPTL 425	31	943,320	9.20
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	31,565	0.31
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	6,163	0.06
Total Exemptions Exclusive of System Exemptions:				2,043,986	19.94
Total System Exemptions:				0	0.00
Totals:				2,043,986	19.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System
 County of Fulton
 Town of Ephratah
 SWIS Code - 172600

Assessor's Report - 2018 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/1/2019 14:57:27
 Total Assessed Value 452,924
 Uniform Percentage 69.00

Equalized Total Assessed Value 656,412

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	5	94,202	14.35
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	96,522	14.70
Total Exemptions Exclusive of System Exemptions:			9	190,724	29.06
Total System Exemptions:			0	0	0.00
Totals:			9	190,724	29.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Fulton

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/1/2019 14:57:27
Total Assessed Value 452,924

Equalized Total Assessed Value 656,412

School District - 273001 Fort Plain

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	5	94,202	14.35
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	96,522	14.70
Total Exemptions Exclusive of System Exemptions:			9	190,724	29.06
Total System Exemptions:			0	0	0.00
Totals:			9	190,724	29.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Fulton

Assessor's Report - 2018 - Prior Year File
S495 Exemption Impact Report
County Wide School District Summary

RPS221/V04/L001
Date/Time - 4/1/2019 14:57:27
Total Assessed Value 452,924

Equalized Total Assessed Value 656,412

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	5	94,202	14.35
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	0	0.00
41854	BASIC STAR 1999-2000	RPTL 425	3	96,522	14.70
Total Exemptions Exclusive of System Exemptions:			9	190,724	29.06
Total System Exemptions:			0	0	0.00
Totals:			9	190,724	29.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



Fort Plain Central School District Reserve Plan

Retirement Contribution Reserve Fund (A827) Balance at 3/31/19: \$380,981.62

- **Description of the Reserve**

Retirement Contribution Reserve: According to General Municipal Law §6-r, this reserve must be used for the payment of retirement contributions, which are defined as all or any portion of the amount payable to the New York State and Local Employees' Retirement System (ERS-not TRS). Expenditures from this fund must be authorized by a Board of Education Resolution.

- **Funding of the Reserve**

The District will allow funding for legally appropriated ERS payments. The balance funded is based on the projected necessary expense in any given fiscal year. There is no limit on the duration of this reserve.

- **Use of the Reserve**

The ERS reserve will be used as necessary to fund the portion of ERS payments that the Board of Education apportions for this purpose.

Unemployment Insurance Payment Reserve Fund (A815) Balance at 3/31/19: \$43,000

- **Description of the Reserve**

Unemployment Insurance Reserve: -According to General Municipal Law §6-m, must be used for the payment of reimbursing the State Unemployment Insurance Fund for payments made to claimants where the District has elected to use the benefit reimbursement method. A resolution is not required to expend the reserve, and expenditures may be only as required by law to pay into the Unemployment Insurance Fund an amount equivalent to the amount of benefits paid to claimants and charged to the account of the District.

- **Funding of the Reserve**

Reserve established 8-5-09 in response to audit recommendation. The Board will continue to allow funding at levels recommended by auditors for unemployment benefits liability for former employees. Current level has been in place for five years with no anticipated adjustments.

- **Use of the Reserve**

The Unemployment Insurance Reserve will be used to fund all NYS Unemployment payments made during each fiscal year, if necessary.

Capital Reserve Fund, Bus Replacement Reserve Fund (A878) Balance at 3/31/19: \$936,249.19

- **Description of the Reserve**
Capital Reserve/Bus Replacement Reserve: According to Education Law §3651, reserve must be used for the financing of an item for a specific purpose. The Reserve can only be established by voter approval. Expenditures must also be authorized by voter approval and the reserve must be established for a limited term.
- **Funding of the Reserve**
The Board established the reserve on January 16, 2019 for the purpose of expanding this reserve to include capital improvements or school buses and student transportation vehicles beginning with the 2018-2019 school year and lasting for 10 years, ending in June 2029. The portion of the unallocated fund balance as determined by the Board of Education each year is to be added to this reserve annually. The maximum amount of this fund cannot exceed \$5,000,000.
- **Use of the Reserve**
The Capital/Bus reserve will be used to fund the purchase of transportation vehicles or capital improvements with Board and voter approval, as detailed in the Board resolution on January 16, 2019.

Employee Benefit Accrued Liability Reserve Fund (A867) Balance at 3/31/19: \$575,927.15

- **Description of the Reserve**
Employee Benefit Accrued Liability Reserve (EBALR): According to General Municipal Law §6-p, must be used for the payment of accrued employee benefits due to an employee on termination of the employee's service. This includes cash payments of the monetary value of accumulated or accrued and unused sick leave, holiday leave, vacation leave and other forms of payments for accrued leave time and benefits due to a district employee upon termination of employment and separation of service. It is not intended for OPEB (other post employment benefits such as health insurance). A resolution is not required to expend the reserve.
- **Funding of the Reserve**
The District will adjust the Reserve annually, if necessary, at the amount per the calculated compensated absences each June, following GASB compliance standards valuation formulas.
- **Use of the Reserve**
The EBALR reserve will be used to pay out the accrued benefits that are owed to District employees when they retire or leave the district, as needed.

Workers Compensation Reserve (A814) Balance at 3/31/189 \$100,000

- **Description of the Reserve**

Workers Compensation Reserve: According to General Municipal Law §6-j, reserve must be used to fund workers compensation expenses, related medical expenses, and self-insurance administrative costs. A separate resolution is not required to expend from this reserve.

- **Funding of the Reserve**

The District will keep the Reserve at the amount that exists currently and will not increase from year to year unless recommended by external auditors or projected outstanding claims. Currently there are three open indemnity cases with reserve balances.

- **Use of the Reserve**

The District will use this fund for necessary expenditures of employee claims as they occur.

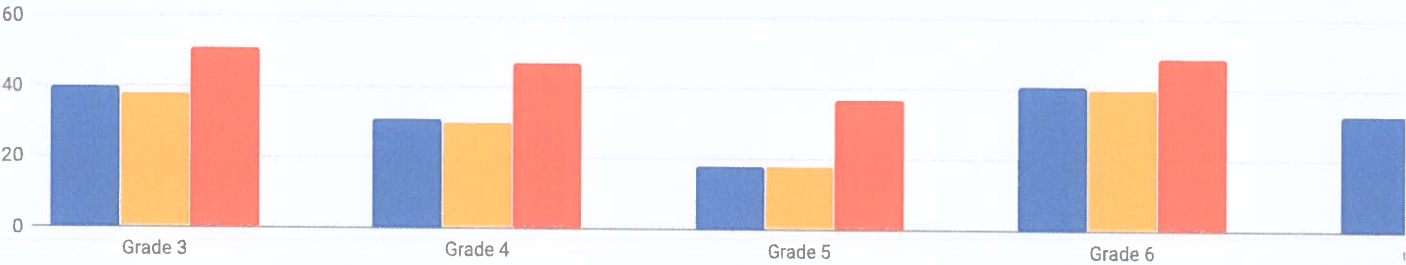
HARRY HOAG SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

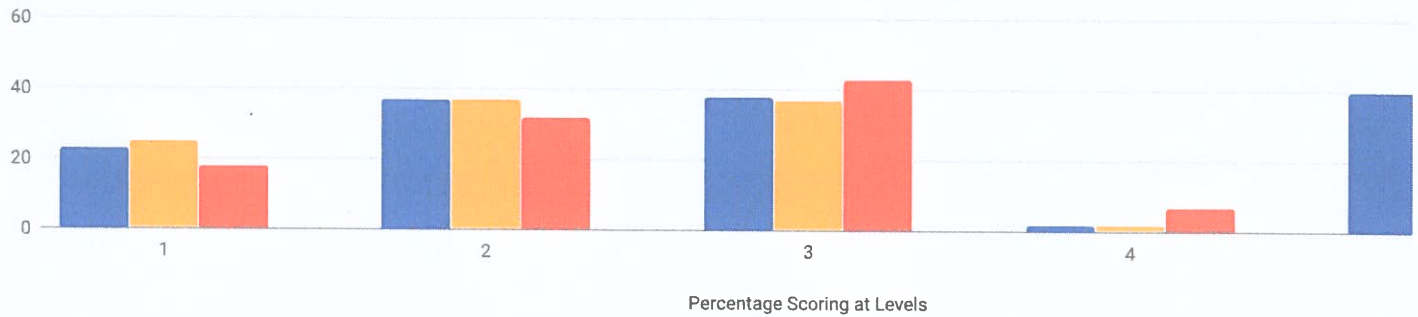
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient

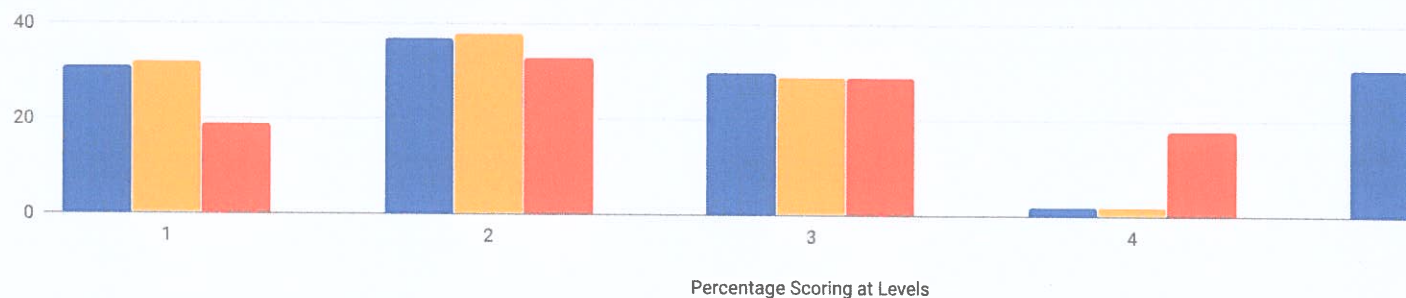


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	60	14	23%	22	37%	23	38%	1	2%	24	40%
Grade 4	11	54	17	31%	20	37%	16	30%	1	2%	17	31%
Grade 5	14	50	25	50%	16	32%	5	10%	4	8%	9	18%
Grade 6	16	54	19	35%	13	24%	13	24%	9	17%	22	41%
Grades 3-8	43	218	75	34%	71	33%	57	26%	15	7%	72	33%

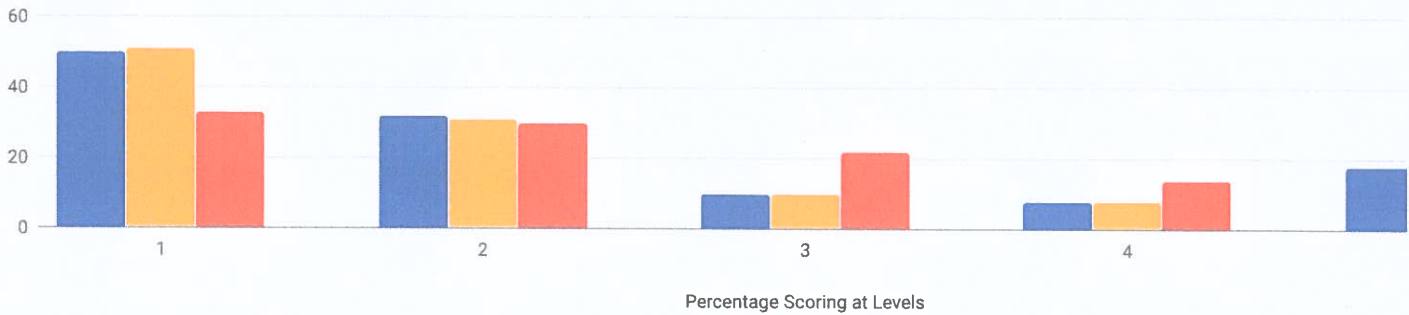
GRADE 3 ELA RESULTS**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	60	14	23%	22	37%	23	38%	1	2%	24	40%
General Education	2	50	7	14%	20	40%	22	44%	1	2%	23	46%
Students with Disabilities	0	10	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	2	52	13	25%	20	38%	18	35%	1	2%	19	37%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	1	13%	2	25%	5	63%	0	0%	5	63%
Female	2	33	6	18%	11	33%	15	45%	1	3%	16	48%
Male	0	27	8	30%	11	41%	8	30%	0	0%	8	30%
Non-English Language Learners	2	60	14	23%	22	37%	23	38%	1	2%	24	40%
Economically Disadvantaged	1	45	10	22%	18	40%	16	36%	1	2%	17	38%
Not Economically Disadvantaged	1	15	4	27%	4	27%	7	47%	0	0%	7	47%
Not Migrant	2	60	14	23%	22	37%	23	38%	1	2%	24	40%
Not Homeless	2	60	14	23%	22	37%	23	38%	1	2%	24	40%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	59	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	60	14	23%	22	37%	23	38%	1	2%	24	40%

GRADE 4 ELA RESULTS**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	54	17	31%	20	37%	16	30%	1	2%	17	31%
General Education	—	50	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	8	47	16	34%	16	34%	14	30%	1	2%	15	32%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	1	14%	4	57%	2	29%	0	0%	2	29%
Female	5	22	7	32%	8	36%	6	27%	1	5%	7	32%
Male	6	32	10	31%	12	38%	10	31%	0	0%	10	31%
Non-English Language Learners	11	54	17	31%	20	37%	16	30%	1	2%	17	31%
Economically Disadvantaged	11	39	13	33%	17	44%	8	21%	1	3%	9	23%
Not Economically Disadvantaged	0	15	4	27%	3	20%	8	53%	0	0%	8	53%
Not Migrant	11	54	17	31%	20	37%	16	30%	1	2%	17	31%
Not Homeless	11	54	17	31%	20	37%	16	30%	1	2%	17	31%
Not in Foster Care	11	54	17	31%	20	37%	16	30%	1	2%	17	31%
Parent Not in Armed Forces	11	54	17	31%	20	37%	16	30%	1	2%	17	31%

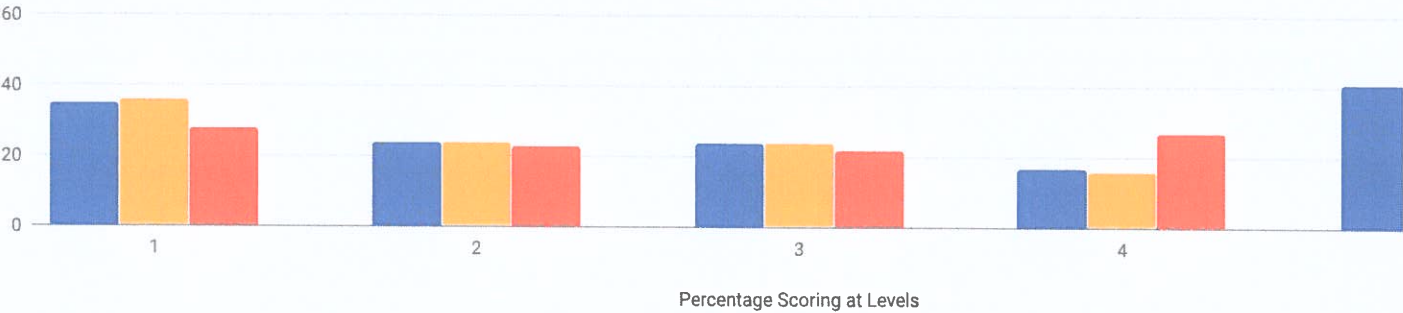
GRADE 5 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	50	25	50%	16	32%	5	10%	4	8%	9	18%
General Education	9	41	17	41%	15	37%	5	12%	4	10%	9	22%
Students with Disabilities	5	9	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	13	43	23	53%	12	28%	4	9%	4	9%	8	19%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	4	57%	1	14%	0	0%	1	14%
Female	4	24	10	42%	8	33%	3	13%	3	13%	6	25%
Male	10	26	15	58%	8	31%	2	8%	1	4%	3	12%
Non-English Language Learners	14	50	25	50%	16	32%	5	10%	4	8%	9	18%
Economically Disadvantaged	8	33	18	55%	11	33%	1	3%	3	9%	4	12%
Not Economically Disadvantaged	6	17	7	41%	5	29%	4	24%	1	6%	5	29%
Not Migrant	14	50	25	50%	16	32%	5	10%	4	8%	9	18%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	50	25	50%	16	32%	5	10%	4	8%	9	18%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	49	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS

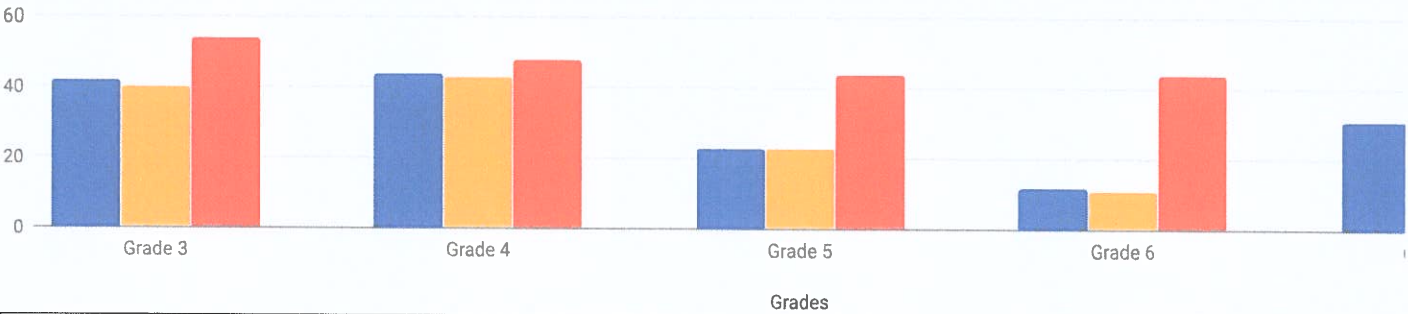


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	54	19	35%	13	24%	13	24%	9	17%	22	41%
General Education	8	43	10	23%	12	28%	12	28%	9	21%	21	49%
Students with Disabilities	8	11	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	14	47	15	32%	12	26%	12	26%	8	17%	20	43%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	4	57%	1	14%	1	14%	1	14%	2	29%
Female	11	25	9	36%	4	16%	6	24%	6	24%	12	48%
Male	5	29	10	34%	9	31%	7	24%	3	10%	10	34%
Non-English Language Learners	16	54	19	35%	13	24%	13	24%	9	17%	22	41%
Economically Disadvantaged	12	33	17	52%	6	18%	8	24%	2	6%	10	30%
Not Economically Disadvantaged	4	21	2	10%	7	33%	5	24%	7	33%	12	57%
Not Migrant	16	54	19	35%	13	24%	13	24%	9	17%	22	41%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	53	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	53	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	16	54	19	35%	13	24%	13	24%	9	17%	22	41%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

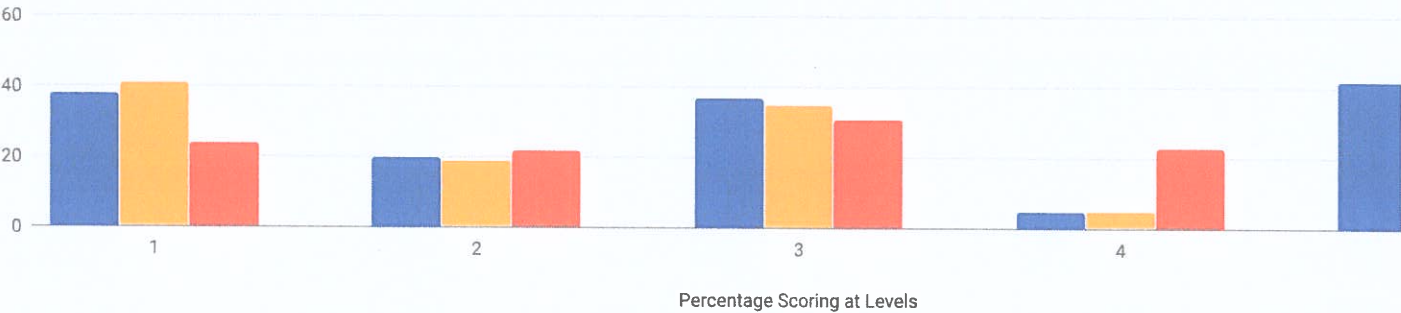
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	60	23	38%	12	20%	22	37%	3	5%	25	42%
Grade 4	13	52	14	27%	15	29%	14	27%	9	17%	23	44%
Grade 5	17	47	30	64%	6	13%	8	17%	3	6%	11	23%
Grade 6	18	51	25	49%	20	39%	5	10%	1	2%	6	12%
Grades 3-8	50	210	92	44%	53	25%	49	23%	16	8%	65	31%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

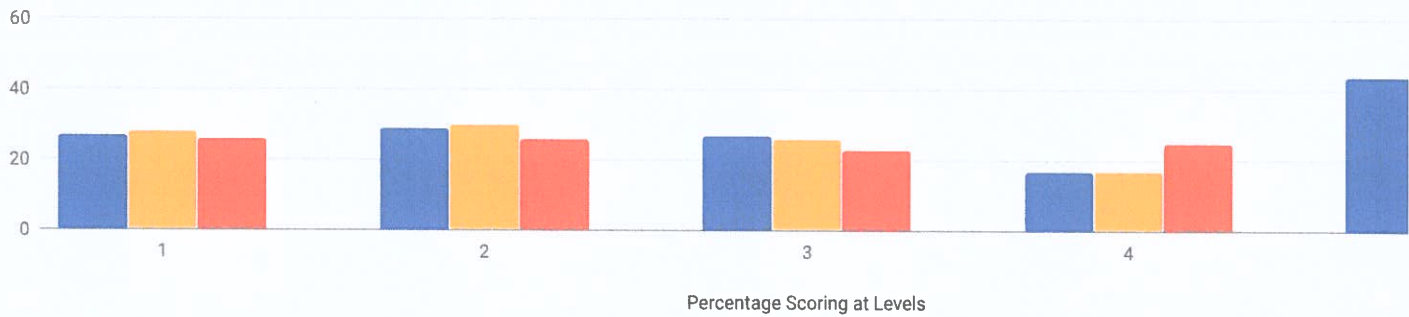
GRADE 3 MATH RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	60	23	38%	12	20%	22	37%	3	5%	25	42%
General Education	2	50	15	30%	12	24%	20	40%	3	6%	23	46%
Students with Disabilities	0	10	8	80%	0	0%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	2	52	21	40%	11	21%	17	33%	3	6%	20	38%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	2	25%	1	13%	5	63%	0	0%	5	63%
Female	2	33	15	45%	5	15%	12	36%	1	3%	13	39%
Male	0	27	8	30%	7	26%	10	37%	2	7%	12	44%
Non-English Language Learners	2	60	23	38%	12	20%	22	37%	3	5%	25	42%
Economically Disadvantaged	1	45	19	42%	9	20%	14	31%	3	7%	17	38%
Not Economically Disadvantaged	1	15	4	27%	3	20%	8	53%	0	0%	8	53%
Not Migrant	2	60	23	38%	12	20%	22	37%	3	5%	25	42%
Not Homeless	2	60	23	38%	12	20%	22	37%	3	5%	25	42%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	59	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	60	23	38%	12	20%	22	37%	3	5%	25	42%

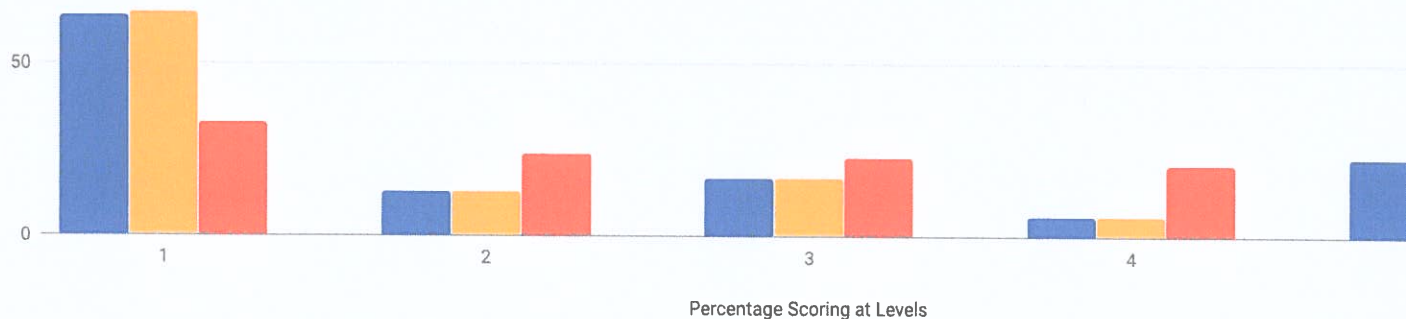
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	52	14	27%	15	29%	14	27%	9	17%	23	44%
General Education	8	47	10	21%	15	32%	14	30%	8	17%	22	47%
Students with Disabilities	5	5	4	80%	0	0%	0	0%	1	20%	1	20%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	10	45	12	27%	13	29%	12	27%	8	18%	20	44%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	5	22	6	27%	7	32%	7	32%	2	9%	9	41%
Male	8	30	8	27%	8	27%	7	23%	7	23%	14	47%
Non-English Language Learners	13	52	14	27%	15	29%	14	27%	9	17%	23	44%
Economically Disadvantaged	13	37	12	32%	10	27%	9	24%	6	16%	15	41%
Not Economically Disadvantaged	0	15	2	13%	5	33%	5	33%	3	20%	8	53%
Not Migrant	13	52	14	27%	15	29%	14	27%	9	17%	23	44%
Not Homeless	13	52	14	27%	15	29%	14	27%	9	17%	23	44%
Not in Foster Care	13	52	14	27%	15	29%	14	27%	9	17%	23	44%
Parent Not in Armed Forces	13	52	14	27%	15	29%	14	27%	9	17%	23	44%

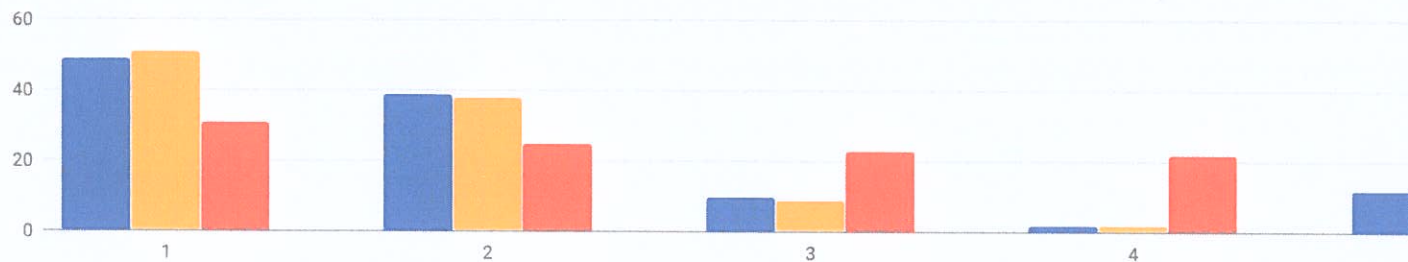
GRADE 5 MATH RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	47	30	64%	6	13%	8	17%	3	6%	11	23%
General Education	11	39	22	56%	6	15%	8	21%	3	8%	11	28%
Students with Disabilities	6	8	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	15	41	26	63%	6	15%	6	15%	3	7%	9	22%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	4	67%	0	0%	2	33%	0	0%	2	33%
Female	5	23	15	65%	2	9%	5	22%	1	4%	6	26%
Male	12	24	15	63%	4	17%	3	13%	2	8%	5	21%
Non-English Language Learners	17	47	30	64%	6	13%	8	17%	3	6%	11	23%
Economically Disadvantaged	11	30	21	70%	4	13%	3	10%	2	7%	5	17%
Not Economically Disadvantaged	6	17	9	53%	2	12%	5	29%	1	6%	6	35%
Not Migrant	17	47	30	64%	6	13%	8	17%	3	6%	11	23%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	47	30	64%	6	13%	8	17%	3	6%	11	23%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	46	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS



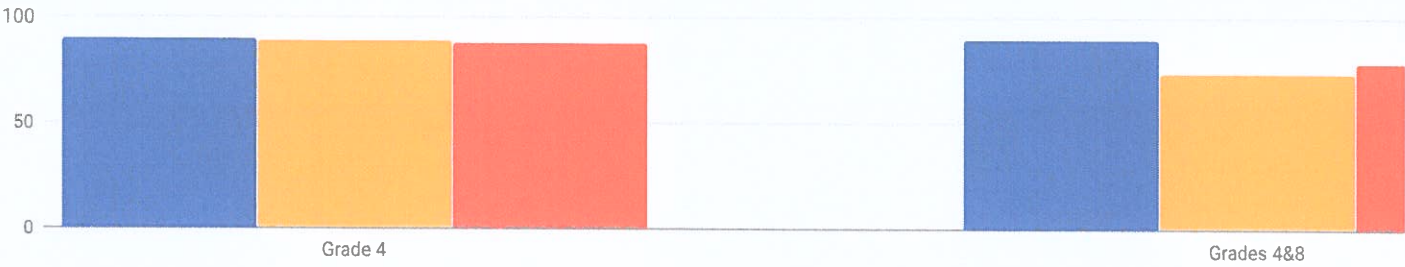
Percentage Scoring at Levels

MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	51	25	49%	20	39%	5	10%	1	2%	6	12%
General Education	10	41	16	39%	19	46%	5	12%	1	2%	6	15%
Students with Disabilities	8	10	9	90%	1	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	15	45	22	49%	17	38%	5	11%	1	2%	6	13%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	3	50%	3	50%	0	0%	0	0%	0	0%
Female	11	24	14	58%	9	38%	1	4%	0	0%	1	4%
Male	7	27	11	41%	11	41%	4	15%	1	4%	5	19%
Non-English Language Learners	18	51	25	49%	20	39%	5	10%	1	2%	6	12%
Economically Disadvantaged	13	31	21	68%	8	26%	2	6%	0	0%	2	6%
Not Economically Disadvantaged	5	20	4	20%	12	60%	3	15%	1	5%	4	20%
Not Migrant	18	51	25	49%	20	39%	5	10%	1	2%	6	12%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	51	25	49%	20	39%	5	10%	1	2%	6	12%
Parent Not in Armed Forces	18	51	25	49%	20	39%	5	10%	1	2%	6	12%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

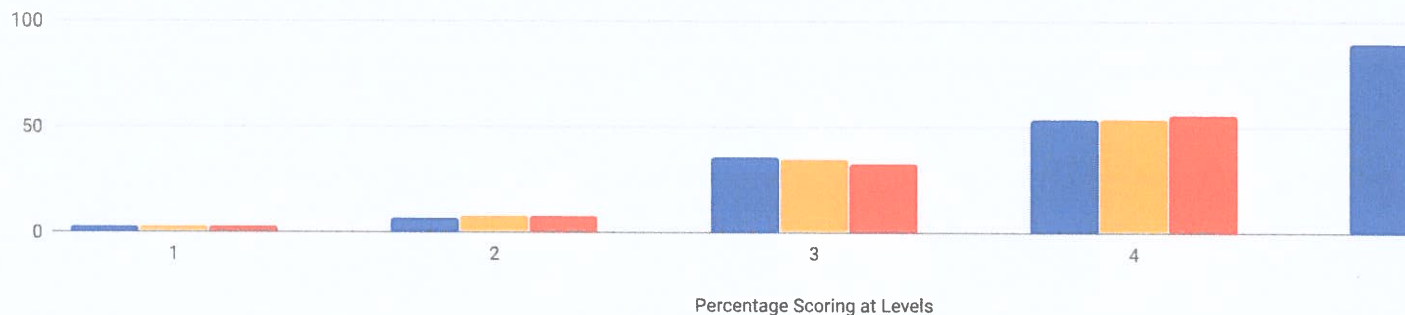
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	61	2	3%	4	7%	22	36%	33	54%	55	90%
Grades 4&8	3	61	2	3%	4	7%	22	36%	33	54%	55	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	61	2	3%	4	7%	22	36%	33	54%	55	90%
General Education	1	53	2	4%	3	6%	16	30%	32	60%	48	91%
Students with Disabilities	2	8	0	0%	1	13%	6	75%	1	13%	7	88%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	2	52	1	2%	3	6%	18	35%	30	58%	48	92%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	1	25	1	4%	3	12%	10	40%	11	44%	21	84%
Male	2	36	1	3%	1	3%	12	33%	22	61%	34	94%
Non-English Language Learners	3	61	2	3%	4	7%	22	36%	33	54%	55	90%
Economically Disadvantaged	3	46	2	4%	4	9%	17	37%	23	50%	40	87%
Not Economically Disadvantaged	0	15	0	0%	0	0%	5	33%	10	67%	15	100%
Not Migrant	3	61	2	3%	4	7%	22	36%	33	54%	55	90%
Not Homeless	3	61	2	3%	4	7%	22	36%	33	54%	55	90%
Not in Foster Care	3	61	2	3%	4	7%	22	36%	33	54%	55	90%
Parent Not in Armed Forces	3	61	2	3%	4	7%	22	36%	33	54%	55	90%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	—	1	—	—	—	—
Grade 4 Math	—	1	—	—	—	—
Grade 4 Science	—	1	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—

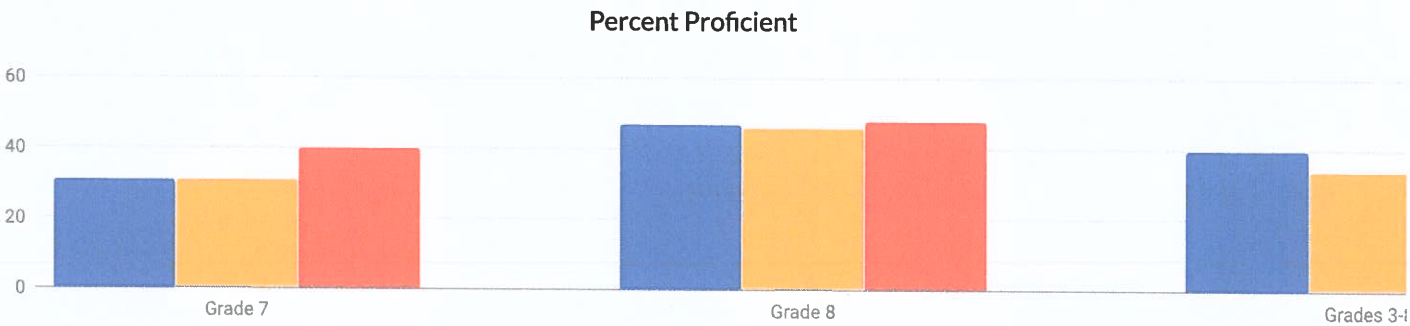
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FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

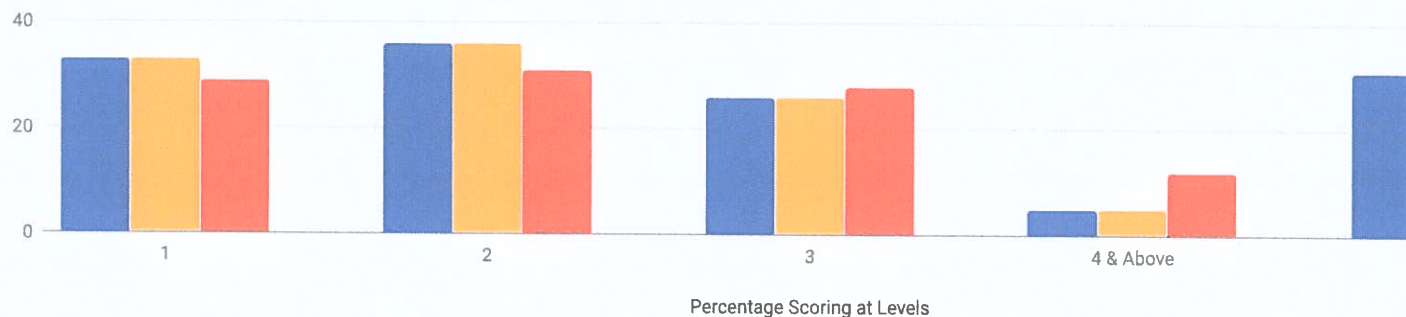
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	14	42	14	33%	15	36%	11	26%	2	5%	13	31%
Grade 8	9	58	10	17%	21	36%	22	38%	5	9%	27	47%
Grades 3-8	24	100	24	24%	36	36%	33	33%	7	7%	40	40%

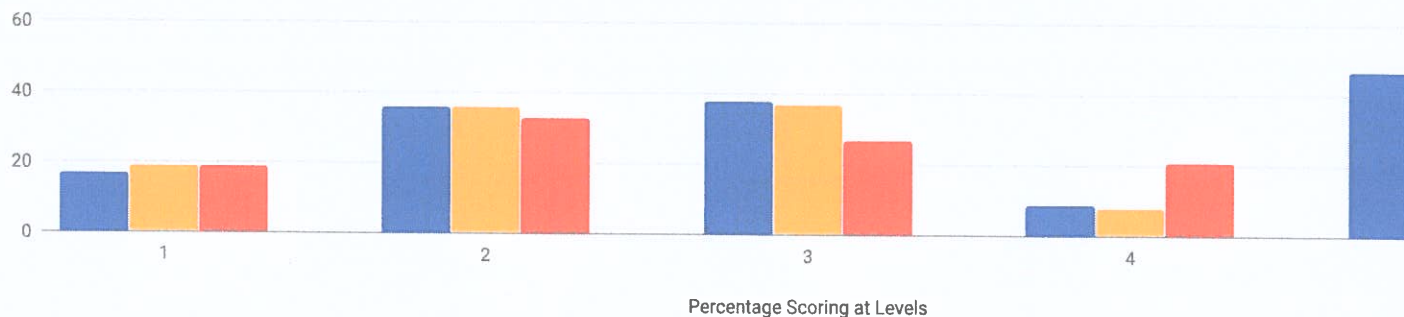
GRADE 7 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	42	14	33%	15	36%	11	26%	2	5%	13	31%
General Education	9	35	8	23%	14	40%	11	31%	2	6%	13	37%
Students with Disabilities	5	7	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	13	34	11	32%	12	35%	10	29%	1	3%	11	32%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	3	38%	3	38%	1	13%	1	13%	2	25%
Female	6	27	11	41%	8	30%	7	26%	1	4%	8	30%
Male	8	15	3	20%	7	47%	4	27%	1	7%	5	33%
Non-English Language Learners	14	42	14	33%	15	36%	11	26%	2	5%	13	31%
Economically Disadvantaged	11	25	10	40%	10	40%	4	16%	1	4%	5	20%
Not Economically Disadvantaged	3	17	4	24%	5	29%	7	41%	1	6%	8	47%
Not Migrant	14	42	14	33%	15	36%	11	26%	2	5%	13	31%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	42	14	33%	15	36%	11	26%	2	5%	13	31%
Parent Not in Armed Forces	14	42	14	33%	15	36%	11	26%	2	5%	13	31%

GRADE 8 ELA RESULTS



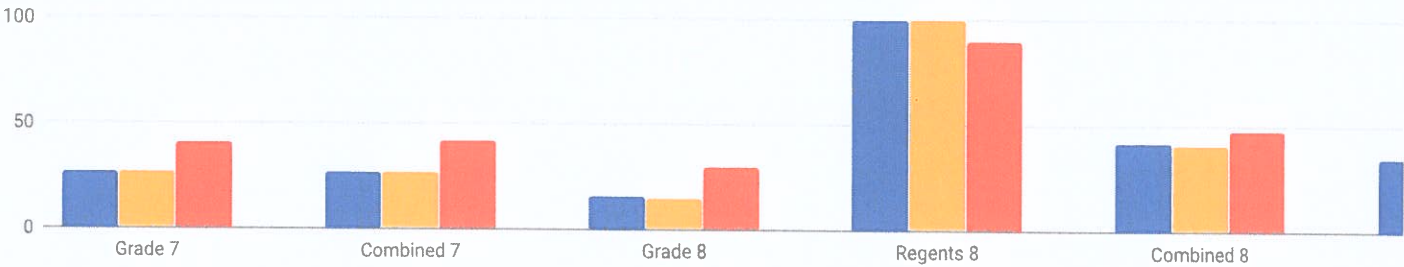
MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	58	10	17%	21	36%	22	38%	5	9%	27	47%
General Education	7	50	7	14%	16	32%	22	44%	5	10%	27	54%
Students with Disabilities	2	8	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	55	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	58	10	17%	21	36%	22	38%	5	9%	27	47%
Female	4	25	5	20%	8	32%	9	36%	3	12%	12	48%
Male	5	33	5	15%	13	39%	13	39%	2	6%	15	45%
Non-English Language Learners	9	58	10	17%	21	36%	22	38%	5	9%	27	47%
Economically Disadvantaged	8	31	8	26%	12	39%	10	32%	1	3%	11	35%
Not Economically Disadvantaged	1	27	2	7%	9	33%	12	44%	4	15%	16	59%
Not Migrant	9	58	10	17%	21	36%	22	38%	5	9%	27	47%
Not Homeless	9	58	10	17%	21	36%	22	38%	5	9%	27	47%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	57	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	9	58	10	17%	21	36%	22	38%	5	9%	27	47%

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GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

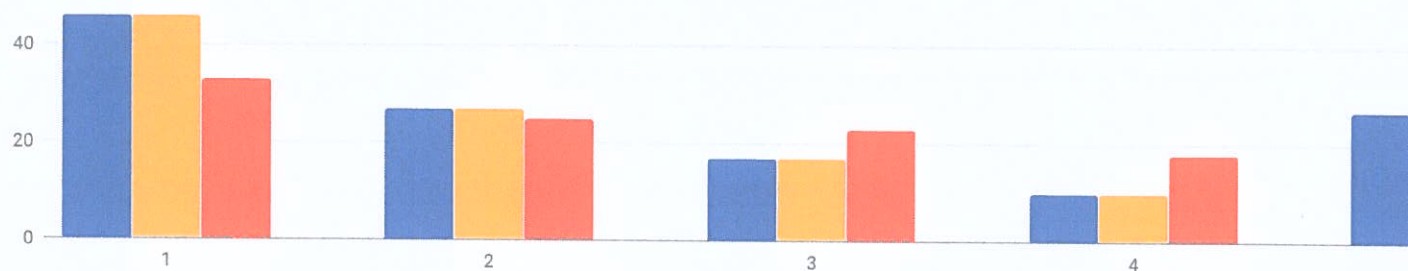
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	15	41	19	46%	11	27%	7	17%	4	10%	11	27%
Combined 7	15	41	19	46%	11	27%	7	17%	4	10%	11	27%
Grade 8	28	38	15	39%	17	45%	4	11%	2	5%	6	16%
Regents 8	—	17	0	0%	0	0%	3	18%	14	82%	17	100%
Combined 8	28	55	15	27%	17	31%	7	13%	16	29%	23	42%
Grades 3-8	44	96	34	35%	28	29%	14	15%	20	21%	34	35%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 7 MATH RESULTS



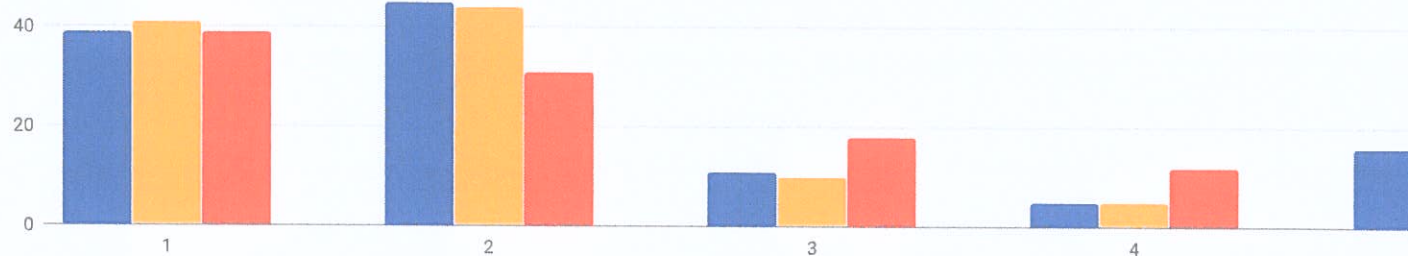
Percentage Scoring at Levels

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	41	19	46%	11	27%	7	17%	4	10%	11	27%
General Education	8	36	14	39%	11	31%	7	19%	4	11%	11	31%
Students with Disabilities	7	5	5	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	14	33	14	42%	8	24%	7	21%	4	12%	11	33%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	8	5	63%	3	38%	0	0%	0	0%	0	0%
Female	9	24	15	63%	5	21%	3	13%	1	4%	4	17%
Male	6	17	4	24%	6	35%	4	24%	3	18%	7	41%
Non-English Language Learners	15	41	19	46%	11	27%	7	17%	4	10%	11	27%
Economically Disadvantaged	10	26	15	58%	7	27%	2	8%	2	8%	4	15%
Not Economically Disadvantaged	5	15	4	27%	4	27%	5	33%	2	13%	7	47%
Not Migrant	15	41	19	46%	11	27%	7	17%	4	10%	11	27%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	41	19	46%	11	27%	7	17%	4	10%	11	27%
Parent Not in Armed Forces	15	41	19	46%	11	27%	7	17%	4	10%	11	27%

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GRADE 8 MATH RESULTS



Percentage Scoring at Levels

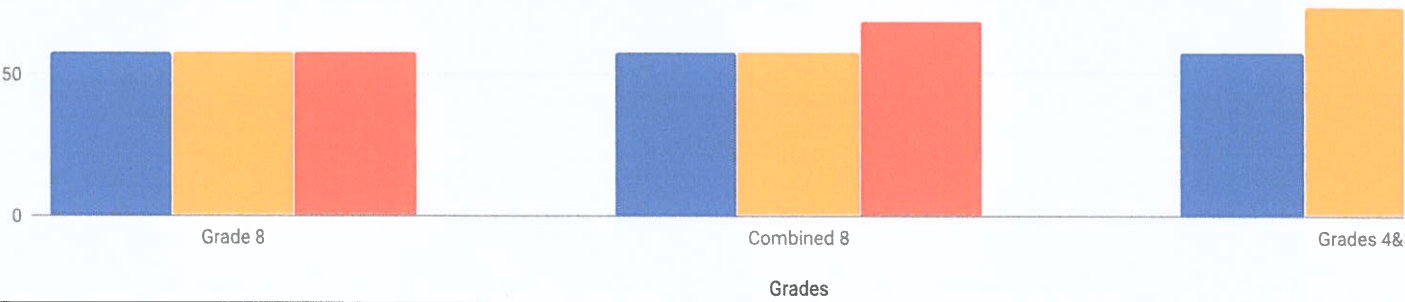
MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	38	15	39%	17	45%	4	11%	2	5%	6	16%
General Education	24	32	10	31%	16	50%	4	13%	2	6%	6	19%
Students with Disabilities	4	6	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	35	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	38	15	39%	17	45%	4	11%	2	5%	6	16%
Female	14	15	7	47%	7	47%	1	7%	0	0%	1	7%
Male	14	23	8	35%	10	43%	3	13%	2	9%	5	22%
Non-English Language Learners	28	38	15	39%	17	45%	4	11%	2	5%	6	16%
Economically Disadvantaged	14	24	10	42%	11	46%	2	8%	1	4%	3	13%
Not Economically Disadvantaged	14	14	5	36%	6	43%	2	14%	1	7%	3	21%
Not Migrant	28	38	15	39%	17	45%	4	11%	2	5%	6	16%
Not Homeless	28	38	15	39%	17	45%	4	11%	2	5%	6	16%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	37	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	28	38	15	39%	17	45%	4	11%	2	5%	6	16%

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GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

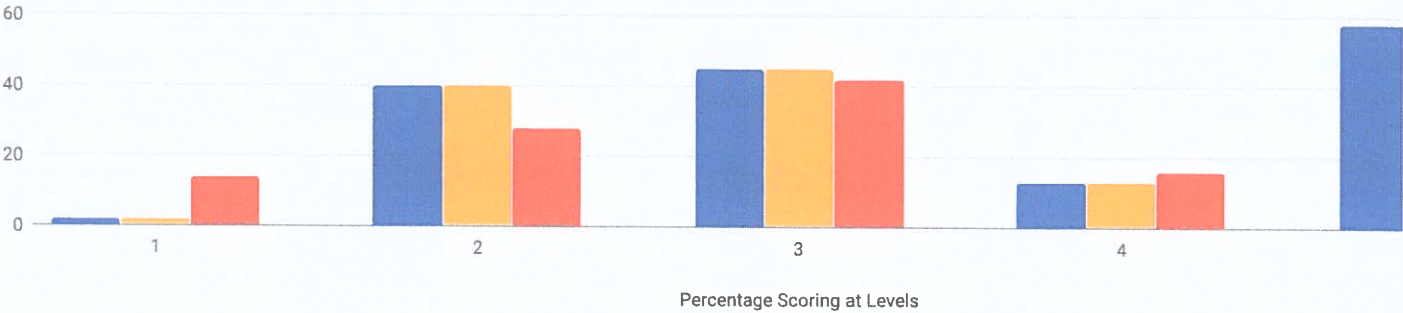
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	4	62	1	2%	25	40%	28	45%	8	13%	36	58%
Combined 8	4	62	1	2%	25	40%	28	45%	8	13%	36	58%
Grades 4&8	4	62	1	2%	25	40%	28	45%	8	13%	36	58%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

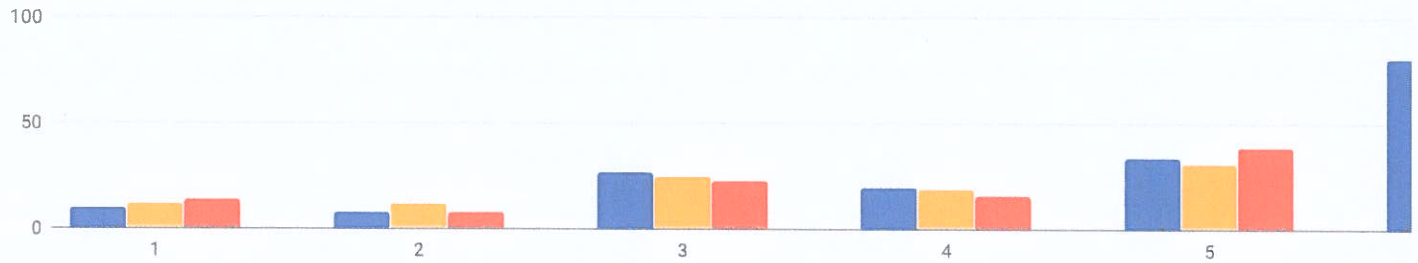


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	62	1	2%	25	40%	28	45%	8	13%	36	58%
General Education	0	56	1	2%	19	34%	28	50%	8	14%	36	64%
Students with Disabilities	4	6	0	0%	6	100%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	59	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	62	1	2%	25	40%	28	45%	8	13%	36	58%
Female	1	28	1	4%	14	50%	10	36%	3	11%	13	46%
Male	3	34	0	0%	11	32%	18	53%	5	15%	23	68%
Non-English Language Learners	4	62	1	2%	25	40%	28	45%	8	13%	36	58%
Economically Disadvantaged	4	34	1	3%	19	56%	12	35%	2	6%	14	41%
Not Economically Disadvantaged	0	28	0	0%	6	21%	16	57%	6	21%	22	79%
Not Migrant	4	62	1	2%	25	40%	28	45%	8	13%	36	58%
Not Homeless	4	62	1	2%	25	40%	28	45%	8	13%	36	58%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	61	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	62	1	2%	25	40%	28	45%	8	13%	36	58%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

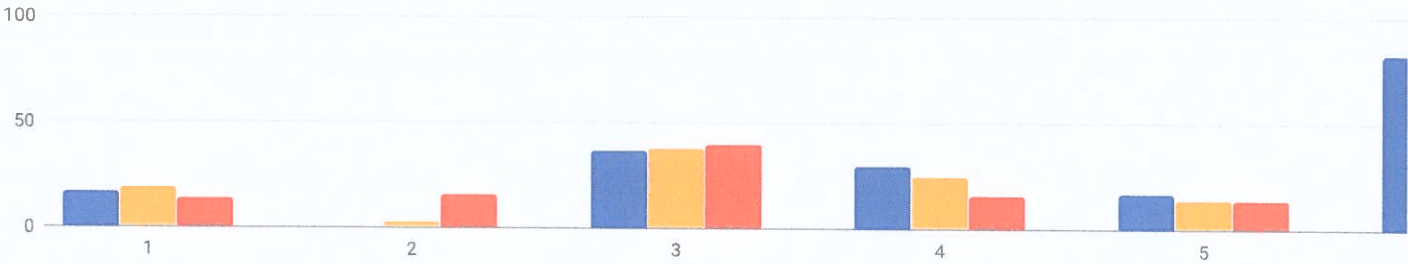
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

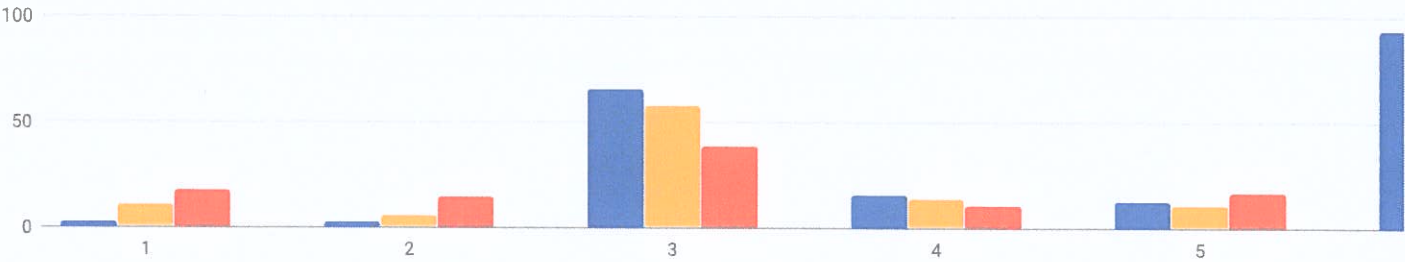
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	6	10%	5	8%	16	27%	12	20%	20	34%	48	81%
General Education	44	0	0%	4	9%	9	20%	11	25%	20	45%	40	91%
Students with Disabilities	15	6	40%	1	7%	7	47%	1	7%	0	0%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	51	5	10%	3	6%	13	25%	12	24%	18	35%	43	84%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	3	38%	0	0%	2	25%	5	63%
Female	28	2	7%	1	4%	6	21%	7	25%	12	43%	25	89%
Male	31	4	13%	4	13%	10	32%	5	16%	8	26%	23	74%
Non-English Language Learners	59	6	10%	5	8%	16	27%	12	20%	20	34%	48	81%
Economically Disadvantaged	35	4	11%	3	9%	10	29%	5	14%	13	37%	28	80%
Not Economically Disadvantaged	24	2	8%	2	8%	6	25%	7	29%	7	29%	20	83%
Not Migrant	59	6	10%	5	8%	16	27%	12	20%	20	34%	48	81%
Not Homeless	59	6	10%	5	8%	16	27%	12	20%	20	34%	48	81%
Not in Foster Care	59	6	10%	5	8%	16	27%	12	20%	20	34%	48	81%
Parent Not in Armed Forces	59	6	10%	5	8%	16	27%	12	20%	20	34%	48	81%

ANNUAL REGENTS ALGEBRA I (2017-18)



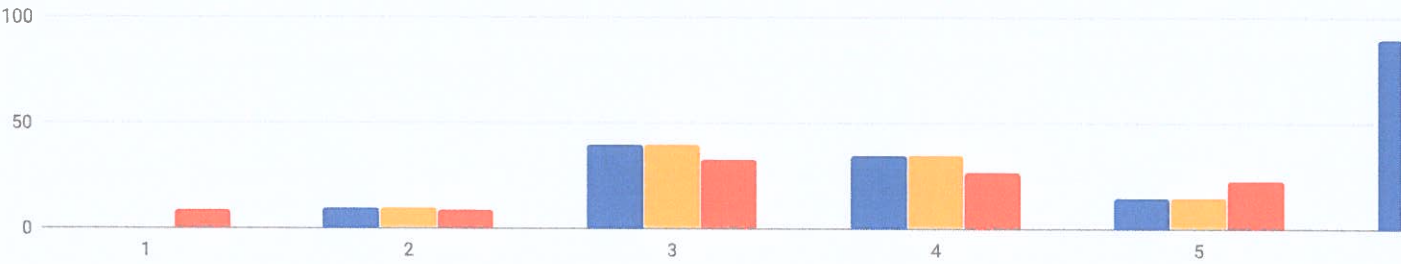
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	9	17%	0	0%	20	37%	16	30%	9	17%	45	83%
General Education	41	0	0%	0	0%	16	39%	16	39%	9	22%	41	100%
Students with Disabilities	13	9	69%	0	0%	4	31%	0	0%	0	0%	4	31%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	0	0%	18	38%	16	33%	9	19%	43	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	4	67%	0	0%	2	33%	0	0%	0	0%	2	33%
Female	22	3	14%	0	0%	10	45%	4	18%	5	23%	19	86%
Male	32	6	19%	0	0%	10	31%	12	38%	4	13%	26	81%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	53	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	6	23%	0	0%	10	38%	7	27%	3	12%	20	77%
Not Economically Disadvantaged	28	3	11%	0	0%	10	36%	9	32%	6	21%	25	89%
Not Migrant	54	9	17%	0	0%	20	37%	16	30%	9	17%	45	83%
Not Homeless	54	9	17%	0	0%	20	37%	16	30%	9	17%	45	83%
Not in Foster Care	54	9	17%	0	0%	20	37%	16	30%	9	17%	45	83%
Parent Not in Armed Forces	54	9	17%	0	0%	20	37%	16	30%	9	17%	45	83%

ANNUAL REGENTS GEOMETRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	1	3%	21	66%	5	16%	4	13%	30	94%
General Education	32	1	3%	1	3%	21	66%	5	16%	4	13%	30	94%
White	30	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	1	3%	1	3%	21	66%	5	16%	4	13%	30	94%
Female	20	1	5%	1	5%	13	65%	4	20%	1	5%	18	90%
Male	12	0	0%	0	0%	8	67%	1	8%	3	25%	12	100%
Non-English Language Learners	32	1	3%	1	3%	21	66%	5	16%	4	13%	30	94%
Economically Disadvantaged	14	1	7%	0	0%	10	71%	1	7%	2	14%	13	93%
Not Economically Disadvantaged	18	0	0%	1	6%	11	61%	4	22%	2	11%	17	94%
Not Migrant	32	1	3%	1	3%	21	66%	5	16%	4	13%	30	94%
Not Homeless	32	1	3%	1	3%	21	66%	5	16%	4	13%	30	94%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	32	1	3%	1	3%	21	66%	5	16%	4	13%	30	94%

ANNUAL REGENTS ALGEBRA II (2017-18)

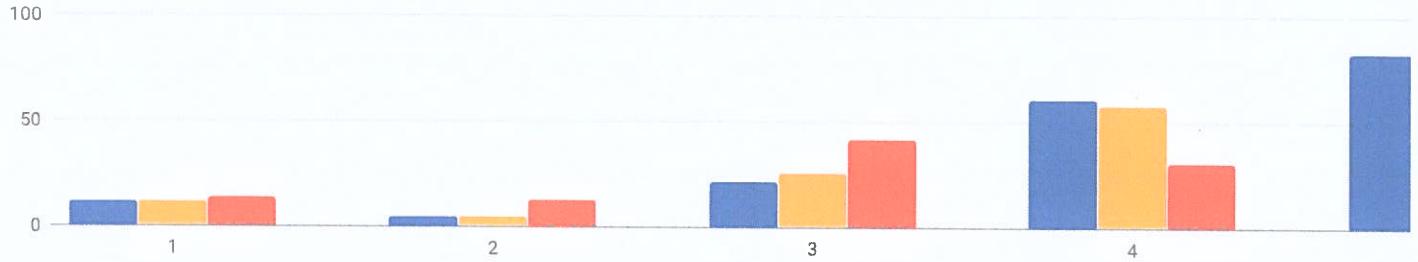


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	0	0%	2	10%	8	40%	7	35%	3	15%	18	90%
General Education	20	0	0%	2	10%	8	40%	7	35%	3	15%	18	90%
White	20	0	0%	2	10%	8	40%	7	35%	3	15%	18	90%
Female	9	0	0%	1	11%	2	22%	5	56%	1	11%	8	89%
Male	11	0	0%	1	9%	6	55%	2	18%	2	18%	10	91%
Non-English Language Learners	20	0	0%	2	10%	8	40%	7	35%	3	15%	18	90%
Economically Disadvantaged	6	0	0%	0	0%	2	33%	4	67%	0	0%	6	100%
Not Economically Disadvantaged	14	0	0%	2	14%	6	43%	3	21%	3	21%	12	86%
Not Migrant	20	0	0%	2	10%	8	40%	7	35%	3	15%	18	90%
Not Homeless	20	0	0%	2	10%	8	40%	7	35%	3	15%	18	90%
Not in Foster Care	20	0	0%	2	10%	8	40%	7	35%	3	15%	18	90%
Parent Not in Armed Forces	20	0	0%	2	10%	8	40%	7	35%	3	15%	18	90%



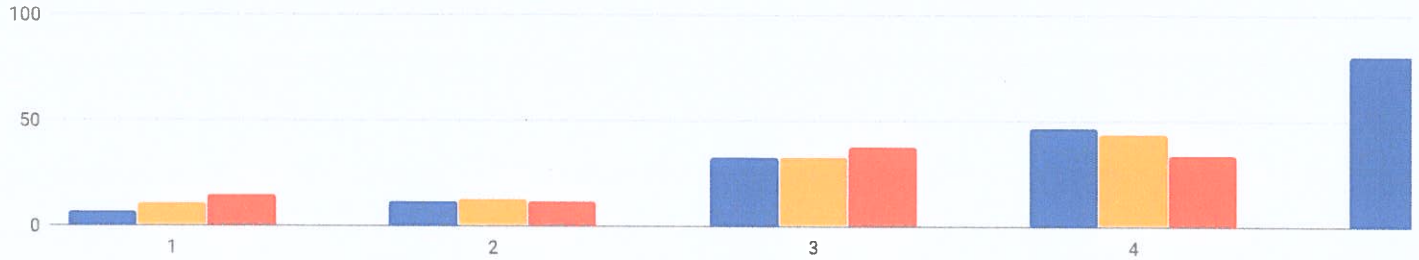
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	5	12%	2	5%	9	22%	25	61%	34	83%
General Education	30	0	0%	0	0%	5	17%	25	83%	30	100%
Students with Disabilities	11	5	45%	2	18%	4	36%	0	0%	4	36%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	36	4	11%	1	3%	9	25%	22	61%	31	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	0	0%	3	60%	3	60%
Female	20	3	15%	0	0%	4	20%	13	65%	17	85%
Male	21	2	10%	2	10%	5	24%	12	57%	17	81%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	3	15%	1	5%	5	25%	11	55%	16	80%
Not Economically Disadvantaged	21	2	10%	1	5%	4	19%	14	67%	18	86%
Not Migrant	41	5	12%	2	5%	9	22%	25	61%	34	83%
Not Homeless	41	5	12%	2	5%	9	22%	25	61%	34	83%
Not in Foster Care	41	5	12%	2	5%	9	22%	25	61%	34	83%
Parent Not in Armed Forces	41	5	12%	2	5%	9	22%	25	61%	34	83%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)

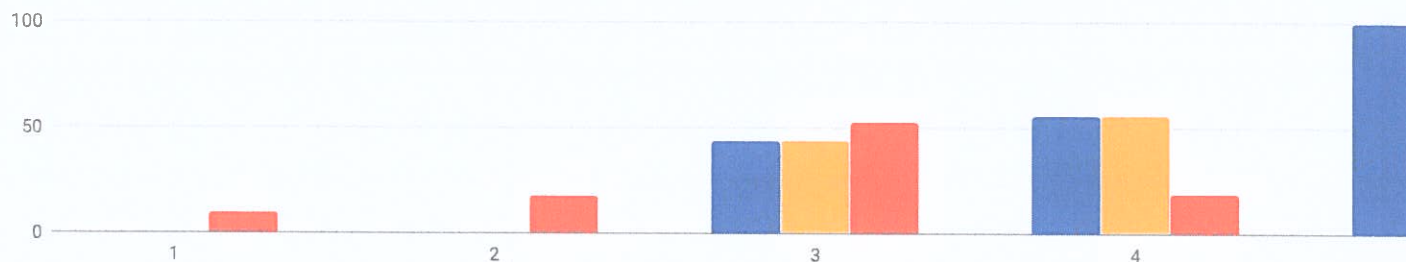


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	4	7%	7	12%	19	33%	27	47%	46	81%
General Education	51	3	6%	6	12%	16	31%	26	51%	42	82%
Students with Disabilities	6	1	17%	1	17%	3	50%	1	17%	4	67%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	51	3	6%	6	12%	17	33%	25	49%	42	82%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	1	17%	2	33%	2	33%	4	67%
Female	26	3	12%	4	15%	10	38%	9	35%	19	73%
Male	31	1	3%	3	10%	9	29%	18	58%	27	87%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	56	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	32	2	6%	6	19%	12	38%	12	38%	24	75%
Not Economically Disadvantaged	25	2	8%	1	4%	7	28%	15	60%	22	88%
Not Migrant	57	4	7%	7	12%	19	33%	27	47%	46	81%
Not Homeless	57	4	7%	7	12%	19	33%	27	47%	46	81%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	57	4	7%	7	12%	19	33%	27	47%	46	81%

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ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)

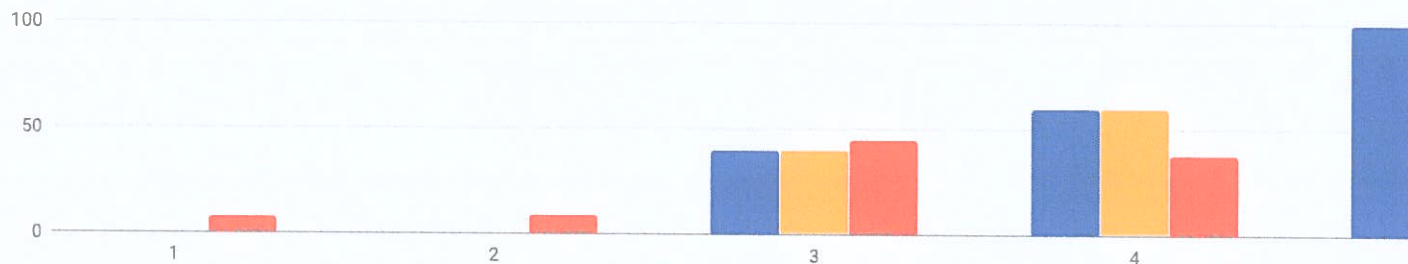


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	8	44%	10	56%	18	100%
General Education	18	0	0%	0	0%	8	44%	10	56%	18	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	0	0%	0	0%	8	44%	10	56%	18	100%
Female	8	0	0%	0	0%	3	38%	5	63%	8	100%
Male	10	0	0%	0	0%	5	50%	5	50%	10	100%
Non-English Language Learners	18	0	0%	0	0%	8	44%	10	56%	18	100%
Economically Disadvantaged	9	0	0%	0	0%	3	33%	6	67%	9	100%
Not Economically Disadvantaged	9	0	0%	0	0%	5	56%	4	44%	9	100%
Not Migrant	18	0	0%	0	0%	8	44%	10	56%	18	100%
Not Homeless	18	0	0%	0	0%	8	44%	10	56%	18	100%
Not in Foster Care	18	0	0%	0	0%	8	44%	10	56%	18	100%
Parent Not in Armed Forces	18	0	0%	0	0%	8	44%	10	56%	18	100%

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ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

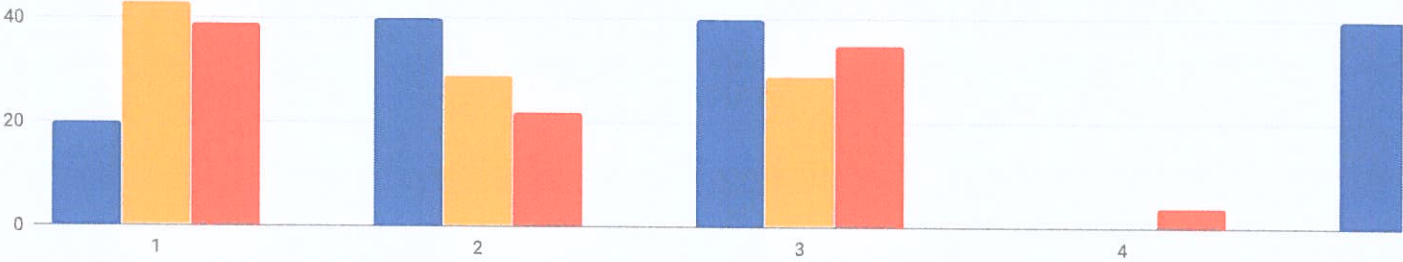


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	6	40%	9	60%	15	100%
General Education	15	0	0%	0	0%	6	40%	9	60%	15	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	6	40%	9	60%	15	100%
Female	6	0	0%	0	0%	4	67%	2	33%	6	100%
Male	9	0	0%	0	0%	2	22%	7	78%	9	100%
Non-English Language Learners	15	0	0%	0	0%	6	40%	9	60%	15	100%
Economically Disadvantaged	8	0	0%	0	0%	5	63%	3	38%	8	100%
Not Economically Disadvantaged	7	0	0%	0	0%	1	14%	6	86%	7	100%
Not Migrant	15	0	0%	0	0%	6	40%	9	60%	15	100%
Not Homeless	15	0	0%	0	0%	6	40%	9	60%	15	100%
Not in Foster Care	15	0	0%	0	0%	6	40%	9	60%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	6	40%	9	60%	15	100%

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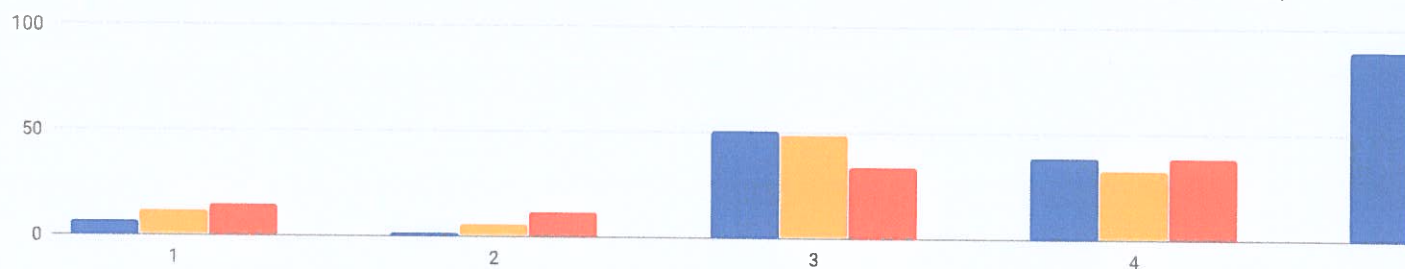
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	1	20%	2	40%	2	40%	0	0%	2	40%
General Education	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not in Foster Care	5	1	20%	2	40%	2	40%	0	0%	2	40%
Parent Not in Armed Forces	5	1	20%	2	40%	2	40%	0	0%	2	40%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)

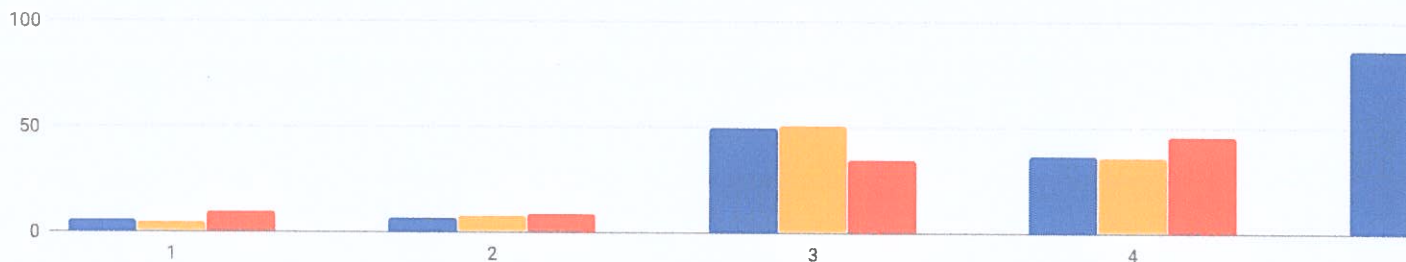


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	1	2%	21	51%	16	39%	37	90%
General Education	33	0	0%	0	0%	18	55%	15	45%	33	100%
Students with Disabilities	8	3	38%	1	13%	3	38%	1	13%	4	50%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	1	3%	17	47%	16	44%	33	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	4	80%	0	0%	4	80%
Female	21	1	5%	0	0%	10	48%	10	48%	20	95%
Male	20	2	10%	1	5%	11	55%	6	30%	17	85%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	2	10%	0	0%	9	45%	9	45%	18	90%
Not Economically Disadvantaged	21	1	5%	1	5%	12	57%	7	33%	19	90%
Not Migrant	41	3	7%	1	2%	21	51%	16	39%	37	90%
Not Homeless	41	3	7%	1	2%	21	51%	16	39%	37	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	3	7%	1	2%	21	51%	16	39%	37	90%

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ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

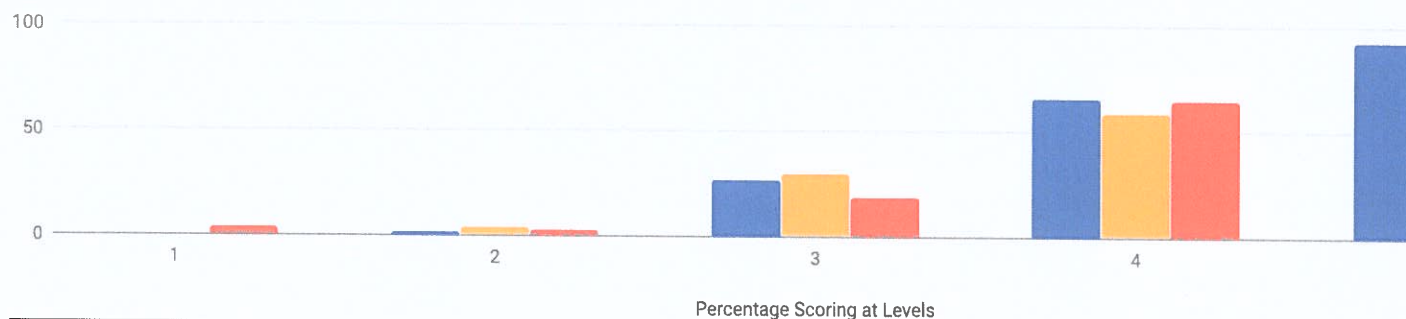


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	4	7%	27	50%	20	37%	47	87%
General Education	40	0	0%	0	0%	20	50%	20	50%	40	100%
Students with Disabilities	14	3	21%	4	29%	7	50%	0	0%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	4	9%	22	47%	18	38%	40	85%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	5	71%	2	29%	7	100%
Female	24	2	8%	0	0%	12	50%	10	42%	22	92%
Male	30	1	3%	4	13%	15	50%	10	33%	25	83%
Non-English Language Learners	54	3	6%	4	7%	27	50%	20	37%	47	87%
Economically Disadvantaged	32	2	6%	4	13%	16	50%	10	31%	26	81%
Not Economically Disadvantaged	22	1	5%	0	0%	11	50%	10	45%	21	95%
Not Migrant	54	3	6%	4	7%	27	50%	20	37%	47	87%
Not Homeless	54	3	6%	4	7%	27	50%	20	37%	47	87%
Not in Foster Care	54	3	6%	4	7%	27	50%	20	37%	47	87%
Parent Not in Armed Forces	54	3	6%	4	7%	27	50%	20	37%	47	87%

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2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

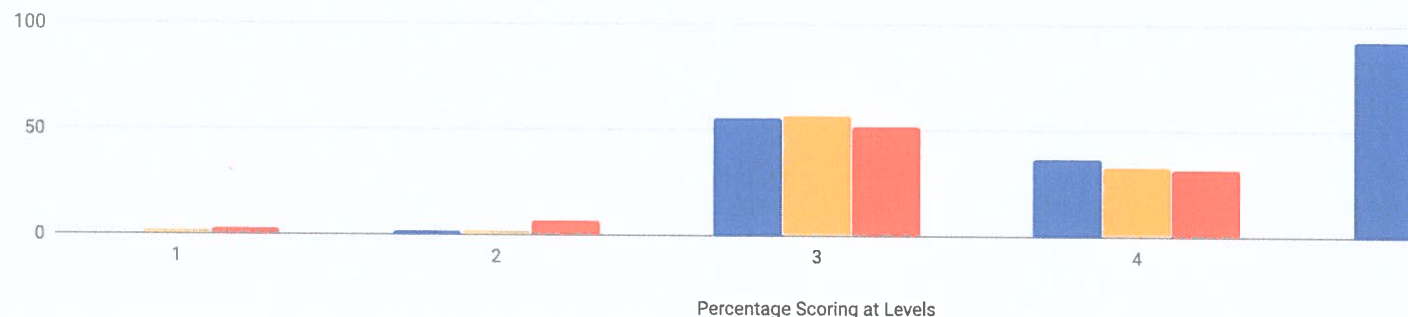


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	0	0%	1	2%	11	27%	27	66%	38	93%
General Education	34	0	0%	34	100%	0	0%	1	3%	8	24%	25	74%	33	97%
Students with Disabilities	7	2	29%	5	71%	0	0%	0	0%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	34	94%	0	0%	1	3%	10	28%	23	64%	33	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	23	1	4%	22	96%	0	0%	1	4%	7	30%	14	61%	21	91%
Male	18	1	6%	17	94%	0	0%	0	0%	4	22%	13	72%	17	94%
Non-English Language Learners	41	2	5%	39	95%	0	0%	1	2%	11	27%	27	66%	38	93%
Economically Disadvantaged	22	2	9%	20	91%	0	0%	0	0%	7	32%	13	59%	20	91%
Not Economically Disadvantaged	19	0	0%	19	100%	0	0%	1	5%	4	21%	14	74%	18	95%
Not Migrant	41	2	5%	39	95%	0	0%	1	2%	11	27%	27	66%	38	93%
Not Homeless	41	2	5%	39	95%	0	0%	1	2%	11	27%	27	66%	38	93%
Not in Foster Care	41	2	5%	39	95%	0	0%	1	2%	11	27%	27	66%	38	93%
Parent Not in Armed Forces	41	2	5%	39	95%	0	0%	1	2%	11	27%	27	66%	38	93%

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2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

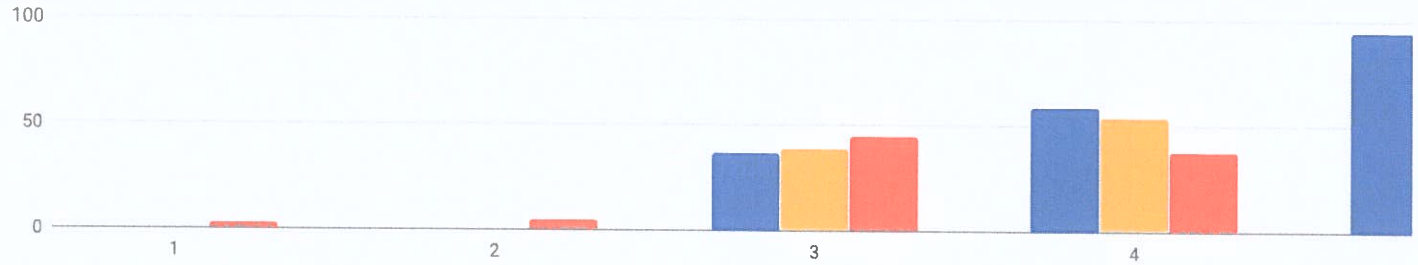
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	0	0%	1	2%	23	56%	15	37%	38	93%
General Education	34	0	0%	34	100%	0	0%	0	0%	19	56%	15	44%	34	100%
Students with Disabilities	7	2	29%	5	71%	0	0%	1	14%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	34	94%	0	0%	1	3%	20	56%	13	36%	33	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	23	1	4%	22	96%	0	0%	0	0%	14	61%	8	35%	22	96%
Male	18	1	6%	17	94%	0	0%	1	6%	9	50%	7	39%	16	89%
Non-English Language Learners	41	2	5%	39	95%	0	0%	1	2%	23	56%	15	37%	38	93%
Economically Disadvantaged	22	2	9%	20	91%	0	0%	1	5%	9	41%	10	45%	19	86%
Not Economically Disadvantaged	19	0	0%	19	100%	0	0%	0	0%	14	74%	5	26%	19	100%
Not Migrant	41	2	5%	39	95%	0	0%	1	2%	23	56%	15	37%	38	93%
Not Homeless	41	2	5%	39	95%	0	0%	1	2%	23	56%	15	37%	38	93%
Not in Foster Care	41	2	5%	39	95%	0	0%	1	2%	23	56%	15	37%	38	93%
Parent Not in Armed Forces	41	2	5%	39	95%	0	0%	1	2%	23	56%	15	37%	38	93%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

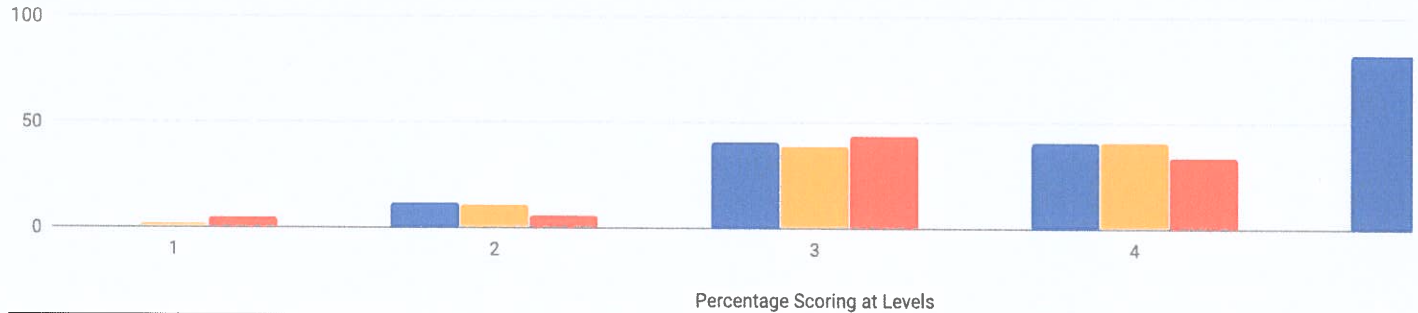


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	0	0%	0	0%	15	37%	24	59%	39	95%
General Education	34	0	0%	34	100%	0	0%	0	0%	10	29%	24	71%	34	100%
Students with Disabilities	7	2	29%	5	71%	0	0%	0	0%	5	71%	0	0%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	34	94%	0	0%	0	0%	14	39%	20	56%	34	94%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	23	1	4%	22	96%	0	0%	0	0%	9	39%	13	57%	22	96%
Male	18	1	6%	17	94%	0	0%	0	0%	6	33%	11	61%	17	94%
Non-English Language Learners	41	2	5%	39	95%	0	0%	0	0%	15	37%	24	59%	39	95%
Economically Disadvantaged	22	2	9%	20	91%	0	0%	0	0%	8	36%	12	55%	20	91%
Not Economically Disadvantaged	19	0	0%	19	100%	0	0%	0	0%	7	37%	12	63%	19	100%
Not Migrant	41	2	5%	39	95%	0	0%	0	0%	15	37%	24	59%	39	95%
Not Homeless	41	2	5%	39	95%	0	0%	0	0%	15	37%	24	59%	39	95%
Not in Foster Care	41	2	5%	39	95%	0	0%	0	0%	15	37%	24	59%	39	95%
Parent Not in Armed Forces	41	2	5%	39	95%	0	0%	0	0%	15	37%	24	59%	39	95%

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2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

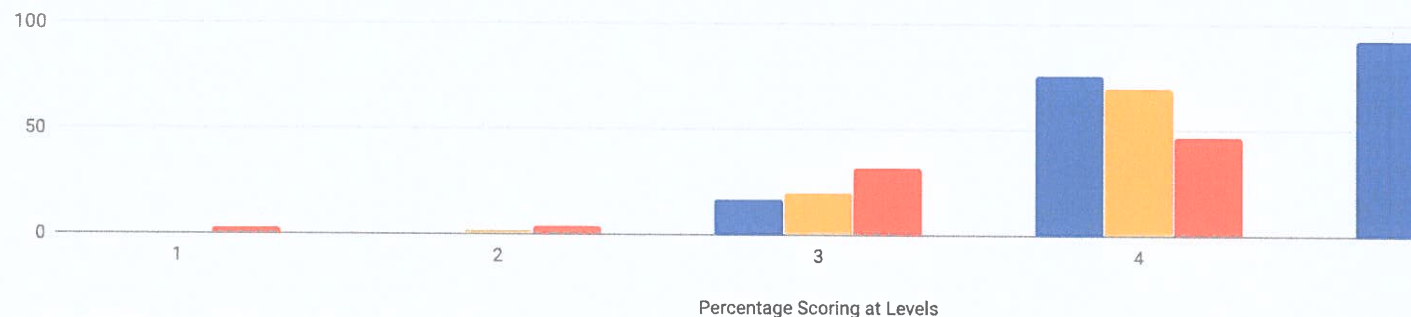


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	0	0%	5	12%	17	41%	17	41%	34	83%
General Education	34	0	0%	34	100%	0	0%	3	9%	14	41%	17	50%	31	91%
Students with Disabilities	7	2	29%	5	71%	0	0%	2	29%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	36	2	6%	34	94%	0	0%	5	14%	14	39%	15	42%	29	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	23	1	4%	22	96%	0	0%	4	17%	10	43%	8	35%	18	78%
Male	18	1	6%	17	94%	0	0%	1	6%	7	39%	9	50%	16	89%
Non-English Language Learners	41	2	5%	39	95%	0	0%	5	12%	17	41%	17	41%	34	83%
Economically Disadvantaged	22	2	9%	20	91%	0	0%	1	5%	11	50%	8	36%	19	86%
Not Economically Disadvantaged	19	0	0%	19	100%	0	0%	4	21%	6	32%	9	47%	15	79%
Not Migrant	41	2	5%	39	95%	0	0%	5	12%	17	41%	17	41%	34	83%
Not Homeless	41	2	5%	39	95%	0	0%	5	12%	17	41%	17	41%	34	83%
Not in Foster Care	41	2	5%	39	95%	0	0%	5	12%	17	41%	17	41%	34	83%
Parent Not in Armed Forces	41	2	5%	39	95%	0	0%	5	12%	17	41%	17	41%	34	83%

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2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	38	93%	0	0%	0	0%	7	17%	31	76%	38	93%
General Education	34	1	3%	33	97%	0	0%	0	0%	5	15%	28	82%	33	97%
Students with Disabilities	7	2	29%	5	71%	0	0%	0	0%	2	29%	3	43%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	36	3	8%	33	92%	0	0%	0	0%	7	19%	26	72%	33	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	23	2	9%	21	91%	0	0%	0	0%	5	22%	16	70%	21	91%
Male	18	1	6%	17	94%	0	0%	0	0%	2	11%	15	83%	17	94%
Non-English Language Learners	41	3	7%	38	93%	0	0%	0	0%	7	17%	31	76%	38	93%
Economically Disadvantaged	22	3	14%	19	86%	0	0%	0	0%	4	18%	15	68%	19	86%
Not Economically Disadvantaged	19	0	0%	19	100%	0	0%	0	0%	3	16%	16	84%	19	100%
Not Migrant	41	3	7%	38	93%	0	0%	0	0%	7	17%	31	76%	38	93%
Not Homeless	41	3	7%	38	93%	0	0%	0	0%	7	17%	31	76%	38	93%
Not in Foster Care	41	3	7%	38	93%	0	0%	0	0%	7	17%	31	76%	38	93%
Parent Not in Armed Forces	41	3	7%	38	93%	0	0%	0	0%	7	17%	31	76%	38	93%

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NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 9	—	1	—	—	—	—	—
Grade 10	—	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—
Secondary-Level ELA	—	1	—	—	—	—
Secondary-Level Math	—	1	—	—	—	—
Secondary-Level Science	—	1	—	—	—	—

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The New York State School Report Card

Fiscal Accountability Supplement

for

FORT PLAIN CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$8,860,671	\$4,630,874
	Pupils	768	144
	Expenditures Per Pupil	\$11,537	\$32,159
Similar District Group	Instructional Expenditures	\$1,616,375,219	\$690,335,708
	Pupils	145,708	24,630
	Expenditures Per Pupil	\$11,093	\$28,028
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: High Need/Resource Capacity Rural			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$24,279	\$23,616	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

FORT PLAIN CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	62	41.33%	58.14%	58.68%
40% to 79%	41	27.33%	18.67%	11.47%
Less than 40%	47	31.33%	20.43%	19.09%
Separate Settings	0	0.00%	2.21%	5.34%
Other Settings	0	0.00%	0.55%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	18.53%	15.75%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Rural

